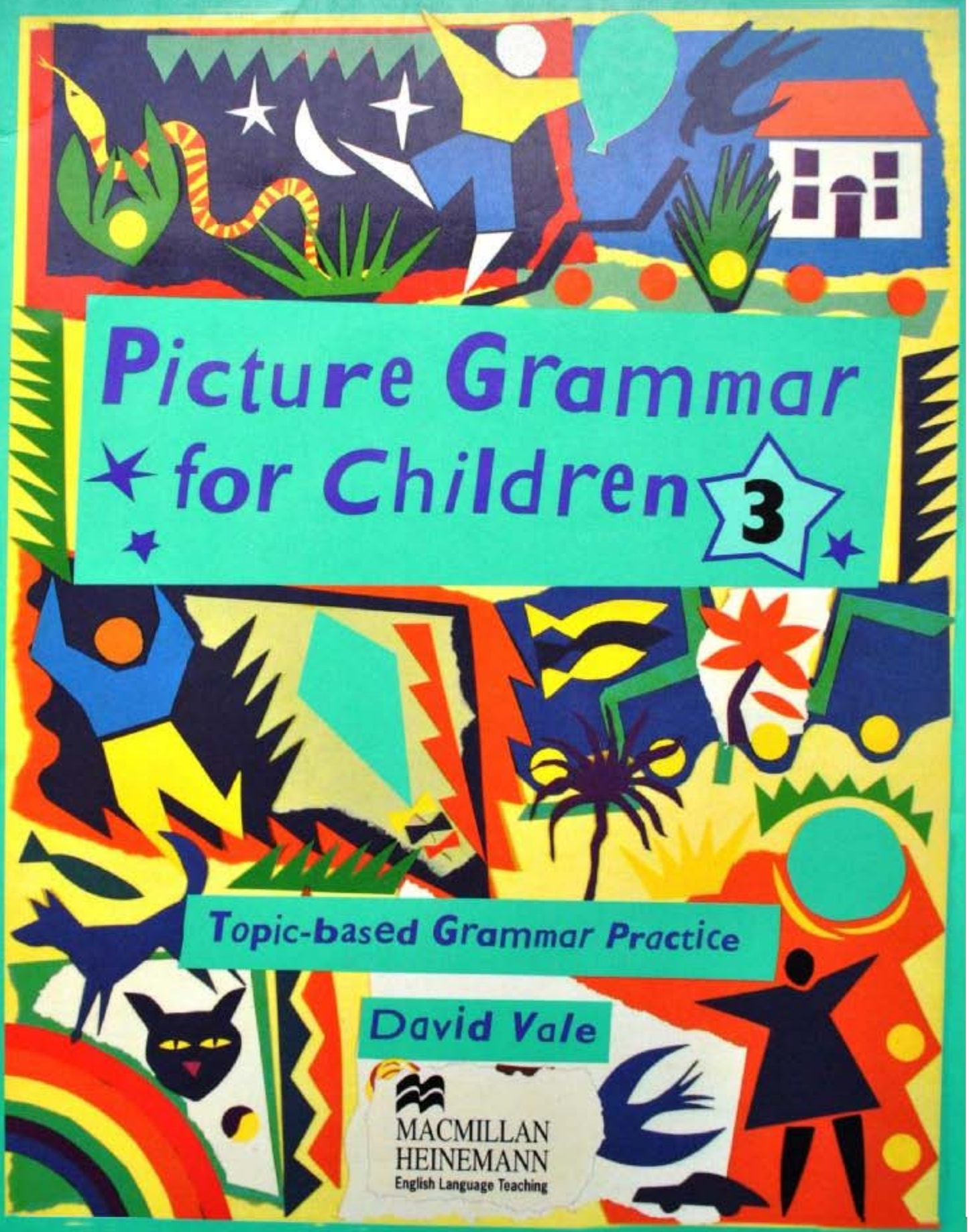

Picture Grammar
for Children
3
Topic-based Grammar Practice
David Vale
MACMILLAN
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English Language Teaching

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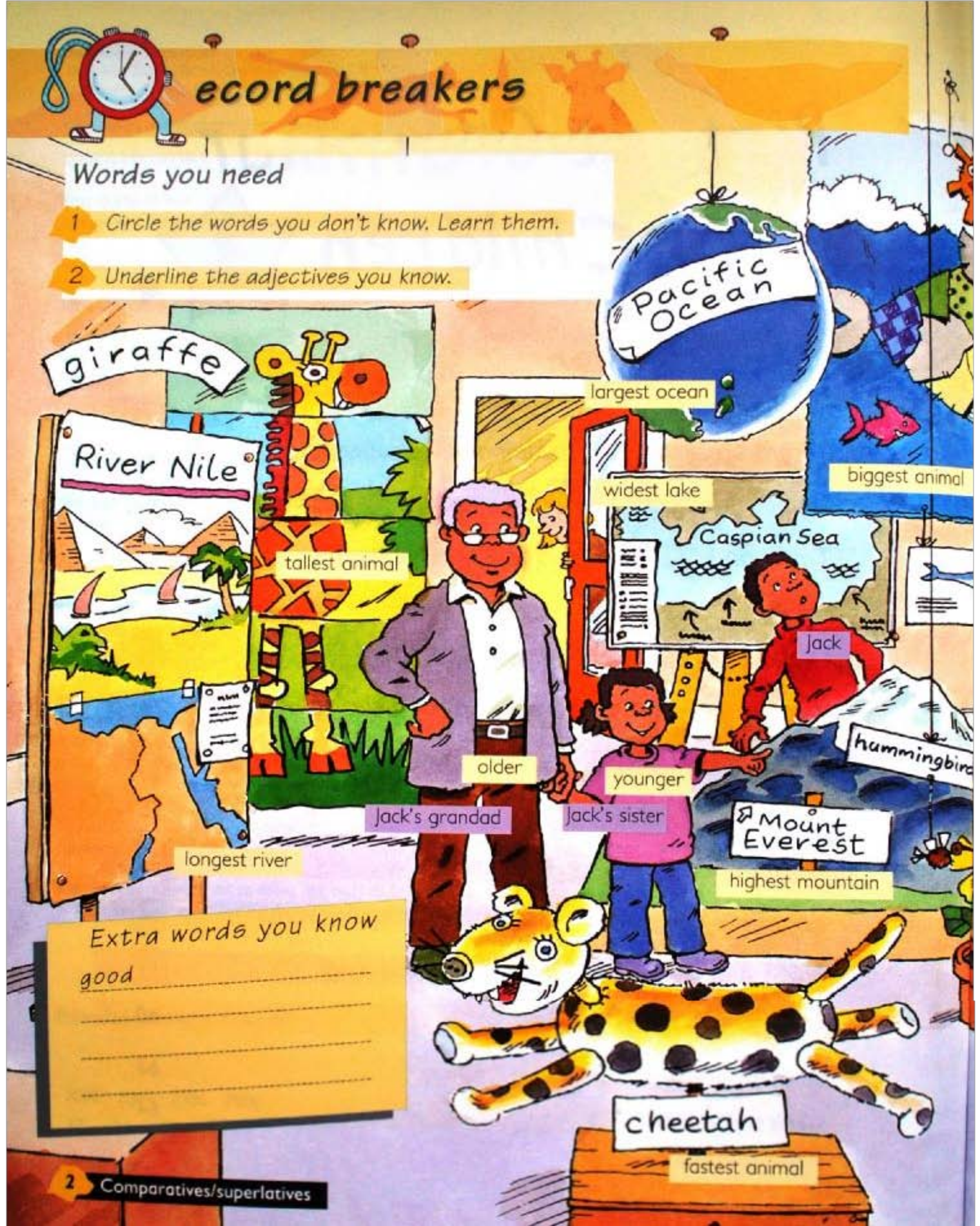
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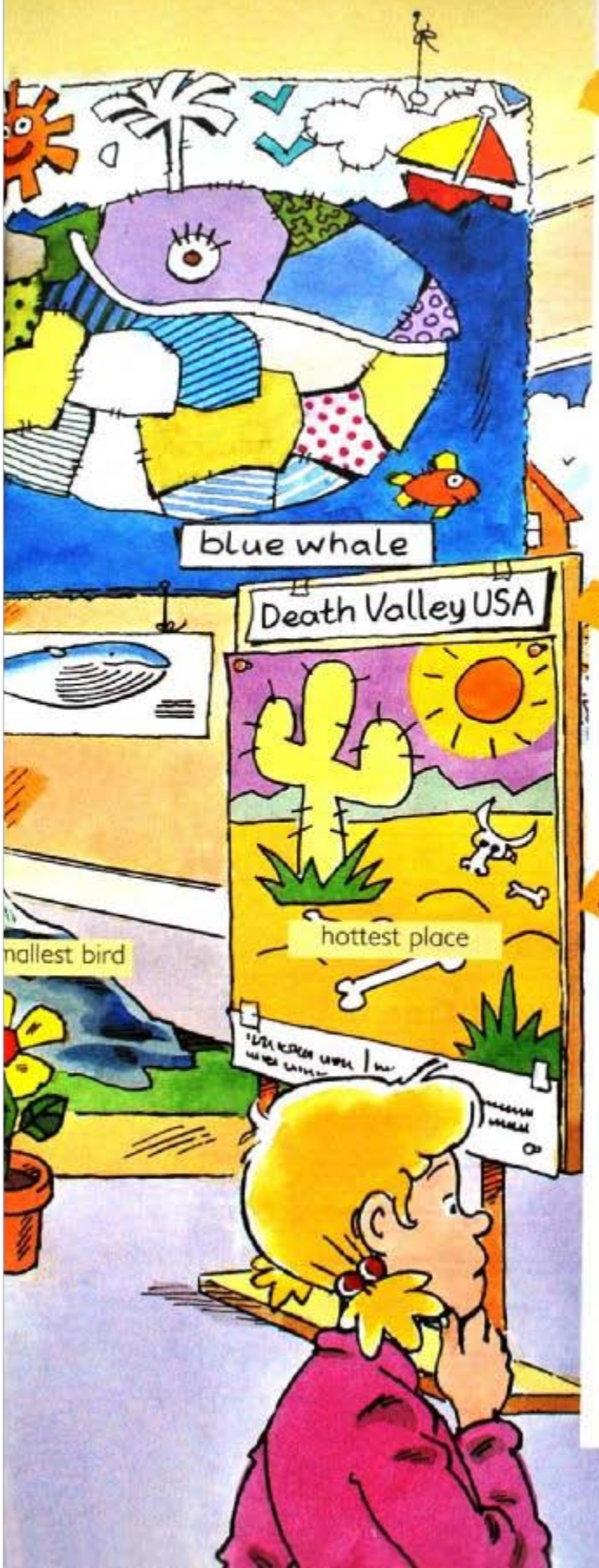
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Picture Grammar for Children 3

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ecord breakers
Words you need
1 Circle the words you don't know. Learn them.
2 Underline the adjectives you know.
giraffe
River Nile
tallest animal
longest river
Pacific Ocean
largest ocean
widest lake
Caspian Sea
biggest animal
Jack
older
younger
Jack's grandad
Jack's sister
Mount Everest
highest mountain
cheetah
fastest animal
Extra words you know
good



Word check

1 Write the adjectives correctly.



ewid	*wide*
toh	_____
ibg	_____
lalt	_____
aslml	_____
dol	_____
gyuno	_____
asft	_____
hhgi	_____

2 Complete with capital or small letters.

Caspian Sea

1. ___ountain
2. ___ount ___verest
3. ___iver
4. ___ver ___ile
5. ___cean
6. ___acific ___cean

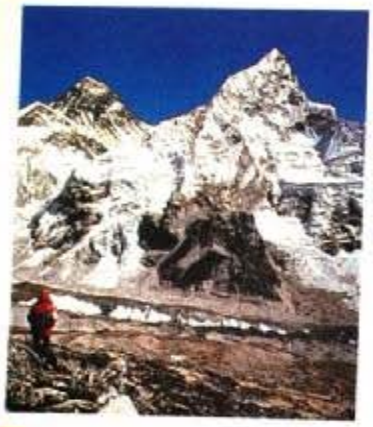
3 Complete. Tell your teacher any spelling rules.

fast	*fast***er**	*fast***est**
small	_____er	_____est
tall	_____er	_____est
wide	**wid***er*	**wid***est*
large	larg_____	larg_____
big	**bigg***er*	**bigg***est*
hot	hott_____	hott_____
good	better	be_____
bad	worse	wo_____

Show what you know



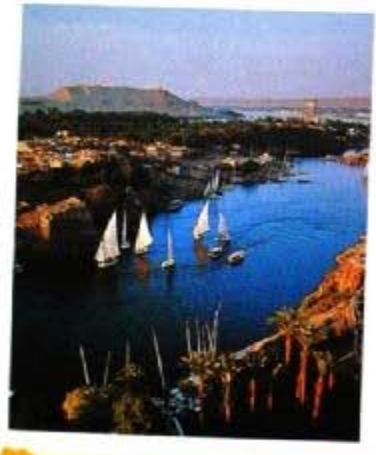
1 Complete.



Mount Everest is hi*gher* than K2.

1. The River Nile is lo_____ than the River Thames.
2. A cheetah is fa_____ than a lion.
3. A giraffe is ta_____ _____ a horse.
4. The Pacific Ocean is la_____ _____ the Atlantic.
5. Death Valley is ho_____ _____ the Sahara desert.
6. Jack's grandad is ol_____ _____ Jack's sister.

2 Complete.



Mount Everest is the *highest* mountain in the world.

1. The River Nile is the _____ river in the world.
2. The cheetah is ___ _____ animal in the world.
3. The giraffe is ___ _____ animal in the world.
4. The Pacific Ocean is ___ _____ ocean in the world.
5. Death Valley is ___ _____ place in the world.
6. Jack's grandad is ___ _____ in his family.

3 Look at pages 2-3. Complete the questions and answer.

Which is the *highest* mountain in the world? *Mount Everest.*

Who is the *oldest* in Jack's family? *His grandad.*

1. Which is the _____ river in the world? _____
2. Which is the _____ animal in the world? _____
3. Which is the _____ bird in the world? _____
4. Which is the _____ lake in the world? _____
5. Which is the _____ place in the world? _____
6. Who is the young_____ in Jack's family? _____

Ask your partner similar questions.

Practice



1 Write names for your country.

1. A high mountain _____
2. A long river _____
3. A large city _____
4. A good food _____

2 Write sentences for your country.

Cities *London is larger than Liverpool.*

1. Mountains _____
2. Rivers _____
3. Cities _____
4. Foods _____

3 Complete for your country.

The River Thames is **the** *longest* **river in my country.**

1. _____ ___ the h_____ mountain in my country.
2. _____ ___ the l_____ river in my country.
3. _____ ___ the l_____ city in my country.
4. _____ ___ the b_____ food in my country.

4 Complete for you and your class.

I'm *taller than (David).* **I'm not** *taller than (my teacher).*

1. I'm t_____ _____ _____ .I'm not t_____ _____ _____ .
2. I'm ol___ than _____ . I'm not ol___ _____ _____ .
3. My hair is long___ _____ _____'s hair. My hair isn't lo_____ _____'s hair.
4. My foot is sh_____ than _____'s foot.
   My foot isn't sh_____ _____ _____'s foot.
5. I can run fa_____ than _____ I can't run fa_____ _____ _____ .

Practice

5 Read the chart and complete the sentences.

Name	Height	Age
Linda	143 cm	9 years 2 months
Jack	147 cm	9 years 5 months
Sue	145 cm	9 years 7 months
Paula	144 cm	9 years 8 months
Michael	142 cm	9 years 6 months



Sue is *older than* Jack. Paula is *older* than *Sue*. Paula is the *oldest* in the class.

1. Jack is y_____ _____ Sue. Linda is y_____ than _____. Linda is the _____ in the class.
2. Sue is t_____ _____ Paula. Jack is t_____than _____.
   _____ is the _____ in the class.
3. Paula isn't sh_____ _____ Linda. Linda isn't sh_____ than _____.
   Linda isn't the _____ in the class.

6 Complete sentences about your class.

1. _____ is o_____ than _____. _____ is the _____est in the class.
2. _____ is t_____ _____ _____. _____ is the _____ in the class.
3. _____ isn't y_____ _____ _____. _____ isn't the _____ in the class.

