**GHS MEYILA** **_____, February 2020.**
**ENGLISH DEPARTMENT**

| **FOURTH EVALUATION** | |
|---|---|
| **SUBJECT: ANGLAIS** | **SCHOOL YEAR: 2019-2020** |
| **CLASS: SECONDE A&C** | **DURATION: 2hours COEF: 4&3** |
| **STUDENT's NAME:** | |

**MODULE 4: CITIZENSHIP AND HUMAN RIGHTS**
**Targeted competence: *Using language to examine civic and legal rights, responsibilities, and infractions.***

| **EVALUATION OF RESSOURCES (Grammar & Vocabulary** <br><br> **_____/20** | **EVALUATION OF COMPETENCES (Reading & Writing)** <br><br> **_____/20** | **TOTAL** <br><br> **_____/40** |
|---|---|---|

**STUDENT'S COMPETENCE**

| **Not Acquired (0-10)** | **In the Process of Acquisition (11-14)** | **Acquired (15-17)** | **Expert (18-20)** |
|---|---|---|---|

**PARENT/ GUARDIAN**

| **NAME** | **SIGN** | **DATE** | **COMMENTS** |
|---|---|---|---|
| | | | |

***ANSWER ALL THE QUESTIONS***
***PART I: RESSOURCES***

**SECTION A/ GRAMMAR** **10MARKS**

**I- Write the sentences in direct speech with the correct punctuation. 7Marks**

She told me that my father **had accused** her of spending too much money. He **beat** her. Then he **had taken** the rest of the money in the house and all her jewellery and he **had left**. She said he **wouldn't come** back. She said we **had** no money for food or school. She said father **was** in troubled because he had committed fraud.

***Start like this: "Your father ....." mother said. "He..... Then he...."***

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**II- Choose the correct words to complete each sentence. 3Marks**

1) He helped the new policewoman..... in her first mission. (so as not to fail, as not to fail)

2) His parents.....with pride when he won the competition. (look down on; look on)

3) We can't let the criminal.....with this. (get over, get away)

4) you have to register on electoral lists..... in the elections. (in order to vote; to vote in order)

5) The police said they would be grateful if citizens could.....with information about the crime. (come over, come forward)

6) We need to know our rights..... them. (so people that shouldn't abuse; so that people shouldn't abuse)

**<u>SECTION B</u>/ VOCABULARY 10MARKS**

**I- Prefixes and suffixes**

**A) Use prefixes to form antonym of the words in bold. 3Marks**

1) **Responsible** citizen knows his rights and duties in order not to break the law.

2) It is **legal** to have a valid identity card.

3) Students that are **regular** in this course will pass easily.

**B) Use suffixes to form new words from the underlined words. 2Marks**

1) How many students **participate** in the closing ceremony of the Bilingualism Day. (**person who participates)**

2) Child's legal rights are **violated** everyday. **(the noun)**

**II- Match word to their definitions or expressions. 5Marks**

**(*NB: STRICTLY RESPECT THE GIVEN ORDER)***

| **Words** | **Meaning** | **Answers** |
|---|---|---|
| a) to have | i- domestic abuse | |
| b) to appear in court | ii- to accuse someone of an offence in a court of law | |
| c) to prosecute | Iii-to go to a court of law and answer questions | |
| d) to report | iv-legal duty to | |
| e) to make a statement | v- to go and tell the police what happen | |

**PART II: COMPETENCES**

**<u>SECTION C</u>/ READING COMPREHENSION 10MARKS**

*Read the text carefully and provide answers to the questions below, you may use your own words as well.*

Ngando was an orphan. His mother died the day he was born and he never knew his father. He was sent to live on a farm but the farmer was a cruel man and Ngando had to work hard and he didn't go to school. He had to do all the housework, fetch water, feed the animals and work in the fields.
He couldn't stand this life so he ran away to an orphanage. There he met other orphans and abandoned children. But life was not much better. The staff were all as fat as pigs, whereas the children only had one meal a day and hardly any protein. Ngando was as thin as a rake.
When people needed cheap workers they went to the orphanage for children. That is how Ngando was sold to a coffin maker when he was only eleven. He worked from morning till night and he was given a coffin for a bed. Ngando hated this but he had no choice, so he had to put up with it.
A few month later, a man passing by saw the poor boy outside the shop. He took him aside and they talked secretly for a few minutes. Three days later Ngando fled to join the man. But the man was as cunning as a fox. Ngando stayed with him for four months in a modern house with luxury furniture. Ngando thought that he was now in heaven. He was well-fed and well-dressed and he grew stronger. He didn't have to work. Nobody made him work. He was as free as bird.
One day the man told the boy to get ready for a journey. He took him to a training field where other boys of his age were learning how to use rifles like soldiers. Ngando went as pale as death when he saw the weapons. They gave him special clothes and shoes. He didn't understand anything, but he dared not ask any questions. The first time he held a gun, he shivered with fear.

**QUESTIONS**

**1) State four children's rights which are violated in this story. (2marks)**

_____

_____

**2) on the farm, Ngando... (2marks)**

**a) played with other children.**

**b) had to do all the housework.**

**c) went to school.**




**3) Why do you think the man fed Ngandon before taking him to the training field? (2marks)**

_____

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_____

**4) Where was Ngando before going to the orphanage? What happened there? (2marks)**

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**5) Why do you think these people were training the children to use gun? (2marks)**

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**SECTION D/ COMPOSITION WRITING** **10MARKS**

Imagine that you have witnessed an infraction. Read the dialogue and fill in the *Police data collection form*. Your name is Nguruh. You are a man and you live at Ninistreet 09. Your ID is 009; telephone number 622020202.

**Conversation between a witness and a policeman about**

**Policeman**: Were you around when the robbery happened?
**Witness**: Yes! I was in the bank at that time.
**Policeman**: What did you see?
**Witness:** I saw a man *come in* with a gun and I called you immediately.
**Policeman**: Did you see his face?
**Witness:** No. He was wearing a mask.
**Policeman**: Would you mind *coming down* to the police station for more questioning?
**Witness:** That's shouldn't be a problem**.**

***2nd Police District: Nini street Station***

*Police data collection form*

***Personal information***

**Name..... Victim or witness? .....**
**Address.....**
**ID/Passport number:.....**
**Contact telephone number:.....**
**Age:..... Gender:.....**

***Crime***

***Type of crime:..... Date of crime:.....***
**Place where crime occurred:.....**
**Evidence supplied:.....**

***Statement by the victim/ witness***

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**Signed.....**