

KJSEA 2026 EXAMINERS' PROJECTION



ALL SUBJECTS



WHAT 0757478868

CODE 010

END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
REVEALED, REPLICA, SIGNAL, COMPASS, TIMER,
PREDICTOR, TISMA, INTERNATIONAL STAR
ETC



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – AGRICULTURE

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. This paper consists of **TWO** sections: Section A and Section B.
5. Answer **ALL** questions in **BOTH** sections.
6. Write your answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this paper.
8. All responses must be written in **English**

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (20 MARKS)

Answer **ALL** questions in this section

1. Before storing beans, Amina checked that their moisture content was low. This practice helps to:
 - A. Improve the colour of the beans
 - B. Prevent rotting and mould growth
 - C. Increase weight for sale
 - D. Keep them warm
2. Wangari was asked to list forage crops. Which of the following is **NOT** a forage crop?

A



B



C



D



3. John wants to reheat leftover cassava from last night's meal. He plans to deep-fry it. What should he do to avoid getting burned by the hot oil?
 - A. Drop the cassava quickly into the oil
 - B. Gently lower the pieces into the oil
 - C. Use bare hands to lower the cassava
 - D. Cover the pan completely
4. Silvopasture combines:
 - A. Trees and poultry
 - B. Crops and water
 - C. Fish and vegetables
 - D. Trees and livestock grazing

5. A greenhouse is mainly used for:
- Growing high-value vegetables or fruits
 - Breeding fish
 - Rearing rabbits
 - Keeping bees

6. Identify the type of seedbed drawn below.



- Hanging garden
 - Suspended garden
 - Conical garden
 - Container garden
7. Moha is preparing his land for an organic vegetable garden. The spacing recommended for transplanting cabbage seedlings is:
- 30 cm × 30 cm
 - 60 cm × 60 cm
 - 15 cm × 15 cm
 - 90 cm × 90 cm
8. How does organic gardening support sustainable agriculture?
- By relying on synthetic fertilizers
 - By increasing pollution
 - By maintaining soil health and reducing environmental pollution
 - By depleting soil nutrients
9. Why are granaries elevated from the ground?
- To catch more sunlight
 - To prevent moisture damage
 - To increase airflow
 - To make them mobile
10. Marjorie found that some of her stored maize had developed mold. What should she do with the moldy produce?
- Spray it with pesticide
 - Mix it with fresh produce
 - Dispose of the spoiled maize
 - Cover it with newspaper
11. Agnes cleaned her storage containers but forgot to dry them. What might happen if she stores her maize in wet containers?
- The maize will be heavier
 - The maize will turn white
 - The maize will dry faster
 - The maize may spoil due to moisture
12. Miriam noticed her family's sink had lost its shine. She cleaned it properly and dried it with a cloth after rinsing. Why was drying an important final step?
- To make it smell good
 - To prevent water spots and ensure a shiny finish
 - To disinfect the cloth
 - To prepare it for repainting

13. During a Nutrition project, Grade 9 learners at Mazuri Junior School made the wheat product below.



This is a:

- Croissant
 - Chapatti
 - Snail
 - Baguette
14. What happens if baking powder is omitted in mandazi preparation?
- Mandazi become sour
 - Mandazi cook faster
 - Mandazi do not rise properly
 - Mandazi become soft
15. Janet decided to use a new cleaning solution on the dustbin. She first put on the protective gear below before starting. Why was this step important?
- To look professional
 - To avoid sweating
 - To work faster
 - To protect her skin from dirt and chemicals
16. Sarah washes her socks and wants to disinfect them naturally. What is the best method for her to use?
- Boiling
 - Sun drying with pegs
 - Ironing
 - Drying indoors
17. What is the purpose of salting in disinfecting clothes?
- Brightens colors
 - Prevents shrinking
 - Adds fragrance
 - Removes mucus and bloodstains and disinfects
18. Mrs. Odhiambo dried a large batch of vegetables in her homemade dryer. She tested a few slices and found they bent but didn't break. What should she do?
- Store them immediately
 - Wash them again
 - Add water
 - Continue drying them
19. The type of stitch shown is a:



- Knit stitch
- Purl stitch
- Garter stitch
- Seed stitch

20. Which of the following is NOT a reason why we should conserve leftover food?
- To prevent food wastage
 - To save money
 - To save gas
 - To save time

21. Which type of erosion is shown below?



- Wind erosion
- Gully erosion
- Sheet erosion
- Rill erosion

22. The county government of Makueni is launching a project to plant trees in areas that were previously dry and bare. This exercise is called:
- Deforestation
 - Reforestation
 - Afforestation
 - Agroforestry
23. The best method of preventing post-harvest losses in cereals is:
- Using pesticides
 - Mixing grains with fresh produce
 - Proper drying and storage
 - Keeping grains in plastic bags
24. During a farm activity, learners noticed maize turning black in storage. This was likely caused by:
- Overdrying
 - Poor ventilation and high moisture
 - Excess dusting
 - Cleaning before storage
25. When cleaning a store, the following tools are used except:

26. Learners disinfected kitchen towels by drying them under sunlight. This method works because sunlight:
- Adds colour
 - Kills germs using heat and UV rays
 - Bleaches fabric only
 - Increases moisture

27. The main reason for disinfecting household items is to:

- Keep them shiny
- Prevent spread of infections
- Save time
- Make them smell nice

28. A Learner was ironing a school apron.



Ironing clothes helps to:

- Remove wrinkles and kill germs
- Dry clothes quickly
- Add perfume
- Make clothes heavier

29. A kitchen that is cleaned daily will likely:

- Attract cockroaches
- Remain hygienic and safe
- Smell bad
- Be dark and wet

30. The correct order when preparing chapati dough is:

- Add oil → mix water → knead → rest
- Mix flour, salt, and water → knead → rest → cook
- Add sugar → bake → fry
- Mix water only

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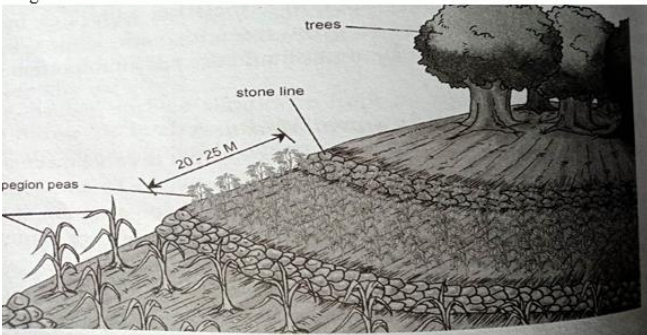
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SECTION B: STRUCTURED QUESTIONS (50 MARKS)
PART A: AGRICULTURE (25 MARKS)

31. During an educational trip, Grade 9 learners of St. Johns Nyamagwa visited a nearby school farm.

- a) List **three activities** that cause soil pollution. (3 marks)
- i)
- ii)
- iii)
- b) Name **two effects of soil pollution**. (2 marks)
- i)
- ii)
- c) State **two ways of mitigating soil pollution**. (2 marks)
- i)
- ii)

32. The diagram below shows a method of soil and water conservation



- (a) Identify the structure shown above (1 mk)
-
- (b) Give **two** other structures that can be used in place of the one in (a) above (2 mks)
- i)
- ii)
- (c) Give **two** factors that influence soil erosion (2 mks)
- i)
- ii)

33. Grade 8 learners went for a field excursion. They came across the method shown in the picture below of storing water.



- a. Identify the method of storing water. (1mk)
-
- b. Name two tools that might have been used to construct the structure named in (2mks)
- i)
- ii)
- c. How is the structure in the picture above important to a farmer? (2mks)
- i)
- ii)

34. At the school farm, beans stored in a sack got mouldy.
- a) State **two factors** that could have caused the spoilage. (2 marks)
- i)
- ii)
- b) Mention **two ways** of preventing spoilage of cereals during storage. (2 marks)
- i)
- ii)
- c) Give **one importance** of checking moisture content before storage. (1 mark)
-
-

35. Learners established an **organic garden** behind the classroom.
- a) List **three organic materials** used in making manure. (3 marks)
- i)
- ii)

- iii)
- b) Explain **two benefits** of using organic manure in farming. (2 marks)
- i)
- ii)
- c) Identify **two ways** farmers conserve soil in their farms. (2 marks)
- i)
- ii)

36. Farmers in the community were trained to use **ICT** in agriculture.

- a) State **two ICT services** used by farmers. (2 marks)
- i)
- ii)
- b) Mention **two benefits** of using ICT in agriculture. (2 marks)
- i)
- ii)
- c) Explain **one role** of an agricultural extension officer. (2 marks)
-
-

PART B: HOME SCIENCE (25 MARKS)

37. Learners disinfected aprons and towels used in the Home Science lab.

- a) Mention **three methods** used to disinfect clothing. (3 marks)
- i)
- ii)
- iii).....
- b) Outline **three steps** followed when disinfecting towels using boiling water. (3 marks)
- i)
- ii)
- iii)
- c) State **two reasons** for disinfecting household articles. (2 marks)
- i)

ii)

38. The Home Science club cleaned waste bins and open drains in the school compound.

a) List **three materials** used when cleaning waste bins. (3 marks)

i)

ii)

iii)

b) State **two precautions** taken during cleaning. (2 marks)

i)

ii)

c) Give **two reasons** for cleaning waste disposal facilities. (2 marks)

i)

ii)

39. During a cookery lesson, learners prepared **pancakes** using flour mixtures.

a) Identify the use of each of the following type of wheat flour. (3 marks)

A	B	C
		

b) List **four ingredients** used in making pancake batter. (2 marks)

i)

ii)

iii)

iv)

c) Explain **two hygiene practices** to observe when preparing the mixture. (2 marks)

- i)
- ii)
- d) Mention **two tools** used in preparing the batter. (2 marks)
- i)
- ii)

40. Learners were guided to **preserve fish and milk** for the school feeding program.

- a) Mention **two methods** of preserving fish. (2 marks)
- i)
- ii)
- b) List **two methods** used to preserve milk. (2 marks)
- i)
- ii)
- c) State **two reasons** for preserving animal products. (2 marks)
- i)
- ii)

41. Learners cleaned the school kitchen after cooking practicals.

- a) Identify **three daily cleaning practices** done in the kitchen. (3 marks)
- i)
- ii)
- iii)
- b) Explain **two reasons** for keeping the kitchen clean. (2 marks)
- i)
- ii)
- c) Give **two examples** of equipment used for kitchen cleaning. (2 marks)
- i)
- ii)

42. Grade 8 learners were learning preparation of animal products. They visited a fish processing factory and were taken through how fresh fish is processed after being harvested from water to avoid spoilage.

- a) Mention two processes that are carried out on fish. (2 marks)
- i)

ii)

b) Identify the method of dressing poultry carcass shown below. (1 mark)



.....

c) Name two other methods of dressing poultry carcass (2 marks)

i)

ii)

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KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – C.R.E

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
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LEARNER'S TOTAL SCORE											

SECTION A (20 MARKS)

Answer ALL questions in this section

1. During a C.R.E lesson, the teacher explains that God set an example of working before resting. Learners are asked to recall the creation story from the Bible. How many days did God work according to the Bible?

- A. Five
- B. Six
- C. Seven
- D. Four

2. During a class discussion on the importance of work, learners list teachings from the Bible. One learner gives an incorrect teaching. Which of the following is not a teaching on work according to the Bible?

- A. A person who does not work should not eat.
- B. People should rest after working hard.
- C. Laziness brings riches.
- D. Laziness is condemned in the Bible.

3. Grade 9 learners are preparing posters showing values learned in C.R.E to display during a school exhibition. Which of the following is a Christian value they should include?

- A. Forgiveness
- B. Disrespect
- C. Selfishness
- D. Pride

4. During a Bible study, learners read the story of Jesus raising Lazarus from the dead. The teacher asks what this miracle teaches about Jesus. From this story, we learn that He has power:

- A. To forgive sins
- B. To heal the sick
- C. Over nature
- D. To give life

5. Anika and her friend Anna are taking care of a school garden project. They discuss proper ways of maintaining plants. Which of the following is not a proper way of caring for plants?

- A. Deforestation
- B. Watering during dry seasons
- C. Pruning overgrown plants
- D. Practicing controlled grazing

6. During a lesson on the early Church, learners study what happened on the Day of Pentecost. One event listed did not occur on that day. Which one is it?

- A. The Holy Spirit came in form of a dove
- B. The disciples gathered in Jerusalem
- C. Peter preached to believers
- D. Believers spoke in tongues

7. In a discussion about miracles, learners recall how Jesus fed a large crowd using five loaves and two fish. What lesson do Christians learn from this miracle?

- A. Jesus is the giver of life
- B. We should keep the environment clean
- C. We should not feed the poor
- D. Leftovers are unnecessary

8. During a Bible quiz, learners are asked to identify the books that record the life and teachings of Jesus Christ. Which of the following groups consists of Gospel books?

- A. Matthew, Mark, Luke, John
- B. Genesis, Exodus, Leviticus, Numbers
- C. Psalms, Proverbs, Ecclesiastes, Job
- D. Romans, Corinthians, Galatians, Ephesians

9. During a class discussion on the fruits of the Holy Spirit, learners give examples of behavior shown by different students. Who among the following portrays the fruit of the Holy Spirit?

- A. Jean – She is polite and kind
- B. Duncan – He is rude
- C. Nelly – She starts fights
- D. Morgan – He gossips

10. In a lesson about the nature of God, learners list different attributes of God. One of the statements given is incorrect. Which one is it?

- A. God values work
- B. God is a God of order
- C. God punishes wrongdoers always
- D. God is the source of life

11. During a church youth meeting, members discuss different ways of serving God in their daily lives. Which of the following is a proper way of serving God?

- A. Drug abuse
- B. Stealing
- C. Preaching the Gospel
- D. Looking down on others

12. During an environmental conservation activity, learners are reminded that Christians should take care of animals. Which of the following is not a proper way of caring for animals?

- A. Feeding them
- B. Killing the sick ones
- C. Cleaning their environment
- D. Taking them for treatment

13. During a Bible lesson on covenants, learners differentiate between godly and ungodly practices. Which of the following is a characteristic of an ungodly covenant?

- A. Practicing witchcraft
- B. Trusting in God
- C. Serving others
- D. Praying

14. While studying the life of Abraham, learners discuss key events that happened at different stages of his life. Which event occurred when Abraham was 99 years old?

- A. He got a son
- B. He was circumcised
- C. He moved to Canaan
- D. He sacrificed his son

15. During a lesson about leadership, learners study the failure of King Saul and the lessons that can be learned. Which of the following is not a lesson from his failure?

