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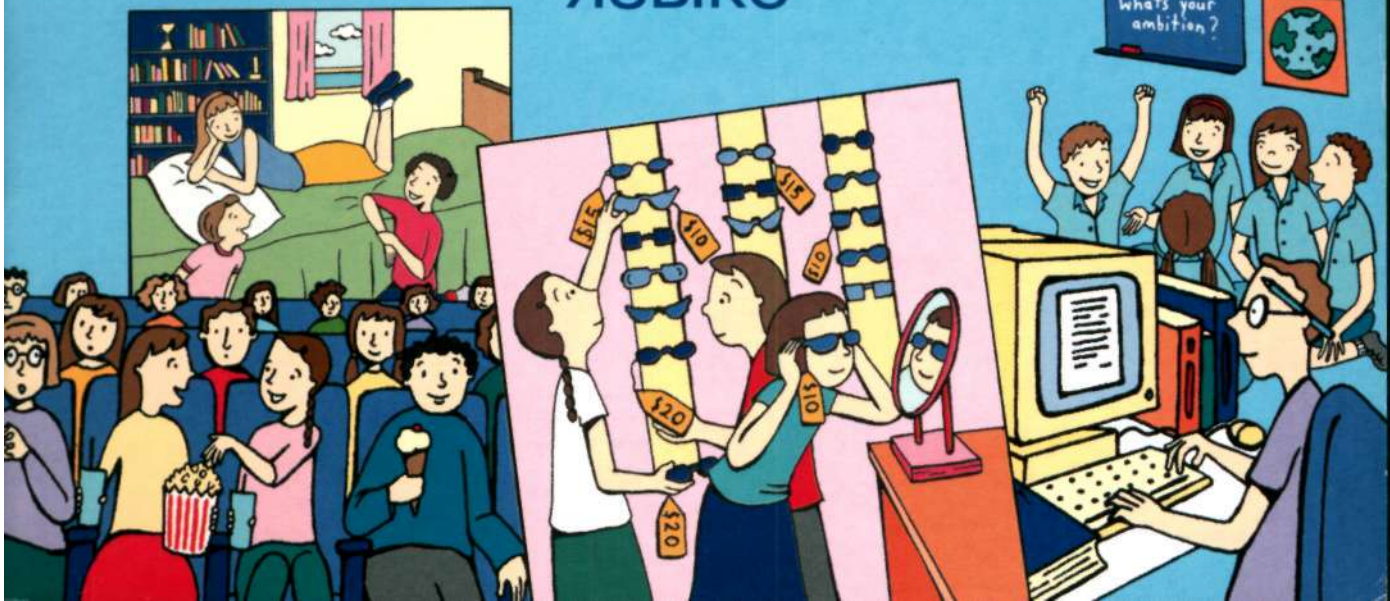
by Ken Methold

<https://vk.com/englishmap>



Let's Read and Write in English

Сборник рассказов
на английском
языке





Let's Read and Write in English

Beginner

2

Ken Methold
Gillian Flaherty
Jocelyn Hargrave

Кен Метолд
Джилиан Флэхерти
Джоселин Харгрейв

Сборник рассказов
на английском языке

Книга 2

ИЗДАТЕЛЬСТВО
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Note to teachers

Creative Comprehension for Elementary Schools is a four-level comprehension series that contains a variety of passages for elementary English classes. The passages cover a wide variety of topics that appeal to young learners and are designed to make reading an enjoyable experience. These passages are exploited with a range of exercise types that focus on the development of reading and writing skills at the elementary level.

Pre-reading

It is recommended that teachers use the illustration at the beginning of most units as a means of preparing pupils for the topic. These illustrations can be used to generate interest in the topic and present any new vocabulary or required structures through prediction, discussion and vocabulary development work.

Reading passages

This series presents a wide range of text types that enable pupils to understand the differences between texts for different purposes. The passages also introduce a range of interesting topics that will expand pupils' vocabulary and knowledge in key areas.

Each book in the series includes passages about the same primary school children and their families, which allows pupils to follow the stories of a group of relevant characters. Pupils will relate strongly to these characters and be exposed to relevant situations that are dealt with appropriately. Other passages introduce stimulating topics that are of interest to primary pupils.

It is beneficial to use a variety of approaches to reading the passages, such as individual silent reading, reading aloud, listening to the teacher, and reading and discussion in groups. This assists in

maintaining interest and encouraging pupils to perceive reading as a positive experience.

As far as possible, pupils should be encouraged to use context to guess the meaning of unknown vocabulary. At times teachers may wish to pre-teach key words before reading commences.

Exercises

A wide variety of comprehension, vocabulary and writing exercises is presented. They follow a logical progression and promote the development of crucial reading and writing skills.

Pupils are required to demonstrate basic understanding of the passage with short answer comprehension questions. This develops skimming skills, or reading for general understanding. More detailed comprehension is then developed through questions requiring longer answers that focus on specific aspects of the text.

Specific exercises have been designed to expand pupils' vocabulary and develop their vocabulary building skills.

The writing exercises are designed to exploit and develop the genre presented in the passage by focusing on structures that are relevant to the topic. Pupils are exposed to these structures through exercises ranging from sentence completion and simple sentence construction to the ordering of sentences to form a coherent text and text completion. Illustrations are used to provide valuable support in writing and composition exercises, which in turn helps motivate the pupil. Exercises are logically graded and models are provided.

A variety of approaches is recommended as the exercises can be used individually or in pair or group situations. This will stimulate interest and motivation, and allow for meaningful discussion.

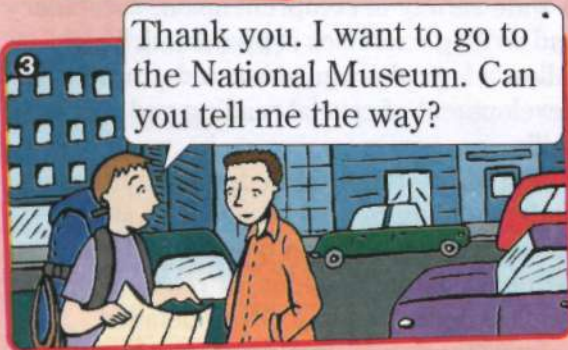
Unit 1 Lost



This man is a tourist. He hasn't been to this city before. He is looking at a map of the city.



This man lives in the city. He knows it well. He wants to help the tourist.



The tourist wants to go to the National Museum. He doesn't know the way.



The man knows how to get to the National Museum. He is giving the tourist directions.



The tourist knows the way to the National Museum now. He will follow the man's directions.

1. Give short answers to these questions.

- Has the tourist been to this city before? No, he hasn't.
- Does the man know the city? _____
- Does he want to help the tourist? _____
- Does the man know the way to the National Museum? _____
- Is it far to the National Museum? _____

2. Answer these questions in sentences.

- What is the tourist looking at? He is looking at a map of the city.
- Where does the tourist want to go? _____
- Why does he need directions? _____
- What does the man tell the tourist to do first? _____
- What does the man tell him to do after that? _____

3. Copy the true sentence about the passage.

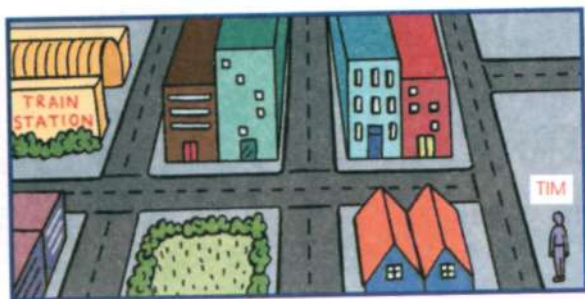
- The tourist wanted to go to the National Museum.
- The tourist didn't want the man's help.
- The tourist won't follow the man's directions.

4. Tim is trying to find the train station. Look at the map and complete the directions for Tim.

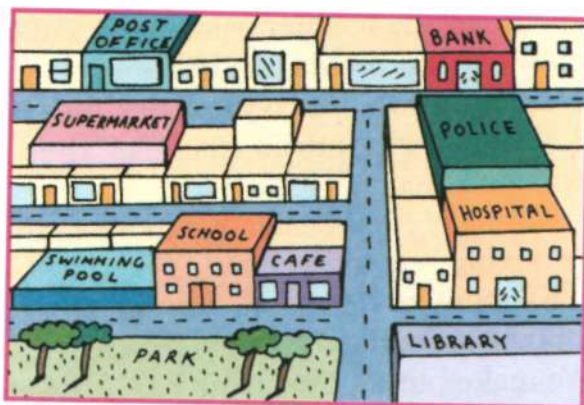
Take the first turning _____.

