OXFORD THINKERS

Activity Book 2

Starter Unit	When's your birthday?	2
Unit 1	What's fun about games?	6
Unit 2	Why are towns great?	14
Unit 3	Why are we busy?	22
Extensive Reading 1	A play: *Drama at the bank*	30
Unit 4	Why are animals amazing?	32
Unit 5	Why are weekends special?	40
Unit 6	What's fun about being outdoors?	48
Extensive Reading 2	A story: *Dick Whittington and his cat*	56
Unit 7	What do we do at school?	58
Unit 8	How do we make friends?	66
Unit 9	What's great about making things?	74
Extensive Reading 3	A poem: *A busy week*	82
The Big Project 1	A garden collage	84
The Big Project 2	A fun flipbook	85
The Big Project 3	A picture timetable	86
Festival 1	Diwali	87
Festival 2	Eid al-Fitr	89
Picture Dictionary		91
Mini Books Units 1-9		101

Mary Charrington

Charlotte Covill

OXFORD



S When's your birthday?

Starter

Lesson 1 Vocabulary, functional language and song

1 **REMEMBER THE SONG** Write the names. 001

Rosie Chen Finn Emily Priti Ted ~~Zara~~ Leo

January  Zara	**February** 	**March** 	
	**June** 		
	**October** 	**November** 	

2 **Complete the calendar.** April December May July August September

3 **Read and answer.**

1 When's Priti's birthday? It's in *November*.

2 When's Zara's birthday? It's in _____.

3 When's Ted's birthday? _____

4 When's Rosie's birthday? _____

5 When's your birthday? _____

Finished? Write about your friends' birthdays, e.g. *Dan's birthday is in May.*

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Lesson 2 Vocabulary, functional language and song

1 Write the numbers in the chart. Then say.

31 22 13 9 3 16 1 23 5 20 18 21

+ st	+ nd	+ rd	+ th
31st			

2 Write the dates.

1 the seventh of July 7th July

2 the thirty-first of January _____

3 the seventeenth of April _____

4 the fifteenth of March _____

5 the thirtieth of October _____

6 the twenty-second of August _____

3 REMEMBER THE SONG Write the questions and answers. 005



1 When's Finn's birthday? It's on 4th February.

2 _____ It's on 2nd November.

3 _____ It's on 23rd May.

4 _____ It's on 12th September.



5 When's Leo's birthday? It's on 19th March.

6 When's Rosie's birthday? _____

7 When's Emily's birthday? _____

8 When's Zara's birthday? _____



Finished? Write about your family's birthdays, e.g. *My mum's birthday is on 28th August.*

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1 Listen and write. 010 Then write the letter.

1 C h e n [b]

2 _____ [ ]

3 _____ [ ]

4 _____ [ ]

5 _____ [ ]

6 _____ [ ]



2 REMEMBER THE STORY Write the missing letters.

1   

_E_mily ___leven ___ggs

The letter is [ ].

2   

___ouse ___ilk ___outh

The letter is [ ].

3  

___untie ___lice ___pple

The letter is [ ].

4   

___reen ___oat ___lasses

The letter is [ ].



[ ] [ ] [ ] [ ]

Finished? Think of ten words beginning with *b*.

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3 REMEMBER THE STORY Write *True* or *False*.

1 Finn and Zara are in Alphabet Land. *True*

2 Emily's got eight eggs. _____

3 The first picture is a mouth. _____

4 Alice is Zara's auntie. _____

5 Finn and Zara find five letters. _____

6 Norman is on the game. _____

4 Think Look and write.

1 

i n e n

n *ine*

2 

v l o a

_____

3 

b i t a b r

_____

4 

m e s u o

_____

5 

r m a

_____

6 

e s n o

_____

5 Find the hidden word. Then draw.

1 2 3 4 5 6

It's N _____ _____ _____ _____ _____.

Finished? Make an alphabet puzzle with a picture and letters for a friend.

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1 What's fun about games?

Lesson 1 Review

1 Listen and circle. 01

1 a  b 

2 a  b 

3 a  b 

4 a  b 

2 Look and write.

mum ~~dad~~ brother sister grandpa grandma

1 *This is my dad.* 2 _____ 3 _____



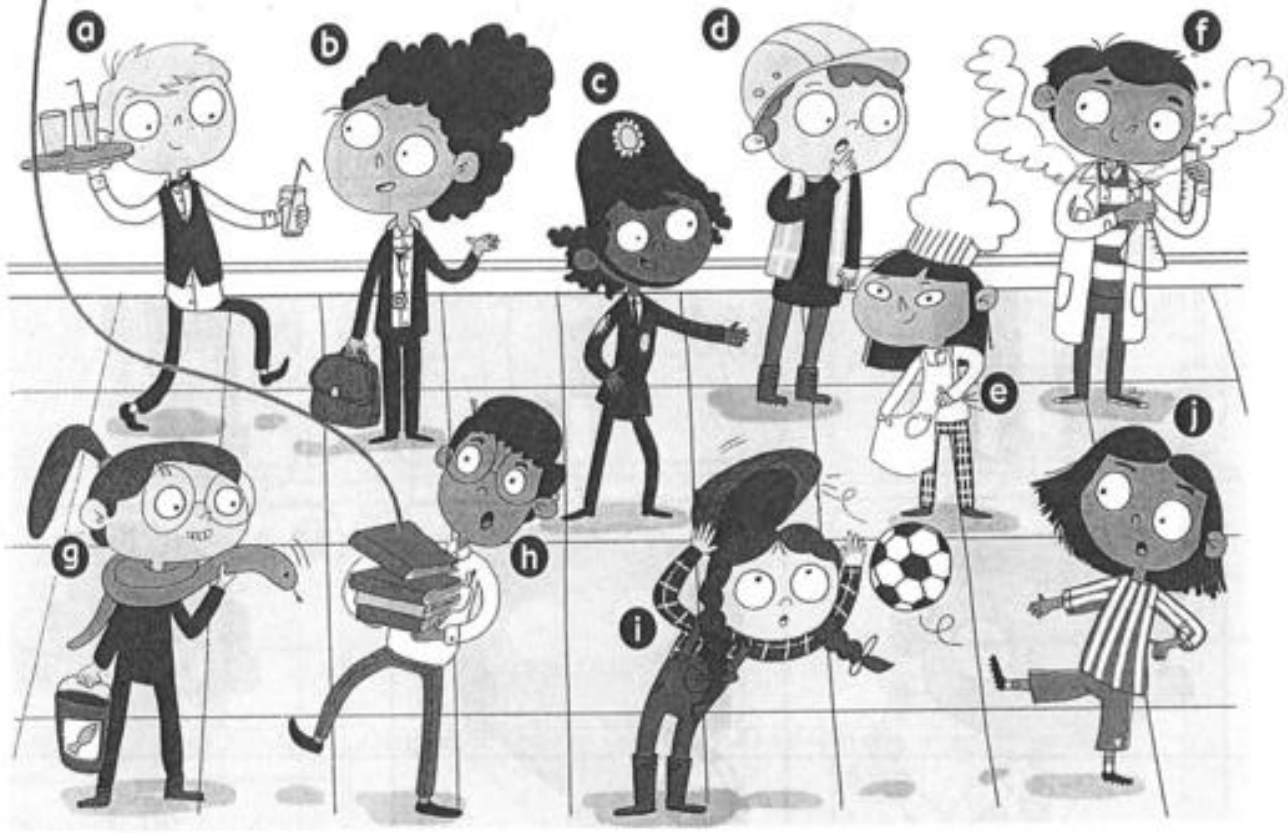
4 _____ 5 _____ 6 _____

Finished? Draw a picture of your family and label the people.

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1 Read and match.

teacher builder police officer doctor cook



waiter farmer zoo keeper football player scientist

2 Look and put on the stickers. Write.








1 police officer 2 _____ 3 _____ 4 _____ 5 _____







6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Choose and write three jobs for you and three for your friend.

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1 Listen and number. 07



2 Complete the questions and answers.

1 

Is he *a* cook?

Yes, he is.

2 

____ she ____ builder?

No, ____ isn't.

3 

____ she ____ doctor?

_____

She's a _____.

4 

____ he ____ farmer?

_____

____ a _____.

Finished? Draw a picture of someone doing a job and write questions [illegible] / she a ___? Ask and answer with a friend.

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1 Listen and colour. 020 Then find, circle and write.

sgbusloplanernglorryadtrainpcarjvkmotorbikem



a _____ b _____ c _____

d _____ e _____ f _____

2 REMEMBER THE STORY Complete. Then number in order.

plane train table



3 Read and tick ✔ the true sentence about Norman.

1 Norman is small and the children are big. ☐

2 Norman is in the car. ☐

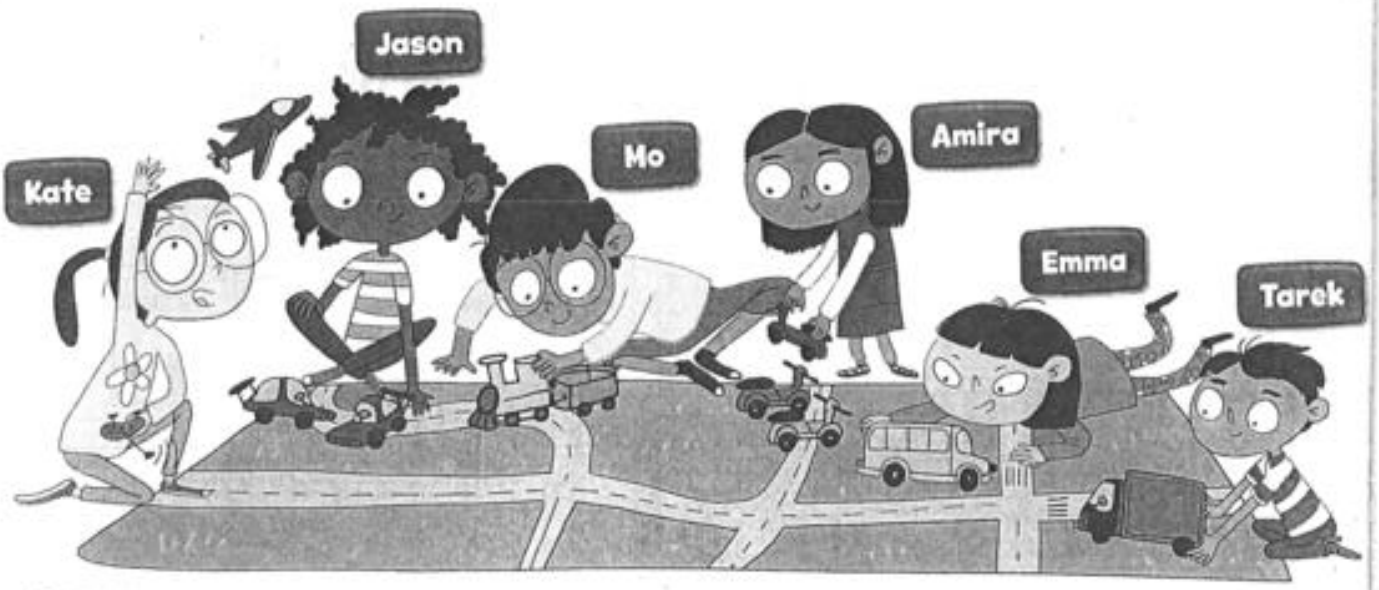
3 Norman is big and the children are small. ☐



Finished? Write a list of the toys you see in the story pictures.

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1 Read and write the names.

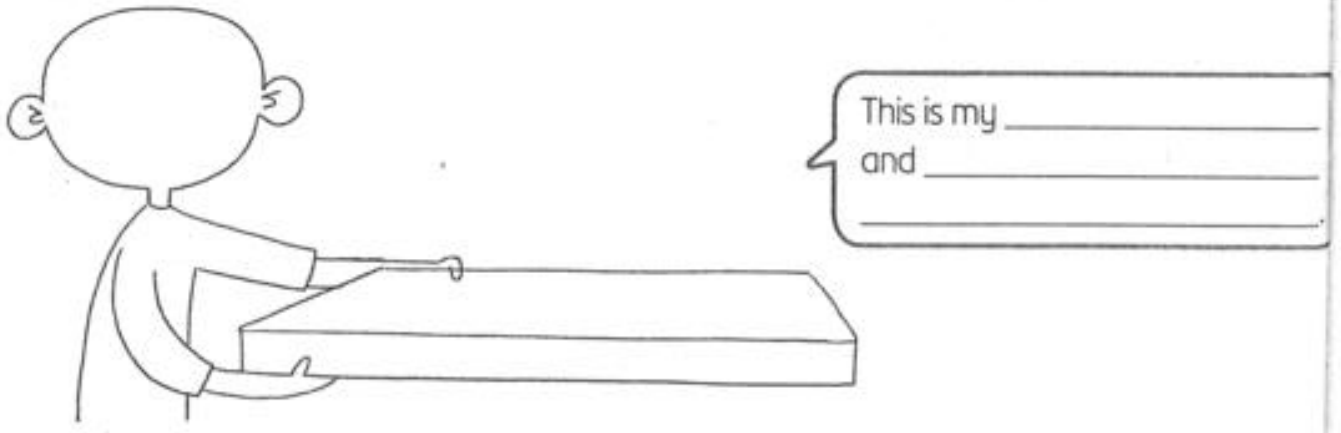


1 This is my lorry. *Tarek*
2 These are my motorbikes. _____
3 This is my bus. _____
4 These are my cars. _____
5 This is my plane. _____
6 This is my train. _____

2 Look and complete the sentences.



3 Draw and write.



Finished? In pairs, show each other the items in your pencil case. Say e.g. *This is my rubber. These are my pencils.*

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1 Complete the sentences. Then match.

hear touch taste ~~see~~ smell

1 I can *see* with my eyes.

2 I can _____ with my mouth.

3 I can _____ with my hands.

4 I can _____ with my nose.

5 I can _____ with my ears.



2 Read and circle.



3 Think Write or draw things you can see, hear, touch, taste and smell.

see	hear	touch	taste	smell

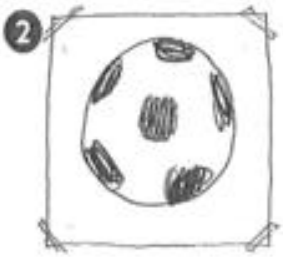
Finished? What are your favourite things to see, hear, touch, taste and smell? Write a list.

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1 Look and write.

Jay's football Jay's socks Jay's T-shirt ~~Jay's football team~~

1 

2 

3 

4 

Jay's football _____ _____ _____ _____

team _____ _____ _____ _____

2 Read and match.

1 Jay is writing an email to his ____ a Andy Carroll.

2 Jay's favourite team game is b grandpa.

3 Jay's favourite football player is c football.

4 In the team photo Jay is wearing his d football kit.

3 Create Answer the questions for you.

What's your favourite team game?	_____
What's your favourite team?	_____
Who's your favourite player?	_____
Do you wear special clothes? Draw and write about them.	_____ _____

Collaborate

Community Task

Write an email to a friend about your favourite team game.



Finished? Make a list of five team games and find out the English words for them.

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1 **Collaborate** **Choose a job, circle and write. Play the game in groups.**

He's / She's a _____.



GAME NOTES

Choose a job, circle and write. Take turns to ask questions. First, ask *Is it a he or a she?* Then ask *Is he / she a ... ?* and answer *Yes, he / she is.* or *No, he / she isn't.* When you guess a friend's job correctly, circle a toy. The person with the most toys circled is the winner.



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2 Why are towns great?

Lesson 1 Review

1 Listen and draw ☺ or ☹. 028 I like = ☺ I don't like = ☹

1



Carole

a 

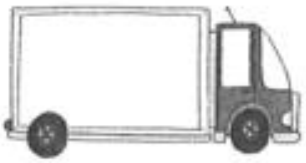
b 

2



Ming

a 

b 

3



Emma

a 

b 

2 Look and complete the sentences.

~~motorbikes~~ buses cars planes lorries trains

1 I like  *motorbikes*. I don't like  _____.

2 I like  _____. I don't like  _____.

3 I like  _____. I don't like  _____.

Finished? Write sentences about the transport you like and don't like in your town.

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1 Read and colour the map.

station = grey

park = green

library = brown

cinema = black

swimming pool = blue

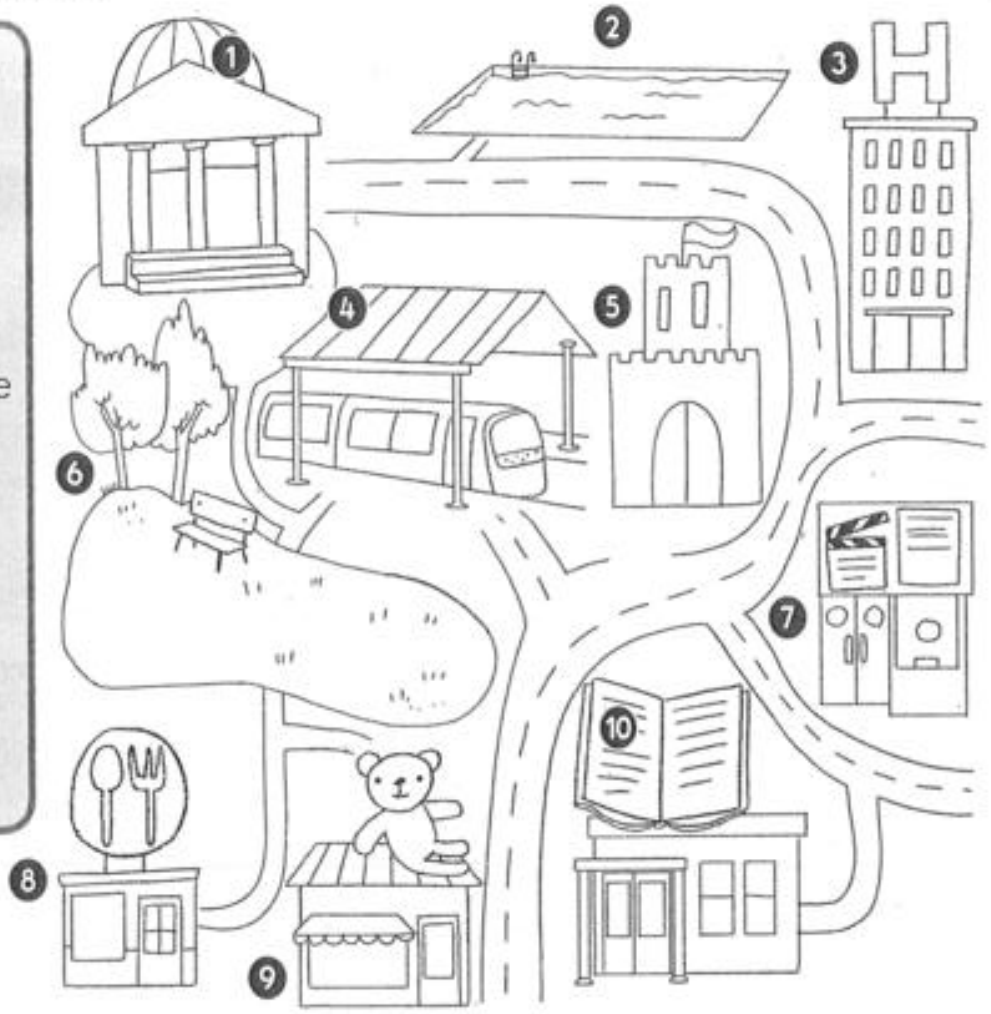
shop = orange

hospital = yellow

museum = purple

castle = red

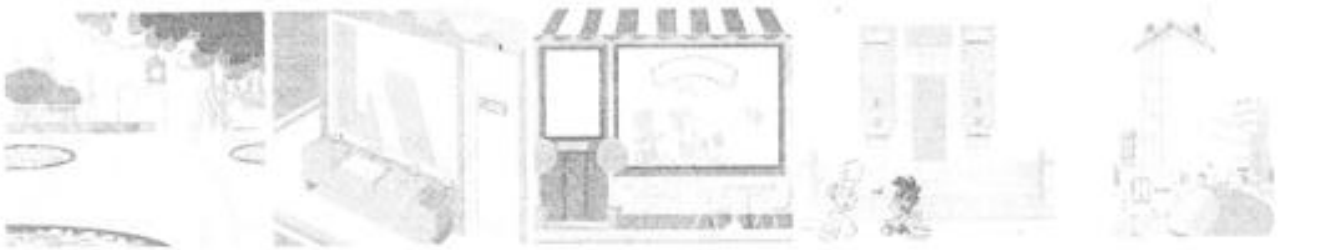
restaurant = pink



2 Look and put on the stickers. Write.



1 *cinema* 2 _____ 3 _____ 4 _____ 5 _____

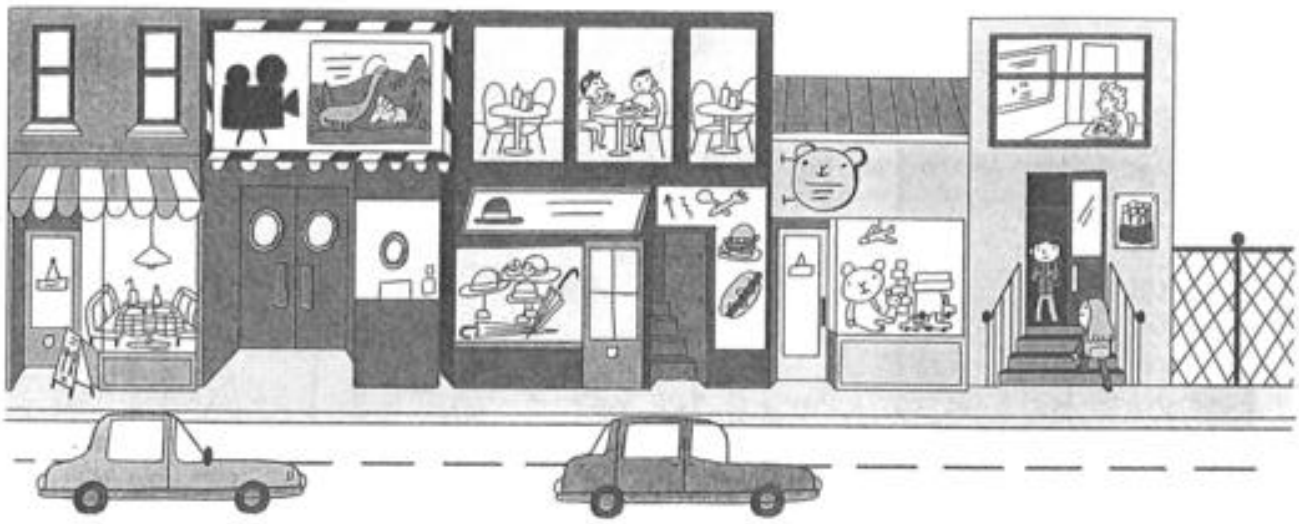


6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write a list of the places in your town.

