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TEACHERS NAME.....**TSC NO**.....

SCHOOL/ INSTITUTION.....

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: DEFINITION OF A COMPUTER

WEEK: 2

LESSON NO: 1

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Define computer
2. Distinguish between data and information

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introducing form 1 computer studies by defining and explaining the term computer	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	Content Define and explain the term computer Distinguish between data and information Explain unique characteristics of computer as a data processing tool	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	Conclusion Review of the whole lesson by giving a brief summary on characteristics of computer as a data processing tool	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

TEACHERS NAME.....**TSC NO**.....

SCHOOL/ INSTITUTION.....

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: PHYSICAL PARTS OF A COMPUTER

WEEK: 2

LESSON NO: 2

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. State and explain various physical parts of a computer

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review the previous lesson on characteristics of computer as a data processing tool	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	Content State and explain various physical parts of a computer Learners to State and explain various physical parts of a computer Learners to make notes on the various physical parts of a computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	Conclusion Review of the whole lesson by giving a brief summary on the various physical parts of a computer	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

TEACHERS NAME.....**TSC NO**.....

SCHOOL/ INSTITUTION.....

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: PHYSICAL PARTS OF A COMPUTER

WEEK: 2

LESSON NO: 3

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. State and explain various physical parts of a computer

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review the previous lesson on characteristics of computer as a data processing tool	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	Content State and explain various physical parts of a computer Learners to State and explain various physical parts of a computer Learners to make notes on the various physical parts of a computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer
5 Minutes	Conclusion Review of the whole lesson by giving a brief summary on the various physical parts of a computer	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1

SELF EVALUATION

TEACHERS NAME.....**TSC NO**.....

SCHOOL/ INSTITUTION.....

FORM: ONE

SUBJECT: COMPUTER STUDIES **TOPIC:** INTRODUCTION TO COMPUTER STUDIES

SUB TOPIC: CLASSIFICATION OF COMPUTERS

WEEK: 3

LESSON NO: 1

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Classify computer according to physical size

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Review the previous lesson on the various physical parts of a computer	• Asking questions • Answering questions • Explaining	• Log On Computer Studies Book 1
30 Minutes	Content State and explain various physical parts of a computer Classify computer according to physical size Learners to make notes on the various classification of computer	• Asking and answering questions • Taking notes • Discussions • Brain storming	• Log On Computer Studies BK1 • Longhorn Secondary • Foundations of Computer • Handouts • Books • Working personal computer

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5 Minutes	Conclusion Review of the whole lesson by giving a brief summary on Classification of computer according to physical size	• Asking and answering questions • Making notes • Exercises	• Log On Computer Studies Students Book 1
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SELF EVALUATION

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