

ARTH 7115: Middle Egyptian Grammar I

Meeting Times: M W 9:40–11:05 am

Room: Jones 212

Professor: Dr. Mariam Ayad

Office: Jones 201D

Office Hours: M 3:00–5:00 pm; T 1:00–3:00 pm; W 3:00–4:30 am, or by appointment

Course Objective:

This is the first part of a two-semester sequence spent learning the signs, vocabulary, and grammar of one of the oldest known languages. By the end of this course, students will be able to read excerpts from authentic texts. Active class participation and weekly assignments are important. Students are encouraged to familiarize themselves with the material before coming to class.

Text Books:

- James E. Hoch, *Middle Egyptian Grammar*. Benben Publications, 1996.
- James P. Allen, *Middle Egyptian: Introduction to the Language and Culture of Hieroglyphs*. 2nd Edition. Cambridge UP, 2010

Recommended:

- R. O. Faulkner, *Concise Dictionary of Middle Egyptian*. Oxford UP, 1960.
- Leo Depuydt, *Fundamentals of Egyptian Grammar*. Frog Publication, 1999

Course Requirements:

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| 1) 2 Midterms | October 20 & December 8 | 25% ea |
| 2) 5 Quizzes | | 25% |
| 3) Weekly assignments and class participation | | 15% |
| 4) Book Report/ article review (electronic submission; due Dec 6) | | 10% |

Class Schedule

Aug. 30	Egyptian Language and Scripts The Story of Decipherment Depuydt: Lesson 1; Allen: Lesson (pp. 1–12); Hoch: Lesson 1 (§1–3)
Sept. 1	Hieroglyphs as Art Hieroglyphic Layout and the Direction of Reading/ Writing Hoch: Lesson 1 (§6)
Sept. 6	No Class. Labor Day
Sept. 8	Types of signs (1): Phonograms The Sounds of Middle Egyptian: an Egyptian “Alphabet”? Depuydt: Lesson 3; Allan: Lesson 2 (pp. 13–20)
Sept. 13	Biliteral Phonograms Phonograms used as Phonetic Complements Depuydt: Lessons 4 and 5; Allan: Lesson 3 (pp. 25–28)
<u>Sept 15</u>	<u>Quiz 1</u> on the Egyptian “alphabet” Triliteral Phonograms Multiliteral Signs Orthography and Compound Hieroglyphs Phonograms and Rebus Writing Unusual Spellings: Abbreviations and Transpositions Conventions of Transliteration Depuydt Lessons 5 and 6; Hoch: Lesson 1 (§7); Allan: Lesson 3 (pp. 28–33)

- Sept. 20 Types of signs (2): Ideograms
 Semantic Determinatives
 Ideograms as Logograms
 Hoch: Lesson 2 (§11–13)
- Sept. 22 The Egyptian Noun: Number and Gender; the Lack of Articles
 Allan: Lesson 4 (pp. 37–41); Hoch: Lessons 1 & 2 & 3 (§8, §14, §19)
- Sept 27** **Quiz 2** on Semantic Determinative and multilateral signs
 Relations between Nouns:
 1) The Genitival relationship:
 a) Bound Constructions
 b) The Genitival adjective
 2) Apposition
 Honorific Transposition
 Hoch: Lesson 3 (§22); Allan: Lesson 4 (pp. 41–44)
- Sept 29 More on the Egyptian noun
 The Egyptian sentence: Verbal and Non-verbal
 The Simple Verbal sentence: The Simple Statement of Fact
 Hoch: Lesson 2 (§ 15–18)
- Oct 4 The Particle *mk*
 Statements of fact: main and subordinate clauses
 Hoch: Lessons 1 and 2 (§ 9–10; §17)
- Oct 6** **Quiz 3** on the Egyptian Noun
 More on the Egyptian Sentence Structure
- Oct 11 **Hoch's exercise 1 DUE**
- Oct 13 **Hoch's exercise 2 DUE**
- Oct 18 **No Class.** Fall Break
- Oct 20** **Midterm 1**
- Oct 25 The Personal Pronouns
 The Suffix Pronouns: forms
 The Suffix Pronouns: Use with nouns and prepositions
 Hoch: Lesson 3 (§23); Allen Lesson 5 (pp. 49–51; 53)
- Oct.27 The Suffix Pronouns: Use with verbs and in non-verbal sentences
 Introduction to the suffix conjugation
 An Introduction to the Suffix Conjugation
 The *M* of Predication
 Hoch: Lesson 3 (§23–25)
- Nov 1 The Egyptian Adjective
 Adjectives as modifiers
 1) Adjectives as nouns
 2) The independent use of the Feminine Singular
 Hoch: Lesson 3 (§20–21); Allen Lesson 6 (pp. 61–63)
- Nov 3 **Hoch's Exercise 3 DUE (nos. 1, 5, 7, 8, only)**
 The Impersonal Predicate Adjective + Dative
 The Adjective + Noun: A Bound Construction
 The Comparative and Superlative Adjectives
 Expressions “to have”
 Allan lesson 6 (pp. 63–66)
- Nov 8 Forms & uses of the dependant pronouns
 The Predicate Adjective