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1 Read and match.



1 Is there a cinema? — a No, there aren't.

2 Are there any museums? — b Yes, there is.

3 Are there any shops? — c No, there isn't.

4 Is there a hospital? — d Yes, there are.

2 Look at the picture. Complete the questions and answers.

1 Is there a swimming pool? — No, *there isn't* _____.

2 Are there any restaurants? — Yes, _____.

3 Is there a school? — _____

4 Are there any parks? — _____

5 *Is there* _____ a toy shop? — Yes, _____.

6 _____ any lorries? — No, _____.

7 _____ any cars? — _____

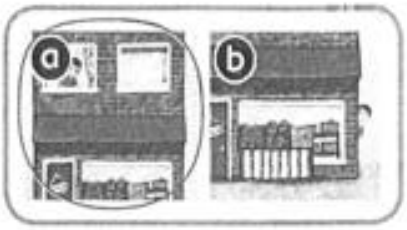
8 _____ a station? — _____

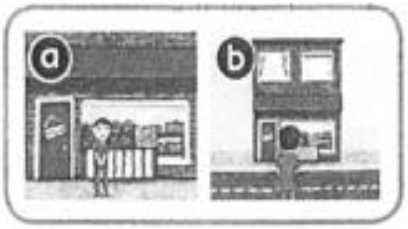
Finished? Write questions about your town using *Is there a ... ?* / *Are there any ... ?* Ask and answer with a friend.

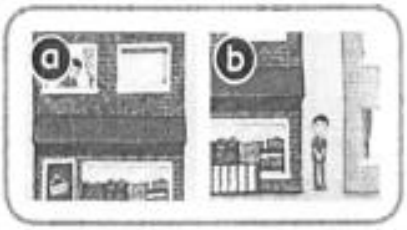
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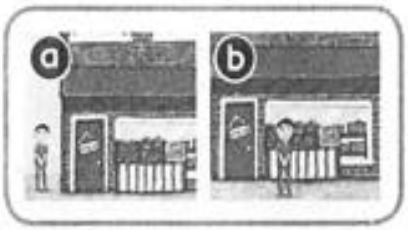
1 Listen and circle. 037 Then write.

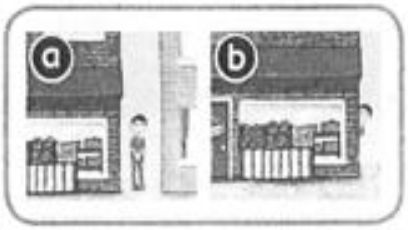
~~above~~ next to between opposite behind in front of

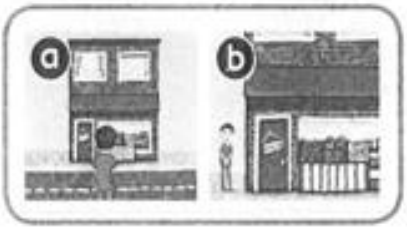
1 

2 

3 

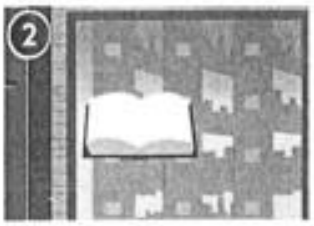
4 

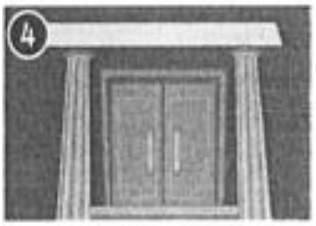
5 

6 

1 above
2 _____
3 _____
4 _____
5 _____
6 _____

2 REMEMBER THE STORY Read and number.



a It's next to the cinema. ☐

b It's next to the museum. ☐

c It's opposite the cinema. ☐

d It's between the restaurant and the library. 1

3 Read and tick ✔ the true sentence about Norman.

1 Norman is above the mirror. ☐

2 Norman is in front of Blue Clue. ☐

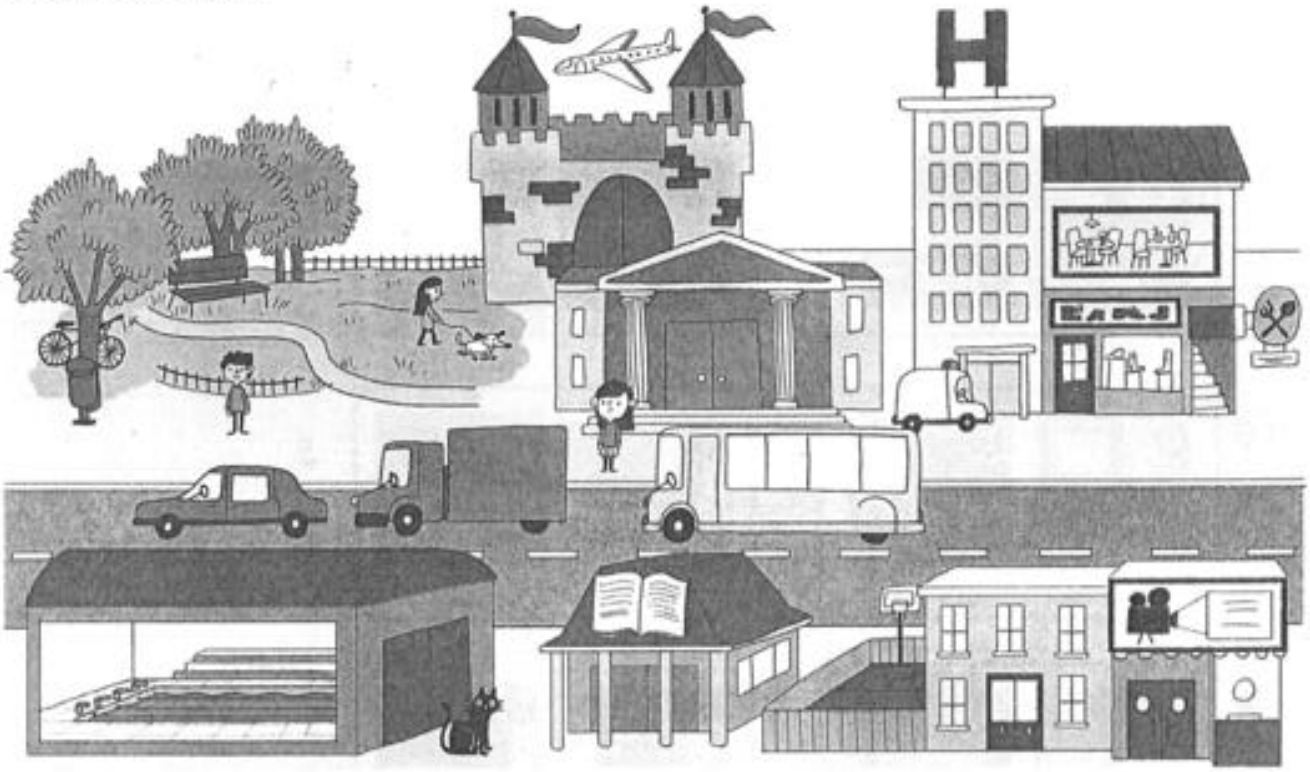
3 Norman is behind Priti and Leo. ☐



Finished? Choose your favourite picture in the story. Write sentences about it.

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1 Read and circle.



1 The school is (opposite) (next to) the cinema.

2 The library is (between) (above) the swimming pool and the school.

3 The museum is (opposite) (next to) the library.

4 The restaurant is (in front of) (above) the shoe shop.

5 The castle is (in front of) (behind) the museum.

2 Look and complete.

opposite · in front of · ~~between~~ · next to · behind · above

1 Where's the lorry? It's *between* the car and the bus.

2 Where's the bike? It's _____ the tree.

3 Where's the girl? She's _____ the museum.

4 Where's the cat? It's _____ the swimming pool.

5 Where's the plane? It's _____ the castle.

6 Where's the boy? He's _____ the swimming pool.

Finished? Write sentences about your class using prepositions, e.g. *Ben is behind Sara.*

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1 Draw the signs.



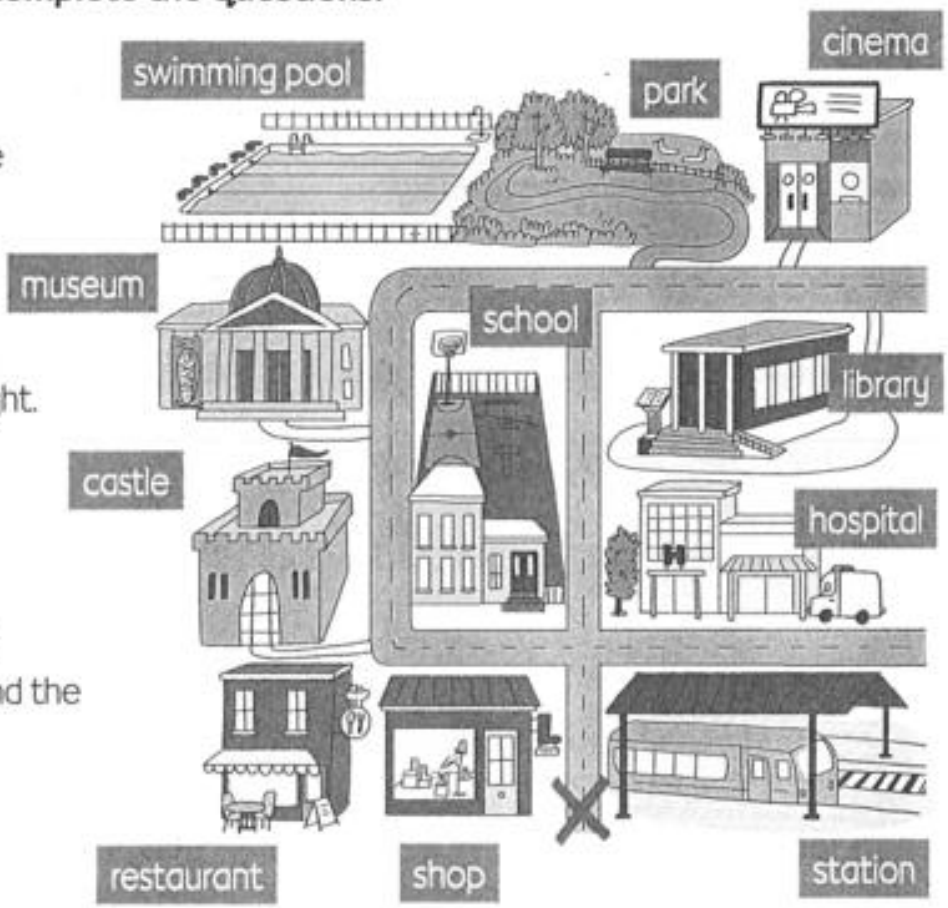
Turn right. Go straight on. Turn left.

2 Look at the map and complete the questions.

1 How do I get to the _____?
Turn right. It's opposite the station.

2 How do I get to the _____?
Go straight on. Turn right. It's next to the park.

3 How do I get to the _____?
Turn left. Turn right. It's between the castle and the swimming pool.



3 Look and answer. How do I get to the ...

1 library? _____

2 restaurant? _____

3 swimming pool? _____

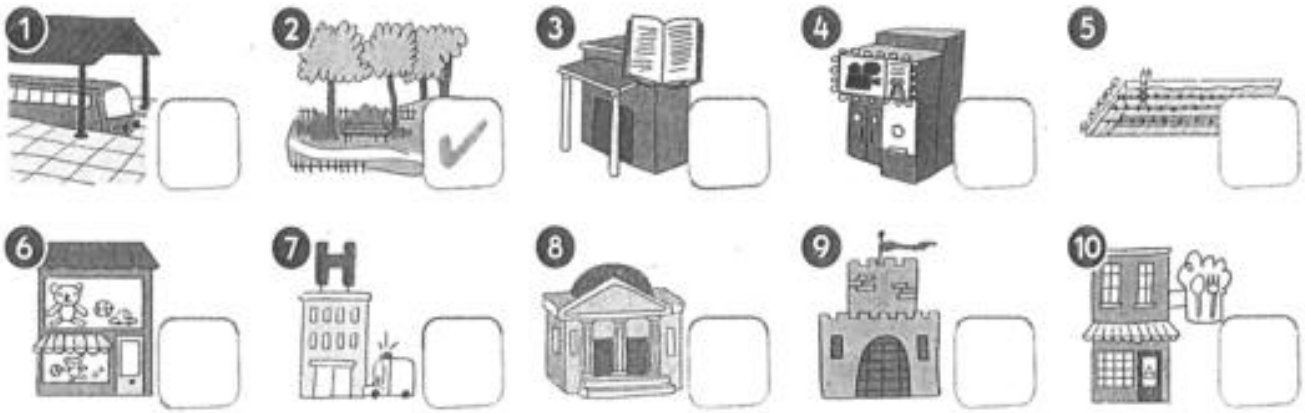
4 Think How do you get from your home to school? Ask and answer.

Turn left. Turn right. It's opposite the library.

Finished? Ask and answer about places where you live.

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1 Look at Class Book page 28 again. Tick ✓ the places on the brochure of Kilkenny.



2 Read and circle *True* or *False*.

1 There's an old castle in Kilkenny. True False

2 The museum is opposite the cinema. True False

3 The park is between the bus station and the shops. True False

4 There aren't any boats on the river. True False

5 You can have lunch in a restaurant. True False

3 Create What is there to see and do in your town? Complete the chart.

Name of town:	
Places to visit	**Things to do**
swimming pool	*swim*

Collaborate

Community Task

Make a brochure for your town. Use the ideas in your chart.

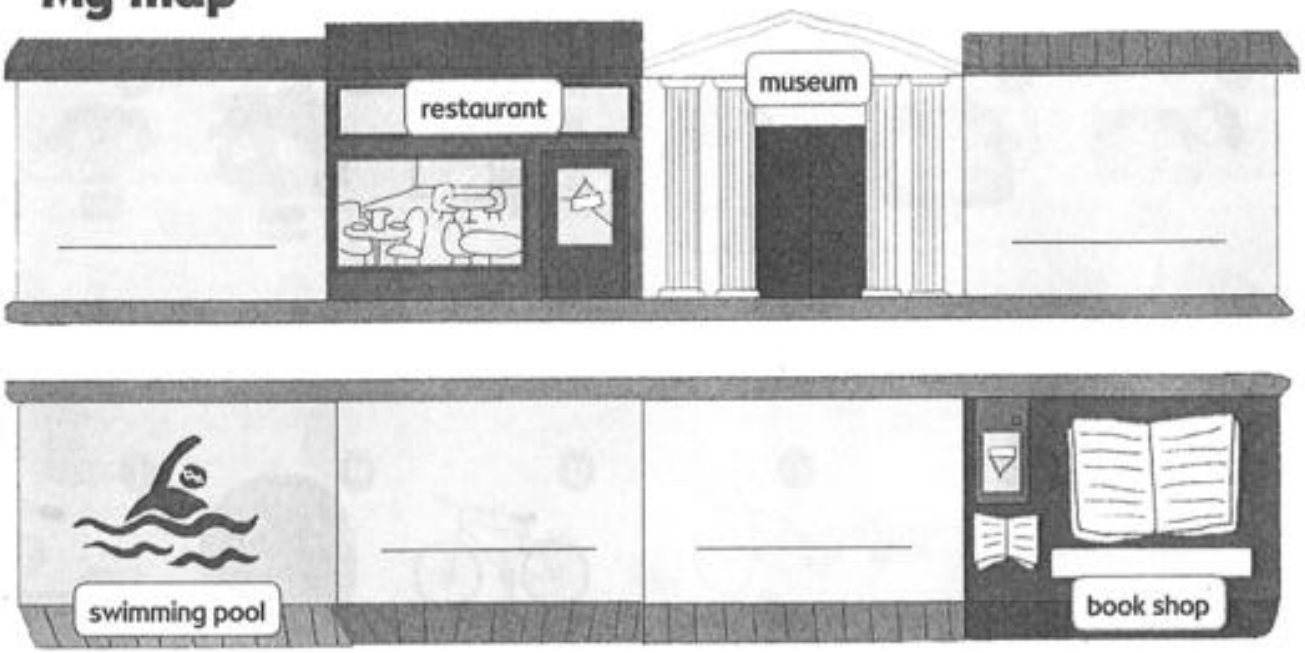
Finished? Write a description of a place in your town.

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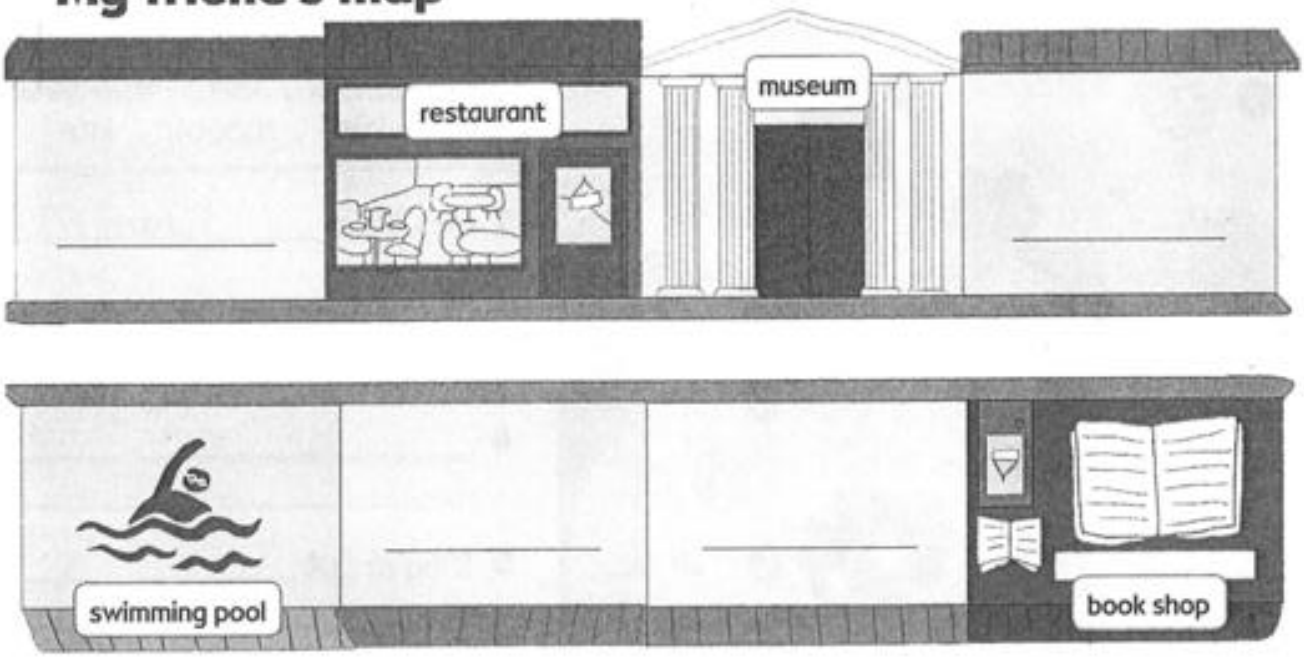
1 **Collaborate** **Write. Play the game in pairs.**

station castle library cinema hospital park toy shop school

My map



My friend's map



GAME NOTES

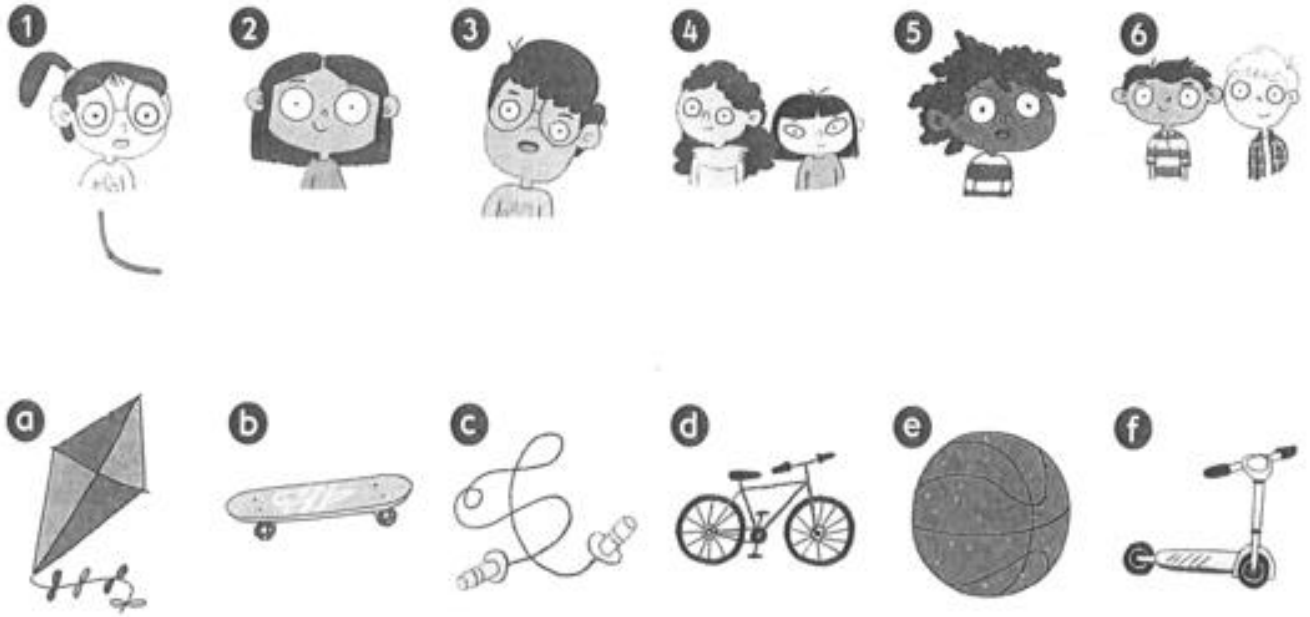
Choose and write four places on your map. Then ask and answer questions to complete your friend's map. Ask *Is there a ... ? Where is it?*

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3 Why are we busy?

