



Phonics



MONSTER



BOOK 5

er
ar or ir ur air are arr
-le -ed
aught ought
tion sion
old olt oll
ild ind
ture sure
ear
ang ing ong ung
ank ink onk unk
aw au alk
wa all
war wor
oi oy
ow ou



Special Sounds



Phonics



MONSTER



BOOK 5



Special Sounds

Brian Giles

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Introduction

Phonics Monster - Book 5: Special Sounds is the most advanced book in the Phonics Monster series, and it offers a comprehensive introduction to advanced special sounds that must be memorized and practiced, because they often do not follow a rule. This can be a phonics book for native English speakers, and it is also an “**ESL Phonics**” book, which means that in addition to teaching the various sounds, it focuses on the differences between similar sounds which are especially difficult for ESL students (in contrast with native speakers, to whom such differences are natural).

Sections include:

- Word lists
- Practice sentences
- Similar words
- Tongue Twisters
- Games
- Reading practice
- Review quiz

Included throughout the book are several stories that reinforce the special sounds that have been introduced. The Answer Key at the back of the book contains the answers to all of the quizzes and tests.

How to Use This Book

This book contains several word lists and sentences, and it is ideal to begin each lesson by reviewing these. Throughout the book there are also various games. Below are some ideas for making the games more interesting and dynamic in a classroom setting.

Games

The Numbers Game – The Numbers Game consists of several numbered squares that contain a word from the section being taught. The game can be adapted to different formats:

- You, the teacher, call out a word, and the first person to yell out the corresponding number gets a point. The student with the most points is the winner. (The winner could then become the “teacher,” and call out words for the other students to find.)
- You, the teacher, call out a word. The first person to yell out the corresponding number then calls out a word for the other students. The first student to call out the number then calls out a number for the rest of the students to find, and so on. **(You may want to “eliminate” the students who have already called out a number, to prevent the same student from winning every time. For example, you can have every student stand up, and when a student correctly calls out the correct number, he or she can then sit down.)**
- Alternatively, you (or a student “teacher”) can call out numbers, and the students can yell out the corresponding words.

Bingo – A blank BINGO gameboard is included in 3 of the lessons. Prior to playing, the students must write one word from the word list in that section in each of the squares. (This way, each student will have a unique gameboard.) The teacher then calls out words from the word list, and the students write an X over the word (if they have it on their gameboard). The first student to have five X’s in a row (vertically, diagonally, or horizontally) is the winner.

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Endings – le

Word List

- | | | | |
|-----------|--------|--------|---------|
| 1. table | simple | little | able |
| 2. bubble | gamble | beetle | tattle |
| 3. cable | circle | candle | gentle |
| 4. battle | fable | apple | bible |
| 5. giggle | middle | needle | castle |
| 6. riddle | Mable | uncle | turtle |
| 7. staple | sample | saddle | stumble |

Endings – le

Sentences

1. Why is Mable on the little table?

2. If you gamble I will tattle.

3. Ralph will giggle at the riddle.



4. The needle is on the bible.

5. Stand in the middle of the circle.

6. The gentle turtle can stumble to the castle.



7. The beetle is on the candle.

8. Mable is able to blow a bubble.



Endings – le

If there is **one consonant** before –le, then the vowel is usually **long**.

- **table** (long a)
- **maple** (long a)

If there are **two consonants** before –le, then the vowel is usually **short**.

- **rabble** (short a)
- **cattle** (short a)

Look at the words below.

If the vowel is short, write “short” in the blank.

If the vowel is long, write “long” in the blank.

(Answer key in the back of the book.)

