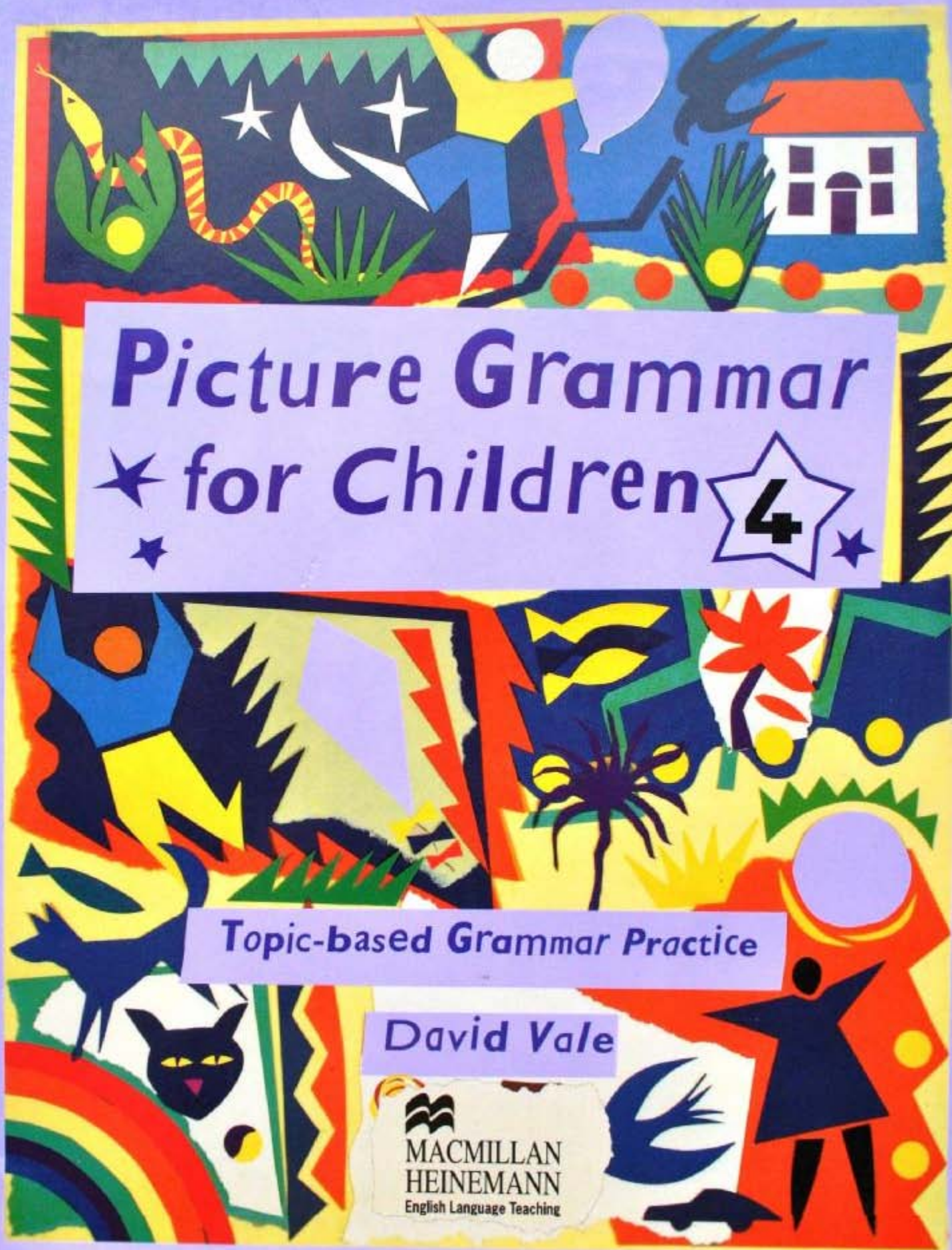

Picture Grammar
for Children 4
Topic-based Grammar Practice
David Vale
MACMILLAN
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English Language Teaching

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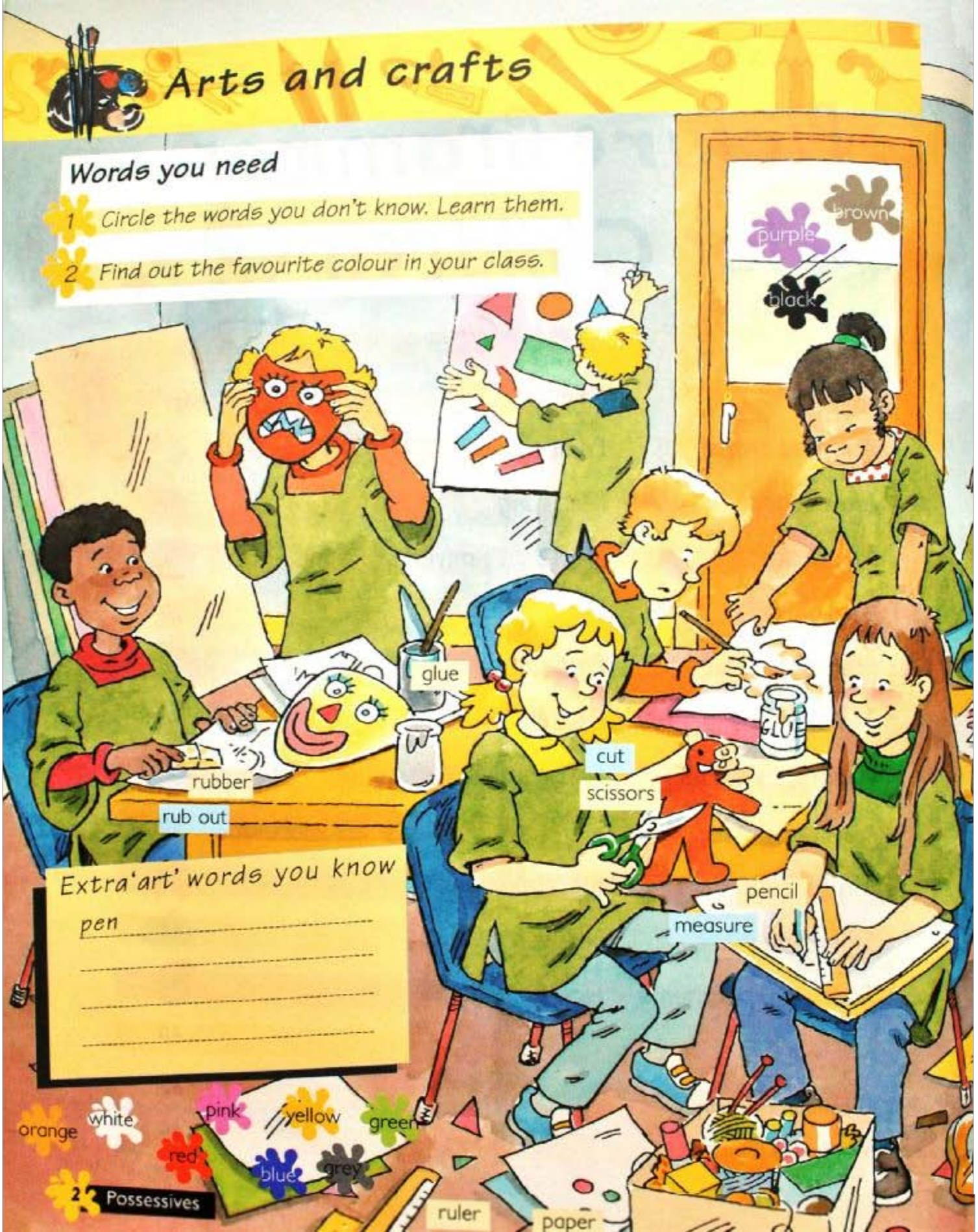
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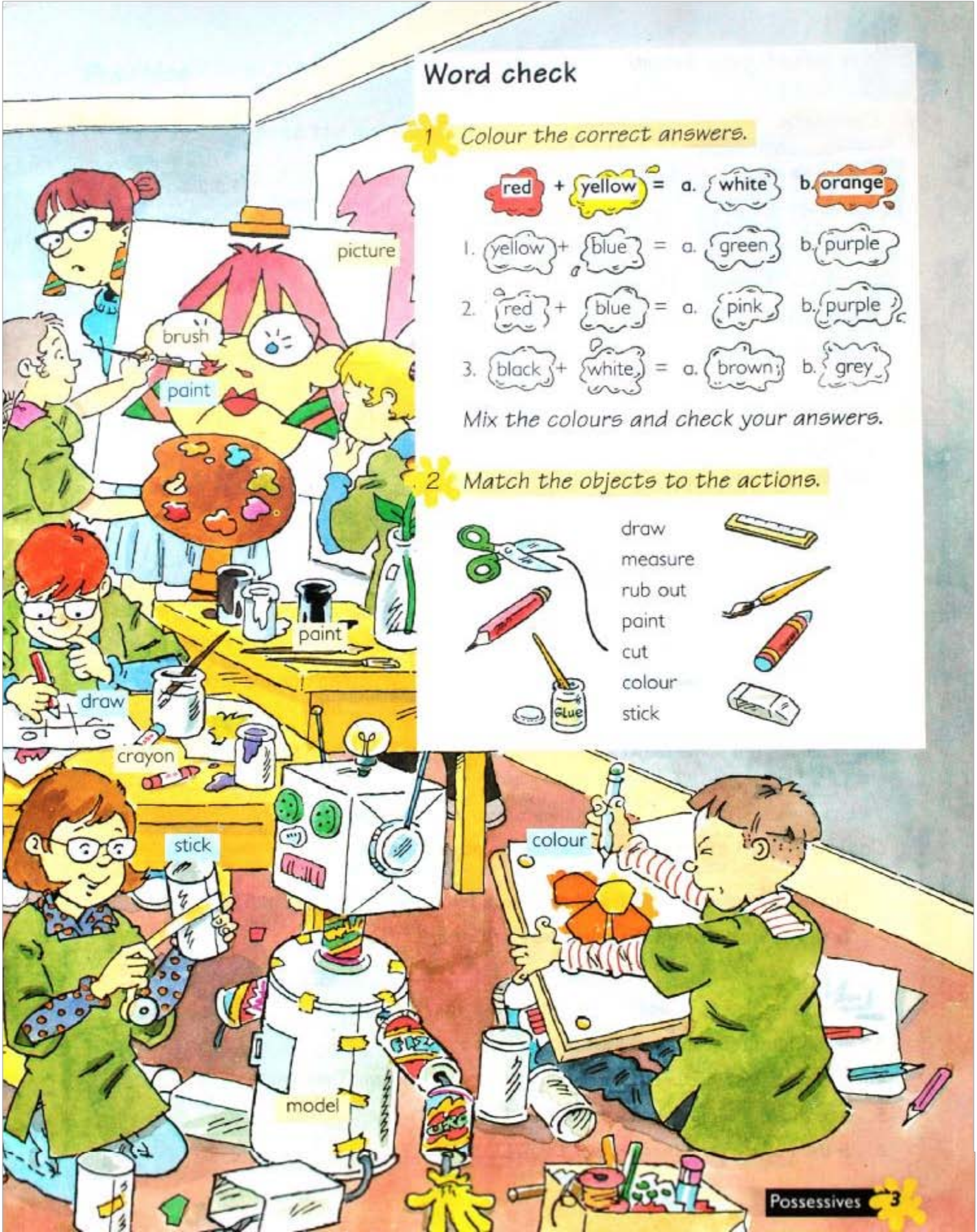
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Picture Grammar for Children 4

Contents

Title	Grammar	Page
Arts and crafts	Possessives	2
After school	like …ing	8
Music class	like to … ; adverbs	14
Review 1		20
History long ago	Past simple/present simple	22
Town studies	Past continuous	28
Geography around us	Past continuous/simple	34
Review 2		40
Maths quiz	more/most, less/least, same as	42
Story time	will/won't future	48
Science experiments	First conditional	54
Review 3		60
Grammar summary		62
Words and phrases		64


Arts and crafts
Words you need
1 Circle the words you don't know. Learn them.
2 Find out the favourite colour in your class.
purple
brown
black
glue
rubber
rub out
cut
scissors
pencil
measure
Extra 'art' words you know
pen
orange
white
pink
yellow
green
red
blue
grey
ruler
paper
2 Possessives



Word check

1 *Colour the correct answers.*

red + yellow = a. white b. orange

1. yellow + blue = a. green b. purple
2. red + blue = a. pink b. purple
3. black + white = a. brown b. grey

Mix the colours and check your answers.

2 *Match the objects to the actions.*

draw
measure
rub out
paint
cut
colour
stick

Show what you know

1 Complete.

I ➜ my ➜ mine	I've got a ruler.	**It's *my* ruler.**	**It's *mine*.**
You ➜ your ➜ yours	You've got a ruler.	It's _____ ruler.	It's _____ .
He ➜ his ➜ his	He's got a ruler.	It's _____ ruler.	It's _____ .
She ➜ her ➜ hers	She's got a ruler.	It's _____ ruler.	It's _____ .
We ➜ our ➜ ours	We've got two rulers.	They're _____ rulers.	They're _____ .
They ➜ their ➜ theirs	They've got two rulers.	They're _____ rulers.	They're _____ .

2 Complete with **my, mine, your, yours, her, hers, his.**



1. I've got a pencil. But this isn't m____ pencil. M____ pencil isn't yellow. M____ is red.
2. You've got a ruler. But that isn't y____ ruler. Y____ ruler isn't green. Y____ is blue.
3. Maria has got a pen. But this isn't h____ pen. H____ pen isn't on the table. H____ is in her school bag.
4. Peter has got some crayons. But these aren't h____ crayons. They're m____ crayons. H____ are on the table.

3 Complete with **mine, yours, his, hers, ours, theirs.**



Is this your glue, Linda? Yes, Miss Brown. It's *mine*.

Is this Linda's crayon? Yes, Miss Brown. It's *hers*.

1. Is this your brush, Sue? Yes, Miss Brown. It's _____ .
2. Are these Peter's crayons? Yes, Miss Brown. They're _____ .
3. Is this Maria's pencil? No, Miss Brown. It isn't _____ .
4. Are these your pictures, Jack and Linda? No, Miss Brown. They aren't _____ .
5. Are these Jack and Linda's paints? Yes, Miss Brown. They're _____ .
6. Is this my pen? Yes, Miss Brown. It's _____ .

Practice

1 Find and complete the answers.



Whose is that pen? Is it Ben's pen? *Yes*, **it's** *his*.

1. Whose is that brush? Is it Ann's brush? _____ , it's _____ .
2. Whose is that picture? Is it your picture, Michael? _____ , it's _____ .
3. Whose is that paper? Is it Jack and Linda's paper? _____ , it's _____ .
4. Is this your paper, Jack and Linda? _____ , it's _____ .

2 Complete.

Is this *your* **green pen? Yes, it's m***ine*.

1. Is this y_____ red ruler? Yes, it's m_____ .
2. Is that B_____ green crayon? No, it isn't h_____ It's y_____ .
3. Is that S_____ yellow brush? No, it isn't h_____ It's m_____ yellow brush.
4. Are J____ and S____ crayons on the table? No they aren't. T____ are on t____desks.
5. Are y____ scissors on the floor? No, they aren't. M_____ are in m__ pencil case.

Put objects around your classroom. Ask your partner questions.

3 Complete. Colour the pictures.





1. What colour are Linda's eyes? H*er's* are green.
   What colour is h_____ hair? H_____ hair is brown.
2. What colour are Jack's eyes? H_____ are brown.
   What colour is h_____ hair? H_____ hair is black.
3. What colour are your eyes? M_____ are _____ .
   What colour is y_____ hair? M_____ hair is _____ .

Practice

4 Fill in the chart for you. Complete the answers.

	Jack's	Sue's	Linda's	me
yellow	pencil	pencil	crayon	
red	brush	ruler	pen	
blue	ruler	eyes	pencil	
brown	eyes	pen	hair	

What colour is Jack's pencil? **His** *pencil is yellow*.

Has Sue got a blue pencil? **No,** *hers is yellow*.

1. What colour are Sue's eyes? Her _____.
2. Has Jack got a blue brush? No, _____.
3. What colour is Jack's hair? _____.
4. Have Sue and Linda got red hair? _____.
5. What colour are your eyes? _____.
6. Have you got _____ hair? No, _____.

Ask your partner similar questions about your class.

5 Complete.

Jack is colouring with h*is* new crayons. I am colouring with m*ine*.

1. Linda is measuring with h_____ new ruler. Jack is measuring with h_____.
2. I am painting with m_____ new brushes. You are painting with y_____.
3. Sue and Linda are drawing with th_____ new pencils. We are drawing with o_____.
4. You are colouring with y_____ new crayons. Linda is colouring with h_____.
5. We are sticking pictures with o_____ glue. Sue and Linda are sticking pictures with th_____.