Lesson 1 Review

1 Listen and match. 045



2 Look and write.



skipping rope ball skateboard
~~bike~~ scooter kite

1 He's got a *bike*.

2 She's got _____.

3 She's _____.

4 _____

_____

5 They've got _____

_____.

6 _____

_____

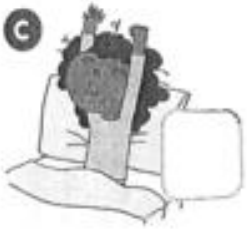
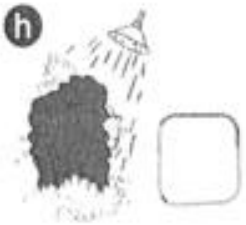
Finished? Write a list of the playground toys you and your friends have got (*I've got ... He's / She's got ...*).

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What do you do at seven o'clock in the morning?

1 Read and number.

1 I watch TV.
2 I go to school.
3 I brush my teeth.
4 I wash my face.
5 I get up.
6 I get dressed.
7 I do my homework.
8 I have a shower.
9 I go home.
10 I go to sleep.

a 
b 
c 
d 
e 
f 
g 
h 
i 
j 

2 Look and put on the stickers. Write.







1 do my homework
2 _____
3 _____
4 _____
5 _____







6 _____
7 _____
8 _____
9 _____
10 _____

Finished? Write a list of the things you do every day.

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1 Listen and match. 051





2 Look and complete the questions. Draw the times and answer the questions for you using ... *o'clock* or *half past* ... .

go to sleep ~~get up~~ have dinner watch TV go to school

1 

What time do you *get up*?

I *get up* at _____.

2 

What time do you _____?

I _____ at _____.

3 

What time do you _____?

I _____ at _____.

4 

_____ time _____ you _____?

I _____.

5 

_____ time _____ you _____?

_____

Finished? Write questions for your friend about their day, e.g. *What time do you have breakfast?*

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1 Listen and match. 05 Then write.

go swimming read comics do karate play video games
play the piano ~~have dance lessons~~

1 have dance lessons

2 _____

3 _____

a 

b 

c 

d 

e 

f 

4 _____

5 _____

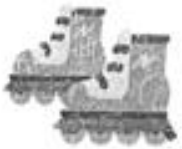
6 _____

2 REMEMBER THE STORY Tick ✔ and say the hobbies from the story. Circle Norman's hobby.











3 Read and tick ✔ the true sentence about Norman.

1 Norman can do karate. ☐

2 Norman can play the piano. ☐

3 Norman can play video games. ☐



Finished? Write a list of your hobbies, e.g. *I play tennis.*

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1 Read and tick ✔.

						
Sundays						
Mondays						
Tuesdays		✔				
Wednesdays						
Thursdays						
the weekend						



Do you have dance lessons?

Yes, I do. I have dance lessons on Tuesdays and Thursdays.



Do you have dance lessons on Wednesdays?

No, I don't. I play the piano on Wednesdays.

Do you go swimming at the weekend?

Yes, I do. I go swimming and I read comics at the weekend.

Do you read comics on Mondays?

No, I don't. On Mondays I do karate and I play video games.

2 Complete the questions. Then answer for you.

Yes, I do. No, I don't.

1 Do you  *do karate* on Sundays? _____

2 Do you  _____ on Mondays? _____

3 _____  _____ on Tuesdays? _____

4 _____  _____ Wednesdays? _____

5 _____  _____ Thursdays? _____

Finished? Write questions for your friend about their weekend, e.g. *Do you play football at the weekend?*

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1 Complete the clocks.

1 

It's quarter past ten.

2 

It's five to one.

3 

It's twenty to eleven.

4 

It's twenty-five past six.

2 Read and match.



I go swimming at half past three on Tuesdays.



I do karate at twenty past eight on Wednesdays.



I play football at quarter to four on Thursdays.



I have dance lessons at ten past six on Fridays.



I have tennis lessons at five to eleven on Saturdays.











3 Think What do you do at these times? Write.

1  _____

2  _____

3  _____

Finished? Draw some more clocks and write sentences about what you do at the times shown.

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1 Look at Class Book page 40 again. Read and circle.

The programme is for a celebration of ...

a (Christmas.) b (International Day of Friendship.) c (Chinese New Year.)

2 Read the programme. Draw the times and write.

1  At *ten o'clock* there is a dressing-up parade.

2  At _____ there is an opening ceremony.

3  At _____ there is music, food and dancing.

4  At _____ there are fireworks.

5  At _____ there is a night parade.

Collaborate

Community Task

Work in groups to make a programme for your celebration. Show it to the class.



3 Create Think of a celebration in your country and plan a programme.

Celebration:	
Things to do	**Time**
dancing	*half past six*

Finished? Imagine your ideal day. Write sentences about what you do and at what time.

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1 **Collaborate** **Write an activity for each day. Then play the game in pairs. Ask and answer questions to complete your friend's week.**

play football read comics go swimming
have dance lessons do karate play video games

My Week

Sundays	Mondays	Tuesdays	Wednesdays	Thursdays	the weekend

My friend's Week

Sundays	Mondays	Tuesdays	Wednesdays	Thursdays	the weekend

GAME NOTES

Choose and write an activity for each day. Take turns to ask *Do you ... on ... days / at the weekend?* Your friend will answer *Yes, I do.* or *No, I don't.* Complete the table with your friend's activities.

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1 REMEMBER THE PLAY Circle and write the things in the play. Then say.


car


builder


motorbike


waiter


school


train


cook


library


hospital


police officer



lorry


restaurant

Transport	People	Places
car		

2 Read and circle.

1 It's time for the children to go to (the park) (school) (the cinema).

2 The children see an old (plane) (bus) (motorbike).

3 A man runs out of the bank with a big (bag) (umbrella) (dog).

4 The waiter phones (the school) (the hospital) (the police).

5 The police officer takes the man to the (police station) (restaurant) (castle).

6 The children have (sandwiches) (ice cream) (some juice).

Finished? Write a list of the people who help you.

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1 REMEMBER THE PLAY **Write the names.**

Suham police officer bank robber builder
Maddie waiter bank manager ~~Tom~~

1 
Tom

2 

3 

4 

5 

6 

7 

8 

2 Work in groups of eight. Choose a character each. Write your names.

3 Think Listen to the play again. 065 Think of actions for your character.

4 Collaborate Act out the play with your group.



Collaborate

Community Task

Act out the play for another class.



Finished? Write a description of the robber for a police report. What does he look like? What's he wearing?

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4 Why are animals amazing?

Lesson 1 Review

1 Listen and circle. D67

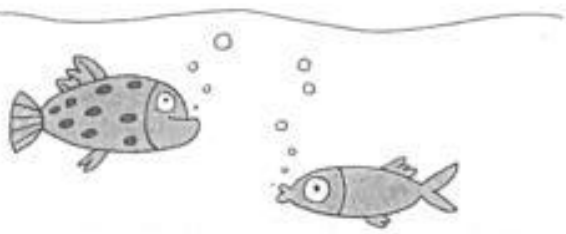
1 a  b 

2 a  b 

3 a  b 

4 a  b 

2 Look and write about what they can and can't do.

1 

walk / swim

Fish *can't walk*. *They can swim.*

2 

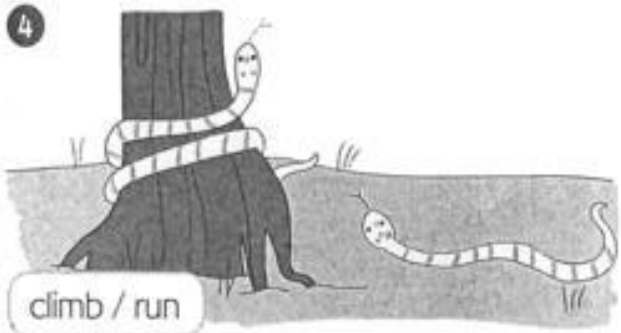
fly / talk

Birds _____. They _____.

3 

jump / fly

Rabbits _____.

4 

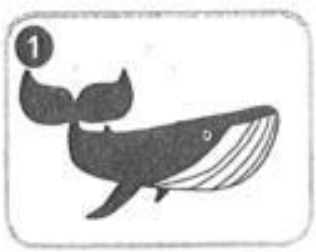
climb / run

Snakes _____.

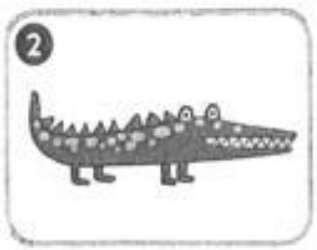
Finished? Choose an animal in activity 1 and write what it can and can't do.

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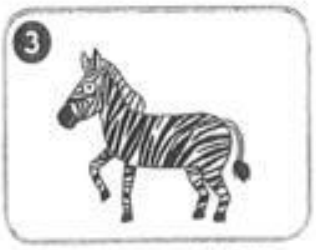
1 Read and circle.



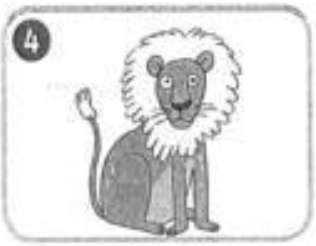
whale penguin



crocodile lion



monkey zebra



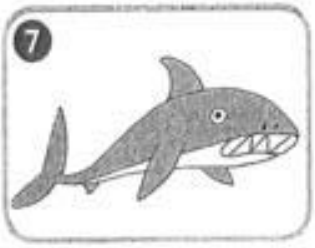
lion hippo



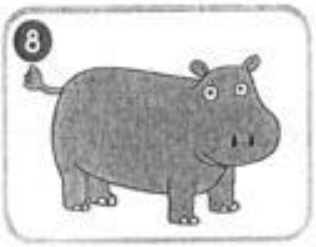
crocodile giraffe



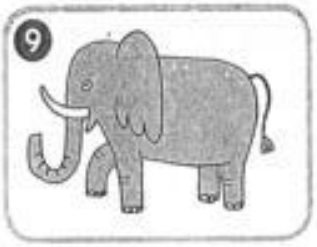
zebra penguin



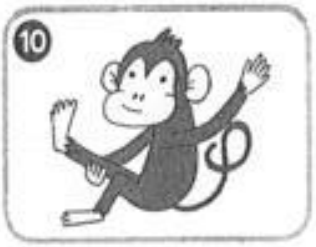
shark elephant



shark hippo



giraffe elephant



monkey whale

2 Look and put on the stickers. Write.











1 *crocodile* 2 _____ 3 _____ 4 _____ 5 _____











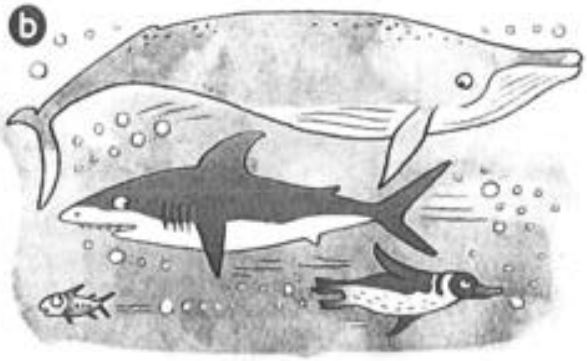
6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write a list of the other animals you know in English, e.g. *rabbit*.

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1 Look at the pictures. Read and circle.





1 The crocodile is (longer) / smaller than the snake.

2 The mouse is the smaller / smallest.

3 The penguin is bigger / smaller than the fish.

4 The whale is the longest / tallest.

2 Look at activity 1. Order the words.

1 biggest. / the / is / ~~elephant~~ / ~~The~~

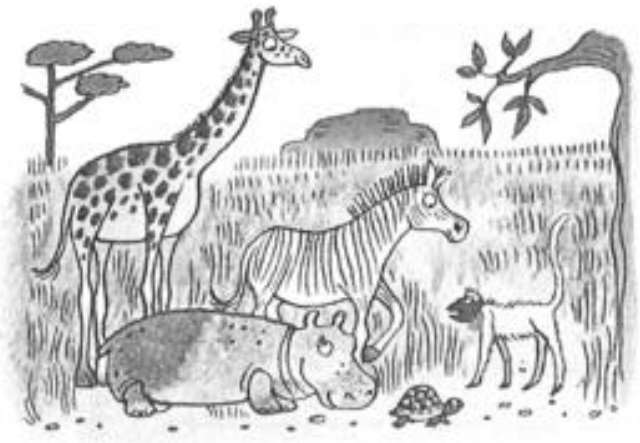
The elephant

2 fish / the / The / smallest. / is

3 taller / lion / is / The / crocodile. / the / than

4 penguin. / the / shark / longer / The / than / is

3 Look and write.



1 giraffe / tall / hippo

The giraffe is taller than the hippo.

2 zebra / big / monkey

3 tortoise / small

4 hippo / long

Finished? Write more sentences about the animals in the pictures.

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1 Listen and number. 075 Then write.

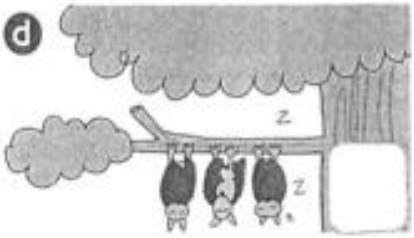
eats grass | likes fruit | sleeps in a tree | hunts animals | ~~drinks water~~ | lives in a group

a 

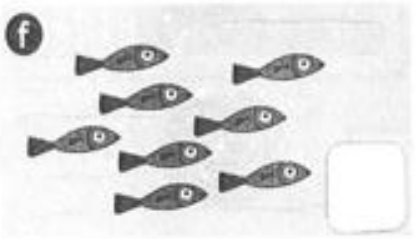
drinks water

b 

c 

d 

e 

f 

2 REMEMBER THE STORY
Read and tick ✔.

			
1 It lives in a group.	✔	✔	✔
2 It eats meat.			
3 It's got small feet.			
4 It eats grass.			
5 It drinks and sprays water.			
6 It's Norman's favourite animal.			

3 Read and tick ✔ the true sentence about Norman.

1 Emily and Finn find Norman with the elephants. ☐

2 Norman doesn't eat meat and he's got big feet. ☐

3 The elephants can't find Norman. ☐



Finished? Write sentences about zoo animals using the words in activity 1, e.g. *Zebras eat grass.*

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1 Read and match.







1 It eats grass. It doesn't sleep in a tree.

2 It hunts animals. It doesn't drink water.

3 It lives in a group. It doesn't like fruit.

2 Look and complete the sentences.

1  ✖ It *doesn't like* (like) fruit.

2  ✔ It _____ (hunt) animals.

3  ✔ It _____ (drink) water.

4  ✖ It _____ (sleep) in a tree.

5  ✖ It _____ (eat) grass.

6  ✔ It _____ (live) in a group.

3 Complete the questions and answers about the hippo.



1 *Does* it live in a group? Yes, *it does*.

2 Does _____ hunt animals? No, _____ doesn't.

3 _____ it eat grass? _____ does.

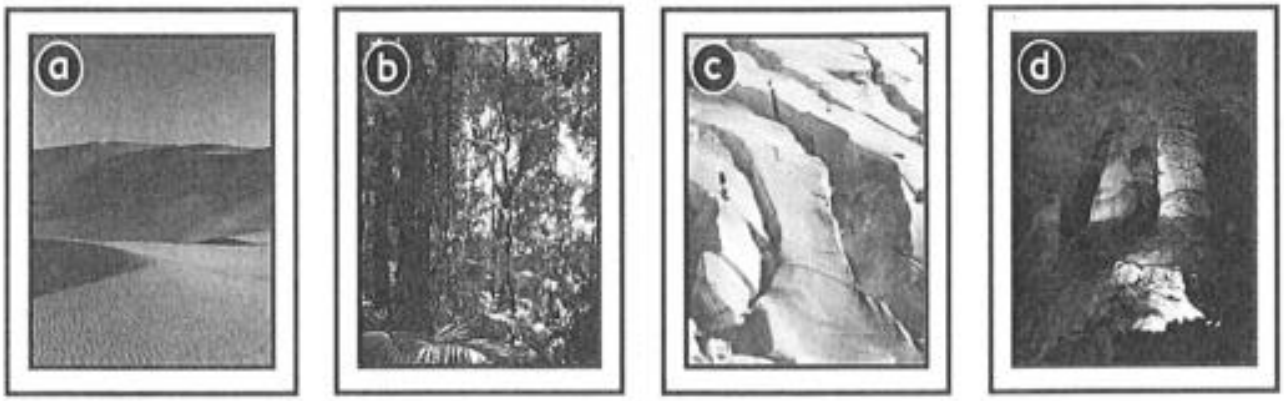
4 _____ sleep in a tree? No, _____.

Finished? Write two more questions about the hippo in activity 3.

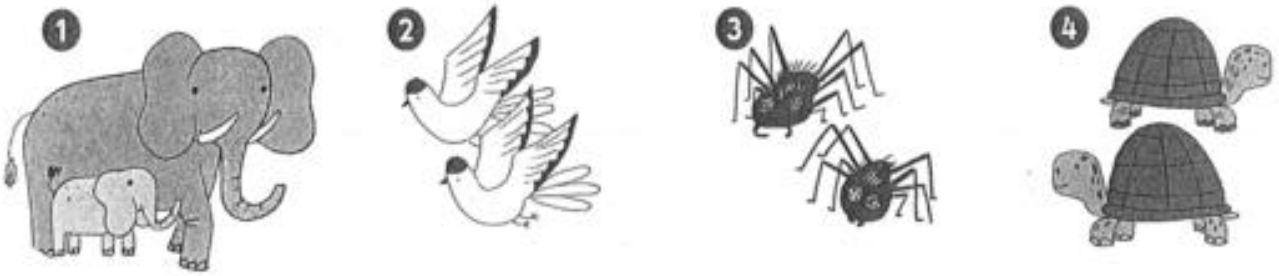
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1 Write. Colour the frames: blue = cold, red = hot. Then listen and match. CD1

cave ~~desert~~ ice jungle



desert



2 Read and match.

1	Elephants live	in caves.
2	Birds live	in the desert.
3	Spiders live	in the jungle.
4	Tortoises live	on ice.

3 Think Answer the questions.

Yes, they do. No, they don't.

1 Do zebras live in hot places? _____

2 Do giraffes live on ice? _____

3 Do crocodiles live in cold places? _____

Finished? Write a list of animals that live in: rivers, rocks, trees.

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1 Look at Class Book page 56 again. Complete the fact files.





Name:	Koala		
Country:	Australia		
Habitat:	trees		
Description:	small, grey		

2 Read and circle.

1 It's a bird, but it can't fly. koala kangaroo cassowary

2 It lives in a group. koala kangaroo cassowary

3 It likes fruit and seeds. koala kangaroo cassowary

4 It eats at night. koala kangaroo cassowary

5 It sleeps 20 hours every day. koala kangaroo cassowary

6 It can jump eight metres in one jump. koala kangaroo cassowary

3 Create Complete the fact file for an animal in your country.

Name: _____

Country: _____

Habitat: _____

Description: _____

Collaborate

Community Task



Make a display about animals in your country. Use the information in your fact files.

Finished? Write a description of a wild animal.

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You need:



1 **Collaborate** **Play the game in two teams.**



GAME NOTES

In teams, take turns to spin the spinner and move your counters along the board. Say the sentence. The other team says an animal that the sentence describes. If they are correct, they get a point. A team cannot repeat an animal during the game. The team with the most points wins!

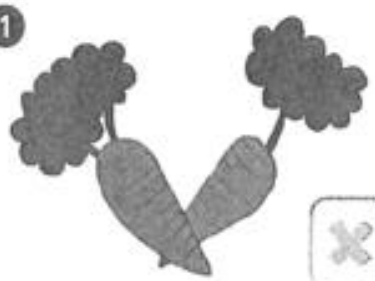
Points	
_____	_____

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5 Why are weekends special?