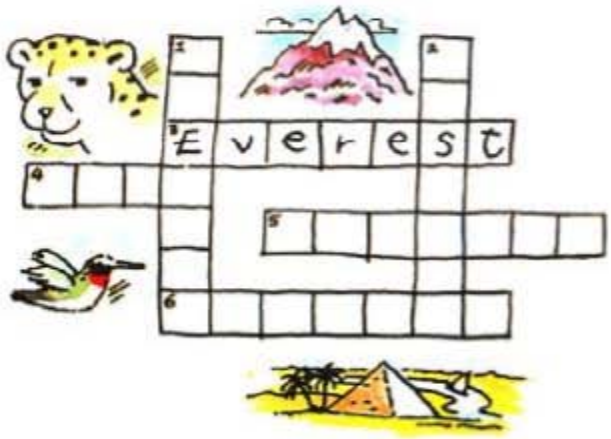
Extra Make a 'lift the flap' page about the ' ... est in the world'.





Now you know

1 Quiz. Complete the clues and the crossword.



Across

3. Mount *Everest* is higher than K2. It is the highest mountain in the world.
4. The _____ is the longest river in the world.
5. The _____ ocean is larger than the Atlantic.
6. The _____ bird is the smallest bird in the world.

Down

1. The _____ is the fastest animal in the world.
2. The _____ sea is the widest lake in the world.

2 Complete the questions and answer about yourself.

Which is the *best* food in the world? *Ice cream is the best food.*

1. Which is the b____ food in the world for you? _____
2. Who is your b____ friend? _____
3. Who is the old____ in your family? _____
4. Who is the short___ in your family? _____

Think with your teacher

We can compare things like this:

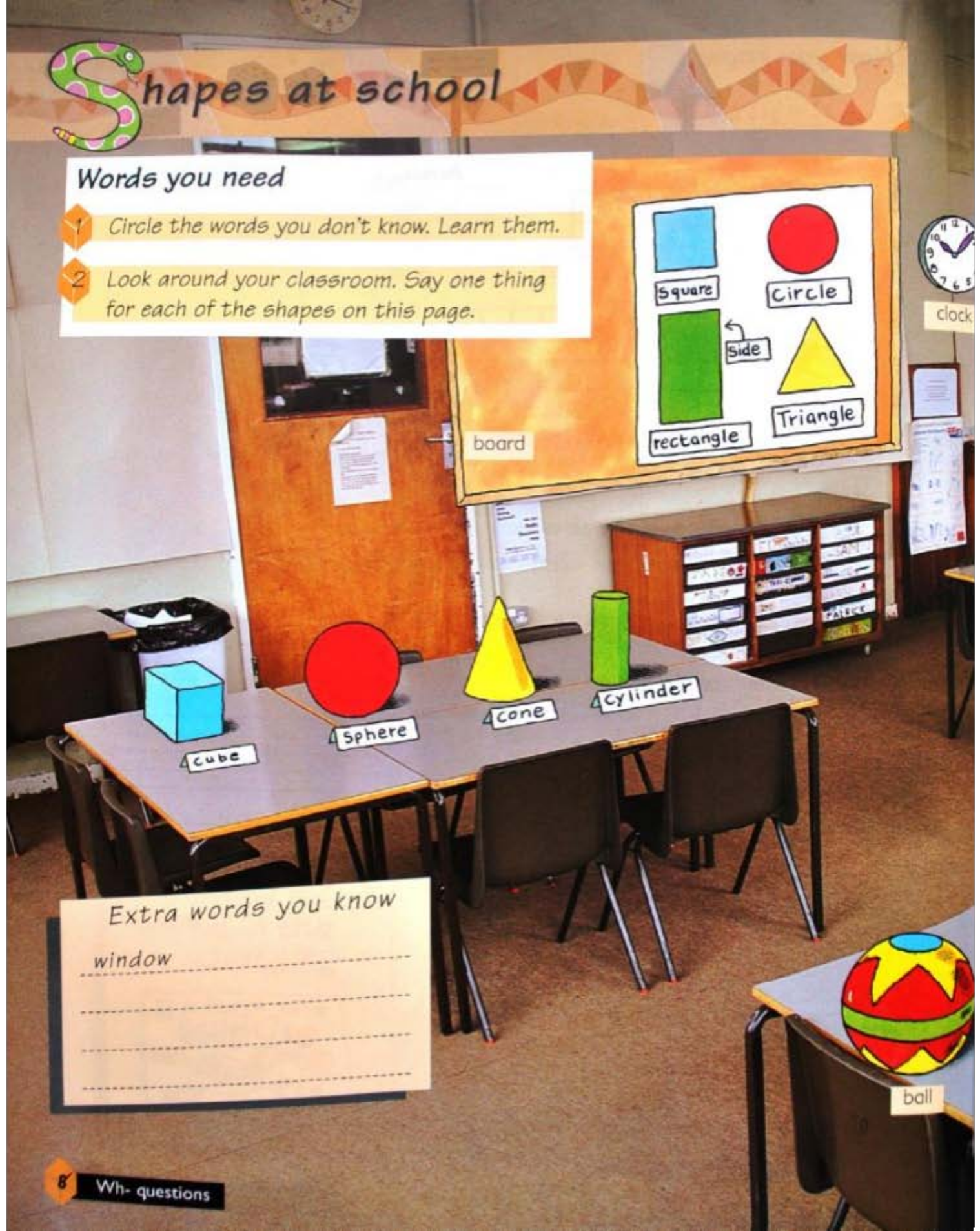
- Jack is/isn't older than Maria.
- Pasta is/isn't better than pizza.
- Jack is/isn't the oldest in his family.
- Pasta is/isn't the best food in the world.

How do you say the same things in your language?

Shapes at school

Words you need

1. Circle the words you don't know. Learn them.
2. Look around your classroom. Say one thing for each of the shapes on this page.



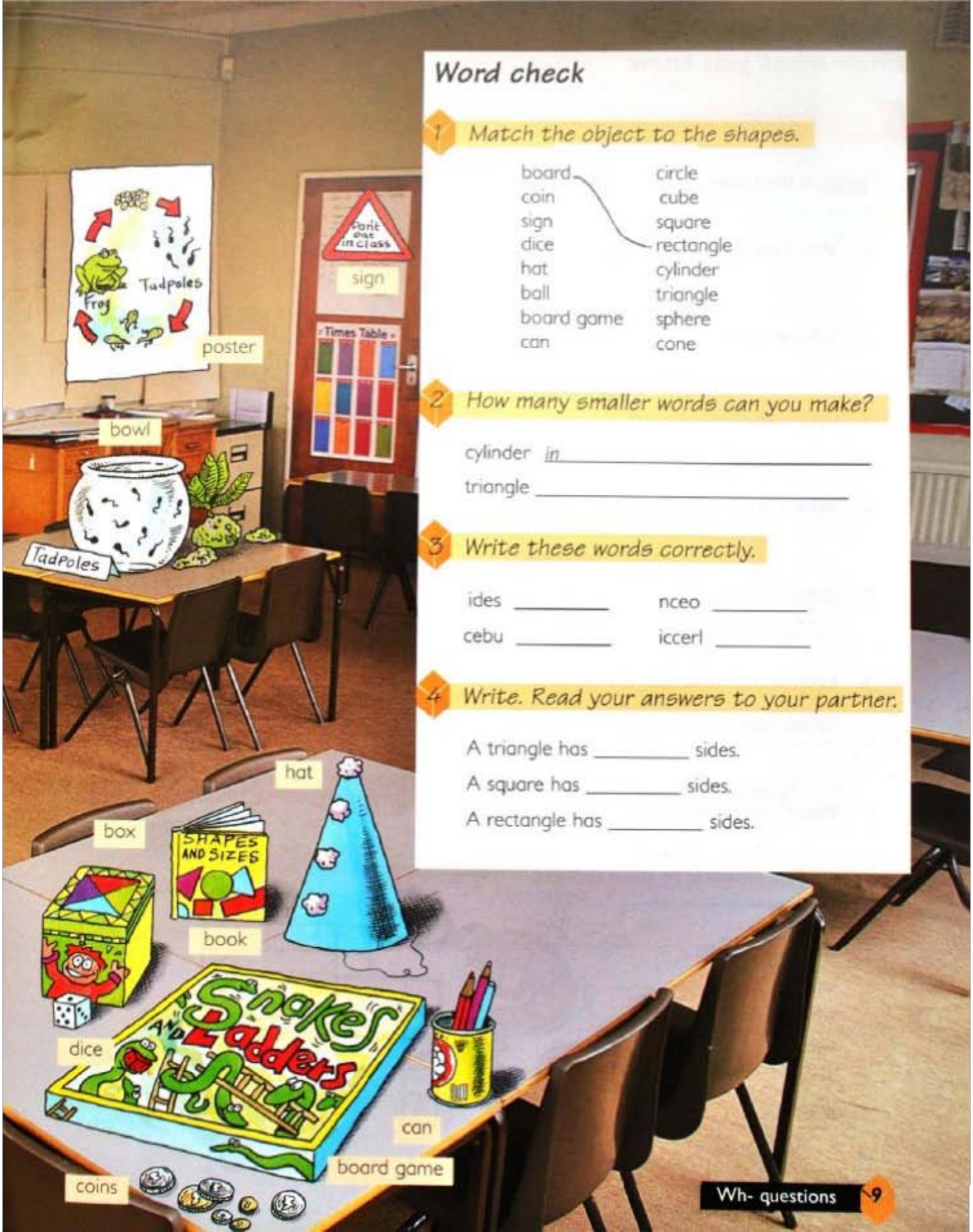
Extra words you know

window .....

.....

.....

.....



Word check

1 Match the object to the shapes.

board	circle
coin	cube
sign	square
dice	rectangle
hat	cylinder
ball	triangle
board game	sphere
can	cone

2 How many smaller words can you make?

cylinder *in* _____

triangle _____

3 Write these words correctly.

ides _____ nceo _____

cebu _____ iccerl _____

4 Write. Read your answers to your partner.

A triangle has _____ sides.

A square has _____ sides.

A rectangle has _____ sides.

Show what you know

1 Quiz. Underline the question word. Tick the correct answer.

<u>What</u> is this circle?  a. a coin ✓ b. a clock

1. What are these cubes?  a. dice b. boxes

2. Whose coin is it?  a. Jack's b. Sue's

3. Which one is a cylinder? a. 

b. 

4. Where is the cylinder from? a. Greece b. Spain

5. Who is on this square?  a. The King of Spain b. The Queen of Britain

6. Look at this rectangle.

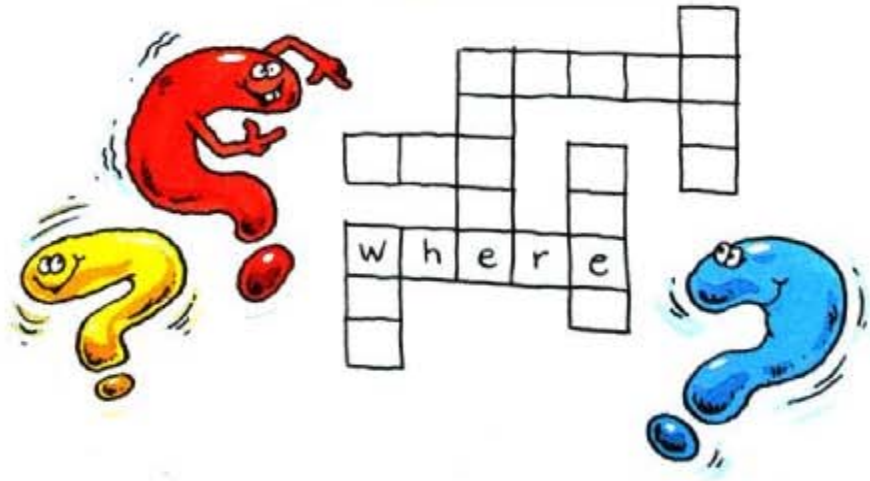
   When is the school fair? a. Friday b. Saturday



7. What time does it start? a. 10.00am b. 11.00am

2 Count the letters in each question word. Complete the puzzle.

who
why
what
when
~~where~~
which
whose



Practice

1 Match the questions to the answers.

1. Which shape has three sides?
2. What time is on this shape?
3. When do you use this shape?
4. Whose is this?
5. Where can you see this shape?








It's Jack's box.

On a clown's head.

A triangle.

To play football.

Three o'clock.

2 Bring or make a dice. Complete the questions. Answer.

Whose **dice is it?** — *It's my dice.*

1. _____ is the highest number on your dice? _____
2. _____ number is opposite number 2? _____
3. Throw the dice with your friend.
   _____ has got the highest number? _____
4. _____ can you find a dice? _____

3 Circle the question words. Draw a rectangle around your answers.

Where do you go to school? — I go to school *in Paris*

1. What time do you start school? — I start school at _____ .
2. Whose class are you in? — I'm in M _____ 's class.
3. Which is your favourite subject? — I like _____ .
4. Why? — Because _____ .
5. Who is your best friend at school? — _____ is my best friend.
6. When is your next school holiday? — In _____ .

Practice

4 Complete the questions. Answer.

1. _____ has the most coins in your class? _____
2. _____ coin is the biggest in your country? _____
3. Look at this coin.

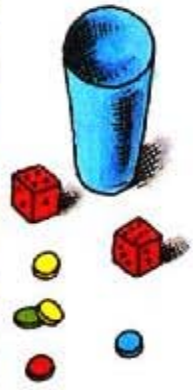


a. _____ does it come from? _____

b. _____ head is on it? _____

5 Complete the questions. Circle the best answers.





1. _____t is the name of this board game? Snakes and ladders./Chess.
2. _____o has this game in your class? I have one./My friend has one.
3. _____n do you play this game? At lunchtime./After school.
4. _____y do you like this game? Because it's fun./I don't like it.

6 Write the questions in the correct order. Ask a partner.

1. is/What/this/shape/sign? _____
2. see/you/Where/sign/do/this? _____
3. see/Which/you/sign/do/outside? _____
4. Why/play/can't/here/you? _____



a 

b 



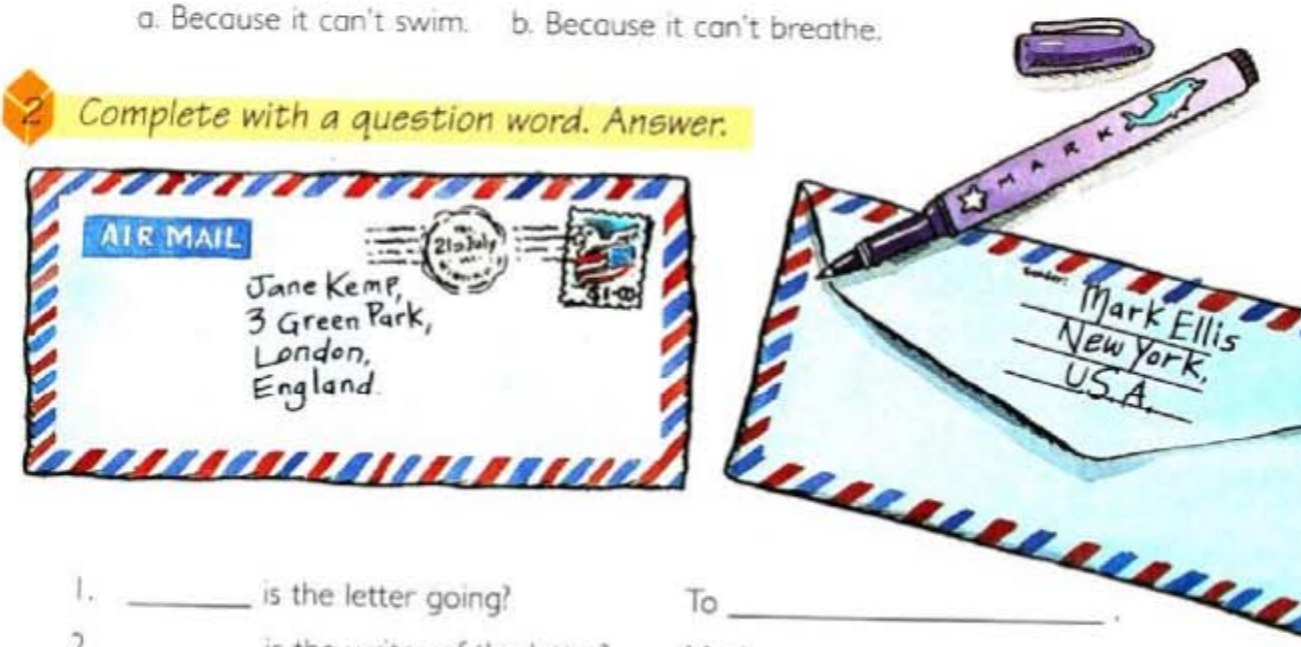
Now you know

1 Quiz. Complete with a question word. Circle the correct answer.



1. _____'s the name of the animal in this circle? a. It's a dog. b. It's a frog.
2. _____ is the frog sitting? a. On a leaf. b. On a chair.
3. _____ does it lay eggs? a. In the Autumn. b. In the Spring.
4. _____ can't a frog stay under water for 24 hours?
   a. Because it can't swim. b. Because it can't breathe.