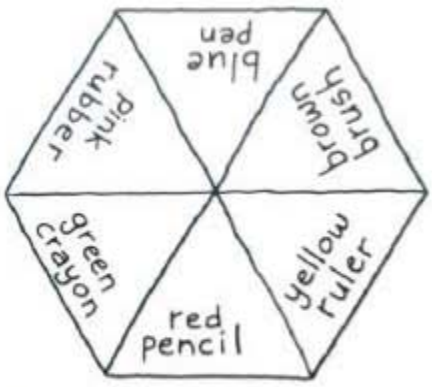


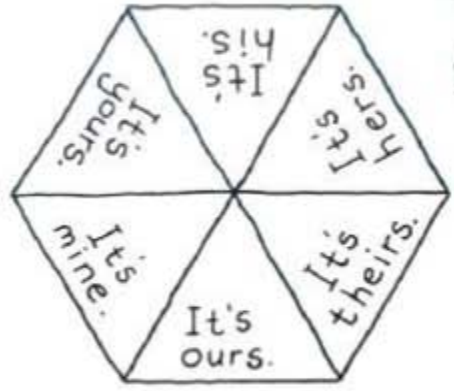
Now you know

1 Make and play this game.

Copy or trace the spinners below.
(You make one spinner. Your partner makes the other.)
Cut them out and put a pencil through the middle.
Spin Spinner 1 and ask your partner a question.
Your partner spins Spinner 2, then answers the question.







2 Role play. Make similar conversations with your partner.



Linda. Can I have your pencil, please?	Yes, here you are.
And can I have Jack's ruler?	Yes, here you are.
And can I have his crayons?	Yes, here you are.
And can I have Sue's rubber?	Yes, here you are.
And can I have her scissors?	Yes, here you are.
And can I have your picture?	No, you can't!



Think with your teacher

Circle the correct words. Explain to your teacher.

Is this your/yours crayon? No, it isn't my/mine. It's her/hers crayon.

1. Is this my/mine ruler? No, it isn't your/yours. It's her/hers ruler.
2. Are these our/ours crayons? No, they aren't our/ours. They're their/theirs crayons.
3. Who/Whose are these pictures? They're our/ours.
4. Who/whose scissors are these? They're my/mine scissors.

After school

Words you need

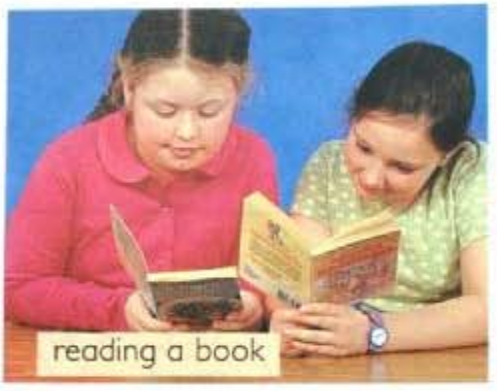
1 Tick (✔) the activities you often do.

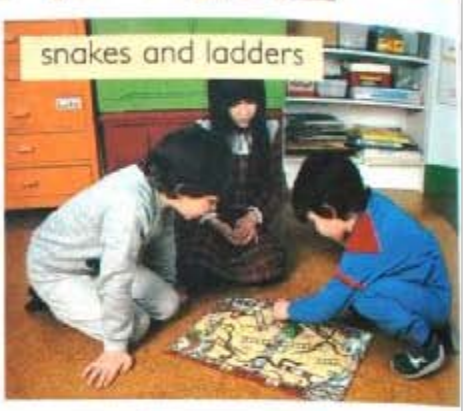
2 Cross (✘) the activities you never do.


baseball




swimming


reading a book


snakes and ladders


rugby


horse riding


roller skating


fishing


karate


playing computer games

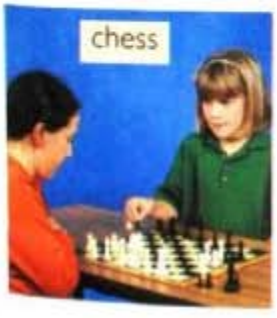

listening to the radio


ludo


basketball


skating


judo


chess


watching videos

Word check

1 *Complete with* ***play, go*** *or* ***do.***

play rugby	*go* swimming	*do* karate
_____ basketball	_____ fishing	
_____ judo	_____ rugby	
_____ skating	_____ ludo	

2 *Tick (✔) the ones you like and cross (x) the ones you don't like.*

playing baseball	going horse riding
doing judo	watching videos
playing snakes and ladders	playing chess
roller skating	going fishing

3 *Write three activities under each heading.*

I like doing this indoors.	*I like doing this outside.*
watching videos	*roller skating*
_____	_____
_____	_____
_____	_____

Extra 'after school' words you know

running

Show what you know

1 Complete.

I *like* playing with my toys.

You l_____ playing with your toys.

He l_____ playing with his toys.

She l_____ play___ with her toys.

We l_____ play___ with our toys.

They l_____ play___ with their toys.



2 Tick the best answers for you.

1. Do you like watching videos?
   a. I like watching videos.
   b. I don't like watching videos.
   c. I sometimes like watching videos.
2. Do you like listening to the radio?
   a. I like listening to the radio.
   b. I don't like listening to the radio.
   c. I sometimes like listening to the radio.
3. Do you like playing computer games?
   a. I like playing computer games.
   b. I don't like playing computer games.
   c. I haven't got a computer game.

Ask your friend the same questions. Tell your teacher the answers.

3 Complete for you and a friend. You may imagine.

I like pl*aying* baseball. My friend l*ikes* playing baseball too.

1. I like pl_____ ludo. My friend l_____ playing ludo too.
2. I don't like going fi_____ . My friend d_____ l_____ going fishing either.
3. I don't like do_____ karate. My friend d_____ l_____ doing karate either.
4. I like pl_____ _____ . My friend l_____ playing _____ too.

Practice

1 Complete the questions or answers.

After school ...

1. What do you like doing after school? — I like _____.
2. Do you like _____ing? — Yes, I do.
3. Do you like _____ing? — No, I don't.
4. What does your friend like doing? — He/She likes _____.
5. Does your friend like _____ing? — Yes, he/she does.
6. Does your friend like _____ing? — No, he/she doesn't.

2 Read the conversation with a partner.



Make up similar conversations with a new partner.

3 Find out and complete. You may imagine.

My mum likes *reading* **in her free time. She doesn't** *like cleaning*.

1. My mum likes _____ in her free time. She doesn't _____ _____.
2. My teacher likes _____ in his/her free time. He/she doesn't _____ _____.
3. I like _____ in my free time. I don't _____ _____.
4. My friends like _____ in their free time. They don't _____ _____.

Practice



4 Fill in the chart for you. Complete the sentences.

After school	likes	doesn't like
Jack	baseball, fishing	judo, reading
Linda	basketball, swimming	skating, chess
Sue	karate, horse riding	skating, ludo
Michael	baseball, fishing	reading, judo
Me		

After school, Jack likes *playing* baseball. He *likes going fishing* too.

Jack doesn't *like doing* judo. He doesn't *like reading* either.

1. Linda l_____ p_____ basketball. She l_____ going _____ too.
   Linda doesn't l_____ going s_____ . She doesn't l_____ p_____ chess either.
2. Sue l_____ _____ horse riding. She l_____ d_____ karate too.
   Sue doesn't l_____ _____ ludo. She doesn't l_____ going _____ either.
3. Jack and Michael l_____ _____ baseball. They l_____ _____ _____ too.
   Jack and Michael don't l_____ _____. They don't l_____ _____ judo either.
4. I like _____ . I like _____ too.
   I don't like _____ . I don't like _____ either.

5 Complete the questions and answers. Answer with **too/either.**

Do you like *playing* snakes and ladders? Yes, I *do*. And I like playing ludo *too*.

Do you like *doing* judo? No, I *don't*. And I don't like doing karate *either*.

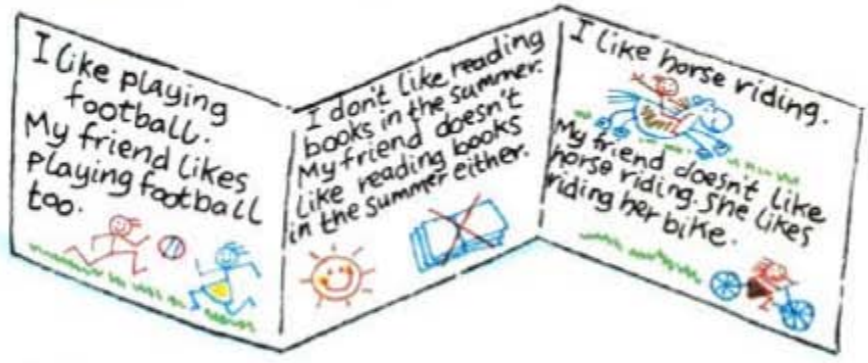
1. Do you like wa_____ videos? Yes, I ____ . And I like watching TV _____ .
2. Does Michael like do____ judo? No, he _____ . And he doesn't like reading _____ .
3. Does Sue like pl_____ ludo? No, she _____ .
   And she doesn't like going skating _____ .
4. Do Michael and Jack like pl_____ baseball?
   Yes, they ____ . And they like going fishing _____ .

Now you know

1 *Do a 'free time' survey. Complete with your class and teacher.*

1. Which television programmes does your class like watching?
   a. My class likes w_____ _____.
   b. My class doesn't l_____ w_____ _____.
2. Which sports do your friends like playing?
   a. My friends like p_____ _____.
   b. My friends don't l_____ p_____ _____.
3. Which indoor game does your class like playing at the weekend?
   a. My class l_____ p_____ _____.
   b. My class doesn't l_____ p_____ _____.
4. Which toys do your friends like playing with?
   a. My friends l_____ p_____ with _____.
   b. My friends don't l_____ p_____ with _____.

2 *Make a 'same/different' page for you and a friend.*



Think with your teacher

Correct the mistakes. Tell your teacher the rules.
Are they the same in your language?

I like play ~~footbell~~ after school. *I like to play football after school.*

1. Do you like to going skating after school.
2. Jack doesn't like read a book after school.
3. My mum and dad are like watching television in their free time.
4. I like doing judo. My friend likes doing judo either.
5. I don't like going swimming. My friend doesn't like going swimming too.

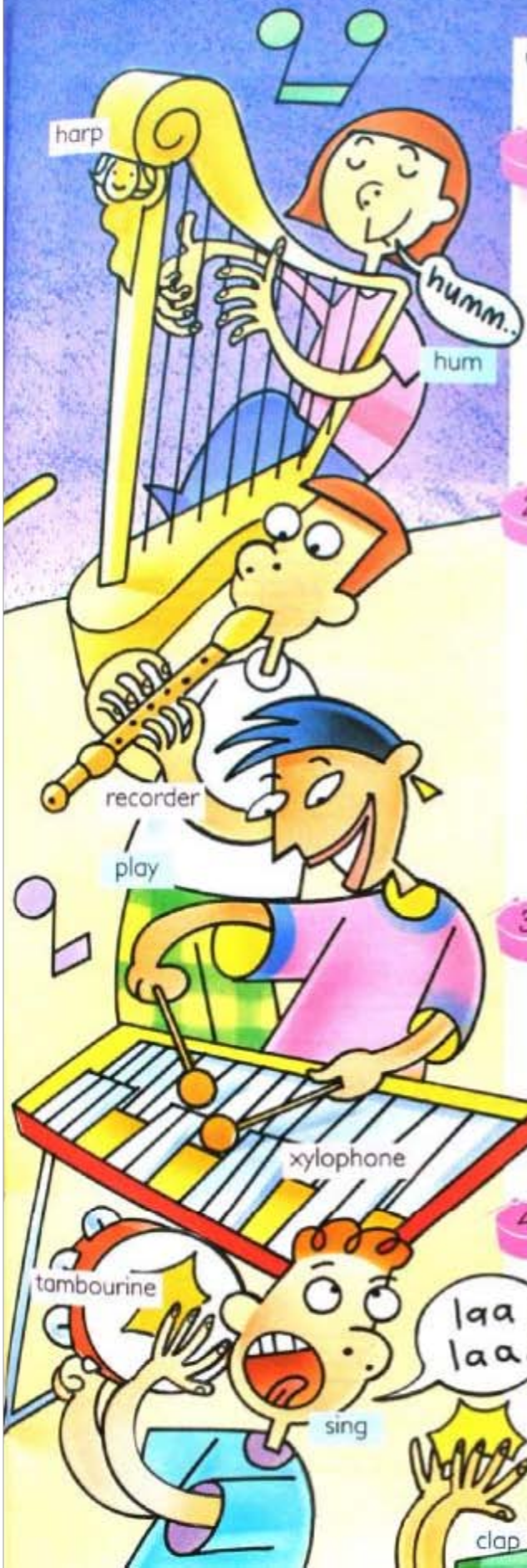
Music class

Words you need

1 Circle the words you don't know. Learn them.

2 Underline the actions you can do. Tick the instruments you can play.



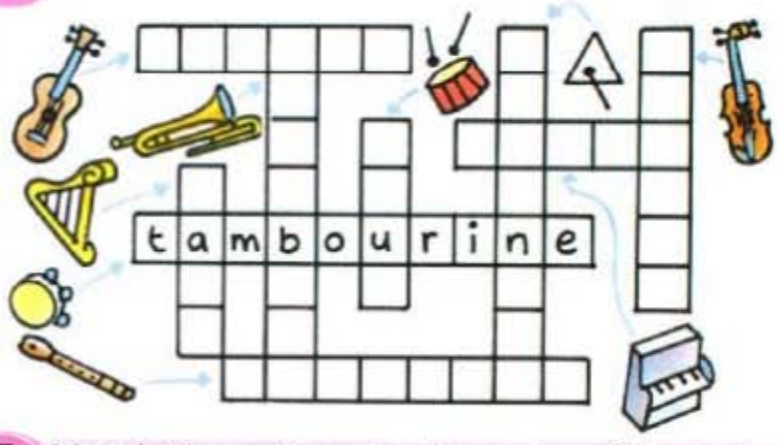


Word check

1 *Write three musical instruments under each heading.*

It has strings.	*You blow it.*	*You hit it.*
violin	trumpet	drum
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 *Complete the crossword.*



3 *Match the actions to the parts of the body.*



whistle
hum
snap
clap
stamp



4 *Read and do.*

hum loudly
snap your fingers quickly
clap your hands softly
stamp your feet carefully
whistle quietly

Show what you know



1 Complete. Tell your teacher the rules.

It's a quiet song. Please sing quiet*ly*.

It's a happy song. Please sing happi*ly*.
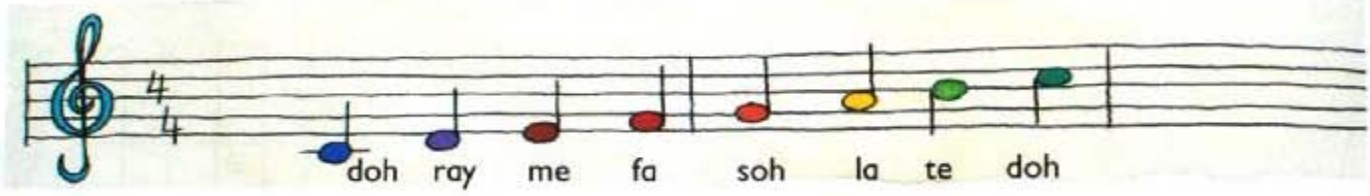
It's a loud song. Please sing loud___ .

It's a slow song. Please sing slow___ .

It's a quick song. Please sing quick___ .

It's a noisy song. Please sing nois___ .

It's a good song Please sing we___ .



Now sing 'doh ray me fah soh lah te doh' in these ways:

very softly - very loudly - very quickly - very slowly - very carefully - very quietly

2 Complete and choose an adverb. Do the actions.

quietly ~~quickly~~ slowly loudly softly happily

I *like* **to whistle my favourite song. I like to whistle** *quickly*.

1. You _____ to clap your hands to the song. You like to clap _____ .
2. Maria _____ to snap her fingers to the song. She likes to snap her fingers _____ .
3. Tom _____ to stamp his feet to the song. He likes to stamp his feet _____ .
4. We _____ to hum our favourite song. We like to hum _____ .
5. Our teachers _____ to sing their favourite song. They like to sing _____ .

3 Complete and answer. Ask others in your class.

1. Do you like ___ sing? _____ .
2. Do you like ___ sing loud__? _____ .
3. Do you want ___ play a musical instrument? _____ .
4. Do you want ___ play this musical instrument well? _____ .

Practice

1 Fill in the chart for you. Complete the sentences.

	What do they like to play?	How do they want to play?	How do they really play?
Sue	harp	beautifully	badly
Jack	drums	loudly	softy
Michael and Ben	flute	slowly	badly
Me			

Sue *likes* to play the harp. She plays *badly*. She *wants* to play *beautifully*.

1. Jack l_____ to play the drums. He plays soft__. He w_____ to play _____ly.
2. Michael and Ben l_____ to play the flute. They play bad___ .
   They w___ to play _____ly.
3. I l____ to play the _____ . I play _____ly. I w____ to play _____ly.

