THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education

101/1 – ENGLISH – Paper 1
(Functional Skills)
Nov. 2017 – 2 hours

Name ..... Index Number .....

Candidate's Signature ..... Date .....

Instructions to candidates

(a) *Write your name and index number in the spaces provided above.*
(b) *Sign and write the date of examination in the spaces provided above.*
(c) *Answer **all** the questions in this paper.*
(d) *All your answers must be written in the spaces provided in the question paper.*
(e) ***This paper consists of 8 printed pages.***
(f) ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***
(g) ***Candidates must answer the questions in English.***

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
	Total Score	

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1. Imagine that you are a former drug addict who has recovered after spending three months in a rehabilitation centre. You have been invited to a youth forum to talk about ways of preventing drug and substance abuse among the youth.

Write down the speech you would deliver during the occasion. Students, the County Director of Education, teachers and some school principals will attend. (20 marks)

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2. *Read the passage below and fill in each blank space with an appropriate word.* (10 marks)

A rich vocabulary can only be acquired through wide reading, and can only be (a) .... in the mind through (b) ..... extensive reading. Dictionaries are useful up to a point. They give information where needed. (c) ..... the exact flavour of a word can only (d) ..... familiar with repeated encounters of (e) ..... in different contexts. It is (f) ..... remembering that we acquire (g) ..... all our active vocabulary without the help of a dictionary at all. (h) ..... in the acquisition of vocabulary, the course book and the dictionary are mere (i) ..... in a more natural process founded chiefly (j)..... leisure-time reading.

Adapted from: Practical English; *A Comprehensive Secondary Course*, Teachers' Book by P. A. Ogundipe and P. S. Tregidgo, London: WPS, 1968.

3. (a) Read the Song below, and answer the questions that follow: (30 marks)

Maize has a market
Sorghum has a market
Maize has a market
What about my children?
My children's market is the graveyard
What about my children?
My children's market is the graveyard
You are a backbiter
You are a witch
You are a gossip
My children
You will kill them because of jealousy
My children
You will kill them because of jealousy.

Adapted from Magomoro: *Portrait of an African Village* (1987) Landeg White, Cambridge University Press, 1987

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(i) With an illustration in each case, identify any three features that contribute to the oral nature of the song. (6 marks)

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(ii) Briefly explain why the word "You" should be stressed while performing the song. (2 marks)

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(b) Identify a sound feature in each of the short forms given below. (6 marks)

(i) Challenger: It can be cracked, It can be made.
It can be told, It can be played.
What is it?
Respondent: A joke

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(ii) A good wife and health are man's best wealth.

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(iii) Ken can can a can of curled Kales.

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(c) Group the following words according to the pronunciation of the underlined letters. (4 marks)

guide	fluid	juice	cruise	biscuit
anguish	built	quite	suitable	equipment
guilt				

(i) (ii) (iii) (iv)

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(d) For each of the following words underline the part that is stressed. (5 marks)

Mis . use
Pro.se.cute
dis.like
a.buse
a.gree.ment

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(e) You have just attended a public meeting where various speakers were sensitizing people on the problem of cheating in national examinations. A news reporter who was covering the function decides to interview you.
Fill in the gaps in the conversation so that it flows naturally.

Reporter: Hello, what is your name and what do you do?

You: .....

..... (1 mark)

Reporter: .....

..... (1 mark)

You: **I found the talk both enlightening and useful.**

Reporter: What is the most outstanding thing that you have learnt today?

You: .....

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..... (2 marks)

Reporter: .....

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..... (1 mark)

You: I would like to tell them that .....

..... (1 mark)

Reporter: .....

..... (1 mark)

THIS IS THE LAST PRINTED PAGE.

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