

Letter to Parents

Introduction to the course



Dear Parent/Carer,

This year your child will be using the course book **New High Five! 1** to learn English. It contains nine units of work based on topics which reflect the interests and needs of the young learner and which introduce natural, useful, everyday English.

In each unit there is a wide variety of enjoyable activities which have been devised to develop your child's linguistic skills. Your child will have the opportunity to play vocabulary and communication games, sing and act out songs and chants, practise pronunciation through tongue twisters, listen to and join in with stories and develop their literacy skills through a range of enjoyable and motivating real world texts. Your child will also learn about British culture through attractive photographic culture pages. The material is designed to be appealing and fun for this age group, encouraging your child to interact with the language and communicate confidently and fluently in English.

Learning a language is an active and social process and your child will have many opportunities to work in pairs and groups during the course. There is also a cooperative project at the end of each term where the pupils plan, create and then evaluate a piece of work in groups and as a class. This way of working helps develop children's social competencies and encourages them to become more independent and reflective learners.

The interest and encouragement of a child's family is very important when they are learning a language and there are a number of ways in which you can support your child's learning. Your child will bring a letter home at the beginning of each unit explaining the objectives of the new unit of work. This letter will introduce the vocabulary chant, the songs and story for the unit and these can be enjoyed again at home with the aid of the **Pupil's App on Navio**.

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the content of each unit through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you in advance for collaborating in your child's progress and success in English this year. Please do come and talk to me if you ever have any comments or queries about any aspect of our English programme or if you think I can be of further help in any way.

With best wishes,

Class English teacher



Letter to Parents

Starter Unit: Hello, friends!



Dear Parent/Carer,

Your child is about to start the Starter Unit of their course book **New High Five! 1**. The title of this unit is **Hello, friends!** In this unit, your child will be introduced to the course characters Jake, Molly, Beth and Toby the dog. They will practise asking for someone's name and introducing themselves, the numbers 1 to 10, colours and the days of the week. This language is practised in the Pupil's Book through the songs **What's your name?** and **Seven days a week**, the chant **The ten balloons** and the story **A big surprise**.

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Starter Unit content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 1: Ready for school!



Dear Parent/Carer,

Your child is about to start Unit 1 of their course book **New High Five! 1**. The title of this unit is **Ready for school!** In this unit, your child will learn the names of common classroom objects, ask and say where these objects are and give and respond to simple classroom instructions. This language is introduced in the Pupil's Book through a vocabulary chant, the songs ***I'm ready for school!*** and ***Let's tidy up*** and the story ***Toby goes to school***. Through the story, your child will be encouraged to think about the value of keeping the classroom tidy.

In Unit 1, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'r', learn about the activities children do in school assembly in British primary schools and read a classroom poster in the literacy lesson. This poster reinforces the importance of good behaviour in the classroom. Your child will then complete a review lesson to show what they have learnt and the class will sing the ***Well done!*** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 1 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 2: Happy birthday!



Dear Parent/Carer,

Your child is about to start Unit 2 of their course book **New High Five! 1**. The title of this unit is **Happy birthday!** In this unit, your child will learn to use adjectives to describe toys. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Happy birthday!** and **My favourite toy** and the story **The slow scooter**. Through the story, your child will be encouraged to think about the value of saying 'thank you' when someone helps you.

In Unit 2, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 's', learn about birthday parties in Britain and read a birthday card in the literacy lesson. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 2 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 3: At the circus



Dear Parent/Carer,

Your child is about to start Unit 3 of their course book **New High Five! 1**. The title of this unit is **At the circus**. In this unit, your child will learn the parts of the body and to use adjectives to describe parts of the face. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **This is me** and **My friend** and the story **Fun at the circus**. Through the story, your child will be encouraged to think about the importance of wearing a helmet when riding a bike.

In Unit 3, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'h', learn about Circus Day in British schools and read a rhyme in the literacy lesson. This rhyme introduces language for describing feelings. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 3 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

The project* in this unit involves making a Christmas stocking. During this project, your child will do a survey of their own family and that of a friend.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher

* Only include the text relating to the project if your class has completed the project pages in Unit 3.



Letter to Parents

Unit 4: Fantastic food!



