KCSE ENGLISH REVISION

PAPER 1 REVISION GUIDE

Compilation of 15 Possible Testable Paper 1 Model Trial Questions Likely to be Examined in KCSE.

ENGLISH

SERIES 2

For Marking Schemes

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KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 1

1. FUNCTIONAL WRITING

Your family is organizing for a home coming ceremony for your brother who was elected as the area **Member of County Assembly.** The area **Member of Parliament** has been invited as the guest of honour together with four other prominent guests. Your mother has assigned you the responsibility of preparing the meal for the guests.

i) Prepare a recipe for the dish. **(12mks)**

ii) Write a thank you note that you would send to the area MP**.** **(8mks)**

2. CLOZE TEST

Read the passage below and fill in the blank spaces with an appropriate word. **(10 mks)**

Every year, the government of Kenya **(1)** _____ hundreds of billions of shillings in tax revenue **(2)** _____ smuggling. Dumping of sub standard goods **(3)** _____ counterfeit products poses another **(4)**_____threat **(5)**_____ the stability of the economy. Local traders say smuggling **(6)** _____further fuelled by economic growth registered in the last two years. They attribute this **(7)**_____ to rising demand for imported goods, especially electronic **(8)** _____**,** cars and petroleum products. And while import volumes **(9)** _____ increased substantially in the past two years, facilities and equipment **(10)**_____ the Kilindini harbour, Mombasa and Kenyatta International Airport **(J.K.I.A)** are overstretched.

3 ORAL SKILLS

1. Identify the silent letters in the following words. **(4mks)**

a) Climb _____

b) Marijuana _____

c) Bough _____

d) Lesson _____

2. Provide a homophone for each of the words given below. **(3mks)**

a) due _____

b) Prophet _____

c) Ewe _____

3. Indicate by use of arrows the correct intonation for the following**.** **(3mks)**

a) May I assist you? _____

b) Meet me in the office right away _____

c) What a great excursion we had! _____

4. Read the item below and then answer questions after it.

We shall surely see the sun shine soon.

a) Identify the genre above. **(1mk)**

b) Identify two sound patterns that have been used in the genre**.** **(2mks)**

5. ***Fill in the blank spaces with the correct alternative based on the stressed syllable. (4mks)***

a) They may _____ their job if they are not paid (desert, desert)

b) My friend's _____ was approved when he agreed to move to Nairobi. (transfer, transfer)

c) To get _____ results, you must revise your work thoroughly. (perfect, perfect)

d) The _____ will be taught tomorrow. (subject, subject)

6. The county Education secretary has been invited into your school to give a speech. As he speaks, you find it necessary to interrupt him before he is done with his speech.

i) Give three circumstances that may force you to interrupt him**.** **(3mks)**

ii) State two expressions of polite interruption. **(2mks)**

7. You are one of the three students chosen to negotiate in a dispute involving members of your class and another class. What negotiation skills will you employ to ensure an amicable resolution is reached. **(5mks)**

8. A teacher of English was in class during a reading session. She realized that the students had poor reading habits. Mention three of these habits she might have observed. **(3mks)**

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PREDICTION TRIAL 2

1. FUNCTIONAL WRITING (20 MARKS)

In the recent past students in your school have not been behaving well. There are cases of late coming by both boarders and day scholars. As a result, morning duties are not performed well or not performed at all. Most students are violating the school language policy and some students are putting on civilian clothes. As the school captain, write an internal memo to all the students. In the memo inform them of all the vices. At the same time warn them of the consequences if one is found breaking the school rules and regulations.

2. CLOZE TEST

Read the passage below and fill in each blank spaces with an appropriate word(10 marks)

It is an indisputable fact that agriculture**1……**the back bone of the economy. It is therefore**2……**that we stop over-relying on the rain-fed agriculture. Israel is a classic **3……**of a country that has reclaimed its desert and put them **4……**use. Land that was **5……’** useless’ has been turned around and **6……** useful. Egypt which solely depends on **7……..**River Nile is a leading exporter of fruits and cereals. For our country to **8…….**self-sufficiency in food production and to get a **9……..**for export, land should be utilized to the **10…….. .** This is only possible with irrigation.

3 ORAL SKILLS 30 MARKS

Read the poem below and answer the questions that follow

When the sessions of sweet silent thought
I summon up remembrance of things past,
I sigh the lack of many things I sought.
And with old woes new wails my dear time’s waste,
Then can drown an eye, unused to flow,
For precious friends hid in death dareless night
And weep afresh love’s long since cancelled woe,
And moan the expansive of many a vanished sight.

The can I grieve at grievances fore gone,
And heavily from woe to woe tell O'er,
The sad account of fore-bemoaned man
Which I now pay as not paid before,
But if the while I THINK ON THEE DEAR FRIEND
All loses are restored and sorrow end.

QUESTIONS

i) Describe the rhyme scheme of this poem. **(2marks)**

ii) Identify three pairs of rhyming words in this poem. **(3marks)**

iii) Apart from rhyme, how else has rhythm been achieved **(2marks)**

iv) Which words would you stress in the first line. Explain**.** **(2marks)**

b. ***Read the oral material below then answer the questions that follow.***

A chick that will grow into a cock is known at the time of hatching.

i) identify the oral material above. **(1mark)**

ii) Describe a situation in which this oral material would apply. **(2marks)**

iii) Give two characteristics of the oral material identified in 1 above. **(2marks)**

iv) Which target group is appropriate for the above oral material? **(1mark)**

c. When you are in agroup discussion, how would you know that it is your turn to speak. **(3mrks)**

d. Mudzo was part of an audience listening to a talk on the right of children. After the talk, the teacher asked him to discuss in class what he had learnt. He couldn't remember anything. Mention three things that he failed to do during the talk. **(3marks)**

e. Sandra is your classmate and has been invited to talk to K.C.P. E candidate in your neighboring school. Shehas asked you to give her tips on how to manage stage fright. List three things you would advise her to do. **(3marks)**

f. State the intonation in the following utterances. Give a reason for your answer. **(3marks)**

i) Are you looking for the lost book?

ii) Many of us will pass this exam.

iii) Why don't you consult the teacher?

g. Identify the silent letter in the following words. **(3marks)**

(i) Juice

(ii) Biscuit

(iii) Parliament

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PREDICTION TRIAL 3

1. FUNCTIONAL WRITING (20MKS)

You have read the text **"Fathers of Nations"** and really enjoyed it in preparation for **K.C.S.E.** You overheard some of your friends in form three discussing the suitability of the text for **K.C.S.E.** Write a book review on it that will enlighten them about it.