Walk down the street, and then take the _____ turning _____.

You'll find the train station halfway down the street, _____.



5. Look at this map. Sally is at the bank. Jim is at the hospital. Kay is at the pool. Give them directions.



- Sally wants to go to the pool. Turn right when you leave the bank. Take the first turning on the left and then the second turning on the right. It's next to the school.

- Jim wants to go to the bank. _____

- Kay wants to go to the hospital. _____

Unit 2 The painting lesson

Kate's class had a painting lesson with Adam's class. The teacher told them how to make different colours.

'There are three primary colours,' she said. 'Who knows what they are?'

All the children put up their hands. Everyone knew the primary colours: red, blue and yellow.

'Does anyone know what a secondary colour is?' the teacher asked next. Adam knew. He put up his hand. 'It's a colour made from two primary colours,' he said.

'Can you give me an example?' the teacher asked.

'Orange,' Adam said. 'We make orange by mixing red and yellow.'

Kate put up her hand. 'Purple is another secondary colour,' she said.

'We make purple by mixing red and blue.'

'Very good,' the teacher said. 'Now I want you all to make a secondary colour.'

The children began mixing colours. The teacher walked round the class. She looked at all the colours the children were mixing. She came to Harry's easel. 'What colour is that?' she asked him.

'I don't know,' he said. 'I wanted to see what colour I got if I mixed all the primary colours together.'

'That's not a secondary colour,' the teacher said. 'That looks like mud!'



1. Give short answers to these questions.

- Did Kate's class have a painting lesson? Yes, they did.
- Did the teacher tell them how to make different colours? _____
- Did Kate answer the teacher's first question? _____
- Were the children asked to make secondary colours? _____
- Did Harry make a secondary colour? _____

2. Answer these questions in sentences.

- What did all the children know? They knew the primary colours.
- What did Adam also know? _____
- What example did Adam give? _____
- What secondary colour did Kate know? _____
- What did Harry do with his colours? _____

3. Copy the true sentence about the passage.

- Primary colours are the same as secondary colours.
- Mixing two primary colours makes a secondary colour.
- Red, blue and yellow are secondary colours.

4. Read the sentences. Answer the question at the end.

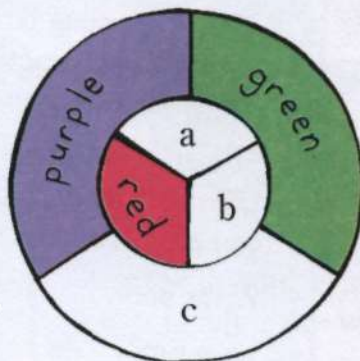
Mary, Tim and Chris mixed the primary colours. They each made a different secondary colour: green, purple or orange.

Mary mixed red and blue.

Tim mixed yellow and red.

What secondary colour did Chris make? _____

5. Look at the colour wheel. There are some colours missing. Fill in the missing colours and write what they are.



- _____
- _____
- _____



6. Read the sentences. Colour in the picture.

Joe's T-shirt is yellow and his shorts are blue.

Mary is wearing a green dress.

Joe's shoes are brown and his ball is orange.

Mary's shoes are black and her balloon is red.

Unit 3 My best friend



Emily has a penfriend in England. Her name is Alice. They write to one another every week. They tell one another about their lives.

In her last letter Alice told Emily about her best friend. This was Emily's reply.

Dear Alice

Thank you for your last letter. I enjoyed reading it very much. Thank you for telling me about your best friend. In this letter I will tell you about mine. Her name is Kate.

Kate has long, dark brown hair and grey-green eyes. She is the same age as me, but a little taller. She is always happy and cheerful.

We sit together in class, and help one another with our schoolwork. We always go home together and play computer games for an hour. Kate thinks very quickly and she usually wins.

Kate is learning to play the piano. I am learning to play the flute. We practise together every day. We play simple duets for piano and flute. They are fun.

Sometimes Kate stays the night at my flat, or I stay the night at her house. We always have a lovely time. Do you ever stay the night at your best friend's house?

Write soon

Love Emily

1. Give short answers to these questions.

- Is Alice Emily's penfriend? Yes, she is.
- Do they write to each other every week?
- Is Kate Alice's best friend?
- Are Emily and Kate in the same class?
- Do Emily and Kate play duets together?

2. Answer these questions in sentences.

- a. Where does Alice live? She lives in England.
- b. What does Kate look like? _____
- c. Who is taller, Emily or Kate? _____
- d. What games do Emily and Kate play together? _____
- e. Where does Emily sometimes stay overnight? _____

3. Copy the true sentence about the passage.

- a. Emily doesn't write to Alice.
 - b. Emily is Alice's best friend.
 - c. Emily and Alice write to one another every week.
- _____
- _____

4. Read Maria's letter to Clare. Use the words in the box to fill the gaps.

taller grey same different older

Dear Clare

Thank you for your letter. I really enjoyed reading about your sister, Naomi. I will tell you about my brother, James.

James has _____ eyes and short brown hair. He is a year _____ than me, but I am _____. We go to the _____ school.

We play _____ sports. I play football and James plays cricket. We always walk home from school together.

Write soon

Maria

5. Look at this picture. Write T for True or F for False beside each sentence.



- a. Sally and Emma are both playing the violin. _____
- b. Sally is playing the violin, and Emma is playing the guitar. _____
- c. Sally is taller than Emma. _____
- d. Emma has shorter hair than Sally. _____

Unit 4 On holiday

Every year the Wilsons go to the seaside for a week's holiday. There are many interesting things to do at the seaside.

There is a beach with golden sands. The children play games on the sand. Sometimes they build sandcastles.



There are saltwater swimming pools. The children can swim safely in these pools and the water is always clean.

There is an esplanade. This is a long road by the beach. There are many cafés and restaurants on the esplanade. There is also a fairground beside the beach. This is a place with many kinds of rides.

The Wilsons always stay at the same hotel. They usually have the same rooms. These rooms are at the front of the hotel. There is a good view of the sea from their windows.

The children always enjoy their holiday by the sea. They are a little sad when it is time to go home.

1. Give short answers to these questions.

- Do the Wilsons go to the seaside every year? Yes, they do.
- Are there many things to do at the seaside? _____
- Do they always stay at the same hotel? _____
- Is there a good view of the sea from their windows? _____
- Are the children sad at the end of their holiday? _____

2. Answer these questions in sentences.

- a. How long do the Wilsons stay at the seaside? They stay for a week.
- b. What do the children build on the beach? _____
- c. What is on the esplanade? _____
- d. Where can the children find rides? _____
- e. How do the children feel when it is time to go home? _____

3. Copy the true sentence about the passage.

- a. The children hate going to the seaside for a week's holiday.
 - b. The children never find anything to do at the seaside.
 - c. The children always enjoy their holiday.
- _____
- _____

4. Read the sentences. Answer the question at the end.

Joe, Mary, Tom and Alex each have a different favourite thing to do at the seaside: sunbathing, swimming, building sandcastles or shopping. Joe doesn't sunbathe or build sandcastles. Mary likes shopping or sunbathing the best. Tom's favourite thing is sunbathing.

What does Alex like doing? _____

5. Look at the picture. Write sentences about what the Wilsons can do.

- a. They can sit under a tree and have a picnic.
- b. _____
- c. _____
- d. _____
- e. _____



Unit 5 Favourite stories

Different children have different favourite stories. Very young children usually like stories about animals better than stories about people. They like books with lots of pictures best of all.

Older children like stories about children their own age. They like them better than stories about adults. They also often like fantasies. These are stories about strange and wonderful places. These places are not real. They are 'made up' places. Some of the best fantasies are films. *Star Wars* is a fantasy. *Star Trek* is a fantasy, too. This kind of fantasy is called science fiction. It takes place in the future.

In different countries some stories are more popular than others. In Egypt and other Arab countries stories from *Arabian Nights* are very popular. Some of these stories are quite popular in the UK, too. However they are not as popular as British stories, such as stories about Robin Hood or Sherlock Holmes.

What kind of stories do you think the children in this family like?