Exclamatory -wy "How...!"
The Dependant Pronouns: Forms
Feminine and Plural forms of the Particle *mk*
Hoch: Lesson 4 (§39–45); Allen Lesson 5 (p. 51); Allan lesson 7 (pp. 69–71)

Nov 10 **Quiz 4** on Egyptian nouns, adjectives and pronouns (suffix *and* dependant)
The Independent Pronouns

- 1) as subjects in the sentence with nominal predicate
- 2) in sentences with adjective as predicate

Allen: Lesson 5 pp. 51–52); Hoch: Lesson 5 (§56)

Nov 15 The AB Nominal Sentence
Allan lesson 7 (pp. 72–81); Hoch (§128–130; 135); Depuydt: Lesson 17

Nov 17 Features of Verbs
Derived stems and Verb Classes
The Infinitive: Preliminary Remarks
Allan lesson 13 (pp. 151–160); & lesson 14 (pp. 163–165); Hoch: Lesson 3 (§26–27)

Nov 22 **Quiz 5** on the Independent Pronouns and the AB nominal Sentence

Infinitives as Nouns:

- 1) after prepositions
- 2) as object of other verbs
- 3) as subject of other verbs and
- 4) with the predicate adjectives

Allan lesson 14 (pp. 170–173); Hoch: Lesson 5 (§57)

Nov 24 The infinitive in Captions
Infinitives, their logical subjects and logical objects
Allan lesson 14 (pp. 165–167; 169); Hoch: Lesson 5 (§57);

Nov 29 **Hoch's Exercise 5 DUE**

Dec 1 The Pseudo-verbal construction:
1) *hr* + Infinitive: On going action
2) *m* + Verbs on Motion: Motion in progress
3) *r* + Infinitive: a Future tense construction
Progressive Circumstantial Clauses
Hoch: Lesson 6 (§58–66); Allan lesson 15 (pp. 179–188)

Dec 6 **Quiz 6** on the Infinitive, numbers, measurements and dates

Coordinating and Disjunctive Words

The Vocative

Numbers and Measurements

Dates and Royal Titulary

Hoch: Lesson 6 (§63–69); Allan lesson 9 (pp. 97–104)

Dec 8 **Book Report/ Article Review Due**
Tense in the Egyptian verb
The Circumstantial *sḏm.f* form
The Past tense of the circumstantial form (Active voice): *sḏm.n.f*
Hoch: Lesson 3 (§29–32)

Dec. 10 **Finals week: Midterm 2**

***Time permitting we might also cover some of the following topics:

- The Passive Voice (Hoch lesson 4; Allen lesson 21)
- The Prospective Form (Hoch lesson 7; Allan lessons 19; 21)
- The Stative (Hoch lesson 8; Allan lesson 17)