

Letter to Parents

Introduction



Dear Parent/Carer,

This year your child will be using the course book **New High Five! 6** to learn English. It contains nine main units of work, a starter unit and three project units, based on topics which reflect the interests and needs of the young learner and which introduce natural and useful everyday English. This material aims to develop your child's potential to the full, to encourage a love of languages and to provide a basis for lifelong learning.

New High Five! 6 is designed to be appealing and stimulating for this age group. At the same time, it provides a clear and systematic approach to the learning of grammar and vocabulary, helping your child to think more analytically about language and become a more independent and reflective learner. Oral fluency is developed through a variety of well-supported speaking tasks, and your child will have the opportunity to work intensively on features of spoken English such as stress, rhythm and intonation. An appreciation of literacy is also encouraged through a selection of enjoyable real-world texts, and multicultural understanding is developed through a focus on different countries and cultures around the world. In addition, if your child will be taking an external exam in the future, they will practise for this by completing the attractive Exams Practice.

Learning a language is an active and social process, and your child will have many opportunities to work in pairs and groups during the course. In the cooperative project at the end of each term, the pupils plan, create and then evaluate an interesting piece of work in groups and as a class. This way of working helps to develop children's social and civic competences and encourages them to develop key thinking skills.

The interest and encouragement of a child's family is very important when they are learning a language and there are a number of ways in which you can support your child's learning. Your child will bring a letter home at the beginning of each unit explaining the objectives of the new unit of work. This will enable you to talk with your child about what he/she is learning. You can also help him/her to develop multicultural understanding by doing the Activity Book online investigation activities together.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the content of each unit through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you in advance for collaborating in your child's progress and success in English this year. Please do come and talk to me if ever you have any comments or queries about any aspect of our English programme or if you think I can be of further help in any way.

With best wishes,

Class English teacher



Letter to Parents

Starter Unit: A new project



Dear Parent/Carer,

Your child is about to begin the Starter Unit of their English course book **New High Five! 6**. The title of this unit is **A new project**. In this unit, your child will have the opportunity to remember and practise the language that they have already learnt and to build their confidence in their ability to learn English. They will learn new vocabulary about things that we see in a town or city, listen to descriptions and identify people, practise using question tags and learn about global e-projects.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the course content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 1: Travel trouble



Dear Parent/Carer,

Your child is about to start Unit 1 of their English course book **New High Five! 6**. The title of this unit is **Travel trouble**. In this unit, your child will review and learn about things associated with air travel and tourism. He/she will also have the opportunity to make sentences using *while* and the past continuous and to learn to use verbs that are followed by an infinitive or a gerund. Oral fluency is supported through a focus on pronunciation of the past simple verb endings /d/, /ɪd/, /t/. In addition, your child will do a variety of speaking tasks with a partner, prepare and have a conversation about travelling and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 1, your child will learn about Belgium and a solar-powered plane called the Solar Impulse. Through the story, your child will also be encouraged to think about the value of saving energy. The literacy text for this unit is an eyewitness account about the Titanic and your child will have the opportunity to work with a partner to write their own eyewitness account of a historical event. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 1 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 2: Sports and hobbies



Dear Parent/Carer,

Your child is about to start Unit 2 of their English course book **New High Five! 6**. The title of this unit is **Sports and hobbies**. In this unit, your child will review and learn the names of sports, equipment and hobbies. He/She will also have the opportunity to learn and practise using present perfect and past simple questions to talk about the sports and hobbies that they have tried. Oral fluency is supported through practise using correct rhythm and stress in present perfect sentences. In addition, your child will do a variety of speaking tasks with a partner, play a communication game, use problem solving skills to choose new sports equipment for their school and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 2, your child will learn about China and the history of kung fu. Through the story, your child will also be encouraged to think about the value of controlling their temper. The literacy text for this unit is a magazine article and your child will have the opportunity to work with a partner to write a magazine article about a famous person. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 2 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 3: Healthy habits



Dear Parent/Carer,

Your child is about to start Unit 3 of their English course book **New High Five! 6**. The title of this unit is **Healthy habits**. In this unit, your child will review and learn about different kinds of food and about keeping fit and healthy. He/She will also have the opportunity to talk about how necessary things are and about quantity using *too* and *enough*. Oral fluency is supported through a focus on pronunciation of the contracted forms of *shouldn't*, *needn't* and *mustn't*. In addition, your child will do a variety of speaking tasks with a partner, work in a small group to prepare and have a conversation about health and fitness and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 3, your child will learn about Mexico and the history of chocolate. Through the story, your child will also be encouraged to think about the value of eating and celebrating together. The literacy text for this unit is an argument text and your child will have the opportunity to work with a partner to create their own argument text. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 3 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 4: Creative kids



Dear Parent/Carer,

Your child is about to start Unit 4 of their English course book **New High Five! 6**. The title of this unit is **Creative kids**. In this unit, your child will review and learn words related to creative activities and artistic professions. He/She will also have the opportunity to learn to make sentences about their favourite books and films and to ask and answer questions using the past passive. Oral fluency is supported through a focus on identifying words that have the silent letter 'w'. In addition, your child will do a variety of speaking tasks with a partner, practice describing a photo and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 4, your child will learn about Japan and the art of manga and anime. Through the story, your child will also be encouraged to think about the value of respecting other people's tastes. The literacy text for this unit is a comic strip and your child will have the opportunity to work with a partner to create their own comic strip. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 4 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 5: Write it down!