2 Look again at the table. Complete. Answer with an adverb.

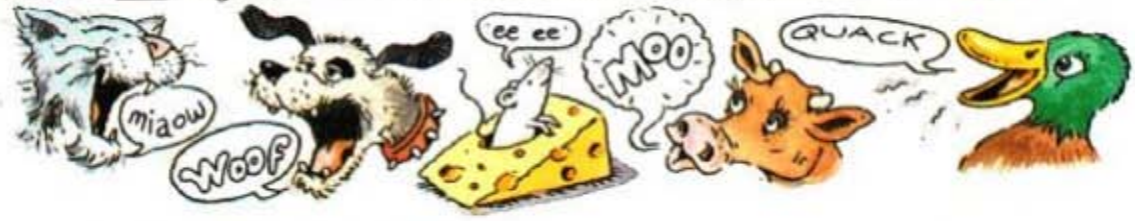
How *does* Sue want to play the *harp*? *Beautifully*

1. How _____ Jack want ___ play the _____? _____
2. How _____ Michael and Ben want ___ play the _____? _____
3. How _____ you want ___ play the _____? _____

3 Complete and choose how each animal likes to 'sing'.



The lion likes to sing *loudly*. The dog likes ___ sing sl_____ .
The duck likes ___ sing q_____ . The cow likes to sing n_____ .
The mouse likes ___ sing so_____ . The cat likes ___ sing h_____ .



Extra Demonstrate with your partner.

How does the lion like to sing?

The lion likes to sing loudly. ROAR-

Practice

4 Complete the adverbs.



Jack wanted to play the piano.
At first he played the piano very bad*ly*.
Then he played the piano slow__ and careful__ .
Then he played the piano quiet__ .
After that he played the piano loud__ .
After that he played the piano quick__ .
Jack practised h_____ every day.
Now Jack likes to play the piano and he can play the piano very w_____ .

5 Draw your favourite musical instrument. Complete this 'how to' card for it.

How to play the _____ well.
Play sl_____ .
Play car_____ .
Play _____ .
Practice _____ every day.

6 Tick the correct words and complete the sentence.

I	✔a. want to play the piano b. want play the piano	a. very good. ✔b. very well.
1. Sue	a. like to plays the triangle b. likes to play the triangle	a. very noisy. b. very noisily.
2. Jack	a. likes practise the guitar b. likes to practise the guitar	a. hardly. b. hard.
3. Do you	a. wants to play the flute b. want to play the flute	a. beautifully? b. beautiful?
4. Do Linda and Ann	a. like to practise the violin b. likes to practise the violin	a. quick? b. quickly?



Now you know

1 *Write in the correct order.*

1. play/Sue/to/well/the recorder/wants _____
2. loudly/the xylophone/wants/play/Jack/to _____
3. don't want/play/I/softly/the trombone/to _____
4. play/the trumpet/to/My friend/well/wants _____
5. the harp/to/Do you/well/play/?/want _____

2 *Make a musical instrument at home.*
Circle and tell your teacher how you like to play it.



Do you like to play it slowly? **Yes, I do./(No I don't.)**
Do you like to play it loudly? Yes, I do./No I don't.
Do you like to play it softly? Yes, I do./No I don't.
Do you like to play it quickly? Yes, I do./No I don't.
Do you like to play it carefully? Yes, I do./No I don't.



Use your instruments to play a favourite song.

Think with your teacher

Say 'We like to sing' in these ways:

slowly - loudly - softly - quickly - quietly - happily - carefully

Do you use the same words in the same way in your language?

Review 1

A *Possessives*

1 Complete. (5 points)

I've got a pencil.	**It's *my* pencil.**	**It's *mine*.**
You've got a pencil.	It's ____ pencil.	It's _____.
He's got a pencil.	It's ____ pencil.	It's _____.
She's got a pencil.	It's ____ pencil.	It's _____.
We've got two pencils.	They're _____ pencils.	They're _____.
They've got two pencils.	They're _____ pencils.	They're _____.

2 Complete. (5 points)

Whose is this crayon? Is it your crayon, Linda? **Yes, it's *mine*.**
Are these Linda's crayons? **Yes, they're *hers*.**

1. Wh____ is this pencil? Is it y____ pencil, Paula? No, it isn't _____.
2. Are these Tom's paints? Yes, they're _____.
3. Is this Sue'__ brush? Yes, it's _____.
4. Wh___ pens are these?
   Are they y____ pens, Laura and Maria? Yes, they're _____.
5. Are these Jack and Linda'__ brushes? Yes, they're _____.

B *like ...ing, too/either*

Complete. Add too/either. (10 points)

We like playing tennis. They like playing tennis *too*.

1. I like eat_____ chocolate ice cream. Jack likes ____ing chocolate ice cream _____.
2. Sue doesn't like watch_____ football. Linda doesn't like _____ing football _____.
3. Jack doesn't like play____ chess. Tom doesn't like ____ing chess _____.
4. My cat likes drink_____ milk. Sue's cat likes _____ing milk _____.
5. My friend doesn't like do_____ his homework.
   I don't like _____ing my homework _____.

C *like to.../like ...ing*

Complete. (10 points)

In the summer ...

I *like* swimm*ing* in the sea.	=	I *like* to *swim* in the sea.
You ____ play____ baseball.	=	You ____ to ____ baseball.
He ____ go____ fishing.	=	He ____ to ____ fishing.
She ____ play____ beach volleyball.	=	She ____ to ____ beach volleyball.
We ____ eat____ ice cream.	=	We ____ to ____ ice cream.
They ____ play____ computer games.	=	They ____ to ____ computer games.

D *Adverbs*

Write the adverbs correctly. Read with your class. (10 points)







The Pied Piper of Hamlin

Hamlin was a pretty town but there were a lot of rats in it. One day a man came. He had a flute.

He played his flute **soft***ly* and **happi***ly*. He played his flute loud__ . The rats came into the street. They sang nois__ . The Piper walked slow__ out of the town. The rats ran quick__ after the Piper and out of the town. The Piper came back to Hamlin but the people didn't thank him. He was very angry. He played his flute again. He played *softly* (soft) and _____ (sweet). He played _____ (noisy). He played _____ (happy). The children came into the street. They sang _____ (loud). The Piper walked _____ (slow) out of the town. The children ran _____ (happy) after the Piper and out of the town.

Your score /50



40-50 very good



25-39 OK



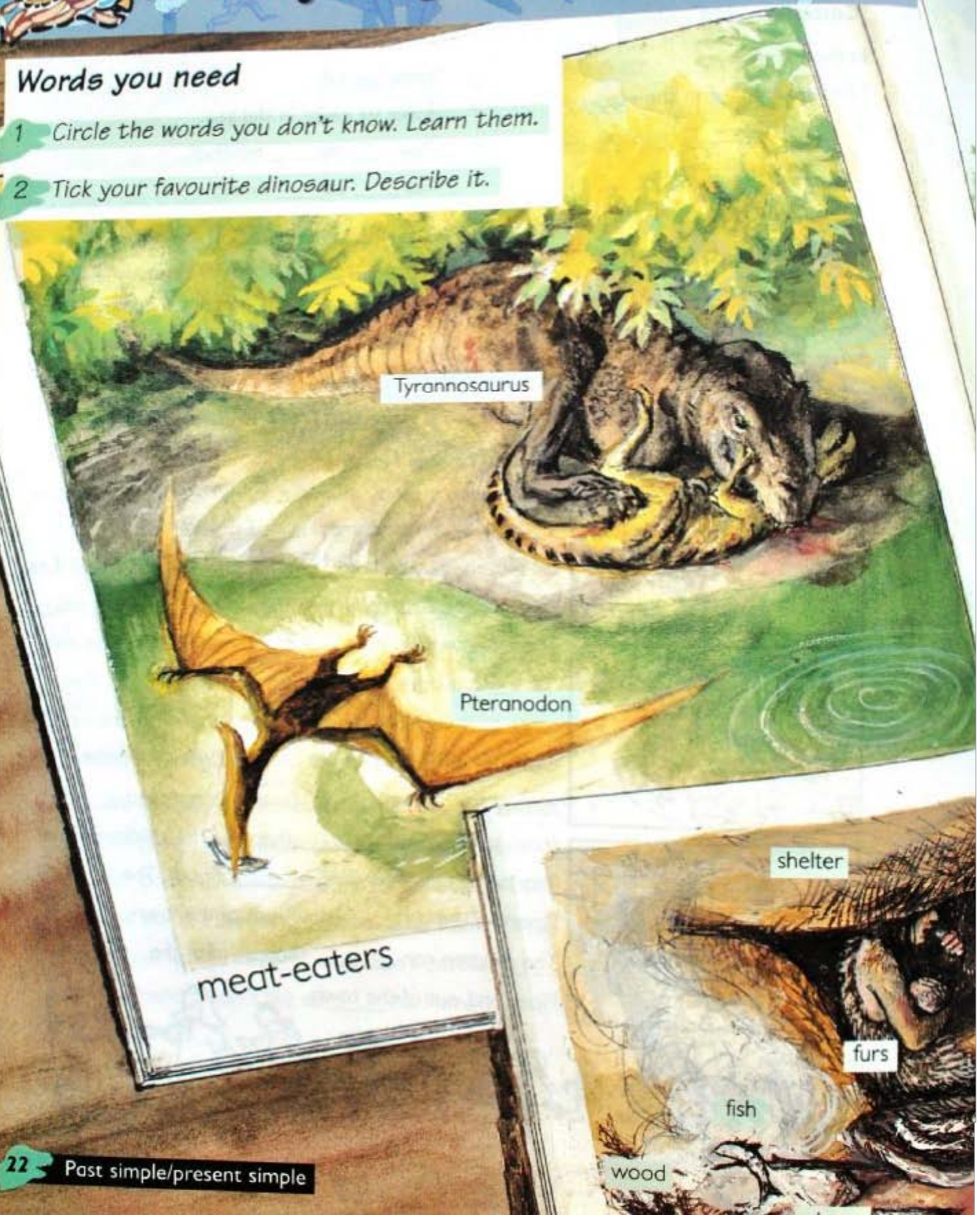
0-24 have another try

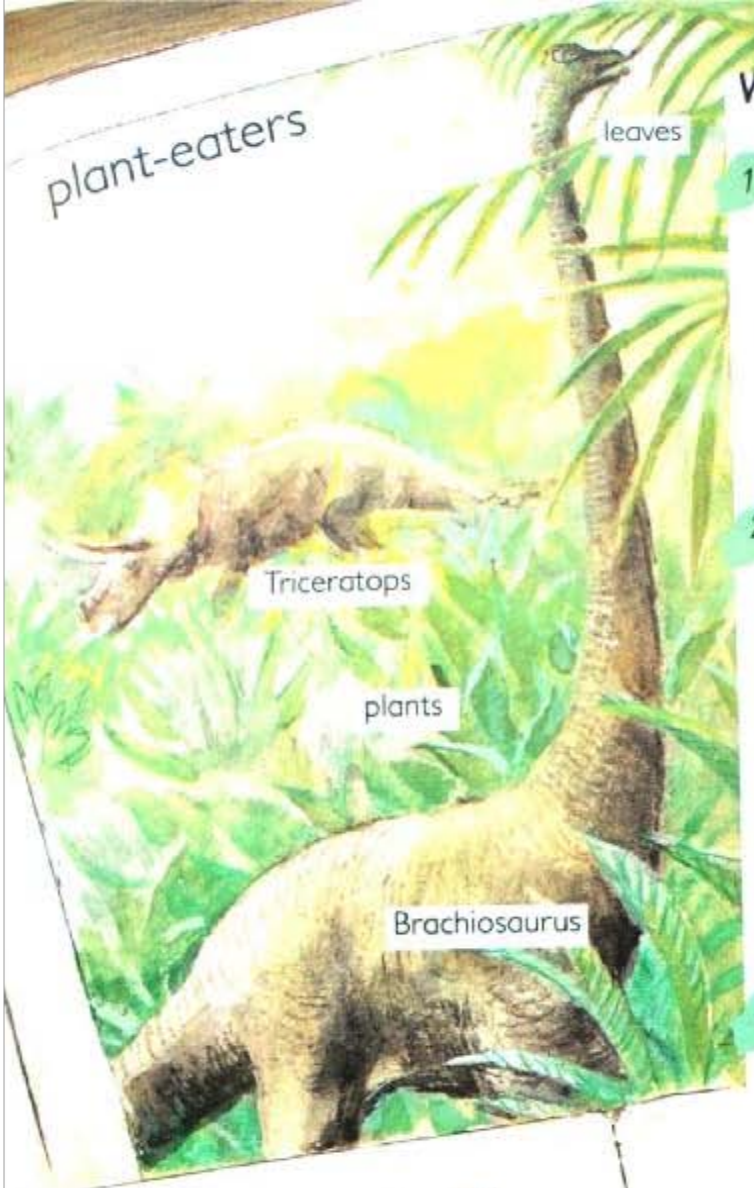
History long ago

Words you need

1 Circle the words you don't know. Learn them.

2 Tick your favourite dinosaur. Describe it.





Word check

1 *Choose two words for each.*

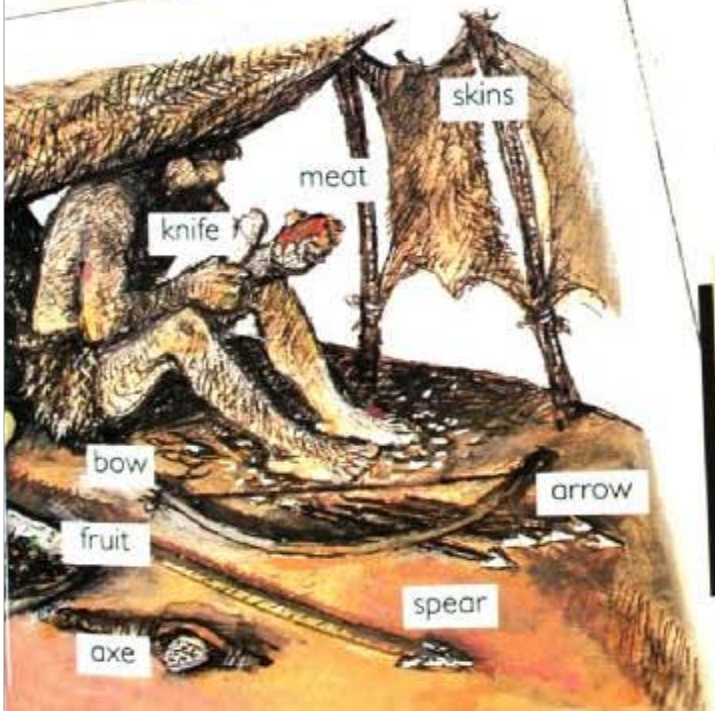
arrow
axe
stone
shelter
wood
knife
skins/furs
spear
clothes

2 *Write or draw what early people had for breakfast.*



3 *Find out and write the names of other dinosaurs below.*

meat-eaters	**plant-eaters**
Tyrannosaurus	*Triceratops*
_____	_____
_____	_____



Extra 'history' words you know

cave

Show what you know

1 Read with your teacher. Then complete with **did** or **was**.



Dinosaurs lived on Earth from 225 to 65 million years ago. Some dinosaurs ate plants, e.g. the Brachiosaurus.The Brachiosaurus was the tallest dinosaur. It was over 20 metres long. Some dinosaurs ate meat, e.g. the Tyrannosaurus and the Pteranodon. They hunted for food.

When *did* dinosaurs live on Earth? — **From about 225 million years ago.**

1. _____ they live on Earth 50 million years ago? — No, they didn't.
2. How long _____ the Brachiosaurus? — It was over 20 metres long.
3. _____ the Tyrannosaurus a big dinosaur? — Yes, it was.
4. _____ the Pteranodon eat meat? — Yes, it did.

2 Read with your teacher. Then complete with **do/does** or **is/are**.



There are many animals on Earth today. Some animals eat plants, for example the elephant. Elephants are the biggest animals on land. They can be over 3 metres tall. Some animals eat meat, e.g. lions. They hunt for food.

Which *is* the biggest animal on land? — **The elephant is.**

1. How tall _____ elephants? — They can be over 3 metres tall.
2. _____ elephants eat meat? — No, they don't.
3. _____ a lion hunt its food? — Yes, it does.
4. _____ lions plant-eaters? — No, they aren't.

3 Complete with **did** or **do/does**.

***Did* elephants live on Earth 225 million years ago?** — **No, they didn't.**

1. _____ dinosaurs live on Earth today? — No, they don't.
2. _____ the Brachiosaurus eat plants? — Yes, it did.
3. _____ the Brachiosaurus eat fish? — No, it didn't.
4. _____ an elephant hunt for its food? — No, it doesn't.

Practice

1 Read with your teacher.



Early people lived in caves and shelters 40 thousand years ago.
They wore furs and skins.
They made axes, spears, arrows and knives from stone and wood.
Early people ate meat and plants or fruit.

Now complete the questions and answers.