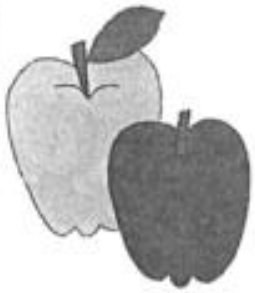
Lesson 1 Review

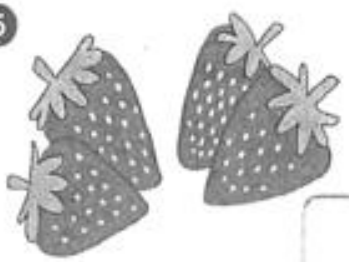
1 Listen and tick ✔ or cross ✖. 085

1 

2 

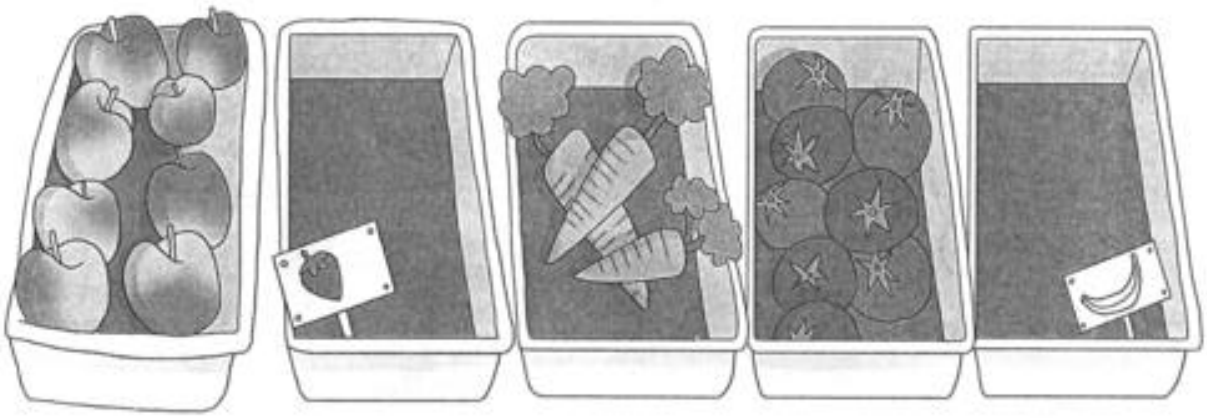
3 

4 

5 

6 

2 Look and complete the questions and answers.



1 Are there any peaches? Yes, there are.

2 _____ strawberries? No, there aren't.

3 _____ carrots? _____

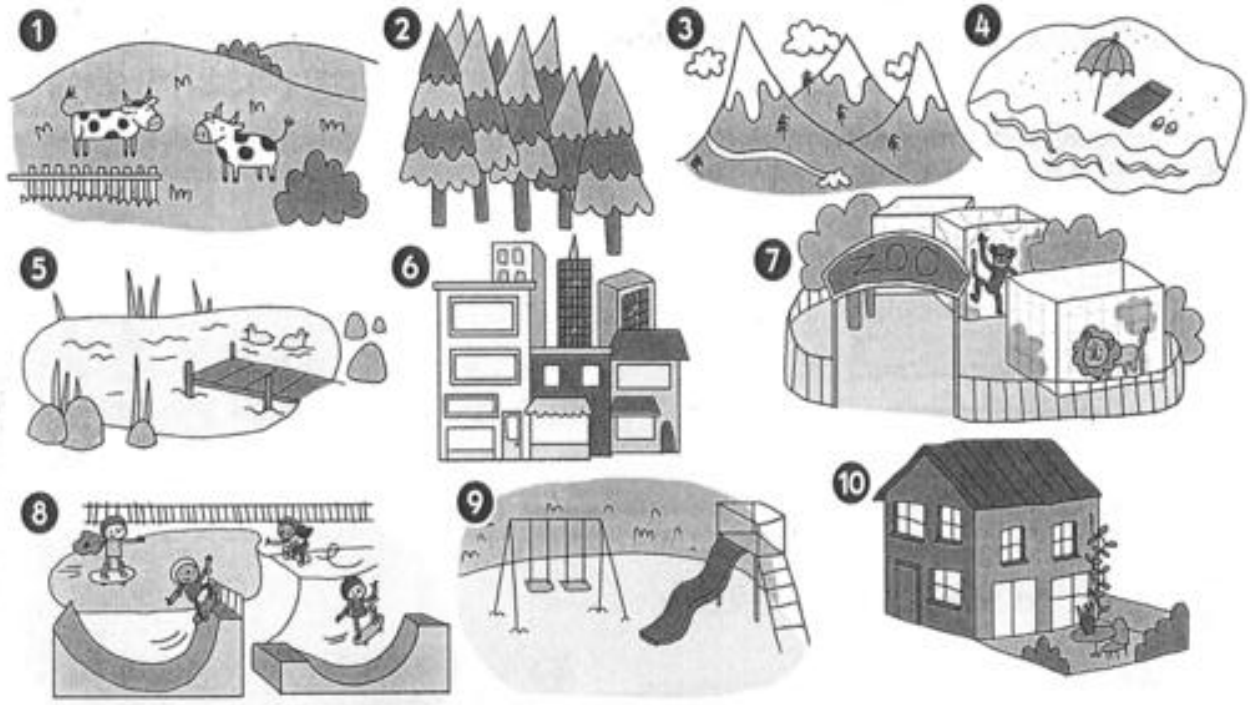
4 _____ tomatoes? _____

5 _____ bananas? _____

Finished? Draw and write about your favourite food.

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1 Read and number.

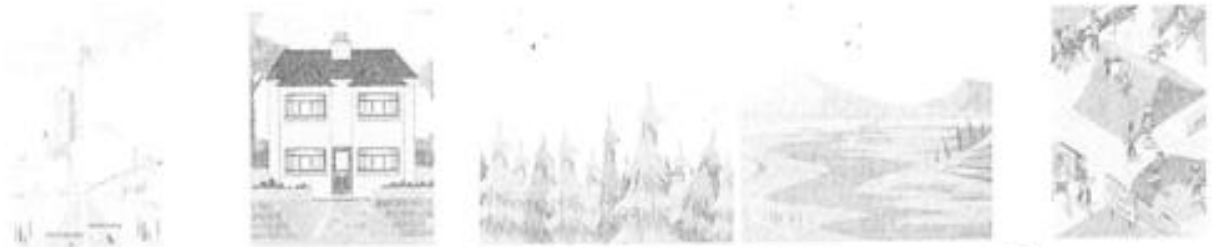


3 mountains	zoo	city	skate park
lake	forest	countryside	home
	playground	beach	

2 Look and put on the stickers. Write.



1 playground 2 _____ 3 _____ 4 _____ 5 _____



6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write a list of the places you like.

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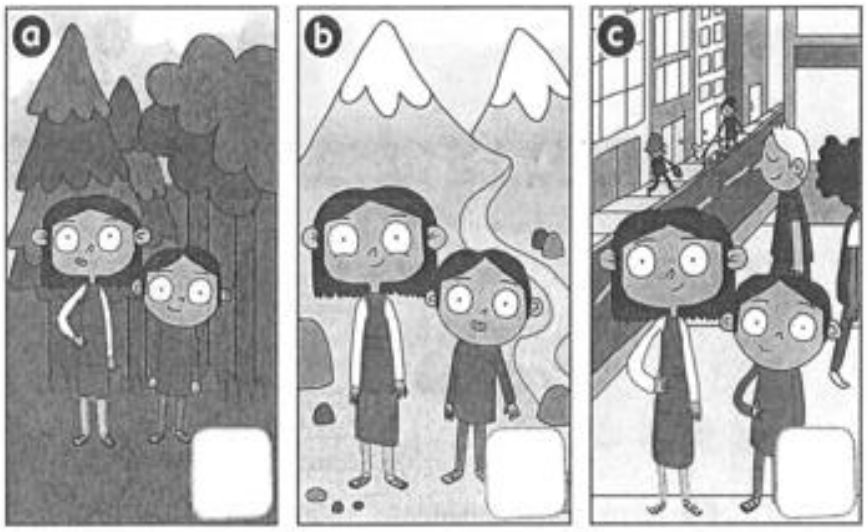
1 Listen and circle. 09 Then tick ✓ the correct picture.

1 I (was) (wasn't) in the city.

2 I (was) (wasn't) in the countryside.

3 We (were) (weren't) in the forest.

4 We (were) (weren't) in the mountains.



2 Look and complete the sentences.



3 Complete the questions. Then answer for you.

Yes, I was. No, I wasn't.

1 Were you at home yesterday? _____

2 _____ you at school yesterday? _____

3 _____ at the playground at the weekend? _____

Finished? Write where you were at the weekend.

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1 Listen and draw. 09.03 Then write.

foggy windy sunny snowing raining cloudy

1 **Sunday**



cloudy

2 **Monday**



3 **Tuesday**



4 **Wednesday**



5 **Thursday**



6 **the weekend**



2 REMEMBER THE STORY Look and complete the sentences.



Today it's windy.
Yesterday it was _____.



Today it's _____.
Yesterday it was _____.



Today it's _____.
Yesterday it was _____.

3 Read and tick ✔ the true sentence about Norman.

1 Zara and Ted find Norman next to the lake. ☐

2 Norman is hiding in the snowman. ☐

3 It's raining where Norman is today. ☐



Finished? Write about the weather today and yesterday.

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1 Read and write *True* or *False*.

1  It was cloudy. *False*

2  It was sunny. _____

3  It was windy. _____

4  It was foggy. _____

5  It wasn't raining. _____

6  It wasn't snowing. _____

2 Look and answer the questions with *It was ...* or *Yes, it was. / No, it wasn't.*



1 What was the weather like on Sunday? *It was cloudy.*

2 What was the weather like on Monday? _____

3 What was the weather like on Tuesday? _____

4 Was it snowing on Wednesday? *Yes, it was.*

5 Was it raining on Thursday? _____

6 Was it sunny at the weekend? _____

3 Order the words to make questions. Then answer for you.

1 yesterday? ~~What~~ like was weather the

What _____ _____

2 was last What weather the weekend? like

_____ _____

Finished? Choose your favourite weather. Write what you can do in this weather.

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1 Look and match.

1 spring 2 summer 3 autumn 4 winter



2 Read and write the season.

1 The animals go indoors and we give them food. *winter*

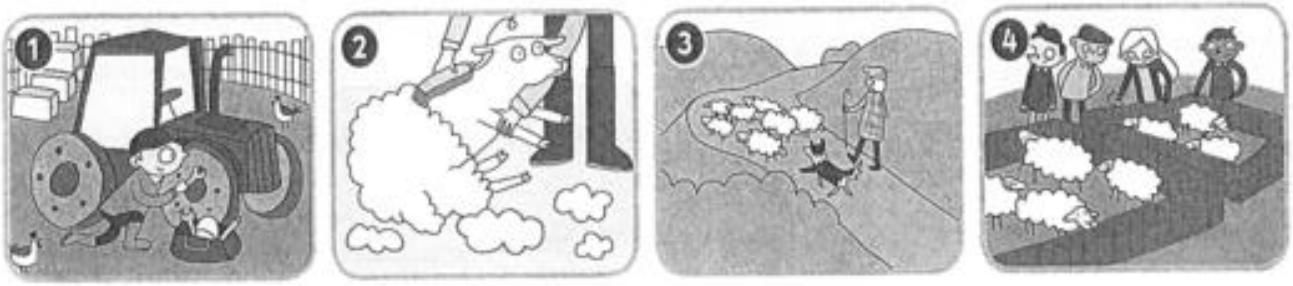
2 We pick carrots and other vegetables. _____

3 You can see baby animals in the countryside. _____

4 We cut the grass to make food for the animals. _____

5 The plants grow tall and green. _____

3 Think Guess when these activities happen. Listen and check your answers.



1 Farmers fix buildings and tractors on the farm. spring summer autumn winter

2 Farmers cut the sheep's coats. spring summer autumn winter

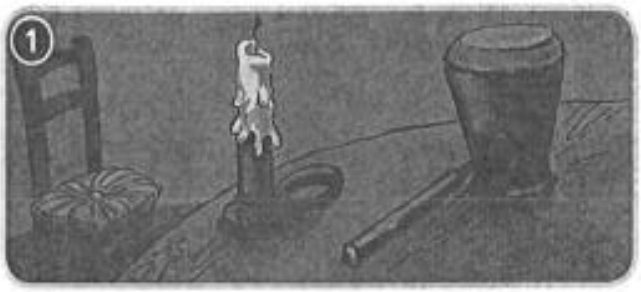
3 Farmers take the sheep to the mountains. spring summer autumn winter

4 Farmers sell the animals at the market. spring summer autumn winter

Finished? Write about your favourite season and say what you do then.

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1 Whose home is it? Look and circle.



City Mouse | Country Mouse



City Mouse | Country Mouse



City Mouse | Country Mouse



City Mouse | Country Mouse

2 Read and write *Country Mouse* or *City Mouse*.

1 *Country Mouse* has got a small home.
2 _____ lives in a big house.
3 _____ hasn't got any cheese or fruit.
4 _____ lives in a safe place.
5 _____ lives with a cat.

Collaborate

Community Task

Make a catalogue of animal stories with your class.



3 Create Draw and write about an animal story from your country.

Name of book: _____

_____

Main characters: _____

_____

Type of animal: _____

_____

Finished? Would you be the City Mouse or the Country Mouse? Why?

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1 **Collaborate** Choose and tick ✔ a picture. Play the game in pairs or small groups.

Last weekend ...



GAME NOTES

Choose and tick ✔ a picture. Then ask questions to find out where your friend was last weekend. Ask and answer about the weather:

Was it ... ? (*Yes, it was. / No, it wasn't.*)

Then ask and answer about the place:

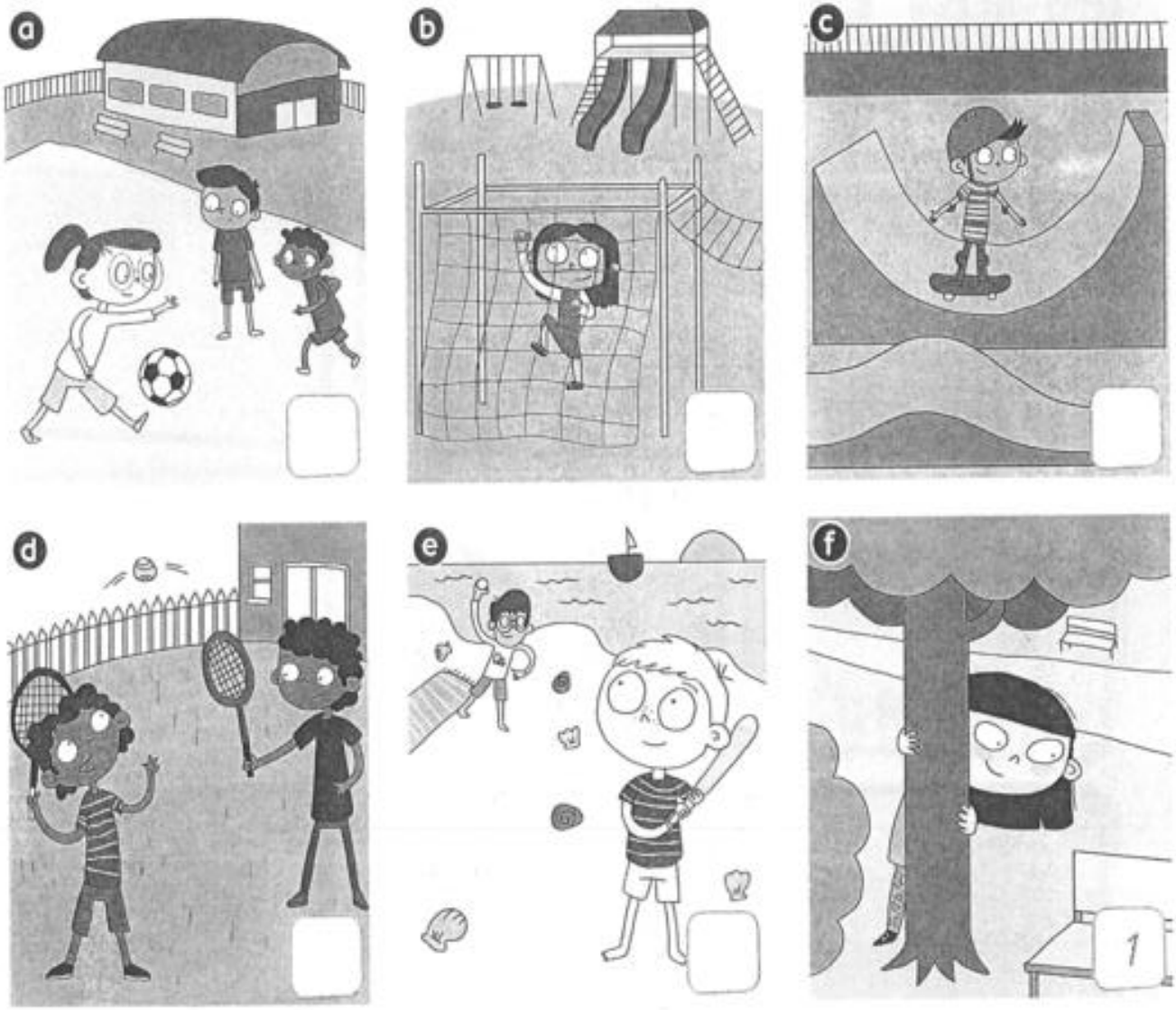
Were you in the ... / at the ... ? (*Yes, I was. / No, I wasn't.*)

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6 What's fun about being outdoors?

Lesson 1 Review

1 Listen and number. 10b



2 Look at the pictures in activity 1 and write.

park skate park home beach ~~school~~ playground

a I was at *school*.

b I was _____.

c _____

d _____

e _____

f _____

Finished? Write sentences about where you were at the weekend.

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1 Look, find and circle.

1 I've got a . 2 I've got a .

3 I've got a . 4 I've got .

5 I've got a . 6 I've got a .

7 I've got a . 8 I've got a .

9 I've got a . 10 I've got a .

m	o	b	i	l	e	p	h	o	n	e
a	p	w	c	a	p	x	v	p	r	q
g	o	k	l	j	b	k	o	n	t	s
n	h	n	o	t	e	b	o	o	k	w
i	t	l	c	a	p	g	h	f	j	a
f	b	m	q	u	r	s	w	e	a	t
y	k	a	n	h	j	i	u	g	r	e
i	o	p	c	o	a	t	i	y	t	r
n	c	e	a	m	n	c	b	r	d	b
g	u	i	d	e	b	o	o	k	z	o
g	l	o	p	s	c	j	i	e	f	t
l	d	b	a	c	k	p	a	c	k	t
a	e	g	b	v	e	w	t	y	r	l
s	u	n	c	r	e	a	m	k	l	e
s	f	h	k	g	a	e	x	u	n	o

2 Look and put on the stickers. Write.







1 water bottle 2 _____ 3 _____ 4 _____ 5 _____







6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write a list of the things you have at home.

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1 **Look at the table. Then read the conversation and circle.**

Kate	✓	✓	✓	✗
Mo	✓	✗	✓	✓



1 Whose is this magnifying glass? — It's mine yours **ours**.

2 Whose is this water bottle? — It's mine yours ours.

3 Whose is this guide book? — It's mine yours ours.

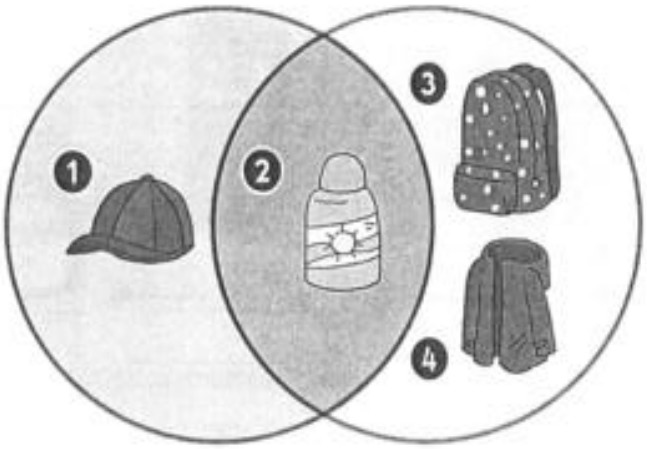
4 Whose is this mobile phone? — It's mine yours ours.



2 **Complete the questions. Then write answers using *his, hers* or *theirs*.**

coat backpack sun cream ~~cap~~







1 Whose is this *cap*? — It's *hers*.

2 Whose is this _____? — It's _____.

3 Whose _____? — _____

4 _____ — _____

Finished? Write three questions about items in the classroom, e.g. *Whose is this pen?* Ask and answer with a friend.

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1 Look and write. Then listen and write how many items there are.