- A. Have faith in God
- B. Make right decisions
- C. Sin has consequences
- D. Be greedy

16. During guidance and counseling, learners discuss challenges people face in life. Which of the following is not considered a life challenge?

- A. Lack of clothing
- B. Getting employment
- C. Lack of shelter
- D. Family problems

17. During a Bible study, learners read about Jesus calming the storm. The teacher asks what lesson this miracle teaches. From this story, we learn that:

- A. Jesus has power over death
- B. Jesus has power over nature
- C. We should not trust God
- D. Jesus feared storms

18. During a lesson on types of prayer, learners discuss different forms and their purposes. Which type of prayer involves praying for others?

- A. Thanksgiving
- B. Adoration
- C. Confession
- D. Intercession

19. During a peace education lesson, learners discuss values that promote peaceful coexistence in society. Which of the following is not one of these values?

- A. Humility
- B. Fairness
- C. Hatred
- D. Respect

20. During a life skills lesson, learners discuss how to use their free time responsibly. Which of the following is a good use of leisure time?

- A. Gossip
- B. Gambling
- C. Visiting the needy
- D. Drug abuse

SECTION B (30 MARKS)

21. A virtue is a behaviour of high moral standards.

Mention **two virtues** related to Christian work ethic. (2 marks)

- i. _____.
- ii. _____.

22. As we work, we should have a positive attitude.

Describe **three ways** in which we can demonstrate a positive attitude toward work. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

23. Sexual purity is a part of Christian living.

Outline **two forbidden sexual practices**. (2 marks)

- i. _____.
- ii. _____.

24. As you study C.R.E, you have learnt that God reveals Himself to us in various ways.

State **three ways** in which God reveals Himself to us. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

25. As Christians, we have a responsibility of making good use of natural resources.

Discuss **two effects** of misusing natural resources. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

26. Moses displayed good leadership qualities.

Outline **two good leadership qualities**. (2 marks)

- i. _____.
- ii. _____.
- iii. _____.

27. John the Baptist came to prepare the way for Jesus.

Put a tick (✓) next to the points that describe his way of life. (3 marks)

- A. He lived lavishly []
- B. He preached about repentance []
- C. He was a Nazarite []

28. Discuss **two physical changes** that take place in boys during adolescence. (2 marks)

- i. _____.
- ii. _____.

29. All talents, gifts, and abilities come from God.

Outline **two lessons** we learn from the parable of the talents. (2 marks)

- i. _____.
- ii. _____.

30. Every person in a family has a role to play.

Describe **two responsibilities** of children in the family. (2 marks)

- i. _____.
- ii. _____.

31. Showing acts of compassion is an important aspect of Christian living.

State **two acts of compassion**. (2 marks)

- i. _____.
- ii. _____.

32. Life is sacred because it is given to us by God.

Outline **two reasons** why youths commit suicide today. (2 marks)

- i. _____.
- ii. _____.

33. Bullying is a behaviour where one hurts or frightens someone smaller or less powerful.

Mention **two causes** of bullying in schools. (2 marks)

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JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – CREATIVE ARTS AND SPORTS

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

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Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

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SECTION A (20 MARKS)

Answer ALL questions in this section

1. Grade Nine learners were seen collecting the following items:
 - i. black ink
 - ii. toothpicks
 - iii. wax crayons
 - iv. pencil and rubber

Which pictorial composition were they going to make?

- | | |
|-------------------|-------------------|
| A. Painting | B. Drawing |
| C. Crayon etching | D. Cross-hatching |

2. The following are techniques of creating tone in drawing. Which one is NOT?

- | | |
|-------------------|--------------|
| A. Smudging | B. Stippling |
| C. Cross-hatching | D. Painting |

3. A Grade Nine learner made the following drawing:



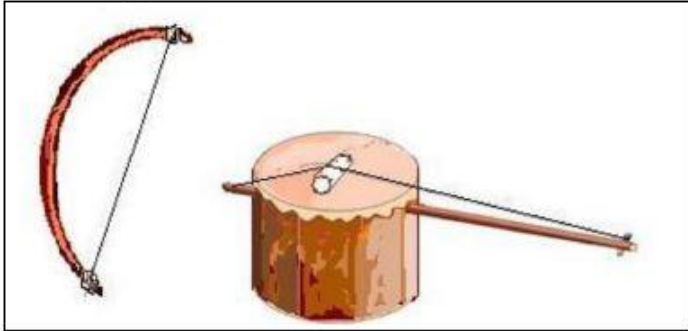
This type of drawing is known as:

- | | |
|----------------------------|-----------------|
| A. Seascape | B. Landscape |
| C. Imaginative composition | D. Good drawing |

4. Grade Nine learners were asked to name dry media used in drawing. Who was **WRONG**?

- A. Ashlee – ink B. Amos – pencil
C. Debby – chalk D. Valeria – charcoal sticks

5. Study the picture below.



Identify the playing technique used on the instrument shown.

- A. Pulling the strings B. Plucking the strings
C. Bowing D. Shaking

6. Grade Eight learners were asked to create a montage. Who did it correctly?

- A. Angel – pasted coloured stones on a surface
B. Jayden – cut and pasted pictures to form a composition
C. Kilian – made a bird composition using coloured papers
D. Ginah – combined pictures, writing and fabric pieces

7. Study the ball below and identify the game:



- A. Rugby B. Volleyball
C. Basketball D. Football

8. Study the melody below and identify the scale used:



- A. C major B. F major
C. G major D. Treble major

9. A learner mixed a primary colour and a secondary colour. The result is called:

- A. Secondary colour B. Tertiary colour
C. Analogous colour D. Complementary colour

10. Which symbol shows that a pitch is raised by a half step?

- A. # B. b
C. f D. h

11. Study the picture and identify the rugby skill:



- A. Placed kick B. Placed shot
C. Basic pass D. Pop pass

12. How many players are in a volleyball team?

- A. 7 B. 9 C. 6 D. 11

13. Which netball skill enables scoring a point?

- A. Overhead pass B. Chest pass
C. Shooting D. Dodging

14. Which of the following is a long-distance race?

- A. 100m B. 400m C. Marathon D. 800m

15. Study the photograph and identify camera position:



- A. Front of the subject B. Above the subject
C. Below the subject D. Across the subject

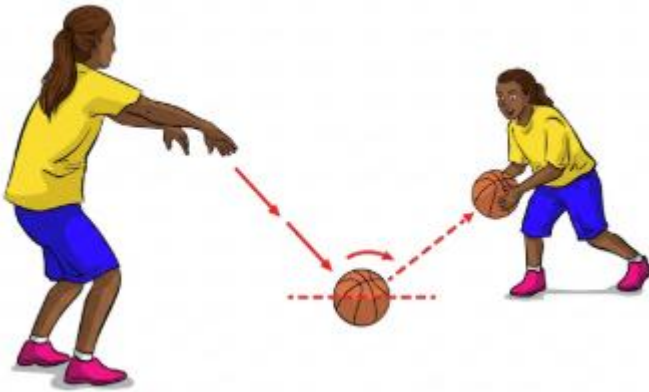
16. The following are elements of photography.
Which one is NOT?

- A. Camera
- B. Light
- C. Centre of interest
- D. View point

17. A written piece of literature meant to be acted
on stage is called:

- A. Verse
- B. Storyboard
- C. Play
- D. Flipbook

18. Study the picture and identify the basketball
skill:



- A. High dribbling
- B. Bounce pass
- C. Chest pass
- D. Spin pass

19. Which part of a musical instrument produces
sound?

- A. Membrane
- B. Resonator
- C. Closed end
- D. Tuning peg

20. Who is responsible for designing movement in
dance?

- A. Choreographer
- B. Fine artist
- C. Graphic designer
- D. Referee

SECTION B (30 MARKS)

21. Name a folk dance performed in your community. (2mks)

22. Name the symbol used to connect treble and bass staff. (1mk)

23. Define ledger lines in music. (2mks)

24. Name two note extensions used in rhythm. (2mks)

- (i) _____.
- (ii) _____.

25. Write a rhythm in 4/4 time. (4mks)

26. List phases of triple jump in correct order. (4mks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

27. Draw a still life composition on FOOD SECURITY theme. (4mks)

28. List three games that test reaction time. (3mks)

(i) _____

(ii) _____

(iii) _____

29. Identify the notes. (2mks)



(a) _____



(b) _____

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(i) _____

(ii) _____



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – ENGLISH PAPER 1

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your full name and assessment number in the spaces provided above.
2. Indicate your school name and school code clearly.
3. Sign and date this paper in the spaces provided.
4. This paper consists of 50 questions IN THREE TASKS.
5. Answer ALL questions.
6. Write your answers in the spaces provided in this question paper.
7. Do NOT remove any page from this paper.

FOR EXAMINERS USE ONLY

SECTION	TASK 1	TASK 2	TASK 3	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	25 MARKS	10 MARKS	15 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Read the passages carefully and answer all questions correctly by selecting the best alternative or writing your responses in the spaces provided

Leisure time offers opportunities for personal growth and relaxation. Engaging in hobbies like reading or sports promotes mental and physical health. For example, joining a book club fosters critical thinking and social bonds. However, excessive screen time can reduce the benefits of leisure activities. By balancing leisure with productive tasks, individuals enhance their well-being and creativity.

1. What is the main advantage of leisure time as described in the passage?

- A. It increases screen time
- B. It promotes mental and physical health
- C. It reduces the need for work
- D. It limits social interactions

2. What does joining a book club help with according to the passage?

- A. Improve academic grades only
- B. Encourage excessive screen time
- C. Replace physical exercise
- D. Foster critical thinking and social bonds

3. Which negative consequence of leisure time is mentioned?

- A. It reduces creativity
- B. Excessive screen time reduces benefits of leisure activities
- C. It eliminates social bonds
- D. It prevents personal growth

4. In the passage, what does “productive tasks” most likely mean?

- A. Activities that balance leisure and work
- B. Watching television for long hours
- C. Playing video games all day
- D. Avoiding hobbies completely

5. What does the passage imply about managing leisure time effectively?
- A. It eliminates hobbies
 - B. It reduces relaxation
 - C. It enhances well-being and creativity
 - D. It promotes screen time

6. Which title best fits the passage?
- A. Benefits of Balanced Leisure Activities
 - B. The Dangers of Leisure Time
 - C. The Impact of Screen Time on Health
 - D. The Role of Hobbies in Education

Read the passage below and use it to answer question 7 to 11

Marine life, a vital natural resource, supports global ecosystems and economies. Coral reefs and fish populations provide food and livelihoods for millions. Sustainable practices, like regulated fishing, help preserve marine biodiversity. However, plastic pollution and illegal fishing threaten marine ecosystems. Protecting these resources ensures food security and environmental balance.

7. What is identified as the primary significance of marine life in the passage?
- A. It supports tourism industries
 - B. It prevents coastal flooding
 - C. It supports ecosystems and economies
 - D. It generates renewable energy
8. Why are sustainable practices considered crucial according to the passage?
- A. They increase illegal fishing
 - B. They limit economic growth
 - C. They reduce food security
 - D. They preserve marine biodiversity
9. What threatens marine ecosystems according to the passage?
- A. Plastic pollution and illegal fishing

- B. Urban development and mining
- C. Deforestation and agriculture
- D. Tourism and transportation

10. In the passage, the term “food security” most likely refers to:
- A. Availability of food for communities
 - B. Increased fishing activities
 - C. Reduced marine biodiversity
 - D. Limiting access to marine resources
11. Which of the following is NOT mentioned as a benefit of marine life?
- A. Supporting ecosystems
 - B. Providing livelihoods
 - C. Ensuring food security
 - D. Promoting technological innovation

Read the passage below and use it to answer question 12 to 16

International tourism promotes cultural exchange and economic development. Visiting sites like the Great Wall of China or the Colosseum in Rome enriches travellers’ understanding of history. Tourism supports jobs in the hospitality and transport sectors. However, overcrowding can harm delicate sites. Responsible tourism, such as following local guidelines, preserves these treasures for future generations.

12. What is the main benefit of international tourism mentioned in the passage?
- A. It reduces environmental conservation efforts
 - B. It limits access to historical sites
 - C. It promotes cultural exchange and economic development
 - D. It reduces global communication networks
13. According to the passage, what is a negative impact of tourism?
- A. It reduces job opportunities
 - B. Overcrowding harms delicate sites
 - C. It decreases cultural understanding
 - D. It limits economic growth
14. The term “overcrowding” in the passage most likely refers to:

- A. Too many tourists visiting a site
- B. Lack of tourists at historical sites
- C. Tourists ignoring local guidelines
- D. Overuse of transport systems

15. What does the passage suggest about responsible tourism?
- A. It involves following local guidelines
 - B. It focuses only on economic gains
 - C. It bans tourism in delicate areas
 - D. It eliminates the need for hospitality jobs
16. What tone does the passage convey?
- A. Informative and encouraging
 - B. Critical and negative
 - C. Humorous and casual
 - D. Pessimistic and warning

Read the comprehension below and use it to answer the questions that follow

Social and mass media influence how people perceive the world. Platforms like radio and online news deliver information rapidly, shaping opinions. Ethical journalism ensures accurate and fair reporting. However, fake news can mislead audiences, causing distrust. By verifying sources, individuals can make informed choices and promote a responsible media culture.

17. According to the passage, what is the main function of social and mass media?

- A. Solely to entertain viewers
- B. To influence opinions by quickly sharing information
- C. To take the place of conventional education
- D. To restrict worldwide communication

18. What does the passage indicate about ethical journalism?

- A. It focuses on eye-catching stories
- B. It emphasises product advertisements
- C. It avoids reporting on international events
- D. It guarantees truthful and impartial reporting

19. Which negative impact of media is highlighted in the passage?

- A. It delays the spread of information
- B. The spread of fake news leads to mistrust
- C. It limits people's access to news
- D. It hinders ethical journalism

20. What is the most appropriate title for this passage?

- A. Effects of Social and Mass Media
- B. Media's Role in Education
- C. Risks Associated with Ethical Journalism
- D. The Waning Influence of Media

Read the comprehension below and use it to answer the questions that follow

Sam (Head Prefect) and Linet (Environmental Club Leader) are discussing a school clean-up.

Sam: Linet, I think we should do the school clean-up this Saturday morning.

Linet: Saturday mornings are tough for many students. Could we consider the afternoon instead?

Sam: Some students may have tuition in the afternoon.

Linet: What if we do it from 10 a.m. to noon?

Sam: That sounds like a fair compromise.

21. Which phrase shows negotiation by Linet?

- A. Saturday mornings are tough
- B. Could we consider the afternoon instead?
- C. That sounds like a fair compromise
- D. I see your point

22. What shows Sam is listening?

- A. I see your point
- B. Let's go with that
- C. Saturday mornings are tough
- D. What if we do it at 10?