1. Give short answers to these questions.

- Do young children like stories about animals? Yes, they do.
- Do older children prefer stories about adults? _____
- Is *Star Wars* a fantasy? _____
- Is *Star Trek* science fiction? _____
- Do people in the UK read stories from *Arabian Nights*? _____

2. Answer these questions in sentences.

- a. What kind of books do young children like best? They like books with lots of pictures best.
- b. What kind of stories do older children often like? _____
- c. What are fantasies usually about? _____
- d. When does *Star Trek* take place? _____
- e. What kind of stories take place in the future? _____

3. Copy the true sentence about the passage.

- a. Fantasies are about places we know.
 - b. All children like the same stories.
 - c. Different children have different favourite stories.
- _____
- _____

4. Read the sentences. Answer the question at the end.

Sylvia, Ryan, Michael and Felix love reading fairy tales. They read *Tom Thumb*, *Cinderella*, *Sleeping Beauty* or *The Happy Prince*. They each have a favourite. Sylvia doesn't like *Cinderella* or *The Happy Prince*. Ryan doesn't like *Cinderella* or *Sleeping Beauty*. Michael's favourite is *Sleeping Beauty*.

Which fairy tale is Felix's favourite?

5. Look at the three pictures. Write sentences saying which item you like better.



- a. I like *The Wizard of Oz* better than *Titanic*.
- b. _____
- c. _____

Unit 6 The birthday present

Adam and Kate wanted to give their mother a birthday present.

'What does she want?' Adam asked Kate.

'I don't know,' Kate said. 'We bought her some chocolates last time.'

'Yes,' Adam said, 'and we ate most of them! We mustn't do that again.'

'Let's buy her a book,' Kate said. 'She likes reading.'

'What kind of book would she like?' Adam asked.

'I don't know,' Kate said. 'Let's find out.'

The children went into the sitting room. Mrs. Wilson was watching TV.

'We want to buy you a book for your birthday, Mummy,' Kate said. 'What book do you want?'

'How much do you want to spend?' their mother asked them.

'We've got twenty pounds,' Adam said.

'Good. That's enough for the book I want. It's called *Quick and Easy Cooking*.'

The children bought their mother this book for her birthday. They didn't eat her present this time, but they ate the things she cooked from it!



1. Give short answers to these questions.

- Did Adam and Kate want to give their mother a birthday present? Yes, they did.
- Did they buy her chocolates last time? _____
- Did their mother eat all of the chocolates? _____
- Does their mother like reading? _____
- Did the children eat her present this time? _____

2. Answer these questions in sentences.

a. How many chocolates did the children eat last time? They ate most of them.

b. What did they decide to buy their mother this time? _____

c. How much could Adam and Kate spend? _____

d. What book did their mother want? _____

e. What did Adam and Kate eat this time? _____

3. Copy the true sentence about the passage.

a. Adam and Kate bought their mother chocolates again.

b. Adam and Kate bought their mother a cookery book.

c. Adam and Kate forgot to buy their mother a birthday present.

4. Draw lines to match each sentence in A to the correct sentence in B.

A

a. Why don't we buy Jo a video?

b. Let's buy Sam a ball.

c. Let's buy Jess a dress.

d. Why don't we buy Jack a kitten?

B

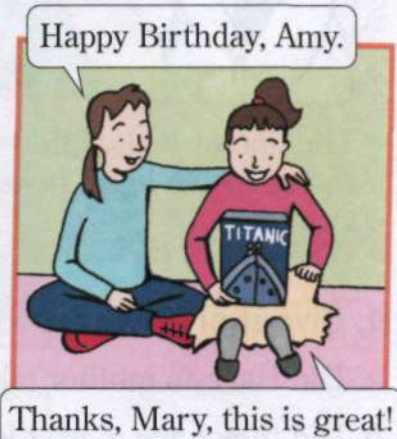
She loves clothes.

He loves animals.

She loves films.

He loves football.

5. Look at the pictures. Write sentences about what each person has bought.



a. Jill bought her
mother a red blouse
for Mother's Day.

b. _____

c. _____

Unit 7 A visit to the doctor

Harry wasn't well. His mother took him to the doctor.



They didn't have to wait long. The doctor soon saw them.



The doctor looked down Harry's throat with a light. It was red and swollen.



The doctor gave Harry some medicine. He was soon better.

1. Give short answers to these questions.

- Did Harry's mother take him to the doctor? Yes, she did.
- Did they have to wait long to see him? _____
- Did Harry have a sore throat? _____
- Did the doctor give Harry some medicine? _____
- Did he have to drink some three times a day? _____

2. Answer these questions in sentences.

- Who did Harry see when he was sick? He saw Dr. Mahmoud.
- What was wrong with Harry's throat? _____
- What did the doctor use to look at Harry's throat? _____
- What did the doctor say was wrong with Harry? _____
- How often did Harry need to drink the medicine? _____

3. Copy the true sentence about the passage.

- Harry had a sore throat and a fever.
- There was nothing wrong with Harry.
- Harry saw the doctor when he was nearly better.

4. Unscramble the words to form sentences giving advice.

- food any today eat don't
Don't eat any food today.
- the dentist to see go

- water two with take painkillers

- a today warm hat woollen wear

- plenty get rest of

5. Write sentences for these pictures. Use the words in the box.

stomach head ear tooth



- The man has a stomachache.



- _____



- _____



- _____

Unit 8 People at work

Most people have jobs. Some people are lucky. They have very interesting jobs or they earn a lot of money. Most people are not so lucky. Either their jobs are not very interesting, or they don't earn a lot of money.

The most interesting jobs are often the most difficult. People take a long time to learn how to do them. Doctors study for at least six years after finishing school. Airline pilots study for longer. They have to learn to fly in small aircraft first, and then slowly move up to bigger and bigger aircraft. Most airline pilots are at least 30 years old.

Some young people have interesting and well-paid jobs. Many successful athletes are young. Football and tennis stars are usually under 35. Older people cannot play these games very well. They cannot move fast enough. Golf, however, is a good game for older people. Many successful golfers are quite old.

Most people work until they are 60 or 65 years old. Then they retire and have a lot of spare time. Some people never retire though. These people usually have very interesting jobs. Writers, artists, musicians and actors usually work until they die. Their work is their life.



1. Give short answers to these questions.

- Do most people have jobs? Yes, they do.
- Do most people earn a lot of money? _____
- Are most airline pilots at least 30 years old? _____
- Are a lot of successful athletes young? _____
- Do writers, artists, musicians and actors usually retire? _____

2. Answer these questions in sentences.

- a. What do most people have? Most people have jobs.
- b. Why are some people lucky? _____
- c. How long do doctors have to study? _____
- d. How old are most football and tennis stars? _____
- e. What is a good game for older people? _____

3. Copy the true sentence about the passage.

- a. Most people are lucky and have interesting jobs.
- b. Most people earn a lot of money.
- c. People have a lot of spare time when they retire.

4. Read the sentences. Answer the question at the end.

Michelle is a nurse, Brian is a builder, Luke is a teacher and Amy is a doctor. Michelle earns £200 a week. Brian earns half what Michelle earns. Luke earns £50 a week more than Brian. Amy earns twice what Luke earns.

How much does Amy earn? _____

5. Complete the description of Natalie. Fill each gap with a suitable verb. Make sure you use the correct form.

Natalie is a doctor. She _____ for six years at university. She _____ a lot of money. Natalie _____ in a hospital in the city. She is very successful because she _____ very hard. Natalie is lucky because she _____ her job. She does not want to _____.



Unit 9 At the supermarket

Adam often goes shopping with his mother. His favourite shops are the supermarkets, because they are big and bright and full of different things.

Adam's mother shops very carefully. She goes to different supermarkets and compares their prices. Adam helps her.

Last time they went shopping, Adam and his mother went to Big City Supermarket and Top Value Supermarket. They went to Big City Supermarket first.

'List the prices of the tinned foods, Adam,' his mother said. 'I'll list the prices of the fresh foods.'

Adam walked up and down the aisles. He wrote down all the prices. Then he found his mother looking at the vegetables.

'How much is the tinned milk powder?' his mother asked him.

'Three pounds,' Adam said, looking at his list.

'How much is the tinned fish?' his mother asked.

'Two pounds,' Adam told her.

He told her the prices of all the tinned foods, and then they went to Top Value Supermarket. They compared the prices. Some things were cheaper at Top Value than at Big City. Some things were more expensive.

What do you think Adam's mother did?