2. CLOZE TEST

Addiction is an escape **.....** **.....**reality, and different people will find **.....**ways to escape from the real world. They can be addicted to food, money, power, work, gambling, sex, love **.....** even to destructive relationships. Do these belong in the same category as alcohol or drugs? And if so, does recovery from those "people addictions'' work the same way as with alcohol and drugs?

Addicts look for substitutes, and the reason **.....**this is always the same: to escape, to close one eye and not to **.....** the facts. By becoming fat, the overeater insulates **.....**from the world around. It is better to be rejected for the way they look, than for who they are as a **.....** Thus, being fat becomes a way to avoid the risk of intimacy. There are people who are addicted to work. They will go home**.....,** just to avoid interaction with the family.

Workaholism is a dysfunctional attempt to earn self-esteem by being productive. The**.....** may fear intimacy, and take refuge in work as a way of avoiding meaningful interaction with others. Addiction, in every form is a means of survival. Alcoholism is not a slow form of suicide –at least, not as**.....**as the alcoholic is concerned. Alcoholics think of drinks as their best-perhaps their only-means of survival.

3. ORAL SKILLS

A) Read the story below and answer the questions that follow: -

There lived two men who were good friends. One of them was very wise and the other very foolish. One day, they argued between themselves and one said, " I am the wise man in this country." The other said, "No! I am the wisest." As there was no way of measuring wisdom, the two men did not know who was wiser than the other. One day they were discussing the ill-behavior of their wives and one of them said, "If we want them to behave well we must beat them up. Women are like children, beat them up and they will behave well." The other said, "No! If you beat your wife, she will become worse." After arguing for a long time, they kept quiet and went home. On reaching his house, the man who was in favour of beating wives began to beat an ox-skin vigorously. When the other heard this, he thought the sound came from his friend beating his wife and he took a stick and beat his wife severely until she fell sick and later died. When the two men met later, it was now clear who between them was wiser than the other.

QUESTIONS

(i) Suppose you were narrating this story, what would you do first before narration to capture the attention of the audience?

(ii) How would you deliver the speech by the 2nd speaker? "No, I am the wisest." **(2mks)**

(iii) If you are listening to this story, what would you expect the story teller to do so as to make the story interesting**?** **(3mks)**

(iv) During the performance of this narrative, you notice that the audience is very attentive. What are the indicators that will show you that they are attentive? **(2 marks)**

B i) Pick the odd word out from each of the sets of words owing to the pronunciation of the underlined tellers.

(i) This thin think theme

(ii) Brake break bread great

(iii) Sword sore code soar

(iv) Photograph phloem phlegm shepherd

ii) Underline the stressed syllable in the following words.

I. Tailor

II. Comment

III. Context (Adjective)

IV. Alarm

C) Imagine you are a member of a discussion group state 4 things that you would do to benefit from the discussion. **(4mks)**

D) ***Read the following conversation between two form four candidates and then answer the following questions.***

Judy: Mandi, I am worried my performance in English is not encouraging.

Mandi: Ah! I am happy with my performance in English. I got a clean A last term.

Judy: I really don't know what to do about Mathematics, maybe….

Mandi: I don't like our Geography teacher. He thinks he is the only one who owns a Prado. My dad told me he will buy one soon.

Judy:(Trying to bring him back to the conversation) Tell me, Mandi, how do you revise Mathematics?

Mandi: Oh! Is that David? He has promised to bring me a Nigerian movie (calling)David! David! (Then runs after him)

(i) Identify the shortcomings in Mandi's listening and speaking skills**.** **(4mks)**

(ii) Suggest four ways how he can improve his listening and speaking skills. **(4mks)**

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PREDICTION TRIAL 4

1. FUNCTIONAL WRITING (20MKS)

Your drama club is organizing to stage a performance of ***Parliament of Owls*** play. The Caucasian chalk circle. You are inviting the neighboring schools and the general public to the event.

(i) Write a notice announcing and inviting other schools and the public to attend**.** **8mks**

(ii) In not more than 200 words, write a synopsis of the play to accompany the notice. **12mks**

2. CLOZE TEST (10 MARKS)

Read the following passage and fill in the gaps with the most appropriate word.

The police frequently _____**1** our slum village in search of hidden illicit brews. It was one of _____**2** raids that Constable Amka Twende earned himself unexpected honor _____**3** respect for his detective skills.

_____**4** chang'aa brewers in the village had devised several smart ways of hiding their liquor in spots _____**5** even the nosiest cops would not dream of looking.A new favorite trick was to put the chang'aa _____**6** twenty litre jerry cans, close them tightly, tie strong sisal ropes_____**7** the necks and dangle them down pit_____**8.** This of course necessitated boring extra opening at the back of the toilet's structures for the jerry cans to be let down before the holes were ingeniously covered and disguised _____**9** soil, refuse or even green grass.No policeman in his right_____**10** was going to start looking for hidden chang'aa down a toilet pit, surely.

3. ORAL NARRATIVE 30 MARKS)

Read the oral narrative below and answer the questions that follow.

One afternoon, a big wolf waited in a dark forest for a little girl to come along carrying a basket of food to her grandmother. Finally, the little did come along and she was carrying the basket of

food. "Are you carrying the basket to your grandmother?" asked the wolf. The little girl answered, "Yes I am." So the wolf asked the girl where her grandmother lived. When the girl told him, he disappeared to the woods.When the little girl opened the door of her grandmother's house, she noticed there was somebody in bed with a night cap and a night gown.She realized that it was the wolf, so the little girl took a gun from her basket and shot the wolf dead.

QUESTIONS.

(i) If you were narrating this story, how would you ensure your audience remains glued to the story? **3mks**

(ii) How would you say the words of the girl and the wolf in your narration? **2mks**

(iii) How would you prepare yourself to effectively tell the story? **2mks**

b). Provide another word that is identical in pronunciation as the underlined words in the sentences below. **3mks**

i) Why did the idle bridal party groan? -…….

ii) The bear caught the whale. -……

c). State whether the following words have sound **3mks**

iii) Thin …….

iv) Than -…….

v) Thought -……

d). 1. Identify the silent letters in each of the words below. **3mks**

i) Succumb

ii) Whet

iii) Poignant

d. Indicate the correct intonation for the following sentences**.** **3mks**

i) Why did you oversleep?

ii) Could I come with you, please?

iii) What a tragic experience that was!

e) Imagine that you are required to give an impromptu speech in a crowded assembly of inattentive students. State what you would do to capture their attention. **4mks**

f) The following conversation is between a teacher and a student who has come to class late and seeks to join the rest. Fill in the missing speech. **7mks**

Student: (knocking at the slightly opened door)

…… **1mk**

Teacher: Why are you late for class?

Student: ……2mks

Teacher: How would I know that you have a sick mother? Isn't that an excuse?