23. Why are negotiation skills important?

- A. To force agreement
- B. To allow one winner
- C. To reach mutual agreement
- D. To shorten conversations

For questions 24 and 25, choose an alternative that means the same as the given sentence.

24. Had she attended the workshop, she would have gained valuable new skills.

- A. She learned new skills because she attended the workshop.
- B. She didn't attend the workshop, so she missed learning new skills.
- C. She attended the workshop but didn't learn anything.
- D. She plans to attend the workshop to learn skills.

25. So excited was he about the trip that he packed well in advance.

- A. The trip upset him, so he didn't pack.
- B. The trip was boring, so he packed late.
- C. He was excited about the trip and packed early.
- D. He packed early despite disliking the trip.

Read the passage below. It contains blank spaces numbered 26 to 35. For each blank space, choose the best alternative.

Tourism 26..... people to explore new cultures and histories. It involves visiting places 27..... offer unique experiences, ...28..... historical sites or natural wonders. These activities focus 29..... fostering global understanding. Tourism 30..... economic growth with cultural exchange, addressing challenges 31..... overcrowding. Many countries serve 32..... examples of sustainable tourism. Technology 33..... help promote destinations 34..... their beauty. Ultimately, it 35..... collective effort to preserve these sites.

- | | | | |
|-----------------|---------------|-----------|--------------|
| 26. A. prevents | B. encourages | C. delays | D. ignores |
| 27. A. that | B. who | C. where | D. when |
| 28. A. but | B. or | C. like | D. yet |
| 29. A. with | B. for | C. in | D. on |
| 30. A. combines | B. opposes | C. limits | D. separates |
| 31. A. to | B. about | C. of | D. with |
| 32. A. nor | B. either | C. as | D. neither |
| 33. A. should | B. could | C. must | D. might |
| 34. A. but | B. or | C. and | D. yet |
| 35. A. avoids | B. requires | C. delays | D. prevents |

For questions 36 to 38, choose the correct correlative conjunctions to complete the sentences.

36. Mary John won the writing contest.
A. Either/and B. Neither/nor
C. Both/with D. Not only/nor
37. the guide the tourists knew the route.
A. Neither/or B. Both/and
C. Not only/and D. Either/nor
38. the manager the assistant was present.
A. Not only/but also B. Both/but
C. Neither/and D. Either/nor

For questions 39 and 40, rearrange the sentences below to make a sensible paragraph.

- 39.
- (i) The group planned a visit to a marine reserve.
 - (ii) They learned about coral reef conservation.
 - (iii) The trip aimed to raise awareness about marine life.
 - (iv) Everyone participated in a beach clean-up.
- A. (iii), (i), (ii), (iv)
B. (i), (iii), (iv), (ii)
C. (ii), (iv), (i), (iii)
D. (iv), (ii), (iii), (i)
- 40.
- (i) The team started a small business to sell jewellery.
 - (ii) They researched market trends for their products.
 - (iii) The goal was to generate income for the community.
 - (iv) They displayed their crafts at a local fair.

- A. (iii), (i), (ii), (iv)
B. (i), (iii), (iv), (ii)
C. (ii), (iv), (i), (iii)
D. (iv), (ii), (iii), (i)

For questions 41 to 43, fill in the blanks with the correct interrogative pronoun.

41. Do you know the person courage inspired millions during the civil rights movement?
A. who B. whom C. which D. whose
42. Farming is an income-generating activity many communities depend on for their livelihood.
A. who B. which C. whom D. where
43. The activity I enjoy most during my leisure time is reading adventure novels.
A. who B. which C. whom D. where

For questions 44 to 46, choose the correct determiners (numeral or ordinal) to complete the sentences.

44. We visited the amusement park for the time this month because the children enjoy spending their weekends there.
A. two B. second C. twice D. double
45. Wangari Maathai was the African woman to receive the Nobel Peace Prize for her contribution to the environment.
A. one B. first C. once D. single
46. The cooperative is made up of farmers who contribute milk for sale every morning.
A. fifteen B. fifteenth C. fifteenth D. fiveteen

For questions 47 and 48, choose the correct noun to complete the sentences.

47. After a long week of school, Amina finds great joy in the of traditional songs with her grandmother.

- A. perform B. performing
C. performer D. performance

48. The government's of illegal fishing has helped protect marine species along the coast.

- A. prevent B. prevention C. prevented D. preventing

For questions 49 and 50, choose a word that is pronounced the same way.

49. buy

- A. by B. bee C. bay D. boy

50. flour

- A. floor B. flow C. flaw D. flower

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
REVEALED, REPLICA, SIGNAL, COMPASS, TIMER,
PREDICTOR, TISMA, INTERNATIONAL STAR
ETC



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – ENGLISH PAPER 2

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your full name and assessment number in the spaces provided above.
2. Indicate your school name and school code clearly.
3. Sign and date this paper in the spaces provided.
4. This paper consists of FIVE Tasks
5. Answer ALL questions in BOTH sections.
6. Write your answers in the spaces provided in this question paper.
7. Do NOT remove any page from this paper.
8. All responses must be written in English

FOR OFFICIAL USE ONLY

Section	Maximum Score	Learner's Score	Performance Level
Task 1	15		
Task 2	10		
Task 3	5		
Task 4	10		
Task 5	10		
Total	50		

FOR EXAMINER'S USE

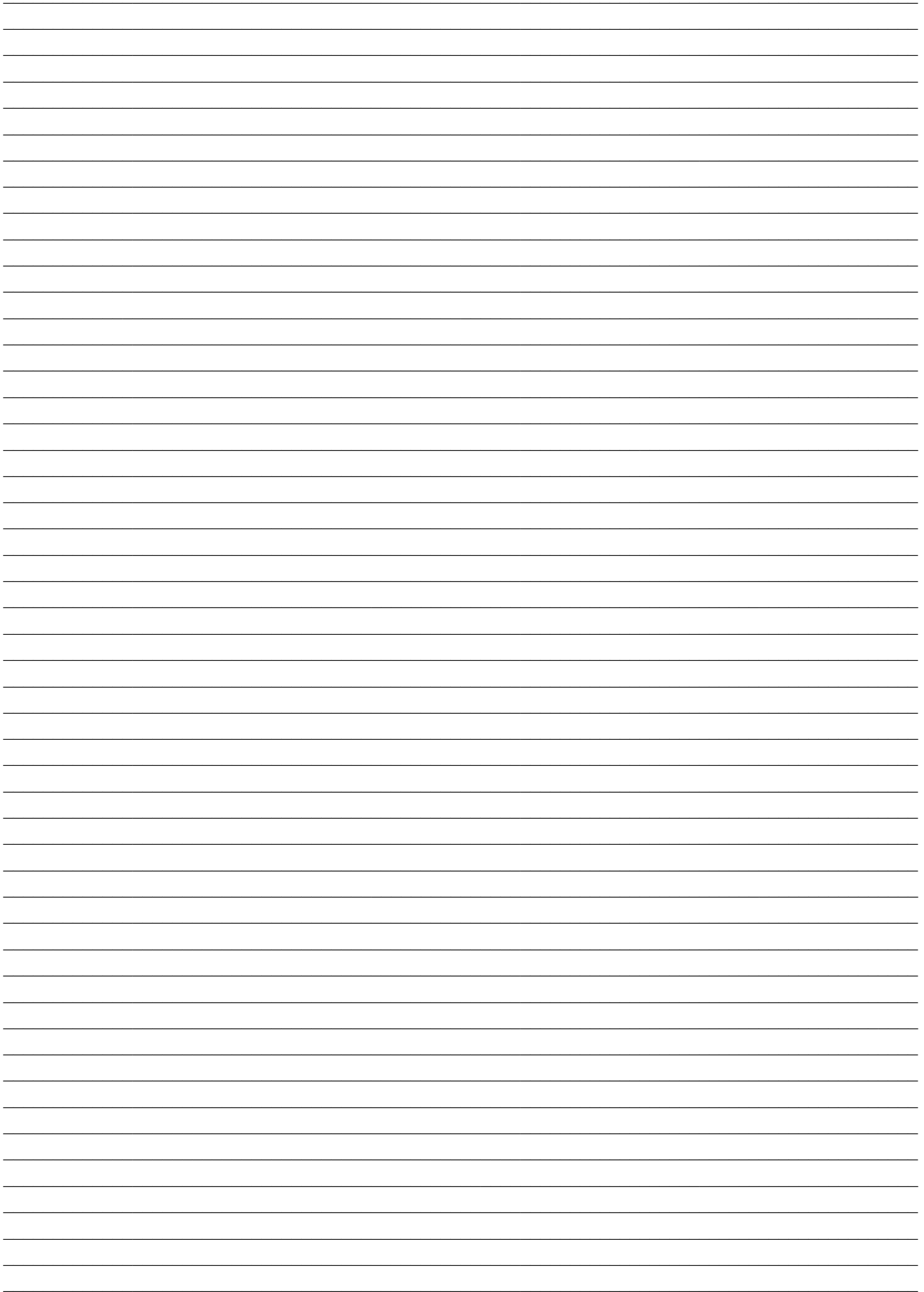
SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	35 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: COMPOSITION (15 Marks)

TASK 1: COMPOSITION

Write your composition in the spaces provided. Write a composition beginning with:

The sun began to set, casting a golden glow over the horizon. The ceremony was about to start. I felt excited, knowing this moment would change everything _____



SECTION B: LITERARY ANALYSIS (35 marks)

TASK 2: ORAL LITERATURE (10 marks)

Read the narrative below and then answer the questions that follow.

The Clever Tortoise and the Foolish Monkey

Long ago, Tortoise and Monkey were neighbours. Tortoise was slow but wise while Monkey was quick and playful. One dry season, food became scarce. Tortoise suggested they plant sweet potatoes together.

Monkey agreed, but when it was time to dig, Monkey climbed trees instead. Tortoise did all the hard work. When the potatoes were ready, Monkey wanted to eat the leaves, thinking they were the best part. Tortoise happily let him have them and kept the tubers for himself. Monkey soon realised his mistake, but Tortoise reminded him that patience and hard work always pay off.

(a) Identify the opening and closing formulae in this story. (2 marks)

(b) State two ways you would make this story more interesting if you were telling it to your friends. (2 marks)

(c) What feature in the story shows that Tortoise is wise? (2 marks)

(d) What was monkey's mistake according to this narrative? (2 marks)

(e) What lesson do we learn from this story? (2 marks)

TASK 3: POETRY (5 marks)

Read the poem below and then answer the questions that follow.

Morning Reflections

In the quiet of the morning,
I watch the world awake.
Birds sing their stories,
The wind whispers through the trees.
I wonder what the day will bring,
As sunlight dances on the leaves.

A golden hush fills the meadow,
Where dew still clings to blades of grass.
Clouds drift like thoughts unspoken,
Moments too tender to pass.
Hope stretches in every shadow,
As time begins to gently amass.

A breeze stirs dreams I'd left behind,
Soft footsteps of a brand-new start.

The world feels wide with promise,
Peace echoing in my heart.
In the stillness, I find my centre,
Ready now to play my part.

(a) Identify the point of view used in this poem. What is the effect of the point of view on how the poem's message is delivered? (2 marks)

(b) Who is the persona in this poem? (1 mark)

(c) Name two other participants mentioned or implied in the poem. (2 marks)

TASK 4: PLAY (10 marks)

Below is a section of a play. Read it and then answer the questions that follow.

Act Two Scene One

(The classroom is arranged for a debate. At the front, the teacher stands ready to moderate. Three learners, Amina, Brian and Lila, are preparing their arguments. The audience of classmates waits eagerly.)

TEACHER: Welcome everyone. Today, we debate on: "Technology is more helpful than harmful." Amina, you may begin.

AMINA: Thank you, Teacher. Technology connects us and makes learning easier.

BRIAN: But it can also distract us and make us less active.

LILA: I believe technology is helpful if we use it wisely.

TEACHER: Excellent points. Let's hear from the audience.

JAMES: (From the audience) I agree with Amina. I use online videos to understand Maths better.

SARAH: (From the audience) But sometimes I spend hours on games and forget to do my homework.

TEACHER: That's honest, Sarah. So, it seems technology is a tool; it depends on how we use it.

AMINA: Exactly! We need to learn how to balance our screen time.

BRIAN: Maybe schools should teach us how to use technology responsibly.

LILA: Yes, and parents can also guide us at home.

TEACHER: Wonderful ideas! Today's debate reminds us that technology is powerful, but with power comes responsibility. Let's continue this discussion in our next class.

(a) List two characters in the play and state their roles. (2 marks)

(b) Analyse the relationship between Amina and Brian based on their interaction. (2 marks)

(c) Identify one feature of style used in this play and give an example. (2 marks)

(d) Suggest one simple prop and one costume that could be used to create mood and atmosphere in this scene. (4 marks)

TASK 5: NOVELLA (10 marks)

Below is a section of a novella. Read it and then answer the questions that follow.

The rain poured all night. In the morning, Mama Wanja found her garden flooded. Her son, Kevin, offered to help her save the vegetables. Together, they dug small channels to drain the water. As they worked, Kevin realised how much effort went into growing food. By afternoon, the garden was safe and they were both tired but happy.

Later that evening, as they sat on the porch sipping warm tea, Kevin looked out at the garden and said, “I never knew farming was this hard, Mama. I’ll never waste food again.” Mama Wanja smiled and gently placed her hand on his shoulder. “When we work with our hands,” she said, “we learn to appreciate every harvest.” The sky had cleared and a soft breeze carried the scent of wet soil and fresh leaves.

(a) What is the setting of the story? (2 marks)

(b) Describe two character traits of Kevin, giving examples from the story. (4 marks)

(c) Name the other character in the story and show their relationship with Kevin. (2 marks)

(d) What is the purpose of the dialogue in this story? (2 marks)

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
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KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – INTEGRATED SCIENCE PAPER I

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. This paper consists of **TWO sections**: Section A and Section B.
5. Answer **ALL** questions in **BOTH** sections.
6. Write your answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this paper.
8. All responses must be written in **English**

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SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (20 MARKS)

Answer ALL questions in this section

1. A tailor is measuring the length of fabric to cut a dress. Which SI unit is appropriate for this measurement?

A. Kilogram B. Second C. Metre D. Litre

2. While working in the laboratory, a student handled an apparatus known as a conical flask. Which one of the following is a conical flask?