1. Give short answers to these questions.

- Does Adam often go shopping with his mother? Yes, he does.
- Does Adam's mother shop carefully? _____
- Does Adam help his mother? _____
- Did the tinned fish cost three pounds? _____
- Were some things cheaper at Top Value? _____

2. Answer these questions in sentences.

- a. What are Adam's favourite shops? His favourite shops are the supermarkets.
- b. Why does Adam like them? _____
- c. Why does Adam's mother go to different supermarkets? _____
- d. What did Adam's mother ask him to do? _____
- e. How much was the tinned milk powder? _____

3. Copy the true sentence about the passage.

- a. Some things were cheaper at Top Value than at Big City.
- b. Everything was cheaper at Big City.
- c. The prices at Big City and Top Value were the same.
- _____
- _____

4. Read the sentences. Answer the questions at the end.

Elly and her mother go shopping every Saturday. They compare fresh food prices to tinned food prices. Fresh milk costs £1. Tinned milk powder costs £3. Fresh tomatoes cost twice as much as fresh milk. Tinned tomatoes cost £1.50 less than tinned milk powder. Tinned fish costs 50p more than tinned tomatoes, and half as much as fresh fish.

How much is fresh fish? _____

How much are tinned tomatoes? _____

5. Look at the following prices. Give short answers to the questions at the end.

	Newmarket	Cheap & Easy
A litre of milk	60p	55p
Beans	£1.10 per kg	£1.00 per kg
Tomato soup	80p a packet	95p a packet
Fish	£6 per kg	£7.50 per kg
Tin of mushrooms	£1.60	£1.70

- a. Which supermarket sells the cheaper milk?
Cheap & Easy does.
- b. Which supermarket sells the cheaper fish?

- c. Which supermarket sells the more expensive tinned mushrooms?

- d. Which supermarket has cheaper prices generally?

Unit 10 Cooking

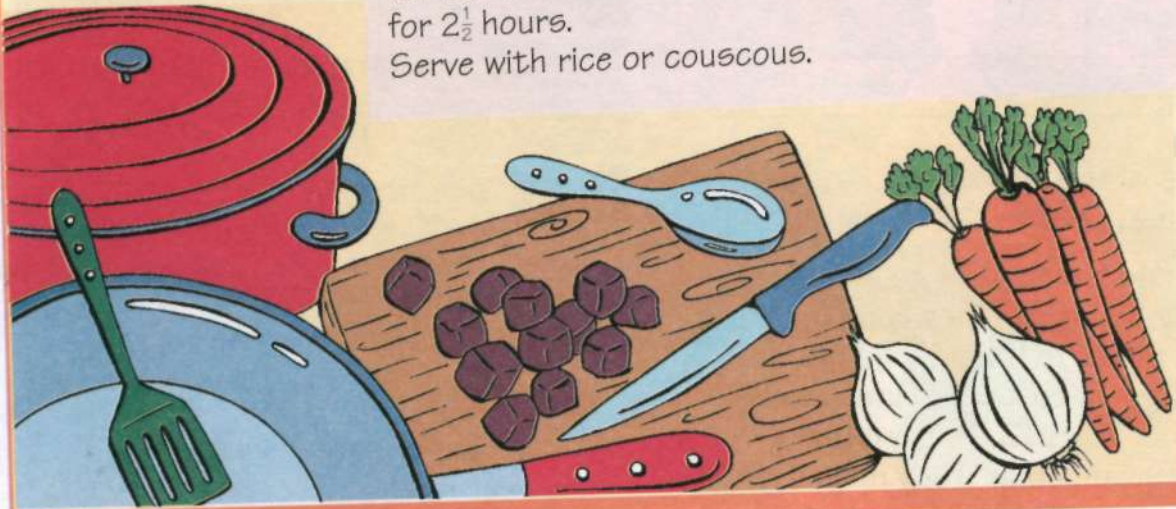
Kate is a very good cook. Her mother sometimes lets her cook dinner.

This is Kate's father's recipe. It is her favourite recipe. It is for a lamb casserole and makes enough for six people.

Lamb Casserole

Serves 6

Cut 1 kg of lamb into small cubes about 2 cm x 2 cm. Clean and slice 4 carrots. Peel and chop 3 onions. Put a tablespoon of oil into a hot frying pan. Fry the cubes of lamb until they are brown on all sides. Take the cubes out of the frying pan with a slotted spoon. Put them into a casserole dish. Add the carrots and onions to the pan and fry them for 5 to 10 minutes. Add them to the dish. Put a cube of chicken stock into a jug with 2 cups of hot water. Mix well. Add the stock to the dish and cover everything with a lid. Put the casserole into the oven and cook at 180°C for 2½ hours. Serve with rice or couscous.



1. Give short answers to these questions.

- Is Kate a good cook? Yes, she is.
- Does Kate's mother sometimes let her cook dinner?
- Is this recipe Kate's?
- Does the recipe use 2 kg of beef?
- Should the casserole be cooked for 2½ hours?

2. Answer these questions in sentences.

- Whose recipe is it? It is Kate's father's recipe.
- How big should the cubes of lamb be? _____
- How many carrots does Kate need? _____
- How hot must the oven be to cook the casserole? _____
- What can Kate serve the casserole with? _____

3. Copy the true sentence about the passage.

- Kate cooks a lamb casserole in $2\frac{1}{2}$ hours.
- Kate takes at least 3 hours to cook a lamb casserole.
- Kate cooks a lamb casserole in less than $2\frac{1}{2}$ hours.

4. Number the sentences from 1 to 4 to make a recipe for a chocolate cake.

- _____ Bake at 200°C for 30 minutes.
- _____ Mix the flour, butter, cocoa and sugar together.
- _____ You need 300 g of flour, 100 g of butter, 50 g of cocoa and 150 g of sugar.
- _____ Pour the mixture into a cake tin.

5. Write instructions for this recipe. Use the words in the box.



~~cut~~ cook serve fry

- Cut the meat and vegetables into small pieces.

b. _____

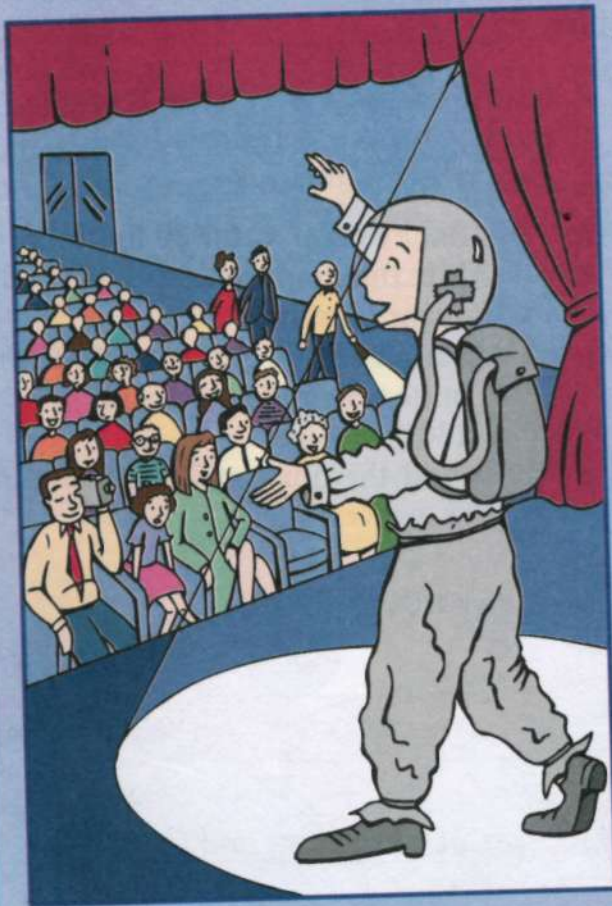


c. _____

d. _____

Unit 11 Dressing up!

Every year the pupils at Harry's school put on a concert. Their friends and parents go to the concert. Some pupils sing and dance. Others act in plays.



Harry likes to act. He also likes to write plays. For one concert he wrote a play about a spaceman. He called it *Lost in Space*. He acted in his play. He was the spaceman. Harry made his own costume. It was a spacesuit. He used plastic bags to make the trousers. He wore a shirt that belonged to his mother. It was an old shirt. It was made of satin. She did not want it anymore.

His shoes were an old pair of his father's. He didn't want them anymore either. They were made of leather.

Harry's helmet was an old motorcycle helmet.

Harry painted his costume with silver paint. He put his costume on. He looked like a spaceman.

There was only one problem. No one could hear what he said!

