SCHOOL : GHS MEYILA	**DATE: ..... February 2019.**
FOURTH SEQUENCE TEST	
SUBJECT : ANGLAIS	**SCHOOL YEAR : 2019-2020**
CLASS: 6EM	**DURATION : 2H COEF : 3**
STUDENT'S NAME :	

MODULE 4: CITIZENSHIP AND HUMAN RIGHTS



Targeted competence: *Using language to examine children's rights/duties, nationalities and national emblems.*

EVALUATION OF RESSOURCES (Grammar & Vocabulary **_____/20**	**EVALUATION OF COMPETENCES (Reading & Writing)** **_____/20**	**TOTAL** **_____/40**

STUDENT'S COMPETENCE

Not Acquired **(0-10)**	**In the Process of Acquisition** **(11-14)**	**Acquired** **(15-17)**	**Expert** **(18-20)**

PARENT/ GUARDIAN

NAME	**SIGN**	**DATE**	**COMMENTS**

ANSWER ALL THE QUESTIONS

PART I: RESSOURCES

SECTION A: GRAMMAR 10MARKS

I- **Complete the following dialogue using simple future form of the verbs in brackets. 5Marks**

On the 20th May, we ..... (to celebrate) the Youth's Day. Our sport teacher ..... (to train) us for the occasion. We ..... (to take) part in the ceremony at the village square. At the end, the chief ..... (to give) us bread and juice. We ..... (have) so much fun that day.

II- **Underline the adjectives in the following sentences. 5Marks**

My name is Aliyah. I am a Senegalese. I am a tall girl. I am intelligent. I am a patriotic citizen. I like colourful dresses. I am proud of my country. The Senegalese national anthem is like the one of Cameroon.

SECTION B: VOCABULARY **10MARKS**

I- Use the correct word to fill in the following sentences **3Marks**

List: national emblems, responsibilities, official languages, opinions, right, public holiday

1) On Monday the 11th February, it was a .....
2) English and French are the ..... of Cameroon.
3) Flag, national anthem, motto and Coat of Arms are the ..... of Cameroon.
4) Every child has the ..... To express .....
5) Children has the ..... to respect and obey their parents and elders.

II- **Give the opposite of the underline words** **3Marks**

List: formal, public, everybody

1) Nobody was in the 11th February feast. .....
2) Youth's Day is a private holiday in Cameroon. .....
3) There shall be informal celebrations in town tomorrow. .....

III- **Form nouns from words in brackets** **2Marks**

The ..... of the Youth's Day was a success. (To celebrate). The ..... were awesome. (To decorate). The ..... (To preside) addressed the ..... (national) on the 10th February 2019.

IV- Pronounce the underlined plural forms of the words correctly and write the words under the corresponding sounds **2Marks**

1) Boys and girls marchpast on the Youth's Day. **/IZ/** **/S/** **/Z/**
2) Students of GHS Meyila had many activities last week.

PART II: COMPETENCES

SECTION C : READING COMPREHENSION **10MARKS**

Mbang and Eyenga are two girls who live in the same village. They are both eight year old. Mbang lives with her family. She has two brothers and a baby sister. Eyenga lives with her aunt and her cousins. Eyenga gets up every morning at 5:45a.m to clean the house before she goes to school at 7 :20a.m. Her aunt packs some lunch for her and hug her before she leaves. Eyenga plays with friends and has fun after school. Then she goes back home and help her aunt to make supper.

Mbang gets up at 6:10a.m. She makes breakfast for her brothers and helps them to gets ready for school. Then she bathes her baby sister and feeds her. Mary doesn't go to school, because she has to help her mother in the farm. She works there until 5:40p.m and then she goes to make supper and finish chores.

Questions :

1) Complete the sentences with the correct word from the passage. 3Marks

a- The aunt of Eyenga packs some ..... for Eyenga.
b- Mbang makes ..... for her brothers when she gets up.
c- After school, Eyenga helps her mother to prepare .....

2) **Are these statements TRUE or FALSE?** **6Marks**

a- Mbang and Eyenga are children and they have rights. .....

b- Mbang lives with her aunt and uncle. .....
c- Eyenga has some responsibilities at home. .....
d- Mbang has no responsibilities. .....
e- Mbang's family respect her rights. .....
f- Mbang should go to school and should have time to play. .....

3) Give a title to the text .....

SECTION D: COMPOSITION **10MARKS**

Write five sentences about rights and responsibilities of a child. Use the following expressions to fill the text.

List: help, go to school, be heard, to work hard at school, play.

Mbang and Eyenga are children and they have rights. They have the right to ....., to ..... And to ..... with friends. People must respect these rights. But they also have the responsibility to ..... their parents with house chores and to ..... to make their patents proud.