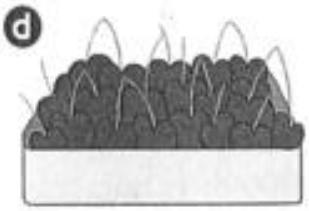
grapes drink cherries ~~crisps~~ orange biscuits

a 

crisps

b 

c 

d 

e 

1

f 

2 REMEMBER THE STORY What have they got for the picnic? Read and number.

1 He's got grapes.

2 She's got crisps and a drink.

3 He's got sandwiches.

4 She's got biscuits.

a 

b 

c 

d 

3 Read and tick ✔ the true sentence about Norman.

1 Norman likes crisps and biscuits.

2 Norman likes fruit.

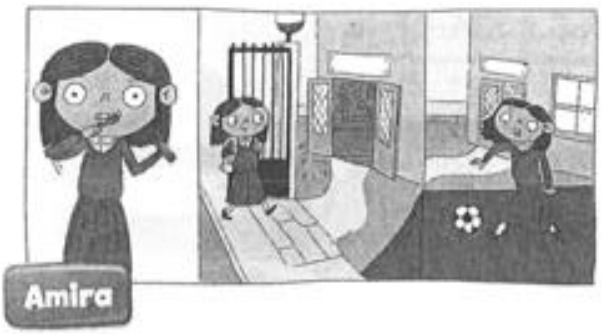
3 Norman is in an apple tree.

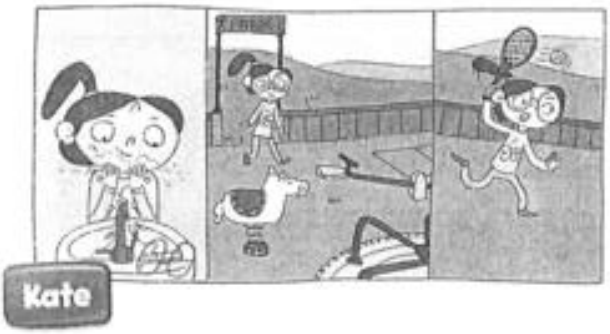


Finished? Plan a picnic. Write a list of food to take.

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1 Read and write *Amira* or *Kate*.





1 I brushed my teeth. *Amira*

2 I played football. _____

3 I washed my face. _____

4 I didn't play tennis. _____

5 I didn't walk to school. _____

6 I walked to the park. _____

2 Look and complete the sentences.

climbed didn't climb didn't play didn't walk ~~played~~ walked







1  I *played* video games.

2  I _____ a tree.

3  I _____ to school.

4  I _____ a tree.

5  I _____ to school.

6  I _____ video games.

Finished? Write sentences about what you did and didn't do this morning.

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1 Find, circle and write.











_____ snail _____ _____ _____

2 Read and complete the sentences.

live hear make feel ~~legs~~ bodies shell wings

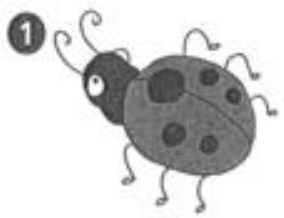
1 Spiders have got eight *legs*. They _____ a web to catch insects.

2 Snails have a _____ on their back. They can see, but they can't _____.

3 Worms have long _____. Worms _____ in the ground or in water.

4 All insects have got six legs and some have got _____. They _____ things with their antennae.

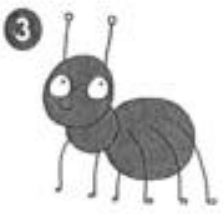
3 Think Look and circle the insects. Then listen and check your answers. 117



ladybird



bee



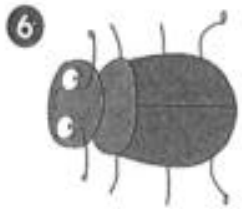
ant



butterfly



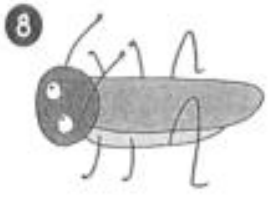
fly



beetle



slug



grasshopper

Finished? Draw other minibeasts that you can think of. Find out their names in English.

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1 Complete the poems.

old forest white orange ~~spring~~ wind

A

pink in *spring*
green in summer
red in autumn
_____ in winter

B

Autumn leaves, dry and
_____.
Falling, falling to the ground.
Red, _____,
brown, gold.

C

The trees touch the sky.
The _____ is
cold and green.
The _____
moves the trees.

2 Read and circle.

1 This poem is about leaves.	A	(B)	C
2 This poem is about a cherry tree in Japan.	A	B	C
3 This poem is about a forest.	A	B	C
4 These poems are haikus, a Japanese word for short poem.	A	B	C
5 There are colours in these poems.	A	B	C
6 There are seasons in these poems.	A	B	C

3 Create Write words to describe nature in your country.



Flowers and leaves	Trees	Wild animals	Places	Seasons	Weather
pretty red	tall	bird	beach	spring	cloudy

Collaborate

Community Task

Make a class book of poems. Use the words in the table to help you write your poem.

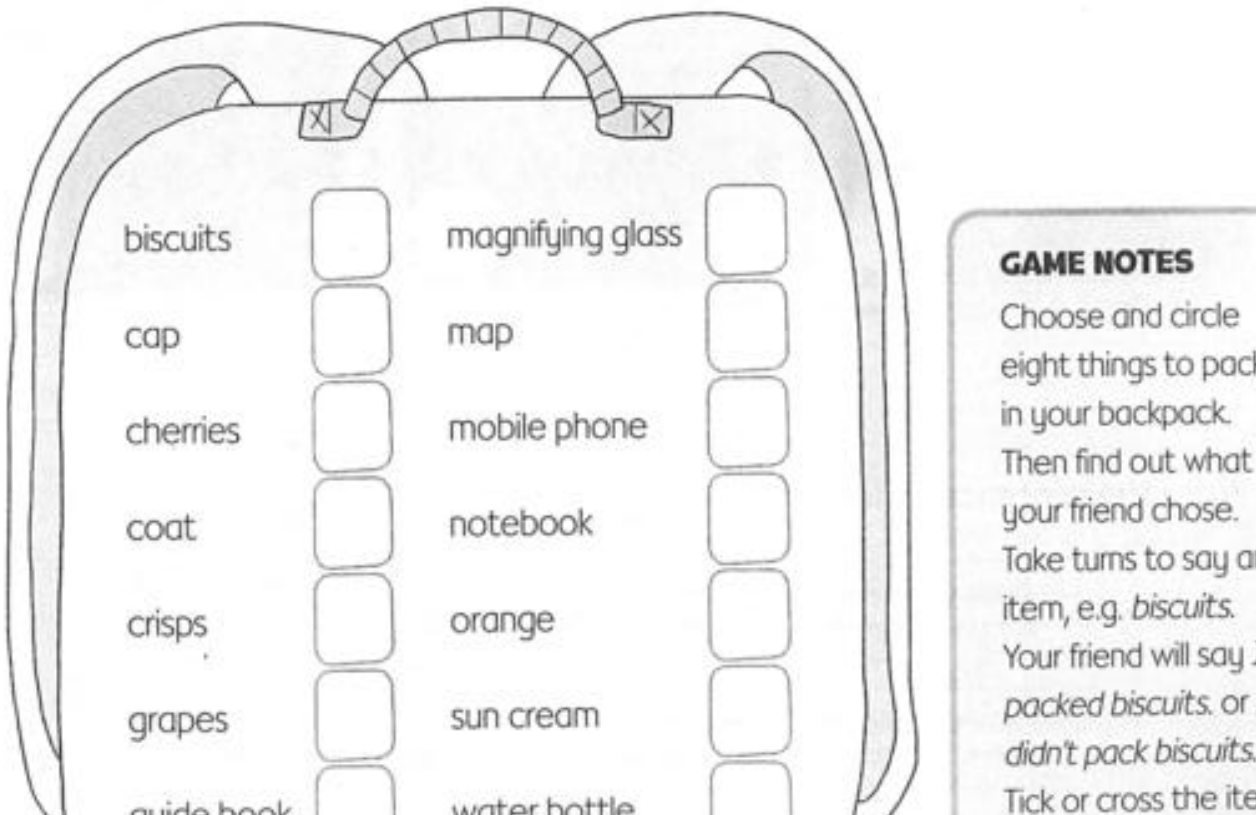


Finished? Learn a poem by heart and say it to the class.

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1 **Collaborate** **You are going on an expedition! Choose and circle eight things. Play the game in pairs.**





GAME NOTES

Choose and circle eight things to pack in your backpack. Then find out what your friend chose. Take turns to say an item, e.g. *biscuits*. Your friend will say *I packed biscuits.* or *I didn't pack biscuits.* Tick or cross the items in the backpack.

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1 REMEMBER THE STORY Number the pictures in order.













Dick walks to London.

2 Write the sentences under the correct pictures in activity 1.

He finds work in a kitchen.

The bells call Dick back to London.

The sailor gives Dick lots of gold.

~~Dick walks to London.~~

Dick marries Alice.

Dick sells his cat to a sailor.

Finished? Count the mice in the pictures.

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1 **REMEMBER THE STORY** **Read and write *True* or *False*.**

1 In the countryside, Dick gets up at eleven o'clock. *False*

2 Dick walks for three days with his cat. _____

3 The cook is kind and Dick is happy in the kitchen. _____

4 Dick eats bread and eggs for lunch. _____

5 Dick listens to the bells and goes back to London. _____

6 Dick's cat was very clever. _____

2 **Read, match and write the character's name.**

Dick Alice the cat the cook the sailor

1 Who hasn't got a family?  _____

2 Who walks to London with Dick?  _____

3 Who is angry with Dick?  _____

4 Who wants to buy the cat?  _____

5 Who marries Dick?  *Dick*

3 **Listen to the story again.** 121 **Join in with the sound effects.**

4 **Collaborate** **Act out the story in groups.**



Collaborate

Community Task

Act out the story for another class.



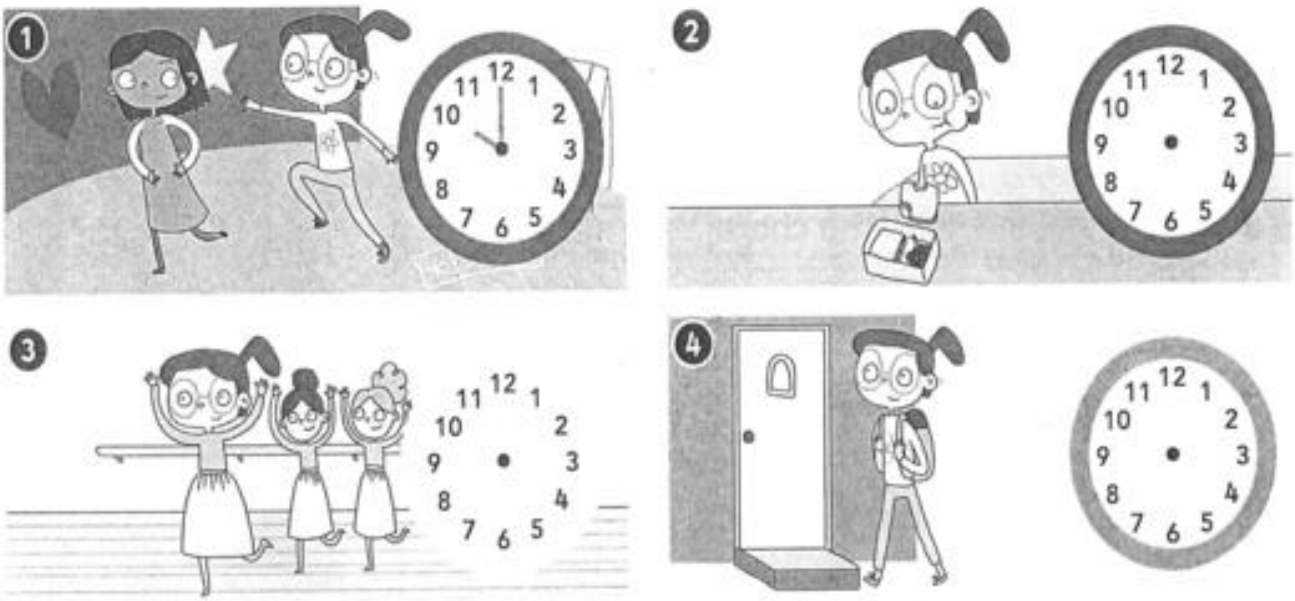
Finished? Find the words that describe Dick and his cat, e.g. *poor*.

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7 What do we do at school?

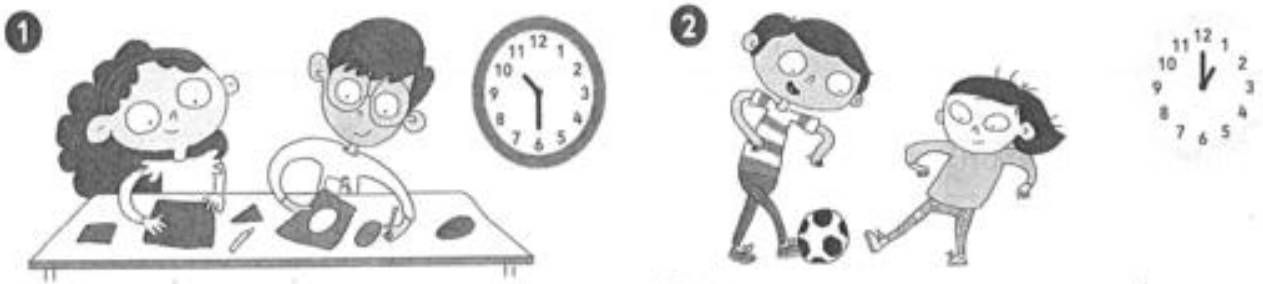
Lesson 1 Review

1 Listen and complete the clocks. 125



2 Look and complete the sentences.

one o'clock half past twelve eleven o'clock ~~half past ten~~



1 At *half past ten* we have shapes class.

2 At _____ we play football in the playground.



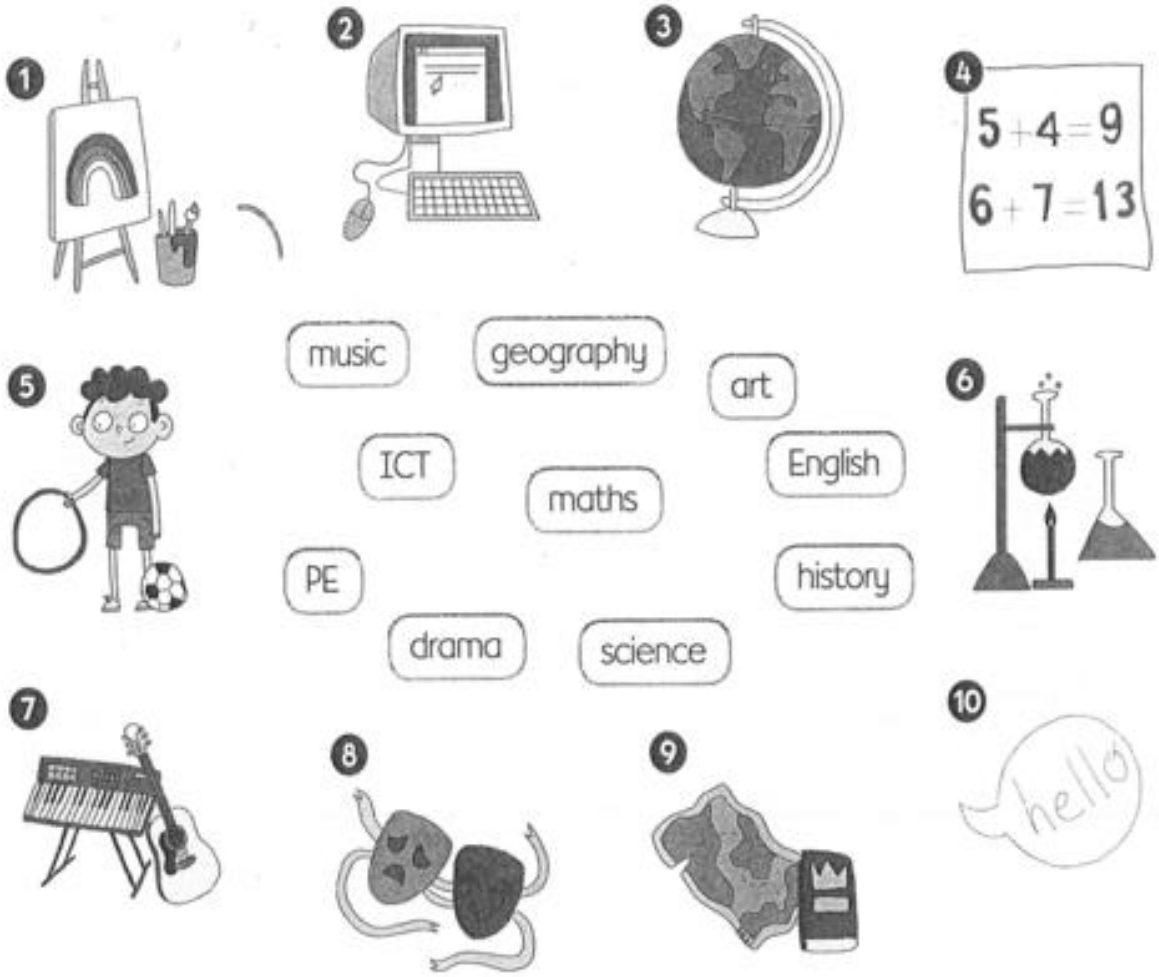
3 At _____ we have lunch.

4 At _____ we read our books.

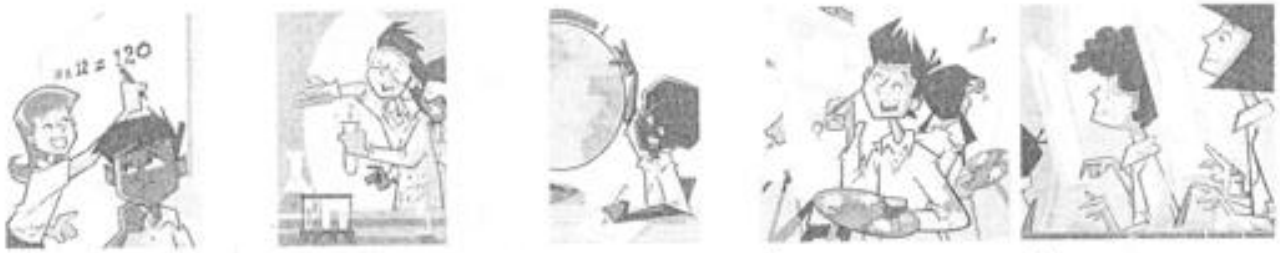
Finished? Write about what time you do each of the things in activity 2.

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1 Read and match.



2 Look and put on the stickers. Write.



1 maths 2 _____ 3 _____ 4 _____ 5 _____



6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write a list of the subjects you have at school today.

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1 Read and number the subjects.



2 Complete the questions and answers. Then circle the correct pictures.



3 Complete the questions. Then answer for you.

1 Are you doing maths? _____

2 _____ you _____ geography? _____

3 What _____ you _____? _____

Finished? Write questions for your friends about what they are doing now.

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1 Listen and match. 31 Then write.

learn about space | ~~listen to music~~ | write | draw | do sport | sing

1 *listen to music* 2 _____ 3 _____













4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY What are they doing in the story? Read and number.

1 She's learning about space.

2 He's drawing.

3 They're looking for Norman.

4 She's listening to music.



3 Read and tick ✓ the true sentence about Norman.

1 Norman is in the desert. ☐

2 Norman is on the moon. ☐

3 Norman is in the jungle. ☐



Finished? Write four activities you can do inside a space rocket.

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1 Read and circle.

1



What's he doing in art?

a He's drawing a picture of a horse.

b She's not drawing a picture.

c I'm writing.

2



What's she doing in music?

a She's learning to play the guitar.

b I'm listening to music.

c She's learning to play the piano.

3



What are you doing in geography?

a He's learning about whales.

b She's going swimming.

c I'm learning about whales.

2 Complete the sentences and match.

listening ~~learning~~ singing drawing

1 She's *learning* about space.

2 He's _____ to music.

3 He's _____ a picture.

4 She's _____ a song.



3 Answer the questions for you.

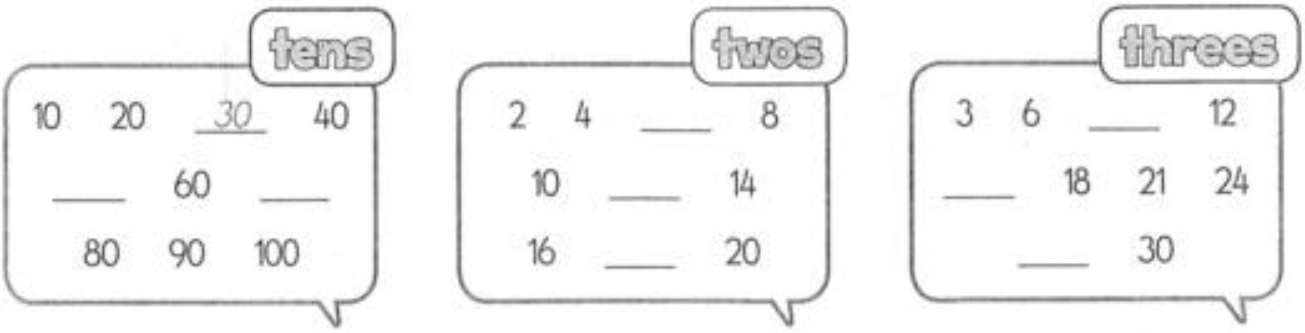
1 What are you doing in geography? *I'm* _____.

2 What are you doing in art? _____

Finished? Look at your friend's answers and write sentences about what he or she is doing in geography and art.

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1 Say and write the missing numbers.