Student: I would never use my mother as an excuse.

Teacher:……2mks

Student: She is at home. I got late preparing her breakfast.

Teacher: I am sorry about your mother. Now join the rest.

Student: (walking to his seat)**…….2mks**

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PREDICTION TRIAL 5

1. FUNCTIONAL WRITING (20MKS)

"You have read the novel **"Fathers of Nations"** and really enjoyed and are now ready to tackle it in **K.C.S.E.** You overheard some of your friends in form three complaining that it should not been included as one of the texts to be done in **K.C.S. E.** Write *a book review encouraging them to read since it will be examined in their year*.

2. CLOZE TEST (10 MARKS)

Fill in the blank space with the most appropriate words.

A new research title "Underage Drinking in Kenya" has **(1)** _____ that nearly one third of form four students aged below 18 years take alcohol **(2)** _____**.** As our society ponders this sad **(3)** _____**,** the urgent message to children who are taking alcohol **(4)** _____**,** do not drink another sip. Advice to those children is to strongly say "no." **(5)** _____ irresponsible behavior to alcoholism, there are many **(6)** _____ effects of alcohol. It is wrong and illegal for children to drink alcohol.

The report also states that 46 percent of the children receive **(7)** _____ first pint from friends and **(8)** _____ .Do you offer alcohol to child? As a parent or guardian, do you nurture **(9)** _____ ? How much time do you spend with them? Notably**, (10)** _____ of guidance and supervision are stimuli to underage drinking.

3. ORAL SKILLS

(a) Read the following poem and answer the questions that follow.

Ah, Are you digging on my grave?
"Ah, are you digging on my grave,
My loved one?- planting rue?"
"No ; yesterday 'he went to wed '
One of the brightest wealth has bred.

'It cannot hurt her now," he said,
" That I should not be true.
"Then who is digging on my grave?
My nearest dearest kin?"
"Ah, no: they sit and think, 'what us!
What good will planting flowers produce?
No tendance of her mound can loose
Her spirit from Deaths gin;"

QUESTIONS

(a)

i) Supposing you were to perform this poem to your class how would you prepare? **(3marks)**

ii) How would you say line two stanza 1 and why**?** **(2marks)**

iii) Identify an instance of alliteration in stanza **1** **(1mark)**

iv) Describe the rhyme scheme of stanza **2** **(2marks)**

b) For each of the following words, provide another word with similar pronunciation. **(4marks)**

(i) gate **(iii)** you

(ii) bread **(iv)** rest

c) You recently attended an interview which you failed. Mention some of the reasons that could have contributed to your failure**.** **(4 marks)**

d) Mr. Mutiso recently brokered a deal for your school with a contractor which other teachers given the responsibility before had failed to negotiate. What skills could have given Mr. Mutiso an upper hand over teachers in negotiating the deal. **(5marks)**

e) Study the following genre and answer the questions that follow.

Hurry hurry has no blessing

i) Identify the genre(1mark)

i) Identify and name two parts of the above genre **(2marks)**

ii) Identify and illustrate any two aspects of style employed in the above genre. **(4marks)**

f) For each of the following words, construct two sentences to convey two different meaning as indicated **(4 mks)** \

(i) Early (as an adverb and as an adjective)

(ii) Surprise (as a noun and as a verb)

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PREDICTION TRIAL 6

1. FUNCTIONAL SKILLS.

You are the class secretary in your class and you would like the students to attend a **career day** at **Kisii University** which is an annual event held in term two. Write a letter of enquiry to the dean of studies enquiring to be informed of the date, venue and time. Sent it through an e- mail and your class teacher should get a copy. **(20 marks)**

2. CLOZE TEST. (10 MARKS)

It never **1**_____ to amaze me when I see leaders making generous pledges and promises on a **2** _____ to worthy causes knowing only **3**_____ well that once the emotion of the moment dissipates the commitment to follow **4**_____ on their commitment also goes.

Apparently, personal **5** _____ has fallen victim of a society that is no longer disturbed by **6** _____ promises and **7** _____ **;** a culture where lying is **8** _____ with being wise. Even under oath, some people feel quiet at ease **9**_____ or stretching the truth and they get away **10** _____ it.

3. ORAL SKILLS (30 MARKS)

Oral poem: There was a little man.

There was a little man
And he had a little gun
And his bullets were made of lead, lead, lead.
He went to the brook
And he saw a little duck
And he shot it right through the head, head, head.

He carried it home,

To his old wife, Joan,

And lit her a fire to make, make, make

To roast the little duck

He had shot in the brook

And he'd gone and fetch her the drake, drake, drake.

The drake was swimming,

With his curly tail,

The old man made his mark, mark, mark,

He fired his shot,

But he fired too soon,

And the drake flew away with a quack, quack, quack***. (Anonymous)***

QUESTIONS

a)

(i) Identify and illustrate two sound patterns brought out in this oral poem. **(4 marks)**

(ii) If you were to perform this oral poem, how would you make it more interesting? **(2 marks)**

b) Underline the stressed syllable when the following words are used as either nouns or verbs as indicated in the brackets. **(4 marks)**

i. Refuge. (noun)

ii. Subject (verb

iii. Conduct (verb)

iv. Present (noun)

c) Write the homophones for the following words. **(4 marks)**

i. Berth-

ii. Bough

iii. Hail-

iv. Cede-

d)Imagine the **Cabinet Secretary for Education** has visited your school to give a talk on essence of education. How would you ensure that you benefit from the talk maximally? **(4 marks)**

e) For each of the following utterances indicate whether you would say it with rising or falling intonation**.** **(4 Marks)**

i. Which factory does John work?

ii. Did you say you are moving out?

iii. How do you rate your parents?

iv. They offer very delicious food in that hotel.

f) Identify silent letters in the following words**.** **(4 marks)**

i. Heir-

ii. Bomb-

iii. Know-

iv. Solve-

g) The following is a conversation between a teacher and a student. Fill in the blanks with appropriate exchanges. **(4 marks)**

Student: _____

Teacher: Yes, come in.

Student: _____

Teacher: How do you do?

Student: _____

Teacher:I am sorry, I left my copy at home, but I can request my colleague to assist you with one.

Student: _____

Teacher: welcome.

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PREDICTION TRIAL 7

1. FUNCTIONAL WRITING

a) Your best friend has just been elected as the student's president in your school. Write a congratulatory note to him or her**.** **(8mks)**

b) Write a recipe of a dish for about ten people who will grace his/her celebration party. **(12mks)**

2. CLOZE TEST

Some of the old people are **.1……** by the fear of death. In the young there is a **.....2…….**for this feeling. Young men who**….3……..** a reason to fear that they will be killed in battle may justifiably feel **.4……**in the thought that they have been **…5……..**of the better things that life has to offer. **6…….. ,** in an old man who has known human joys and sorrows, **….7……** has done whatever work he could do, the fear of the death is **……8…….**ignorable. The best way to overcome it - so at least it seems to me ¬¬- is to make **…….9…….** interests gradually wider and more impersonal, until bit by bit the walls of the ego**…10……,** and your life becomes increasingly part of the universal life.

(Adapted from integrated English. A course for Kenya Secondary Schools Book 4: Kenya Institute of Education: Jomo Kenyatta Foundation 1989, Nairobi. Kenya.)

3. ORAL SKILLS

a) Read the following story and answer the questions that follow.

A Greedy Old Man and the Sausage

Once upon a time there lived an old man. One day he paid a visit to his in-laws. On entering the house of his mother-in –law, he found that she had been roasting some meat, among which was a delicious looking sausage, and she was not in the house. He immediately took the sausage and quickly shoved it into his quiver. And it so happened that a piece of live coal had got stuck on the sausage, but the old man did not know. He quickly shut the quiver.

No sooner had he sat down than the owner of the house came in. They sat down to talk about the children's health. When they had finished, it was time for the old man to return to his home. Just then, the woman noticed smoke issuing from the quiver and asked the old man: " Paker **, how come the quiver is smoking ?" The man answered: "Oh it is some naughty fire stick*** with a soft wood*** that smokes whenever it comes into contact with soft wood **** and the arrows." The woman kept quiet and got up to escort her guest.

When they had walked only a short distance, the fire made a hole in the quiver and the arrows fell out tiak! Together with the stolen sausage! The lady who was walking closely behind exclaimed: "See, had I not known it!" Then the old man fearing that that his sausage might be eaten, shouted: "Oh my Paker, please do not eat it!" So while the lady ran home in shame, the greedy old man continued with his journey in extreme embarrassment. They showed each other their backs, and there ends the story of the greedy old man.

(Adapted from an Oral literature of the Maasai by Naomi Kipury)

(i) Mention any one thing you would do to alert the audience before telling the story**. (1Mark)**

(ii) How would you say the line, "Paker how come the quiver is smoking?" to bring out complete effect. **(2 Marks)**

(iii) Explain how you would effectively dramatize the old man's response; " Oh it is some naughty... and the arrows" **(2 marks)**

(iv) State the appropriate intonation for saying the line, "See, had I not known it!" and indicate the emotion it brings out in the woman. **(2marks)**

(v) Identify a sound feature in the story. **(1mark)**

b) For each of the following words, provide another that is identical in pronunciation. (5marks)

i) Symbol

ii) Coup

iii) Lam

iv) Mayor

v) Wear

c) The underlined indicates the stressed word. Explain what each sentence means on the basis of this**.** **(2 mks)**

I will walk to the hospital

I will walk to the hospital

d) Underline the letter that is not voiced in the following words: **(3 marks)**

i) Resign

ii) Diarrhea

iii) Sachet

e) Your school drama group has just returned from a choral verse presentation at the county competitions where they quite unexpectedly failed. Mention any four reasons that might have led to their failure. **(4 mks)**

f) ***Read the following conversation between Odwak and Njoroge, and then answer the questions that follow***.

Odwak: Before she died of liver cancer, my sister felt a lot of pain and lost a lot of weight.

Njoroge: Talking about that, I had a toothache last night. I tell you I couldn't sleep.

Odwak: Yes, so about my sister….

Njoroge: (scrolling through his phone). You remind me about my sister. In fact, she wrote to me last week telling me about her son's fees. She believes I have more money than I need, and that I should give her some.

Odwak: Well, maybe you have a lot of money. But thank you for being such a good listener! (Stands up to go).

Njoroge: What! Have I offended you?

i) Explain the shortcomings in Njoroge's listening skills**.** **(6mks)**

ii) For each set of words below, underline the odd one out. **(2mks)**

iii) Cough Bough Doug

iv) Not Note Knot

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PREDICTION TRIAL 8

1. FUNCTIONAL WRITING -20MKS

a) Imagine that you are the chairperson of the Tendering Committee in your school. Write a memo to all heads of department requesting them to attend a meeting to discuss how to acquire supply of goods such as stationery, students' uniform, food stuff, laboratory equipment, audio-visual materials and sports equipment for the school. Copy the memo to the head of the institution**.** **(12marks)**

b) Write an advertisement inviting various companies to tender their goods with your school. The company must be a wholesaler Company. It must indicate the mode of payment, and how the goods would be delivered to the school. Inform the company when the items are required in your institution. (**8 marks)**

2. CLOZE TEST (10MARKS)

Read the passage below and fill in each blank space with an appropriate word.

Tension was **(1)** _____in various parts of the country when rumors went round that phone users would die after receiving calls from **(2)**_____ telephone numbers. Many telephone users avoided calls **(3)**_____ their mobile phones after information spread that calls coming in red digits could cause death **(4)**_____ because high frequency waves would cause excessive bleeding in the brain. Some subscribers **(5)** _____ switched off their phones. The rumours started **(6)** _____ in the morning when several people received **(7)** _____ messages warning them against receiving calls from some listed numbers **(8)** _____**,** it was later established, belonged to a company in Pakistan "I have switched off my phone because the news are **(9)** _____**,"** One person said. However, it was later discovered that the rumours were only a **(10)** _____ **to** cause panic.

3. ORAL SKILLS 30MKS

A) Read the poem below and answer the questions below correctly.

Had we but world enough, and time
This coyness, lady, were no crime.
We would sit down and think which way
To walk and pass our long love's day.
Thou by the Indian Gange's side
Shouldst rubies find; I by the tide
Of Humber would complain. I would
Love you ten years before the Flood.
And you should; if you please, refuse
Till conversation of the jaws.
My vegetable love should grow
Vaster than empires, and more slow;
An hundred years should go to praise
Thine eyes and on thy fore head gaze
Two hundred to adore each breast,
But thirty-thousand to the rest.

i) Explain how rhythm has been achieved in the poem. **(3 marks)**

ii) Assume you are performing this poem to an audience, in which ways would you enliven your presentation. **(4 marks)**

iii) How would you say the following lines in the poem

"Thine eyes and on thy fore head gaze

Two hundred to adore each breast. **(3 marks)**

b) Assume you are the student leader of Guidance and Counseling in your school. The principal asks you to research and write a report on rising cases of drug Abuse in your school and present your findings during PTA and Student joint meeting. Explain how you would deal with stage fright associated with public speaking of this kind**.** **(6 marks)**

c) Classify the words below according to the sound of the underlined "Ch" letters. An example of each of the sounds represented has been given. **3 marks) (½ each)**

Chaos

Chaise

Sachet

Chortle Bench

Charisma

Wretch

Chef Choreography

Chamois

Chore

Chronological

d) In each of the following list of words, underline the correctly stressed word. **(5 marks)**

a) Ir'relevant **d)** Pictur'esque **g)** Eco'nomic

b) Glo'rify **e)** Ambi'guity **h)** 'Immature

c) Opera'tive **f)** 'Administration **i)** Mountain'eer

e) The manager of Smart Uniform Company calls to speak to the Principal Isaboke Secondary School. The secretary answers the telephone call.