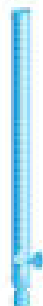
A



B



C



D

3. A technician is troubleshooting a faulty electrical appliance. He finds that the circuit is incomplete, preventing the flow of current. This is referred to as:

A. A closed circuit
B. A short circuit
C. An open circuit
D. A parallel circuit

4. During a Science fair, a learner demonstrated that when purple cabbage juice is added to a solution, it turns green. This indicates that the solution is:

A. Acidic
B. Neutral
C. Basic
D. Solid

5. A gardener has a mixture of small stones and dry leaves in his compost pit. Which method would be the best to separate the stones from the leaves?

- A. Evaporation B. Decantation
- C. Winnowing D. Filtration

6. A child's toy car uses small magnets to hold its parts together. This is an application of the property of magnets to:

- A. Generate heat
- B. Attract specific materials
- C. Conduct electricity
- D. Produce light

7. A chef prepares a salad by cutting vegetables into smaller pieces. This action changes the appearance of the vegetables but does not create new substances. This is an example of a:

- A. Chemical change B. Irreversible change
- C. Physical change D. Permanent change

8. A doctor explains that excessive sugar intake can draw water out of body cells, leading to dehydration. This movement of water across cell membranes is primarily due to:

- A. Diffusion B. Active transport
- C. Osmosis D. Phagocytosis

9. While observing a prepared slide, a student notices a cell containing a nucleus, cytoplasm, and a cell membrane, but no cell wall or chloroplasts. The cell is most likely to be:

- A. An animal cell B. A plant cell
- C. A fungal cell D. A bacterial cell

10. A small turbine installed in a nearby river to generate electricity is an example of which type of energy source?

- A. Non-renewable
- B. Fossil fuel
- C. Geothermal
- D. Hydroelectric

11. A jeweller uses a powerful magnifying glass to inspect intricate details on tiny gemstones. This tool works on the same principle as the lens in a:

- A. Microscope
- B. Telescope
- C. Camera
- D. Binoculars

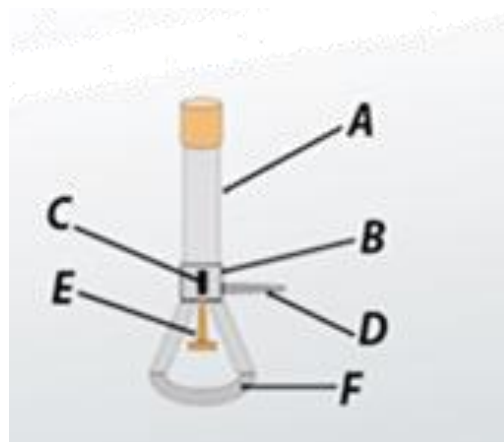
12. During a fire safety lesson, learners learnt that removing one component helps to put out fire. Spraying carbon dioxide removes:

- A. Fuel
- B. Heat
- C. Ignition source
- D. Oxygen

13. The movement of water into plant cells against a concentration gradient is a vital process involving:

- A. Evaporation
- B. Photosynthesis
- C. Diffusion
- D. Osmosis

14. To obtain a luminous yellow flame suitable for gentle heating,



Which part of the Bunsen burner should be adjusted?

- A. The gas tap
- B. The air hole should be closed
- C. The barrel should be shortened
- D. The base should be rotated

15. During a Science trip, a learner accidentally gets a splinter in the finger. What should be the immediate first aid action?

- A. Try to squeeze it out forcefully
- B. Leave it to come out on its own
- C. Wash the area gently and remove it with sterile tweezers
- D. Cover it with a plaster

SECTION B (35 MARKS)

Answer all questions in this section.

16.(a) A farmer observes that the soil in his farm is too acidic, affecting plant growth. He decides to apply lime to the soil.

(i) What is the chemical nature of lime? (2 marks)

(ii) Explain how applying lime helps improve the soil for plant growth. (2 marks)

(b) During a titration experiment, a student uses phenolphthalein indicator. Describe the colour change observed when phenolphthalein is added to an acidic solution. (2 marks)

17.(a) State one major challenge faced by adolescents during puberty related to emotional changes. (1 mark)

(b) Explain two ways in which good personal hygiene can help manage challenges during adolescence. (2 marks)

(i) _____

(ii) _____

18. A patient experiences swelling in the ankles and feet, and the doctor suspects a kidney problem.

(a) Name the main excretory product filtered by the kidneys from the blood. (1 mark)

(b) Besides swelling, state two other common symptoms of kidney disorders. (2 marks)

(i) _____

(ii) _____

(c) Explain the function of the glomerulus in the human kidney. (1 mark)

19. A student is setting up a circuit to light a bulb using a battery and wires.

(a) Name the form of energy stored in a battery. (1 mark)

(b) Draw a simple circuit diagram showing a battery, a switch, and a light bulb connected in series. (3 marks)

20. A child is playing with toy cars that have small magnets embedded in their wheels.

(a) Name two materials that are strongly attracted by a magnet. (2 marks)

- (i) _____
- (ii) _____

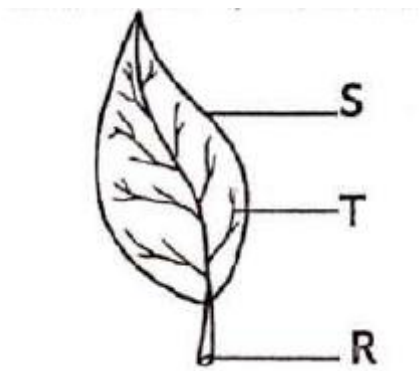
(b) State two common properties of magnets. (2 marks)

- (i) _____
- (ii) _____

(c) Describe two applications of magnets in everyday life other than toys and scrapyards. (2 marks)

(d) Explain the difference between a temporary magnet and a permanent magnet. (2 marks)

21. Study the diagram of a plant leaf and answer the questions that follow.



(a) Identify the parts marked R, S, and T respectively. (3 marks)

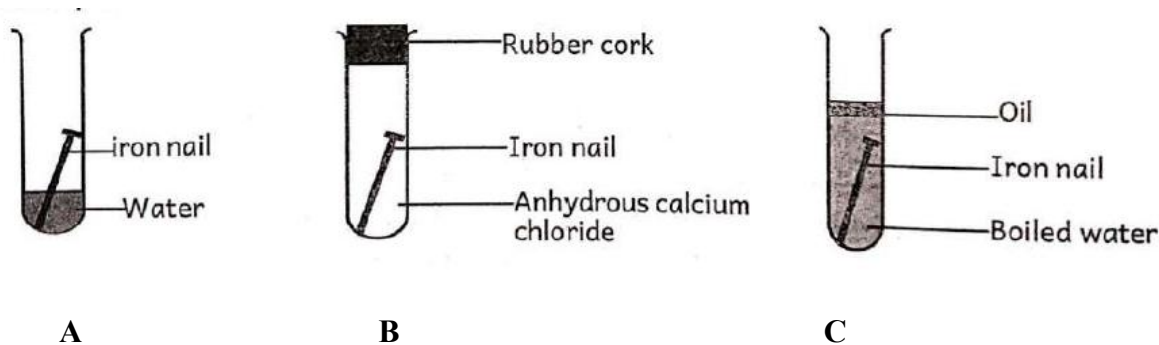
- R: _____
- S: _____
- T: _____

(b) State the function of each vascular bundle:

(i) Phloem (1 mark)

(ii) Xylem (1 mark)

22. In an investigation to identify conditions necessary for rusting, Grade 9 learners set up the experiment below.



(a) In which test tube did rusting of the nail take place? (1 mark)

(b) State the reason for boiling water in test tube C. (1 mark)

(c) Which method of preventing rusting involves coating iron with a layer of zinc? (2 marks)

(d) State the physical property of metals that is useful in making jewellery and ornaments. (1 mark)



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 - INTEGRATED SCIENCE PAPER 2

Time: 1 Hour 40 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. This paper consists of **TWO** tasks.
5. Answer **ALL** questions in **BOTH** tasks.
6. Write your answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this paper.
8. All responses must be written in **English**.

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SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	15 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

TASK 1: (15 MARKS)

A group of Grade 9 learners set up an experiment to investigate the properties of water samples collected from different sources in their sub-county. They were provided with **Solution Y** (a liquid reagent) and four unknown water samples: **K, L, M,** and **N**.

The learners added equal amounts of Solution Y to each sample, corked the boiling tubes, and shook them vigorously for 30 seconds. Their observations are recorded in the table below.

(a) Complete the table by identifying the **Type of Water** (Hard water or Soft water). (4 Marks)

Water Sample	Observation	Type of Water
Sample K	Rich, thick lather formed immediately.	

Sample L	Greyish-white curds (scum) formed; no bubbles.	
Sample M	Formed lather after a very long time of shaking.	
Sample N	Persistent foam/lather formed easily.	

(b) Identify the likely identity of **Solution Y** used in this practical. (1 Mark)

(c) Based on the observations, which sample would require the **most** amount of soap to wash clothes effectively? Give a reason. (2 Marks)

(d) A learner suggested that Sample L could be made "soft" by boiling.

(i) Name the specific type of hardness that can be removed by boiling. (1 Mark)

(ii) Name one chemical substance responsible for the type of hardness mentioned in (i) above. (1 Mark)

(e) State **two** disadvantages of using Sample L (Hard water) for domestic purposes. (2 Marks)

i. _____

ii. _____

(f) Study the apparatus setup required for this experiment and name them: (2 Marks)

i. The vessel used to hold the water samples: _____

ii. The instrument used to measure exactly 5 cm³ of the water samples: _____

(g) Why is it important to avoid tasting any of the water samples provided in the laboratory? (2 Marks)

TASK 2: (15 MARKS)

During a nature walk at a local park, learners observed various components of an ecosystem. They saw **Maize plants**, **Grasshoppers**, **Frogs**, and **Snakes**. They also noted the presence of **Soil**, **Sunlight**, and a **Small Pond**.

(a) From the list above, identify **two** examples for each category: (4 Marks)

i. **Producers:** _____ , _____

ii. **Abiotic Factors:** _____ , _____

(b) Construct a **Food Chain** using all four organisms observed by the learners. (2 Marks)

_____ → _____ → _____ → _____

(c) Predict what would happen to the population of **Grasshoppers** if all the **Frogs** were killed by a pesticide. (2 Marks)

(d) Environmental Impact: The learners noticed plastic waste floating in the small pond.

(i) Name the type of environmental pollution observed. (1 Mark)

(ii) Suggest **two** ways the local community can manage plastic waste to protect the ecosystem. (2 Marks)

i. _____

ii. _____

(e) List **two** pieces of equipment the learners should have carried to effectively record their findings during the nature walk. (2 Marks)

i. _____

ii. _____

(f) State **two** rules of conduct that learners must observe to ensure they do not disturb the natural habitat during the study. (2 Marks)

i. _____

ii. _____

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KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – I.R.E

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. This paper consists of five questions.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Answer all the questions in the spaces provided.

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SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (20 MARKS)

Answer ALL questions in this section

1. During an IRE lesson, the teacher explains that the Qur'an was revealed in a specific language to suit the Prophet and his people. Why was the Qur'an revealed in Arabic?
 - A. To make religion difficult
 - B. For easy understanding by the Prophet
 - C. Arabic is global
 - D. To convert all people
2. While revising Qur'anic chapters, Aisha notices that Surah Tawbah begins differently from other Surahs. Why does it not start with Bismillah?
 - A. It is shortest
 - B. It is longest
 - C. It was first
 - D. It continues Surah An-Faal
3. During group work, learners list teachings from Surah Al-Hujurat. One learner includes a teaching that does not belong. Which one is incorrect?
 - A. Man is at a loss
 - B. Avoid nicknames
 - C. Avoid loud voices
 - D. Avoid rumors
4. In a discussion about unity, the teacher asks what helps Muslims from different countries feel connected. Which practice best promotes global unity?
 - A. Names
 - B. Shaving hair
 - C. Congregational prayers
 - D. Paying alms
5. During a class debate, learners discuss the dangers of having ill intentions toward others. Which statement about ill motives is incorrect?
 - A. Leads to loss of life
 - B. Brings no benefit
 - C. Causes dishonesty
 - D. Makes one righteous
6. Suleiman is revising types of Hadith and comes across Hadith Hasan. Which characteristic does it NOT include?
 - A. Fair
 - B. Authentic
 - C. Incomplete sanad
 - D. Weak transmitters

7. In a lesson about life after death, the teacher explains the nature of paradise (Jannah). Which statement does NOT describe paradise?
 - A. No death
 - B. Garden
 - C. Unknown location
 - D. Graves removed
8. Hanifa is presenting her findings about Qadar and Qada. Which of the following statements is NOT true?
 - A. Recorded by angels
 - B. Brings happiness
 - C. Increases Muslims
 - D. Guides righteousness
9. During a discussion on sources of Islamic law, learners identify the most and least important sources. Which is the least contributor?
 - A. Sunnah
 - B. Hadith
 - C. Theology books
 - D. Qur'an
10. In Islamic teachings, some actions must be done and others must be avoided, with reward or punishment attached. Which category represents such acts?
 - A. Fardh & Wajib
 - B. Batil & Sahih
 - C. Sunnah & Batil
 - D. Sunnah & Mustahab
11. During Eid preparations, Fatimah decorates her home yearly without obligation. Which category of actions does this fall under?
 - A. Mubah
 - B. Makruh
 - C. Halal
 - D. Haram
12. During a lesson on modesty, learners list Islamic teachings on behavior and dress. Which one is NOT a teaching on modesty?
 - A. Lower gaze
 - B. Avoid flirting
 - C. Separate work
 - D. Avoid attention
13. Kareem explains the concept of Qanaa' (contentment) to his classmates. Which explanation is incorrect?
 - A. Reduces greed
 - B. Provision is predetermined
 - C. Based on intelligence
 - D. Be content
14. In a workplace scenario, a Muslim is expected to practice trustworthiness. Which action best reflects this teaching?
 - A. Inform others
 - B. Justice
 - C. Promise judgment
 - D. Help travelers
15. During a discussion on social evils, learners examine the effects of zina. Which of the following is NOT an effect?
 - A. Social problems
 - B. Loss of money
 - C. Strengthens family
 - D. Mistrust
16. A guidance counselor discusses the effects of domestic violence. Which of the following is NOT an effect?
 - A. Absenteeism
 - B. Suicide
 - C. Bonding
 - D. Low self-esteem
17. During a lesson on family laws, learners discuss iddah. Which of the following is NOT a reason for observing iddah?
 - A. Time for birth
 - B. Sin Allah likes
 - C. Identity
 - D. Mourning
18. In a family law discussion, the teacher explains why custody often favors mothers. What is the main reason?
 - A. Compassion
 - B. Remarriage
 - C. Child preference
 - D. Choice
19. While studying Islamic history, learners list battles fought during the Prophet's time. Which battle is considered the second major one?
 - A. Ghazawat
 - B. Uhud
 - C. Siffin
 - D. Badr
20. During a history lesson, learners analyze reasons behind the Battle of Hunayn. What was the main cause?
 - A. Challenge Islam
 - B. Revenge Badr
 - C. Trade routes
 - D. Ansar welcome

SECTION B (30 MARKS)

Answer all questions.

21. During a Qur'an study session, learners reflect on moral teachings.
Explain the lessons learned from Surah Humazah. (6 marks)

- i. _____.
- ii. _____.
- iii. _____.

22. A teacher demonstrates proper Islamic dressing for boys during a school assembly.
Describe modest dressing for Muslim men according to Hadith teachings. (6 marks)

- i. _____.
- ii. _____.
- iii. _____.

23. A learner faces challenges but is advised to trust in Allah fully.
Explain the benefits of Tawakkul in a Muslim's life. (8 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

24. During a health awareness program, students discuss the dangers of drugs and alcohol.
List the effects of intoxicants on individuals and society. (6 marks)

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KJSEA 2026 EXAMINERS' PROJECTION

TATHMINI YA SHULE YA JUNIA TATHMINI YA MWISHO WA MUHULA WA 2, 2026 GREDI YA 9 - KISWAHILI Muda: Saa 1 Dakika 40

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Soma kila swali kwa makini
4. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
5. Jibu maswali yote katika kijitabu hiki.

JEDWALI LA ALAMA

SEHEMU	SEHEMU A	SEHEMU B	SEHEMU C	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 25	ALAMA 10	ALAMA 15		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi 9.

Mwaka uliopita, wakaazi wa mtaa wetu waliamua kuadhimisha Siku ya Mashujaa kwa kusafisha mazingira badala ya kwenda sehemu za burudani. Wito ulitolewa mapema na wakaazi wakajitokeza kwa wingi mithili ya kumbikumbi wakiwa na reki, mikokoteni na mapipa ya taka. Kila mtu alipangiwa kazi sokoni; vijana walikusanya taka zilizooza kwa ajili ya mbolea huku wazee wakichukua taka nyepesi kama chupa na sandarusi ili ziuzwe na kutengeneza bidhaa mpya. Msanifu Aula aliandika mabango ya kuelimisha umma juu ya umuhimu wa usafi, naye mwimbaji mashuhuri aliwapa motisha kwa nyimbo za kizalendo.

Baadaye, mwanaharakati wa mazingira Nana Safi alijiunga nao akiwa amevaa glavu na barakoa na kusaidia kuzibua mitaro. Mwisho wa kazi, walikusanyika kusikiliza mgeni aliyewapongeza na kuwaasa kuendelea kudumisha usafi kwenye bustani, barabara na masoko. Wote waliahidi kutii ushauri huo na walipoondoka, kila mmoja alishika tariki yake huku wakijipongeza kwa moyo kwamba wametoa mchango wao kwa taifa.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Chagua jibu sahihi kulingana na aya ya kwanza. <ul style="list-style-type: none"> A. Wakaazi hawapendi kushiriki burudani. B. Wakaazi walikataa kuenda sherehe ya Siku ya Mashujaa. C. Kwa kawaida wakaazi walishiriki burudani wakati wa sikukuu. | <ol style="list-style-type: none"> 2. D. Kwa kawaida wakaazi walisafisha mazingira yao wakati wa sikukuu. <p>“Wakajitokeza kwa wingi mithili ya kumbikumbi” fungu hili la maneno limetumia tamathali gani ya usemi?</p> <ul style="list-style-type: none"> A. Tashbihi B. Chuku |
|---|---|

- C. Sitiari
- D. Kinaya

3. Ni kifaa kipi hakikubebwa na wakaazi?

- A. Kubebea taka
- B. Kufyeka
- C. Kutilia taka
- D. Kuundia mbolea

4. Huenda wakaazi wa mtaa husika walishiriki shughuli zipi za kiuchumi?

- A. Usasa na biashara
- B. Kilimo na biashara
- C. Uwivi na kilimo
- D. Uwivi na useremala

5. Ni sahihi kusema kuwa;

- A. Wakaazi walijadiliana kabla ya kuanza shughuli zao
- B. Hapakuwa na utaratibu wa kutekeleza majukumu
- C. Alikitumia kipawa chake kwa manufaa ya jamii
- D. Alikuwa mgeni rasmi wa siku hiyo

6. Msanifu Aula

Soma mahojiano yafuatayo kisha jibu maswali 19–25

Maria: Shikamoo mwalimu!

Mwalimu: Marhaba. Karibu. Je, nikusaidie vipi?

Maria: 20 mwalimu naomba muda wako mfupi tuongee.

Mwalimu: (Akimwashiria kiti akae) Sawa! Usiwe na wasiwasi.

Maria: (Baada ya kuketi) Wanafunzi wenzangu wamenituma niwaombe idhini tushiriki michezo na shule jirani juma lijalo baada ya mtihani. Itakuwa njia bora kwetu ya kuimarisha vipawa vyetu.

Mwalimu: (Anaonekana kupenda) Je, mngependa kuandaa michezo hiyo siku gani?

Maria: Naona siku ya Ijumaa itafaa zaidi. Tutapata fursa ya kupumzika wikendi baada ya michezo hiyo.

Mwalimu: Naona hilo ni wazo zuri. Michezo ni njia bora ya kuimarisha afya ya mwili na akili, au sivyo.

Maria: Naam mwalimu. Isitoshe, wale ndugu zetu wakija hapa tutajenga urafiki nao...

10. Ni kweli kusema kuwa

- A. Ustawi wa kijamii unategemea mchango wa wote
- B. Majukumu ya binadamu huwa ya viwango sawa wote
- C. Majukumu ni mambo ambayo mtu hulazimishwa kufanya
- D. Binadamu anaweza kupuuza majukumu yake bila athari yoyote

11. Maisha ya zamani ni tofauti na ya sasa kwa kuwa

- A. Zamani watu walitekeleza majukumu bila kubagua
- B. Zamani mtu alifanya jambo alilopenda

- A. Aliandika mabango ya kuelimisha umma juu ya umuhimu wa usafi
- B. Alialikwa na wenyeji kuja kuwatumbuiza
- C. Alikitumia kipawa chake kwa manufaa ya jamii
- D. Alikuwa mgeni rasmi wa siku hiyo

7. Kulingana na mwandishi, shujaa wa kweli ni yupi?

- A. Anayepigana na mataifa ya kigeni
- B. Anayejishirikisha vitendo vya kuinua hali ya jamii yake
- C. Anayetambuliwa na watu kama mtu asiyegopa
- D. Anayevurunga msikamano wa jamii.

8. Kifungu hiki kwa jumla kinahusu nini?

- A. Sherehe za kitaifa
- B. Uwajibikaji wa vijana
- C. Usafi wa kibinafsi
- D. Usafi wa sehemu za umma

9. Msemo “akashika tariki” kama ulivyotumika una maana gani?

- A. Akafuata njia
- B. Akaanza shughuli
- C. Akakata shauri
- D. Akaitikia mwito

mwenyewe

- C. Zamani ugavi wa majukumu ulitegemea jinsia
- D. Zamani majukumu hayakuwa mengi kama siku hizi

12. Ni jukumu lipi halikutekelezwa na wanawake hapo zamani?

- A. Kutunza watoto
- B. Kuchunga mifugo
- C. Kulima
- D. Kufua

13. Iwapo msichana angeonyesha ukakamavu

- A. Alithaminiwa na jamii
- B. Alipewa uongozi
- C. Alionekana kama mke bora
- D. Alipuuza na jamii

14. Kwa nini wanaume hawakushiriki shughuli za nyumbani?

- A. Wanawake walizifanya vizuri zaidi
- B. Walikuwa na majukumu yao mahususi
- C. Nyumbani hakukuwa na kazi ya wanaume
- D. Mwanamume hafai kufanya kazi hizo

15. Mwandishi wa makala haya ana msimamo kuwa

- A. Bado yapo majukumu machache ya kijinsia
- B. Hakuna jukumu linalofaa kuachiwa jinsia fulani
- C. Wanawake ni dhaifu kuliko wanaume
- D. Shughuli zote za nyumbani ziachwe wanaume

16. Ni muhimu kuzingatia yafuatayo tunapogawana majukumu isipokuwa

- A. Hali ya mtu kiafya
- B. Uwezo aliozaliwa nao mtu
- C. Majukumu mengine aliyo nayo mtu
- D. Jinsia ya mhusika

17. Mwandishi anahimiza mambo yafuatayo katika aya ya mwisho. Lipi halifai?

- A. Wazazi wawe mfano bora kwa watoto
- B. Watoto wafunzwe majukumu mapema
- C. Watoto wafanyiwe majukumu yote na wazazi wao
- D. Ubaguzi wa kijinsia ukomeshwe katika nyanja zote

18. Neno “mwiko” kama lilivyotumika lina maana ya jambo

- A. La ajabu
- B. Lisilopendeza
- C. Liharamishwa
- D. La lazima

19. Maria ni msichana mwenye heshima kwa kuwa

- A. Anaenda ofisini kwa mwalimu
- B. Hamwogopi mwalimu
- C. Anamwamkia mwalimu
- D. Anaashiriwa kiti akae

SEHEMU C: SARUFI

Jaza nafasi 26–35 kwa jibu sahihi

Upanzi wa mti 26..... manufaa 27..... katika mazingira yeyote 28..... Kwanza mti huwa pambo 29..... huyaleta mazingira mvuto 30..... yawe ya kupendeza. Ni nani asiyeburudika 31..... rangi ya kijani kibichi imeenea hadi 32..... upeo wa macho? Mbali na hayo miti huvutia mvua 33..... mara kwa mara ili ardhi isikauke. Kila mwanajamii anapaswa kupanda angalau miti 34..... kila mwaka. Isitoshe tujiepushe na ukataji wa miti 35.....

- 26. A ina
- 27. A kubwa
- 28. A yale
- 29. A ambalo

- B yana
- B mengi
- B ule
- B ambayo

- 20. A. Hewala
- C. Heko

- B. Niwie radhi
- D. Samahani

21. Kanuni ipi ya kusikiliza na kujibu mazungumzo haijazingatiwa?

- A. Kuuliza maswali ya balagha
- B. Kujibu kwa wakati unaofaa
- C. Kujikita katika kiini cha mazungumzo
- D. Matumizi ya ishara mbalimbali

22. Lengo la Maria kumwendea mwalimu lilikuwa lipi?

- A. Kumfahamisha kuhusu siku ya michezo
- B. Kuomba kibali cha kushiriki michezo
- C. Kutoa mwaliko kwa shule jirani
- D. Kutaka majibu kutoka shule jirani

23. Ipi si faida ya michezo kwa mujibu wa mazungumzo haya?

- A. Kuboresha afya ya mwili na akili
- B. Kukabiliana na maovu ya kijamii
- C. Kuimarisha mshikamano wa kijamii
- D. Kukuza ushindani katika jamii

24. Zifuatazo ni sifa za Maria kulingana na mazungumzo haya isipokuwa

- A. Mwadilifu
- B. Anayependa kujisifu
- C. Mwenye kipawa cha uongozi
- D. Anayewajibika

25.

- A. Msafiri ni aliye bandarini
- B. Mbiu ya mgambo ikilia kuna jambo
- C. Bura yangu sibatili na rehani
- D. Asiyekubali kushindwa si mshindani

- C kuna
- C nyingi
- C ile
- C ambazo

- D una
- D nyingi
- D zile
- D ambavyo

- | | | | |
|------------------|----------------|----------------|---------------|
| 30. A bali | B kama | C ili | D wale |
| 31. A ameiona | B alipoiona | C anapoiona | D atakapoona |
| 32. A kwenye | B kwa | C yenye | D ya |
| 33. A unaonyesha | B linalonyesha | C zinazonyesha | D inayonyesha |
| 34. A mbili | B miwili | C mawili | D viwili |
| 35. A kidogo | B kidindia | C kijuujuu | D kiholela |

Kuanza nambari 36 mpaka 50, jibu kila swali kulingana na maelezo uliyopewa.

36. Bainisha sentensi iliyotumia kiwakilishi cha nafsi.

- A. Ule una maji safi sana.
 B. Yeyote asichezee barabarani.
 C. Tamu limeiva vizuri.
 D. Yeye hakushiriki uovu wowote.

37. Kamilisha sentensi hii kwa kisisitizi kifaacho.

Makau aliyaleta _____

- A. iyo hiyo B. ilo hilo
 C. yayo haya D. yale haya

38. Sentensi “Bakari ni mchwa” imetumia tamathali gani ya usemi?

- A. Chuku B. Nahau C. Takriri D. Sitiari

39. Sentensi ipi iliyo katika hali timilifu?

- A. Yona ameenda kucheza na wenzake.
 B. Upepo unavuma sana nje.
 C. Mimi hunywa maji safi wakati wowote.
 D. Duka litafungwa baadaye.

40. Andika wingi wa sentensi ifuatayo.

Ghorofa iliyojengwa ni thabiti.

- A. Ghorofa zilizojengwa ni thabiti.
 B. Maghorofa yaliyojengwa ni thabiti.
 C. Maghorofa zilizojengwa ni thabiti.
 D. Ghorofa yaliyojengwa ni thabiti.

41. Nomino “huzuni” na “sukari” huorodheshwa katika ngeli ya ipi?

- A. U–U B. I–ZI C. I–I D. U–YA

42. Kinyume cha “Shaibu alitabasamu” ni

- A. Shaibu alikasirika
 B. Ajuza alinuna
 C. Ajuza hakununa
 D. Shaibu hakutabasamu

43. Chagua sentensi inayoonyesha hali ya kufuatana kwa matukio.

- A. Akikuona atafurahi.
 B. Ningeenda sokoni ningenunua matunda.
 C. Mtoto alianguka akaumia.
 D. Sikumuona wala kumsikia alipopita.

44. Kipi ni kielezi cha wakati?

- A. Tena
 B. Mara mbili
 C. Taratibu
 D. Shuleni

45. Jilo alimwita Frida naye Frida akamwita Jilo. Kwa hivyo _____

- A. waliitana B. waliitwa
 C. waliitishwa D. walijiita

46. Kanusha: Mvua ingalinyesha gari lingaliteleza.

- A. Mvua ingalinyesha gari lisingaliteleza.
 B. Mvua isiponyesha gari halitateleza.
 C. Mvua isingalinyesha gari lisingaliteleza.
 D. Mvua isingelinyesha gari lisingeteleza.