1. When _____ early people live on Earth? They _____ about _____ thousand years ago.
2. _____ there any dinosaurs 40 thousand years ago? No, there _____ .
3. What _____ early people wear? They _____ furs and _____ .
4. What _____ early people eat? They _____ meat and plants.
5. How _____ they make axes and knives? They _____ them from stone and wood.

2 Complete for you and your family.

1. _____ you live in a cave?	No, I _____ . I live in a _____ .
2. _____ your family wear furs or skins?	_____ , we _____ .
3. _____ you eat meat and plants?	_____ , I _____ .
4. _____ there a knife in your house?	_____ , there _____ .
5 _____ your knives made from stone?	_____ , they _____ .

3 Imagine you are a reporter. Complete, then practise with a partner.

You go back in time 40 thousands years. You meet an early boy or girl.

Your questions	***Answers***
1. What _____ you eat for breakfast every day?	I eat _____ .
2. What _____ you eat for breakfast yesterday?	I ate _____ .
3. _____ your cave warm or cold at night?	It's _____ .
4. _____ your cave warm last night?	_____ , it _____ .
5. _____ you wear jeans yesterday?	_____ , I _____ .
6. _____ you go to school every day?	No, I _____ .

Practice

4 Look at the pictures. Complete the questions and answers.



Triceratops 2.9m tall 5,000 kilos 66 million years ago

When *did* the Triceratops live? It *lived 66 million years ago*.

1. What _____ the Triceratops eat? It _____.
2. How much _____ it weigh? It _____ _____ kilos.
3. _____ it live 150 million years ago? _____ _____ _____.
4. How tall _____ it? It _____ _____ metres tall.
5. _____ it a meat-eater? _____ _____ _____.

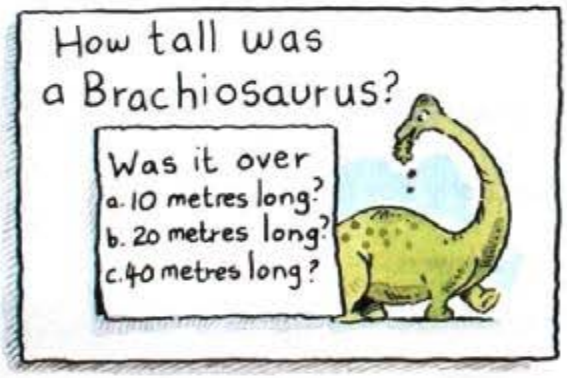


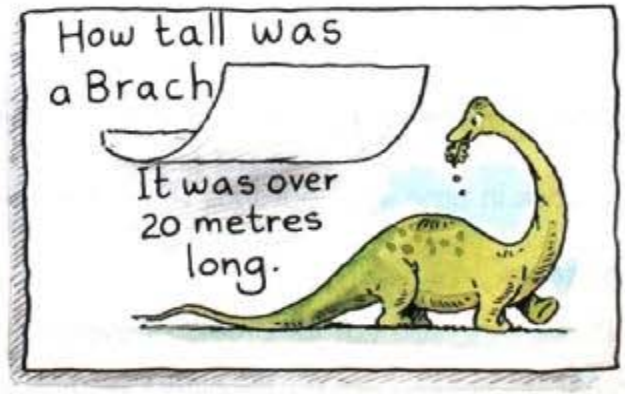
Rhinoceros 1.8m tall 3,000 kilos Africa/Asia

Where *do* rhinoceroses live? **They live in Africa and Asia.**

1. What _____ rhinoceroses eat? They _____ _____.
2. How much _____ they weigh? They _____ _____ kilos.
3. _____ they live in Europe? _____ _____ _____.
4. How tall _____ they? They _____ _____ metres tall.
5. _____ they meat-eaters? _____ _____ _____.

5 Make a 'lift the flap' page about dinosaurs or early people.





Work with five friends. Put your pages together to make a quiz book.

Extra *Do an early history project about your country:*

Were there any dinosaurs? Were there any early people? What were they like? Report back to your class.

Now you know

1 Match. Check with your partner.

1. Did early people make spears and arrows?	They wore furs and skins.
2. Did early people live with dinosaurs?	They lived in caves.
3. What did early people wear?	Yes, they did.
4. Where did early people live?	Yes, they were.
5. Were early people meat-eaters?	No, they didn't.

2 Write in the correct order. Then ask your partner.

1. on Earth/live/did/dinosaurs/When _____ ?
2. was/Which/tallest/dinosaur/the _____ ?
3. the/eat/Did/meat/Tyrannosaurus _____ ?
4. dinosaurs/Were/meat-eaters/all _____ ?

3 Complete.

1. _____ early people live on Earth 150 million years ago?	No, they _____ .
2. _____ early people live on Earth today?	No, they _____ .
3. _____ there axes in their caves or shelters?	_____ , there _____ .
4. _____ there knives in your kitchen?	_____ , there _____ .
5. _____ early people wear jeans and jackets?	No, they _____ .
6. _____ your family make its clothes?	_____ , we _____ .

Think with your teacher

When did dinosaurs live on earth?	
Were all dinosaurs big?	No, they weren't.
Did all dinosaurs eat meat?	No, some dinosaurs didn't eat meat.
Does an elephant eat meat?	No, it doesn't eat meat.
Are all elephants over 3 metres tall?	No, they aren't.
Do all elephants live in Africa?	No, they don't.

Do you say the same things in the same way in your language?

Town studies

Words you need

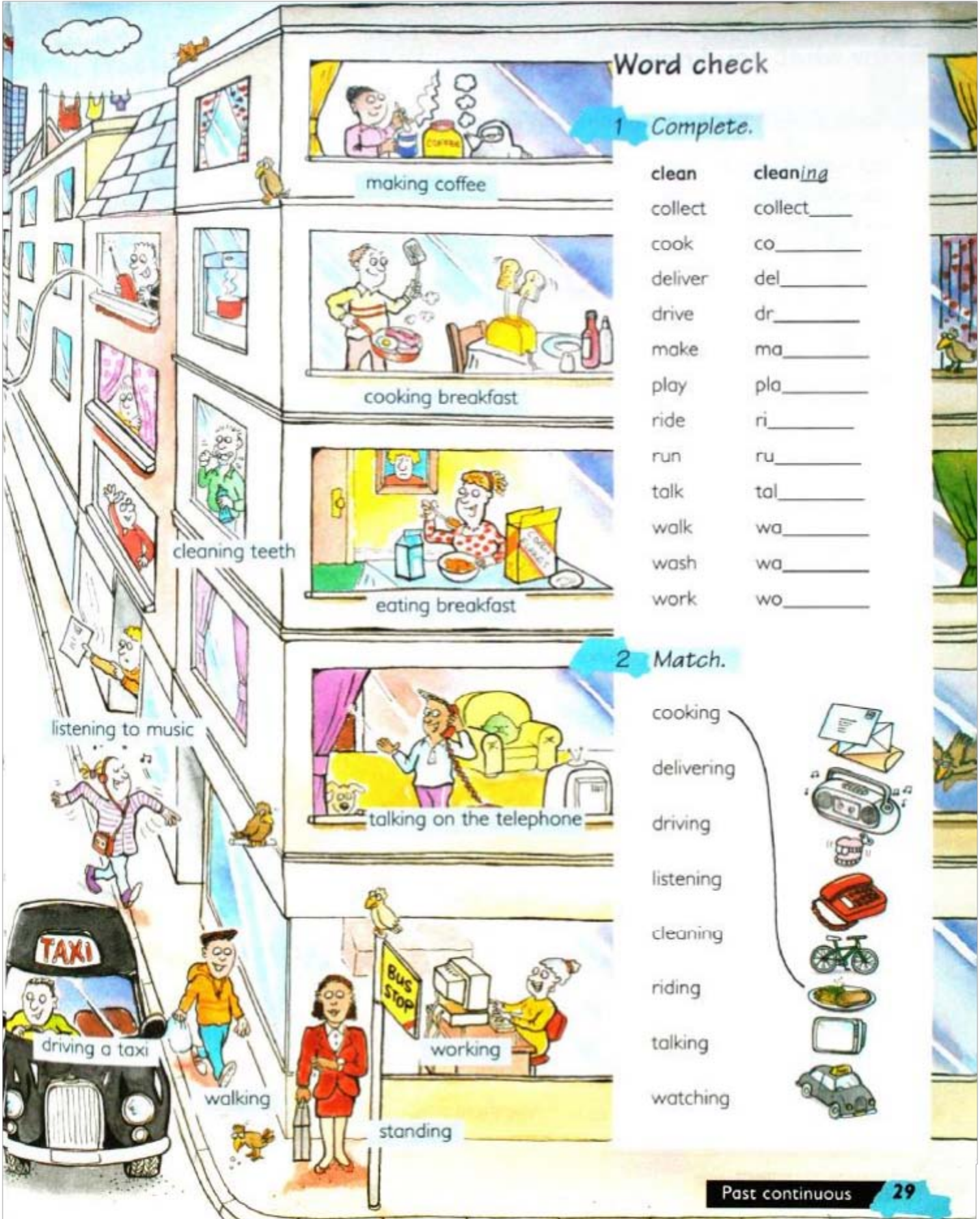
1 Take turns to mime the actions to your teacher.

2 Circle the actions you did or saw yesterday.



Extra 'home studies' words you know

waking up



Word check

1 Complete.

clean	cleaning
collect	collect____
cook	co_____
deliver	del_____
drive	dr_____
make	ma_____
play	pla_____
ride	ri_____
run	ru_____
talk	tal_____
walk	wa_____
wash	wa_____
work	wo_____

2 Match.

cooking
delivering
driving
listening
cleaning
riding
talking
watching

Show what you know

1 Read. Complete the questions and answers.



Jack woke up at 7.00 am yesterday.
His mum and dad were sleeping.
His sister was listening to music in bed.
His pet mice were eating.
The postman was delivering letters.

a. When Jack woke up ...

What *were* his mum and dad doing? **They *were* sleeping.**

1. What _____ his sister doing? She _____ listen____ to music.
2. What _____ his pet mice doing? They _____ eat____ .
3. What _____ the postman doing? He _____ deliver____ letters.

b. When you woke up yesterday ...

1. What was your mum doing? She _____ .
2. What was your dad doing? He _____ .
3. What was your _____ doing? _____ .

2 Complete with **was/wasn't** or **were/weren't.**

a. At 7.30 am yesterday ...

Was Jack eating a piece of toast? **Yes, he *was*.**

1. _____ his dad cooking breakfast? Yes, he _____ .
2. _____ his mum making some tea? No, she _____ .
3. _____ his sister cleaning her teeth? No, she _____ .
4. _____ his pet mice sleeping? Yes, they _____ .



b. What were you doing at 7.30 am yesterday ...

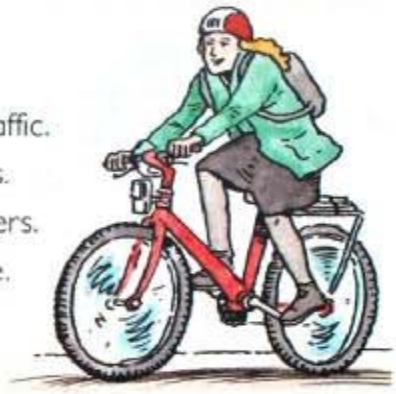
1. _____ you eating your breakfast? Yes, I was./No, I wasn't.
2. _____ you cleaning your teeth? Yes, I was./No, I wasn't.
3. _____ you sleeping? Yes, I was./No, I wasn't.

Practice

1 Match.

On my way to school yesterday ...

1. I saw a postwoman.	They were directing traffic.
2. I saw two police officers.	They were driving taxis.
3. I saw my teacher.	She was delivering letters.
4. I saw three taxi drivers.	She was riding her bike.



2 Complete for 3.00 pm yesterday.

What was the postwoman doing? She *wasn't delivering* letters. She *was* reading a book.

1. **the police officers** They _____ _____ the traffic. They _____ playing football.
2. **the teacher** She _____ _____ her bike. She _____ talking on the telephone.
3. **the taxi drivers** They _____ _____ taxis. They _____ listening to music.

3 Read and colour.

At 8.30 am yesterday I was playing with my friends in the school playground. Maria and Sue were running. They were wearing red sweaters and black skirts. Linda was eating a sandwich. She was wearing a yellow sweater and a green skirt. I was walking with Tina. We were wearing green shorts and blue sweaters.



4 Complete and answer.

Was **Maria wearing a black sweater?** *No, she was wearing a red sweater.*

1. _____ Sue playing football? _____.
2. _____ Linda wearing a brown skirt? _____.
3. _____ Maria and Sue eating sandwiches? _____.
4. _____ you and Tina running? _____.

Practice

5 Read the chart and complete the sentences.

	watching TV	reading	working	sleeping	eating
Jack's mum		✔		✘	
Jack's dad	✘		✔		
Jack's sister	✔	✘			
Jack's pet mice				✔	✘

Jack got home at 4.00pm yesterday ...

His mum *wasn't* **sleeping. She** *was* **reading.**



1. His dad wasn't _____TV. He _____ working.
2. His sister wasn't _____ . She _____ watching TV.
3. His pet mice weren't _____ . They _____ sleeping.

6 Make a chart for your family for 4.00 pm yesterday. You may imagine.

	____ing	____ing	____ing	____ing
my _____				
my _____				

1. My _____ wasn't _____ . He/She was _____ .
2. My _____ wasn't _____ . He/She was _____ .

7 What was the weather like? Answer.

When you got home yesterday ...

Was it raining? *Yes, it was. (No, it wasn't.)*

1. Was it snowing? _____
2. Was it raining? _____
3. Was the wind blowing? _____
4. Was the sun shining? _____






Now you know

1 Circle the differences.

Yesterday morning



This morning



2 Write about the differences.

This morning ...

The postman *wasn't delivering* **letters. He** *was reading* **a book.**

1. The boys _____ _____ to music. They _____ _____ football.
2. The police officer _____ _____ traffic. He _____ _____ a car.
3. Two girls _____ _____ bikes. They _____ _____ home.
4. The taxi driver _____ _____ a small taxi. She _____ _____ a big taxi.

3 Take turns covering the pictures and asking your partner questions.



What were the girls doing yesterday morning?

They were riding bikes.



Think with your teacher

Complete the questions. Write true answers.

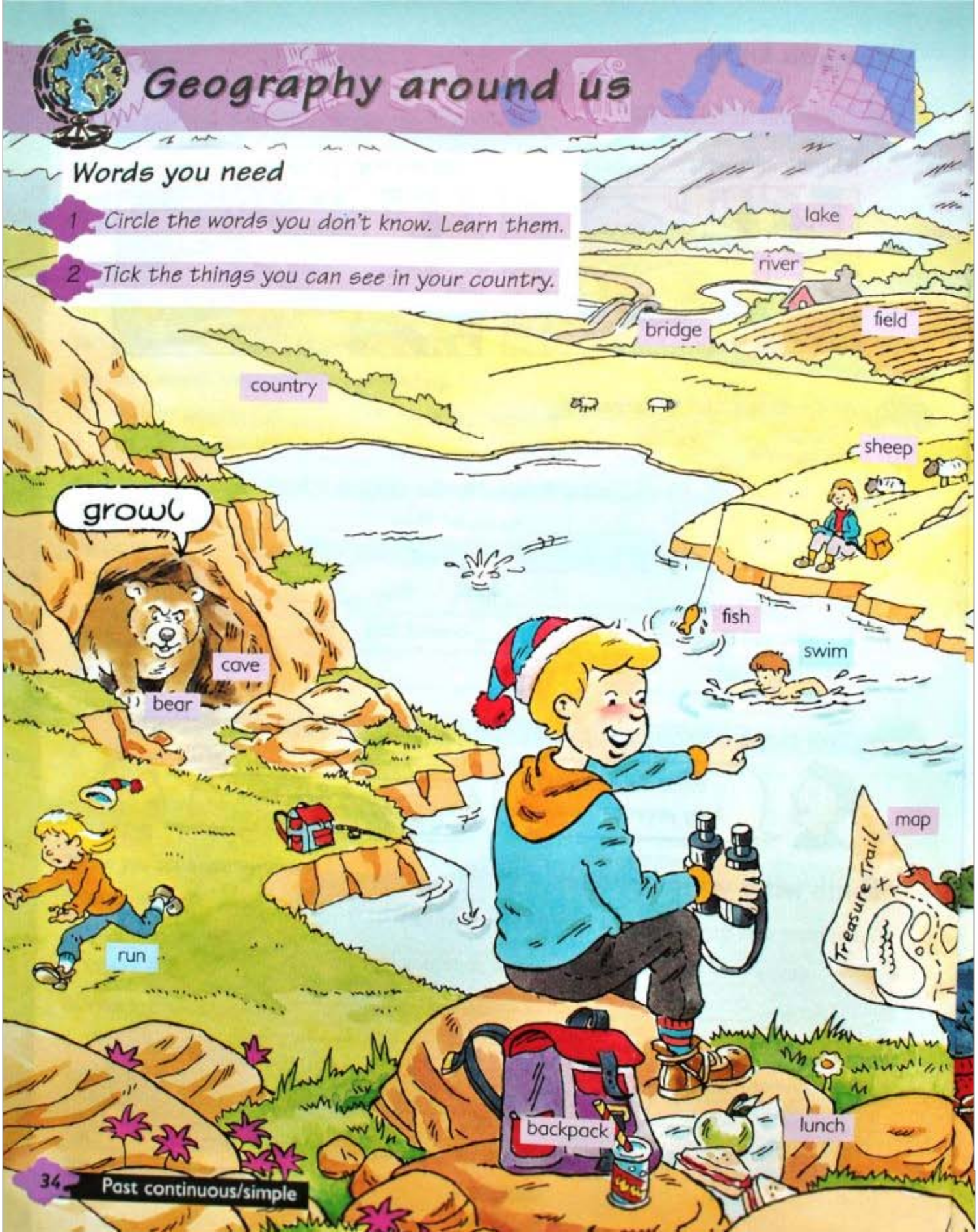
1. What _____ you doing at 8.00pm yesterday evening?
   I was _____.
   I wasn't _____.
2. What _____ your mum and dad doing at 8.00pm yesterday evening?
   They were _____.
   They weren't _____.