Read the conversation below and then answer the questions.

Secretary: (picks the phone) Hello. Secretary Isaboke Secondary School speaking.

Manager: Hello. Could I speak to the Principal, please?

Secretary: May I know whom I am speaking to please?

Manager: Okey. Please remind him about our meeting in your school.

Secretary: Thats alright. I will relay the message to him.

Manager: Thank you for your assistance. Goodbye.

Secretary: Goodbye and thank you for calling.

i) Explain how the speakers employ etiquette in their conversational skills. **(3 marks)**

ii) Write the message you would relay to the Principal if you were the secretary **(3 marks)**

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KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 9

1.FUNCTIONAL WRITING -20MKS

Imagine you are the Secretary of the Drama Club at **Isaboke High School.** The National Drama Festival is scheduled to take place in three weeks' time. The Patron has informed you that you need to have a meeting with the other members of the cast who are also the club members to plan for the festival which will take place at **Obiero High School**. Write a notification of meeting. **(20 marks)**

2. CLOZE TEST

Fill the blanks in the passage below with an appropriate word (10 marks)

The chorus of praise for the Meteorological Department for **(1)……..**predicting when the rains would begin is a public vote of confidence in the institution. The weatherman **(2) ……** the exact day of the first deluge of the new rainy season and the duration. **(3) ……..** it is disappointing that despite the accuracy, the country has once again been caught napping. This is, **(4) ……..** partly due to the skepticism arising from the past predictions. But more worrying is the exposure of the lack of **(5)……**to deal with floods. A country whose vast **(6) ……** of land have been ravaged by a lengthy drought is now awash with water does not know how to deal with. It is a sorry state **(7) ……** suffering and agony when it rains and also when it shines. The perennial utter **(8) ……** of the people, agencies and the national and county leadership is astounding and costly. Seven people have died in the past two days and there is every indication **(9) ……** there will be more deaths and destruction of **(10) ……..**

3. ORAL SKILLS

a) Read the poem and answer the questions that follow:(8 marks)

Who will believe my verse in time to come,
If it were filled with your most high whoosh deserts?
Though yet heaven knows, it is but as tomb
Which hides your life and shows not half your parts
If I could write the beauty of your eyes
And in fresh number all your graces,
The age to come would say 'This poet lies'
Such heavenly touches never touched earth's faces,
So should my papers, yellowed with their age,
Be scorned, like lazy less travelled old men of less truth than tongue

QUESTIONS

i) Identify the rhyme scheme of the poem?

ii) Apart from rhyme, how else has rhythm been achieved?

iii) Identify four words with silent letters and underline the letters.

iv) Which words would you stress in the first line and why?

b) Provide a word that is pronounced in the same way as the words provided below.(4 marks)

i) some

ii) be

iii) their

v) come

c) You have been invited to an interview for a clerical job in your former primary school. List things that you will do before and during the interview so as to excel in the interview **(4 marks)**

d) Your teacher of English has asked you to present an oral narrative to your class during the English lesson. List three verbal techniques you will employ so as to make your narration interesting to the audience**.** **(3 marks)**

e) ***Consider the riddling session below and answer the questions that follow:(4 marks)***

Challenger: I have a riddle. Are you ready for it?

Audience: Yes, give us the challenge.

Challenger: I have a wife who never returns to where she came from

Audience: The waters of a stream.

Challenger: No

Audience: Rain.

Challenger: No, give me a city

Audience: Mombasa

Audience: fine, I will settle in Mombasa. The answer is the leaf of a tree.

i) How is the audience's attention captured before the riddling session in the riddle provided above? **(1 mark)**

ii) Indicate whether the intonation used in the sentences provided below assume a falling or rising intonation. **(3 marks**

i) I have a riddle. Are you ready for it?

ii) The waters of a stream

iii) The answer is the leaf of a tree

f) Read the conversation provided below and answer the questions that follow: (7 marks)

JOHN: Hallo…

OPERATOR: Emergency, which service do you require?

JOHN: There's been a terrible accident and I want you to do something about it.

OPERATOR: Kindly tell me the service you require. Is it fire, police or ambulance?

JOHN: Oh yes, ambulance.

OPERATOR: Your phone number please?

JOHN: 0746**…..**

OPERATOR:Am putting you through.

DRIVER: Hello, will you tell me the exact location of the accident scene

JOHN: Just behind my house.

ii) What are the shortcomings of John's listening skills**?** **(3 marks)**

iii) John did not succeed in giving directions clearly. What are the guidelines of giving directions**?** **(4 marks)**

KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 10

FUNCTIONAL WRITING **(20MARKS)**

There has been a change over in the Administration of your school. The chairperson of the school Student Council Executive which comprises of eight members calls for a familiarization meeting with the Principal.

The Executive has the following members: The School Chair the Deputy, the Dining Hall Prefect, the Games Captain, the Medical Prefect and three Dorm Prefects.

The following issues were addressed in the meeting:

(i) Introduction of members

(ii) Election of Council Members

(iii) The Role of Council in School

(iv) Motivation of members

(v) Discipline of members

(vi) Any other Business

During the meeting, the Dining Hall prefect sends his apology due to an on-going exam, while two Dorm Prefects are away due to fees. As the Secretary of the Student Council Executive Committee, write the Minutes of your first meeting with the new Principal.

CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank space with an appropriate word.

Although the government has--1----------a number of county schools to national status, most of them have not shown any--2----------achievement to warrant their newly-acquired title. Thus, the-3---------- is for government to provide adequate resources to prepare the schools to take their rightful place and ultimately-4----------alternative centers of excellence. The reason for elevating more schools to national status is-5----------just in name, but to offer opportunities for more primary school leavers to benefit--6---------- the resources in these institutions. ---7----------that is not achieved, and then the drive to expand national

schools will become an academic exercise. After form four, the -8----------will be looking for progression to universities or other tertiary institutions. Statistics indicate that about-9----------third of the candidate, 149,717 out of 482,133 who registered for the exams, scored grades C+ and above, --10----------for university admission.

Read the poem below and then answer the questions that follow.