1. little _____

6. table _____

2. fable _____

7. fiddle _____

3. bible _____

8. cable _____

4. giggle _____

9. staple _____

5. bubble _____

10. tattle _____

Endings – le



Practice reading the pairs of words below.

table /tattle

bible /bubble

bugle /boggle

staple /sample

maple /mumble

riddle /fiddle

mumble /stumble

sable /saddle

able /addle

title /turtle

stable /stumble

needle /noodle

castle /cattle

buckle /bugle

little /ladle

fiddle /fable

tattle /table

bubble /bible

turtle /title

uncle /bugle

saddle /sable

noodle /needle

stumble /mumble

sample /stable



Endings – ed

Word List

When –ed is at the end of a verb, it can have 3 different sounds (/t/, /d/, and /ed/):

/t/	/d/	/ed/
looked	called	wanted
washed	saved	painted
fussed	yelled	rested
watched	sailed	planted
brushed	spelled	trusted
baked	turned	traded
choked	opened	waited
talked	ordered	ended
liked	scored	started

Endings – ed

Sentences

1. Mable rested and talked.



2. The baby yelled and fussed.



3. They planted trees and waited.

4. I greeted my sister and watched the film.

5. Chad ordered food and started eating.

6. Scott sailed fast and scored!



7. I brushed my teeth and washed my face.

8. I choked, but mom saved me.

9. I trusted Shane, and we traded books.



Endings - ed

When you add **-ed** to a word, you have to be careful!

If the word has a **short vowel** (ends in vowel – consonant), you have to **double the consonant** before adding **-ed**.

- **hop ➤ hopped**
- **rip ➤ ripped**

If the word has a long vowel (ends in **vowel – consonant – silent e**), you just add **-d**.

- **hope ➤ hoped**
- **save ➤ saved**

Add **-ed** to the words below, and practice reading them.
(Answer key in the back of the book.)

1. hop _____

7. code _____

2. smoke _____

8. lack _____

3. sob _____

9. jog _____

4. sip _____

10. pat _____

5. fit _____

11. stake _____

6. fake _____

12. rip _____

Endings - ed



Practice reading the pairs of words below.

hopped /hoped

racked /raked

stacked /staked

licked /liked

batted /baited

kissed /cased

kidded /coded

matted /mated

patted /painted

ratted /rated

passed /paced

canned /caned

dotted /doted

palled /paled

tanned /tamed

walked /waked



Special Sounds – ar

Word List

- | | | | |
|----------|-------|-------|-------|
| 1. car | start | far | part |
| 2. scarf | farm | yard | dart |
| 3. tarp | cart | Garth | jar |
| 4. ark | mart | bar | lark |
| 5. harm | carp | park | Bart |
| 6. arm | yarn | Carl | star |
| 7. shark | smart | Mark | large |
| 8. par | art | bark | party |

Special Sounds - ar

Sentences

1. Mark has a car in the yard.

2. Carl and Bart are in the park.

3. The dog barks at the lark.



4. Don't harm the cart, Garth.



5. Carl went to the large farm.

6. A spark can start a large blaze.

7. We do art on a tarp in the park.

8. Mars is a star that is quite far.



Special Sounds – or / oar

Word List

1. bored	for	store	oar
2. more	boar	torn	force
3. Thor	morning	sort	wore
4. board	tort	pork	north
5. born	shore	horse	score
6. Nora	sore	storm	cork
7. fork	port	chore	snore
8. cord	soar	Norse	form

Special Sounds – or / oar

Sentences

1. There is a storm by the port.

2. Nora is tired this morning.



3. Do you have more cork?

4. The lark was born to soar far.

5. Thor has torn the form.



6. She wore socks from the store.

7. Thor was born in the north.



8. Eat the pork with a fork, Bart.

9. Sort the forms, Nora.



Special Sounds – ar / or

Practice reading the pairs of words below.

far / for

tar / tore

scar / score

par / pore

bar / boar

Mark / Mork

stark / stork

lard / lord

car / core

star / store

farce / force

bored / bard

tore / tar

dork / dark

more / mar

or / are

Mort / mart

port / part

cord / card

horde / hard

form / farm

born / barn

Special Sounds - ar / or

Review Quiz



Listen to the words your teacher says, and write “**ar**” or “**or**” in the blanks.
(Answer key in the back of the book.)