1. Give short answers to these questions.

- Do the pupils at Harry's school put on a concert every year? Yes, they do.
- Does Harry like to act? _____
- Did Harry make his costume? _____
- Were the old shoes made of leather? _____
- Could anyone hear Harry with his helmet on? _____

2. Answer these questions in sentences.

- a. What did Harry do for one concert? He wrote a play about a spaceman.
- b. What was Harry's play called? _____
- c. What were his trousers made from? _____
- d. What did Harry use for a helmet? _____
- e. What colour did he paint his costume? _____

3. Copy the true sentence about the passage.

- a. Harry wrote and acted in his play *Lost in Space*.
- b. Harry's costume cost a lot of money.
- c. Harry writes songs.
- _____

4. Write a sentence about each picture. Use the words in the box.

wool denim ~~leather~~ cotton

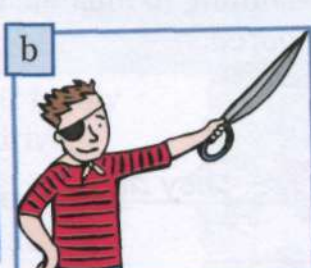
- a. The jacket is made of leather.
- b. _____
- c. _____
- d. _____

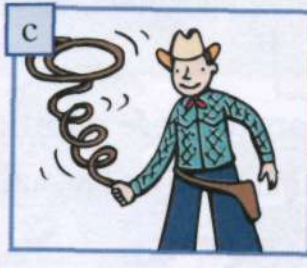


5. Look at the pictures. Write what each child is dressed up as.

pirate witch cowboy fairy









Unit 12 A day out

The Wilson family had a day out. Mr. Wilson took his wife and children for a drive in his new car.



Kate and Adam sat in the back seat.



The car was very small and they were not very comfortable.



Before long, Kate wanted something to eat.



Then it began to rain. There was nothing to look at. The children were bored.

1. Give short answers to these questions.

- Did the Wilson family have a day out? Yes, they did.
- Was Mr. Wilson's car new? _____
- Was Kate allowed to sit next to Mr. Wilson? _____
- Were Adam and Kate comfortable in the back seat? _____
- Were the children bored in the end? _____

2. Answer these questions in sentences.

- a. Where did Mr. Wilson take his wife and children? He took them for a drive.
- b. Where did Mrs. Wilson sit in the car? _____
- c. Why wasn't Adam allowed out for a walk? _____
- d. What did Kate want to eat? _____
- e. What did Mr. Wilson want on the way home? _____

3. Copy the true sentence about the passage.

- a. Kate and Adam were very comfortable in the back seat.
- b. The children wanted to go home because they were bored.
- c. Adam wanted to get out of the car because there was lots to see.

4. Draw lines to match each question to the correct answer.

- | | |
|---------------------------------------|---|
| a. Can I have a party on Saturday? | There isn't enough food. |
| b. Can I watch a video? | You haven't finished your homework. |
| c. Could Brett stay for dinner? | Your uncle is visiting us this weekend. |
| d. May I go to Steve's house to play? | You watch too much TV. |

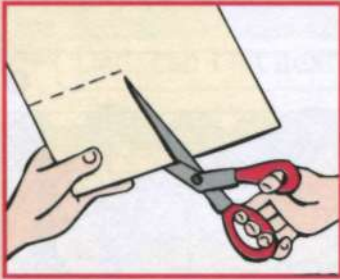
5. Look at the pictures. Put the sentences into the correct order by writing the numbers 1 to 4 in the spaces.

- a. _____ Then they stopped to let the children have a walk.
- b. _____ They needed petrol so they stopped at a petrol station.
- c. _____ The Bennett family went for a drive.
- d. _____ They stopped to eat their lunch at 12.30 p.m.

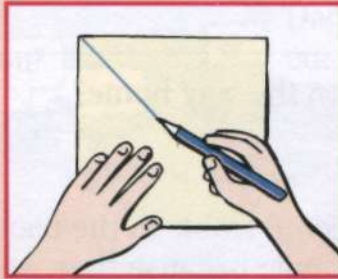


Unit 13 Making a simple puzzle

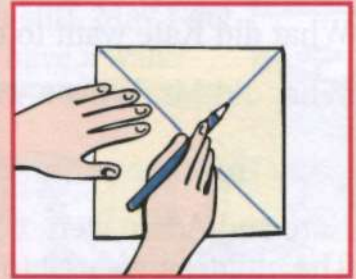
Here are some instructions for making a simple jigsaw puzzle.



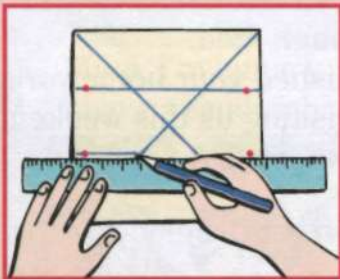
Cut a square 9 cm by 9 cm from a sheet of thick white card.



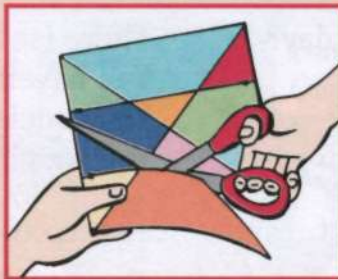
Draw a line from the top left-hand corner to the bottom right-hand corner.



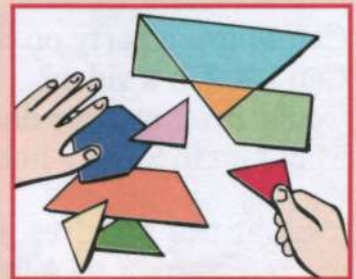
Draw a line from the top right-hand corner to the bottom left-hand corner.



Make two small marks on each side of the card, 3 cm from the top and 3 cm from the bottom. Join the marks straight across the card.



Colour the different shapes inside the square with as many colours as you like. Cut the square into all the different coloured pieces with a pair of scissors.



Mix up the pieces. Put them back together to make a square.

1. Give short answers to these questions.

- Does the passage give you instructions for making a puzzle? Yes, it does.
- Do you cut a square from a sheet of white card? Yes.
- Can you colour the shapes different colours? Yes.
- Do you cut the card into pieces? Yes.
- Is it difficult to make this puzzle? No.

2. Answer these questions in sentences.

- a. What kind of puzzle is it? It is a jigsaw puzzle.
- b. What kind of card should you use? _____
- c. How many marks do you make on the card? _____
- d. What do you cut the square with? _____
- e. What do you do after mixing up the pieces? _____

3. Copy the true sentence about the passage.

- a. Making puzzles is simple with instructions.
 - b. Making puzzles is never simple.
 - c. You don't need scissors to make this puzzle.
- _____
- _____

4. Here are some instructions for making a cup of tea. Put them in the correct order by numbering them from 1 to 5.

- a. _____ Fill the teapot with boiling water.
- b. _____ After two minutes, pour the tea into cups.
- c. _____ Put some tea in the teapot.
- d. _____ Fill the kettle with water.
- e. _____ Boil the water in the kettle.

5. Look at the pictures. There are five things in picture 2 that are different to picture 1. Can you see them? Write sentences saying what they are.



picture 1



picture 2

- a. There aren't any books.
- b. _____
- c. _____
- d. _____
- e. _____

Unit 14 Family celebrations

The Wilsons always celebrate their birthdays and anniversaries. They usually go out to a restaurant, but sometimes Mrs. Wilson gives her children birthday parties at home. Then they can invite lots of their friends over.

Mr. Wilson's birthday is April 23. He was born in 1962. Mrs. Wilson is five years younger than her husband. She was born on August 15, 1967.

Mr. and Mrs. Wilson were married on September 22, 1989. Kate was born in 1991 on January 5. Adam was born a year later, but on February 29. Kate is older than her brother.



For three years out of every four there are only 28 days in February. The year in which February has 29 days is called a leap year. Adam has a true birthday only once every four years because he was born in a leap year. However in other years he celebrates his birthday on February 28.

1. Give short answers to these questions.

- Do the Wilsons celebrate their birthdays and anniversaries? Yes, they do.
- Does Mrs. Wilson sometimes give her children birthday parties? _____
- Is Mrs. Wilson five years younger than Mr. Wilson? _____
- Was Adam born on January 5, 1991? _____
- Are there 28 days in February in a leap year? _____

2. Answer these questions in sentences.

- Where do the Wilsons usually go to celebrate? They go out to a restaurant.
- Who do Kate and Adam invite to their parties? _____
- When were Mr. and Mrs. Wilson married? _____
- When was Kate born? _____
- When does Adam usually celebrate his birthday? _____

3. Copy the true sentence about the passage.

- The Wilsons never celebrate birthdays and anniversaries.
- Mr. and Mrs. Wilson only celebrate their birthdays and anniversaries.
- The Wilsons always celebrate birthdays and anniversaries.

4. Read the sentences. Answer the questions at the end.

- Susie is older than Ian.
- Michelle is older than Rachel but younger than Brian.
- Brian is younger than Ian.