2 Complete with a question word. Answer.



1. _____ is the letter going? To _____.
2. _____ is the writer of the letter? Mark _____.
3. _____ does he send the letter? 21st _____.
4. _____ pen is it? It's _____'s.
5. _____ shape is the envelope? It's a _____.

Think with your teacher

Who Why What When Where Which Whose

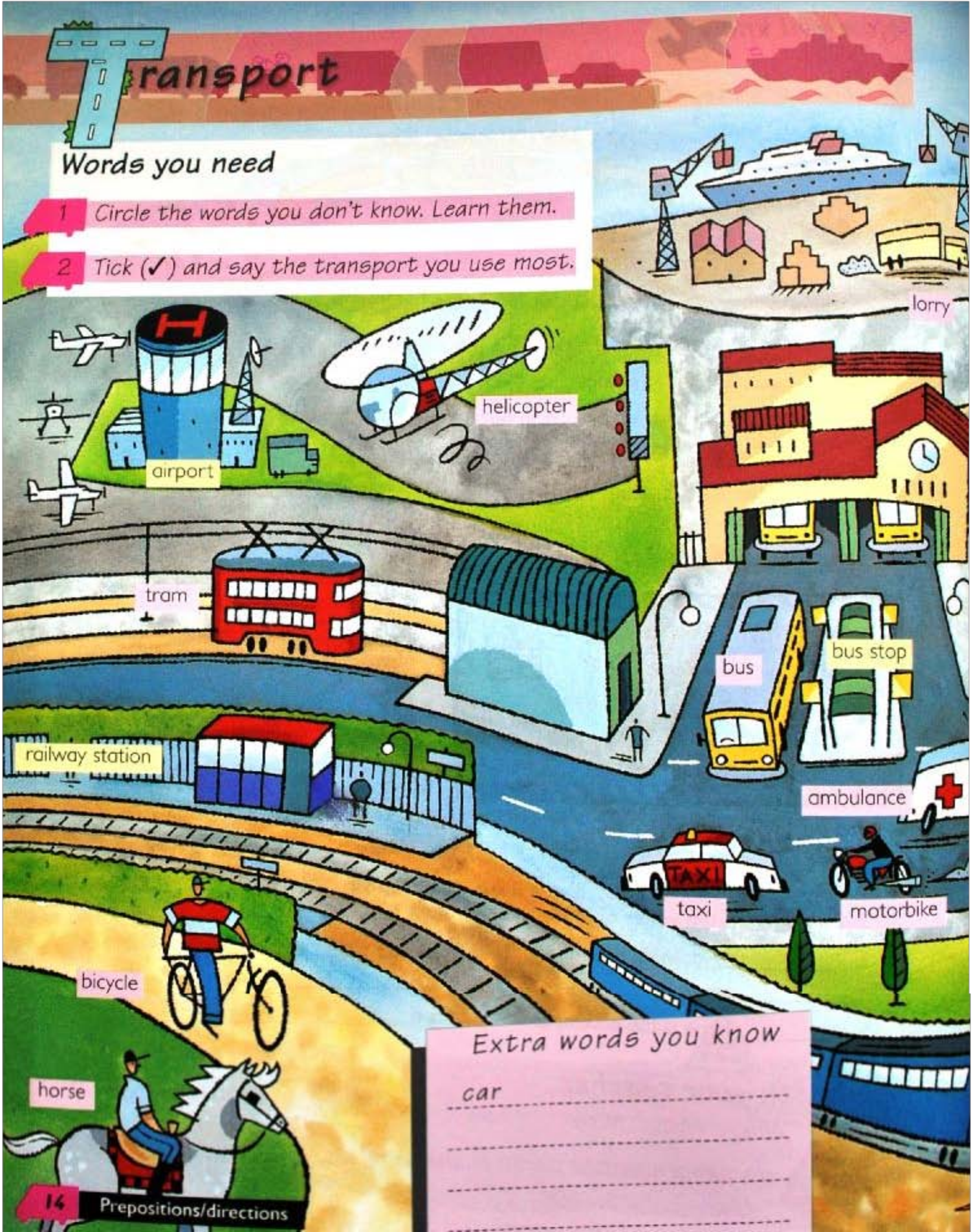
Do you use the same question words in the same way in your language?

Transport

Words you need

1 Circle the words you don't know. Learn them.

2 Tick (✓) and say the transport you use most.



Extra words you know

car .....

.....

.....

.....

port

ship

aeroplane

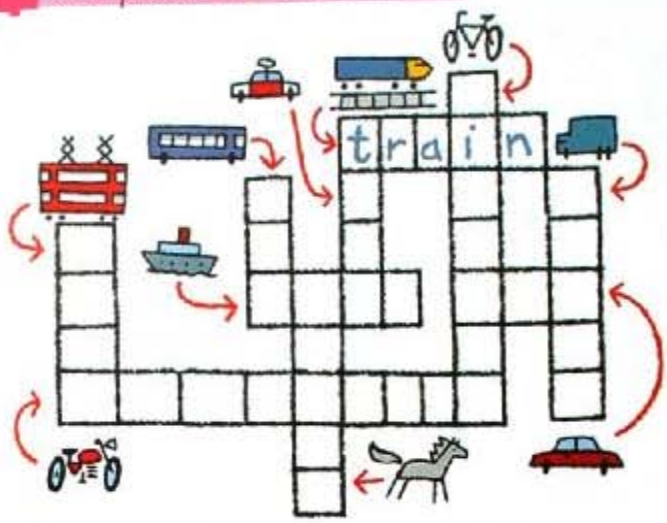
fire engine

police car

train

Word check

1 Complete the crossword.



2 Write two vehicles under each heading.

has got two wheels

_____ _____

has got four four wheels

_____ _____

has got lots of wheels

_____ _____

3 Match.

A bus stops at	an airport
A train stops at	a bus stop
A aeroplane lands at	a port
A ship stops at	a railway station

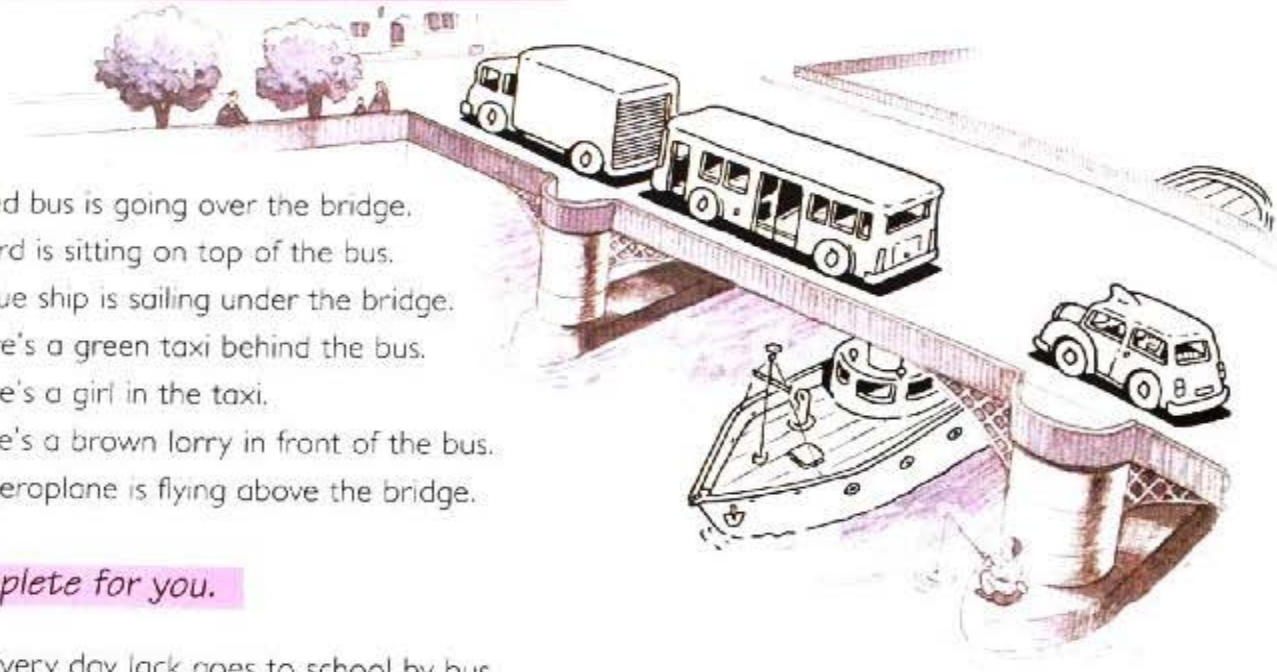
4 How many smaller words can you make?

aeroplane *a, an,* _____

helicopter _____

Show what you know

1 Read, colour and draw what's missing.



A red bus is going over the bridge.
A bird is sitting on top of the bus.
A blue ship is sailing under the bridge.
There's a green taxi behind the bus.
There's a girl in the taxi.
There's a brown lorry in front of the bus.
An aeroplane is flying above the bridge.

2 Complete for you.

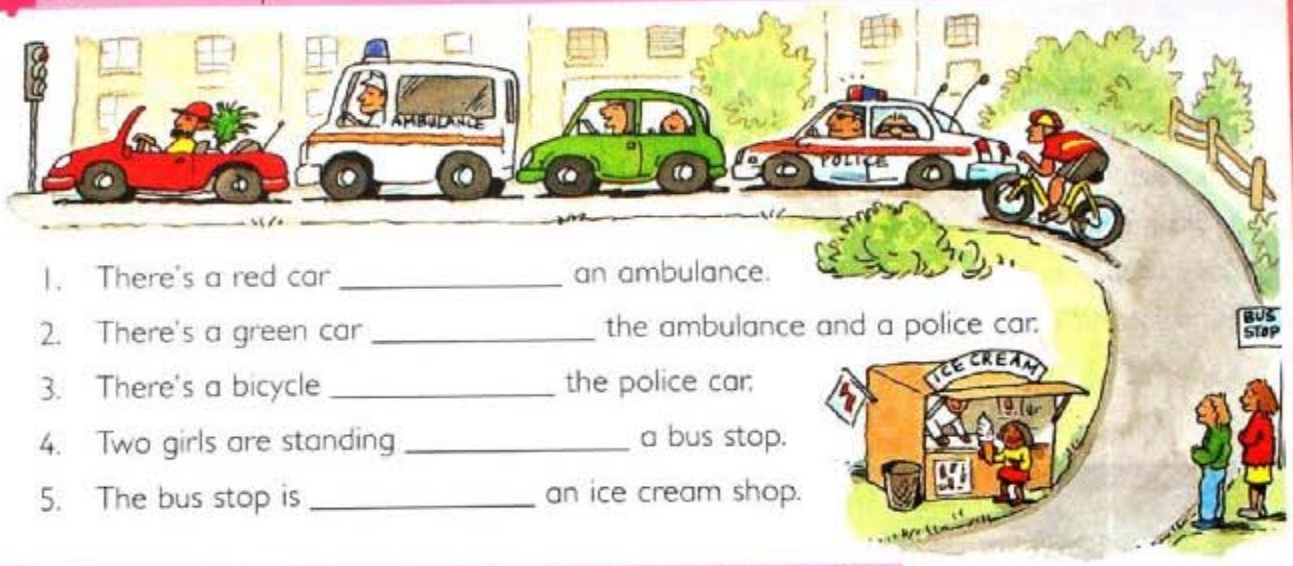
1. Every day Jack goes to school by bus.
   Every day I _____.
2. He goes past a post office, a kiosk, a restaurant and a cinema.
   I go past _____.
3. Jack's school is opposite the railway station.
   My school _____.
4. There's a playground in front of Jack's school.
   There's a car park behind Jack's school.
   There's _____ my school.

3 Read. Your partner follows your instructions and walks.

1. Walk straight ahead.
2. First turn left. Next turn right.
3. Walk straight ahead again.
4. Turn right again.
5. Go back to your seat.

Practice

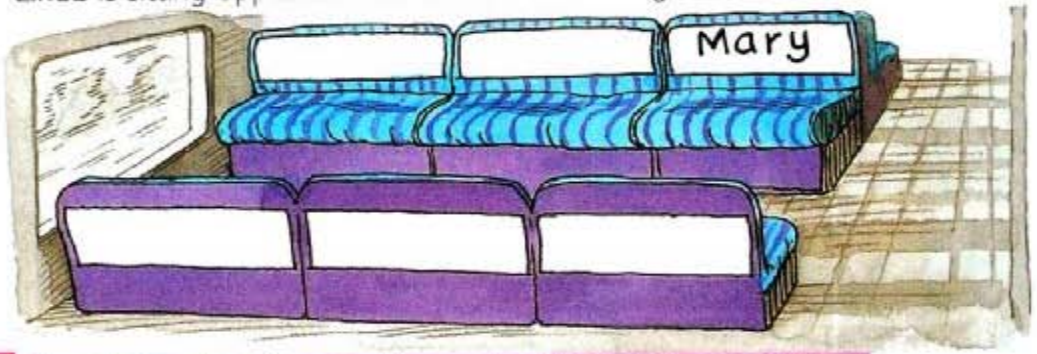
1 Look and complete with **in front of, between, behind, at, opposite.**



1. There's a red car _____ an ambulance.
2. There's a green car _____ the ambulance and a police car.
3. There's a bicycle _____ the police car.
4. Two girls are standing _____ a bus stop.
5. The bus stop is _____ an ice cream shop.

2 Read. Write the names of the children on the train.

Six children are sitting on a train. The boys are Jack, Michael and Tom.
The girls are Linda, Mary and Sue. Mary is sitting opposite a boy.
Sue is sitting between 2 boys. She is not sitting next to Jack.
Jack is sitting next to Linda. Tom is sitting next to the window.
Linda is sitting opposite Sue. Michael isn't sitting near the window.



3 Complete the signs with **against, at, in, on, out.**

1. Don't lean _____ of the 
2. Stop _____ the  !
3. Don't put your  _____ the window.
4. Don't throw  _____ the floor. Put it _____ the litter  .

Practice

4 *Read. Draw the routes to school in different colours. Write in these places* ***toy shop, bank, library.***

Sue and Linda usually go to school by car. They drive past a cinema, a supermarket and a toy shop. The toy shop is next to the supermarket.
Jack and Michael usually go to school by bus. They go past a bank and a post office. The bank is next to the post office.
Mary usually goes to school by bicycle. She rides past a police station, a library and a swimming pool.



5 *Sing and do the actions with your class.*

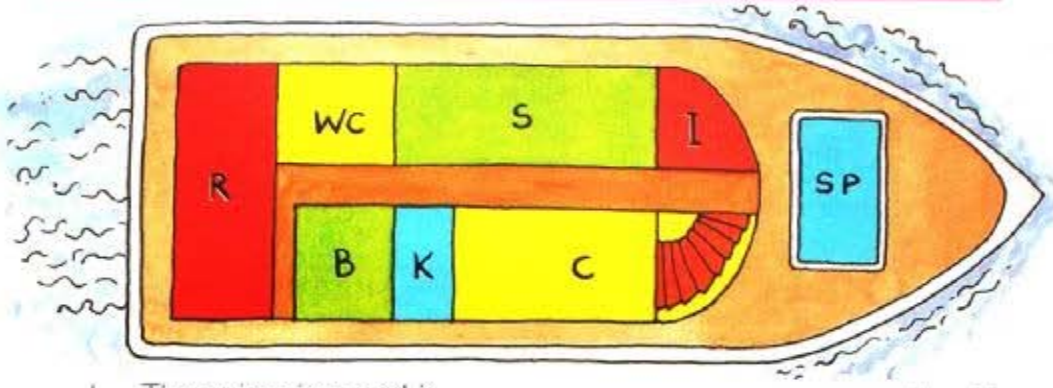
The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
On the way to school.

The driver on the bus looks left and right ...
On the way to school.

The children on the bus walk up and down ...
On the way to school.