1. f___m

6. f___m

2. c___n

7. l___d

3. s___t

8. t___t

4. sc___n

9. b___n

5. sp___

10. b___n

Listen to the sentences your teacher says, and fill in the missing letters.

1. The pa___le is under the ma___le tree.

2. We grow c___n on the f___m.

3. Ma___le will gi___le at the p___ty.

4. M___k fuss___ because his ___m was s___e.

***See page 57 for more reading practice**



Special Sounds – er / ir / ur

Word List

1. fern	birth	fur	dirt
2. serf	jerk	girth	surf
3. turf	turn	sir	mother
4. first	her	purge	bigger
5. stern	perk	Bert	further
6. skirt	Vern	curd	were
7. Perth	nurse	Kurt	burn
8. dirty	curse	verse	sure

Special Sounds – er / ir / ur

Sentences

1. The fir grows well in the dirt.

2. Don't be a jerk, Vern.



3. Burn the dirty shirt first.



4. She got a fur skirt in Perth.

5. Her sisters are shorter than Bert.

6. Don't surf with her, Kurt.



7. The nurse helped Mom give birth.

8. The verse has a stern curse.



Special Sounds – ar/er/ir/or/ur

Practice reading the groups of words below.

bard / bird

sore / sir

perk / pork

nurse / Norse

barn / burn

serf / surf

cord / card

stir / star

car / core

Bert / Bart

fur / far

curd / cord

Kurt / cart

girth / Garth

far / fur

sport / spurt

dirt / dart

pert / port

turn / torn

firm / form

Carl / curl

store / stir

Special Sounds

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1 short	2 stark	3 storm	4 part	5 girth
6 fern	7 stern	8 burn	9 barn	10 darn
11 fir	12 dirt	13 cord	14 purse	15 nerd
16 lord	17 curse	18 coarse	19 board	20 bird
21 serf	22 turn	23 sir	24 stir	25 torn



Special Sounds – air / arr / are / ear

Word List

1. hair	carry	bare	tear
2. share	bear	fair	stare
3. pear	pair	dare	chair
4. fare	wear	hare	stairs
5. Darren	air	scare	care
6. dairy	rare	carrot	Larry
7. Claire	unfair	spare	lair

Special Sounds – air / arr / are / ear

Sentences

1. The chair is on the stairs.



2. The fare is unfair, Darren.

3. Share the pear with Larry.

4. Don't stare at the bear, Claire.



5. Larry wears a rare scarf.

6. Put the carrot on the chair, Larry.

7. My stare will scare the bears.

8. Can you spare a pair of chairs?



9. Barry and Claire are in their lair.



Special Sounds – ear

Word List

*ear can have 3 different sounds: /ear/, /air/ and /er/

- | | | | |
|------------|-------|-------|--------|
| 1. fear | sear | dear | near |
| 2. wear | bear | pear | tear |
| 3. earth | earn | heard | search |
| 4. tear | rear | shear | year |
| 5. wearing | swear | bear | pear |
| 6. Earl | pearl | learn | heard |
| 7. ear | clear | beard | gear |

Special Sounds – ear

Sentences

1. Earl's girl wears pearls.



2. The bears heard Earl.



3. The new year is near.

4. Dear Claire, I swear to stay near.



5. I heard the girl swear.

6. Bart can earn a lot in one year.

7. Put the pears on the chair, dear.

8. The bear is here to search for food.

Special Sounds

Tongue Twisters

Practice reading the tongue twisters as fast as you can!

1. Fran farms four firm ferns.



2. Brad the bear is bored in bed.



3. Are our oars oak?

4. Stack six stiff skirts and six stiff scarves.

5. The rear bear pares the bare boar's pear.

6. Yells and blares scare Larry's parrot.

7. Mable's uncle whittles maple saddles.

8. Thor tore Todd's darn tarp.



Special Sounds – ar / are

Review Quiz



Listen to the words your teacher says, and write “**ar**” or “**are**” in the blanks.
(Answer key in the back of the book.)

