NAME:……INDEX NO:……

SCHOOL……DATE:……

CANDIDATE'S SIGN: ……

311/1
HISTORY AND GOVERNMENT
PAPER 1
TERM I
FEBRUARY 2019
TIME: 2 ½ HOUR

.
+.

MISUKUHO JOINT EXAMINATION – FORM 4 2019
KENYA CERTIFICATE OF SECONDARY EDUCATION

Instructions:

*a) Answer **ALL** Questions in Section A, **Three** from Section B and **Two** from Section C.*
b) Answers to all questions must be written in the ruled papers provided.
c) Candidates should check the question paper to ascertain that all the pages are printed
and that no questions are missing.
d) Candidates should answer the questions in English.

For Examiner's use only

Section	Question	Marks
A	1 – 17	
B	18	
	19	
	20	
	21	
C	22	
	23	
	24	

TOTAL		

This paper consists of 2 printed pages. Candidate should check to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A- (25 MARKS)
Answer ALL Questions in this Section

1. Give **two** sources of information for the study of History and Government of Kenya. (2Marks)
2. Name **two** earlier inhabitants of Kenya. (2Marks)
3. Apart from the Akamba, name **two** other communities which participated in the long distance trade in Kenya. (2Marks)
4. Name the settler farmer who started plantation farming in Kenya. (1Mark)
5. Name **two** communities in Kenya who offered mixed reaction to the colonialists. (2Marks)
6. Name the press company which spoke well about the acquisition of colonies in Kenya. (1Mark)
7. Mention **two** roles of the Imperial British East African Company (IBEACO) in Kenya after obtaining the royal charter in 1888. (2Marks)
8. Give the **main** reason why the colonial government in Kenya imposed poll tax. (1Marks)
9. Name **one** African nationalist party whose leaders attended the second Lancaster House Conference in 1961. (1Mark)
10. Identify **one** way in which trade union movement contributed to the struggle for independence in Kenya. (1Mark)
11. Explain the concept of “Dual citizenship”. (2Mark)
12. State **two** components of human rights in Kenya. (2Marks)
13. State **two** recommendations of the Littleton constitution of 1954. (2Marks)
14. State the **main** function of the Kenya army. (1Mark)
15. Identify the body responsible for the coordination and organization of election in Kenya.(1Mark)
16. Give **one** way through which the education system in Kenya promotes national unity. (1Mark)
17. Who chairs the county executive committee meetings? (1Mark)

SECTION B – (45 MARKS)

Answer any THREE Questions from this Section

18.a).Give **three** ways in which the Kenyan communities interacted during the pre-colonial Period (3Marks)

b) Explain **six** results of the interaction between the Bantus and the Cushites in Kenya during the pre-colonial period. (12Marks)

19.a).Identify **five** features of the coastal city states. (5Marks)

b) Explain **five** factors that led to the decline of the city states after 1500AD. (10Marks)

20.a) Why did the colonial government deny the Africans the right to grow cash crops in Kenya before 1954 (3Marks)

b) Explain **six** problems faced by the Africans in the urban centers during the colonial period in Kenya. (12Marks)

21.a) Give **five** reasons why Africans opposed the British rule in Kenya between 1920-1939. (5Marks)

b) Explain **five** methods used by African nationalist in Kenya in their struggle for independence (10Marks)

SECTION C – (30 MARKS)

Answer any TWO Questions in this Section

22. a) Identify **five** levels of conflict in the Kenyan society today. (5Marks)

b) Explain **five** factors that limit national unity in Kenya. (10Marks)

23. a) Name **five** drawbacks of democracy as a system of government in Kenya. (5Marks)

b) Explain **five** rights enjoyed by persons with disabilities in Kenya. (10Marks)

24. a) Mention **three** functions of parliament (3Marks

b) Explain **six** merits of parliamentary supremacy in Kenya. (12Marks)