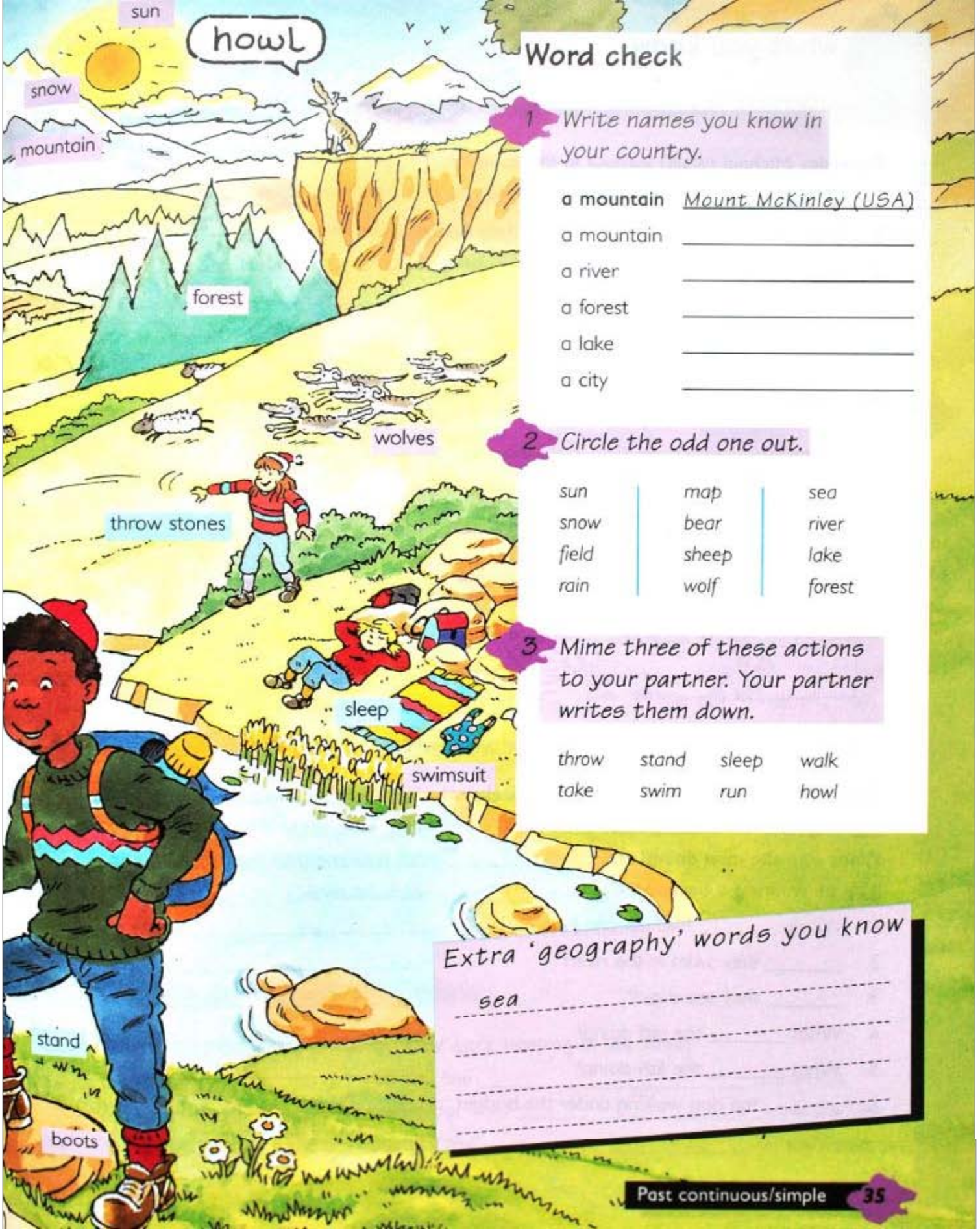
Geography around us

Words you need

1 Circle the words you don't know. Learn them.

2 Tick the things you can see in your country.





Word check

1 *Write names you know in your country.*

a mountain	Mount McKinley (USA)
a mountain	
a river	
a forest	
a lake	
a city	

2 *Circle the odd one out.*

sun	map	sea
snow	bear	river
field	sheep	lake
rain	wolf	forest

3 *Mime three of these actions to your partner. Your partner writes them down.*

throw	stand	sleep	walk
take	swim	run	howl

Extra 'geography' words you know

sea

Show what you know

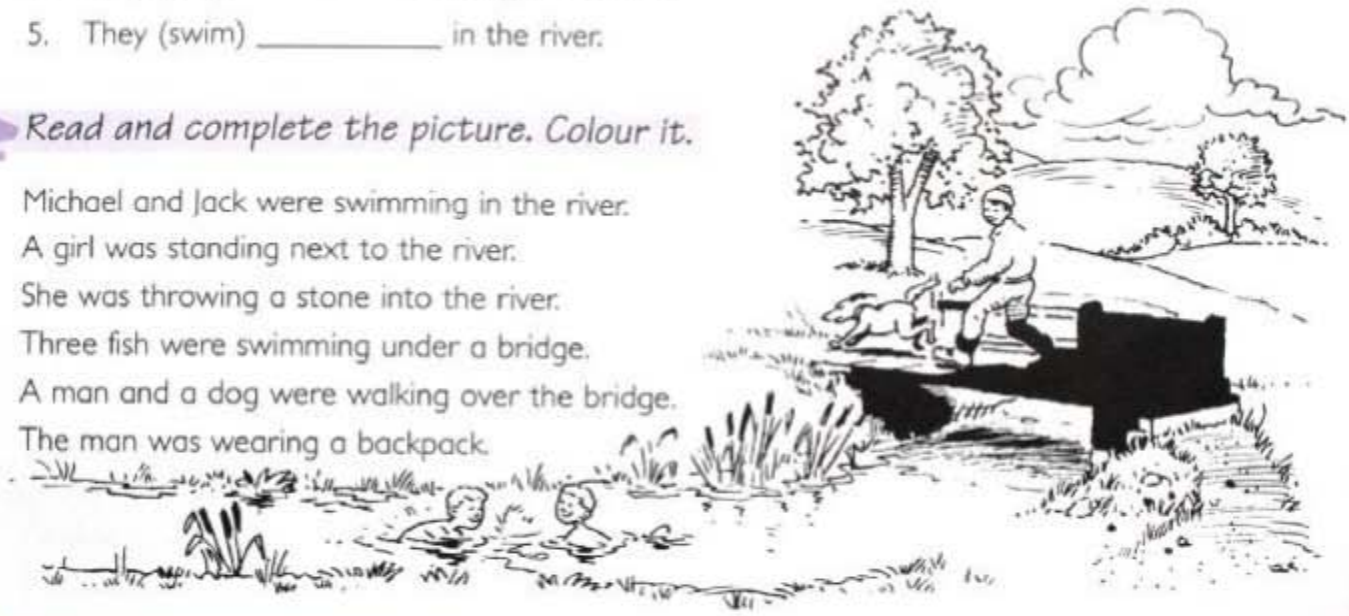
1 Complete with the correct past tense of the verbs.

Yesterday Michael (walk) *walked* **in the country.**

1. He (go) _____ with his friend, Jack.
2. They (take) _____ a lunch in their backpacks.
3. They (wear) _____ their boots.
4. They (run) _____ through the forest.
5. They (swim) _____ in the river.

2 Read and complete the picture. Colour it.

Michael and Jack were swimming in the river.
A girl was standing next to the river.
She was throwing a stone into the river.
Three fish were swimming under a bridge.
A man and a dog were walking over the bridge.
The man was wearing a backpack.



3 Complete the questions with **did** or **was/were**. Answer.

Where *did* **Michael and Jack walk last weekend?** *They walked in the country.*
Did **they take their backpacks?** *Yes, they did.*
What *was* **the man doing?** *He was walking over the bridge.*
Was **he wearing a backpack?** *Yes, he was.*

1. Where _____ Michael and Jack run? _____
2. _____ they swim in the river? _____
3. _____ they see a girl? _____
4. What _____ the girl doing? _____
5. What _____ the fish doing? _____
6. _____ the dog walking under the bridge? _____

Practice

1 Complete with **did/didn't**.

Linda and Sue visited the country yesterday.

1. _____ they swim in the lake? Yes, they _____ .
2. _____ Sue throw stones in the river? No, she _____ .
3. _____ Linda wear a hat? No, she _____ .
4. _____ Sue and Linda walk in the forest? Yes, they _____ .

2 Spot the differences. Complete with **was/wasn't** or **were/weren't**.

Sue's photo



Linda's photo



In Sue's photo the sheep *weren't* sleeping in the forest. They *were* running in the field.

1. The fish _____ swimming in the lake. They _____ swimming in the river.
2. The girl _____ wearing a swimsuit. She _____ wearing boots.
3. The boys _____ running up the mountain. They _____ walking up the mountain.
4. It _____ snowing. The sun _____ shining.

3 Complete with the correct form of the verbs.

Where *did* Sue and Linda go yesterday? They *went* to the country.

1. Where _____ they swim? They _____ in the lake.
2. What _____ Linda wear? She _____ a swimsuit.
3. Where _____ they walk? They _____ in the forest.

4 Complete about Linda's photograph.

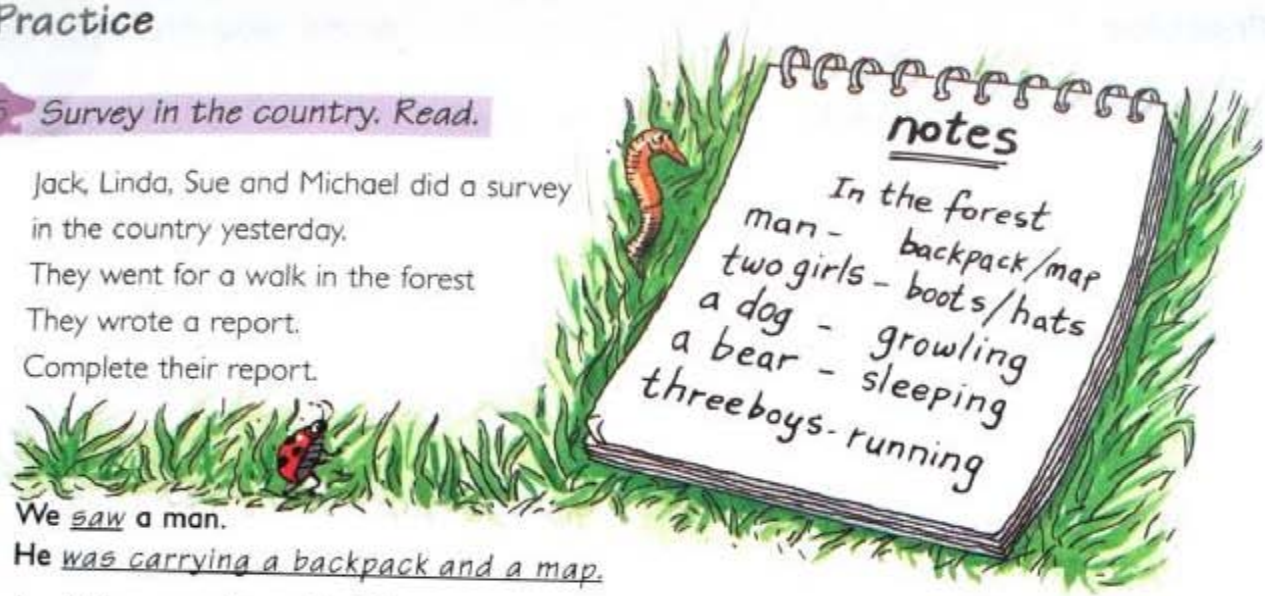
Where *were* the sheep sleeping? They *were* sleeping in the forest.

1. What _____ the girl wearing? She _____ _____ a swimsuit.
2. Where _____ the fish swimming? They _____ _____ in the lake.
3. What _____ the boys doing? They _____ _____ up the mountain.

Practice

5 Survey in the country. Read.

Jack, Linda, Sue and Michael did a survey in the country yesterday.
They went for a walk in the forest
They wrote a report.
Complete their report.



We *saw* **a man.**
He *was carrying a backpack and a map.*

1. We _____ two girls. They _____.
2. We _____ a dog. It _____.
3. We _____ a bear. It _____.
4. We _____ three boys. They _____.

6 Complete the story with the correct form of the verbs.

Last summer Ben (go) *went* **to a farm.**
He (walk) _____ around it. He (see) _____ some horses. They *were* (run) _____ in a field. He (go) _____ past some sheep. They *were* (sleep) _____ next to the river. The sun *was* (shine) _____.

7 Chant with your class and do the actions.

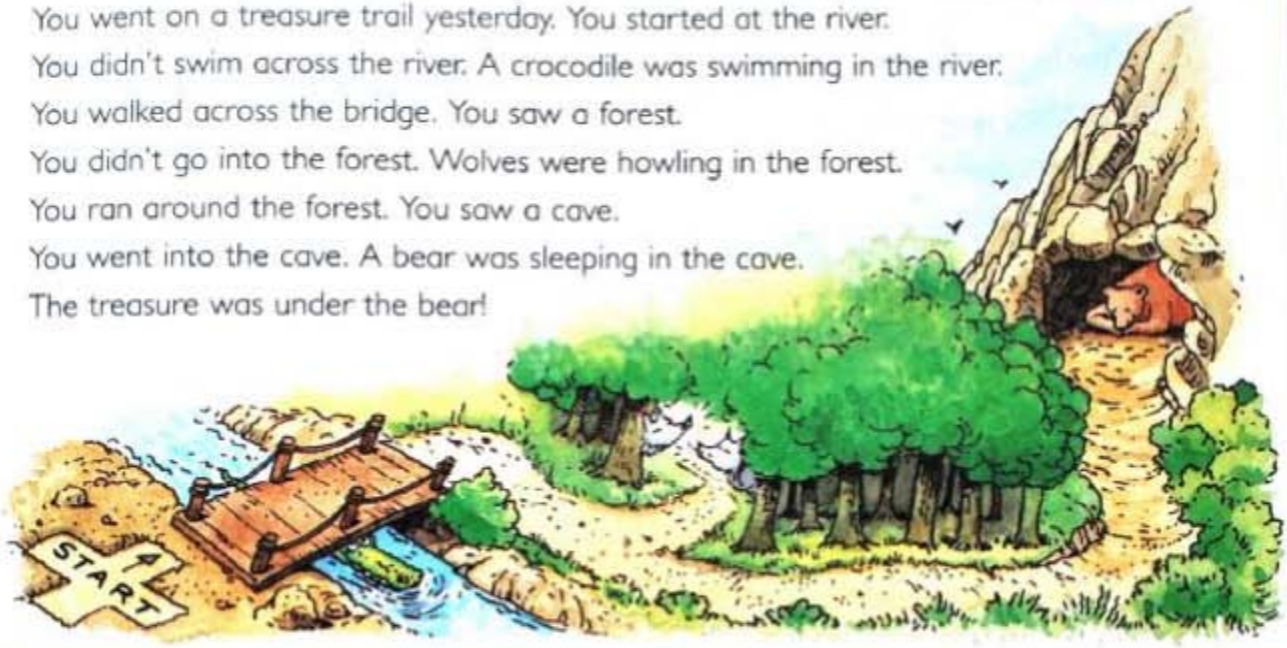
I rode my bike in the country yesterday. What did I see?
I saw a big bear. He was growling at me.
My mum rode her bike in the country yesterday. What did she see?
She saw some horses. They were running through the trees.
My friends rode their bikes in the country yesterday. What did they see?
They saw my mum and me. We were drinking our tea!

Extra Do a survey of your local area.
Say where you went and what was happening.