Who is the oldest? _____

Who is the youngest? _____

5. Look at the calendar. Give short answers to these questions.

- How many days does February have?

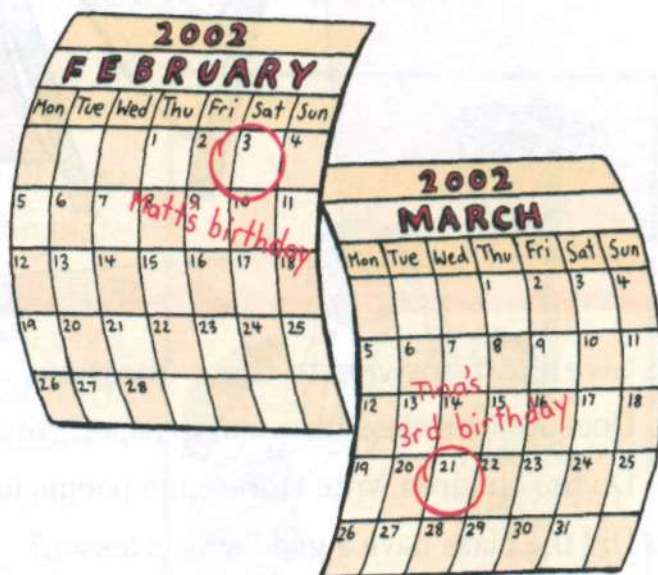
It has 28 days.

- Is this a leap year?

- How many days are there in March?

- When is Matt's birthday?

- When was Tina born?



Unit 15 Sports report

Adam's class has a newspaper. It is called the *Class Two Weekly Times*. Every week some of the children in Adam's class write something for this newspaper. Sometimes they write a story. Sometimes they write a poem.

Adam likes writing about sport. He writes reports on the class sports lessons.

Here is one of them.

CLASS TWO WEEKLY TIMES

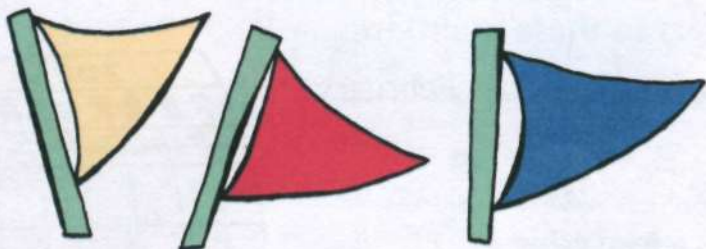
Sport with Adam

Our class had a good sports lesson on Wednesday. The teacher divided the class into four teams. Each team had a colour: red, blue, green or yellow.

We played many different games. Every time a team won a game, the teacher gave them a point.

At the end of the lesson, the red team was first with six points. The blue team was second with three points. The green team was third with two points. The yellow team was fourth and last with only one point.

I was on the red team!



1. Give short answers to these questions.

- Does Adam's class have a newspaper? Yes, they do.
- Do the children write stories and poems for the newspaper?
- Did the class have a good sports lesson?
- Did the class play many different games?
- Did the yellow team win the most points?

2. Answer these questions in sentences.

- a. What is the class newspaper called? It's called the Class Two Weekly Times.
- b. What does Adam like writing about? _____
- c. What does he write reports on? _____
- d. Which team won the most points? _____
- e. Which team was Adam on? _____

3. Copy the true sentence about the passage.

- a. The red team was second with six points.
 - b. The red team was last with six points.
 - c. The red team was first with six points.
- _____
- _____

4. Read the sentences. Write the position of each team, 1st, 2nd, 3rd or 4th, in the boxes.

Four teams got a point for every game they won. The purple team got two points more than the orange team. The green team got four points less than the pink team.

The orange team got three points more than the green team. The pink team got six points.

green ☐ orange ☐ pink ☐ purple ☐

5. Look at the report. Use words from the box to fill in the gaps.

won team points game played

Our school netball (a) _____ met the Valley Girls High School netball team last Tuesday. We have never (b) _____ them before. We didn't know how good they were. At the end of the first half, they had three more (c) _____ than us. But by the end of the game, we had 20 points and they only had 15 points. We (d) _____! Let's hope we win the next (e) _____ against Cheshire Girls High School!



Unit 16 Harry's diary

Harry keeps a diary. He writes in it every day. Here is his diary for a week in May.

May

Monday 15th. It rained all day so we did not have sports. We stayed in our classrooms and read our library books.

Tuesday 16th. I missed the bus and was late for school. It wasn't my fault. The bus was early.

Wednesday 17th. I had an English test today. I got 96%. It's my highest mark ever. I made only one mistake. I used the wrong tense in a sentence.

Thursday 18th. I went swimming with Adam. We had a lesson with a swimming instructor. He taught us how to dive.

May

Friday 19th. I was ill all day. I caught a cold at the swimming pool. I stayed in bed and slept all day. I felt better in the evening. I'm glad it was Friday and not Saturday or Sunday.

Saturday 20th. I was much better today, but Mum made me stay at home. I watched television all day. It was boring.

Sunday 21st. I didn't do anything interesting today.



1. Give short answers to these questions.

- Does Harry keep a diary? Yes, he does.
- Did it rain all day on Monday? Yes, it did.
- Did Harry use all the right tenses in his English test? No, he didn't.
- Did Harry go swimming with Adam on Thursday? Yes, he did.
- Was Harry bored all day Saturday? Yes, he was.

2. Answer these questions in sentences.

- a. How often does Harry write in his diary? He writes in it every day.
- b. Why did Harry's class read their library books on Monday? _____
- c. Why was Harry late for school on Tuesday? _____
- d. What did the swimming instructor teach the boys to do? _____
- e. Why didn't Harry go to school on Friday? _____

3. Copy the true sentence about the passage.

- a. Harry doesn't write in his diary often.
- b. Harry writes in his diary every day.
- c. Harry only writes in his diary on Saturdays.

4. Read the sentences. Answer the question at the end.

Jo fell ill on Sunday and didn't go to school for two days. On Tuesday Liz was also ill but she was back at school the next day. Ann was ill on Thursday. She stayed at home for the rest of the week.

On what day of that week were all three girls at school? _____

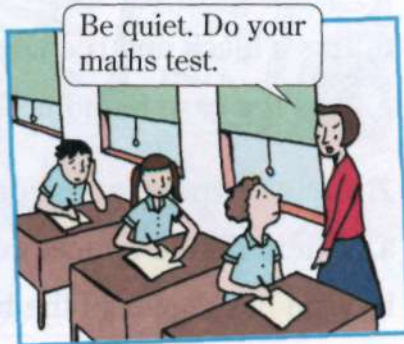
5. Look at the pictures of Lisa. Write what she did each day in sentences.



Saturday



Sunday



Monday

Saturday: On Saturday Lisa went to the park and played tennis.

Sunday: _____

Monday: _____

Unit 17 Notices

These notices come from Kate's school noticeboard.

School Bus Service

There is a new timetable for the school bus service. Pupils may get copies of this timetable from the school secretary between 12.30 p.m. and 1.30 p.m. Monday to Friday.

SCHOOL ORCHESTRA

The school orchestra will practise every Friday for two hours from 3.30 p.m. to 5.30 p.m. in the school hall. All members must attend.

LOST PROPERTY

A black and red spectacles case has been found in the playground. Will the pupil who has lost it please see the lost property monitor.

1. Give short answers to these questions.

- Do these notices come from Kate's school? Yes, they do.
- Is there a new timetable for the school bus service? _____
- Will the school orchestra practise every Friday? _____
- Has a black and red spectacles case been found? _____
- Was the case found in the school hall? _____

2. Answer these questions in sentences.

- Where do the notices come from? They come from Kate's school noticeboard.
- Who has copies of the bus timetable? _____
- When are copies of the timetable available? _____
- Where will the orchestra be practising? _____
- Who has the spectacles case? _____

3. Copy the true sentence about the passage.

- a. The pupils must see the school secretary between 12.30 p.m. and 1.30 p.m. to get copies of the new bus timetable.
 - b. The school secretary will be in the school hall to give pupils copies of the new bus timetable.
 - c. The lost property monitor has lost a black and red spectacles case.
-
-

4. Read the sentences. Circle the correct answer to the question at the end.

The school secretary has to do lots of things at Kate's school. She puts up all the notices two hours before she starts handing out bus timetables. It takes her 45 minutes to put up all the notices. When she's finished, she has a coffee break for ten minutes. Then, between 12.30 p.m. and 1.30 p.m. every day, she hands out bus timetables. As soon as she has handed out all the timetables, she has her lunch.