1. b____

6. ch____

2. c____

7. b____

3. c____

8. r____

4. d____k

9. t____

5. st____

10. m____

Listen to the sentences your teacher says, and fill in the missing letters.

1. The n____se works in a sh____t sk____t.

2. P____t of the ____th is sc____ched.

3. Ea____ y____r the b____ comes n____.

4. B____n the ch____ n____ the sh____e, Earl.

***See page 59 for more reading practice**



Special Sounds – ang / ing / ong / ung

Word List

- | | | | |
|----------|-------|--------|--------|
| 1. sing | ping | long | hung |
| 2. rung | song | strung | sting |
| 3. sung | lung | pang | yang |
| 4. wing | sang | fang | string |
| 5. stung | ding | gang | rang |
| 6. wrong | king | hang | gong |
| 7. bang | dong | strong | thing |
| 8. bring | sling | fling | Ling |

Special Sounds – ang / ing / ong / ung

Sentences

1. Ling sang a long song.



2. The king is never wrong.

3. A bee stung the lark's wing.



4. Hang the ring by the thin string.



5. “Ding-dong” rang the bell.

6. The king is quite strong.



7. The strong gang sang a song.

8. Bring some string to the singing class.

9. Bang the gong and hear the long ring.



Special Sounds – ank / ink / onk / unk

Word List

1. tank	think	honk	trunk
2. stink	chunk	thank	donkey
3. rank	pink	junk	bank
4. shrink	spank	dunk	ankle
5. Hank	wink	punk	crank
6. blink	blank	drink	clink
7. flunk	sank	brink	twinkle

Special Sounds – ank / ink / onk / unk

Sentences

1. Hank can honk the tank.



2. The pink donkey stinks.

3. Carl is honking at the horse.

4. Thank the punk for the pink drink.

5. Will Hank flunk the art class?



6. If you shrink the truck it can not honk.

7. Take the blank form to the bank.

8. Put the junk in the trunk.

9. Twinkle, twinkle little star.





Special Sounds – ng / nk

Review Quiz

Listen to the words your teacher says, and fill in the blanks with the missing letters.
(Answer key in the back of the book.)

1. H____

6. k____

2. s____

7. s____s

3. r____

8. br____

4. t____

9. st____

5. h____

10. wr____

Listen to the sentences your teacher says, and fill in the missing letters.

1. H____ will h____ the c____ h____n.

2. H____y's r____ is n____ the map____ tree.

3. C____l has s____ a dr____y s____ for his d____.

4. Your d____ty s____s st____, B____t!

Review

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in **30** seconds, read two more times, and write your times on the blanks below.

Martha sang a sweet song to her uncle, Garth. He heard the song and a tear came to his eyes.

"How can you sing so well?" asked Garth.

"I sang this song for over a year." said Martha. "Mother helped me use my lungs to sing the song well."

"Thank you for that song," said Garth. "I think you sing very well!"

Time 1: _____

Time 2: _____

Time 3: _____





Special Sounds – aw / au

Word List

1. pause	fault	Paul	saw
2. auto	paws	awful	law
3. cause	raw	sauce	vault
4. aunt	flaw	claw	thaw
5. yawn	hawk	author	jaw
6. lawn	haul	draw	straw

Special Sounds – aw / au

Sentences

1. We saw Paul on the lawn.



2. Use your jaw to chew the sauce.

3. Thaw the hawk and eat it raw.



4. Paul's aunt saw the author.

5. We saw a hawk's claw on the lawn.

6. Haul the awful sauce to the vault.



7. The hawk has a lark in the yard.

8. I saw the tall author yawn.





Special Sounds – alk / ock

Word List

- | | | | |
|----------|-------|-------|-------|
| 1. walk | Brock | stalk | lock |
| 2. stock | clock | talk | jock |
| 3. dock | flock | walk | crock |
| 4. stalk | sock | chalk | mock |
| 5. block | talk | shock | rock |



1. The flock of hawks walks on the chalk.

2. “Tick-tock” clicks the clock.