Dear Parent/Carer,

Your child is about to start Unit 5 of their English course book **New High Five! 6**. The title of this unit is **Write it down!** In this unit, your child will review and learn about different kinds of messages, communication and news features. He/She will also have the opportunity to learn and practise using reported speech and to report what other people have said about the future and about ability. Oral fluency is supported through a focus on saying sentences with *would* and *could*. In addition, your child will do a variety of speaking tasks with a partner, prepare and give a presentation about meeting a famous person and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 5, your child will learn about Egypt and the discovery of the Rosetta Stone and the meaning of hieroglyphics. Through the story, your child will also be encouraged to think about the value of learning about civilisations from the past. The literacy text for this unit is a newspaper article and your child will have the opportunity to work with a partner to create their own newspaper article. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 5 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 6: Our future



Dear Parent/Carer,

Your child is about to start Unit 6 of their English course book **New High Five! 6**. The title of this unit is **Our future**. In this unit, your child will review and learn the names of jobs and life events. He/She will also have the opportunity to learn how to make predictions about the future and ask and answer questions that begin with *Do you think ...?* Oral fluency is supported through a focus on identifying and practising using rising and falling intonation patterns to express possibility and certainty. In addition, your child will do a variety of speaking tasks with a partner, practise describing and talking about a photo and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 6, your child will learn about Scotland and the story of an amazing Scottish musician. Through the story, your child will also be encouraged to think about the value of being positive when there is a challenge. The literacy text for this unit is an informal letter and your child will have the opportunity to work with a partner to create a letter for a time capsule. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 6 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 7: Buying and selling



Dear Parent/Carer,

Your child is about to start Unit 7 of their English course book **New High Five! 6**. The title of this unit is **Buying and selling**. In this unit, your child will learn words related to money and shopping and practise describing damaged objects. He/She will also have the opportunity to learn how to compare things using *too*, *enough* and *as* and to use *if* and *will* to talk about actions and results in the future. Oral fluency is supported through a focus on practising connected speech and linking words. In addition, your child will do a variety of speaking tasks with a partner, prepare and have a conversation about money and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 7, your child will learn about the USA and how fair trade started. Through the story, your child will also be encouraged to think about the value of showing initiative. The literacy text for this unit is an advert and your child will have the opportunity to work with a partner to create their own advert. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 7 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 8: Let's dream



Dear Parent/Carer,

Your child is about to start Unit 8 of their English course book **New High Five! 6**. The title of this unit is **Let's dream**. In this unit, your child will review and learn the names of activities on a tropical island. He/She will also have the opportunity to learn and practise using the second conditional to talk about unlikely experiences and how to ask and answer questions about where things are produced using the passive tense. Oral fluency is supported through a focus on saying the contracted form of *would*. In addition, your child will do a variety of speaking tasks with a partner, work in a small group to discuss and solve a problem and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 8, your child will learn about Ecuador and a couple who were lost near the Galapagos Islands. Through the story, your child will also be encouraged to think about the value of encouragement in difficult situations. The literacy text for this unit is a diary extract and your child will have the opportunity to work with a partner to create their own diary extract. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 8 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 9: School: past and future



Dear Parent/Carer,

Your child is about to start Unit 9 of their English course book **New High Five! 6**. The title of this unit is **School: past and future**. In this unit, your child will review and learn the names of school equipment from the past and present. He/She will also have the opportunity to talk about what school was like in the past and about their plans and predictions for the next school year. Oral fluency is supported through a focus on practising the weak form of *going to*. In addition, your child will do a variety of speaking tasks with a partner, work in a small group to prepare and talk about the topic of summer holidays and discuss the unit topic as a class.

The development of multicultural understanding is an important objective in **New High Five! 6** and in Unit 9, your child will learn about Sweden and the creation of the Nobel Prizes. Through the story, your child will also be encouraged to think about the value of the universal right of children to an education. The literacy text for this unit is an advice column and your child will have the opportunity to work with a partner to create their own advice column. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the Exams Practice.

The **New High Five! 6 Pupil's App on Navio** provides further reinforcement and review of the Unit 9 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher

