Addis Ababa City Administration Education Bureau

English Annual Lesson Plan

School's name _____level _____**1**_____Subject _____

Name of teacher{s} _____Academic year _____

Number of instructional days in the Year _____Number of periods in a Year _____

Learning outcomes:-At the end of the year, the children will be able to

- Improve their reading, writing, speaking, and listening skills.
- Know capital and small letters
- Understands picture's name begins with letters.
- Develop their vocabularies.
- Enhance their communication skill.

Semest	Month	Week	Dates	Page	Contents	Minimum learning competency	Teaching methods	Teaching aids	Assessment	Remark
1st	September	1	7-10/1/2017	Workbook 1-3 teacher's Guide 1-7	Greetings Self-Introduction Letter 'A'	At the end of this week, the children will be able to: • greet and depart each other by saying good morning, good bye and see you. • Tell their name and age to their friends. • Read and write letter "A" • Name some pictures begin with letter A".	• Song • Greeting • Dialogue • Demonstration • Group activity • Discussion	• Pictures • video • Flash cards • Sand letters • Crayons or color pencil	**Oral question** **Observation**	

Teacher's name _____ Date _____ signature _____

Department's comment _____Name _____ Date_____ signature _____

Coordinator's name _____ Date_____ Signature _____

Addis Ababa City Administration Education Bureau

English Annual Lesson Plan

School's name _____level ___**2**_____Subject _____

Name of teacher{s} _____Academic year _____

Number of instructional days in the Year _____Number of periods in a Year _____

Learning outcomes :- At the end of the year, the children will be able to

- Improve their reading, writing, speaking, and listening skills.
- Know capital and small letters
- Understands picture's name begins with letters.
- Develop their vocabularies.
- Enhance their communication skill.

Semest	Month	week	Dates	Page	Content	Minimum learning competency	Teaching methods	Teaching aids	Assessment	Remark
1st	September	1	7/10/2017	Workbook 1-3 teacher's Guide 1-4	Greetings Self-Introduction Letter 'Aa'	At the end of this week, the children will be able to: • greet and depart each other by saying good morning, good bye and see you. • Tell their name and age to their friends. • Read and write letter "Aa" • Name some pictures begin with letter Aa".	• Song • Greeting • Dialogue • Demonstration • Group activity • discussion	• Pictures • video • Flash cards • Sand letters • Crayons or color pencil	**Oral question** **Observation**	

Teacher's name _____ Date _____ signature _____

Department's comment _____Name _____ Date_____ signature _____

Coordinator's name _____ Date_____signature _____

Addis Ababa City Administration Education Bureau

English Annual Lesson Plan

School's name _____level _____**3**_____Subject _____

Name of teacher{s} _____Academic years_____

Number of instructional days in the Year _____Number of periods in a Year _____

Learning out comes:-At the end of the year, the children will be able to

- Improve their reading, writing, speaking, and listening skills.
- Know capital and small letters
- Read different words that begin with letters Aa - Zz.
- Understands different words that begin with letters Aa - Zz.
- Develop their vocabularies skills .
- Enhance their communication skill.

Semest	Month	week	Date	Page	Contents	Minimum learning competency	Teaching methods	Teaching aids	Assessment	Remark
1st		1	7	Workbook 1-3 teacher's Guide 1-5	Greetings Self-Introduction Words begin with Letter 'Aa'	At the end of this week, the children will be able to: • Greet and depart each other by saying good morning, **good bye** and see **you**. • Tell their name and age to their friends. • Read and write some words begin with letter Aa".	• Song • Greeting • Dialogue • Demonstration • Group activity • Discussion • story	• Pictures • video • Flash cards • Sand letters • Crayons or color pencil	**Oral question** **Observation** **Practical activity**	

Teacher's name _____ Date _____ signature _____

Department’s comment _____Name _____ Date_____ signature _____

Coordinator’s name _____ Date_____signature _____