When, in disgrace with Fortune and men's eyes,
I all alone be-weep my outcast state,
And trouble deaf heaven with my bootless cries,
And look upon myself and curse my fate,
Wishing me like to one more rich in hope,
Featured like him, like him with friends possessed,
Desiring this man's art and that man's scope,
With what I most enjoy contented least,
Yet in these thoughts myself almost despising;
Haply I think on thee, and then my state,
(Like to the lark at the break of day arising)
From sullen earth sings hymns at heaven'ss gate,
For thy sweet love remembered such wealth brings
That then I scorn to change my state with kings.

(*William Shakespeare's Sonnet 29*)

QUESTIONS

i) Identify any **four** pairs of words that rhyme in this poem. **(2 marks)**

(ii) Give **two** instances of allite3E4Eration **in** this poem. **(2 marks)**

iii) Imagine you are performing this poem to learners who are visually impaired. Explain four ways in which you would ensure that they get the message effectively. **(4mks)**

Identify any five pairs of homophones in the list below. **(5 marks)**

phloem	mad	heir
floors	flaws	berry
hair	coarse	flame
clause	mud	

course cause

close cloze

bold bald

floss air

phlegm bury

Provide two words for each of the following sounds. **(2 marks)**

/a:/ **/ɜ:/**

I) I)

II) II)

The underlining indicates the stressed word in the sentences below.

Briefly explain what each sentence means. **(3 mks)**

Mary bought a present for John.

Mary bought a present for John.

Mary bought a present for John.

Using a riddle of your choice , explain the riddling process. **(6 mks)**

Classify the following sub-genre. **(2 marks)**

Ken can can a can of curled kales

The following is a conversation between a father and his daughter.

DAUGHTER: (*shortly having arrived home from school*) Good afternoon, Daddy

FATHER: *(Sitting complacently in the sofa, reading a newspaper. Looking up…..)* Good afternoon *(Resumes reading)*

DAUGHTER: (*Holding out her school report form)* Daddy, I'm excited. My teacher said I was the best improved. I was……..

FATHER: Oh, you were? Me, I used to be number one. I was absolutely unbeatable.

DAUGHTER: Chemistry has been a particular headache *(now looking at the report form which she thought her father would want to see)*, but this time…….

FATHER: (*Stretching his arms, looking preoccupied)*

Chemistry for me was particular easy.

I never scored anything less than 90%

DAUGHTER: Dad, I was going to tell you that this time…….

FATHER: *(Absent minded)* by the way, where is your mum?

DAUGHTER: Mum is in the garden picking vegetables. But dad, you're not listening to my story. I was telling you about Chemistry

FATHER: You mean you have a story about chemistry? Chemistry is not about stories. It is hard science.

DAUGHTER: It's about my improvement……..

FATHER: (laughing*)* me, it wasn't matter of improvement. I was always at the top of the class

DAUGHTER: Daddy, I give up. You're not listening

FATHER: *(looking surprised)* Listening? I heard you: you were talking about improvement in chemistry, weren't you?

DAUGHTER: anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

FATHER: Oh yes, I'm reading an interesting story about politics

Question

Identify four ways in which the father can improve his listening skills **(4mks)**

KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 11

IAL 26

A. FUNCTIONAL WRITING (20MKS)

You are the journalism club chairperson in your school. You have seen an advertisement in the newspaper about a Journalism Careers Day hosted by a media house. Unfortunately, it coincides with your school Annual Prize-Giving Day. The club members really wish to benefit from the information shared during the Journalism Careers Day. Write a letter of request to the managing director of the media house, through your principal, requesting that your club be hosted on a different day**.** **(20mks)**

B. CLOZE TEST

Fill in the blank spaces in the following passage with the most appropriate word. (10mks)

The devolved system of government that Kenya **1……**after the March 2013 general elections holds a lot of **2…….**to unlock the country's economic, social and political fortunes **3……**have been stifled **4…….**a centralized system of government since independence. Devolution will result in **5……**development in all parts of Kenya. The central system of government that was in place **6……**fifty years resulted in serious **7…….**of large parts of the country **8…….**Northern Kenya. Devolution has in the last two years delivered encouraging **9……**in many counties.**10……..**include purchase of ambulances, road construction equipment, availing medicine in hospitals among others.

C. ORAL SKILLS (30 MARKS)

a) Read the poem below and answer questions that follow (8mks)

To my Sister

It is the first mild day of March

Each minute sweeter than before,

The red breast sings from the tall larch
That stands beside our door

There is a blessing in the air,
Which seems a sense of joy to yield?
To the bare trees and mountains bare,
And grass in the green field

My sister! ('tis a wish of mine)
Now that our morning meal is done
Make haste, your morning task resign,
Come forth and feel the sun.
William Wordsworth.

QUESTIONS

(a)

(i) List any four pairs of rhyming words. **(4mks)**

(ii) Describe the rhyme scheme of the poem. **(2mks)**

(iii) How would you say the ninth line of the poem? **(2mks)**

b) For each of the following words, write a word that has a similar pronunciation**.** **(2mks)**

(i) Profit

(ii) Medal

(iii) Style

(iv) Symbol

c) Explain the two different meanings of the sentences below. **(2mks)**

He cursed the day he was born.

d) Identify the silent letter in each of the following words **(3mks)**

(i) Mutton –

(ii) Sachet –

(iii) Sword –

e) From the following set of words, identify the odd one out with regard to the pronunciation of the underlined letters. **(3mks)**

(**i**) Critically Occasionally Academically

(ii) Hop Rod Hope

(iii) Soar Saw So

f) State whether you would end with a rising or falling intonation against each of the following sentences. **(3mks)**

(**i**) Why did you oversleep?

(ii) What a tragic experience that was!

(iii) My younger sister has identical twins.

g) A Form Four class has been requested by their class teacher to suggest a place they would like to visit after posting very good marks in the county mocks.

Read the conversation below and answer the questions that follow.

Class teacher: Harry, please chair the discussion.

Harry: Colleagues, let us give proposals of where you'd like to visit. John, give your opinion

John: I propose we visit Nairobi.

Ken: What about Meru?

Harry: There is nothing to see in Meru

Peter: Why don't we go to Naivasha?

John: What? You are not serious. What is in Naivasha?

Harry: Brian?

Brian: I have not been to Nairobi, but …..

Steve: There are many places to visit in Nairobi.

Brian: Thank you. I have not been to Nairobi but …. given the distance and the money at our disposal. I think we should visit nearer places.

Harry: Yes Steve

Steve: I believe Nairobi would be the best place since there is the museum, Snake Park, animal orphanage and other interesting places.

Harry: What about you Andrew?