47. Nomino “mafuta”, “chai” na “asali” ni za aina gani?

- A. Vitenzi jina B. Za wingi
 C. Za kipekee D. Za makundi

48. Tambulisha kitenzi kisaidizi katika sentensi ifuatayo:

Wakulima wamekuwa wakipalilia miche tangu asubuhi.

- A. wamekuwa B. tangu
 C. asubuhi D. wakipalilia

49. Jibu lipi linaonyesha sentensi changamano?

- A. Mtoto alipelekwa hospitalini kwa sababu alikuwa mgonjwa.
 B. Kikapu kile kimejaa ndizi mbivu.
 C. Machoka alinipigia simu juzi.
 D. Soko lililojengwa na serikali litafunguliwa kesho.

50. “Piga jeki” ni kusaidia kama ilivyo
_____ kwa kufanya bidii

- A. kula mwata
- B. piga mbiu
- C. jifunga nira
- D. valia njuga

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC

REVEALED, REPLICA, SIGNAL, COMPASS, TIMER,

PREDICTOR, TISMA, INTERNATIONAL STAR

ETC

KJSEA 2026 EXAMINERS' PROJECTION

TATHMINI YA SHULE YA JUNIA
TATHMINI YA MWISHO WA MUHULA WA 2, 2026
GREDI YA 9 - KISWAHILI YA PILI
Muda: Saa 1 Dakika 30

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: Sahihi:

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Soma kila swali kwa makini
4. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
5. Jibu maswali yote katika kijitabu hiki.

JEDWALI LA ALAMA

[illegible]

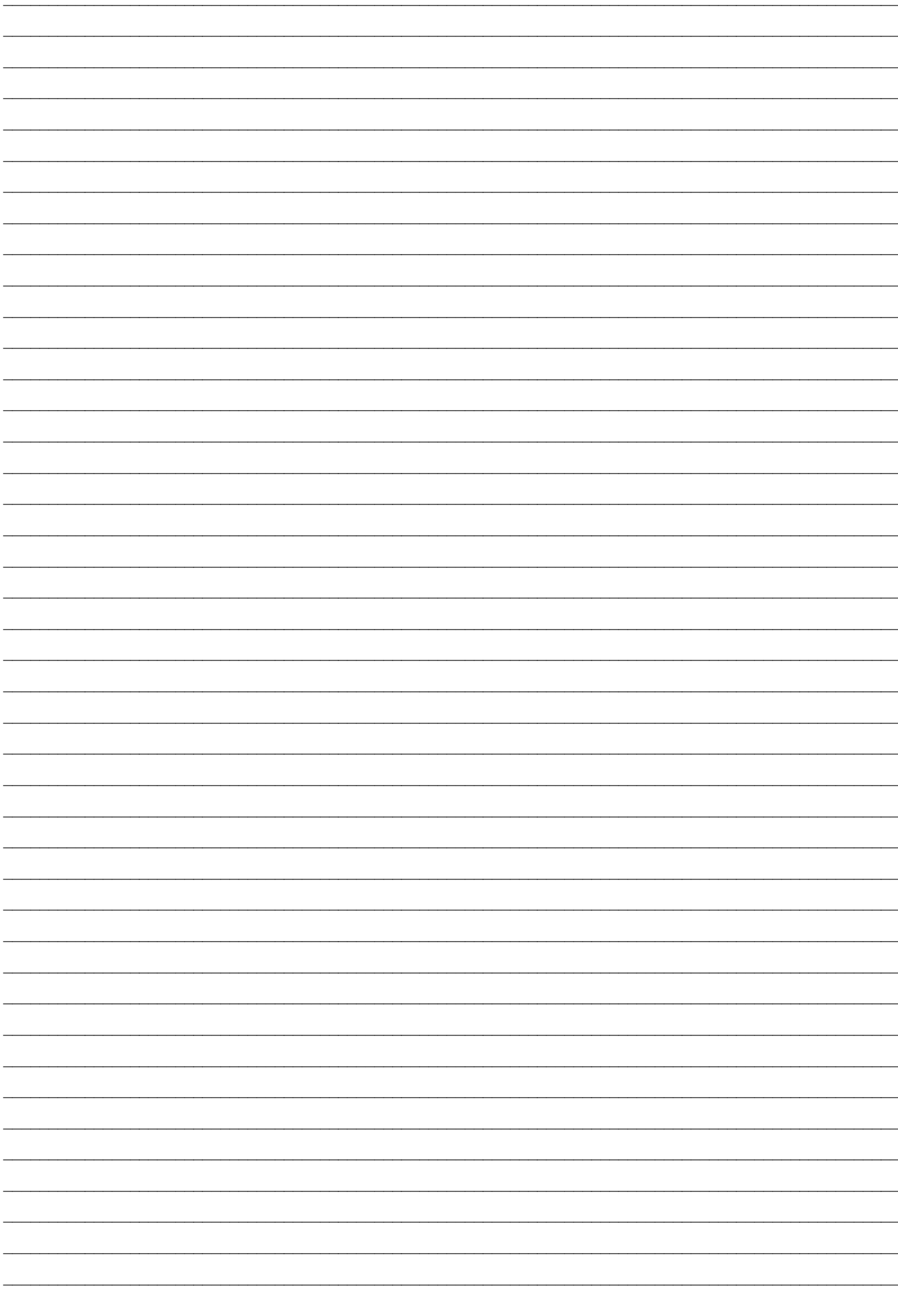
SEHEMU YA A: KUANDIKA (ALAMA 15)

ZOEZI 1: INSHA

Endeleza insha ifuatayo huku ukiifanya iwe ya kulisimua.

Wageni walianza kufika mapema tayari kwa sherehe _____

[illegible]



SEHEMU B: (ALAMA 35)

ZOEZI 2: FASIHI SIMULIZI (ALAMA 10)

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.

Sungura na fisi walikuwa majirani. Walishiriki shughuli mbalimbali za kiuchumi kama vile kilimo, ufugaji wa wanyama na uuzaji wa mazao sokoni. Kati yao, sungura ndiye aliyejaliwa akili zaidi ndani ya kichwa chake kidogo. Mara kwa mara alimdhulumu mwenzake kwa lengo la kujifaidi au kumtia mwenzake taabani. Kila mara haya yalipofanyika, fisi alijishika sikio akajiahidi kwamba angeachana na rafiki huyo ndumakuwili na kutumia akili yake zaidi. Hata hivyo ahadi hizo zilibaki katika mawazo yake tu.

Siku moja, fisi na sungura walienda kuuza mazao kama ilivyokuwa ada yao. Biashara ilikuwa nzuri tangu asubuhi. Ilipofika jioni walikuwa na vitita vya pesa. Walinunua vitu vichache na kufunga safari kurudi nyumbani.

Walipofika kwenye kichaka kikubwa, sungura alijidai kwenda kujisaidia. Alichukua kofia kubwa, kabuti na miwani mieusi. Kisha alimshambulia fisi kwa fimbo. Fisi alipiga mayowe lakini sungura alimnyang'anya pesa zote na kutoweka.

MASWALI

(a) Hadithi hii yenye mhusika mjanja na mwingine mjinga huitwaje? (Alama 1)

(b) Taja shughuli mbili za kiuchumi katika hadithi hii. (Alama 2)

(c) Eleza maana ya: “Ahadi hizo zilibaki katika mawazo yake tu.” (Alama 1)

(d) Taja sifa mbili za sungura. (Alama 2)

- (i) _____
- (ii) _____

(e) Taja mbinu tatu za lugha zilizotumika katika hadithi hii. (Alama 3)

(f) Fafanua funzo moja. (Alama 1)

ZOEZI 3: NOVELA (ALAMA 10)

4. TAMTHILIA (Alama 10)

Soma sehemu ifuatayo ya tamthilia kisha ujibu maswali yanayofuata.

(Mapema asubuhi nyumbani kwake Mabula)

Mabula: Mbona hivyo?

Mishi: Hamna kitu, nimeshangaa tu.

Mabula: Umeshangaa nini?

Mishi: (Kwa upole) Kumbe umekonda kama ng'onda mume wangu. Hata suti hii iliyokuwa inakuchukua vizuri sasa inakupwaya. (Kwa uchungu) Haidhuru. Hivyo walivyokutenda. Mungu atakulipa.

Mabula: (Anachekeka kwa muda) Lahaula!

Mishi: Je, kuna nini?

Mabula: Kwake Dama mimi ninaona tofauti kabisa. Siku zile Dama alikuwa mtoto tunaweza kumwita softie, yaani mlegevu katika mambo mengi. Unakumbuka alikuwa hawezi kuchambua mchele? Unakumbuka alikuwa hawezi hata kukata kucha zake mwenyewe? Unakumbuka alikuwa hawezi kucheza na wenzake? (Kimya) Alikuwa mvivu wa kujituma kufanya kazi. Michezo yake ilikuwa ya kompyuta, burudani yake ilikuwa televisheni. Alikuwa mnyonge. (Kwa msisitizo) Hakuwa mbunifu. Na wewe hukutaka afanye lolote kwa kuwa ulitaka kila jambo lifanywe na yeye kwa kuwa analipwa.

(a) Andika sifa tatu zinazotambulisha kifungu hiki kama tamthilia. (Alama 3)

(b) Eleza mandhari yanayojitokeza katika sehemu hii ya tamthilia. (Alama 1)

(c) Bainisha matumizi mawili ya maelekezo ya jukwaa kwa kurejelea sehemu hii ya tamthilia. (Alama 2)

(d) Jadili mfano mmoja wa maudhui yanayojitokeza katika sehemu hii ya tamthilia. (Alama 2)

(e) Huku ukitolea mifano, taja tamathali mbili za lugha ambazo zinajitokeza katika sehemu hii ya tamthilia. (Alama 2)

Zoezi 5: USHAIRI (Alama 5)

Soma shairi lifuatalo kisha jibu maswali yanayofuata.

Miradi tuifanyeni, mizuri na ya riziki

Kwa wengi tujifunzeni, makundi tuyahakiki

Ndege tufuge nyumbani, daima tuipe tiki

Akiba kwetu ni mali, ambayo hayataoza

Akiba kwa elimu, hii kwetu ni muhimu Kwetu
sisi ni jukumu, kwa vitabu na kalamu Baadaye
tuje jikimu, kwa hela sizo haramu Akiba
kwetu ni mali, ambayo hayataoza

Kupitia kwa sanaa, tukuze na uchoraji
Tushone kwayo miyaa, tusifute hadi jiji Kipaji
chetu angaa, tutunze sisi magwiji Akiba kwetu
ni mali, ambayo hayataoza

Bidii na darasani, uwe ni wetu wajibu
Tuifanye kwa makini, sawa yakawe majibu
Tuepuke na uhuni, tuwe badaye tabibu Akiba
kwetu ni mali, ambayo hayataoza

Wosia nimeshatoa, wazazi ninagura Tangu
mpate pokea, mjitolee kwa hasara Hakika
kayapakua, msiiweke hasira Akiba kwetu
ni mali, ambayo hayataoza

(a) Shairi la aina hii huitwaje? (Alama 1)

- | | |
|--|-----------|
| (b) Taja kibwagizo cha shairi hili. | (Alama 1) |
| (c) Kina cha kati katika beti ya tatu ni kipi? | (Alama 1) |
| (d) Andika mleo wa ubeti wa nne. | (Alama 1) |
| (e) Shairi hili linahusu nini? | (Alama 1) |

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
REVEALED, REPLICA, SIGNAL, COMPASS, TIMER,
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ETC



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – MATHEMATICS

Time: 2 Hours

LEARNER'S DETAILS

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CODE 010

END OF YEAR 2026 EXAMS

**FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
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SECTION A (20 MARKS)

Answer ALL questions in this section.

1. Evaluate:

$$\frac{3}{27} \times (5^2 - 10) \div 5$$

A. 9 B. 5 C. 15 D. 3

2. Simplify:

$$10^4 \times 10^7 \times 10^{-2}$$

A. 10^{-9} B. 10^5 C. 10^1 D. 10^9

WORKING SPACE

has the order:

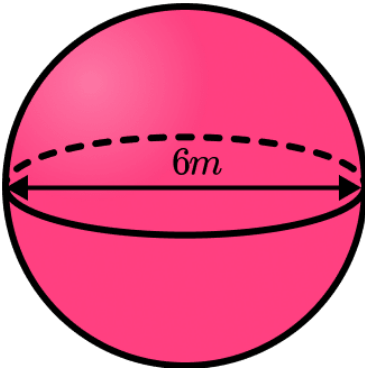
- A. 1×3 B. 3×1 C. 3 D. 1

WORKING SPACE

3. The gradient of the line $4x - 2y = 8$ is:

A. -2 B. 2 C. 4 D. -4

4. A sphere has a diameter of 6 cm.



Its volume is (Take $\pi = \frac{22}{7}$):

- A. 113.14 cm^3 B. 37.71 cm^3
C. 905.14 cm^3 D. 452.17 cm^3

5. A rectangular prism has a mass of 1000 g and a volume of 250 cm^3 . Its density is:

- A. 4 kg/m^3 B. 4 g/cm^3
C. 0.25 g/cm^3 D. 250000 g/cm^3

6. Which linear inequality is represented by the shaded region?

- A. $y > x + 3$ B. $y < x + 3$
C. $y \geq x + 3$ D. $y \leq x + 3$

7. The curved surface area of a cone with radius 5 cm and slant height 10 cm is:

- A. 78.57 cm^2 B. 157 cm^2
C. 235 cm^2 D. 314 cm^2

8. The x-intercept of the line $y = -2x + 10$ is:

- A. (0,10) B. (5,0) C. (-5,0) D. (10,0)

9. The matrix

$$\begin{bmatrix} 2 & 5 & 7 \end{bmatrix}$$

WORKING SPACE

10. The term *deceleration* means:

- A. Constant speed B. Increase in velocity
C. Decrease in velocity D. Zero acceleration

11. If a Kenyan imports goods worth KES 100,000, and the Import Duty is 20%, the duty paid is:

- A. 2,000 B. 20,000 C. 80,000 D. 120,000

12. Using the law of logarithms:

$$\log_{10} 100 + \log_{10} 10 =$$

- A. 3 B. $\log_{10} 110$ C. 2 D. 10

13. The area of a regular pentagon with side a is given by

$$A = \frac{1}{4} \sqrt{25 + 10\sqrt{5}} a^2.$$

If $a = 1$, the area is approximately:

- A. 1.72 units² B. 2.5 units²
C. 3.46 units² D. 4.0 units²

14. Given the exchange rate $1 \text{ USD} = 150 \text{ KES}$. 300 USD is equivalent to:

- A. 2 KES B. 45,000 KES C. 4,500 KES
D. 0.5 KES

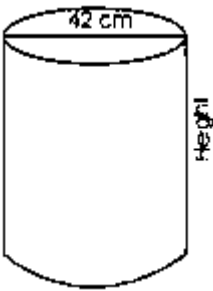
15. The following are properties of quadrilaterals

- i. *All sides are equal*
- ii. *Diagonals are equal*
- iii. *All angles are equal*
- iv. *Has a pair of parallel lines*
- v. *Diagonals are perpendicular bisectors*
- vi. *Opposite sides are equal and parallel*
- vii. *The sum of interior angles equals 3600*

Which properties are for all quadrilaterals?