2 Write the missing numbers in words.

five ten *fifteen* twenty twenty-five _____

_____ forty forty-five _____ fifty-five

3 Solve these problems and write the number words. Use the table on Class Book page 95 to help you.

1 10 x 7 = s e v e n t y

2 8 x 10 = ☐☐☐☐☐☐

3 5 x 4 = ☐☐☐☐☐☐

4 2 x 5 = ☐☐☐

5 6 x 10 = ☐☐☐☐☐

6 5 x 8 = ☐☐☐☐☐

4 Think Now solve this problem. Use the clues in activity 3 to help you.

What's fifteen times six?

15 x 6 = ☐☐☐☐☐☐

Finished? Write some maths problems for your friend to solve.

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1 **Look at Class Book page 96 again. Read and tick ✔.**



1 Meets on Thursdays.	✔			
2 Meets on Fridays.				
3 Starts at half past four.				
4 Meets in the school kitchen.				
5 Meets in the dining room.				
6 You can learn about food.				

2 **Circle the pictures for the clubs you like.**



Collaborate

Community Task

Work together to write some information about your club for the school newsletter.



3 Create **Complete the information for your club.**

Where does it meet?	_____
What day does it meet?	_____
What time does it meet?	_____
What can you learn about?	_____
What do you bring?	_____

Finished? Write four sentences about an after-school or weekend club that you enjoy.

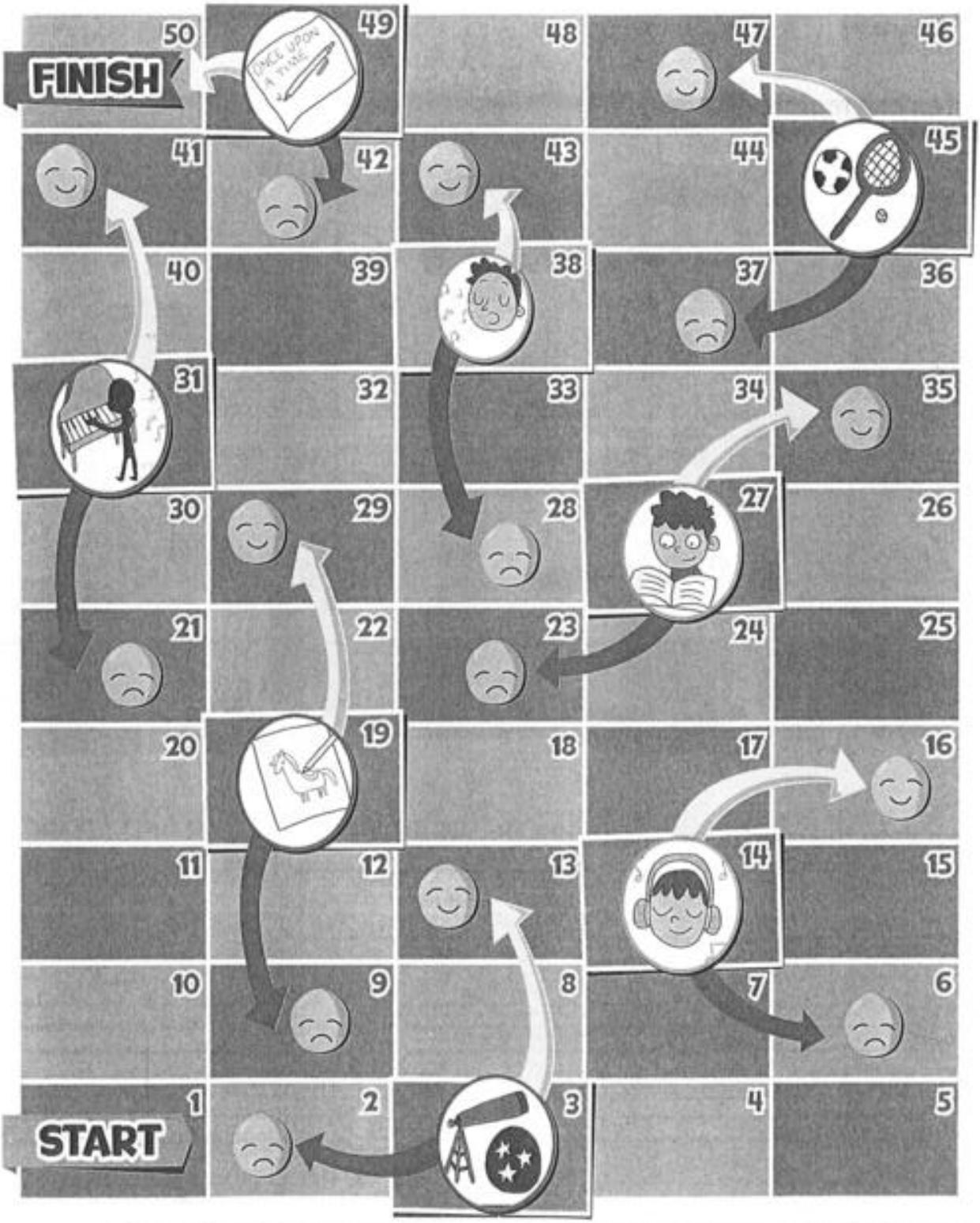
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1 **Collaborate** **Play the game in pairs.**

You need:

a spinner and a pencil

counters



GAME NOTES

Spin the spinner and move your counters. When there is a picture, your friend asks *What are you doing?* Look at the picture and answer *I'm ....* Follow the arrows to go up if you are right or to go down if you are wrong.

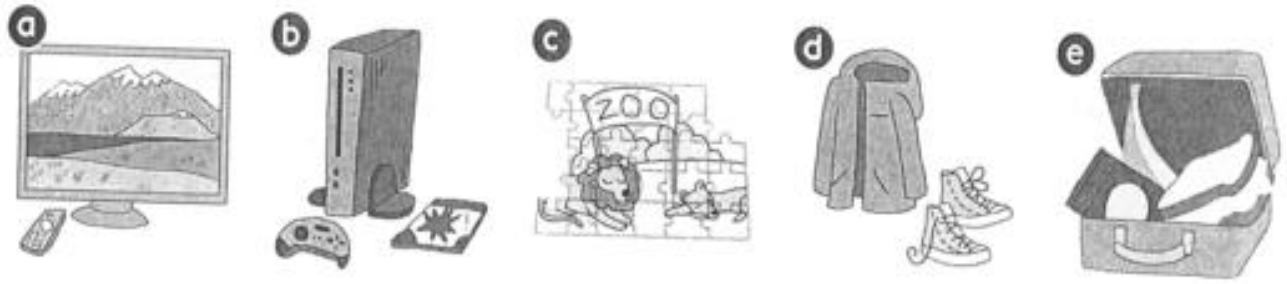
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8 How do we make friends?

Lesson 1 Review

1 Listen and match. 2.51





2 Complete the questions. Then write the answers.

my coat video games a jigsaw a sandwich ~~a film~~

1 (watch) What are you *watching*? I'm *watching a film*.

2 (play) What are you _____? I'm _____.

3 (do) _____? I'm _____.

4 (wear) _____? _____

5 (eat) _____? _____

Finished? Answer the questions. What are you doing? What are you wearing?

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8 Lesson 2 Vocabulary

1 Read and write the letter.

1 I can play table tennis. b

2 I can skip. ____

3 I can play basketball. ____

4 I can play chess. ____

5 I can do judo. ____

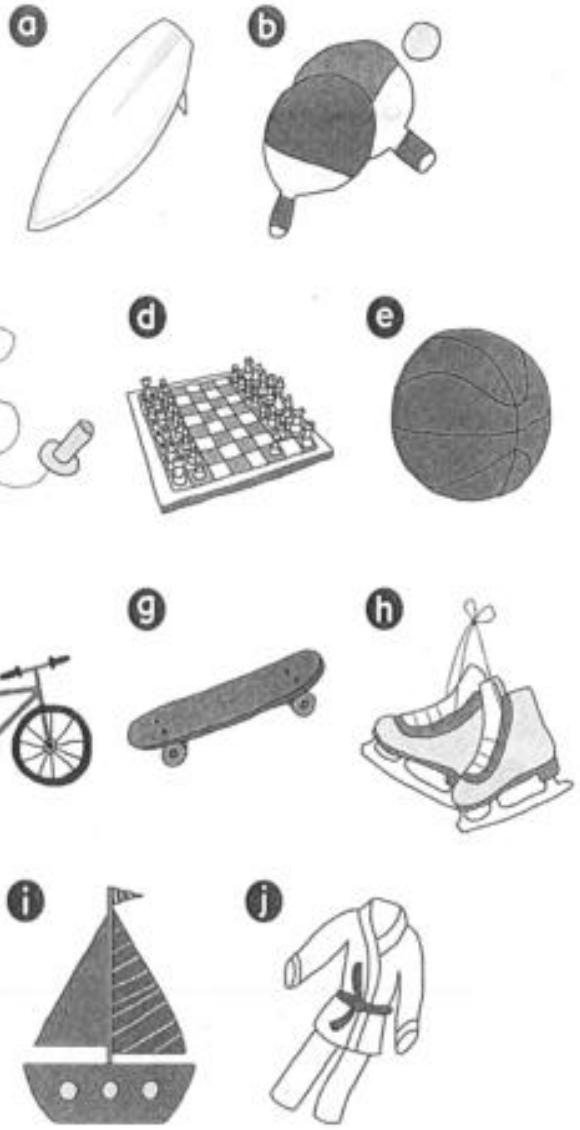
6 I can surf. ____

7 I can ice skate. ____

8 I can skateboard. ____

9 I can cycle. ____

10 I can sail. ____



2 Look and put on the stickers. Write.



1 skip 2 _____ 3 _____ 4 _____ 5 _____



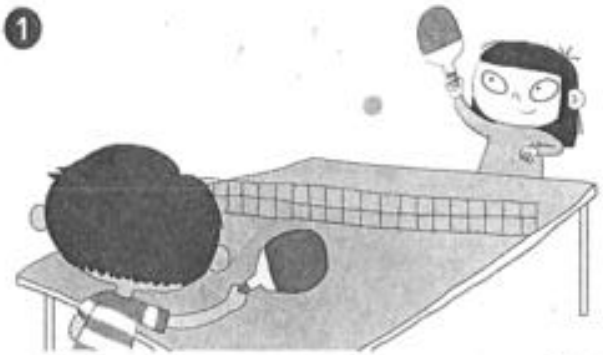
6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? Write the activities you can and can't do, e.g. *I can skip.*

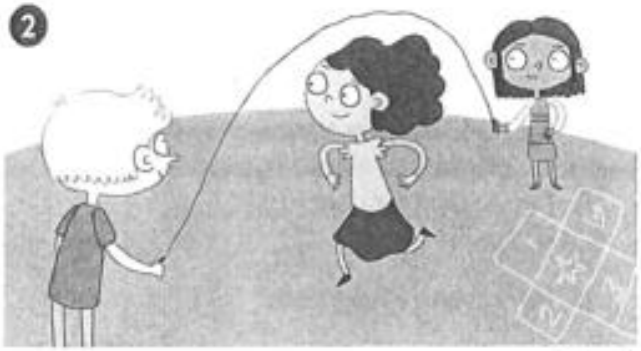
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1 Read and tick ✔.

1



2



They're skateboarding. ☐

They're playing table tennis. ✔

They're skipping. ☐

They're dancing. ☐

3



4



They aren't doing karate. ☐

They aren't cycling. ☐

They're ice skating. ☐

They aren't sailing. ☐

2 Look at the pictures in activity 1. Complete the sentences.

Picture 1: They *aren't playing* basketball. They _____.

Picture 2: They _____ judo. They _____.

Picture 3: They _____ chess. _____.

3 Write questions about picture 4. Then answer *Yes, they are.* or *No, they aren't.*

1  *Are they swimming?* *No, they aren't.*

2  _____ _____

3  _____ _____

Finished? Write another sentence about each picture.

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1 Write. Then listen and tick ✓ or cross ✖. T50

through the trees ~~up the hill~~ down the steps
along the road past the house over the bridge

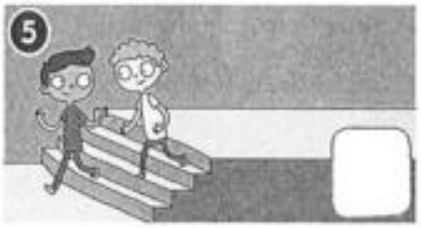


up the hill











2 REMEMBER THE STORY Read and answer.



1 Who says "Norman is where the trail ends"? *Blue Clue*

2 Who is walking over the bridge? _____

3 Who do Rosie and Chen see behind a tree? _____

4 Who can't find Chen? _____

5 Who finds Norman? _____

3 Read and tick ✓ the true sentence about Norman.

1 Norman isn't walking over the bridge. ☐

2 A rabbit finds Norman. ☐

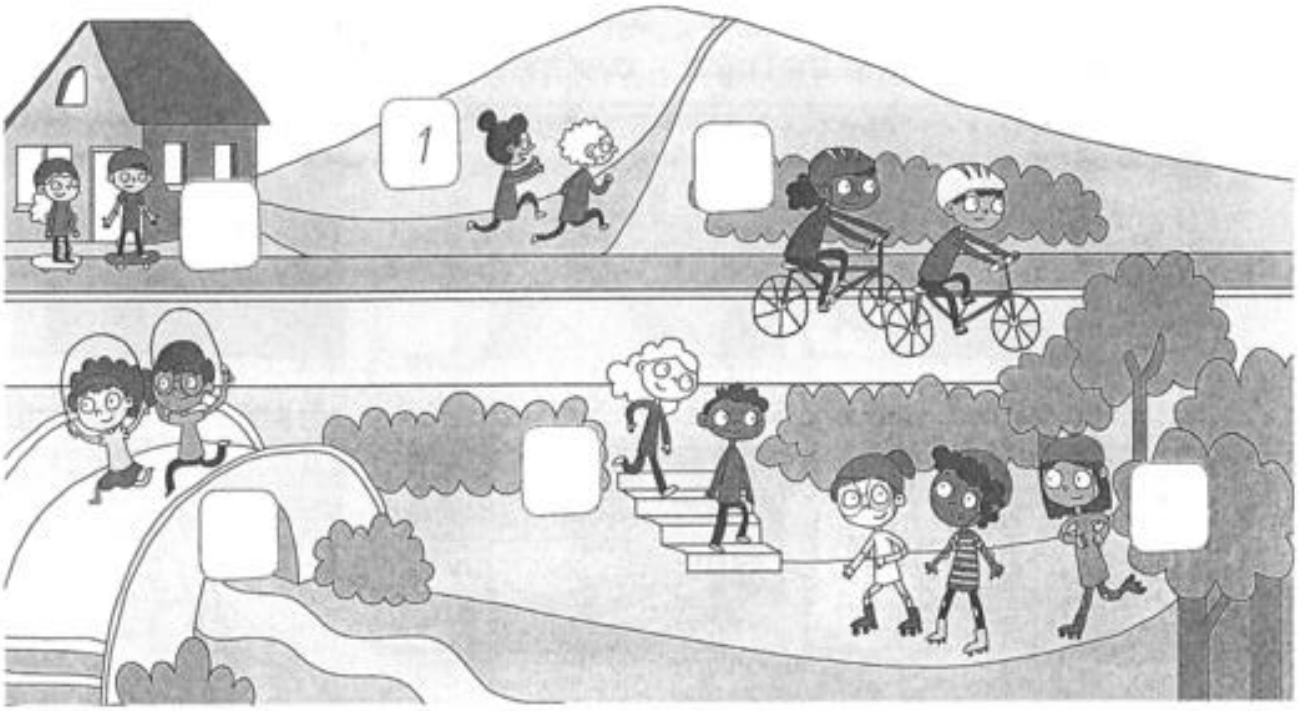
3 Norman is walking through the trees and up the hill. ☐



re. Finished? Write what you can see on the Nature Trail in the story.

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1 Look and number. Then read and match.

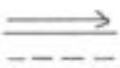


1 They're running	**a** along the road.
2 They're skipping	**b** through the trees.
3 They're skateboarding	**c** up the hill.
4 They're cycling	**d** down the steps.
5 They're rollerblading	**e** past the house.
6 They're walking	**f** over the bridge.

2 Look and complete using the phrases in activity 1.

Teresa and Zak are going to school. They're walking **1**  *up the hill*

and **2**  _____. Now they're going **3**  _____

and **4**  _____. They're going **5**  _____

and they're walking **6**  _____ to the school.

Finished? Describe how you get from your home to school, e.g. *I'm walking past some trees and down the hill.*

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1 Think Match.

1 You paint a	a art gallery.
2 You make a	b sculpture.
3 Edgar Degas was an	c painting.
4 You can see pictures at an	d artist.

2 Complete the sentences with words from activity 1.



Today, Zara and Claire are visiting an *art gallery*.



They're learning about Edgar Degas. He was an _____.



This horse is a _____ by Edgar Degas.



This _____ is also by Edgar Degas.

3 Draw you and a friend doing an activity together. Write.

This is my friend, _____.

We're _____

_____

_____.

Finished? Write what you are doing in your art lessons, e.g. *We're painting animals.*

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8 Lesson 7 Literacy and culture

1 Look at Class Book page 108 again. What can you see? Tick ✓.

1 Information about summer camps in the USA. ✓

2 Names of famous people who were at summer camp. ☐

3 A map of the summer camp. ☐

4 A summer camp diary. ☐

5 A programme of activities. ☐

6 Photos of the camp. ☐

2 Read and write the dates.

24th June | 28th June | 2nd July | ~~8th July~~ | 8th July

1 It's the last day at camp. *8th July*

2 They're singing round the campfire. _____

3 It's Luke's first day at summer camp. _____

4 They're playing table tennis. _____

5 They're sailing on the lake. _____





3 Create Write six activities to do at summer camp.

	Morning	Afternoon
Day 1	_____ _____	_____ _____
Day 2	_____ _____	_____ _____
Day 3	_____ _____	_____ _____

Collaborate

Community Task

Make a class poster for a summer camp.



Finished? Write about activities you do in the summer.

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1 **Collaborate** **Play the game in pairs or teams. Say what the children are doing.**

You need:



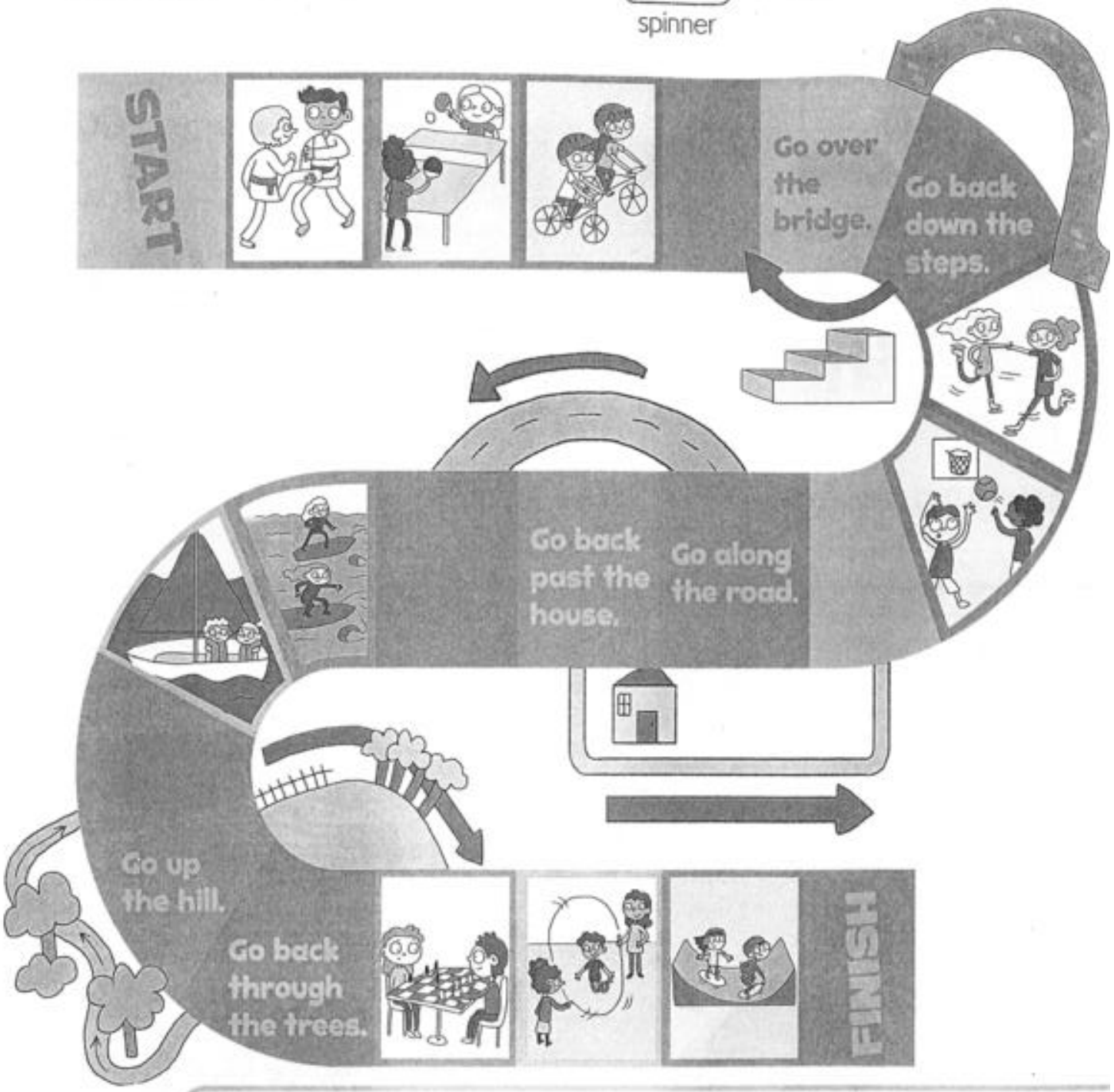
spinner



= 1 space



= 2 spaces



GAME NOTES

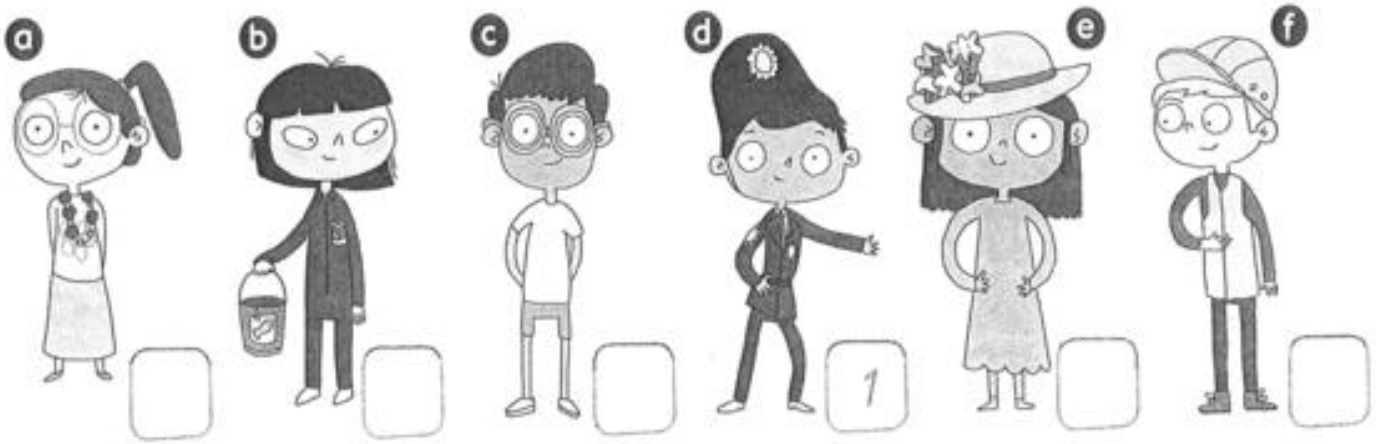
Play the game in pairs or small teams. Take turns to spin the spinner and move one or two spaces along the path. If there is a picture, the other team asks *What are they doing?* Answer the questions using *They're ...* . If the answer is wrong, that team misses their next go.