Now you know

1 Complete with **at the front of, at the back of, next to, near, between, opposite.**



I = information office
R = restaurant
K = kiosk
SP = swimming pool
S = supermarket
WC = toilets
B = bank
C = cinema

1. The swimming pool is _____ the ship.
2. The restaurant is _____ the ship.
3. The information office is _____ the swimming pool.
4. The kiosk is _____ the bank and the cinema.
5. The cinema is _____ the supermarket.
6. The toilets are _____ the supermarket.

2 Complete with **between, under, on, next to, on top of, into.**

Michael is moving house.

Two men are putting Michael's furniture _____ a lorry.

The cooker is _____ the fridge.

The chairs are _____ the table.

The carpet is _____ the table.

The television is _____ the bed and the desk.

Michael's cat is sleeping _____ the bed.



Think with your teacher

Circle the prepositions on this page.
Do you use the same words in the same way in your language?

Review 1

A Comparatives and superlatives

1 Complete with er or est and answer. (12 points)

How old is the youngest girl in your class? **She is 8 years old.**

1. How old is the old___ boy in your class? He is _____ years old.
2. Is your best friend tall___ than you? _____
3. Who's got the long___ hair in your class? _____ has.
4. What is the high___ mountain in the world? It's _____.
5. Is the Nile long___ than the Amazon? _____
6. Can a cheetah run fast___ than a lion? _____

2 Complete with good, better or best. Circle true answers. (10 points)

1. Is ice cream the _____ food in the world? Yes, it is./No, it isn't.
2. Is chocolate ice cream _____ than chocolate cake? Yes, it is./No, it isn't.
3. Is 'Star Wars' a _____ movie? Yes, it is./No, it isn't.
4. Is 'Star Wars' the _____ movie in the world? Yes, it is./No, it isn't.
5. Are you a _____ runner than your best friend? Yes, I am./No, I'm not.

B Wh- questions

1 Write the questions in the correct order and answer. (3 points)

1. has/Which/four/shape/sides? _____? a _____
2. Which/three/shape/sides/has? _____? a _____
3. shape/has/side/one/Which? _____? a _____

2 Complete the question words. Write true answers. (10 points)

1. Wh___ is your name? My name is _____.
2. Wh___ do you live? I live in _____.
3. Who___ class are you in? I'm in M _____'s class.
4. ___en is your next birthday? My next birthday is in _____.
5. ___o is your best friend? My best friend is _____.

6. Wh___ is your favourite TV programme? It's _____.
7. Wh___ do you like it? Because _____.
8. Wh___ time does it start? It starts at _____.
9. _____ch room is your television in? It's in _____.
10. _____se television is it? It's _____.

C *Prepositions and directions*

1 Complete with the prepositions below. (10 points)

next to at behind in on in front of on top of over under between ~~at~~



A lorry is waiting *at* a traffic light.

1. There's a mouse _____ the lorry.
2. A bird is sitting _ ___ ___ the lorry.
3. There's a car _____ the lorry.
4. A boy is sitting _____ the car.
5. There's a bus _____ the bus stop.
6. There are two girls _____ the bus.
7. There's a bike _____ the car and the bus.
8. An aeroplane is flying _____ the lorry.
9. The bus stop is _ _____ ___ the post office.
10. There's a man _____ ___ the bus stop.

2 Read. Write the names. (5 points)

Miss White is teaching 3 boys (Jack, Michael and Tom) and 3 girls (Linda, Mary and Sue). She is standing at the front of the class. Jack isn't sitting next to a boy. Sue is sitting in front of Michael. Mary is sitting between 2 boys. Linda is sitting in front of a girl. Tom is sitting behind a boy.



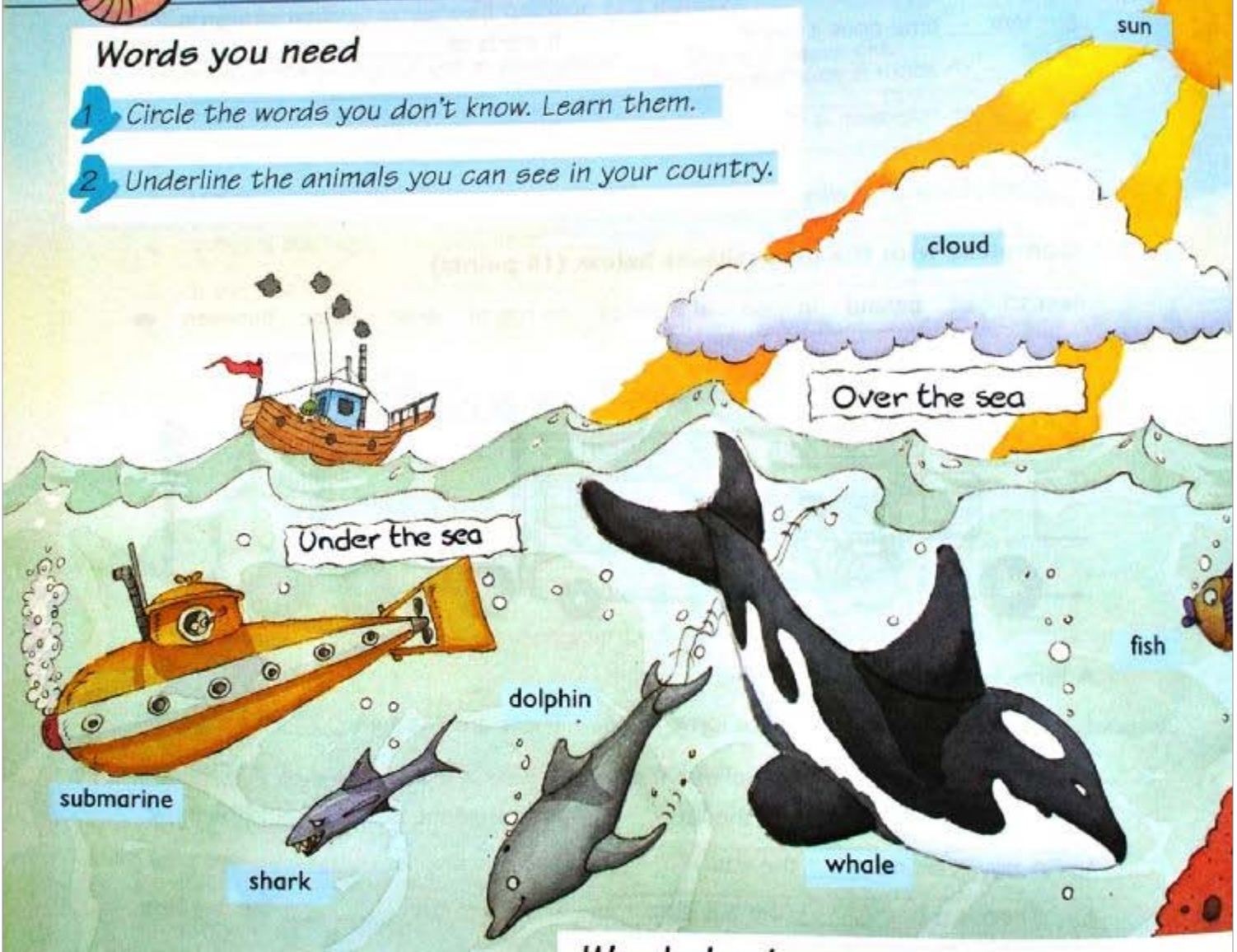
Your score /50 40-50 very good 25-39 OK 0-24 have another try

Under and over

Words you need

1 Circle the words you don't know. Learn them.

2 Underline the animals you can see in your country.



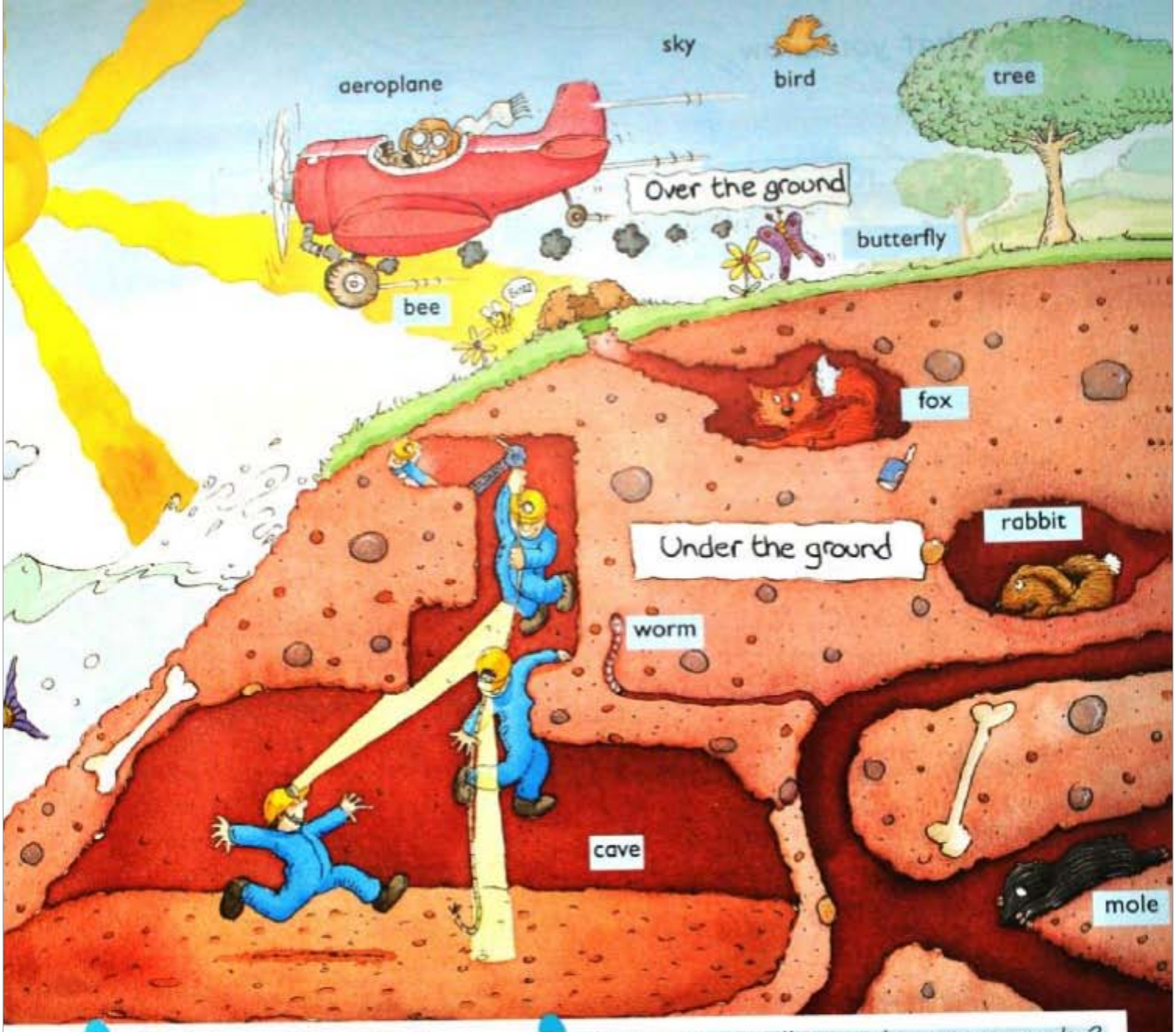
Extra words you know

helicopter

Word check

1 Write these words correctly.

ebe	bee	nsu	_____
drib	_____	hfsi	_____
mowr	_____	eret	_____
oxf	_____	aecv	_____



2 *Circle the odd word out in each list.*

submarine	sky	fox
butterfly	cloud	rabbit
shark	sun	mole
fish	aeroplane	shark
whale	dolphin	worm

3 *How many smaller words can you make?*

submarine *in*, _____

aeroplane *a*, _____

4 *Dictate to your partner three words on this page that contain 'u'.*

Compare answers with your partner.

Show what you know

1 Look at the photographs and spot the differences. Complete with **was/were**.



Last year there *were two* **aeroplanes in the sky.** **Now there is one.**

1. There _____ _____ rabbit under the tree. Now there are three.
2. There _____ two _____ birds in the tree. Now there is one red bird.
3. There _____ _____ clouds in the sky. Now there are two.
4. The clouds _____ _____. Now they are black.
5. I _____ eight years old. Now I am nine years old.
6. My sister _____ four years old. Now she is five years old.

2 Complete with **was/were** about last year.

How many clouds *were* **there in the sky?** **There** *were* **four.**

1. _____ the clouds black or white? They _____ white.
2. How many rabbits _____ there? There _____ one rabbit.
3. What colour _____ the rabbit? It _____ white.
4. How old _____ Jack? He _____ eight years old.
5. How old _____ Jack's sister? She _____ four years old.
6. How old _____ you? I _____ _____ year(s) old.

3 Correct the sentences about last year.

There was one small tree. *The tree wasn't small.* **It was big.**

1. There was ~~one~~ bird in the tree. *There* _____ *bird*. There were two.
2. The birds were ~~blue~~. *The birds* _____. They were yellow.
3. There was one ~~grey~~ rabbit under the tree. *The rabbit* _____. It was white.

Practice

1 Complete with **was/were** and colour.

Once upon a time, under the sea there *was* one whale. The whale _____ blue.

There _____ two dolphins. The dolphins _____ green. There _____ two sharks.

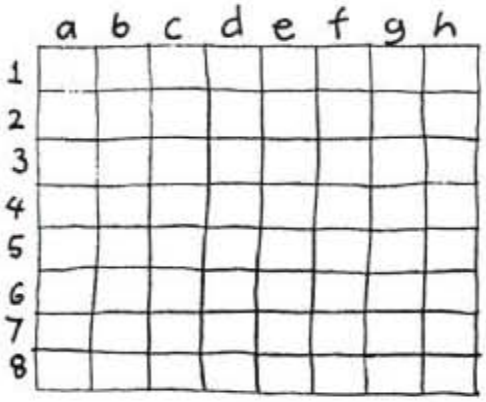
The sharks _____ white. There _____ three fish. The fish _____ pink.

There _____ one submarine. The submarine _____ yellow.

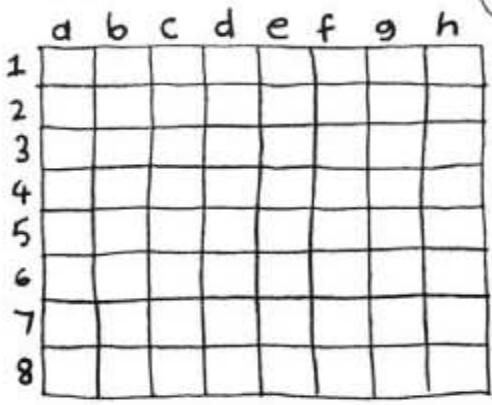
2 Work in pairs. Hide these underwater things in your grid.

1 whale = 5 'W' squares
1 submarine = 6 'S' squares
4 fish = 2 'F' squares each
2 dolphins = 3 'D' squares each
2 sharks = 3 'SH' squares each

My grid



My partner's grid



Now ask your partner questions and fill in the objects on your partner's grid.



Practice



3 Look out your classroom window for 60 seconds. Draw three things that were outside. Tell your teacher.

There was an aeroplane in the sky.

There were two birds in the tree.

4 Complete the questions and answers.





There *were* three worms under the ground. One worm *wasn't* red.

How many red worms *were* there? There *were two* red worms.

1. There w____ five rabbits under the ground. Two rabbits w____ white.
   How many white rabbits w____ there?
   There w____ ____ white rabbits.
2. There w____ four foxes under the ground. Three foxes w____ small.
   How many small foxes w____ there?
   There w____ ____ small fox.
3. There w____ ten animals under the ground. There w____ five rabbits.
   There w____ four foxes. How many moles w____ there?
   There w____ ____ mole.
4. I ____ in a cave with my friends. There w____ six children in the cave.
   How many friends w____ I with in the cave?
   I w____ with ____ friends.

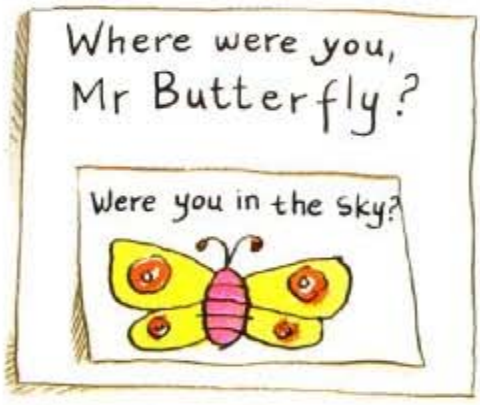


5 Complete.

What colour *was* the mole?	**It *was* brown.**
***Was* the mole hungry?**	**No, it *wasn't*.**
1. What colour w____ the fox?	It w____ red and white.
W____ the fox hungry?	No, it w____ .
2. What colour w____ the rabbits?	They w____ white.
W____ the rabbits hungry?	No, they w____ .
3. What colour w____ the worms?	They w____ brown.
W____ the worms hungry?	Yes, they w____ .