3. You talk the talk, but can you walk the walk?

4. Brock walks with a rock in his sock.

5. Put the chalk by the clock.



Special Sounds

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1 shock	2 chalk	3 sauce	4 paws	5 cars
6 stark	7 stalk	8 stork	9 staunch	10 cares
11 balk	12 Brock	13 thaw	14 fraud	15 flawed
16 patted	17 petted	18 chair	19 char	20 chore
21 skirt	22 stare	23 hawk	24 shawl	25 haul



Special Sounds – al (**all** / **alt** / **alm**)

Word List and Sentences

1. ball	malt	balm	fall
2. salt	wall	Walt	mall
3. gall	halt	call	hall
4. alms	tall	salty	pall

1. These malt balls are too salty.



2. Halt in the hall, Walt.



3. The mall has long walls.

4. Walt is tall, so he falls hard.



5. I want to call the mall.



Special Sounds – wa

Word List and Sentences

1. water	want	watch	Walter
2. wand	wasp	walk	wall
3. wash	Wanda	watt	swan
4. swap	swallow	wad	swat



1. I want to wash with water.

2. The swan watched the water.



3. Wanda will swap seats with Walter.

4. Quick! Swat the wasp on the wall!

5. The swan and the swallow sit by the pond.



Special Sounds – war

Word List and Sentences

1. war	warm	Ward
2. warp	warden	wart
3. dwarf	swarm	warn
4. wharf	Warren	warmth

1. The scarf is quite warm.

2. Did Warren fight in the war?



3. The swarm flies at warp speed.

4. The dwarf has a wart on his nose.



Special Sounds –wor

Word List and Sentences

- | | | |
|----------|-------|--------|
| 1. worm | worth | work |
| 2. world | worse | worst |
| 3. worry | word | worthy |

1. The warm scarf is worth a lot.



2. This wart gets worse and worse.

3. I worry about a warmer world.

4. That is the worst word!

5. Warren works as a warden.





Review Quiz – wa / war / wor

Listen to the words your teacher says, and fill in the blanks with **wa**, **war**, or **wor**.
(Answer key in the back of the book.)

1. ____k

6. ____sp

2. ____d

7. s____t

3. th____t

8. s____m

4. ____m

9. ____ld

5. ____m

10. ____t

Listen to the sentences your teacher says, and fill in the missing letters.

1. _____d will c_____y the _____m fur coat.

2. P_____l _____ks at the h_____dware store.

3. The _____sp st_____ H_____ on the ank_____.

4. _____l work_____ h_____d, so he is th_____sty.

Special Sounds - BINGO

- Write **one word** from **page 36, 37, or 38** in each square below.
- When your teacher says a word, write an **X** on the word if you see it in a square.
- The first person to have **5 X's** in a row is the winner!



Special Sounds – oi / oy

Word List

1. toy	boil	soy	loin
2. coin	spoil	Roy	boy
3. joy	foil	coy	ploy
4. Troy	enjoy	coil	choice
5. noise	join	avoid	broil
6. voice	oil	poison	point
7. joint	hoist	toil	droid

Special Sounds – oi / oy

Sentences

1. Roy is a coy boy.



2. The noise will spoil the boy's joy.

3. Troy will join the boys.



4. Avoid the poison in the oil.



5. Roy points to his choice.

6. Don't spoil the boy's joy, Troy!

Tongue Twisters!

A noisy noise annoys an oyster.