Dear Parent/Carer,

Your child is about to start Unit 4 of their course book **New High Five! 1**. The title of this unit is **Fantastic food!** In this unit, your child will learn to express themselves concerning which foods they like and don't like, and ask questions about the same topic. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Delicious food** and **Do you like fruit?** and the story **I'm hungry**. Through the story, your child will be encouraged to think about the value of eating healthy food.

In Unit 4, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'j', learn about making a traditional English breakfast and read a lunch menu in the literacy lesson. This menu reinforces the importance of eating healthy foods. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 4 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 5: Fun on the farm



Dear Parent/Carer,

Your child is about to start Unit 5 of their course book **New High Five! 1**. The title of this unit is **Fun on the farm**. In this unit, your child will describe what farm animals can and can't do. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **On the farm** and **Cats can't fly** and the story **Animal magic**. The children will be encouraged to understand the importance of washing their hands after they touch animals.

In Unit 5, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'sh', learn about urban farms in Britain and read and answer riddles in the literacy lesson. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 5 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 6: A day in the park



Dear Parent/Carer,

Your child is about to start Unit 6 of their course book **New High Five! 1**. The title of this unit is **A day in the park**. In this unit, your child will learn about objects in the playground and how to describe where people are. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **It's fun in the park** and **Hide and seek** and the story **Hide and seek**. Through the story, your child will be encouraged to think about the value of respecting signs.

In Unit 6, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'w', learn about parks in Britain and read instructions in the literacy lesson. Through these instructions the pupils learn about certain things you need to do to grow flowers. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 6 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

The project* in this unit involves making a spring wall display. During this project, your child will learn to describe what they can see in spring and also how to talk about and describe the weather.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher

* Only include the text relating to the project if your class has completed the project pages in Unit 6.



Letter to Parents

Unit 7: Let's explore my town!



Dear Parent/Carer,

Your child is about to start Unit 7 of their course book **New High Five! 1**. The title of this unit is **Let's explore my town!** In this unit, your child will learn to describe what they can see in a town and the names of different means of transport. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **Let's go to town** and **How many?** and the story **The treasure hunt**. Through the story, your child will be encouraged to think about the value of crossing the road safely.

In Unit 7, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'z', learn about cycling in Britain and read a fable in the literacy lesson. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 7 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 8: Camping fun!



Dear Parent/Carer,

Your child is about to start Unit 8 of their course book **New High Five! 1**. The title of this unit is **Camping fun!** In this unit, your child will learn to describe clothes and outdoor activities. This language is introduced in the Pupil's Book through a vocabulary chant, the songs **What are you wearing?** and **Camping is great!** and the story **Fun at the camp**. Through the story, your child will be encouraged to think about the importance of safety near water.

In Unit 8, your child will also have the opportunity to listen to and say a tongue twister to practise the sound 'v', learn about camping in Britain and read a postcard in the literacy lesson. Your child will then complete a review lesson to show what they have learnt and the class will sing the **Well done!** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 8 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher



Letter to Parents

Unit 9: Day and night



Dear Parent/Carer,

Your child is about to start Unit 9 of their course book **New High Five! 1**. The title of this unit is **Day and night**. In this unit, your child will learn about daily routines and meal times. This language is introduced in the Pupil's Book through a vocabulary chant, the songs ***It's a beautiful day*** and ***Are you hungry?*** and the story ***The wobbly tooth***. Your child will be encouraged to think about the value of looking after their teeth.

In Unit 9, your child will also have the opportunity to listen to and say a humorous tongue twister to practise the sound 'th', learn about the Tooth Fairy tradition in Britain and read a poem in the literacy lesson. Your child will then complete a review lesson to show what they have learnt and the class will sing the ***Well done!*** song (lyrics below).

Well done!

Well done!

Well done!

Well done, everyone!

Let's do a high five!

Well done, everyone!

The **New High Five! 1 Pupil's App on Navio** provides further reinforcement and review of the Unit 9 content through a range of fun, game-based practice activities. Your child can work independently on these activities at home with or without your support.

The project* in this unit involves making a group holiday poster. During this project, your child will learn to describe their favourite place for a holiday and also identify and name what they take on holiday.

Thank you again for making your child's experience of learning English as enjoyable and successful as possible. I hope that you and your child enjoy this unit and the whole course.

With best wishes,

Class English teacher

* Only include the text relating to the project if your class has completed the project pages in Unit 9.