- A. v and vii
B. vii
C. iii
D. iii and vii

16. The figure below holds 24.948 liters. If its diameter is 42cm. What is its height?



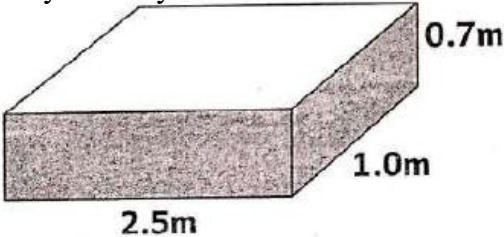
- (Take $\pi = \frac{22}{7}$)
- A. 16cm
 - B. 14cm
 - C. 12cm
 - D. 18cm
17. The table below shows the number of cars that passed near Waka school in certain week. Number for Thursday is not shown.

Day	Mon	Tue	Wed	Thur	Fri	Sat
No. of Cars	29	33	41		47	37

If the mean number of cars was 36, what is the sum of mode and median?

- A.29
- B.64
- C. 35
- D.55

18. The figure below shows a container which measures 2.5m by 1.0m by 0.7m.



What is its capacity in litres? .

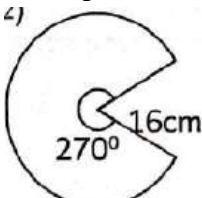
- A. 175
- B.1.75
- C.1750
- D. 17500

19. Grade Nine learner wrote the matrix below.

$$\begin{pmatrix} 3 & 8 & 6 & 7 \\ 2 & 9 & 5 & 1 \\ 6 & 4 & 8 & 5 \end{pmatrix}$$

State the order of the matrix above

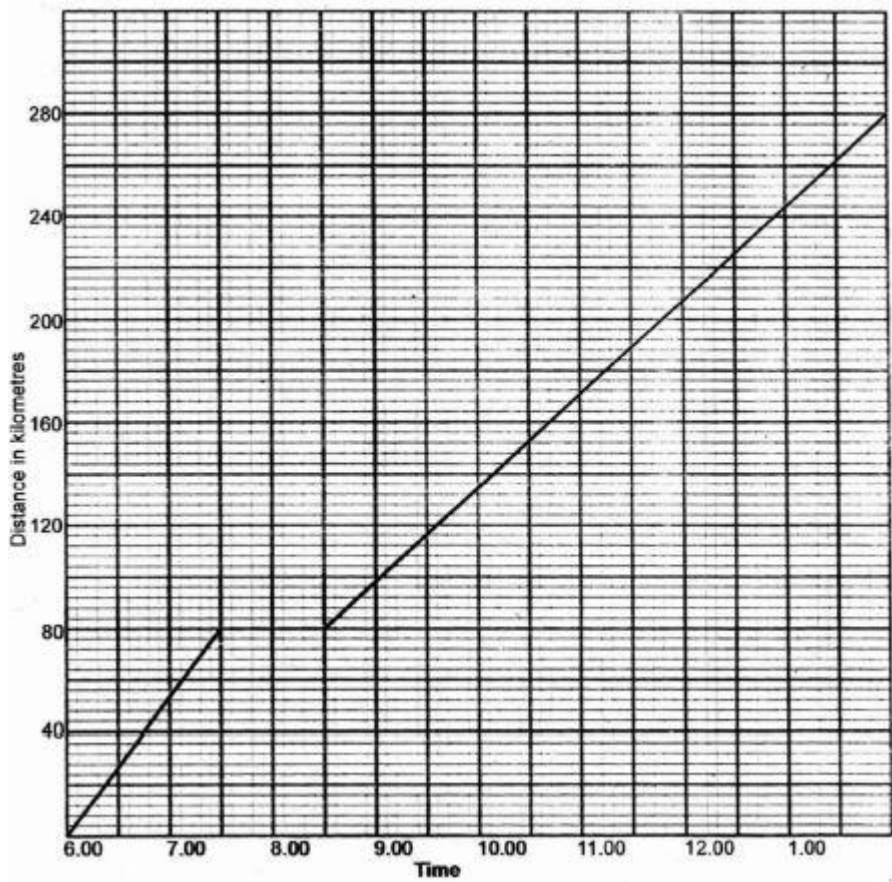
- A.3x4
 - B.4x3
 - C.4x2
 - D.3x2
20. Find the perimeter of the figure below Use ($\pi=3.142$)



- A.75.41cm
- B.107.41cm
- C.91.41cm
- D.53.70cm

WORKING SPACE

21. The graph below shows apart of Nyaga's Journey from Tharaka Nithi to Nyahururu a distance of 280km. After driving for $1\frac{1}{2}$ hrs his vehicle broke down and took one hour to repair.



What was his speed of repairing the car?

- A. $16\frac{8}{17}$ km/hr
- B. 25 km/hr
- C. 40 km/hr
- D. $12\frac{1}{2}$ km/hr

SECTION B

Answer all questions

22. (a) Evaluate: (2 marks)

$$(-3)^3 + (-2)^3 + 4^3$$

(b) Find the cube root of 512. (2 marks)

(c) The difference between two integers is 9. If the smaller is -5 , find the larger integer. (2 marks)

23. (a) Simplify: (2 marks)

$$(2^3 \times 4^2) \div 8$$

(b) Evaluate $10^{2.5}$ using logarithm tables. (2 marks)

(c) Using logarithms (4 significant figures), find the value of: *(2marks)*

$$(25.6 \times 0.0321)^{\frac{1}{3}}$$

24. A contractor employs **8 workers** to complete a building in **15 days**.

How many days will **12 workers** take to complete **the same job**, working at the same rate? *(2 marks)*

25. (a) Simplify: *(2 marks)*

$$3a - 2b + 4a + 5b - 7$$

(b) Expand and simplify: (2 marks)

$$(x + 3)(x - 4)$$

(c) Factorize completely: (2 marks)

$$2x^2 - 8$$

26. Given:

$$A = \begin{bmatrix} 2 & 3 \\ 1 & 4 \end{bmatrix}, \quad B = \begin{bmatrix} 1 & 2 \\ 3 & 0 \end{bmatrix}$$

(a) Find $A + B$. (2 marks)

(b) Hence find $2A - B$ (2 marks)

c) Given

$$P = \begin{bmatrix} 5 & y \\ 2x & -3 \end{bmatrix}, \quad Q = \begin{bmatrix} 1 & 6 \\ -4 & 1 \end{bmatrix}.$$

Determine the order of matrix P. (1 mark)

(d) If

$$P + Q = \begin{bmatrix} 6 & 2 \\ 2 & -2 \end{bmatrix},$$

Find the values of x and y . (2 marks)

27. Find the equation of the line passing through points **(2, 3)** and **(6, 11)**.

(a) Find the gradient. *(2 marks)*

(b) Write the equation in the form $y = mx + c$. *(2 marks)*

(c) Hence find the y-intercept. *(2 marks)*

28. (a) Find the area of a **regular hexagon** of side 6 cm. *(2 marks)*

(b) A **rectangular-based prism** measures $10\text{ cm} \times 6\text{ cm} \times 4\text{ cm}$. Find its surface area. (2 marks)

(c) A **cone** has radius 7 cm and slant height 25 cm. Find its curved surface area. (2 marks)

29. A ladder leans against a wall. The foot of the ladder is **3 m** from the wall, and the top touches the wall **4 m** above the ground.
Find the length of the ladder. (2marks)
(Include a right-angled triangle diagram.)

30. Solve and represent on a number line:

$$2x - 3 < 7$$

Then shade the solution region on the number line. (2 marks)

31. A cyclist travels as follows:

- 0–2 hours $\rightarrow$ 20 km
- 2–3 hours $\rightarrow$ Rest
- 3–5 hours $\rightarrow$ 30 km

(a) Draw a **distance–time graph** for the journey. (*2 marks*)

(b) Find the **average speed** for the whole journey. (*2 marks*)

32. A TV costs **Ksh 60,000**. Mwangi paid a Deposit of 20% of cost, and the balance is paid in **12 equal monthly instalments**.

Find:

(a) The deposit amount. *(2 marks)*

(b) The monthly installments. *(2 marks)*

(c) The total amount paid. *(2 marks)*

33. (a) Find the **simple interest** on Ksh 20,000 at 8% p.a. for 3 years. *(2 marks)*

(b) Find the **compound interest** on Ksh 15,000 at 10% p.a. for 2 years (compounded yearly). *(2 marks)*

34. (a) Construct a **rhombus PQRS** with sides 6 cm and one diagonal 8 cm. *(2 marks)*

(b) Measure and state the size of the acute angle. *(2 marks)*

(c) Draw and label the diagonals. *(2 marks)*

35. The table shows marks scored by learners:

Marks	10	20	30	40	50
No. of Learners	2	5	8	3	2

(a) Find the **mean** mark. *(2 marks)*

(b) Find the **mode**. *(2 marks)*

(c) Find the **median**. *(2 marks)*

d) Represent the information on a bar graph. *(3 marks)*

36. Plot the points:

A(1, 2), B(4, 5), C(6, 1).

(a) Join the points to form triangle ABC. (3 marks)

(b) Find the **area** of the triangle formed. (3 marks)

(c) Find the **gradient of line AB**. (2 marks)

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KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – PRETECHNICAL STUDIES

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
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SECTION A (20 MARKS) Answer ALL questions in this section

- | | |
|--|---|
| <p>1. Peter works with a construction company and often encounters various hazards.
Which of the following hazards is he NOT likely to encounter when working on raised platforms?</p> <p>A. Slips and trips B. Sunburn
C. Electric hazards D. Falling objects</p> <p>2. Joan and Joy are preparing for a Pre-Technical drawing class. Their teacher gives them a set square. What is the primary function of a set square in technical drawing?</p> <p>A. Creating accurate circles
B. Measuring length
C. Constructing angles
D. Drawing straight lines</p> | <p>3. The following are technical drawing lines. Identify the type of line that is correctly matched with its image.</p> <p>A. Construction line
B. Centre line
C. Break line
D. Hidden line</p> <p>4. Calvince is an interior designer. How is plane geometry likely to help him improve efficiency?</p> <p>A. Ensures all elements are proportionate and functional
B. Makes furniture look more modern
C. Reduces the number of items needed in a room
D. Adds more space to the room</p> |
|--|---|

5. Brian is drawing the front view of a building as shown below.



Which type of projection is most appropriate?

- Orthographic projection
 - Perspective projection
 - Oblique projection
 - Isometric projection
6. A learner wants to add shading in her drawing to create depth. Which technique is most appropriate?
- Blending
 - Stippling
 - Pointillism
 - Cross-hatching
7. A Grade 9 learner wants to draw 3D objects. What must the learner understand first?
- Colour theory
 - Basic shapes
 - Perspective drawing
 - Shading
8. Which of the following metals is most suitable for medical implants due to its biocompatibility?
- Copper
 - Zinc
 - Aluminium
 - Titanium
9. A constructor mixes sand, cement, gravel, and water. What composite material are they making?
- Mud
 - Fiberglass
 - Concrete
 - Soda ash
10. A fire broke out in a welding workshop. Which of the following is **NOT** a likely cause?
- Errors caused by workers
 - Faulty electrical equipment
 - Improper storage of inflammables
 - Knowledge of handling fire
11. Ivy is preparing a presentation on recycling. What is one sustainable way to use materials in production?
- Burning waste
 - Disposing of all materials
 - Reusing or recycling materials
 - Using non-renewable resources

12. During a Pre-Technical Studies lesson, learners discussed angles used in oblique projection. Who gave the correct answer?
- Nicole – 30°
 - Marya – 45°
 - Yvonne – 60°
 - James – 90°
13. Lavender, a safety officer, trains workers on handling flammable materials. How does this improve safety?
- By decreasing costs
 - By preventing accidents
 - By increasing risks
 - By promoting complacency
14. Mr. Watete guided his learners on materials used in boat building. Which one is commonly used?
- Plywood
 - Fiberglass
 - Carbon fiber
 - Aluminium
15. Which of the following items is a product of clay?
- Metal fork
 - Wooden chair
 - Plastic bottle
 - Ceramic mug
16. Which of the following businesses arises from observing market trends?
- Selling customer-suggested products
 - Transport services to remote areas
 - Opening a branch of a business
 - A plumber starting his own firm
17. What is a key characteristic of an entrepreneur?
- Avoiding risk
 - Fear of failure
 - Innovativeness and calculated risk-taking
 - Preferring routine tasks
18. Identify the **active** source of income.
- Wages
 - Dividends
 - Interest
 - Rent
19. What is **market research**?
- Selling products in a market
 - Gathering information about customer needs
 - Advertising products
 - Managing business finances
20. What does “target market” mean?
- Group of customers a business aims to serve
 - Total global population
 - Marketing strategy
 - Business location
21. Which of the following is a **need** a business can address?
- New video game
 - Food and shelter
 - Luxury car
 - Designer clothing
22. Which computer characteristic allows it to perform multiple tasks?
- Versatility
 - Speed
 - Storage capacity
 - Accuracy
23. What is the primary function of the **CPU**?
- To store data
 - To process instructions and perform calculations
 - To display images
 - To connect to the internet

- | | |
|--|---|
| <p>24. What is the purpose of RAM in a computer?</p> <ul style="list-style-type: none"> A. Permanent data storage B. Temporary storage of active data C. Performing calculations D. Displaying information <p>25. In programming, what does syntax refer to?</p> <ul style="list-style-type: none"> A. Meaning of code B. Rules governing code structure C. Logic of the program D. Design of the interface <p>26. Which element is used to store data in Visual Basic?</p> <ul style="list-style-type: none"> A. Control B. Variable C. Event D. Form <p>27. What is an event in Visual Basic?</p> <ul style="list-style-type: none"> A. A specific user action such as a button click B. A line of code C. A type of variable D. A design element | <p>28. What is the main purpose of application software?</p> <ul style="list-style-type: none"> A. To manage hardware B. To perform specific user tasks C. To connect networks D. To translate code <p>29. What is the main function of antivirus software?</p> <ul style="list-style-type: none"> A. Store data B. Increase typing speed C. Protect from malware D. Improve performance <p>30. Which of the following defines a computer?</p> <ul style="list-style-type: none"> A. A device that stores raw data B. A device used to perform tasks and process data C. A device that only sends messages D. A machine used for entertainment |
|--|---|

SECTION B: (50 MARKS)

Answer all questions in the spaces provided below

31. State the difference between **natural seasoning** and **artificial seasoning of wood**. (4 marks)

32. Explain three importance of **Pre-Technical Studies** in daily life. (3 marks)

i) _____

ii) _____

iii) _____

33. Name three types of **pliers**. (3 marks)

i) _____

ii) _____

iii) _____

34. The picture below shows one of the tools used for general purpose.



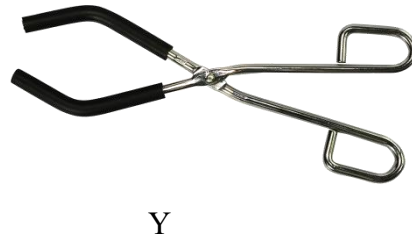
a) Identify the parts labeled **P** and **Q** (2 marks)

P _____ **Q** _____

b) State **two** uses of the tool. (2 marks)

(c) Mwangi has a workshop and uses the following tools

Name them



X: _____ . Y: _____ .