What time does the secretary have her coffee break?

- a. 10.30 a.m. b. 11.00 a.m. c. 11.15 a.m. d. 11.45 a.m.

5. Look at these pictures. Answer the questions at the end.



- a. Why is the beach closed? It is closed because of pollution.
- b. Why will the pool be closed on April 21? _____
- c. How long will the shop be closed? _____
- d. What is the bus's last stop? _____

Unit 18 Using a dictionary

We use a dictionary for two main reasons – to find out how to spell a word, and to find out the meaning of a word.

All the words in a dictionary are in alphabetical order. This means words that begin with the letter 'a' are at the beginning of the dictionary. Words that begin with the letter 'z' are at the end of the dictionary.

The second letter of a word is also important. For example, the word 'act' comes before the word 'ant'. This is because the letter 'c' comes before the letter 'n' in the alphabet. For the same reason the word 'bag' comes before the word 'bat'. The letter 'g' comes before the letter 't' in the alphabet.

People who do not know the alphabet cannot use a dictionary. They do not know how to find words.

One of the most famous dictionaries in the world is the *Oxford English Dictionary*. It gives the meaning and spelling of all the words in the English language. Most dictionaries do not have every word.



1. Give short answers to these questions.

- Can we use a dictionary to find out how to spell a word? Yes, we can.
- Are all the words in a dictionary in alphabetical order? _____
- Is the first letter of a word very important? _____
- Does the letter 'k' come before the letter 'e' in a dictionary? _____
- Can people who don't know the alphabet use a dictionary? _____

2. Answer these questions in sentences.

- What is the second reason we use a dictionary? The second reason we use a dictionary is to find out the meaning of a word.
- Where are the words that begin with the letter 'a' in a dictionary? _____
- Where are the words that begin with the letter 'z' in a dictionary? _____
- Why can't people who do not know the alphabet use a dictionary? _____
- Name a famous English dictionary. _____

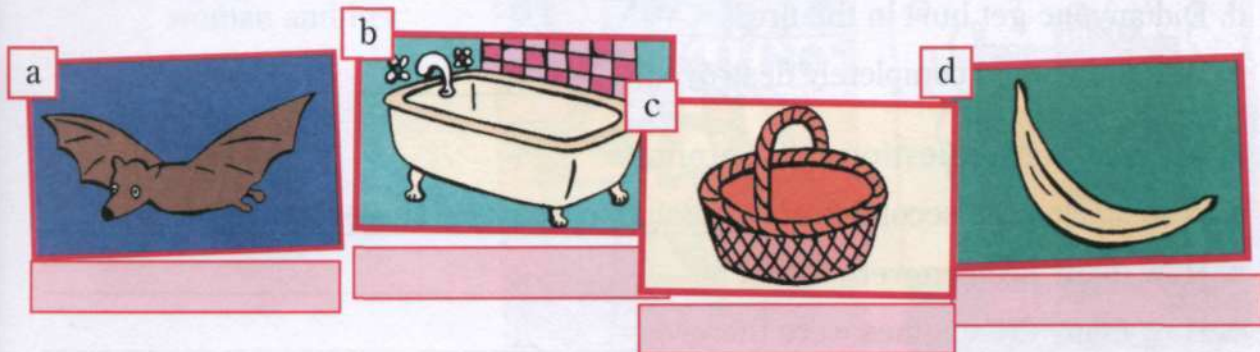
3. Copy the true sentence about the passage.

- Everyone can use a dictionary.
 - People can use dictionaries to find out the meaning of words.
 - Only people who don't know the alphabet use a dictionary.
- _____
- _____

4. Find the five hidden words from the passage. Look along the rows and down the columns.

W	O	R	D	O	D	F	S
U	R	B	R	R	R	D	P
F	I	N	D	D	C	G	E
L	E	T	T	E	R	J	L
O	R	R	R	R	B	L	L

5. Look at the pictures. What do they show? Write the name of each object. Then write the words in alphabetical order.



Unit 19 Reporting events

FIRE AT GARAGE!

There was a fire at a garage yesterday. A mechanic spilled some oil on the floor. He then lit a cigarette and accidentally dropped it into the oil. The oil caught fire immediately. Soon the flames spread to other parts of the workshop.

When the fire brigade arrived the whole building was burning. Six fire engines and 20 firemen took three hours to put out the fire. No one was hurt but the building was completely destroyed.

This is the second big fire

in the city this week. The first was also caused by carelessness. It was in a restaurant. A cook spilled some fat onto the gas flames. Within a few seconds the kitchen was ablaze.



1. Give short answers to these questions.

- Was there a fire in a garage? Yes, there was.
- Did a mechanic spill oil on the floor? _____
- Did the oil catch fire immediately? _____
- Did anyone get hurt in the fire? _____
- Was the garage completely destroyed? _____

2. Answer these questions in sentences.

- Who started the second fire? A mechanic started the second fire.
- How many firemen were there? _____
- How many fire engines were there? _____
- How long did it take to put out the fire? _____
- Where was the first big fire in the city that week? _____

3. Copy the true sentence about the passage.

- a. The fire in the garage was started deliberately.
- b. The fire engines and firemen arrived too late to save the garage.
- c. The mechanic was badly hurt in the fire.

4. Read the sentences. Answer the question at the end.

One day a school caught fire accidentally.

The fire brigade was called and they arrived ten minutes later.

The firemen worked on the fire for three hours and by 4.00 p.m. they had put the fire out.

At what time was the fire brigade called? _____

5. Look at the pictures. Put the sentences in order by writing the numbers 1 to 4 in the spaces.

- a. _____ A fireman saved a kitten from the first floor.
- b. _____ The Twin Beach Hotel caught fire.
- c. _____ The hotel was destroyed.
- d. _____ A fireman saved a woman and her baby.



Unit 20 Storytelling

Kate enjoys her English homework when she has to write a story. She doesn't like it when she has to do grammar exercises. Here is one of her stories.

A Piece of Cake

by Kate Wilson

Two children, Danny and Lisa, lived next door to a lady called Mrs. Berry. She was a very good cook and often made delicious cakes. The children could smell them as they baked.

'How can we get some cake?' Danny said to Lisa. 'We can't just go and ask for some. That's rude.'

'I know what we can do,' Lisa said. 'Come with me.'

The children went to the front door of Mrs. Berry's house. The girl knocked on the door. When Mrs. Berry opened it, the girl said, 'Hello, will you play with us?'

Mrs. Berry laughed. 'All right,' she said. 'What game do you want to play?'

'We want to play zoos,' Lisa said. 'We'll be the animals. You can be the keeper who feeds us.'



1. Give short answers to these questions.

- Does Kate always enjoy doing her English homework? No, she doesn't.
- Was Mrs. Berry a very good cook? _____
- Did Danny and Lisa want some cake? _____
- Did they go and ask Mrs. Berry for some cake? _____
- Did Mrs. Berry agree to play with them? _____

2. Answer these questions in sentences.

- a. When doesn't Mona like her English homework? She doesn't like it when she has to do grammar exercises.
- b. What was her story called? _____
- c. What did Mrs. Berry often make? _____
- d. What did Lisa ask Mrs. Berry? _____
- e. What game did Lisa want to play? _____

3. Copy the true sentence about the passage.

- a. Mona wanted some of Mrs. Berry's cake.
- b. The children wanted to bake a cake for Mrs. Berry.
- c. The children wanted some of Mrs. Berry's cake.
- _____

4. Look at the pictures. Number them from 1 to 4 to make a story.



5. Now complete the story.

- a. Lucy asked Tom why he was crying.
- b. He told her that _____
- c. Tom and Lucy _____
- d. They _____

Answers

Unit 1

1. b. Yes, he does.
c. Yes, he does.
d. Yes, he does.
e. No, it isn't.
2. b. He wants to go to the National Museum.
c. He needs directions because he doesn't know the way.
d. He tells the tourist to walk down the street.
e. He tells him to take the first turning on the left and then the second turning on the right.
3. a
4. on the left
second...on the right
on the left
5. b. Turn right when you leave the hospital. Take the first turning on the right and then the first turning on the right again. It's on the left, across the road from the police station.
c. Turn left when you leave the pool. Walk to the first intersection and cross the road. Go straight. It's the second building on your left, across the road from the library.

Unit 2

1. b. Yes, she did.
c. No, she didn't.
d. Yes, they were.
e. No, he didn't.
2. b. Adam knew what a secondary colour was.
c. He gave orange as an example.
d. Kate knew that purple was a secondary colour.
e. Harry mixed all his colours together.
3. b
4. green
5. a. blue
b. yellow
c. orange

6.