Now you know

1 *Read. Draw the trail on the map. Put an X where the treasure is.*

You went on a treasure trail yesterday. You started at the river.
You didn't swim across the river. A crocodile was swimming in the river.
You walked across the bridge. You saw a forest.
You didn't go into the forest. Wolves were howling in the forest.
You ran around the forest. You saw a cave.
You went into the cave. A bear was sleeping in the cave.
The treasure was under the bear!



2 *Complete with* ***did/didn't, was/wasn't*** *or* ***were/weren't.***

1. _____ you swim across the river? No, I _____ . There was a crocodile in the river. What _____ the crocodile doing? It _____ swimming.
2. _____ you run through the forest? No, I _____ . There were wolves in the forest. What _____ the wolves doing? They _____ howling.
3. _____ you go into the cave? Yes, I _____ . There was a bear in the cave. What _____ the bear doing? It_____ sleeping.
4. _____ you take the treasure? _____ , I _____ .

Think with your teacher

Read with your teacher.

Linda and Sue went to the country. They saw three boys. The boys were running.
Jack and Michael walked in the forest. They saw a bear. The bear was sleeping.
Where did Linda and Sue go? What did they see? What were the boys doing?
Where did Jack and Michael go? What did they see? What was the bear doing?

Do you say the same things in the same way in your language?

Review 2

A *Past simple/present simple*

1 Write in the correct order. Ask your partner. (6 points)

1. a/theTyrannosaurus /meat-eater/Was _____ ?
2. hunt/the Brachiosaurus/for food/Did _____ ?
3. very/Was/the Brachiosaurus/tall _____ ?
4. live/on/Earth/did/When/dinosaurs _____ ?
5. meat/Do/eat/elephants _____ ?
6. How much/ weigh/ the Triceratops/did _____ ?

2 Complete. (6 points)

	What/food?	*Where/live?*	*What/clothes?*
Early people			
Today			

Complete the questions and answers. (5 points)

1. What _____ early people eat? They ate _____ .
2. What _____ people eat today? They eat _____ .
3. Where _____ early people live? They lived _____ .
4. Where _____ people live today? They live _____ .
5. What _____ an early boy wear? He wore _____ .

B *Past continuous*

1 Complete the questions with was/were. Give true answers. (9 points)

1. What _____ you doing at 9.00pm yesterday?
   I was _____. I wasn't _____ .
2. What _____ your _____ and _____ doing?
   They were _____ . They weren't _____ .
3. What _____ your friend doing? He/she was _____ .
   He/she wasn't _____ .

2 Read, write the names and colour. (10 points)

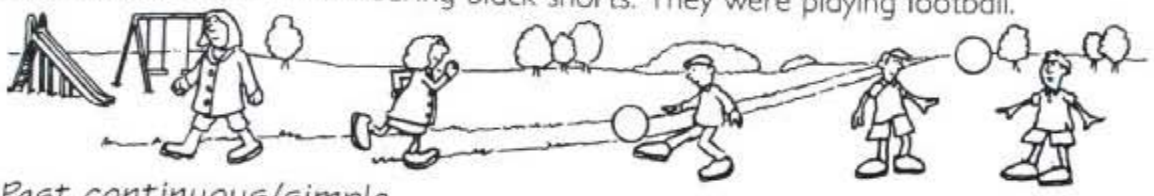
Yesterday morning in the park ...

Sylvia was wearing a blue coat. She wasn't playing. She was walking.

Paula was wearing a green coat. She wasn't walking. She was running.

James wasn't wearing a coat. He was wearing a red sweater. He was kicking a ball.

Andrew and Mark were wearing black shorts. They were playing football.



C *Past continuous/simple*

1 Jack and Linda did a survey on their city. Complete their report. (9 points)

where we went	*who we saw*	*what they were doing*
supermarket	*shop assistant*	*counting money*
bakery	*baker*	*making bread*
bus station	*bus drivers*	*driving buses*
street	*policeman*	*directing traffic*

We visited the supermarket. We saw a shop assistant. She was counting money.

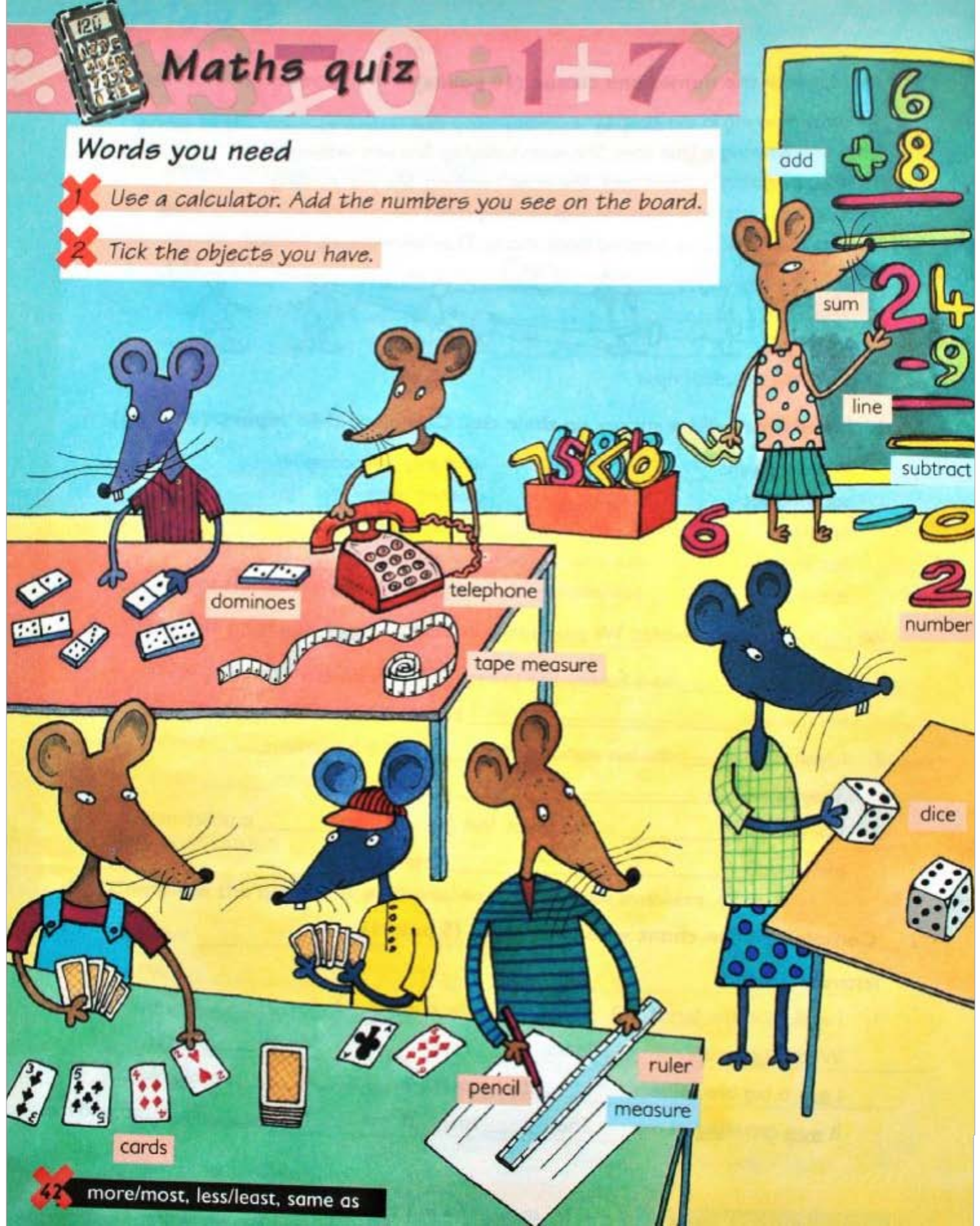
1. Linda (go) _____ to a bakery. She (meet) _____ a baker.
   He (make) _____ _____ bread.
2. I (visit) _____ the bus station. I (see) _____ the bus drivers.
   They (drive) _____ _____ buses.
3. We (walk) _____ in the street. We (watch) _____ a policeman.
   He (direct) _____ _____ traffic.

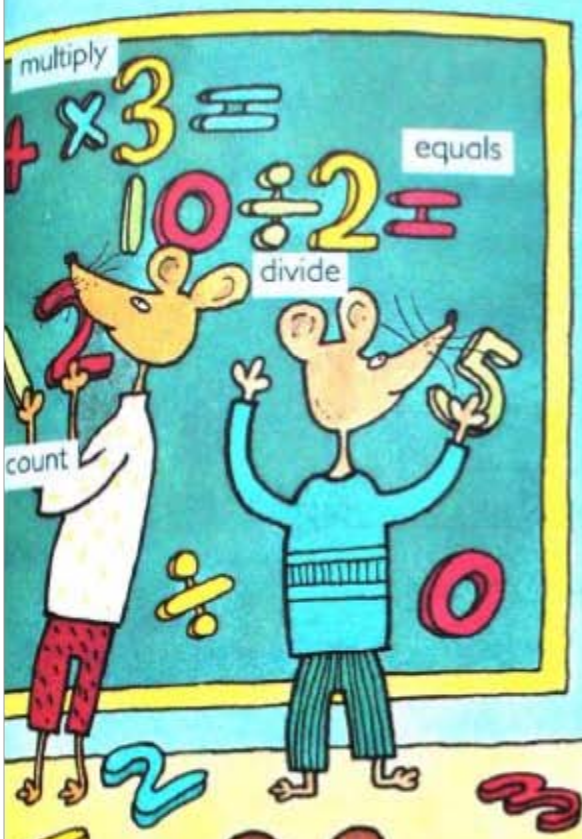
2 Complete. Then chant with your class. (5 points)

Yesterday ...

1. I walk*ed* in the forest.
   What *did* I see?
   I *saw* a big brown bear.
   It *was* growl*ing* at me.
2. I sw_____ in the river.
   What _____ I see?
   I _____ two crocodiles.
   They _____ smil__ at me.
3. I w_____ up a mountain.
   What _____ I see?
   I _____ two big birds.
   They _____ fly___ around me.

Your score /50 40-50 very good 25-39 OK 0-24 have another try


Maths quiz
Words you need
1 Use a calculator. Add the numbers you see on the board.
2 Tick the objects you have.
add
sum
line
subtract
number
dominoes
telephone
tape measure
dice
cards
pencil
ruler
measure
more/most, less/least, same as
42



Word check

1 *Write four things you own that have numbers on them.*

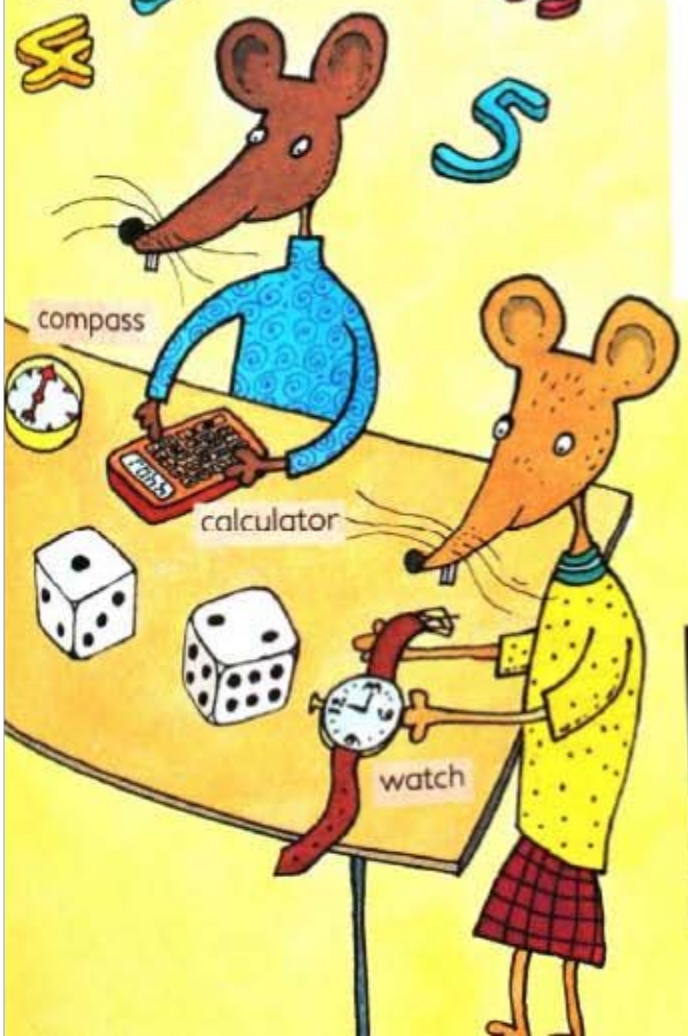
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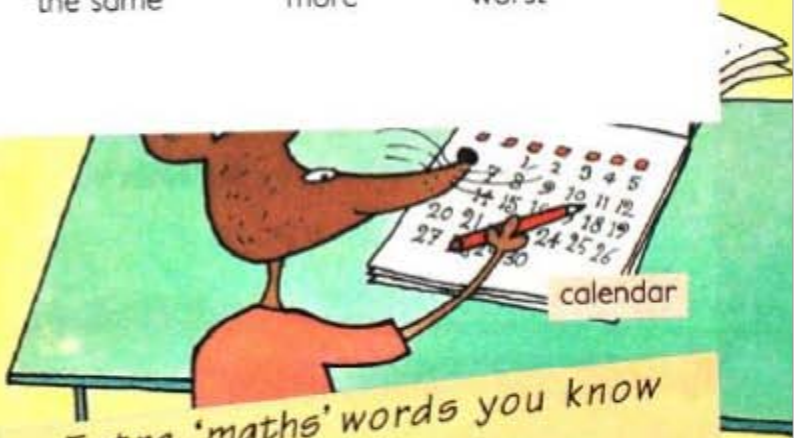
2 *Match the words to their symbols.*

divide	÷
add	+
subtract	−
multiply	×
equals	=

3 *Match.*

good	less	most
the same	worse	best
bad	better	least
the same	more	worst





Extra 'maths' words you know

circle .....

.....

.....

.....

.....

Show what you know

1 Read and do in groups.

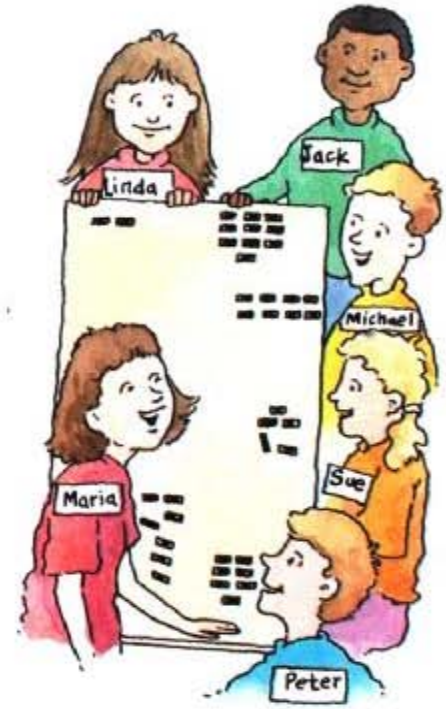
Look at pages 42 and 43 for 1 minute. Cover the pages. Write as many words as you can remember in 1 minute. Now count and answer for your group.

Answers

1. Who wrote the least number of words? _____
2. Who wrote the most words? _____
3. Did you write more words than your friend? _____
4. Which is the shortest word you wrote? _____
5. Which is the longest word you wrote? _____

Circle *most, least, more, ...est* in the questions.

2 Count the dominoes. Write the names.



1. Maria has some dominoes. _____ has more.
   _____ has the most.
2. _____ has the least number of dominoes.
3. Peter has the same number of dominoes as _____.
4. Maria doesn't have as many dominoes as _____.
5. Michael has more dominoes than _____.
6. _____ has more dominoes than Linda but not as many as Peter.

3 Circle True or False for you.

Subtracting is less interesting than adding. True/False

Multiplying is less interesting than dividing. True/False

1. Adding is more difficult than subtracting. True/False
2. Dividing is less difficult than multiplying. True/False
3. Subtracting is the least difficult True/False

Practice

1 Read and do in groups. Then check and answer.

Draw a long line without a ruler. Draw a big circle without a compass.

1. Who drew the best circle? _____
2. Who drew the worst line? _____
3. Did you draw a better line than your friend? _____
4. Did you draw a worse line than your friend? _____

2 Compare with your partner. Complete and answer.

Is your line *as* long *as* your friend's line? *No, it isn't.*

1. Is your line ____ straight ____ your friend's line? _____.
2. Is your line the _____ ___ your friend's line? _____.
3. Is your circle ____ big ____ your friend's circle? _____.
4. Is your circle the _____ ___ your friend's circle? _____.