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9 What's great about making things?

Lesson 1 Review

1 Listen and number. 159



2 Look and complete.

a necklace ~~socks~~ glasses a hat

1 I'm making *socks*.



2



3



She's _____.

4



_____

Finished? Draw yourself making something. Write what you are making.

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1 Look at the picture. Read and circle.

1 This is a (calendar) (cake).

2 This is a (card) (mask).

3 These are (decorations) (puppets).

4 This is a (mask) (photo frame).

5 This is a (box) (bracelet)

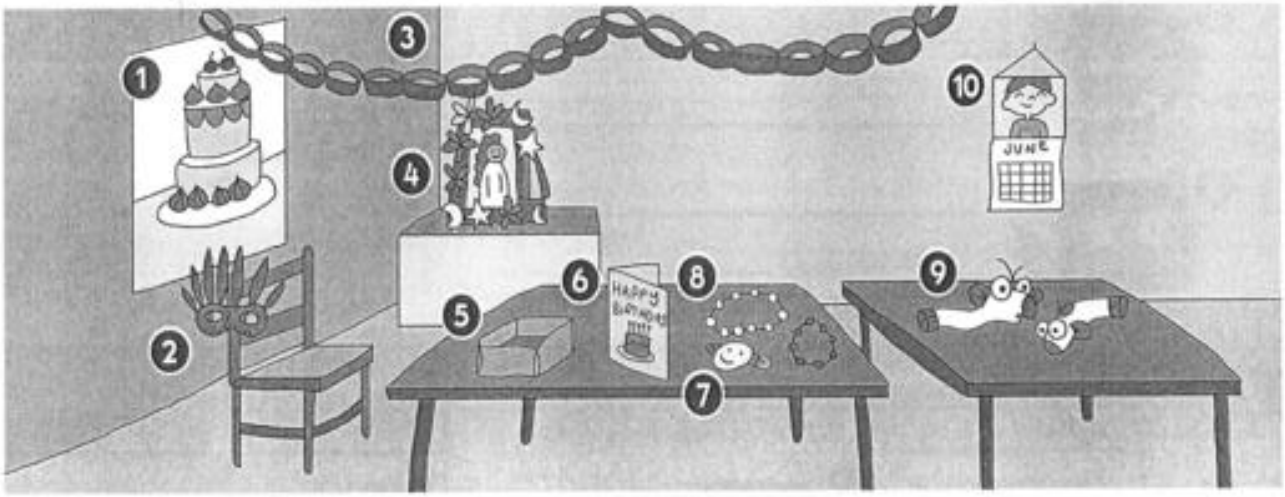
6 This is a (card) (cake).

7 This is a (box) (badge).

8 These are (decorations) (bracelets).

9 These are (puppets) (photo frames).

10 This is a (calendar) (badge).



2 Look and put on the stickers. Write.







1 *photo frame* 2 _____ 3 _____ 4 _____ 5 _____







6 _____ 7 _____ 8 _____ 9 _____ 10 _____

Finished? What would you like to make? Write five things.

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1 Listen and match. 165 Then complete.

~~badges~~ decorations puppets calendars

1 
I like making badges.

2 
I don't like making _____.

3 
I like making _____.

4 
I like making _____.

a 

b 

c 

d 

2 Complete the questions. Look and answer *Yes, I do.* or *No, I don't.*

1 Do you like making cards?

Yes, I do.

2 Do you _____ bracelets?
_____


3 _____ masks?
_____


3 Complete. Then answer the questions for you.

1 Do you like making  _____? _____

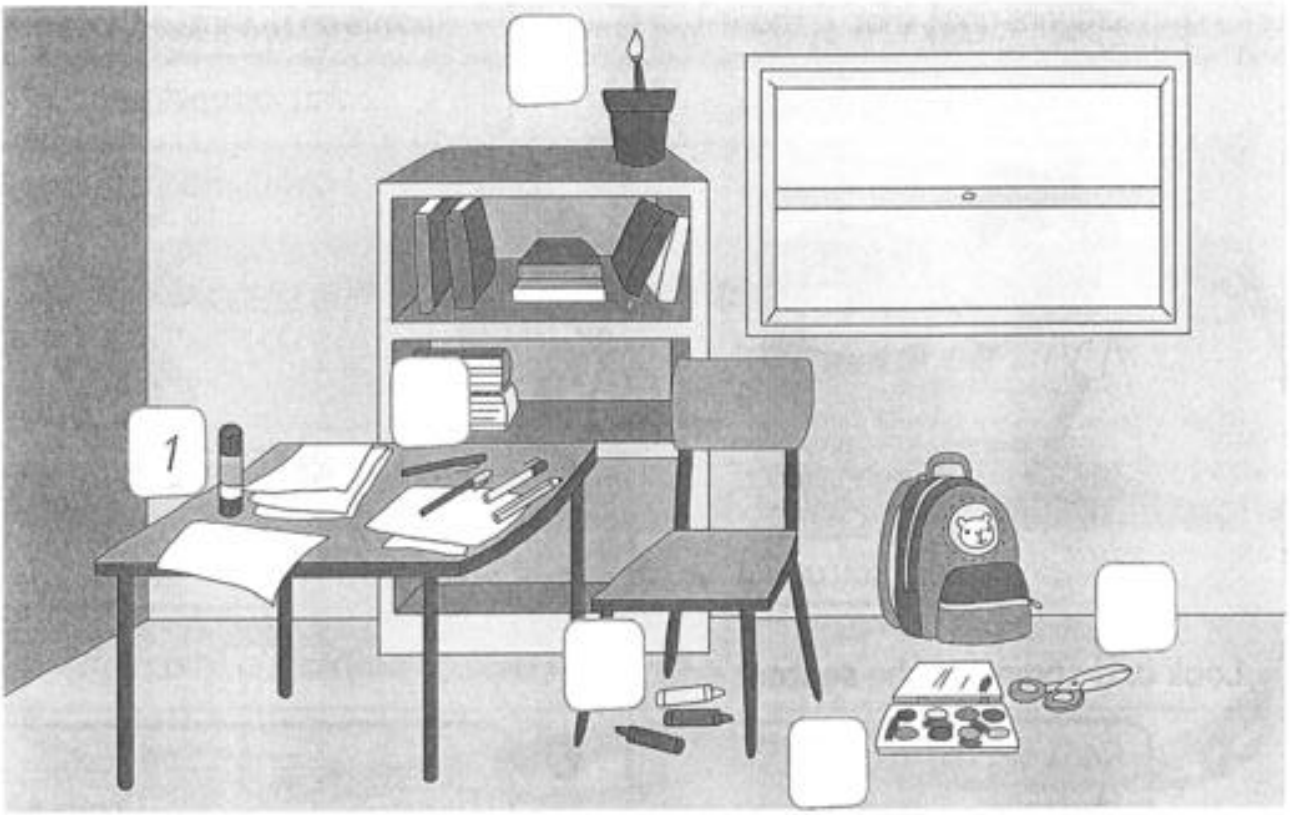
2 Do you like making  _____? _____

Finished? Write three *Do you like making ... ?* questions for a friend.

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1 Listen and number. 148 Then write.

scissors ~~glue~~ crayons paints colouring pens paintbrush



1 glue 2 _____ 3 _____

4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Circle and say the things Leo and Emily use.



3 Read and tick ✓ the true sentence about Norman.

1 Norman is between the colouring pens and the paints. ☐

2 Norman is next to the flowers. ☐

3 Norman is in front of the flowers. ☐



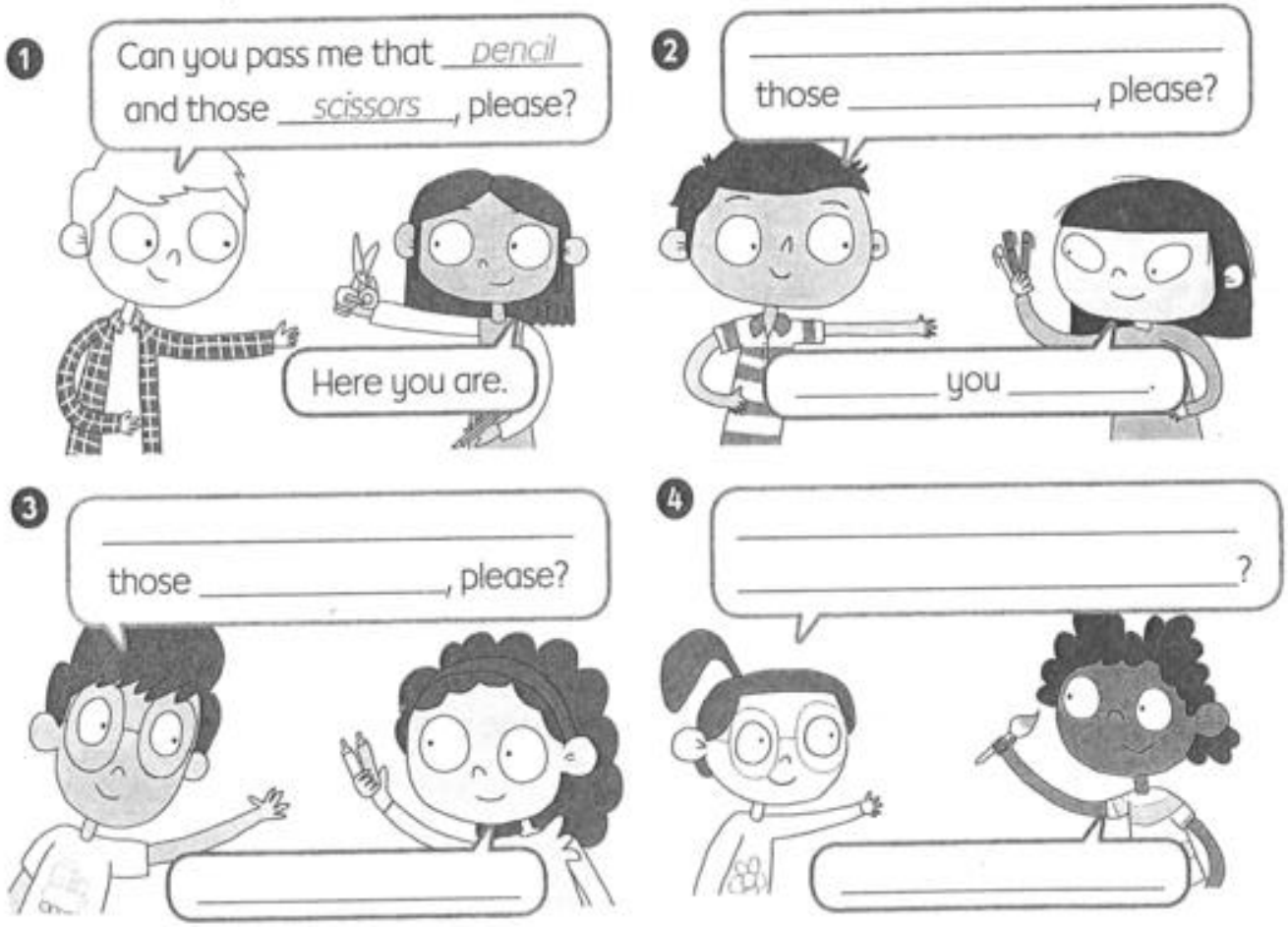
Finished? Write a list of six things in the art room.

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1 Read and circle.



2 Look and complete the sentences.



Finished? Practise with your friend. Draw four things. Ask your friend to pass you the things you have drawn.

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1 Read and match.

1 Wood comes from	a earth.
2 Wool comes from	b trees.
3 Clay comes from	c sheep.
4 Paper comes from	

2 Read and complete.

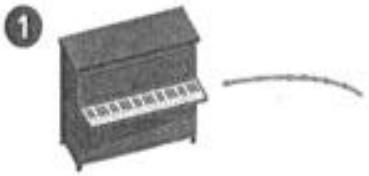
You can make socks, sweaters and hats out of _____.

You can make books out of _____.

You can make plant pots out of _____.

You can make chairs and tables out of _____.

3 Think What are they made of? Look and match.

















wool

paper

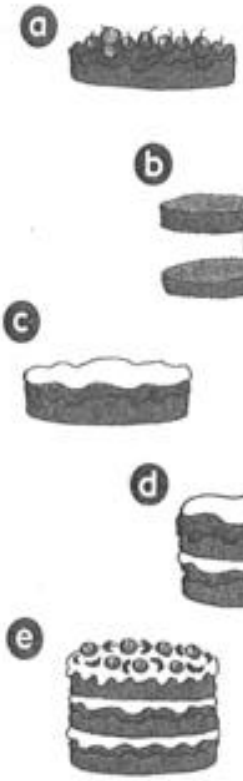
wood

clay

Finished? Write and draw more items made from wool, paper, wood or clay. You may need to look up the words.

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1 Read and write the letter.



1 Make three circles of chocolate cake. b

2 Cover one cake with cherries. ☐

3 Cover the cherries with cream. ☐

4 Put another cake on top. Add more cherries and cream. ☐

5 Put the third cake on top. Add cherries, cream and chocolate. ☐

2 Think Read the instructions and complete the titles.

a puppet a decoration

1

How to make _____.

a Find an old sock.

b Draw eyes, a nose and a mouth and cut these out. Stick them onto the sock.

c Put your arm into the sock.

2

How to make _____.

a Make a cross from two pieces of wood.

b Draw pictures and write words. Cut them out.

c Hang them from the wood.

3 Create Write instructions for something you like to make.

How to make _____.

a _____

b _____

c _____

Collaborate

Community Task

Make a class decoration with words and pictures from Unit 9.



Finished? What do you like to make to eat? Draw picture instructions and label them.

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1 **Collaborate** **Tick ✔ the things you like making. Guess which things your friend likes making. Play the game in pairs.**

1 

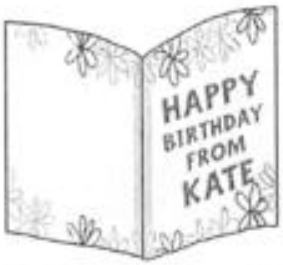
Me ☐ My friend ☐

2 

Me ☐ My friend ☐

3 

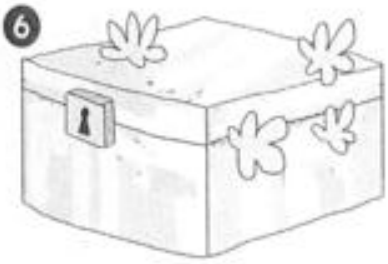
Me ☐ My friend ☐

4 

Me ☐ My friend ☐

5 

Me ☐ My friend ☐

6 

Me ☐ My friend ☐

7 

Me ☐ My friend ☐

8 

Me ☐ My friend ☐

9 

Me ☐ My friend ☐

10 

Me ☐ My friend ☐

GAME NOTES

Tick ✔ the things you like making. Cross ✖ the things you don't like making. Then guess which things your friend likes making. Use a pencil to tick ✔ or cross ✖ the 'My friend' box next to each picture. Then play the game in pairs. Ask *Do you like making ... ?* Use a pen and tick ✔ or cross ✖ the 'My friend' box for each picture. You score a point for each correct guess.

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1 REMEMBER THE POEM Write the days.

Sundays ~~Mondays~~ Tuesdays Wednesdays Thursdays



On Mondays



On _____



On _____



On _____



On _____

2 Read and circle *True* or *False*.

1 You can sing a song at Music Club. (True) False

2 You can make bracelets at Running Club. True False

3 You can study insects at Cookery Club. True False

4 You can make cards at Art Club. True False

5 You can make biscuits at Nature Club. True False

3 Tick ✔ the things you can see in activity 1. Cross ✖ the things you can't see.

backpack	✖	bus		grapes		bracelets	
bridge		badge		piano		cakes	
worm		decorations		magnifying glass		hill	

Finished? Write more things you can see in the pictures.

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1 **REMEMBER THE POEM** **Write the activities under the clubs.**

~~make cakes~~ study insects run up the hill make bracelets
play the piano sing a song run across the playground
make decorations make fruit salad learn about the world

1 Cookery Club

make cakes

2 Running Club

3 Nature Club

4 Art Club

5 Music Club

2 Work in six groups. Each group can choose a verse. Listen to the poem again. Each group joins in with their verse. 176

3 Collaborate Mime an activity from the poem for your friends to guess.





Collaborate

Community Task

Perform the poem for another class.



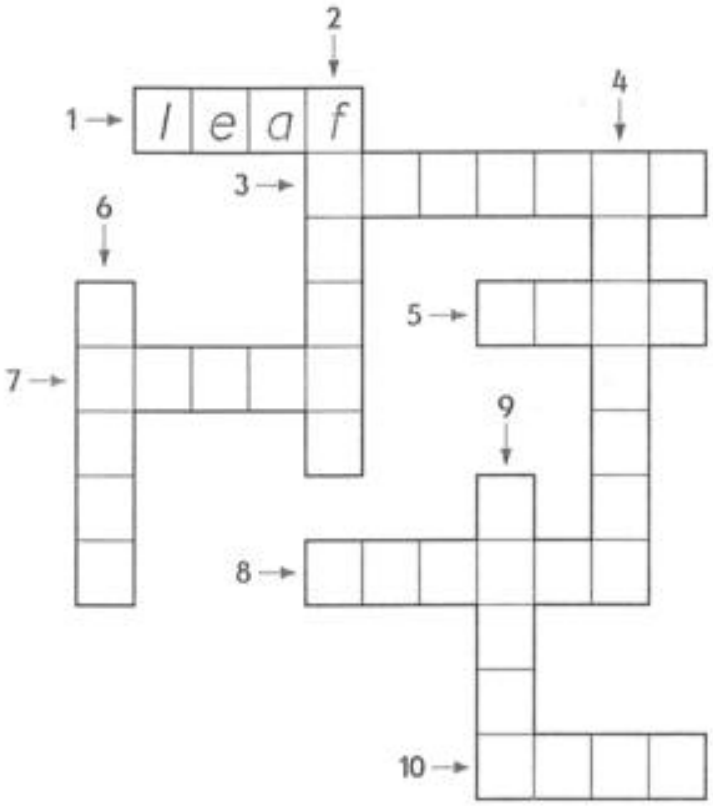
Finished? Choose your favourite club and write about it,

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A garden collage

1 Complete the puzzle.

plant hedge chair tree flower bird ~~leaf~~ lettuce carrots apples





2 Tick ✔ your favourite activity. Self-evaluation









Collaborate

Community Task

Invite children from other classes to look at your garden collages.