Unit 3

1. b. Yes, they do.
c. No, she isn't.
d. Yes, they are.
e. Yes, they do.
2. b. Kate has long, dark brown hair and grey-green eyes.
c. Kate is taller than Emily.
d. They play computer games together.
e. She sometimes stays overnight at Kate's house.
3. c
4. grey, older, taller, same, different
5. a. F b. T c. F d. T

Unit 4

1. b. Yes, there are.
c. Yes, they do.
d. Yes, there is.
e. Yes, they are.
2. b. They build sandcastles on the beach.
c. There are many cafés and restaurants on the esplanade.
d. They can find rides at the fairground.
e. They feel a little sad when it is time to go home.
3. c
4. building sandcastles
5. [in any order]
b. They can play on the swings.
c. They can sit on a bench and read the newspaper.
d. They can sit on a bench and eat an ice cream.
e. They can swim in the pool.

Unit 5

1. b. No, they don't.
c. Yes, it is.
d. Yes, it is.
e. Yes, they do.
2. b. They often like fantasies.
c. They are usually about strange and wonderful places.
d. It takes place in the future.
e. Science fiction stories take place in the future.
3. c
4. *Cinderella*
5. b. I like swimming better than reading. *or* I like reading better than swimming.
c. I like basketball better than cricket. *or* I like cricket better than basketball.

Unit 6

1. b. Yes, they did.
c. No, she didn't.
d. Yes, she does.
e. No, they didn't.
2. b. They decided to buy her a book this time.
c. They could spend £20.
d. She wanted *Quick and Easy Cooking*.
e. They ate the things their mother cooked from her birthday present.
3. b
4. b. He loves football.
c. She loves clothes.
d. He loves animals.
5. b. Jack bought his father a football book for Father's Day.
c. Mary bought Amy a *Titanic* video for her birthday.

Unit 7

1. b. No, they didn't.
c. Yes, he did.
d. Yes, he did.
e. Yes, he did.
2. b. It was red and swollen. *or* It was sore.
c. He used a light.
d. He said Harry had a swollen throat and a fever.
e. He needed to drink some three times a day.

3. a

4. b. Go to see the dentist.
c. Take two painkillers with water.
d. Wear a warm woollen hat today.
e. Get plenty of rest.
5. b. The man has a toothache.
c. The woman has a headache.
d. The woman has an earache.

Unit 8

1. b. No, they don't.
c. Yes, they are.
d. Yes, they are.
e. No, they don't.
2. b. They are lucky because they have interesting jobs or they earn a lot of money.
c. They have to study for at least six years.
d. Most of them are under 35.
e. Golf is a good game for older people.
3. c
4. £300
5. studied, earns, works, works, enjoys, retire

Unit 9

1. b. Yes, she does.
c. Yes, he does.
d. No, it didn't.
e. Yes, they were.
2. b. He likes them because they are big and bright and full of different things.
c. She goes to different supermarkets to compare their prices.
d. She asked him to list the prices of the tinned foods.
e. The tinned milk powder was £3.
3. a
4. *fresh fish*: £4
tinned tomatoes: £1.50
5. b. Newmarket does.
c. Cheap & Easy does.
d. Newmarket does.

Unit 10

1. b. Yes, she does.
c. No, it isn't.
d. No, it doesn't.
e. Yes, it should.

2. b. They should be 2 cm x 2 cm.
c. She needs four carrots.
d. The oven must be 180°C.
e. She can serve it with rice or couscous.
3. a
4. a. 4 b. 2 c. 1 d. 3
5. b. Fry the meat and vegetables in a hot frying pan.
c. Cook the rice in a saucepan of boiling water.
d. Serve the meat and vegetables with the rice.
[or similar]

Unit 11

1. b. Yes, he does.
c. Yes, he did.
d. Yes, they were.
e. No, no one could.
2. b. It was called *Lost in Space*.
c. They were made from plastic bags.
d. He used an old motorcycle helmet.
e. He painted it silver.
3. a
4. b. The shirt is made of cotton.
c. The hat is made of wool.
d. The jeans are made of denim.
5. a. fairy
b. pirate
c. cowboy
d. witch

Unit 12

1. b. Yes, it was.
c. No, she wasn't.
d. No, they weren't.
e. Yes, they were.
2. b. She sat in the front, next to Mr. Wilson.
c. He wasn't allowed because they hadn't gone very far.
d. Kate wanted a sandwich.
e. He wanted peace and quiet.
3. b
4. b. You watch too much TV.
c. There isn't enough food.
d. You haven't finished your homework.
5. a. 3 b. 2 c. 1 d. 4

Unit 13

1. b. Yes, you do.
c. Yes, you can.
d. Yes, you do.
e. No, it isn't.
2. b. You should use thick white card.
c. You make four marks on the card.
d. You cut it with a pair of scissors.
e. You put them back together to make a square.
3. a
4. a. 4 b. 5 c. 2 or 1 d. 1 or 2 e. 3
5. [in any order]
b. There's no poster on the wall.
c. There's a Walkman on the bed instead of a magazine.
d. There are two socks on the floor instead of one.
e. There is a baseball bat and ball on the floor instead of a football.

Unit 14

1. b. Yes, she does.
c. Yes, she is.
d. No, he wasn't.
e. No, there aren't.
2. b. They invite lots of their friends.
c. They were married on September 22, 1989.
d. Kate was born on January 5, 1991.
e. He usually celebrates it on February 28.
3. c
4. *oldest*: Susie
youngest: Rachel
5. b. No, it isn't.
c. There are 31 days.
d. Matt's birthday is February 3.
e. She was born on March 21, 1999.

Unit 15

1. b. Yes, they do.
c. Yes, they did.
d. Yes, they did.
e. No, they didn't.
2. b. He likes writing about sport.
c. He writes reports on the class sports lessons.
d. The red team won the most points.
e. Adam was on the red team.

3. c
 4. green: 2 orange: 5 pink: 6 purple: 7
 5. a. team b. played c. points
 d. won e. game

Unit 16

1. b. Yes, it did.
 c. No, he didn't.
 d. Yes, he did.
 e. Yes, he was.
 2. b. They read their library books all day because it was raining.
 c. He was late because the bus was early and he missed it.
 d. He taught them how to dive.
 e. He didn't go because he was ill all day.
 3. b
 4. Wednesday
 5. On Sunday Lisa studied maths in her bedroom.
 On Monday Lisa did a maths test at school.

Unit 17

1. b. Yes, there is.
 c. Yes, they will.
 d. Yes, it has.
 e. No, it wasn't.
 2. b. The school secretary has copies.
 c. Copies are available between 12.30 p.m. and 1.30 p.m., Monday to Friday.
 d. They will be practising in the school hall.
 e. The lost property monitor has it.
 3. a
 4. c
 5. b. It will be closed because of Trent High School's swimming competition.
 c. It will be closed for eight days.
 d. The bus's last stop is George Square.

Unit 18

1. b. Yes, they are.
 c. Yes, it is.
 d. No, it doesn't.
 e. No, they can't.

2. b. They are at the beginning.
 c. They are at the end.
 d. They can't use a dictionary because they do not know how to find words.
 e. The *Oxford English Dictionary* is a famous English dictionary.

3. b

4.

W	O	R	D	O	D	F	S
U	R	B	R	R	R	D	P
F	I	N	D	D	C	G	E
L	E	T	T	E	R	J	L
O	R	R	R	R	B	L	L

5. a. bat b. bath c. basket d. banana
 banana, basket, bat, bath

Unit 19

1. b. Yes, he did.
 c. Yes, it did.
 d. No, no one did.
 e. Yes, it was.
 2. b. There were 20 firemen.
 c. There were six fire engines.
 d. It took three hours to put it out.
 e. The first big fire was in a restaurant.
 3. b
 4. 12.50 p.m.
 5. a. 3 b. 1 c. 4 d. 2

Unit 20

1. b. Yes, she was.
 c. Yes, they did.
 d. No, they didn't.
 e. Yes, she did.
 2. b. It was called *A Piece of Cake*.
 c. She often made delicious cakes.
 d. She asked Mrs. Berry if she would play with them.
 e. She wanted to play zoos.
 3. c
 4. 3, 2, 4, 1
 5. b. ...he'd lost his ball.
 c. ...looked for Tom's ball.
 d. ...found a kitten playing with Tom's ball.

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Editor: Naomi Waterman
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Illustrations: Cheryl Orsini

Methold K., Flaherty G., Hargrave J.

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