MINISTRY OF SECONDARY EDUCATION
REGIONAL DELAGATION FOR THE CENTRE

REPUBLIC OF CAMEROON
PEACE – WORK – FATHERLAND

GOVERNMENT HIGH SCHOOL MINKAN/LYCEE DE MINKAN
1st Evaluation: English LANGUAGE
Class: 3emeEsp 1 Duration: 02hrs Coef: 04

NAME: _____

PART I: Essential Knowledge

SECTION A: GRAMMAR (10 MARKS)

1. **Fill in the following conversation between two friends talking about attending a conference with appropriate words from the list.(5mks) /where – are - will –very – am – do –did – would/**

Eko: Good evening Mike, how _____ you?
Micke: Good evening Eko, I'm fine thank you, and you?
Eko: I am very fine. _____ you attend to the conference on "living together" tomorrow at the Ministry of Youths and Civic Education?
Mike: of course, I will. I cannot miss such an opportunity_____ they will be talking about how to fight tribalism in our country.
Eko: you are right! _____ you know that the U.S Ambassador in Cameroon will be present?
Micke: Really! Oh that's _____ nice. I like the way he speaks English.

II - **Chose the correct word or phrase from those in bracket after each sentence and write in the space provided.(5mks**

1) Doctor: how old are you?
Patient: I_____ fourteen (am, have, been).
2) When a dog sees _____ in the mirror it often barks (him, himself, itself).
4) _____ waiting for solution from the National Dialogue, Let us pray that criminals should be tolerant.
(so, while, because)
5) Please Sir, _____ (can, may, could) I go out.?
3) Cameroonians are proud of _____ country. (them, their , they).



SECTION A: VOCABULARY (10 MARKS)

1) **Match the words in column A with their meaning in column B. Write your answers in the space provided. (5)**

COLUMN A	COLUMN B	ANSWERS
1)reconciliation	a- When many different types of things or people are included is something	1
2) polygamy	b- The words of a song	2
3)Peers	c- When people with different ideas and beliefs become friendly again after a conflict	3
4) diversity	d- Marriage to more than one wife.	4
5)Lyrics	e-People of the same age or social class.	5

2) **Using the prefixes -un ; -ir ; -dis; -im; and -in , form the opposites of the given words. (5marks)**
Yesterday, it was _____ (possible) for me to come to school. Our neighbor broke our window while doing his sport. Though he apologized, my father since he is _____ (tolerant), got angry simple because it was _____(acceptable). Seeing my father having _____(regular) attitudes, I was so _____ (courage) that I decided not to go out.

PART II: ACTIONS

SECTION B: READING COMPREHENSION (10 MARKS)

Read the text below and answer the questions that follow. Use your own words as far as you can.

PROMOTING NATIONAL INTEGRATION AND UNITY

The 46th Edition of the National Day will be celebrated on May 20 under the theme "Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon." As the build-up continues, Cameroonians from the ten regions of the country are converging on the courtyard of the National Museum, transformed into a Unity and National Integration Village, to celebrate "Living together Days."

This year's edition is being celebrated within a particular context where some terrorists, demanding for the secession of the North West and South West Regions have been perpetrating violence in that part of the country. The significance of the Living-together Days, according to the Minister in charge of youth matters is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it.

Participants will live the realities of Cameroon's living-together and national integration through traditional dishes, traditional dances, dresses and other works that promote and showcase our living together. Groups from the different cultural zones of the country such as Sudano-Sahelian, Sawa, Fang-beti and Grassfield are displaying various objects showing Cameroon's cultural prowess and diversity.

The event, organized in prelude to the National Unity Day that will be celebrated on May 20 through civilian and military march pasts and other cultural manifestations, demonstrates Cameroon's indivisibility and unity in diversity.

QUESTIONS

1) What was the theme of the 46th edition of the National Unity Day celebrations in Cameroon? (1 mark)

_____

2) Which two regions of the country are mentioned in the text? What have been happening in those regions? 2

_____

3) What is the significance of the "Living-together Days? (1 mark)

_____

_____

4) What will happen on May, 20th? (2 marks)

_____

5) Name four cultural aspects that display Cameroon's living together. (2 marks)

_____

_____

6) Explain the expression "unity in diversity". (2 marks)

_____

_____

SECTION D: COMPOSITION (10 MARKS)

Following the instructions, write a composition of between 150 and 180 words on the following topics.

1) You and your friend KOSSO have been best of friends for a long time now. Provide more information about:
-Who he is (his/her name, age, class and school, where and with whom he/she lives).
-You will talk about his/her hobbies and what you like doing together.
-What makes her/him so special to you?



2) Your first day in school this 2019-2020 school year. Tell us when was it? How was it? What did you do? Who did you see? In fact, everything about it.

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