

Letter to Parents

Introduction to the course



Dear Parent/Carer,

This year your child will be using the course book **New High Five! 3** to learn English. It contains nine units of work and three project units, based on topics which reflect the interests and needs of the young learner and which introduce natural and useful everyday English. This material aims to develop your child's potential to the full, to encourage a love of languages and to provide a basis for lifelong learning.

In each unit, there is a wide variety of enjoyable activities which have been devised to develop your child's linguistic skills. Your child will have the opportunity to play vocabulary and communication games, sing songs and chants, practise pronunciation through tongue twisters and listen to and join in with stories. Your child will also be able to develop his/her literacy skills through a selection of enjoyable real-world texts and learn about life and culture in English-speaking countries around the world. In addition, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course. All of the material is designed to be appealing and fun for this age group, encouraging your child to interact with the language and communicate confidently and fluently in English.

Learning a language is an active and social process, and your child will have many opportunities to work in pairs (Talk Partners) and groups during the course. In the cooperative project at the end of each term, the pupils plan, create and then evaluate an interesting piece of work in groups and as a class. This way of working helps to develop children's social and civic competences and encourages them to become more independent and reflective learners.

The interest and encouragement of a child's family is very important when they are learning a language and there are a number of ways in which you can support your child's learning. Your child will bring a letter home at the beginning of each unit explaining the objectives of the new unit of work. This letter will introduce the vocabulary, grammar, songs and story for the unit. You can also encourage your child to tell you about what he/she has learnt in school and help him/her to plan homework.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the course content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you in advance for collaborating in your child's progress and success in English this year. Please do come and talk to me if ever you have any comments or queries about any aspect of our English programme or if you think I can be of further help in any way.

With best wishes,

Class English teacher



Letter to Parents

Starter Unit: Welcome to the lighthouse!



Dear Parent/Carer,

Your child is about to begin the Starter Unit of their English course book **New High Five! 3**. The title of this unit is **Welcome to the lighthouse!** In this unit, your child will have the opportunity to remember and practise the language that they have already learnt and to build their confidence in their ability to learn English. They will get to know the course characters, talk about activities they like and don't like doing and ask for and give personal information. This language is introduced in the Pupil's Book through the song **Welcome to the lighthouse!**, **The secret code rap** and the story **The secret message**. Through the story, your child will be introduced to a number and alphabet code which they will need throughout the course to read secret messages.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Starter Unit content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 1: Time for school



Dear Parent/Carer,

Your child is about to start Unit 1 of their English course book **New High Five! 3**. The title of this unit is **Time for school**. In this unit, your child will learn the names of places in a school and school subjects. They will also have the opportunity to practise asking and answering questions about school routines and subjects that he/she is good at. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **My school is cool** and **I'm brilliant at PE** and the story **The new school**. Through the story, your child will also be encouraged to think about the value of helping new pupils at school.

In Unit 1, there is a humorous tongue twister to practise the 'j' sound and your child will also learn that the letter 'g' can sometimes be pronounced as 'j' in English. The literacy text for this unit is a poster for an after-school activity and your child will have the opportunity to work with a partner to create their own poster. Additionally, your child will learn about after-school activities in Ireland as well as learning about open mindedness and trying new things. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 1 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 2: Helping hands



Dear Parent/Carer,

Your child is about to start Unit 2 of their English course book **New High Five! 3**. The title of this unit is **Helping hands**. In this unit, your child will learn the names of household chores and free-time activities. They will also have the opportunity to talk about routines using adverbs of frequency and to practise asking and answering questions about frequency. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **What a busy day!** and **Free time** and the story **The secret tunnel**. Through the story, your child will also be encouraged to think about the value of helping at home.

In Unit 2, there is a humorous tongue twister to practise the 'ch' sound and your child will also learn that the letters 'tch' can be pronounced as 'ch' in English. The literacy text for this unit is a fable and your child will have the opportunity to work with a partner to create and write the end of a fable. Additionally, your child will learn about life on a Scottish island as well as learning about helping others. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 2 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 3: Fit and healthy



Dear Parent/Carer,

Your child is about to start Unit 3 of their English course book **New High Five! 3**. The title of this unit is **Fit and healthy**. In this unit, your child will learn the names of health problems and healthy habits. They will also have the opportunity to practise asking and answering questions using *have got / has got* and *do / does* and talking about what you must and mustn't do to be healthy. This language is introduced in the Pupil's Book through a vocabulary chant, the songs ***I'm not very well*** and ***Fit and healthy*** and the story ***The dolphin rescue***. Through the story, your child will also be encouraged to think about the value of dealing with problems.

In Unit 3, there is a humorous tongue twister to practise the 'k' sound and your child will also learn that the letters 'ch' can sometimes be pronounced as 'k' in English. The literacy text for this unit is a quiz about being healthy and your child will have the opportunity to work with a partner to create their own quiz. Additionally, your child will learn about sea animal rescue in Malta as well as learning how to be fit and healthy. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 3 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 4: Creative cooking



Dear Parent/Carer,

Your child is about to start Unit 4 of their English course book **New High Five! 3**. The title of this unit is **Creative cooking**. In this unit, your child will learn the names of food and different adjectives to describe food. They will also have the opportunity to practise making requests using *would like* and to practise talking about preferences. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Let's make a pizza** and **The delicious food rap** and the story **The amazing pizza**. Through the story, your child will also be encouraged to think about the value of trying new food.