Toy boat, toy boat, toy boat, toy boat



Special Sounds – ou / ow

Word List

1. shout	pow	round	wow
2. chow	out	loud	bow
3. south	flower	bound	couch
4. thou	vow	spout	trout
5. how	clown	frown	foul
6. ouch	cow	mouse	count
7. brow	mouth	now	pouch

Special Sounds – ou / ow

Sentences



1. Ouch! You hit my brow!

2. Count the couches in the house.

3. The loud noise makes the clown frown.



4. The stout cow likes to chow.

5. The fowl are bound for the south.

6. Please take the flower out now.



7. Wow! The trout is on the couch!

8. There's a flower in Roy's mouth.



Special Sounds – **oy** / **oi** / **ou** / **ow**

You (usually) see **oy** and **ow** at the end of a word:

- **boy toy soy joy how wow plow now**

You (usually) see **oi** and **ou** in the middle of a word:

- **boil coin noise point south mouse pout**

Write **oi** or **oy** in the blanks below; then read the words.

(Answer key in the back of the book.)

b____l

s____

d____ly

t____

ch____ce

R____

pl____

sp____l

n____se

dec____

j____

v____d

p____son

b____

enj____

Write **ow** or **ou** in the blanks below; then read the words.

ch____

f____l

r____nd

c____ch

p____

n____

l____se

v____

pl____

f____nd

m____se

br____

st____t

w____

s____th

Review

Read for Speed

Read the paragraph below, and have your teacher count the seconds. Write your time in the blank below.

Try to read it in **30 seconds**! If you can't read in **30 seconds**, read two more times, and write your times on the blanks below.

Ward was in a foul mood, and he wasn't able to sleep because there was a loud noise in the hall.

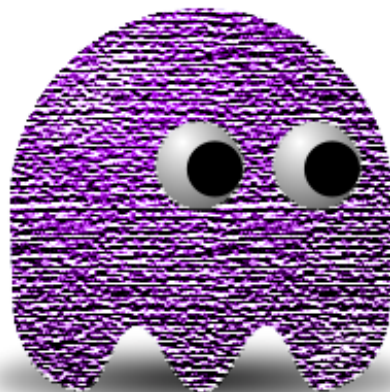
"Keep it down!" he yelled, but the noise did not halt. He went to the hall and was shocked. A tiny mouse made the loud noise.

"Oh well," said Ward. "I will not poison the mouse. I have no choice but to allow the mouse to make a loud noise."

Time 1: _____

Time 2: _____

Time 3: _____





Special Sounds – ol (**old** / **olt** / **oll** / **ole**)

Word List and Sentences

1. fold	jolt	toll	mold
2. stroll	colt	stole	roll
3. pole	cold	mole	Cole
4. old	Holt	whole	hold
5. sole	bold	pole	sold

1. The colt is bolder than Cole.



2. We took a stroll in the cold.



3. I sold the bolts to an old man.

4. We sold the colt to Mr. Holt.



Special Sounds – ild / ind

Word List

- | | | | |
|-----------|--------|--------|----------|
| 1. mild | kind | rind | behind |
| 2. find | wild | wind | bind |
| 3. mind | blind | child | grind |
| 4. binder | milder | finder | childish |

7. Help me find the blind child.



2. The wild cat is behind the car.

3. I don't mind if you wind the toy.



4. The wild colt enjoys rolling in the hay.



Special Sounds - Review

Practice reading the pairs of words below.

called / cold

mild / mold

fold / ford

stork / stalk

malt / molt

toll / tall

bold / bald

card / cord

yawn / yarn

mind / mild

hole / hall

Bart / bolt

bald / bard

fault / fold

toll / tore

horde / hold

stork / stark

wild / wind

bold / board

mold / malt

harm / horn

sole / sore

mild / mold

gold / child

Special Sounds - Review



Listen to the words your teacher says, and fill in the blanks with **the correct vowel**.
(Answer key in the back of the book.)

1. b__lt

2. s__lt

3. w__rm

4. y__wn

5. t__ll

6. w__ld

7. ch__rt

8. w__rm

9. b__ld

10. st__rk

Listen to the sentences your teacher says, and fill in the missing vowels.

