UNIVERSITY EXAMINATIONS

UNIVERSITEITSEKSAMENS

UNISA university of south africa

PRS2038

October/November 2017
Oktober/November 2017

THE RECEPTION YEAR
DIE ONTVANGSJAAR

Duration 2 Hours
Tydsduur 2 Uur

100 Marks
100 Punte

EXAMINERS / EKSAMINATORE
FIRST / EERSTE DR MM MACHABA
SECOND / TWEEDE PROF A DICKER

Closed book examination
Toeboekeksamen

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This paper consists of two sections:

Hierdie vraestel bestaan uit twee afdelings

- **Section A: Emergent Literacy** / *Afdeling A Ontluikende Geletterdheid*
- **Section B: Emergent Numeracy** / *Afdeling B Ontluikende Gesyferdheid*

(TURN OVER)
(BLAAI OM)

QUESTION 1/ *VRAAG 1*

You have read in the TESSA OER's about how to teach and use storytelling:

1 1 Describe briefly how you would use the learner's own story in emergent reading (6)

1 2 In your opinion, why is story telling important in the early years? (4)

U het in die TESSA OER's gelees oor hoe om te onderrig en stories te vertel:

1.1 Beskryf kortliks hoe u die leerder se eie storie in ontluikende lees sal gebruik

1 2 Waarom is die vertel van stories belangrik in die vroee jare by die kind? ***(10)***

QUESTION 2 / *VRAAG 2*

"It is a South African and a universal outcry that as early as the Foundation Phase, children are unable to read, write and solve mathematical problems." As a Unisa BEd (Foundation Phase) student, how will you advise the mentor teacher(s) during your teaching on how to teach reading? In answering the question, provide relevant examples of.

(a) how to teach reading (5)
(b) how to teach writing (3)
(c) how to solve mathematical games (2)

„Dit is `n Suid-Afrikaanse en internasionale protes dat kinders so vroeg soos die Grondslagfase nie kan lees, skryf en wiskundige probleme oplos nie." As `n Unisa BEd-(Grondslagfase) student, hoe sal u die mentoronderwyser(s) gedurende u onderrig adviseer hoe om lees te onderrig? In u antwoord, moet u relevante voorbeelde verskaf van

(a) hoe om lees te onderrig
(b) hoe om skryf te onderrig
(c) hoe om wiskundige speletjies op te los

(10)

QUESTION 3 / *VRAAG 3*

(a) Why are picture books important for emergent reading? (5)
(b) Discuss the characteristics of a good picture book for use in the reception year (5)

(a) Waarom is prentjieboeke belangrik vir ontluikende lees?
(b) Bespeek die eienskappe van `n goeie prentjieboek in die ontvangsjaar ***(10)***

QUESTION 4

4.1 During your practice teaching, you noticed that the teaching of phonics was ignored As a Unisa BEd Foundation Phase student who learned different ways of teaching phonics from the E-reserves, share with the mentor teachers how phonics can be taught (Choose any two of the three options below)

- Children's written work
- Rhymes
- Picture-story books (10)

4 2 What are the advantages and disadvantages of teaching phonics in the early ages? (10)

U het agtergekom terwyl u u onderwyspraktyk beoefen het dat die onderrig van geluidsleer (phonics) geignoreer is As 'n BEd-Grongslagfase-onderwyser van Unisa, wat verskillende maniere geleer het om geluidsleer uit die e-reserwes te onderrig, deel met die mentor-onderwysers hoe geluidsleer uit die volgende geleer kan word (kies enige twee van die opsies hier onder)·

- *Kinders se skryfwerk*
- *Rympies*
- *Prente-storieboeke*

Wat is die voordele en nadele van die onderrig van geluidsleer (phonics) in die vroee jare van die kind?

(20)

Section B: Emergent Numeracy / *Afdeling B: Ontluikende Gesyferdheid*
ANSWER ALL THE QUESTIONS / *BEANTWOORD AL DIE VRAE*

QUESTION 5 / *VRAAG 5*

Give an example of a mathematical game and explain how you will use it to teach mathematics to young children.

(10)

Gee 'n voorbeeld van 'n wiskundige speletjie en verduidelik hoe u dit gaan gebruik om wiskunde te onderrig aan jong kinders.

QUESTION 6 / *VRAAG 6*

Ms Phajane in Letlametlo Preschool teaches Numeracy activities like

- uuuuu =
- vvvvv =
- XX =

Me Phajane in Letlametlo kleuter skool leer Gesyferdheid-aktiwiteite soos:

- *uuuuu =*
- *vvvvv =*
- *XX =*

6 1 Do you agree or disagree with the mentor teacher that children should be taught formally? Elaborate (5)

Stem u saam of nie saam met die mentor-onderwyser dat kinders formeele onderrig moet word of nie? Brei uit.

6 2 Explain in detail the advantages and disadvantages of formal teaching to reception year learners. (5)

Gee 'n volledige verduideliking van die voordele en nadele van formele onderrig aan ontvangsjaarleerders.

6.3 Briefly provide practical Numeracy examples that the mentor teacher can use when teaching reception year learners (5)

Verskaf kortliks praktiese voorbeelde in Gesyferdheid wat die mentor-onderwyser kan gebruik wanneer die onderwyser ontvangsjaarleerders onderrig ***[15]***

QUESTION 7/ *VRAAG 7*

Mrs Mwakapenda in South Africa wanted to give her pupils a practical investigation on length to find out who was the tallest or shortest in the class

She prepared some questions for them to ensure that they understood the task properly She began her lesson by discussing the questions with the whole class (see **Resource 1: Sample questions**) She was aware that the investigation was not just about measuring It was also about collecting and recording data She wanted to make sure her pupils understood exactly what it would involve

After the investigation, Mrs Mwakapenda was very pleased with what her pupils had achieved They had shown that they knew how to organise an investigation They carried out a fair test and measured the distances well, too (TESSA AFRICA)

7 1 How can you teach measurement of length to reception year learners? (8)
7 2 Which mathematical concepts will the children learn from the measurement of length? (6)
7 3 What units of measurement are used when using measurement of length? (1)

7 1 Hoe sal u meting van lengte onderrig aan ontvangsjaarleerders?
7 2 Watter wiskundige konsepte sal die leerders van die meting van lengte leer?
7 3 Watter metingseenhede word gebruik vir die meting van lengte?

[15]

QUESTION 8 / *VRAAG 8*

Children experience changes in the weather on a daily basis How would you make this a valuable science experience for them? (10)

Kinders ervaar veranderinge in die weer op 'n daaglikse basis Hoe kan u dit vir die leerders 'n waardevolle wetenskaplike ervaring maak? ***(10)***

TOTAL / TOTAAL: 100

EXAMINERS/ EKSAMINATORE
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