Now you know

1 Make a 'lift the flap' page.





Work with five friends. Put your pages together to make a book. Read it to another friend.

2 Chant the rhyme with your class. Continue the verses.

There were five red birds on a hill.
There were five red birds on a hill.
One red bird was very, very ill.
There were four red birds on a hill.

There were four red birds on a hill.
There were four red birds on a hill.
One red bird was very, very ill.
There were three red birds .....

Think with your teacher

Complete the table with **was/were.**

I w____ hungry	W____ I hungry?	Yes, I was/No, I w_____.
You w____ hungry.	W____ you hungry?	Yes, you were/No, you w_____.
He w____ hungry.	W____ he hungry?	Yes, he was/No, he w_____.
She w____ hungry.	W____ she hungry?	Yes, she was/No, she w_____.
It w____ hungry.	W____ it hungry?	Yes, it was/No, it w_____.
We w____ hungry.	W____ we hungry?	Yes, we were/No, we w_____.
They w____ hungry.	W____ they hungry?	Yes, they were/No, they w_____.

How do you say the same things in your language?

Visiting the seaside

Words you need

1 Circle the words you don't know. Learn them.

2 Write the name of your favourite beach.



Extra words you know

sea _____

_____

_____

_____

Word check

1 Add the missing letters.



lifeguard

volley_____

jelly_____

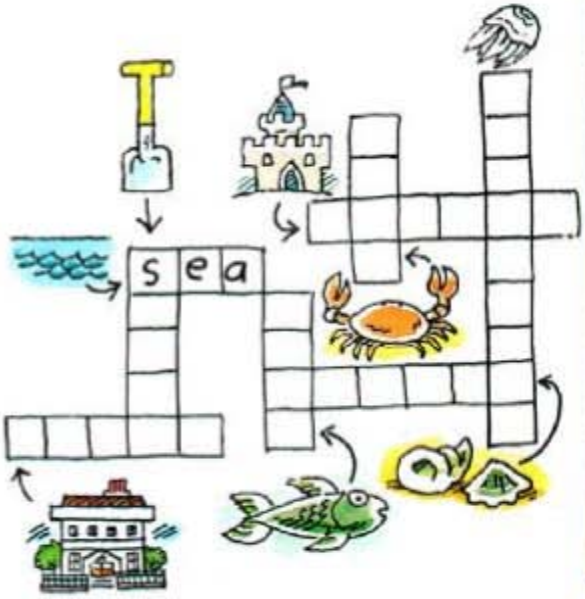
fair_____

sea_____

2 Match.

play	shells
watch	castle
visit	videos
walk	beach volleyball
look for	lifeguard
stay	rocks
work	hotel

3 Look at the picture clues. Complete the crossword.



Show what you know

1 Complete. Tell your teacher the grammar rules.

	watch	**watch*ed***
	like	**like*d***
1.	play	play_____
2.	visit	visit_____
3.	work	_____
4.	walk	_____
5.	love	_____
6.	hate	_____
7.	stay	_____
8.	look for	_____ _____

2 Complete. Tell your teacher the grammar rules.

She played beach volleyball. Did she *play* tennis? No, she didn't *play* tennis.

1. They stayed in a hotel Did they _____ in a castle? No, they didn't _____ in a castle.
2. He visited the castle. Did he _____ the fairground? No, he _____ _____ the fairground.
3. I watched a video. Did you _____ a tennis match? No, I _____ _____ a tennis match.
4. We walked on the rocks. _____ you _____ on the beach? No, we _____ _____ on the beach.
5. She looked for shells. _____ she _____ _____ jellyfish? No, she _____ _____ jellyfish.

3 Complete with the correct form of the verb.

look for play like visit walk

1. I _____ the fairground.
2. You didn't _____ tennis.
3. He _____ on the rocks.
4. We didn't _____ _____ crabs.
5. They _____ their hotel.

Practice

1 Read the chart and complete the sentences

on holiday	played beach volleyball	walked on the rocks	visited a castle	watched videos	played tennis	looked for shells	stayed in a hotel
Jack		✓	✓	✓			
Linda		✓		✓			
Sue					✓	✓	
Michael	✓		✓				✓

What did Jack do on holiday? He visited a castle and watched videos.

1. What did Linda do? She _____.
2. What did Michael do? He _____.
3. What did Sue do ? She _____.
4. What did you do? I _____.

2 Complete the questions and answers about the chart.

Did Jack watch videos**?** **Yes,** he did.

Did Jack stay **in a hotel?** **No,** he didn't.

1. Did Sue _____ beach volleyball? No, _____.
2. _____ Michael _____ a castle? Yes, _____.
3. _____ Jack and Linda _____ videos? Yes, _____.
4. _____ Linda and Sue _____ tennis? No, _____.

3 Read and answer.

She didn't play beach volleyball. She didn't walk on the rocks. Who was she? Sue.

1. He didn't walk on the rocks. He didn't play beach volleyball.
   Who was he? _____.
2. They didn't walk on the rocks. They didn't look for shells.
   Who were they? _____ and _____.
3. She watched videos. She didn't play tennis. Who was she? _____.

Write one more for your partner to answer.

Practice

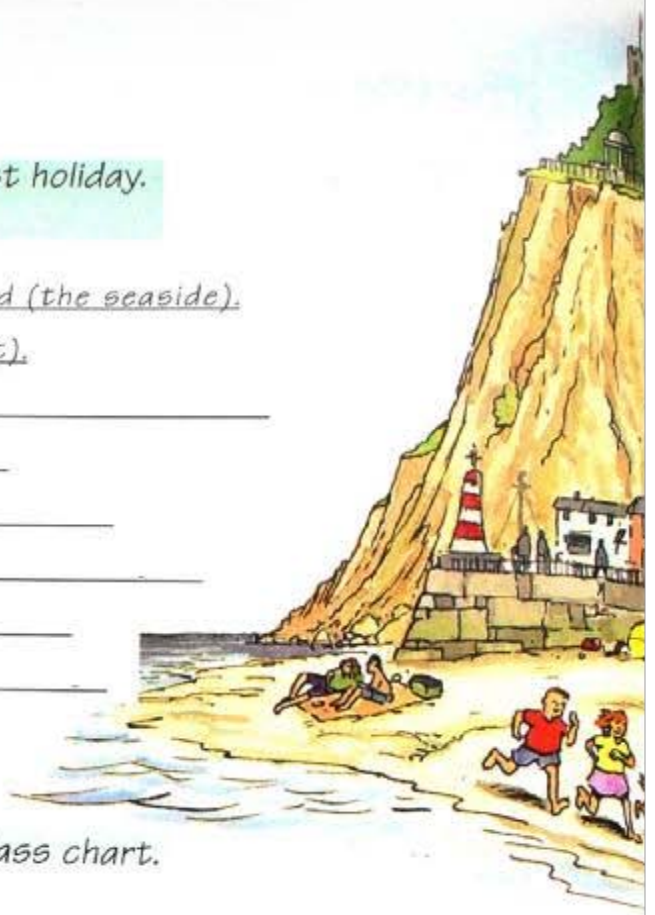
4 Complete the questions. Answer for your last holiday. You may imagine.

Where *did* **you visit for your last holiday?** *I visited (the seaside).*

Did you *like* **the seaside?** *Yes, I did. (No, I didn't).*

1. Where _____ you visit for your last holiday? _____
2. Did you _____ it? _____
3. Where _____ you stay? _____
4. Did you _____ beach volleyball? _____
5. What _____ you play? _____
6. Did you _____ for crabs? _____

Compare your answers with a partner.



5 Ask your friends similar questions. Make a class chart.

6 Read this page from Sue's holiday diary.

Tuesday morning 1st June.
It was sunny. I visited the Seaside. I played beach volleyball.
I looked for crabs and fish.





Tuesday evening.
I walked on the rocks with Mum and Dad.
I watched videos in the hotel. I loved the hotel food.
It was brilliant.



Imagine and write a diary for one day during your last holiday.

Extra Make a poster for your last holiday.



Now you know

1 Write the words in the correct order.

Lifeguard's work diary.

Yesterday/on the beach/worked *Yesterday I worked on the beach.*

1. the children/watched/I/on the beach. _____.
2. played/I/in the sea/with the children _____.
3. shells/The children/on the beach/looked for _____.
4. play/I/tennis/didn't _____.

2 Complete the conversations. Practise with a partner.



1. Hi, Linda. _____ you have a nice holiday? Brilliant.
   What _____ you do? I w_____ on the rocks and I w_____ lots of videos.
   _____ you _____ the castle? No, I _____.
2. Hi, Michael. _____ you _____ a nice holiday? Brilliant.
   What _____ you do? I _____ the castle and I p_____ beach volleyball.
   Did you _____ in a hotel? Yes, I _____.

Ask your friends about their holidays.

Think with your teacher

Complete.

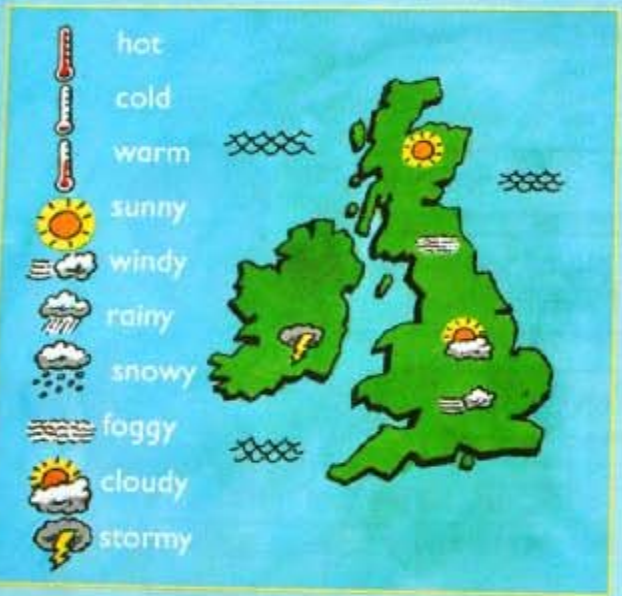
I play___ tennis yesterday. I didn't _____ tennis yesterday.
Did I _____ tennis yesterday? Yes, I did. No, I didn't.

How do you say these things in your language?

Weather

Words you need

1. Circle the words you don't know. Learn them.
2. Underline the clothes you are wearing.
3. Tick the weather today.







How to say the weather

It's foggy.
It's stormy.
It's cloudy
It's sunny./The sun is shining.
It's windy./The wind is blowing.
It's rainy./It's raining.
It's snowy./It's snowing.



Extra words you know

windsurf

Spring

play football

umbrella

shorts

dress

shoes

go for a walk

swim in the sea

swimsuit

build a sandcastle

T-shirt

Summer

sandals

Word check

1 Complete. Circle your favourite weather.

sun	sunny
wind	w_____
fog	f_____
storm	s_____
cloud	c_____
rain	r_____
snow	s_____

2 Write clothes you have for each season.

winter	*spring*
coat	_____
_____	_____
_____	_____

summer	*autumn*
_____	_____
_____	_____
_____	_____

3 Circle the odd actions out.

Summer	*Winter*
swim in the sea	build a snowman
build a sandcastle	throw snowballs
throw snowballs	go skiing
play football	wear sandals

Show what you know



1 What's the weather like in this picture? Complete with **is/isn't.**



It's rainy.

1. It _____ cloudy and windy.
2. It _____ sunny. The sun _____ shining.
3. It _____ raining.
4. It _____ stormy.
5. It _____ hot.

2 It's going to rain tomorrow. Complete with **am, is** or **are.**





Linda is going to wear her boots.

1. Jack ___ going to wear his coat.
2. Linda and Michael ___ going to wear their boots.
3. You ___ going to use your umbrella.
4. I ___ going to wear my hat.

3 It's going to snow tomorrow. Complete and answer.





What is Sue going to wear?

Is she going to wear her gloves? Yes, she is. (No, she isn't.)

1. What ___ Jack going to wear?

   Is he _____ to wear his long scarf? Yes, he ___ .
2. What ___ Linda and Michael going to wear?

   Are they _____ to wear their warm coats? Yes, they _____ .
3. What ___ you going to wear?

   Are you _____ to wear your new shoes? No, I'___ ___ .

Practice

1 *It's going to be windy tomorrow.* *Complete.*





Linda isn't going to play in the park.

1. Jack isn't going ___ ride his bike.
2. I'm not going ___ open my umbrella.
3. Sue and Michael aren't going ___ play football.
4. You aren't going ___ go for a walk.

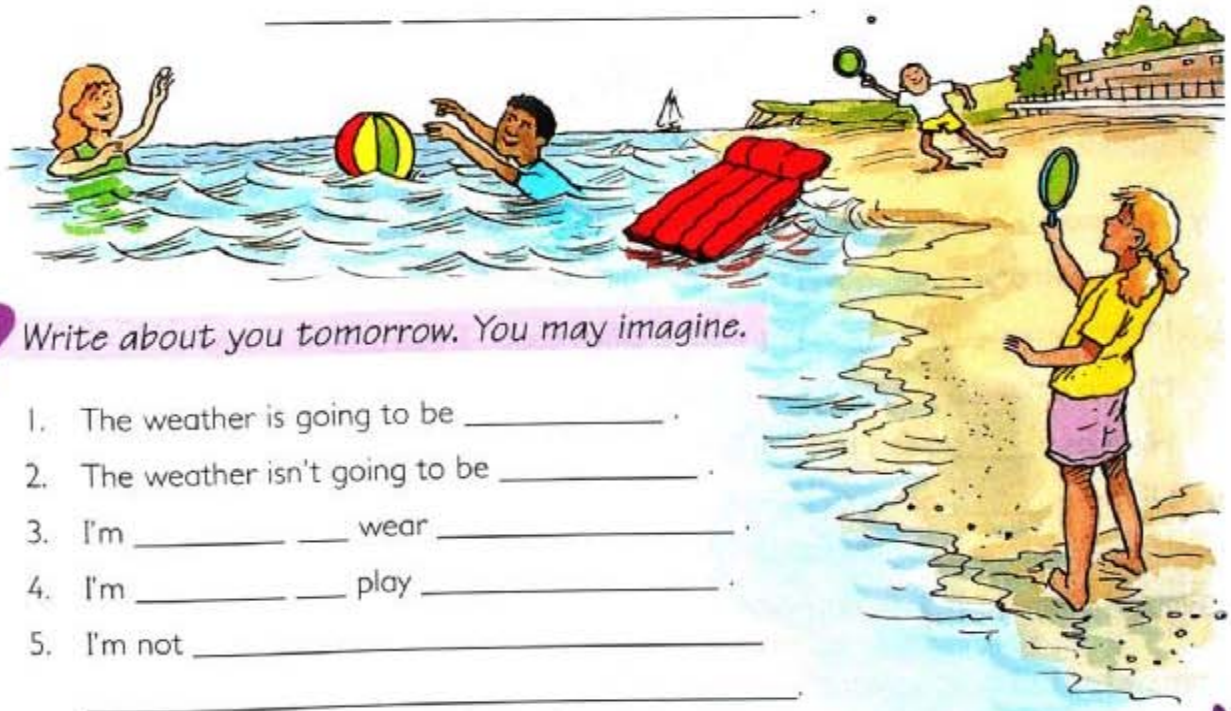


2 *It's going to be sunny tomorrow.* *Complete.*



I'm going to wear my T-shirt. I'm going to play football.

1. Jack ___ _____ to wear his shorts . He'_ going to ride his bike.
2. Sue and Michael ___ _____ to wear their swimsuits. They'___ going to swim in the sea.
3. I'___ _____ to wear my sandals. I'___ going to build a sandcastle.
4. You'___ _____ to wear your T-shirt. You'___ going to go for a walk.
5. Linda ___ _____ to wear her _____ . She'_ going to _____ _____ .



3 *Write about you tomorrow. You may imagine.*

1. The weather is going to be _____ .
2. The weather isn't going to be _____ .
3. I'm _____ ___ wear _____ .
4. I'm _____ ___ play _____ .
5. I'm not _____ _____ .