3 Circle the correct answers for you.

Maths is more/less interesting than Art. **False**

1. Maths is the most/the least interesting lesson at school. True
2. Maths is more/less difficult than English. False
3. Maths is the most/the least difficult lesson at school. True
4. Maths is as difficult as Science. False

4 Complete the test scores with **better/best** or **worse/worst.**

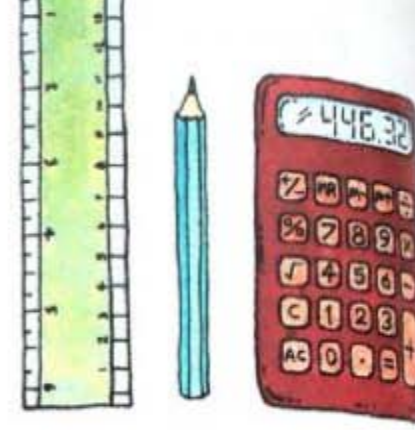
Sylvia 10/10 _____ Jack and Linda 8/10 _____ Michael 7/10 *good*

Sue 4/10 *bad* Maria 2/10 _____ Peter 1/10 _____

Now complete with **same as** *or* **as ... as.**

1. Jack got the _____ _____ Linda.
2. Sue didn't get _____many _____ Linda.
3. Michael didn't get the _____ _____ Jack.
4. Did Peter get _____many _____Maria?

Practice



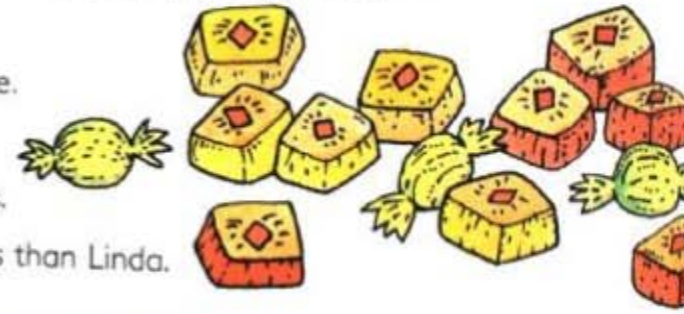
5 Underline the correct answer.

1. Which has got the most numbers on it?
   a. a watch b. a dice c. a telephone
2. Which is the least difficult to use?
   a. a calculator b. a compass c. a telephone
3. Which is the most difficult to draw?
   a. a straight line without a ruler b. a circle with a compass c. a straight line with a ruler
4. Which is the least difficult to do?
   a. count from 1 to 100 b. count from 100 to 1 c. count from 10 to 100 in tens
5. Which object is as long as the pencil? a. the ruler b. the calculator
6. Which object isn't the same length as the pencil? a. the calculator b. the ruler

6 Add or subtract and complete. Use **more/the most.**

Jack has (10 + 3) sweets. Linda has (9 + 5) sweets. Sue has (18 - 6) sweets.

Linda has *more* sweets than Jack.



1. Jack has _____ sweets than Sue.
2. Linda has _____ sweets.
3. Sue doesn't have _____ sweets.
4. Jack doesn't have _____ sweets than Linda.

7 Complete the sums and the sentences. Use a tape measure and calculator.

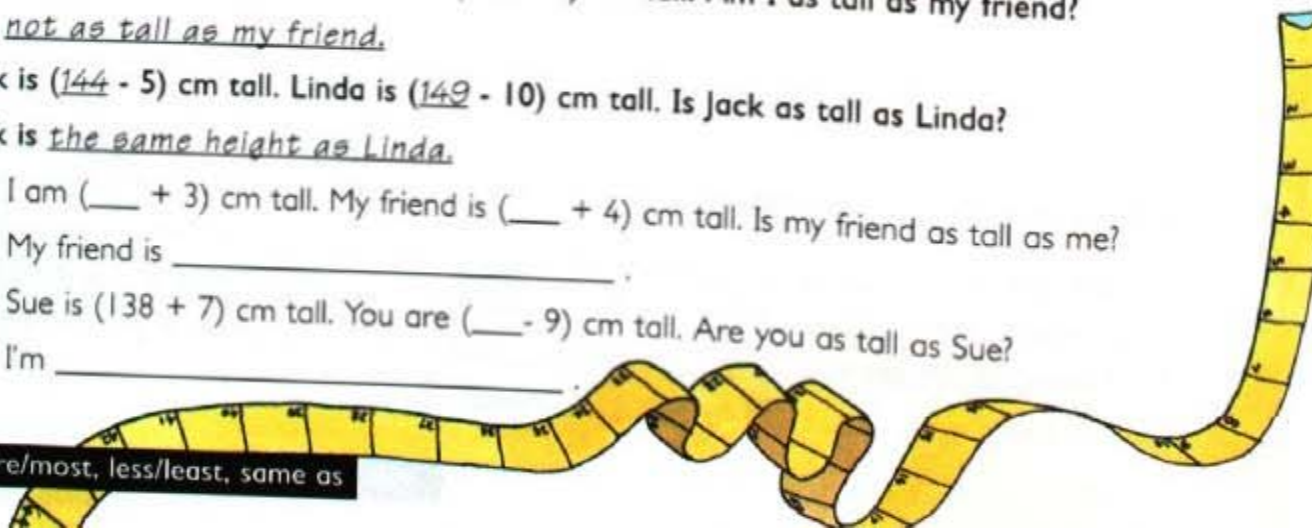
I am (*140* + 2) cm tall. My friend is (*138*+ 5) cm tall. Am I as tall as my friend?

I'm *not as tall as my friend.*

Jack is (*144* - 5) cm tall. Linda is (*149* - 10) cm tall. Is Jack as tall as Linda?

Jack is *the same height as Linda.*

1. I am (___ + 3) cm tall. My friend is (___ + 4) cm tall. Is my friend as tall as me?
   My friend is _____ .
2. Sue is (138 + 7) cm tall. You are (___ - 9) cm tall. Are you as tall as Sue?
   I'm _____ .



Now you know

1 Look at a calendar. Complete and answer.

Which month is the shortest month? *February*

1. Does April have the m_____ days? _____ .
2. Does March have m_____ days than June? _____ .
3. Which month is the hot_____ month? _____ .
4. Which month is the cold_____ month? _____ .

2 Complete with **same as/as ... as** and answer.

Is September *as* **long** *as* **December?** *No, it isn't.*

1. Is June _____ long _____ July? _____ .
2. Is April _____ short _____ February? _____ .
3. Does May have the _____ number of days _____ January? _____ .
4. Is October _____ cold _____ December? _____ .

Think with your teacher.

1 Complete with **more/most** or **less/least.**

Maths is interesting. Science is m_____ interesting. English is the m_____ interesting.

Maths is difficult. Science is l_____ difficult. English is the l_____ difficult.

2 Add names from your class.

_____ is the same height as me. I'm not as tall as _____ .

3 Write the names of books you know.

a good book _____ a bad book _____

a better book _____ a worse book _____

the best book _____ the worst book _____

Do you say the same things in the same way in your language?

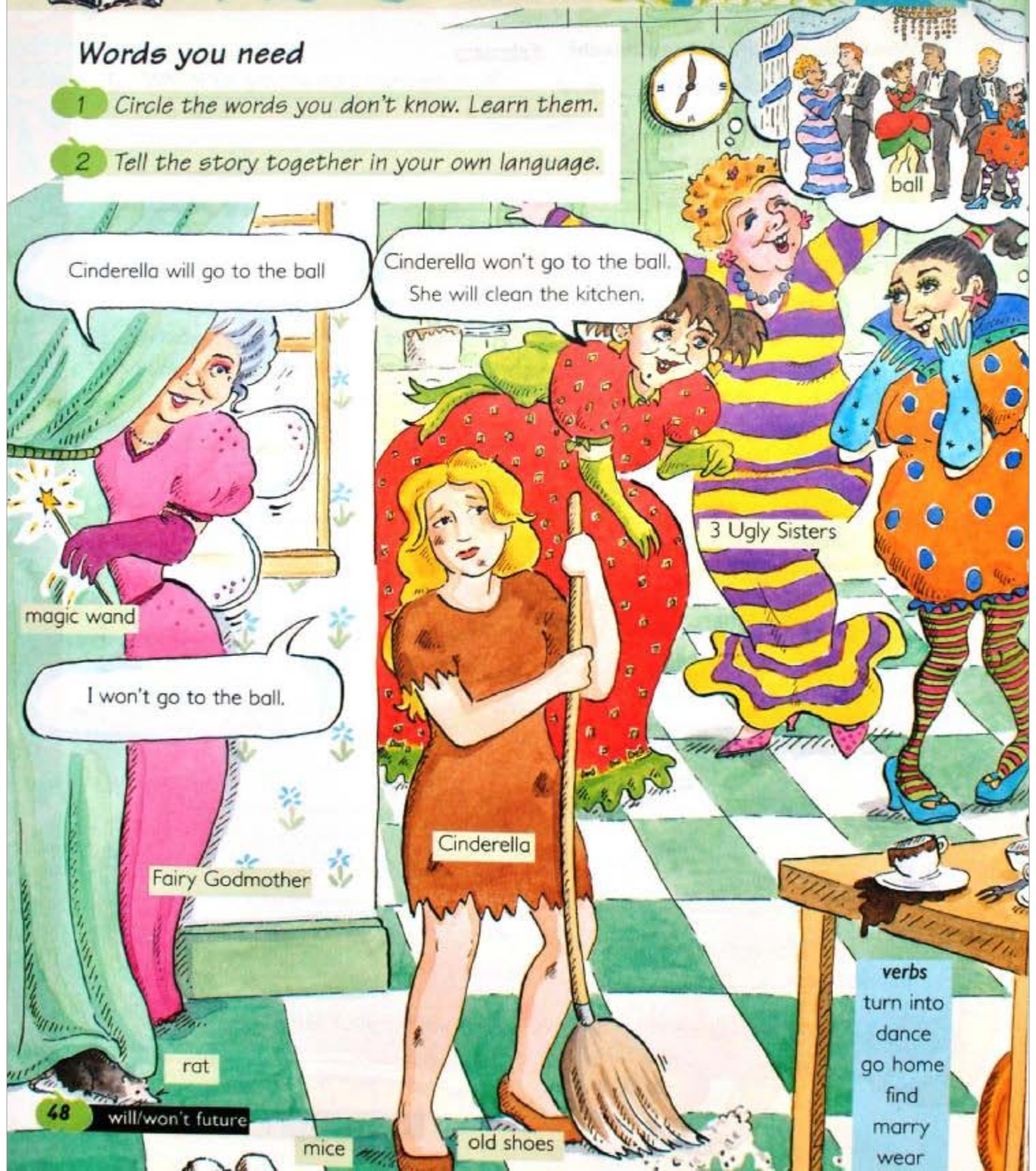


Story time

Words you need

1 Circle the words you don't know. Learn them.

2 Tell the story together in your own language.





Word check

1 Write in order (1 = youngest, 6 = oldest).

~~Cinderella~~ The Prince Fairy Godmother
Ugly Sister 1 Ugly Sister 2 Ugly Sister 3

1. *Cinderella*
2. _____
3. _____
4. _____
5. _____
6. _____



2 What will they turn into? Match.

mice	new dress
rat	coach
pumpkin	horses
old dress	glass slippers
old shoes	coachman

3 Write who does what.

Cinderella The Prince ~~Fairy Godmother~~
Ugly Sisters Coachman

turns the mice into horses *Fairy Godmother*

1. doesn't wear glass slippers _____
2. drives the coach _____
3. goes home at midnight _____
4. finds a glass slipper _____



Extra 'English' words you know

story

Show what you know

1 Complete the grammar table.

I will	=	I'll	**I will not**	=	I won't
You will	=	You'__	You will not	=	You w____
He will	=	He'__	He will not	=	He w____
She will	=	She'__	She will not	=	She w____
We ____	=	We'll	We _____	=	We won't
They ____	=	They'll	They _____	=	They won't

2 Complete with **will/won't.**

Cinderella *will* **go to the ball.**

The Ugly Sisters *won't* **stay at home.**

1. The Fairy Godmother _____ turn the mice into horses.
2. The Ugly Sisters _____ wear glass slippers.
3. The Prince _____ dance with Cinderella.
4. Cinderella _____ go home at 10.00 pm.
5. The Prince _____ find an old shoe.
6. The Prince _____ marry Cinderella.

3 Complete the questions. Answer.

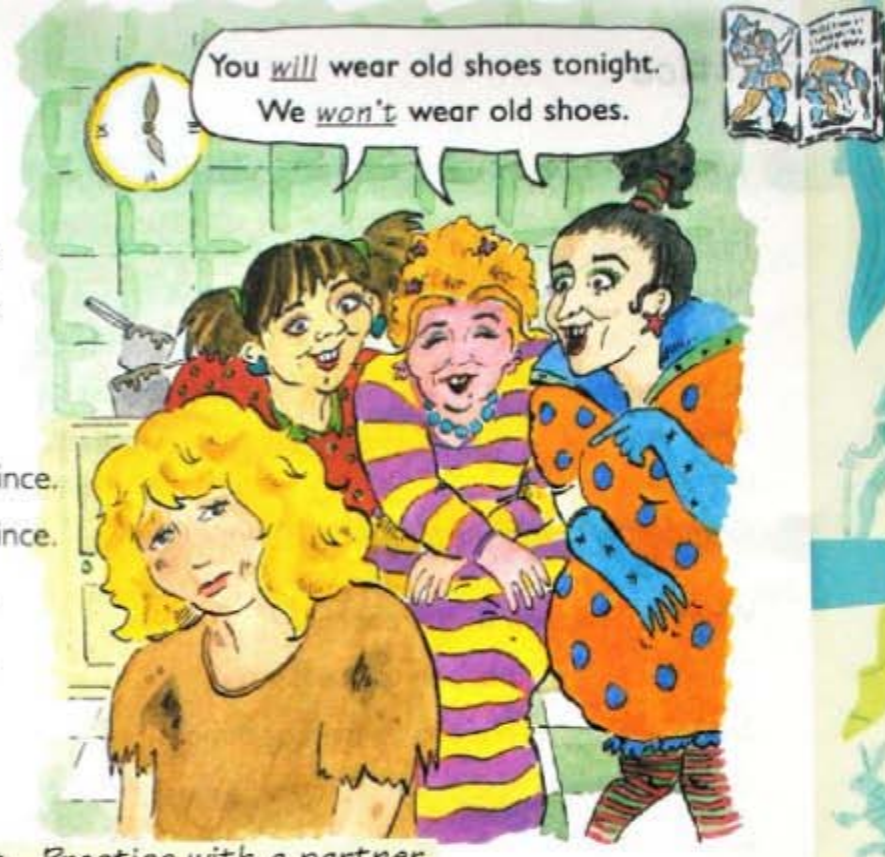
Will **the Ugly Sisters go to the ball?** *Yes, they will.*

1. ____ Cinderella wear her old dress? _____.
2. ____ the rat turn into a dog? _____.
3. ____ Cinderella go home at midnight? _____.
4. ____ the Prince find a glass slipper? _____.
5. ____ you go to a ball tonight? _____.

Practice

1 Complete with **will/won't.**

1. You _____ wear a new dress.
   We _____ wear new dresses.
2. You _____ go to the ball.
   We _____ go to the ball.
3. You _____ dance with the prince.
   We _____ dance with the Prince.
4. You _____ clean the kitchen.
   We _____ clean the kitchen.



2 Complete the conversations. Practice with a partner.



Will I _____ with the Prince?
What will I _____ to the ball?
How will I _____ to the palace?
What time will I _____ the ball?

Yes, you _____ dance with the Prince.
You _____ wear a new dress.
You _____ go in a coach.
You _____ leave the ball at midnight.

3 Complete.

The rat *will* turn into a *coachman.*

1. The mice _____ turn into _____.
2. The pumpkin _____ turn into a _____.
3. Cinderella's old dress _____ turn into a _____.
4. Cinderella's old shoes _____ turn into _____.
5. The rat _____ turn into a dog!

Practice



4 What will happen at the ball? Match.

First	Cinderella will go home.
Next	The Ugly Sisters will dance with the Prince.
Then	The Prince will dance with Cinderella.
At midnight	The Prince will find a glass slipper.
After that	Cinderella will arrive at the ball.

5 Complete the questions and answers.

What *will* happen to the coach? **It *will turn* into a *pumpkin.***

1. What _____ happen to the horses? They _____ _____ into _____.
2. What _____ happen to the coachman? He _____ _____ into a _____.
3. What _____ happen to Cinderella's new dress? It _____ _____ into an _____ dress.
4. What _____ happen to the glass slipper? The Prince _____ find it.



6 Answer for your next English class.

Will you read stories in English? *Yes, I will. (No, I won't.)*

1. Will you write sentences in English? _____, _____ _____.
2. Will you read 'Cinderella' in English? _____, _____ _____.
3. Will your teacher ask questions in English? _____, _____ _____.
4. Will your teacher play a cassette in English? _____, _____ _____.
5. Will your friends speak in English? _____, _____ _____.

Now you know

1 *You are a reporter. Complete. Practise with a partner.*





1. Cinderella. When _____ you marry the Prince? We'll _____ next Saturday.
2. What dress _____ you wear? I'll _____ a _____ dress.
3. What _____ the Prince wear? He'll _____ a _____ jacket.
4. Where _____ you live? We'll _____ in a _____ .
5. Who _____ cook and clean? The Prince will _____ .