(d) List TWO tools needed to mark a circular distance on wood. (4 marks)

i) _____

ii) _____

35. (a) Name one safety rules when working with timber. (1 mark)

b) Mention two hardwood trees. (3 marks)

i) _____

ii) _____

36. State two reasons why citizens should pay taxes. (2 marks)

i) _____

ii) _____

37. Give three factors to consider before starting a business. (3 marks)

i) _____

ii) _____

iii) _____

38. Calculate: Precious wants to buy a motorbike worth Ksh 3,000.

She has saved Ksh 500 and earns Ksh 100 weekly.

How many weeks will it take her to buy the bike? (2 marks)

39. (a) List two methods of payment in a business. (2 marks)

i) _____

ii) _____

(b) John bought goods worth **Ksh 25,000** and later sold them for **Ksh 32,000**.

Calculate the **profit** he made from the sale. (2 marks)

40. Differentiate between **short-term** and **long-term** financial goals. (1 mark)

41. Explain the difference between **data** and **information**. (1 mark)

42. Match input, storage, and output devices:

(Light pen, Printer, MICR, Flash disk, Speakers, DVD) (3 marks)

Input devices	Storage devices	Output devices

43. Define **data privacy**. (1 mark)

44. Identify the function performed by the following keyboard shortcuts instructions. (3 marks)

Ctrl + X	
Ctrl + V	
Ctrl + C	
Ctrl + P	

45. State one reason why **online personal safety** is important. (1 mark)

46. Draw and label a **data processing cycle**. (3 marks)

47. Explain how **visual programming languages** differ from **text-based** ones. (1 mark)

48. Give two ways ICT tools can improve workplace efficiency. (2 marks)

i) _____

ii) _____



KJSEA 2026 EXAMINERS' PROJECTION

JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

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END OF YEAR 2026 EXAMS

FINAL PREDICTION 2026 KJSEA/ KPSEA ETC
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PREDICTOR, TISMA, INTERNATIONAL STAR
ETC

SECTION A (20 MARKS)

Answer ALL questions in this section

1. Which of the following pairs of countries represents a developing and a developed nation respectively?

A. Kenya and Germany
B. Germany and Kenya
C. South Africa and Kenya
D. Kenya and Uganda

2. Which of the following African civilizations was known for its great stone buildings and trade in gold?

A. Kongo Kingdom B. Great Zimbabwe
C. Nubian Kingdom D. Egyptian Kingdom

3. Which one of the following instruments is correctly matched with the element of weather it measures?

	Instruments	Elements Of Weather
A	barometer	Rainfall amount
B	thermometer	Atmospheric pressure
C	anemometer	Wind speed

D	Rain gauge	temperature
---	------------	-------------

4. Kenya became a republic on

A. 1st June 1963
B. 20th October 1992
C. 12th June 1964
D. 12th December 1964

5. Which one of the following latitudes measures 23 ½ South?

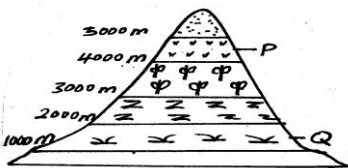
A. Tropic of Capricorn
B. Tropic of Cancer
C. Antarctic
D. Prime Meridian

6. The arm of the government that interprets law is called the

A. National Police Service
B. Judiciary
C. Legislature
D. Executive

7. The Best way of encouraging people in Kenya to obey the law is by
- Employing more police officers
 - rewarding people who obey law
 - educating people on the importance of observing the law.
 - keeping law breakers in prison.
8. Which one of the following is not a responsibility of a Kenya citizen.
- being dishonest
 - paying taxes
 - being patriotic
 - obeying laws
9. The highest court in Kenya is _____
- High court
 - Principal magistrate
 - Supreme court
 - Court of appeal
10. Which one of the following physical features is shared by many countries in Eastern Africa?
- Indian Ocean
 - Lake Victoria
 - Mt. Elgon
 - The Rift valley
11. Which one of the following is not an arm of the government of Kenya?
- Judiciary
 - Cabinet
 - Executive
 - legislature

Use the mountain vegetation below to answer the questions



12. The vegetation zone marked P is called ____.
- Health and moorland
 - Bamboo
 - Snow and bare rocks
 - Savanna grasslands

Study the map below and use it to answer questions 13-16.

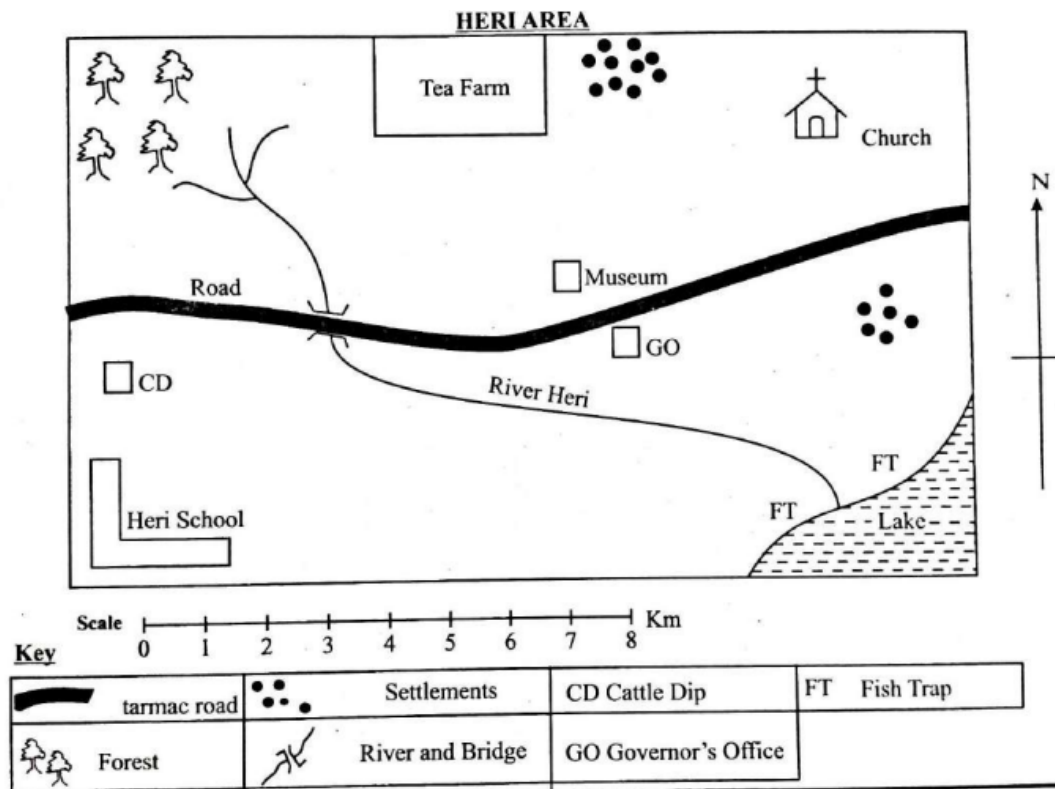


13. The climatic zone marked N is called ____
- Desert climate
 - Tropical climate
 - Mediterranean climate
 - Mountain climate.
14. Which of the following countries does not experience desert climate?
- Congo
 - Chad
 - Libya
 - Egypt
15. Name the vegetation zone marked X
- Desert climate
 - Mediterranean climate
 - Savannah climate
 - Mountain climate
16. The Ocean current marked S on the map is called
- Warm Mozambique current
 - Warm Guinea current
 - Cold Canary Current
 - Cold Benguela current
17. Which one of the following least influences the population distribution in Africa.
- Modern forms of communication
 - Climate
 - Relief
 - Soil
18. Which chapter of the constitution talks about rights and freedom of individuals.
- Chapter four
 - Chapter nine
 - Chapter six
 - Chapter fourteen
19. Which one of the following is not a stage of development of early man.
- Middle stone age
 - Late stone age
 - Young stone age
 - Early stone age
20. Which of the following is not a cause of conflict in the society.
- Discrimination
 - Poverty
 - Unequal distribution of resources
 - Upholding the rule of law

SECTION B (80 MARKS)

PART 1: MAPWORK (10 MARKS)

Study the **map of Heri Area** and answer the questions that follow.



21. Use the map above to answer questions 21.

(a) River Heri flows from which direction? (1 mark)

(b) Identify two human activities carried out in the area. (2 marks)

i) _____.

ii) _____.

(c) Calculate the straight-line distance between the school and the church in kilometres if the scale is 1:50,000.

(3 marks)

(d) Name one physical feature found in the south eastern part of the map. (1 mark)

(e) State two factors that may have influenced the location of the settlement shown on the map. (2 marks)

i) _____.

ii) _____.

(f) Calculate the area of the tea farm in kilometres if the scale is 1:50,000. (2 marks)

PART 2: GEOGRAPHY (35 MARKS)

22. The residents of Baringo County have experienced deforestation leading to soil erosion and drying of rivers.

(a) Define environmental degradation.

(b) State three causes of environmental degradation in the county.

i. _____

ii. _____

iii. _____

(c) Explain three effects of environmental degradation on the community.

i. _____

ii. _____

iii. _____

(d) Give three measures the residents can take to conserve the environment.

i. _____

ii. _____

iii. _____

23. A geography club is studying world heritage sites in Africa.

(a) Identify the following world heritage site



A

A: _____



B

B: _____

(b) Apart from the above named heritage site, name two other world heritage sites in Africa.

- i. _____
- ii. _____

(c) Explain two reasons why these sites are important.

- i. _____
- ii. _____

(d) Suggest two ways of conserving these sites.

- i. _____
- ii. _____

(e) State one challenge faced in conserving these sites.

24. The Aswan High Dam and River Tana Projects are examples of multipurpose river projects.

(a) Name the countries where each project is found.

Multipurpose river project	Country it is found
Aswan High Dam	
Seven Fork Scheme	

(b) Give two reasons why the Aswan High Dam project was established.

- i. _____
- ii. _____

(c) Explain two economic benefits of such projects.

- i. _____
- ii. _____

(d) State two challenges facing these projects and possible solutions.

Challenges facing multipurpose river projects	Solutions to the challenges facing multipurpose river projects

25. During a science week, learners observed instruments in a weather station.

(a) Differentiate between weather and climate.

(b) Identify four characteristics of a Stevenson's screen.

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) State three instruments kept in a Stevenson's screen.

- i. _____
- ii. _____
- iii. _____

(d) Explain two effects of climate change on human activities.

- i. _____
- ii. _____

26. During a field trip to Mount Kenya, learners observed different vegetation zones.

(a) State four factors influencing vegetation distribution.

- i. _____
- ii. _____
- iii. _____
- iv. _____

(b) Describe the characteristics of tropical vegetation regions in Africa.

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) Explain two methods of conserving vegetation in the community.

- i. _____
- ii. _____

27. (a) Differentiate between folding and faulting.

(b) Name two resultant features due to faulting.

- i. _____
- ii. _____

(c) Give two evidence supporting the continental drift theory.

- i. _____
- ii. _____

(d) With the aid of a well-labelled diagram, describe the theory of plate tectonics.

PART 3: HISTORY (25 MARKS)

28. (a) Outline two socio-economic practices of the early humans.

- i. _____
- ii. _____

(b) Explain three reasons why Africa is referred to as the cradle of mankind.

- i. _____
- ii. _____

(c) State three changes that took place during human evolution.

- i. _____
- ii. _____
- iii. _____

(d) State two characteristics of microlithic tools used during the late Stone Age period. (2 mks)

- i. _____
- ii. _____

29. (a) Identify three factors that led to the growth of the Ancient Egypt Kingdom.

- i. _____
- ii. _____

(b) Mention two contributions of early Egyptian civilizations to the modern world.

- i. _____
- ii. _____

(c) Explain two social-economic practices of the Swahili civilization along the East African coast.

- i. _____
- ii. _____

(d) State two ways early visitors influenced the Swahili culture.

- i. _____
- ii. _____

30. (a) Identify three ways in which slaves were acquired.

- i. _____
- ii. _____
- iii. _____

(b) Identify two routes used in the Indian Ocean slave trade.

- i. _____
- ii. _____

(c) State two factors that led to the growth of the Indian Ocean slave trade.

- i. _____
- ii. _____

(d) Explain two social injustices committed against Africans during the trade.

- i. _____
- ii. _____

(e) Give one way Africans resisted slavery.

31. (a) Identify the political organization of the Asante community.

- i. _____
- ii. _____

(b) Explain two roles of the Zulu kingdom in resisting colonial rule.

- i. _____
- ii. _____

(c) State two similarities in the socio-economic organization of the Ogiek and Asante.

- i. _____
- ii. _____

(d) Give two reasons why Liberia was not colonized.

- i. _____
- ii. _____

PART 4: CITIZENSHIP (5 MARKS)

32. (a) What is community service learning?

(b) Name two problems facing communities in Kenya today.

i. _____

ii. _____

(c) State two solutions to the problems listed in (b) above.

i. _____

ii. _____

(d) Explain one way citizens can help build the nation.

PART 5: LIFE SKILLS (5 MARKS)

13. Healthy Relationships and Emotional Intelligence

(a) Define peer pressure?

(b) Identify two effects of peer pressure.

i. _____

ii. _____

(c) State two ways of overcoming peer pressure.

i. _____

ii. _____

(d) Explain one importance of emotional intelligence in resolving family conflicts.

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