Practice

4 Imagine and draw the weather for each day next week

Next Monday	Tuesday	Wednesday	Thursday	Friday
				

5 Complete and answer these questions about your chart.

Is it *going* **to rain next Monday?** *No it isn't. It's going to be sunny.*
(The sun is going to shine.)

What are you *going* **to wear?** **I'm going** *to* **wear** *my T-shirt and shorts.*

1. Is it _____ to rain next Monday? No, _____ It's _____ .
   What is Jack _____ to wear? He'____ going ____ wear his _____ .
2. Is it _____ to be sunny next Tuesday? _____ .
   What are Sue and Michael to wear? They' ___ going ___ wear their _____ .
3. Is it _____ to snow next Saturday? _____ .

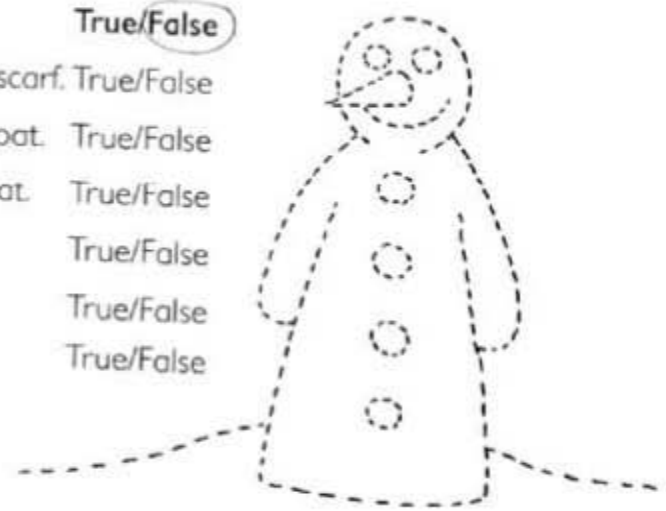
What are you _____ to wear? I'___ going ___ wear my_____ .

Now ask a friend similar questions.

6 Complete the sentences with **isn't/aren't**. Circle True or False.

My snowman *isn't* **going to wear a black hat.** **True/False**

1. My snowman _____ going to wear a yellow scarf. True/False
2. My snowman _____ going to wear a black coat. True/False
3. My snowman _____ going to wear a blue coat. True/False
4. His eyes _____ going to be green. True/False
5. His nose _____ going to be red. True/False
6. His buttons _____ going to be pink. True/False



Now read the sentences again.

Complete and colour your snowman.

Now you know



1 Read and complete the chart with a ✓ or an ✗.

Next winter, Sue, Linda and Michael are going to visit Scotland. They are going to do different things there.

Sue isn't going to go skiing. Sue isn't going to play football. She's going to build a snowman.

Michael isn't going to play football. He isn't going to build a snowman. He's going to throw snowballs.

Linda isn't going to build a snowman. She isn't going to throw snowballs. She's going to go skiing.

Names	*build a snowman*	*throw snowballs*	*go skiing*	*play football*
Sue	✓		✗	✗
Michael				
Linda				

2 Look at the chart again. Complete and answer the questions.

Is Sue *going to* build a snowman?	*Yes*, she *is*.
Is Michael *going to* play football?	*No*, he *isn't*.
1. ___ Sue _____ ___ play football?	___, she ___ .
2. ___ Linda _____ ___ go skiing?	___, she ___ .
3. ___ Michael _____ ___ throw snowballs?.	___, he ___ .
4. ___ Sue and Michael _____ ___ play football?	___, they ___ .
5. What about you? ___ you _____ _____ go skiing?	___, I _____ .

Think with your teacher

1 Describe the weather today.
2 Imagine you are going to go on holiday tomorrow. Where are you going to go? What are you going to wear? What are you going to do?

Review 2

A *Past simple to be*

1 Complete with was/were. **Add true information and answer the questions. (8 points)**



Last year...

1. I w____ _____ years old.
2. My English teacher's name w___ _____.
3. There w_____ _____ children in my English class.
4. There w_____ _____ children in my school.
5. W___ you 9 years old? _____, ___ _____.
6. W___ your English teacher a man? _____, ___ _____.



2 Complete with wasn't/weren't **Circle True or False. (8 points)**

Yesterday...

1. It _____ sunny outside. True/False
2. It _____ cold outside. True/False
3. There _____ 16 children in my English class. True/False
4. My English class _____ very good. True/False

B *Past simple regular verbs*

1 Complete this postcard to your friend about your visit to the seaside. (8 points)



Dear _____,

I am having a brilliant time. Yesterday I *played* beach volley-ball and then I v_____ a castle. In the afternoon I w_____ on the rocks and lo_____ for shells, but I didn't p_____ tennis. In the evening I w_____ videos until 11 pm. I lo_____ the food but I ha_____ the _____.

See you at school,

Love, _____

Swap postcards with a partner. Compare what you wrote.

2 Complete the verses. Chant the rhyme with your class. (7 points)





1. I visited the beach.
   I walked to the sea.
   I counted one fish.
   I counted one fish and me!

2. I visit___ the beach.
   I walk___ to the sea.
   I count___ two crabs.
   I count___ two crabs, one fish and me!

3. I visited the beach.
   I w_____ to the sea.
   I c_____ three shells.
   I c_____ three shells, two crabs, one fish and me!



C *Going to future*

1 Complete with is/are. Colour the picture. (10 points)

There _____ clouds in the sky. It _____ going to rain.
The rain _____ going to run into the rivers.
The rivers _____ going run into the sea.
The sun _____ going to shine.
The wind _____ going to blow.
The water _____ going to go into the air.
The water _____ going to make clouds.
There _____ clouds in the sky and it _____ going to rain again!



2 It's going to rain tomorrow. Complete the questions. Answer using is/isn't, are/aren't, am/am not once each. (9 points)

What is Linda *going* to do? She *isn't* going to play football.
She *is* going to read.



1. What are Michael and Sue _____ to do?
They _____ going to play football. They _____ going to watch television.
2. What is your dog _____ to do? It _____ going to go for a walk.
It _____ going to sleep in front of the fire.
3. What are you _____ to do? I ___ not going to _____.
I am going to _____.

Your score /50  40-50 VERY good  25-39 OK  0-24

Exercise

Words you need

1. Circle the words you don't know. Learn them.
2. Say and point to six words on this page which are on your body.
3. Tick the actions you can do best.


sit up


stretch


run


clap


jump


push up



forward roll

Extra words you know

swim _____

_____

_____

_____


weigh





stand



head stand



hand stand



reach



throw



hop

Word check

1 Write the two most important parts of the body you need for each action.

run *leg, foot*

hop _____

swim _____

sit up _____

head stand _____

2 Circle the odd word out.

leg	arm	run
foot	finger	reach
head	hand	stretch
toe	leg	touch

3 Complete with **up**, **stand** or **roll**.

backward *roll*

hand _____

push _____

sit _____

head _____

forward _____



backward roll

4 Sing and do the actions with your class.

Head, body, legs and toes, legs and toes.
Head, body, legs and toes, legs and toes.
Body, arm, hand and finger.
Head, body, legs and toes, legs and toes.

Show what you know



1 Guess the answers then check them.

In 30 seconds...	*My guess*	*True*
1. How many sit ups can your friend do?	_____	_____
2. How many push ups can your friend do?	_____	_____
3. How many forward rolls can your friend do?	_____	_____
4. How many times can your friend jump?	_____ times	_____ times
5. How many times can your friend hop?	_____ times	_____ times

2 Complete with **long** or **wide**. Measure and answer.

	My guess	*True*
1. How _____ is your friend's hair?	_____ cm	_____ cm
2. How _____ can your friend stretch his/her arms?	_____ cm	_____ cm
3. How _____ can your friend open his/her mouth?	_____ cm	_____ cm
4. How _____ is your friend's left arm?	_____ cm	_____ cm
5. How _____ can your friend stand on one foot?	_____ seconds	_____ seconds

3 Complete with **far**, **fast** or **high**. Circle or guess an answer. Check if you can.

1. How _____ can your friend swim?
   a. 0 metres b. 100 metres c. _____ metres
2. How _____ can your friend reach?
   a. 150-200 cm b. 200-300 cm c. _____ cm
3. How _____ can your friend run 20 metres?
   a. 5-10 seconds b. 10-20 seconds c. _____ seconds
4. How _____ can your friend throw a basketball?
   a. 10 metres b. 10-20 metres c. _____ metres
5. How _____ can your friend write **your** name?
   a. 20 seconds b. 6-10 seconds c. _____ seconds



Practice

1 Complete the questions with **many/many times**. Try and answer.

In one minute ...

How *many times* can you clap your hands? *120*

How *many* backward rolls can you do? *12*

1. How _____ sit ups can you do? _____
2. How _____ can you hop on your left foot? _____
3. How _____ can you touch your toes? _____
4. How _____ push ups can you do? _____
5. How _____ forward rolls can you do? _____

2 Complete the questions with **far, long** or **fast**. Answer.

How *far* can you hop on your left foot? *40cm*

1. How _____ is your right foot? _____ cm
2. How _____ can you touch your toes 10 times? _____ seconds
3. How _____ can you stand on one foot? _____ seconds
4. How _____ can you stand on your hands? _____ seconds
5. How _____ can you run in 20 seconds? _____ metres

3 Complete the questions with **wide, high, tall** or **old**. Answer.

1. How _____ can you stretch your arms? I can stretch _____ cm.
2. How _____ are you? I'm _____ cm tall.
3. How _____ can you reach on tip toes? I can reach _____ cm.
4. How _____ are you? I'm _____ years old.



Practice

4 Read and complete the chart.



Jack, Sue and Linda are the same age. Michael is one year older. He is 10 years old.

Jack can reach 10 cm higher than Michael. Michael can reach 20 cm higher than Linda. Sue can reach 5 cm higher than Linda. Linda can reach 70 cm.

Michael weighs the same as Jack. Linda weighs 3 kilos more than Sue. Jack weighs 1 kilo more than Linda. Sue weighs 37 kilos.

In 1 minute Sue can do 1 more push up than Linda. Jack can do 3 more push ups than Linda and 1 more than Michael. Michael can do 17 push ups.

	How old?	How high?	How much?	How many?
Jack				
Linda				
Sue				
Michael				

5 Add the question word. Use your chart and answer.

1. How _____ are Jack and Linda? They're _____ years old.
2. How _____ can Sue reach? She can reach _____ cm.
3. How _____ do Michael and Jack weigh? They weigh _____ kilos.
4. How _____ does Linda weigh? She weighs _____ kilos.
5. How _____ push ups can Sue do in one minute? She can do _____ push ups.

6 Ask and complete for you and a partner. Do a class survey.

	How old?	How high?	How much?	How many?
Me				
My partner				

Now you know

1 Complete the questions and answers.

old high many far fast much long many times ~~tall~~ wide

How *tall* are you? I'm *143* cm tall.

1. How _____ are you?	I'm _____ years old.
2. How _____ can you stretch your arms?.	I can stretch them _____cm.
3. How _____ do you weigh?	I weigh _____ kilos.
4. How _____ can you run?	I can/can't run very fast.
5. How f_____ can you jump?	I can jump _____ metres.
6. How h_____ can you reach?	I can reach _____ cm.
7. How _____ is your foot?	It's _____ cm long.
8. How _____ sit ups can you do in one minute?	I can do _____ sit ups.
9. How _____ can you clap your hands in one minute?	I can clap my hands _____ times.

2 Make a passport page. Use your personal information.

Name _____

Age _____

Height _____

Weight _____

I can run _____ metres in _____ seconds.

I can reach _____ cm high.

I can jump _____ metres.

I can do _____ push ups in one minute.

Stick your photo here

Think with your teacher

We use these questions words to ask about facts and figures:

How many, How many times, How much, How wide, How far, How high, How old, How fast, How long.

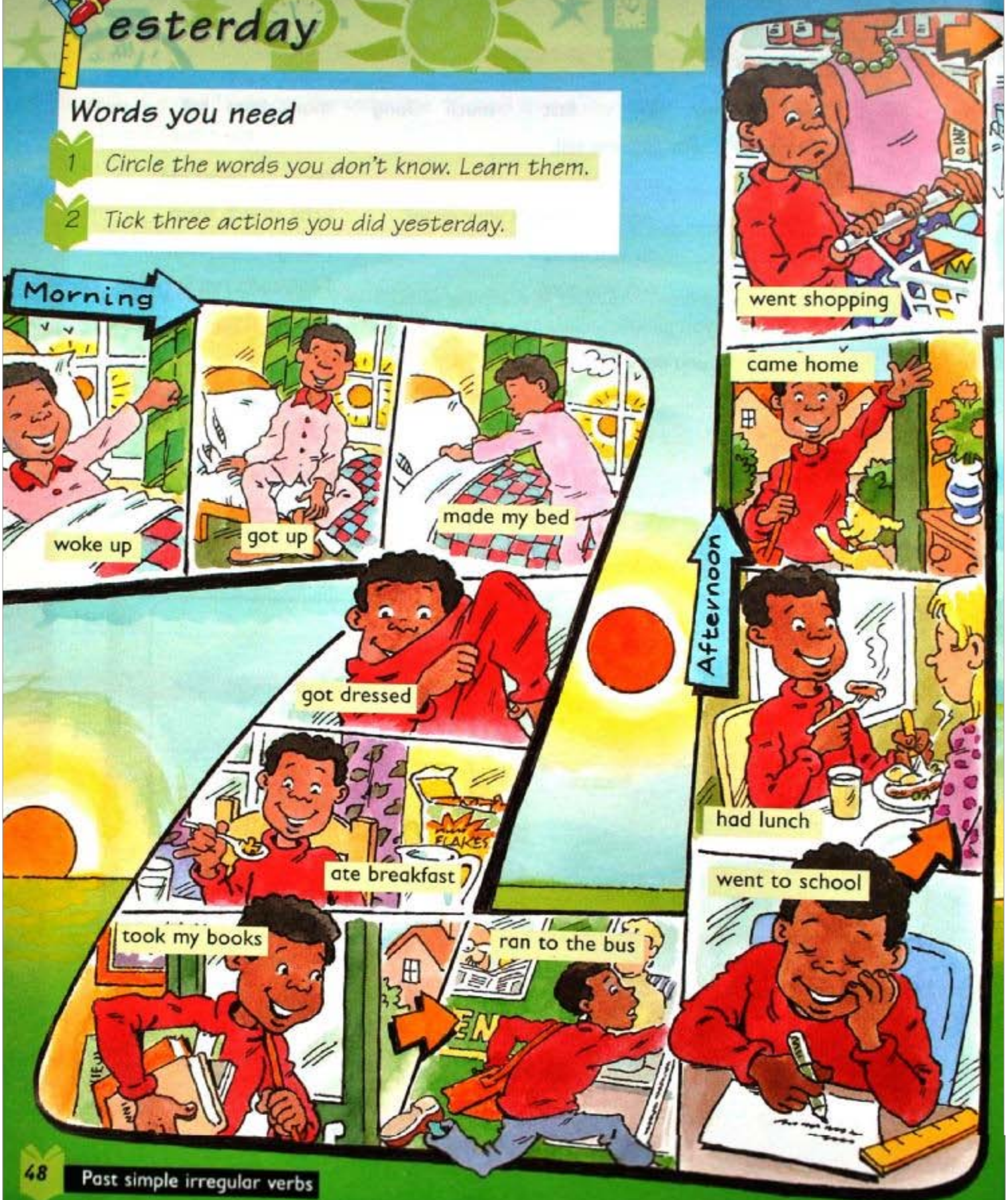
Do you use the same words in the same way in your language?

