

CPU Business and Information Technology College

Model Exercise for Inclusiveness (SNIE 1012)

PART I. (Multiple Choice Items for Exercise)

Directions: Read the following questions and provide the correct answer by writing the letter of your choice on the separate answer sheet.

1. Any loss or abnormality of physiological, psychological or anatomical structure or function in inclusive education is called
 - A. disability
 - B. Impairment
 - C. Congenital
 - D. Malfunction
2. A condition in which part of a body exists without a proper function is termed as
 - A. Barrier
 - B. Impairment
 - C. Congenital
 - D. Malfunction
3. Which one of the following factors cannot inhibit the full inclusion people with disability in society?
 - A. Stigma and attitudinal barriers
 - B. Physical barriers like absence of stairs
 - C. Policy barriers
 - D. Availability of health services
4. Which one of the following focuses on the social aspect or definition of disability?
 - A. Disability is a pathology
 - B. Disability is a condition that depends on context
 - C. Disability is a condition that needs diagnoses and labeling
 - D. Disability is a condition that needs to be treated
5. Which one of the following disabilities is classified under specific learning disabilities?
 - A. Dyscalculia
 - B. Hearing impairment
 - C. Visual Impairment
 - D. Health Impairment

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13. The fact that children do better in inclusion with an efficient use of resources is a concept that refers to ____
- A. The principles of inclusion
 - B. The rationale for inclusion
 - C. Barrier to inclusion
 - D. Facts of inclusion
14. Which one of the following factors is useful to facilitate inclusive education. Which one?
- A. Communities
 - B. Activists
 - C. Advocates
 - D. All can be answers
15. Which one of the following factors is a barrier to health care needs of people with disability?
- A. High cost of medical services
 - B. Availability of adequate health services
 - C. Avoidance of physical barriers
 - D. Sufficient skills and awareness of health workers
16. A social need of people with disability that involves a need for intimate relationship with others is called
- A. Physiological need
 - B. Safety need
 - C. Belongingness and love need
 - D. Esteem needs
17. Which one of the following enabling factors could be an instance of political decision in the process of creating a welcoming environment?
- A. Expecting people to know sign language
 - B. Giving tax credits to hire people with disabilities
 - C. Banning discrimination against people with disabilities
 - D. Valuing physical beauty than performance

18. In the process of rehabilitations, actions taken to reduce the impact of an already established disease by restoring functions is known as
- A. Congenital prevention
 - B. Secondary prevention
 - C. Tertiary prevention
 - D. Primary prevention
19. A key leadership behavior in creating an inclusive culture that involves readiness to admit mistakes and learn from criticism is called
- A. Empowerment
 - B. Accountability
 - C. Humility
 - D. Courage
20. Which one of the following resources is different from the other?
- A. Sign language interpreter
 - B. A special need educator
 - C. Braille and Slate and stylus
 - D. A braille specialist

PART II. (Short Answer Items for exercise)

Directions: Read the following questions and provide the correct word or term to complete the statement.

1. Dry climate can be an example of enabling natural environment while _____ could be an enabling built or manmade environment for people with disability.
2. One example of non-material culture that affects the enabling and disabling process for people with disability could be _____
3. In the process of rehabilitation, actions taken to avoid or remove the cause of a health problem before it occurs is called _____
4. In promoting inclusive culture, the presence of people with disabilities across a range of employee roles is called _____
5. The two components of effective recruitment for people with disabilities are _____ and _____

PART III. (Essay Items for exercise)

Directions: Read the following questions and provide a brief explanation

1. List and describe two types of health impairment which are commonly experienced by students in the Ethiopian Context.
2. List and describe the three forms of intervention and rehabilitation