1. The ch__ld has g__ld in the y__rd.

2. The st__rk is w__rm in the sh__de.

3. A b__lt h__le is in the w__ll.

4. That y__rn is w__th a st__ck of g__ld.



Suffixes – tion / sion

Word List

- | | | | |
|------------|---------|----------|---------|
| 1. motion | nation | action | fiction |
| 2. mission | session | passion | vision |
| 3. auction | caution | lotion | portion |
| 4. section | station | vacation | option |

1. James will buy lotion on vacation.



2. This story is fiction.



3. Use caution at the bus station.

4. We will leave the nation for vacation.



5. A bigger portion is not an option.



Suffixes – ture / sure

Word List

- | | | | |
|------------|-----------|----------|-----------|
| 1. picture | gesture | nature | future |
| 2. mixture | culture | fixture | capture |
| 3. lecture | adventure | creature | furniture |
| ----- | | | |
| 4. sure | insure | unsure | pressure |
| 5. measure | pleasure | treasure | closure |

1. Can we insure the furniture?



2. Carl is sure of his future.



3. There is a picture on the furniture.

4. I enjoy adventures in nature.



Special Sounds – aught / ought

1. taught	caught	daughter
2. fought	bought	brought
3. naughty	fraught	naught
4. thought	sought	ought

1. Paul brought his daughter to class.

2. We brought our bikes to the park.



3. The naughty boys fought today.



4. I thought you bought a car.



Special Sounds – ous / tious / cious

- | | | |
|-------------|------------|-----------|
| 1. famous | serious | joyous |
| 2. furious | curious | dangerous |
| 3. previous | jealous | poisonous |
| ----- | | |
| 4. gracious | spacious | precious |
| 5. cautious | nutritious | ambitious |

1. He is curious about dangerous things.

2. My previous house was spacious.



3. The famous actor is gracious.

4. Be cautious with the poisonous snake.

Special Sounds

Numbers Game

Rules (see introduction for more ways to play this game):

- Choose one student to say a word (any word) from below.
- The first student to **find the word** and **say the number** in the box gets to say the next word.

1 famous	2 joyous	3 nation	4 station	5 fiction
6 sought	7 south	8 nature	9 taught	10 thought
11 void	12 motion	13 trout	14 fault	15 fall
16 grind	17 gracious	18 spacious	19 bought	20 brought
21 walk	22 wall	23 song	24 sock	25 stalk

Special Sounds - Review



Listen to the words your teacher says, and fill in the blanks with the correct letters.

1. nat____

2. fiss____

3. bo____t

4. joy____

5. preci____

6. fixt____

7. pass____

8. ca____

9. fam____

10. lec____

Listen to the sentences your teacher says, and fill in the missing letters.

1. The fam____ actor is grac____.

2. The pict____ gives me pleas____.

3. We b____ht bikes to ride in the p____k.

4. He is cur____ about danger____ crea____s.

Reading Practice

“The Beetle”

Last Saturday, Mable was bored, so she walked to the park. When she got to the middle of the park, she saw her friend Garth.

Garth sat under a maple tree eating an apple. Mable skipped over to him and leaned on the tree.

“Hi Garth,” she said. “What do you have by your arm?”

“Hey, Mable” said Garth. “This is a beetle! I saw the beetle in the grass and I put him in this jar.”

“That’s neat,” said Mable. “Can I touch it?”

“Okay,” said Garth, “but you have to be gentle. Don’t harm my beetle!”



Mable patted the beetle and jumped back. “Ah!” she yelled.

“Don’t be startled,” said Garth. “It’s only a beetle. It won’t bite you.”

Mable sat with Garth under the maple tree and they chatted and played with the beetle.

Reading Practice

“Claire and Bart”

Claire and Bart are a cute pair. They met a year ago on a clear day in June. Bart saw Claire and he started to stare. When Claire saw Bart, she blushed and giggled.