Andrew: We visited Naivasha sometimes last year and wouldn't mind going there a second time. We didn't visit the Hell's Gate……

Harry: Excuse me Andrew, let us fix the place first before we say what we shall see there. No more suggestions as this discussion is lead us to nowhere.

so we shall vote for these places that is Nairobi, Meru and Naivasha. The secret ballot is the way to go and the class teacher will be the returning officer.

i) Explain any three responses that have flouted the acceptable manner of conversation**. (6mks)**

ii) Pick out instances of etiquette in the conversation**. (3mks)**

KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 12

1. FUNCTIONAL WRITING (20MKS)

"You have read the novel "The River and the Source" and really enjoyed and are now ready to tackle it in K.C.S.E. You overheard some of your friends in form three complaining that it should not been included as one of the texts to be done in K.C.S.E

Write a book review encouraging them to read since it will be examined in their year.

2. CLOZE TEST (10 MARKS)

Fill in the blank space with the most appropriate words.

A new research title "**Underage Drinking in Kenya"** has **(1)** _____ that nearly one third of form four students aged below 18 years take alcohol **(2)** _____**.** As our society ponders this sad **(3)** _____, the urgent message to children who are taking alcohol **(4)** _____**,** do not drink another sip. Advice to those children is to strongly say "no." **(5)** _____ irresponsible behavior to alcoholism, there are many **(6)** _____ effects of alcohol. It is wrong and illegal for children to drink alcohol.

The report also states that 46 percent of the children receive **(7)** _____ first pint from friends and **(8)** _____ .Do you offer alcohol to child? As a parent or guardian, do you nurture **(9)** _____ ? How much time do you spend with them? Notably, **(10)** _____ of guidance and supervision are stimuli to underage drinking.

3. ORAL SKILLS

(a) Read the following poem and answer the questions that follow.

Ah, Are you digging on my grave?
"Ah, are you digging on my grave,
My loved one?- planting rue?"
"No ; yesterday 'he went to wed '
One of the brightest wealth has bred.
'It cannot hurt her now," he said,

" That I should not be true.

"Then who is digging on my grave?
My nearest dearest kin?"
"Ah, no: they sit and think, 'what us!
What good will planting flowers produce?
No tendance of her mound can loose
Her spirit from Deaths gin;"

QUESTIONS

(a)(i) Supposing you were to perform this poem to your class how would you prepare? **(3marks)**

(ii) How would you say line two stanza 1 and why? (2marks)

(iii) Identify an instance of alliteration in stanza 1 (1mark)

(iv) Describe the rhyme scheme of stanza 2(2marks)

b) For each of the following words, provide another word with similar pronunciation **(4marks)**

(i) gate

(ii) bread

(iii) you

(iv) rest

c) You recently attended an interview which you failed. Mention some of the reasons that could have contributed to your failure. (4 marks)

d) Mr. Mutiso recently brokered a deal for your school with a contractor which other teachers given the responsibility before had failed to negotiate. What skills could have given Mr. Mutiso an upper hand over teachers in negotiating the deal**.** **(5marks)**

e) Study the following genre and answer the questions that follow.

Hurry hurry has no blessing

(i) Identify the genre **(1mark)**

(ii) Identify and name two parts of the above genre **(2marks)**

(iii) Identify and illustrate any two aspects of style employed in the above genre **(4marks)**

f) For each of the following words, construct two sentences to convey two different meaning as indicated **(4marks)**

(i) early (as an adverb and as an adjective)

(ii) Surprise (as a noun and as a verb)

KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 13

1. FUNCTIONAL WRITING. **(20 marks)**

(a) Your brother who has been studying abroad is coming home and the family has organised a party. Write an e-mail inviting two of your friends; Sabina and Kioko and copy your brother who is organising. **(10 Marks)**

(b) Your friend Sabina is flying into the country from Addis Ababa Airport-Ethiopia. Write clear directions on how she can come to your home. **(10 marks)**

2. CLOZE TEST **(10 marks)**

Fill in the blanks with the most suitable word.

The purchasing of a motor vehicle or **(1)** _____ a driving licence is a satisfying achievement for most Kenyans. Few, however, **(2)** _____ that their achievement can, and **(3)** _____ does, amount to a passport to prison. A driver in prison? Yes, an individual can be **(4)** _____ to jail even when he is not driving.

To curb the increasing **(5)** _____ of accidents in the country, the courts are taking a very **(6)** _____view and as a result sentences are being **(7)** _____ including imprisonment.Under the **(8)** _____ Act, any person who causes the death of another, be it a passenger in the driver's car or a**(9)** _____ crossing the road, or another motorist, by reckless driving or speeding or even leaving any vehicle on a road in such a position as to be dangerous can be **(10)** _____ for the offence of causing death.

3. ORAL SKILLS (30 marks)

a) ***Read the following oral narrative and answer the questions that follow.*** *(10mks)*

One day, the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said, "**You chameleon, you are very old and tired. You can't compete with a man like me in a race."**

The chameleon replied," Don't blow your own trumpet. I am not going to praise myself, but you know you can't defeat me in a race. We shall be equal."

The race began and without donkey's knowledge, the chameleon jumped on the donkey's tail. They ran and ran, until the donkey was so tired until he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey's tail and said, "Now my friend, are you any faster than I?"

"No, now I know that you are a man," answered the poor donkey.

QUESTIONS

i. What would you do in order to capture the attention of the audience before you begin to tell the story**?** **(2 marks)**

ii. How would you make the narration of the line indicated in **bold** effective**?** **(4marks)**

iii. If you are part of the audience for this story, **explain two** things you would do to show that you are participating in the performance.(4marks)

b) For each of the following words write another that is pronounced the same. **(3 marks)**

i. Quay …….....……

ii. Seed …….....……

iii. Not **…….....……**

c) There is need to light a night light on a light night like tonight.

i) Identify the above genre. **(1 Mark)**

ii) Give two functions of the genre. **(2 Marks)**

d) For each of the following words, write two sentences to bring out two different meanings. **(4 Marks)**

i) Polish

ii) Intimate

e) Imagine you have passed your **K.C.S.E** exams well and you are being interviewed for a scholarship abroad. Write **four** ways in which you would ensure you succeed in the interview. **(4 Marks)**

f) Complete the following conversation appropriately

Delphine: (Telephone rings), Hello, **……**

Trevor ...……(1 mark)

Delphine: I'm sorry. Ms Oketch is in a conference out of town. Could you kindly leave a message for her?

Trevor: ……..…… (1 mark)

Delphine: Sorry, I didn't get the last two digits of the number.

Trevor: ……(1 mark)

Delphine: ……(1 mark)

Trevor: Correct.

Delphine ……...…(1 mark)

Trevor: Yes, let him know I'll be expecting his call.