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A fun flipbook

1 Find and circle. Then write.

1 

2 

trousers _____

3 

_____

4 

_____

5 

_____

6 

_____

t	s	h	i	r	t	w	s	c
r	o	r	j	a	c	k	e	t
o	c	g	l	a	s	s	e	s
u	k	f	p	s	j	w	g	h
s	s	h	s	h	o	e	s	d
e	q	a	i	i	o	a	h	r
r	s	t	v	r	l	t	j	e
s	k	i	r	t	p	e	k	s
z	x	c	s	h	o	r	t	s

7 

_____

8 

_____

9 

_____

10 

_____

11 

_____

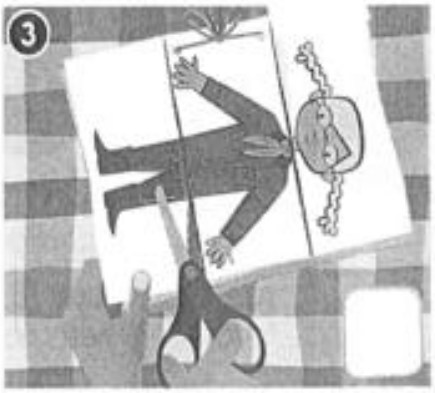
12 

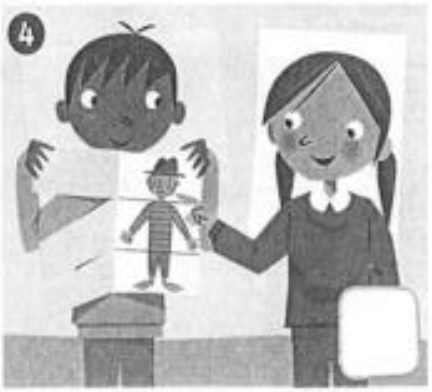
_____

2 Tick ✔ your favourite activity. Self-evaluation

1 

2 

3 

4 

Collaborate

Community Task

Display your fun flipbooks in your school.



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A picture timetable

1 Complete the timetable. Ask and answer in pairs.

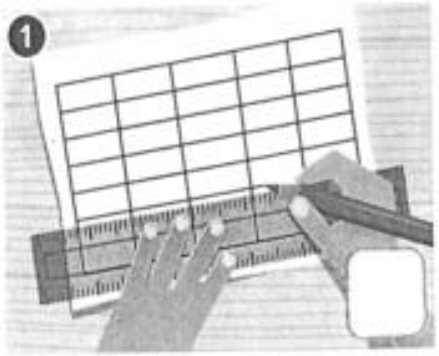
~~English~~ maths science history drama geography art music PE ICT

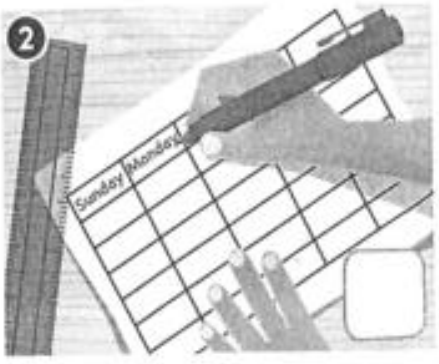
Sunday	English		BREAK		LUNCH		
Monday			BREAK		LUNCH		

When is the PE lesson?

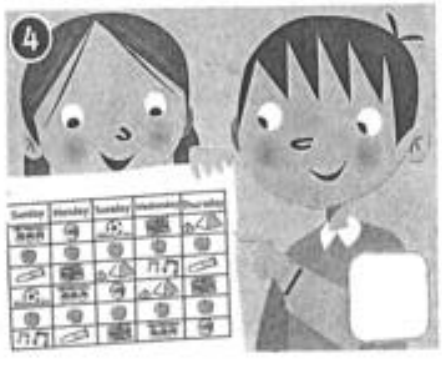
It's on Sunday. When is the ICT lesson?

2 Tick ✔ your favourite activity. Self-evaluation









Collaborate

Community Task



Display your picture timetables in your school. Invite students to vote for their favourite timetable.

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Diwali

1 **Read and complete.** sweets lights fireworks patterns ~~new clothes~~ lanterns

At Diwali we clean our houses and we wear **1**  *new clothes*. We make

2  _____ and we draw **3**  _____ on the ground.

We put pretty **4**  _____ everywhere. We watch **5**  _____

and we eat delicious **6**  _____.

2 **Look and count.**



lanterns 5

lights ☐

sweets ☐

balloons ☐

3 **Write.**

1  *There are eleven balloons.*

2  _____

3  _____

4  _____

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4 Read and circle *True* or *False*.

1 We wear old clothes for Diwali. True (False)

2 We clean our houses. True False

3 We write numbers on the ground. True False

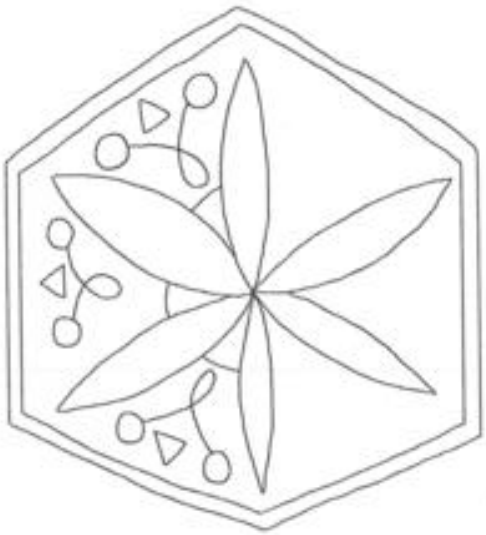
4 We watch fireworks. True False

5 We don't eat sweets. True False

6 We put up lots of pretty lights. True False

5 Complete and colour the Diwali patterns.





6 Now create your own Diwali pattern. Write a short description.

This is my Diwali pattern.

It's

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Eid al-Fitr

1 Match.








1 eat | 2 have | 3 go | 4 get | 5 visit | 6 have

on a day trip | biscuits | family | a holiday | a picnic | presents

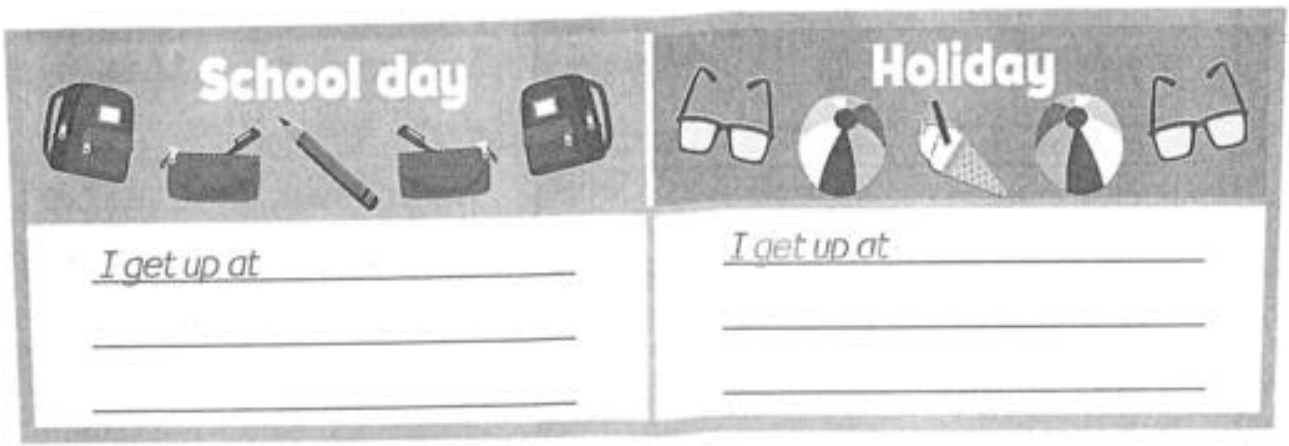
2 Read and complete.

biscuits | day trip | ~~family~~ | holiday | picnic | presents

Eid al-Fitr is a happy time. It's a time to visit your **1** *family*, wear new clothes, give and get **2** _____, and eat special food like **3** _____.

Children don't go to school and lots of adults have a **4** _____ too, so you can go on a **5** _____ or have a **6** _____ in the park.

3 Write three differences between a school day and a holiday.



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4 Read and number.

1 We're in the mountains. It's cloudy.

2 We're at a restaurant. There's lots of delicious food!

3 We're at the park. It's sunny.

4 We're at home. Grandma and Grandpa are here.



5 After Eid, draw and write about your holiday.

Day 1

On the first day, I was at _____.

The weather was _____.

Day 2

_____

_____

_____

Day 3

_____

_____

_____

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Picture Dictionary Months

January	February	March	April
May	June	July	August
September	October	November	December

Picture Dictionary Ordinal numbers

1st	2nd	3rd	4th	5th
first	second	third	fourth	fifth
6th	7th	8th	9th	10th
sixth	seventh	eighth	ninth	tenth
11th	12th	13th	14th	15th
eleventh	twelfth	thirteenth	fourteenth	fifteenth
16th	17th	18th	19th	20th
sixteenth	seventeenth	eighteenth	nineteenth	twentieth
21st	22nd	23rd	30th	31st
twenty-first	twenty-second	twenty-third	thirtieth	thirty-first

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1 Picture Dictionary Jobs


builder


cook


doctor


farmer


football player


police officer


scientist



teacher


waiter


zoo keeper

1 Picture Dictionary Toys


bus


car


lorry


motorbike


plane


train



What are your favourite words?

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2 Picture Dictionary Places in town


castle


cinema



hospital


library


museum


park

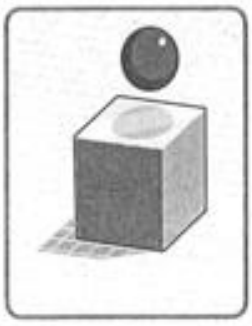

restaurant

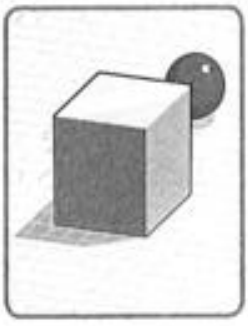

shop

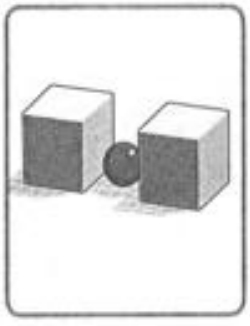

station

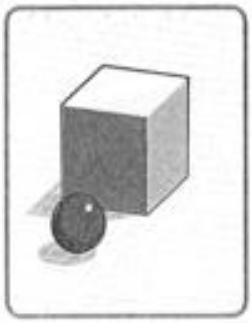

swimming pool

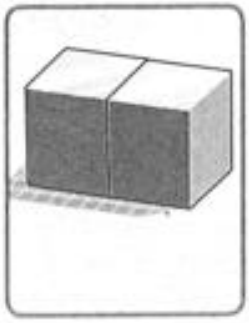
2 Picture Dictionary Prepositions of place

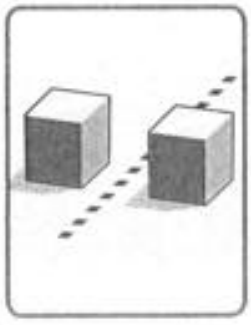

above


behind


between


in front of


next to


opposite



What are your favourite words?

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3 Picture Dictionary Daily routine


brush my teeth


do my homework


get dressed


get up


go home


go to school


go to sleep


have a shower


wash my face


watch TV

3 Picture Dictionary Hobbies


do karate


go swimming


have dance lessons


play the piano


play video games


read comics



What are your favourite words?

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4 Picture Dictionary Wild animals


crocodile


elephant


giraffe


hippo


lion


monkey


penguin


shark


whale


zebra

4 Picture Dictionary Things wild animals do


drink water


eat grass


hunt animals


like fruit


live in a group


sleep in a tree



What are your favourite words?

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5 Picture Dictionary Places


beach


city

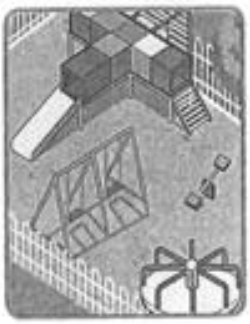

countryside


forest


home


lake


mountains


playground


skate park


zoo

5 Picture Dictionary Weather


It's cloudy.


It's foggy.


It's raining.


It's snowing.


It's sunny.


It's windy.



What are your favourite words?

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6 Picture Dictionary Outdoor things


backpack


cap


coat


guide book


magnifying glass


map

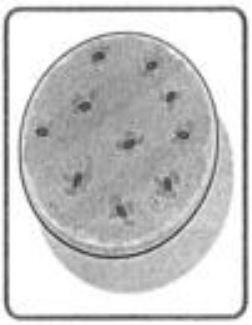

mobile phone

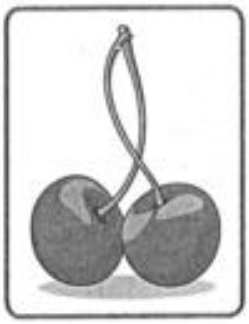

notebook


sun cream


water bottle

6 Picture Dictionary Food


biscuit


cherries


crisps


drink


grapes


orange



What are your favourite words?

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7 Picture Dictionary School subjects


art


drama


English


geography



history


ICT



maths


music


PE


science

7 Picture Dictionary Activities


do sport


draw


learn about space


listen to music


sing


write



What are your favourite words?

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8 Picture Dictionary Activities


cycle


do judo


ice skate


play basketball


play chess


play table tennis


sail


skateboard


skip


surf

8 Picture Dictionary Prepositions of movement


along the road


down the steps


over the bridge


past the house


through the trees


up the hill



What are your favourite words?

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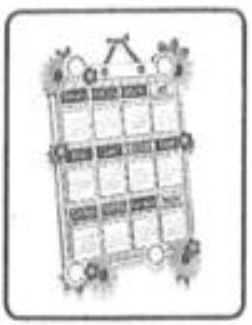
9 Picture Dictionary Crafts


badge


box


bracelet


cake


calendar



card

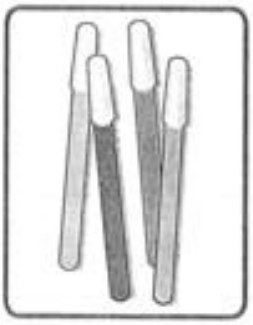

decorations


mask


photo frame


puppet

9 Picture Dictionary Arts and crafts materials


colouring pens


crayons


glue


paintbrush


paints


scissors



What are your favourite words?

www.frenglish.ru

What's great about making things?

9

What do you think is great about making things?

Draw, write and say.

What do you need?

Look and write. Then draw.

We can have fun making things.

Can you pass me that paintbrush, please?

Here you are.

Can you pass me _____ _____?

Here you are.

Can you pass me those crayons, please?

Here you are.

9 Make your mini book.

www.frenglish.ru

We can learn about materials.

Look and write.

paper wood wool clay

It's made of _____.

It's made of _____.

It's made of _____.

It's made of _____.

What do you like making?

Draw and write. Answer.

	I like making _____.
	I don't like making _____.

Do you like making models?

_____

We can make all sorts of things.

I like making cakes.

I don't like making bracelets.

Do you like making badges?

Yes, I do.

Do you like making cards?

No, I don't.

We can learn a new skill.

Draw a food that you can make.
Write what you need.

I need:

_____

_____

_____

_____

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How do we make friends?

8

We make friends on day trips.

4

How do you make friends?

Draw, write and say.

Where are you going?

Draw a path to the beach. Write.

They're going _____

_____.

8 Make your mini book.

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We make friends at school.

Look and write.

art gallery artist painting sculpture

This is a _____ of my friend.

It's in the _____ at school.

She's making a _____.

She wants to be an _____.

9

What activities are your friends doing?

Draw your friends doing an activity. Write.

Are they playing chess? _____

Are they ice skating? _____

They _____.

3

We do activities together.

We meet on holiday.

Draw and write about your ideal holiday.

In the morning,	In the afternoon,
I _____.	I _____.

7

Are they skateboarding?

No, they aren't. They're cycling.

2

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What do we do at school?

7

We do lots of different activities.

He's learning about the desert in geography.

She's reading a story in English.

I'm playing the guitar in music.

4

What are you doing at school?

Draw and write about what you and your friend are doing at school.

Me	My friend

I'm learning about _____ in _____.

_____ _____

What do you do at school?

Draw, write and say.

At school

_____

_____

7 Make your mini book.

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We learn to solve problems.

Write the answers to the maths problems. Match.

5 x 7 =	35	eighteen
8 x 5 =		thirty-six
7 x 8 =		forty
6 x 3 =		twenty
4 x 9 =		fifty-six
2 x 10 =		thirty-five

9

What subject are you doing now?

Read and answer. Then draw and write.

What are you doing?

_____

3

We do interesting subjects.

What are you doing?
Are you doing art?

No, I'm not. I'm doing ICT.

What are you doing?

I'm doing drama.

2

We go to clubs.

Write about an after-school club you go to. Draw what you do.

I go to _____ club.

It's on _____.

We _____.

7

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What's fun about being outdoors?

6

Draw, write and say.

What do you think is fun about being outdoors?

We can have a picnic.

What's in your picnic?

Choose and tick ✔ three items.
Then write.

I climbed a tree.

I didn't climb a tree. I played football.

a biscuit

an orange

a drink

cherries

crisps

grapes

I've got _____, _____ and _____.

4

6 Make your mini book.

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Choose, write and illustrate your favourite poem from the Class Book or your own poem.

We can draw pictures and write about nature.

We can go on expeditions.

Whose is this sun cream?

It's hers.

Whose is this map?

It's theirs.

Whose is this cap?

It's his.

Whose is this?

Draw items for an expedition. Write.

Mine	My friend's

Whose is this _____?

It's _____.

Whose is this _____?

It's _____.

Whose _____?

_____

We can learn about nature.

Draw, circle and write about your favourite minibeast.

This is

a snail | a spider | a worm | an insect.

It's got _____.

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Why are weekends special?

5

Why do you think weekends are special?

Draw a special weekend. Write and say.

I was _____.

_____

What was the weather like last weekend?

Draw and write.

We can be outdoors all day.

What was the weather like last weekend?

It was windy and cold. It wasn't raining.

Was it sunny?

No, it wasn't.

Was it cold? _____

It was _____.

4

5 Make your mini book.

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Weekends are different in different seasons.

Read and number.

1 spring 2 summer 3 autumn 4 winter

6

Where were you last weekend?

Draw, then complete the sentences.

I _____ at school.

I was _____.

3

We can go to different places.

Where were you last weekend?
Were you at home?

No, I wasn't at home. I was at the beach with my family.

2

We can read books and stories.

Draw and write about your favourite animal story.

My favourite animal story is

_____.

_____.

It's about

_____.

_____.

7

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Why are animals amazing?

4

Why do you think animals are amazing?

Draw an animal, write and say.

Wild animals are amazing because they _____.

They do different things.

What does it do?

Draw and write.

A shark hunts animals.
It eats fish.
It doesn't drink water.

A _____.

It _____.

It doesn't _____.

4

Make your mini book.

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They live in strange places.

Read and match.

1 Snakes live	a in the jungle.
2 Monkeys live	b on the ice.
3 Penguins live	c in caves.
4 Bats live	d in the desert.

What's your favourite wild animal?

Draw your favourite animal. Then write.

My favourite wild animal is _____.

It's bigger than _____.

It's smaller than _____.

It's longer than _____.

It's shorter than _____.

They're different shapes and sizes.

Some animals live in only one place in the world.

Complete the fact file for your favourite wild animal.

Name of animal: _____

Country: _____

Habitat: _____

Description: _____

The giraffe is the tallest.

The elephant is taller than the zebra.

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Why are we busy?

3

I _____

Draw, write and say.

Why are you busy?

We've got lots of hobbies.

What are your hobbies?

Draw and write.

Do you do karate on Mondays?

No, I don't.

Do you ride a horse on Thursdays?

Yes, I do.

I go swimming at the weekend.

I _____ on _____.

I _____ at the weekend.

4

3 Make your mini book.

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What do you do every day?

Read, answer and complete the clocks.

What time do you have breakfast?

I _____ at _____.

What time do you watch TV?

_____

_____

I do sport every day.

Read and match.

1 I have dance lessons at quarter past eleven.

2 I go swimming at twenty past nine.

3 I do karate at quarter to three.

4 I play tennis at twenty-five to five.

a

b

c

d

There's a lot to do every day.

What time do you get up?

I get up at half past six.

I go to school at nine o'clock.

I go to sleep at half past nine.

There are lots of special days to celebrate.

Draw and write about a special day for you.

Name of special day: _____

What do you do? What time do you do it?

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Why are towns great?

2

Why do you think towns are great?

Draw, write and say.

Towns are great because _____.

_____.

Where's your school?

Draw and write.

Exploring towns is interesting.

Where's the swimming pool?
It's between the library and the park.

My school is next to _____.
It's _____.

4

2 Make your mini book.

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It's easy to walk around towns.

Where can you go in your town?

Match.

Tick ✔ or cross ✖. Write.

1 Turn right.

2 Go straight on.

3 Turn left.

Are there any shops? _____

Is there a cinema? _____

There's a _____.

9

3

There are lots of places in town.

We can visit interesting places.

Draw and write about an interesting place in your town.

In my town, you can visit _____.

7

Is there a train station?

Yes, there is.

Are there any museums?

No, there aren't. There's a castle and a big park.

2

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What's fun about games?

1

What do you think is fun about games?

Draw, write and say.

_____ is fun.

Playing with toys is fun.

Which toys do you play with?

Draw and write.

These are my cars.

This is my plane.

These are my trains.

This is my motorbike.

These are my _____.

This is my _____.

_____

_____

4

1 Make your mini book.

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Dressing up is fun!

Is she a zoo keeper?

Yes, she is.

Is he a waiter?

No, he isn't.
He's a cook.

Is she a police officer?

No, she isn't.
She's a teacher.

2

We can play team games.

Draw and write about your favourite team game.

My favourite team game is _____.

This is a picture of _____.

7

Who are these people dressed up as?

Look and write.

Is he a football player?

_____

Is she a doctor?

_____

She's _____.

3

We can play guessing games.

Look and write the number.

1 see
2 hear
3 touch
4 smell
5 taste

6

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