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| SN | CRSCODE | QUESTION | OPTION A | OPTION B |
|---|---|---|---|---|
| 1 | PED410 | Which of these statements is incorrect | every society possesses a technology but the level of developme nt varies from society to society | culture include a wide range of material and non material aspects of life |
| 2 | PED410 | Evolution of management theory and practice is presented into the following epochs except | the classical manageme nt approach | the philosophi cal managem ent school |
| 3 | PED410 | This approach focuses on informal groups as a source of motivation for workers | the classical manageme nt approach | the philosophi cal managem ent school |
| 4 | PED410 | In management, a person maybe said to have power to the extent that he/she | takes out on anyone in opposition | looks out for perceived enemies |
| 5 | PED410 | Establishing an organisation's structure of authority, responsibility, tasks and building up both human and material resources of the organization is known as | planning | organising |

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| 6 | PED410 | Which of the following does not describe the child at the early childhood stage | the child uses symbols to communicate | the child learns mainly by analogies |
| 7 | PED410 | The school is regarded as a social system because of the following factors except one | it is affected by forces their environments | it is composed of a network of social relationship |
| 8 | PED410 | The last level of hierarchy theory of human motivation is the | safety and security needs | self-actualization needs |
| 9 | PED410 | Which of the following is incorrect | once a need has been satisfied it longer has motivational effect | self actualization need is rarely complete |
| 10 | PED410 | Management of childhood institution is considered essential for the following reasons except one | it is the foundation of educational development | any faulty management at that level will be difficult to correct at subsequent levels |

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| OPTION C | OPTION D | ANS | TMANO |
|---|---|---|---|
| culture is static | philosophy as part of culture provides a conception of the ideal life for the society and so prescribes what values and attitudes the school should aim at | C | TMA3 |
| human relations movement | behaviour al science approach | B | TMA3 |
| human relations movement | behaviour al science approach | C | TMA3 |
| influences the behaviour of others in accordanc e with one's own intentions | all of the above | C | TMA3 |
| commandi ng | controlling | B | TMA3 |

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| the child reason inductively | the child can only hold mental picture of thing | C | TMA3 |
| it possesses its own unique culture | it is a closed system | D | TMA3 |
| belonging ness and love needs | esteem need | B | TMA3 |
| the need for safety and security can become motivating factors for school employees and student alike | in schools, people who have safety needs rarely resist change | D | TMA3 |
| it yields a lot of financial gains | childhood period is the most vulnerable | C | TMA3 |

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