2 *Your Fairy Godmother will visit you tonight. What will you ask for?*

I'll ask for _____ .

I won't ask for _____ .

Compare your answers with a partner.



3 *Complete these promises for your English classes.*

I'll speak more English in my English class. I won't speak in (Greek).

1. I ____ read more English at home. I _____ read in _____ in my English class.
2. I ____ watch more English videos. I _____ talk to my friends in _____ .
3. I ____ write more English sentences I _____ write in _____ in my English class.
4. I ____ ask more questions in my English class. I _____ ask questions in _____ .

Think with your teacher

Answer and discuss with your class.

1. Cinderella will marry a Prince. Will you marry a Prince/Princess?
2. Cinderella and the Prince will live in a palace. Where will you live?
3. Cinderella won't cook and she won't clean the kitchen. What about you?

Science experiments

Words you need

1 *Circle the words you don't know. Learn them.*

2 *Tick the things you have in your classroom.*



Word check

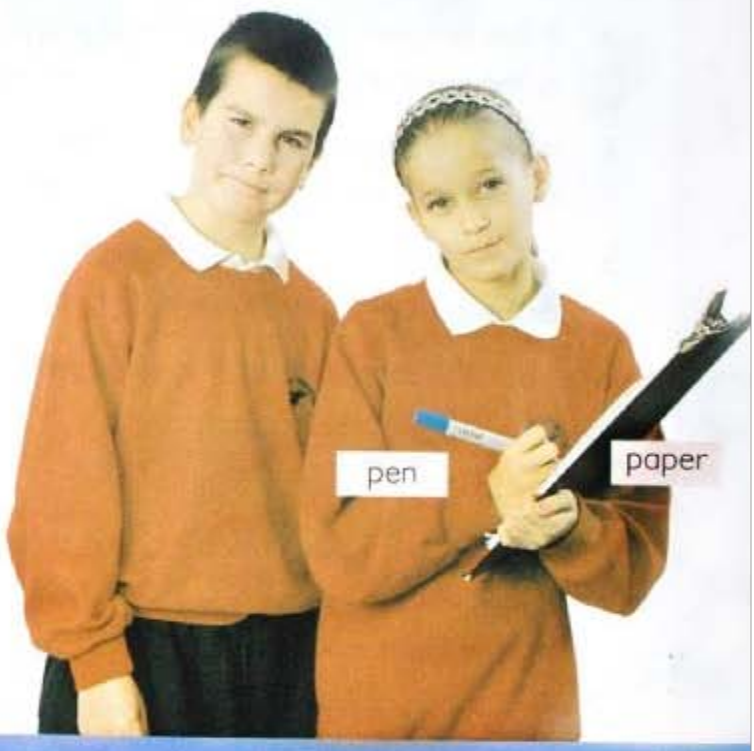
1 *Circle the odd one out.*

Will it float?	*Will it grow?*	*Will it boil?*
water	water	water
coin	coin	saucepan
cork	seed	rubber
sugar	jar	sugar

2 *Complete with* ***a, an*** *or* ***some.***

some **water**	*a* **coin**
_____ cork	_____ sugar
_____ egg	_____ match
_____ jar	_____ paper
_____ cotton wool	
_____ glass of water	





a glass of water

a coin

a match

a rubber

paper clips

Will it float?

Will it rain?

3 *Complete with* ***er, or*** *or* ***ar.***

pap____

sug____

wat____

j____

rubb____

c____k

Extra 'science' words you know

weather

Show what you know

1 Will it float? Guess the answers.





1. If you put a match in a glass of water
   a. the match will float. b. the match will sink.
2. If Jack puts a rubber in a glass of water
   a. the rubber will float. b. the rubber will sink.
3. If Sue puts two coins in a glass of water
   a. the coins will float. b. the coins will sink.
4. If I put two corks in a glass of water
   a. the corks will float. b. the corks will sink.
5. If we put two paper clips in a glass of water
   a. the paper clips will float. b. the paper clips will sink.

Now do the experiments in groups (or at home). Compare answers in class.

2 Will it grow? Guess the answers.

Jack and Sue put some cotton wool in a glass. They put a bean on the cotton wool.

1. If Jack doesn't add water, will the bean grow?
   a. The bean will grow. b. The bean won't grow.
2. If Sue adds some water, what will happen?
   a. The bean will grow. b. The bean won't grow.
3. If Jack and Sue don't add more water, what will happen?
   a. The plant will die. b. The plant won't die.
4. If Sue adds more water, will the plant grow taller?
   a. The plant will grow taller b. The plant won't grow taller.

Now do the experiments in groups (or at home). Compare answers in class.



Practice

1 Will it boil? Complete the questions/answers and match.

a. Jack puts a saucepan of water on the cooker.



What will happen ...

1. *if* Jack heats the water? ——— The water *will* boil.
2. ___ Jack touches the boiling water? ——— The egg _____ go hard.
3. ___ Jack puts an egg in the boiling water? ——— The glass _____ break.
4. ___ Jack pours the hot water into a thin glass? ——— He _____ burn his hand.

b. Sue has a glass of clean water.



What will happen ...

1. *if* Sue puts lemon juice in the water? ——— The water _____ taste sweet.
2. ___ Sue puts sugar in the lemon water? ——— The water _____ turn to ice.
3. ___ Sue puts the lemon water in a freezer? ——— The water *will* taste sour.

2 Complete the questions. Answer.



If **Jack puts an egg in boiling water,** *will* **it go hard?** *Yes, it will.*

1. ___ Jack touches the boiling water, _____ he burn his hand? _____, _____.
2. ___ Sue puts lemon juice in the water, _____ it taste sour? _____, _____.
3. ___ Sue puts sugar in the water, _____ it taste sweet? _____, _____.

Practice

3 Will it rain? Complete the questions.

TOMORROW	if it rains	if it is sunny
Jack	indoors/computer games	outside/tennis
Sue	indoors/television	outside/rollerskates
Tom	indoors/book	outside/bike
Linda	indoors/computer games	outside/bike

What *will Jack* do tomorrow if it *rains?* **If it rains, he'll stay indoors.**

What *will Jack* do if he *stays* indoors? **If he stays indoors, he'll play computer games.**

1. What _____ _____ do tomorrow if it _____? If it rains, she'll stay indoors.
   What _____ _____ do if she _____ indoors?
   If she stays indoors, she'll watch television.
2. What _____ _____ and _____ do tomorrow if it _____?
   If it is sunny, they'll play outside.
   What _____ _____ and _____ do if they _____ outside?
   If they play outside, they'll ride their bikes.

4 Weather survey. Complete for you and your friend.

TOMORROW	if it rains	if it is sunny
Me		
My friend		

Now complete the sentences.

1. If it rains, I'll _____.
2. If it is sunny, I'll _____.
3. If it rains, my friend will _____.
4. If it is sunny, my friend will _____.



Extra *Do a weather survey for your class for next weekend.*

Now you know



1 *Complete the questions. Complete the answers with* ***will/won't.***

What will happen *if* you put a pencil in water? It *will* sink.

1. What will happen ___ you put a cork in some water? It _____ sink.
2. What will happen ___ you put a coin in some water? It _____ float.
3. What _____ happen ___ you put seeds on some cotton wool? The seeds _____ grow.
4. What _____ happen ___ you don't add some water? They _____ grow.
5. What _____ happen ___ you put your finger in hot water? I _____ burn my finger.
6. What _____ you do ___ you burn your finger? I _____ put my finger in cold water.

2 *Read. Tick (✔) the correct answer.*

1. If Sue puts lemon juice into water
   a. the water will taste sour.
   b. the water won't taste sour.
2. If you put sugar in the lemon water
   a. the water will taste sour.
   b. the water will taste sweet.
3. If you put the lemon water into the freezer
   a. the water will turn into ice.
   b. the water won't turn into ice.
4. If Jack touches the ice in the freezer
   a. he will burn his finger.
   b. he won't burn his finger.



Think with your teacher

Which is correct?

1. a. If Jack will touch the hot water, he will burn his finger.
   b. If Jack touches the hot water, he will burn his finger.
2. a. If I will put sugar in the water, it will taste sweet.
   b. If I put sugar in the water, it will taste sweet.

Do you say the same thing in the same way in your language?

Review 3

A *more/most, less/least, best/worst, same as/as ... as*

1 Find out in your class. Complete and answer. (6 points)

Who's got the most books? *Maria has.*

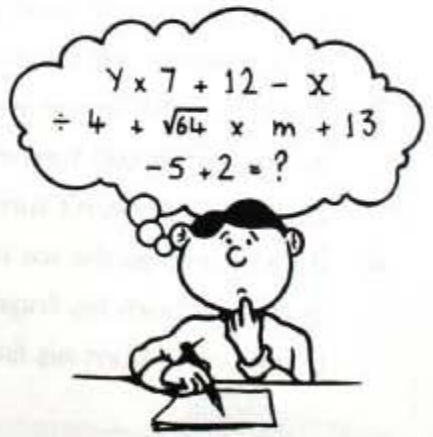
1. Who's got the m_____ rubbers? _____.
2. Who's got the l_____ glue? _____.
3. Have you got l_____ paper than your friend? _____.
4. Have you got m_____ pencils than your friend? _____.
5. Is your pencil ___ long ___ your friend's pencil? _____.
6. Is your ruler the _____ ___ your friend's ruler? _____.

2 Read and complete with most/least, best/worst, same as/as ... as. (6 points)

Subject survey	*most difficult*	*least difficult*	*best subject*	*worst subject*
Sue	English	Music	Art	Maths
Jack	Art	Science	Maths	Art

Sue thinks Art is the *best* subject.

1. Sue thinks Maths is the _____ subject.
2. Sue thinks English is the _____ difficult subject.
3. Jack thinks Maths is the _____ difficult subject.
4. Jack thinks Science is the _____ subject.
5. I think _____ is _____difficult _____ Maths.
6. I think English is the _____ subject.



B *will/won't*

1 Write who said what. Complete with will/won't. (12 points)

The Prince **said, 'Who *will* I meet at the ball?'**

1. _____ said, 'Cinderella. You _____ clean the kitchen. You _____ go to the ball.'
2. _____ said, 'I _____ turn the pumpkin into a _____.
3. _____ said, 'What _____ I wear to the ball? _____ I have a new dress?'
4. _____ said, 'We _____ marry next week. We _____ live in the palace.'

2 Ask a partner these questions. (5 points)

In the future	*partner's answer*
1. Will you get married?	_____
2. Will you have a car?	_____
3. Will you have children?	_____
4. Will you live in a big house?	_____
5. Will you visit Britain?	_____

Now write sentences about yourself and your partner. (4 points)

1. In the future I will _____.
2. I won't _____.
3. My friend will _____.
4. My friend won't _____.

C *First conditional*

1 Complete. (9 points)

1. You plant a bean. If you don't add water, the bean _____ grow.
   If you _____ water, the bean will _____.
2. Jack has a jar of water. If Jack puts a cork in the water, the cork _____ float.
   If Jack _____ a coin in the water, the coin _____ float.
3. Sue has a saucepan of boiling water.
   If Sue doesn't touch the boiling water, she _____ burn her hand.
   If Sue _____ the boiling water, she _____ burn her hand.

2 Complete for you. You may imagine. (8 points)

If it is windy tomorrow, what will you wear? I *will* **wear** *my warm coat.*

1. If it rains tomorrow, what will you wear? I _____ wear _____.
2. If it rains tomorrow, will you play outside? No, I _____.
3. If it is sunny on Sunday, what will you do? I _____.
4. If it is sunny on Sunday, will you stay indoors? _____, _____ _____.
5. If it snows in the winter, what will you do? I _____.

Your score /50 40-50 very good 25-39 OK 0-24

GRAMMAR SUMMARY

Possessives

I → my → mine	I've got a pen.	It's my pen.	It's mine.
You → your → yours	You've got a pencil.	It's your pencil.	It's yours.
He → his → his	He's got a ruler.	It's his ruler.	It's his.
She → her → hers	She's got a crayon.	It's her crayon.	It's hers.
We → our → ours	We've got two pens.	They're our pens.	They're ours.
They → their → theirs	They've got two rulers.	They're their rulers.	They're theirs.

like ...ing

I like swimming.
My mum likes watching television.
Jack doesn't like reading.
Do you like going to the sea?

You like playing tennis.
My best friend and I like eating ice cream.
My mum and dad don't like drinking cola.
Does your dad like driving his car?

Adverbs

quiet	Please stand up quietly.	happy	Please sing happily.
loud	Please shout loudly.	slow	Please walk slowly.
quick	Please run quickly.	noisy	Please don't play noisily.
careful	Please sit down carefully.	hard	Please work hard in class.
good	Well done!		

like/want to ...

I like to play the piano.
I want to play the piano well.
I don't want to play the recorder.

Sue likes to play the violin.
She wants to play the violin well.
Sue doesn't want to play the piano.

Do you like to play the piano?
Do you want to play the piano well?

Does Sue like to play the violin?
Does Sue want to play the violin well?

Past simple/present simple

Dinosaurs lived on Earth from 225 million years ago.

Did they live on Earth 50 million years ago? — Yes, they did./No, they didn't.
Were all dinosaurs meat-eaters? — Yes, they were./No, they weren't.

Elephants live on Earth now.

Do they live in Africa? — Yes, they do./No, they don't.
Are elephants plant-eaters? — Yes, they are./No, they aren't.

Past continuous

At 7.00pm yesterday...

She was watching TV?	Was she watching TV?	Yes, she was.	No, she wasn't.
They were reading a book?	Were they reading a book?	Yes, they were.	No, they weren't.

Past continuous/simple

Linda and Sue went to the beach. They saw three boys. The boys were fishing.
Jack and Peter walked in the forest. They saw a cat. The cat was sleeping.
My mum came into my room. She saw me. I was playing computer games
Your dad came into your room. He saw you. You were watching television.

Where did Linda and Sue go?	What did they see?	What were the boys doing?
Where did Jack and Peter go?	What did they see?	What was the cat doing?
Where did my mum go?	What did she see?	What was I doing?
Where did your dad go?	What did he see?	What were you doing?

more/most, less/least, same as/as ... as, best/worst

short	shorter than	the shortest
small	smaller than	the smallest
interesting	more/less interesting than	the most/least interesting
difficult	more/less difficult than	the most/least difficult
a good/bad book	a better/worse book than	the best/worst book

the pencil is the same length as the pen the pencil is as long as the pen

will/won't future

I will	=	I'll		I will not	=	I won't	
We will	=	We'll		We will not	=	We won't	
You will	=	You'll	live in a palace.	You will not	=	You won't	marry a prince.
He will	=	He'll		He will not	=	He won't	
She will	=	She'll		She will not	=	She won't	
They will	=	They'll		They will not	=	They won't	

Will I//he/we study English? Yes, I/he/we will. No, I/he/we won't.

First conditional

If you put a cork in a glass of water, the cork will float.
will the cork sink?
the cork won't sink.

If it rains tomorrow, Sue and Linda will watch television.
will they play outside?
they won't play outside.

WORD AND PHRASES

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

Unit 1

black
blue
brown
brush
colour
crayon
cut
draw
glue
green
grey
measure
model
orange
paint (noun and verb)
paper
pencil
picture
pink
purple
red
rub out
rubber
ruler
scissors
stick
white
yellow

Unit 2

baseball
basketball
chess
fishing
horse riding
judo
karate
listening to the radio
ludo
playing computer games
reading a book
roller skating
rugby
skating
snakes and ladders
swimming
watching videos

Unit 3

clap
drum
flute
harp
hum
piano
play
recorder
sing
snap
stamp
tambourine
triangle
trombone
trumpet
violin
whistle
xylophone

Unit 4

arrow
axe
bow
Brachiosaurus
fish
fruit
furs
knife
leaves
meat
meat-eaters
plants
plant-eaters
Pteranodon
shelter
skins
spear
stone
Triceratops
Tyrannosaurus
wood

Unit 5

cleaning teeth
cooking breakfast
delivering letters
directing traffic
driving a taxi
eating breakfast
listening to music
making coffee
playing football
reading a book
riding a bike
running

sleeping
standing
talking on the telephone
walking
washing hair
watching television
working

Unit 6
backpack
bear
boots
bridge
cave
country
field
fish
forest
lake
map
mountain
lunch
river
run
sheep
sleep
snow
stand
sun
swim
swimsuits
throw stones
trail
treasure
wolves

Unit 7
add
calculator
calendar
cards
compass
count
dice
divide
dominoes
equals
line
measure
multiply
number
pencil
ruler
subtract
sum
tape measure
telephone
watch

Unit 8
ball
Cinderella
coach
coachman
dance
dress
Fairy Godmother
find
glass slipper
go home
horse
magic wand
marry
mice
midnight
old shoes
palace
Prince
pumpkin
rat
turn into
Ugly sister
wear

Unit 9
beans
boil
coin
cork
cotton wool
egg
float
glass
grass seeds
grow
jar
lemon
match
paper
paper clips
pencil
rain
rubber
saucepan
sugar
water

Picture Grammar for Children 4

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order

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