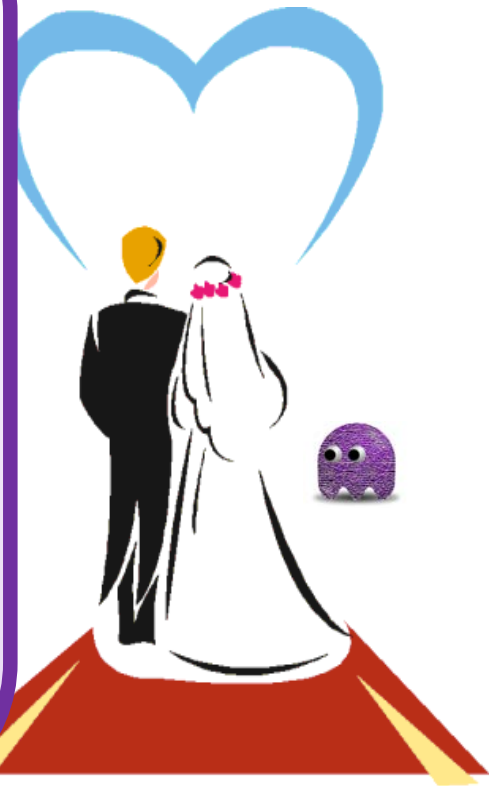
Last week, Bart asked Claire to marry him. “Claire,” he said, “I swear I will take care of you. Will you wear this ring, dear?”

“Of course!” said Claire.

At their wedding, Claire was wearing a dress and Bart was wearing a suit and tie. All of their friends and family came, and Claire was a bit scared.

“Never fear,” said her mother. “There is love in the air. Don’t be scared, dear,” she said.

Claire wiped a tear from her cheek. “I’m not scared,” she said. “I’m glad that I can marry, Bart!”



Answer Key

Page 3

1. short
2. long
3. long
4. short
5. short
6. long
7. short
8. long
9. long
10. short

Page 7

1. hopped
2. smoked
3. sobbed
4. sipped
5. fitted
6. faked
7. coded
8. lacked
9. jogged
10. patted
11. staked
12. ripped

Page 14

1. farm
2. corn
3. sort
4. scorn
5. spar
6. form
7. lard
8. tart
9. born
10. barn

1. The paddle is under the maple tree.
2. We grow corn on the farm.
3. Maple will giggle at the party.
4. Mark fussed because his arm was sore.

Page 24

1. bare
2. car
3. care
4. dark
5. stare
6. char
7. bar
8. rare
9. tar
10. mare

1. The nurse works in a short skirt.
2. Part of the earth is scorched.
3. Each year the bear comes near.
4. Burn the chair near the shore, Earl.

Page 29

1. Hank
2. sung
3. rang
4. tank
5. honk
6. kink
7. sinks
8. bring
9. stunk
10. wrong

1. Hank will honk the car horn.
2. Harry's ring is near the maple tree.
3. Carl has sung a dreary song for his dear.
4. Your dirty socks stink, Bart!

Page 39

1. work
2. wad
3. thwart
4. warm
5. worm

6. wasp
7. swat
8. swarm
9. world
10. wart

1. Ward will carry the warm fur coat.
2. Paul works at the hardware store.
3. The wasp stung Hank on the ankle.
4. Earl worked hard, so he is thirsty.

Page 45

- boil
- toy
- ploy
- decoy
- poison
- soy
- choice
- spoil
- joy
- boy
- doily
- Roy
- noise
- void
- enjoy

- chow
- couch
- louse
- found
- stout
- foul
- pow
- vow
- mouse
- wow
- round
- now
- plow
- brow
- south

Page 50

1. bolt
2. salt
3. warm
4. yawn
5. toll
6. wild
7. chart
8. worm
9. bald
10. stork

1. The child has gold in the yard.
2. The stork is warm in the shade.
3. A bolt hole is in the wall.
4. That yarn is worth a stack of gold.

page 56 – Special Sounds – Review

1. nation
2. fissure
3. bought
4. joyous
5. precious
6. fixture
7. passion
8. caught
9. famous
10. lecture

1. The famous actor is gracious.
2. The picture gives me pleasure.
3. We bought bikes to ride in the park.
4. He is curious about dangerous creatures.