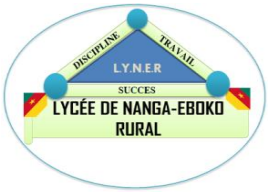
MINISTEREDES ENSEIGNEMENTS SECONDAIRES
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DELEGATION REGIONALE DES ENSEIGNEMENTS SECONDAIRES DU CENTRE
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DELEGATION DEPARTEMENTALE DE LA HAUTE SANAGA
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LYCEE DE NANGA-EBOKO RURAL
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MINISTRY OF SECONDARY EDUCATION
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CENTRE REGIONAL DELEGATION OF SECONDARY EDUCATION
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UPPER SANAGA DIVISIONAL DELEGATION

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GOVERNMENT HIGH SCHOOL NANGA-EBOKO RURAL
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2019/2020 SCHOOL YEAR
ANGLAIS TEST
TIME ALLOCATED: 2H
COEFF: 3



STUDENT'S NAME:

_____CLASS: 3eme

ASSESSMENT N°01 DATE: _____

MODULE 1: Using language to talk about National integration and diversity acceptance

Target Competence: Students'use of appropriate items (pronouns, verb tenses, words and expressions etc.) to talk about national integration and diversity acceptance.

MARKS

EVALUATION OF RESSOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCE (Reading and Writing)
_____ / 20	_____ / 20

STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED

PARENT / GUARDIAN

NAME	SIGN	DATE	COMMENTS

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Part I EVALUATION OF RESSOURCES

SECTION A: GRAMMAR (10mks)

Exercise: Fill in the gaps with the appropriate words or expressions from the following list***: In my opinion, their, they, be, these, change, but, must, we, gives, although, my, the, you, I'd like say, lose, because, our, it, am.***

Moderator: Dear participants, welcome to 1 ……... all. As you know,2 …… constitution of 3 ……. Country 4 ……... equal rights to all. That means that men and women as well as male and female children. That is the subject of our discussion today.

Chief Minsso: I 5 …… the paramount chief of 6……people and I have to respect the laws of the land 7……. I am also the custodian of traditional values.

Fon Ndifor : I beg to disagree with you. 8 ……. we are custodians of traditional values; we have to be careful not to dishonor the constitution of our country.

Mr.Atangana: 9 …… that there are many areas of concern. Battery is rampant and should stop. Why do widows 10 ……..... subjected to painful rites or cruel punishment? Why should they 11……...their property? 12 ……is just not acceptable.

Mrs Mbarga: 13……, men and women need to fight against 14……. abuses 15. ……must not be tolerated any more. Women should stand up for 16 ……rights. I would also like to inform you that 17 ……there are customs and traditions, we 18……all evolve with the times and 19 ……...what is bad.

Moderator: Thank you all. If we may recap. 20 ……. all agree on the fact that women and girls should be respected as well as men and boys.

SECTION B: VOCABULARY (10 marks)

Exercise: Fill in the gaps with the appropriate words related to Cameroon's national emblems from the following list: ***Shield, justice, forests, national motto, unity, tricolour, symbol, green, star, freedom***

The national flag of Cameroon is a 1……. with three vertical panels and a 2 ……...in the middle. Each colour on the flag represents something. For example, the 3……panel represents hope and the 4 ……...of the Southern parts of the country. The yellow star in the middle is called the 'Star of 5……'. The flag is the 6 ……. of the country's struggle to earn and keep its 7……
The Coat of Arms has a 8 …… with crossed axes behind it. The scales, which represent 9 ……, are also in the Centre of the shield. The 10 ……above the shield is written in French and French

Part II EVALUATION OF COMPETENCES

SETION C: READING AND COMPREHENSION. (10 marks)
Read the text below and answer the questions that follow.

National Integration: Its meaning and importance.
Before we begin a discussion on national integration, it will be better to understand its meaning. This term has two words : nation and integration. What do we mean by the term nation ? A nation is a country with a unified socio-economic and political structure. It denotes a body of people who a feeling oneness, built on the basis of common history, society, culture and values. This feeling of oneness binds the people together in to a nation. In general terms it is this feeling which is known as national integration.
National integration is the awareness of a common identity amongst the citizens of a country. It means that though the individuals belong to different communities, castes, religions, cultures and regions and speak different languages, all of them recognise the fact that they are one. This kind of integration is very important in the building of a strong and prosperous nation. National integration means "creating a mental outlook which will promote and inspire every person to place loyalty to the country above group loyalties and the welfare of the country above narrow sectarian interests." As we all know, Cameroon is a nation having great diversities. The people who inhabit this nation belong to different races, communities, and castes. They reside in different geographical regions and speak different languages. They believe in and practice different religions and have varied life style.

But with all these diversities, they all are Cameroonians and they feel like that. They may have many religious identities such as Muslims, Christians and Animists. But national identity is supreme. So let us all remain as one and indivisible.

Questions

1- What is national integration? …….
……
……

2- What are the diverse values that individuals must preserve while sticking together as one? ……..
……
……
……

3- According to the narrator why is national integration important?.
……
……

4- Name the different religious identities mentioned in the passage
……
……

5- Name the two words contained in "national integration"…..
...……

Essay writing/ 10 marks

Write an essay on the following topic: Last September was Back to school. Write about your first day in school.
The following may guide you:

- Identify and locate the school
- Talk about your first contact with members of the school community
- How you felt.

The examiner: Mr. **BELA MVONDO Paulin**

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