In Unit 4, there is a humorous tongue twister to practise the 'z' sound and your child will also learn that the letter 's' can sometimes be pronounced as 'z' in English. The literacy text for this unit is a shape poem about food and your child will have the opportunity to work with a partner to create their own shape poem. Additionally, your child will learn about food in India as well as learning how to be creative with food. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 4 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 5: Under the sea



Dear Parent/Carer,

Your child is about to start Unit 5 of their English course book **New High Five! 3**. The title of this unit is **Under the sea**. In this unit, your child will learn the names of sea animals and different adjectives to describe animals and people. They will also have the opportunity to practise using comparative adjectives to compare sea animals. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Under the sea** and **The sea animal rap** and the story **An underwater adventure**. Through the story, your child will also be encouraged to think about the value of protecting sea animals.

In Unit 5, there is a humorous tongue twister to practise the 'w' sound and your child will also learn that the letters 'wh' are pronounced as 'w' in English. The literacy text for this unit is a magazine article and your child will have the opportunity to work with a partner to create their own magazine article about an amazing sea animal. Additionally, your child will learn about fun activities in Hawaii as well as learning how to use key words to find information online. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 5 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 6: Sports mad



Dear Parent/Carer,

Your child is about to start Unit 6 of their English course book **New High Five! 3**. The title of this unit is **Sports mad**. In this unit, your child will learn the names of water sports equipment and adverbs of manner. They will also have the opportunity to practise talking about their future plans using *going to* and to practise using adverbs of manner to talk about how they do different actions. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Fun in the sea** and **Warm up!** and the story **The raft race**. Through the story, your child will also be encouraged to think about the value of listening to other people's ideas.

In Unit 6, there is a humorous tongue twister to practise the 'k' sound and your child will also learn that the letters 'ck' are pronounced as 'k' in English. The literacy text for this unit is a letter and your child will have the opportunity to work with a partner to create their own informal letter. Additionally, your child will learn about extreme sports in New Zealand as well as learning how to stay safe when doing sport. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 6 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 7: Detectives



Dear Parent/Carer,

Your child is about to start Unit 7 of their English course book **New High Five! 3**. The title of this unit is **Detectives**. In this unit, your child will learn the names of household objects and personal belongings. They will also have the opportunity to practise using the past simple to ask and answer questions about the past. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **There's a mystery** and **The memory chant** and the story **The missing watch**. Through the story, your child will also be encouraged to think about the value of looking after their personal belongings.

In Unit 7, there is a humorous tongue twister to practise the 'r' sound and your child will also learn that the letters 'wr' are pronounced as 'r' in English. The literacy text for this unit is a script from a play and your child will have the opportunity to work with a partner to create their own script. Additionally, your child will learn about an underground town in Australia as well as learning about paying attention. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 7 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 8: What's on TV?



Dear Parent/Carer,

Your child is about to start Unit 8 of their English course book **New High Five! 3**. The title of this unit is **What's on TV?** In this unit, your child will learn the names of types of TV programmes and free-time activities. They will also have the opportunity to practise asking questions about the past and making positive and negative statements using regular verbs in the past simple. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **The TV song** and **Did you watch TV?** and the story **Great teamwork!** Through the story, your child will also be encouraged to think about the value of working together.

In Unit 8, there is a humorous tongue twister to practise the 'f' sound and your child will also learn that the letters 'ph' can be pronounced as 'f' in English. The literacy text for this unit is a review of a TV programme and your child will have the opportunity to work with a partner to create their own review of a TV programme. Additionally, your child will learn about activities in Hollywood as well as learning how to make a video. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 8 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 9: Let's celebrate!



Dear Parent/Carer,

Your child is about to start Unit 9 of their English course book **New High Five! 3**. The title of this unit is **Let's celebrate!** In this unit, your child will learn the names of types of attractions at festivals and how to tell the time in English. They will also have the opportunity to practise talking about festivals in the past simple using regular and irregular verbs and to practise asking about the timing of events in the past. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **There's a festival** and **Tick-tock** and the story **A surprise party**. Through the story, your child will also be encouraged to think about the value of doing nice things for others.

In Unit 9, there is a humorous tongue twister to practise the 's' sound and your child will also learn that the letter 'c' can sometimes be pronounced as 's' in English. The literacy text for this unit is an email, and your child will have the opportunity to work with a partner to create their own email about a festival they have been to. Additionally, your child will learn about Canada Day celebrations as well as learning about ways to work in a group and accepting ideas and suggestions. Finally, if your child will be taking an external exam in the future, they will practise for this by completing the practice material that accompany the course.

The **New High Five! 3 Pupil's App on Navio** provides further reinforcement and review of the Unit 9 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and have enjoyed the whole course.

With best wishes,

Class English teacher