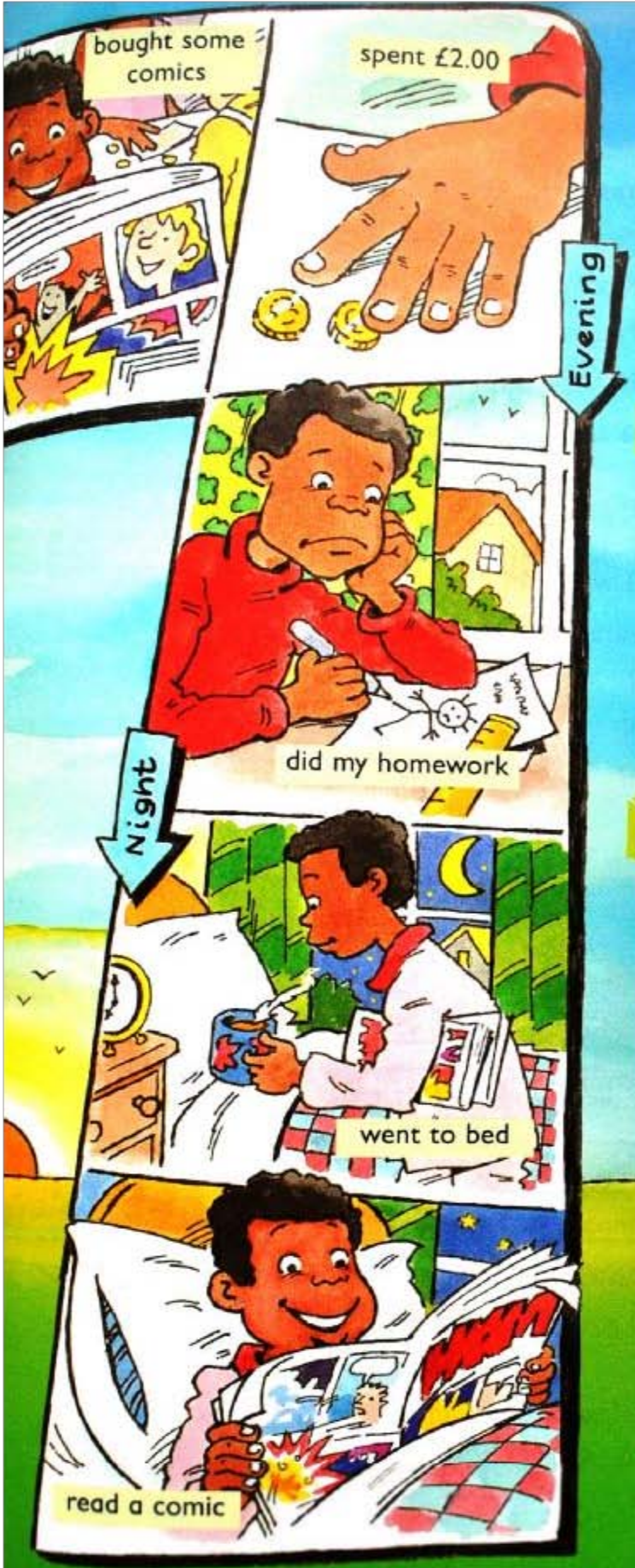
esterday

Words you need

1 Circle the words you don't know. Learn them.

2 Tick three actions you did yesterday.





Word check

1 Write three 'yesterday' actions under each heading.

in the morning	*in the afternoon*
woke up	_____
_____	_____
_____	_____

2 Complete.

eat	ate	**have**	had
get	g_____	buy	b_____
wake	w_____	take	t_____
go	w_____	spend	s_____
come	c_____	run	r_____
do	d_____	make	m_____

3 Match.

I woke	to school
I got	a comic
I ate	up
I went	home
I came	breakfast
I read	dressed

Extra words you know

watched videos

_____

_____

_____

Show what you know

1 Complete with **did/didn't.**

Did **Jack make his bed yesterday?** **Yes, he** *did*.

1. _____ he eat breakfast? Yes, he _____.
2. _____ he go to school? Yes, he _____.
3. _____ he go to the cinema? No, he _____.
4. _____ he spend £1.00? No, he _____.
5. _____ you go to school yesterday? _____, _____.



2 Complete the questions about yesterday. Give true answers.

What time *did* **you wake up yesterday? I woke up at** (*7.00 am*).

1. What time _____ you get up? I got up at _____.
2. What time _____ you eat breakfast? I ate breakfast at _____.
3. What time _____ you ___ to school? I went to school at _____.
4. What time _____ you _____ lunch? I _____ lunch at _____.
5. What time _____ you ___ to bed? I _____ to bed at _____.

3 Complete the questions. Give true answers.

1. How _____ you go to school yesterday? I _____
2. _____ you go to school with your friends? _____
3. When _____ you come home from school? _____
4. _____ you come home by bus? _____
5. What _____ you do after school? _____
6. _____ you do your homework? _____

Extra Play the 'Yes/No' game for 30 seconds.

Your teacher asks you questions.

You reply using *I did/didn't, That's right/That's not right,* etc.

You must not say **yes** or **no.** You must not nod or shake your head.

Play the game with a partner.

Practice

1 Complete sentences for Jack about yesterday.

make	He *made his bed*.
go	He _____ to school.
take	He _____ his books.
have	He _____ lunch.
run	He didn't _____ to school.
buy	He didn't _____ one comic.
read	He didn't _____ a book.



2 Match the questions and answers. Ask a partner these questions.

1. What time did you have lunch yesterday?	Yes, she did.
2. Where did you have lunch?	I read a comic.
3. What did you have for lunch ?	I had lunch at 12.30.
4. Did your Mum make your lunch?	I had a sandwich for lunch.
5. What did you do after lunch?	I had lunch at school.



3 Complete with the correct form of the missing verb. Circle True or False.

~~go~~ eat buy do make come ~~spend~~

You *went* shopping yesterday. You didn't *spend* £3.00.

1. You _____ a comic yesterday.	True/False
2. You _____ your bed yesterday.	True/False
3. You _____ your lunch at school yesterday.	True/False
4. You didn't _____ your English homework yesterday.	True/False
5. You didn't _____ home at 6.00 pm yesterday.	True/False

Practice

4 Complete the questions and answers about yesterday evening.

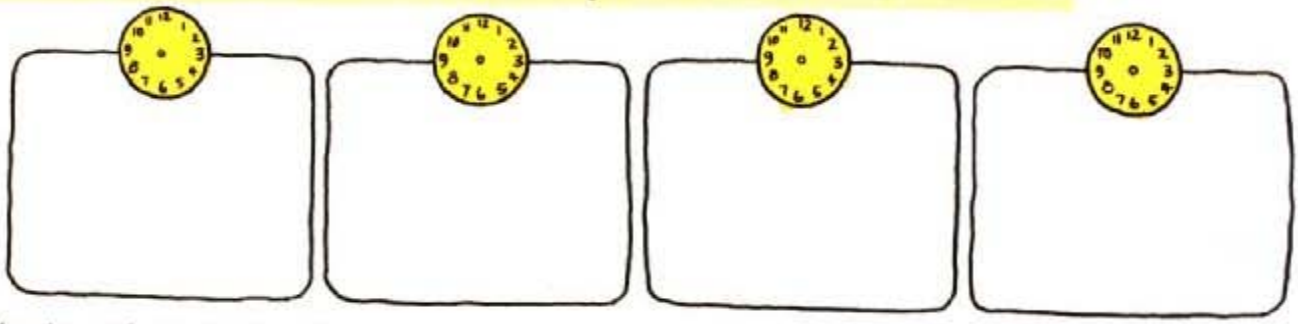
Did you *read* a book? *Yes, I did.*

1. Did you _____ any homework? _____, _____ _____
2. Who did you _____ dinner with? _____
3. What time did you _____ dinner? _____
4. Did you _____ TV? _____, _____ _____
5. What time did you _____ to bed? _____
6. Did you _____ a comic in bed? _____, _____ _____

5 a. Look at Jack's time line for last Sunday.



b. Draw your time line for last Sunday. Write sentences about it.



I (woke up) at 8.00 am.

1. I _____
2. I _____
3. I _____
4. I _____

Extra Play the 'Yes/No' game again for 30 seconds with your teacher. Then play it with a partner.

Now you know

1 Complete the chart for you.

Last Monday

	got up	went to school	ate lunch	came home	did homework	went to bed
Jack	7.15 am	by bus	at school	3.30 pm	no	10.00 pm
Linda	7.10 am	by bicycle	at school	3.30 pm	yes	9.00 pm
me						

2 Complete the questions about the chart.

1. _____ Jack _____ to school by _____? No, he didn't.
2. _____ you get up at _____? Yes, I did.
3. _____ _____ Linda _____ to school? She went by bike.
4. _____ _____ Jack and Linda _____ home? They came home at 3.30 pm.
5. _____ you _____ to bed at _____? No, I didn't.



3 Write in the correct order.

1. didn't/yesterday/his homework/Jack/do/

   _____

2. time/you/What/to school/did/yesterday/go/?

   _____

3. Jack and Linda/go/How/yesterday/to school/did/?

   _____

4. by bike/went/yesterday/Linda/to school/

   _____

5. /you/yesterday/early/get up/Did/?

   _____

Think with your teacher

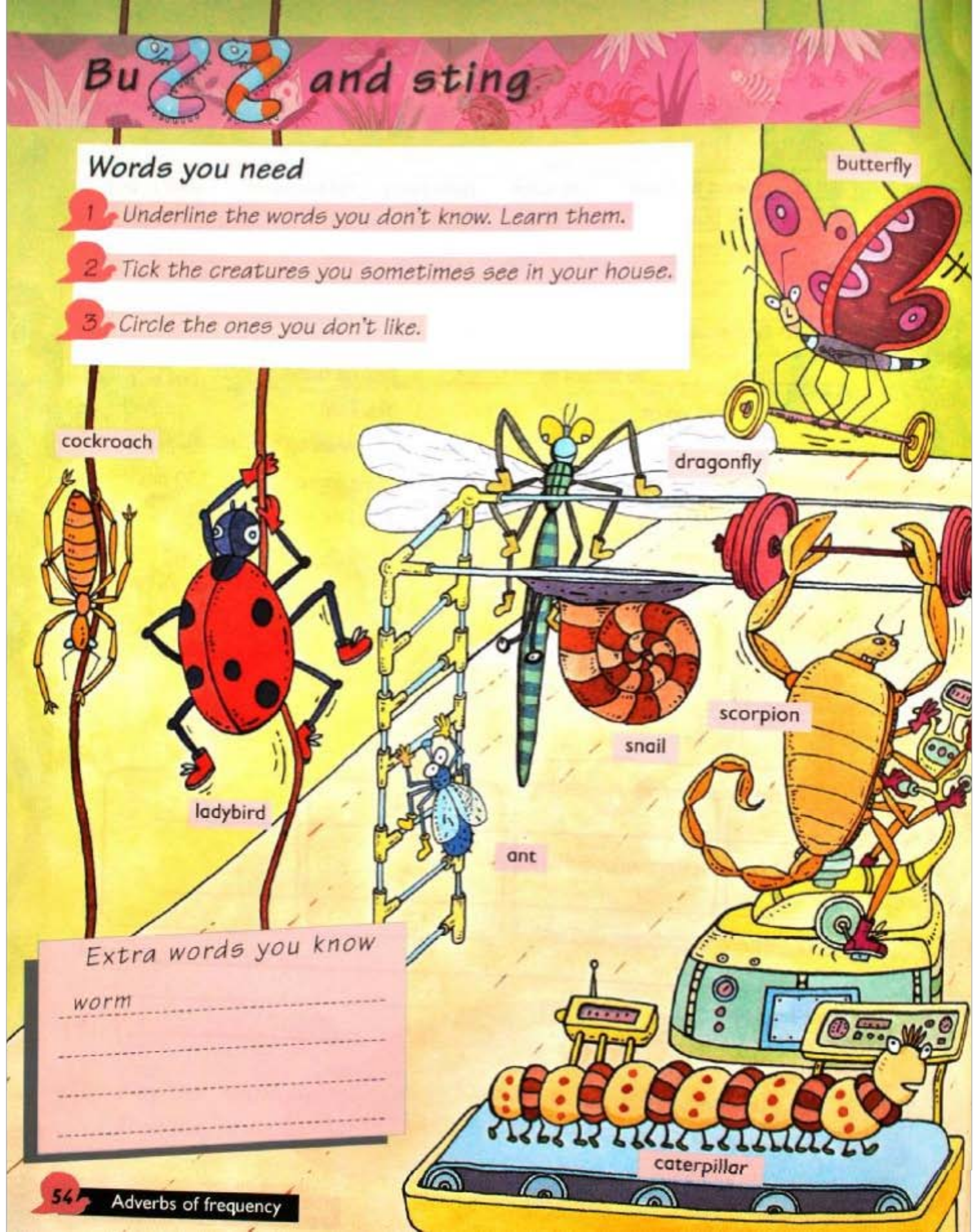
1. What did you buy yesterday?
2. I bought a comic yesterday. I didn't buy a book.
3. Did you buy a comic yesterday? Yes, I did./No, I didn't.

Tell your teacher the rules for the past simple.

Buzz and sting

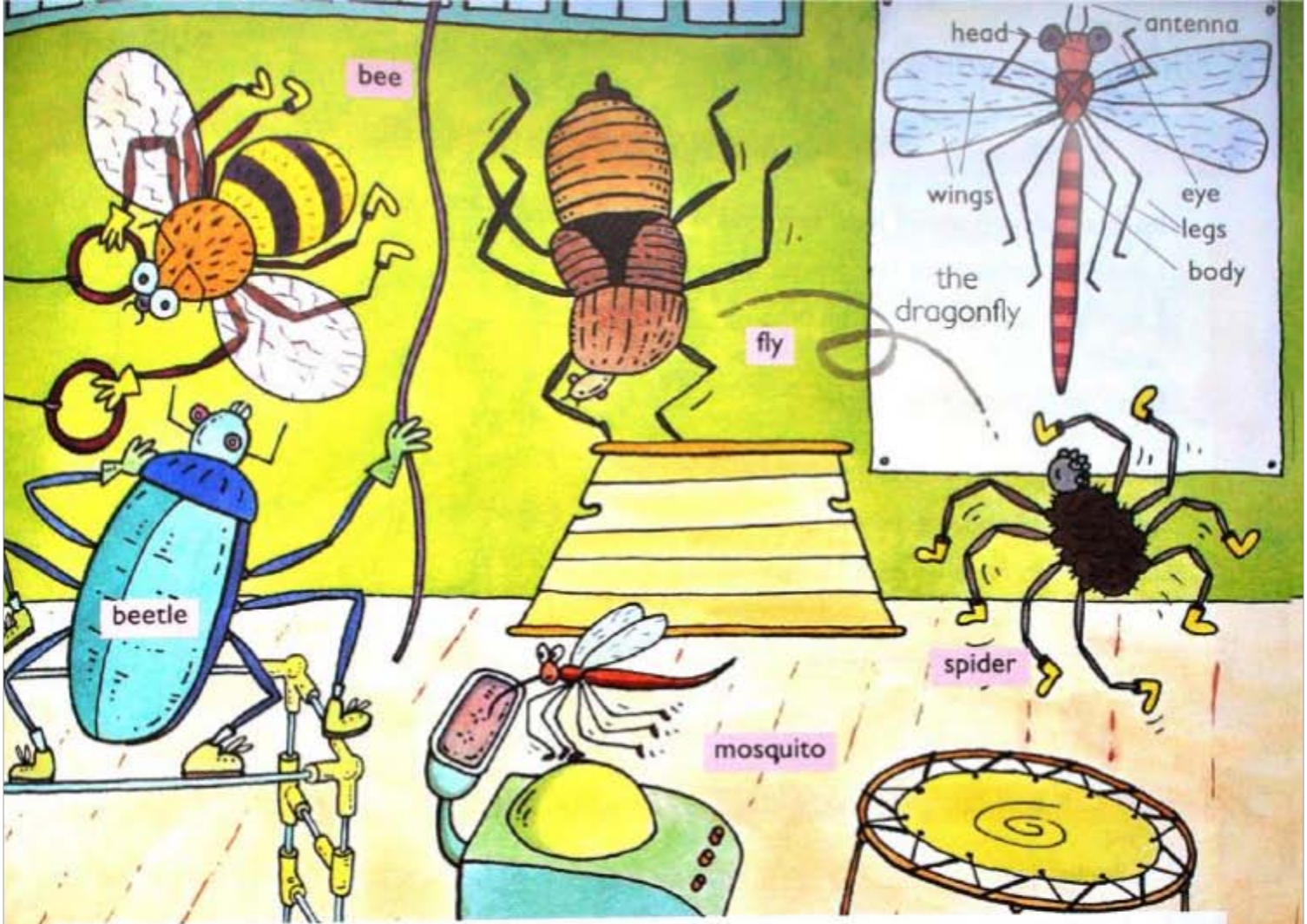
Words you need

1. Underline the words you don't know. Learn them.
2. Tick the creatures you sometimes see in your house.
3. Circle the ones you don't like.



Extra words you know

worm



Word check





1 Write two creatures under each heading.

They sometimes bite or sting.	They usually buzz.	They never buzz.
mosquito	_____	_____
_____	_____	_____

2 Circle the parts of the body in this word-snail.



oneheadandtwoantennaeandtwoeyesandabodyandsixlegsandfourwings

Read and say the complete word-snail.