Delphine: Okay, goodbye.

Trevor: ……..……(1 mark)

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KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 14

1. FUNCTIONAL SKILLS (20 MARKS)

Imagine that you are the Organizing Secretary of Micah Isaboke's Graduation Party. Mwende has graduated with a First Class Honours Degree from the University of Nairobi.

a) Design an invitation card to be sent to the guests **(12mks)**

b) Write a congratulatory note to Isaboke to be presented on that day **(8mks)**

2. CLOZE TEST

Read the passage below and fill in each blank space with an appropriate word

Alcohol impacts people and societies in different **(1)**_____ and is determined by the **(2)** _____ of alcohol consumed, the pattern of drinking, and, on rare occasions, the quality of alcohol **(3)**_____**.** Alcohol is a psychoactive substance and its harmful use is known **(4)** _____ have dependence - producing properties and cause **(5)** _____ than 200 diseases among drinkers as well as devastating effects to innocent victims such as unborn children.

Drinking alcohol **(6)**_____ pregnancy can lead to miscarriage, preterm birth, still birth, spontaneous abortion, and contribute to a range of disabilities known **(7)** _____ foetal alcohol spectrum disorders (FASD). FASD is an umbrella term **(8)** _____ to an array of conditions involving impairments of the growth and development of the central **(9)**_____ system caused by **(10)** _____ intake during pregnancy.

(Adapted from DN2 - The Daily Nation 19th May 2015)

3. ORAL SKILLS

I SEE HIS BLOOD UPON THE ROSE by Joseph Plunkett

I see his blood upon the rose,
And in the stars the glory of his eyes,
His body gleams amid eternal snows,
His tears fall from the skies.
I see his face in every flower;
The thunder and the singing of the birds
Are but his voice - and carven by his power
Rocks are his written words

All pathways by his feet are worn,
His strong heart stirs the ever beating sea
His crown of thorns is twined with every thorn,
His cross is every tree.

QUESTIONS

i) Describe the rhyme scheme of the poem **(2mks)**

ii) Which words would you stress in the last two lines of the last stanza and why? **(2mks)**

iii) Apart from rhyme, identify and illustrate one sound device in this poem **(2mks)**

iv) Give two effects of the above sound pattern **2mks)**

v) How would you say the last line of the poem **(2mks)**

b) For each of the following words, underline the silent letters

(i) Juice

(ii) Solemn

(iii) Island **(3mks)**

c) Identify the intonation that would be present in the following sentences **(4mks)**

(i) What deal did the two agree on?

(ii) Did you see the summary?

(iii) I have donated more blood

(iv) The farmer harvests much, doesn't he?

d) Give the meaning of the following sentences when the underlined words are stressed.

(i) James was humbled by the experience

(ii) James was humbled by the experience

(iii) James was humbled by the experience

e). Put the words below in the correct column according to the pronunciation of the vowed sound (Night, school, floor, write, you, oar) **(3mks)**

1. /ai/	2. /u:/	3. /ɔ :/

f. Your former primary school has invited you to give a talk on how to improve performance. You decide to focus your talk on the value of listening skills. Write down three points on how you would ensure the listening is effective **(3mks)**

g. There were two candidates for an interview. One was successful while the other one was not. State and explain his/her conducts during the interview that could have made him or her to be successful. **(4mks)**

KCSE PAPER 1 REVISION

SERIES 2

PREDICTION TRIAL 15

1. FUNCTIONAL WRITING **(20MKS)**

You are the secretary of Debating Club in your school, recently the club held a meeting and the following issues were discussed;

a) Election of officials

b) Income generating activities in the club

c) Preparation for the great debate.

In the meeting, 8 members were present, 3 including the vice chairperson sent apologies and the whereabouts of 2 members were unknown. The club patron also attended the meeting. Apart from the main issues, members raised some issues from the previous meeting. Write down the minutes of the meeting.

2. CLOZE TEST **10 MARKS**

There is this bizarre preoccupation with **1……** class among us such **2……** what happened at Langa'ta was bound to happen. Our greed **3……** wealth and standing considers nothing sacred, nothing immoral, nothing offensive to everyone, which is why some people were wondering why the children were protesting **4……** they were supposed to be in class! Our preoccupation with private academies for our children is partly what made the "private developer" target public school **5……..,** only that for the "developer'", the police who came to secure the interests of one against many used tear gas on children.

If most of us decided to **6……** our children to public schools and worked collectively to make them better, chances are this particular "private developer" and many **7……..** would avoid school land for fear of reaction. But many of us have **8……** to this mess by avoiding public facilities— schools, hospitals **9……** even parks — because using them does not speak **10……..**of our social standing.

3. ORAL SKILLS 30 MARKS

a). Read the following poem and then answer the questions that follow. (8marks)

The Bride.

Why do you wear that dress so white?
Why do you wear that veil so light?
Why do your young eyes shine so bright?
Is it your wedding?

I wear dress and veil to show
That gladly to my love I go
My young eyes shine because I know
It is my wedding.

QUESTIONS

(i) Identify the rhyme scheme of this poem? **(2 marks)**

(ii) Using illustrations show how rhythm has been achieved in the poem**.** **(3 marks)**

(iii) Would you use the rising or the falling intonation in reading line 3 in stanza one in this poem? Give reason. **(1 mark)**

(iv) How would you say the last line of the second stanza? **(2 marks)**

b). Identify the silent letters in the following words **(6 marks)**

i) Practically
ii) Ballet
iii) Bristle
iv) Guilt
v) Baguette
vi) Psychotic

c). Underline the stressed syllables in the following words. **(3marks)**

i) Palatial
ii) Rejuvenation

iii) Police

d). Underline the stressed syllable of the following words when used as verbs. (2marks)

i) Ridicule

ii) Suspect

e). You are going to attend an interview for your first job in a bank. You want to look presentable to create a good impression. What would you do before and during the occasion to achieve this? **(4marks)**

f). Complete the telephone conversation below between a parent and a student acting as a receptionist at her school.

Mrs. Wanjau: ……1mark

Joan: Hallo. Yes, this is Makutano High School. How can I help you?

Mrs. Wanjau:……..……

……2marks

Joan: I am sorry the Principal is not in at the moment. Can you leave a message?

Mrs. Wanjau:……1mark

Joan: I am Joan, a form 4 student stepping in for the receptionist who has gone out shortly.

Mrs. Wanjau: ……1mark

Joan: Yes once in a while students of office practice and typing are allowed to step in for the receptionist as part of their practice.

Mrs. Wanjau: ……

……2marks

Joan: Thank you very much. I will let the Principal know that you will call tomorrow.

THE END

FOR THE FOLLOWING;

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