3 Take turns and dictate three creatures for a partner to write down.

Show what you know

1 Read and complete with an example.

Insects always have six legs, two eyes and two antennae. An ant.

1. Insects often have four wings. _____
2. Insects sometimes bite or sting. _____

2 Read and draw the spider

Spiders always have eight legs.

Spiders usually have eight eyes.

Spiders never have wings or antennae.



3 Find out and complete with **always, usually, often, sometimes** or **never.**

1. Beetles _____ have six legs.
2. Cockroaches _____ fly.
3. Ladybirds _____ have eight black spots.
4. Spiders _____ have eight eyes.
5. Snails _____ run fast.

4 Answer with **often, sometimes** or **never.**

Do you ever see spiders in your house? Yes, sometimes/often. No, never.

How often do you see spiders in your house? Sometimes/Often/Never.

1. Do you ever see flies in your house? _____
2. Do you ever see dragonflies outside your house? _____
3. Do you ever hear mosquitoes in your house? _____
4. How often do you see bees outside your house? _____
5. How often do you see ants outside your house? _____



Practice

1 Read the quiz questions for a partner to answer.

1. This creature often buzzes. It sometimes stings. What is it?
   a. a bee b. a dragonfly
2. This creature always works. It often lives under the ground. What is it?
   a. a mosquito b. an ant
3. This creature often lives near a river. It never stings. What is it?
   a. a scorpion b. a dragonfly
4. This creature sometimes stings. It never flies. What is it?
   a. a scorpion b. a cockroach

Make up a new quiz question for your partner to answer.

_____ What is it?

a. _____ b. _____

2 a. Read to a partner.

Small creatures sometimes help us.

Bees make honey.

Ladybirds eat flies.

Spiders eat flies and mosquitoes.

We can eat snails.

b. Give true answers. Use **often, sometimes** or **never.**

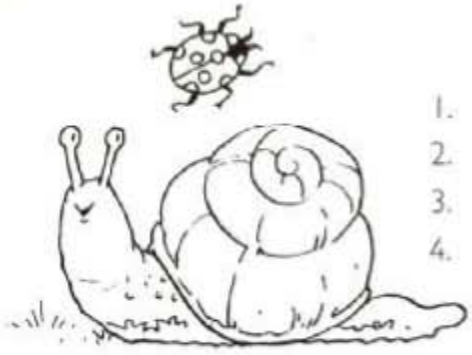
Do you ever eat honey? *Yes, sometimes/often. No, never.*

How often do you eat snails? *Never/sometimes/often.*

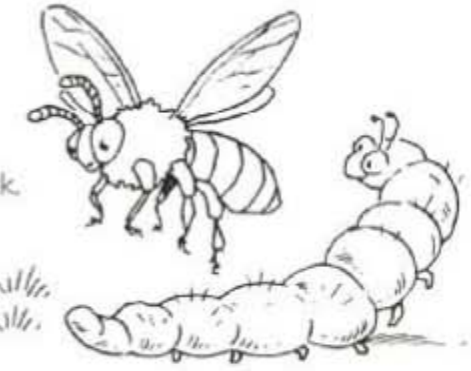
1. Do you ever eat honey at home? _____
2. How often do you eat honey? _____
3. Do spiders ever eat flies in your house? _____
4. Do you ever eat snails? _____
5. How often do you eat snails? _____

Practice

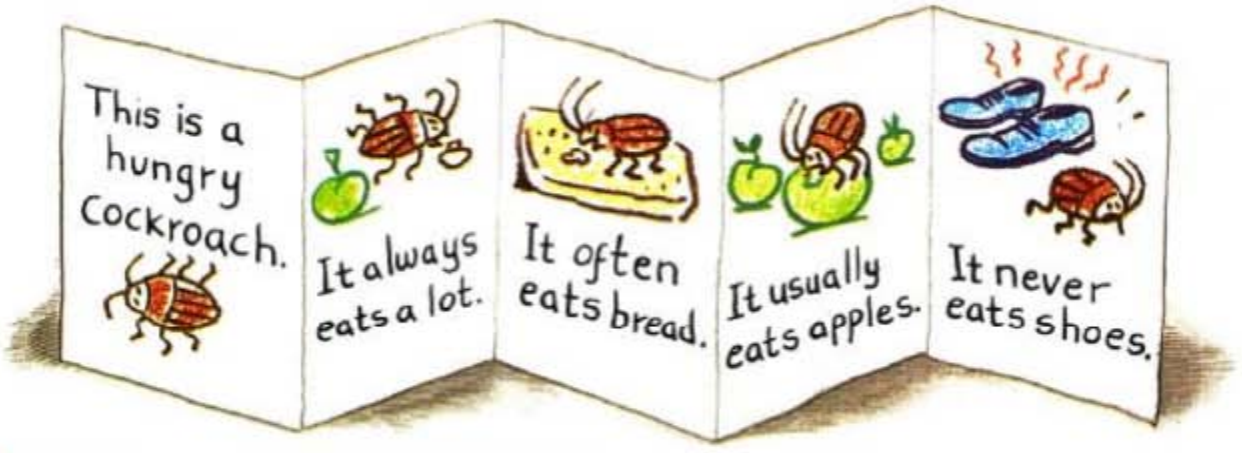
3 Read and match. Colour the pictures.



1. I'm usually red.
2. I'm sometimes green.
3. I'm often yellow and black.
4. I'm never purple.



4 Choose a small creature. Make a book about your 'hungry' creature.



5 Imagine bees can talk. Complete with **always, usually, often, sometimes** or **never.**

What time do you usually get up? — **I *often* get up at sunrise.**

1. What do you usually look for? — I _____ look for flowers.
2. Which flowers do you visit? — I _____ visit yellow flowers.
3. How far do you fly? — I _____ fly about 15 kilometres.
4. Do you ever eat honey? — No, _____.
5. Do you ever sting? — Yes, _____.
6. What time do you usually go to bed? — I _____ go to bed at sunset.

Now you know

1 Read. Circle the adverbs.



A day in the life of a butterfly.

I sometimes wake up at 6.00 am.
I often visit yellow flowers.
I always play with my friends.
I never play with birds.
I usually sit in the sun.

2 Complete a similar diary for you.

1. I s_____.
2. I o_____.
3. I a_____.
4. I n_____.
5. I u_____.

Think with your teacher

1 *Write these sentences in the correct order.*

1. always/insects/six legs/have _____.
2. have/never/spiders/antennae _____.
3. four wings/have/sometimes/insects _____.
4. flies/eat/spiders/often _____.
5. eight eyes/usually/spiders/have _____.

2 *You have finished the last Unit in this book. Tell your teacher (in English or in your own language):*

- three things you liked most about this book
- three things you learned about English in this book
- three things you want more help with in English

Review 3

A *How questions*

Complete using many, much, many times, high, wide, far, old, tall, long **and** fast **once each. Guess, then check your answers! (10 points)**

My teacher		*My guess*	*True*
1.	How _____ is your teacher?	_____ cm	_____ cm
2.	How _____ can your teacher stretch his/her arms?	_____ cm	_____ cm
3.	How _____ can your teacher reach?	_____ cm	_____ cm
4.	How _____ can your teacher swim in one minute?	_____ metres	_____ metres
5.	How _____ can your teacher walk around the room?	_____ seconds	_____ seconds

My friend		*My guess*	*True*
1.	How _____ is your friend?	_____ years old	_____ years old
2.	How _____ does your friend weigh?	_____ kilos	_____ kilos
3.	How _____ can your friend stand on one foot?	_____ seconds	_____ seconds
4.	How _____ sit ups can your friend do in one minute?	_____	_____
5.	How _____ can your friend hop in one minute?	_____ times	_____ times

B *Past simple irregular verbs*



1 Write the sentences correctly. (8 points)



1. Yesterday Jack ~~gets~~ up at 7.00 am. Yesterday, Jack _____ up at 7.00 am.
2. Linda ~~wasn't~~ go to school yesterday. Linda _____ go to school yesterday.
3. Sue ~~is coming~~ home at 4.00 pm yesterday. Sue _____ home at 4.00 pm yesterday.
4. You ~~don't~~ do your homework yesterday. You _____ _____ your homework yesterday.
5. My dad ~~has~~ spaghetti for dinner yesterday. My dad _____ spaghetti for dinner yesterday.
6. I ~~go~~ to bed at 10.00pm last night. I _____ to bed at 10.00pm last night.
7. They ~~don't~~ read comics last night. They _____ read comics last night.
8. We ~~buy~~ comics yesterday. We _____ comics yesterday.



2 Complete the questions about yesterday. Give true answers. (10 points)

1. What time _____ you _____ _____? I got up at _____ .
2. What _____ you _____ for breakfast? I had _____ for breakfast.
3. _____ you _____ to school? Yes, I _____ to school.
4. _____ time _____ you _____ home? I came home at _____ .
5. _____ you _____ your homework? Yes, I _____ my homework.

C *Adverbs of frequency*

1 Imagine you are a spider. What do you eat? Complete with often (✓), sometimes (?) **or** never (✗). **(6 points)**

I *never* eat scorpions.

1. I _____ eat bees.
2. I _____ eat dragonflies.
3. I _____ eat ladybirds.
4. I _____ eat mosquitoes.
5. I _____ eat small beetles.
6. I _____ eat caterpillars.



2 Complete. Ask your partner. (10 points)

Your questions	*Your partner's answers.*
Do you always *get up at 6.00 am?*	*No, I never get up at 6.00 am.*
1. Do you usually _____?	_____
2. Do you ever _____?	_____
3. Do you sometimes _____?	_____
4. Do you often _____?	_____
5. Do you always _____?	_____

3 Complete with always, usually **or** never **and match. (6 points)**

1. It _____ walks slowly. A caterpillar.
2. It _____ eats flies. A snail.
3. It _____ stings or bites. A spider.



Your score /50

40-50 very good

25-39 OK

0-24 have another try

GRAMMAR SUMMARY

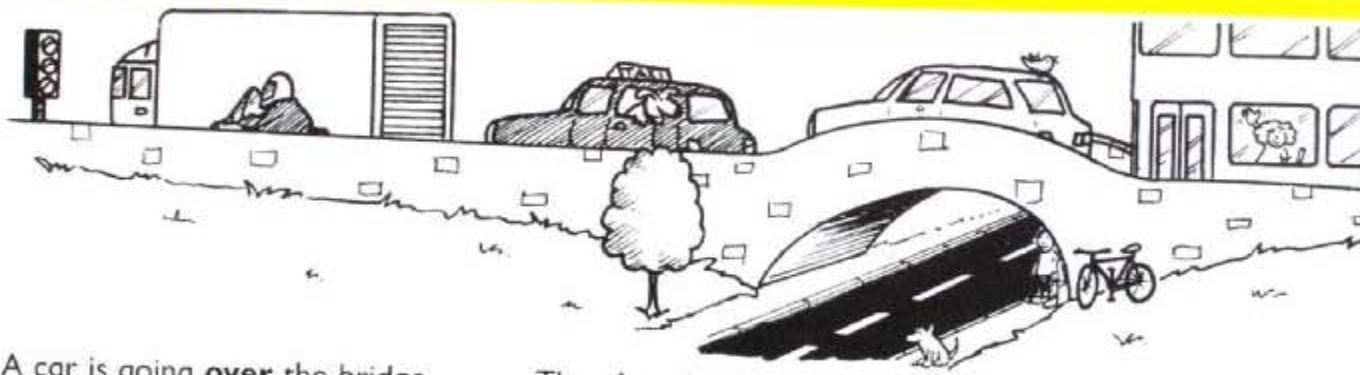
Superlatives/comparatives

old older oldest	wide wider widest	big bigger biggest	good better best
tall taller tallest	large larger largest	hot hotter hottest	bad worse worst
fast faster fastest			

Wh- questions

Who is on the stamp? What is that? What colour are your eyes?
What time do you go to school? When is your next holiday?
Whose watch is this? Where is this coin from?
Which is your favourite ice cream? Why?

Prepositions and directions



A car is going **over** the bridge
There's a boy **under** the bridge.
His bicycle is **against** the bridge.
There's a bus **behind** the car.
There's a girl **on** the bus.
There's a taxi **in front of** the car.

There's a dog **in** the taxi.
There's a bird **on top of** the car.
There's a lorry **between** the taxi and the traffic lights.
There's a motorbike **next to** the lorry.
There's a tree **near** the bridge.
There's a dog **opposite** the tree.

straight ahead turn left turn right on your left on your right walk past

Past simple *to be* (*was/were*)

Affirmative	**Negative**	**Questions**	**Answers**
I was	I wasn't	Was I sad?	Yes, I was./ No, I wasn't.
You were	You weren't	Were you sad?	Yes you were./No, you weren't.
He was	He wasn't	Was he sad?	Yes, he was./No, he wasn't.
She was	She wasn't	Was she sad?	Yes, she was./No, she wasn't.
It was	It wasn't	Was it sad?	Yes, it was./No, it wasn't.
We were	We weren't	Were we sad?	Yes, we were./No, we weren't.
They were	They weren't	Were they sad?	Yes, they were./No, they weren't.

Past simple regular verbs

Affirmative	Negative	Questions	Answers
I played football.	I didn't play football.	Did you play football?	Yes, I did./No, I didn't.
We watched TV.	We didn't watch TV.	Did you watch TV?	Yes, we did./No, we didn't.

Going to future

I am You/we/they are He/she/it is	going to	play tennis.	I'm not You/we/they aren't He/she/it is	going to	run.
Am I Are you/we/they Is he/she/it	going to	swim?	Yes, I am./No, I'm not. Yes, you/we/they are. No, you/we/they aren't. Yes, he/she/it is./No, he/she/it isn't.		

How questions

How many sit ups can you do?
How many times can you hop?
How long is your hair?
How long can you stand on one foot?
How wide is your hand?
How far can you swim?
How fast can you run?
How high can you jump?
How old are you?
How tall are you?
How much do you weigh?

Past simple irregular verbs

eat ate	get got	wake woke	go went	come came	do did	have had
buy bought	read read	take took	spend spent	make made	run ran	

Adverbs of frequency

Insects **always** have six legs.
A spider **never** has antennae.
Do insects **sometimes** have four wings?
Does a spider **ever** have eight eyes?
I don't **often** see bees in my house.
Jack doesn't **usually** eat snails.

WORD AND PHRASES

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

Unit R

bad
better
biggest
blue whale
Caspian Sea
cheetah
Death Valley
fastest
giraffe
good
highest
hottest
hummingbird
largest
longest
Mount Everest
ocean
older
Pacific ocean
River Nile
smallest
tallest
best
widest
worse
worst
younger

Unit S

ball
board
board game
book
bowl
box
can
circle
clock
coin
cone
cube
cylinder
dice
hat
poster
rectangle
side
sign
sphere
square
triangle

Unit T

aeroplane
airport
ambulance
bicycle
bus
bus stop
fire engine
helicopter
horse
lorry
motorbike
police car
port
railway station
ship
taxi
train
tram

Unit U

aeroplane
bee
bird
butterfly
cave
cloud
dolphin
fish
fox
ground
mole
rabbit
over
sea
shark
sky
submarine
sun
tree
under
whale
worm

Unit V

beach
beach volleyball
bucket
castle
crab
fairground
fish
hated
hotel
jellyfish
lifeguard
liked
looked for
loved
played
rocks
sea

shell
spade
stayed
tennis
videos
visited
walked
watched
worked

Unit W

autumn
boots
build a sandcastle
cloudy
coat
cold
dress
fly a kite
foggy
gloves
go for a walk
go skiing
hot
jacket
jeans
play football
rainy
ride a bike
sandals
scarf
shoes
shorts
snowman
snowy
spring
stormy
summer
sunny
sweater
swim in the sea
swimsuit
throw snowballs
T-shirt
umbrella
warm
wear a hat
windy
winter

Unit X

arm
backward roll
body
clap
finger
foot
forward roll
hand
hand stand
head
head stand
hop
jump
leg
push ups
reach
run
sit ups
stand
stretch
throw
toe
touch
weigh

Unit Y

afternoon
ate breakfast
bought some comics
came home
did my homework
evening
got dressed
got up
had lunch
made my bed
morning
night
ran to the bus
read a comic
spent £2.00
took my books
went shopping
went to bed
went to school
woke up

Unit Z

ant
antenna
bee
beetle
body
butterfly
caterpillar
cockroach
dragonfly
eye
fly
head
ladybird
legs
mosquito
scorpion
snail
spider
wings

Picture Grammar for Children 3

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order

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