

BTP1501 PORTFOLIO 2020

Due date: 12 June 2020

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Declaration

1. I understand what academic dishonesty entails and I'm aware of Unisa's policies this regard.

2. I declare that this assignment is my own original work. Where is used someone else's work, I have indicated this by using the prescribed style of referencing. Every contribution to and quotation in, this assignment from the work of other people has been referenced according to this style.

3. I have not allowed, and will not allow, anyone to copy my work with the intention of passing it off as his or her own work

4. I did not make use of another student's and submitted it as my own.

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QUESTION 1

1.1 Teacher's ethical convictions in supporting learners

The Corona virus pandemic has produced whole lot of different problems for schools, students and school leaders. Lot of discussion have been taken by our Education department working with Health department to come to a conclusion that the academic year needs carry of cause with precautious measures. Following this decision a lot of work was done in terms of cleaning schools dividing classes so to practice social distancing in the classroom and provision of COVID-19 essentials such as sanitisers, masks, water and sanitation for the protection all learners teachers and all other workers involved in schools.

A lot of learners are overwhelmed and uncertain about the new normal in schools. They are vulnerable and scared of being victims of this pandemic as they have to live their comfort their places of comfort and face the fear of contracting the virus. Being an educator comes with its own set of stress and anxiety, but during this time both learners and their teachers are experiencing traumatic situations.
The best way for the teachers to connect with their teachers is starting with a one on one session. As much as it is obvious that they have lost a lot of time during the lockdown these issues need to dealt with , as traumatised students may not find it easy to manage their feelings and this will affect their focus on studies. They will need individual support to be able to be part of the learning process again. Not to say that educators should act as therapists, but can help by identifying the leaner with a problem so that the leaner gets the support.

It is also important for educators to take charge in making sure that every leaner is properly sanitised before entering the classroom at all times and never look away as this is very important for both students and teachers.
Seeing that there is too much lost time in this year's academic year, meaning that there is so much to cover in such a short before their final examinations. teachers can also establish new ways for students to connect with other students and teachers outside the classroom to make sure more work is covered such as WhatsApp group administered y the teacher.

Following this teachers should send surveys to understand the students experiences with having to continue learning in WhatsApp groups outside the classroom. Not all students will be able to access these platforms because not all back grounds are the same, so teachers need to ensure that they also look out for such challenges and find ways that they can assist these students.

1.2 Teachers' knowledge

Creating a safe learning environment: all teachers coming back to school should have already attended the orientation programme prior school reopening. Teachers should promote and motivate protection in the classroom in terms of sanitising and always having a mask on. Limit face to face interactions between teacher and leaner if its not important. Teachers should also be willing work an extra mile in terms making sure that students are never in groups but always practice social distancing. Have posters in the classroom that will always remind them to do the right thing to protect themselves.

Teachers readiness: schools are a potential risk of the virus spread. Teachers need to be well aware of how this virus spreads. Teachers should go through the attendance register daily and investigate absenteeism but also encourage that they should not come to school if they don't feel well Teachers must be ready and committed to arrive at school before the learners to make sure that all necessary preparations are in order upon learner arrival on a daily basis. Make sure to brief them on their new timetables, classroom list as they will be divided to avoid confusion and unnecessary contact. Teachers must go through the recovery plan of the curriculum also providing extra learning material and home learning resources.

Effective planning: keep learners informed of the virtual learning that takes place on tv radio. As students were encouraged to continue studying after the announcement of the lockdown, teachers too were expected to do the same. Teachers should be well prepared on what they will present to their learners in the classroom and be prepared to move out of their comfort zone to facilitate effective learning. As we all know every teacher has their own preferred style of teaching but during this time teachers should work together with colleagues as this is the only way out because there is so much to cover in so little time. Lesson plans should be done, make sure all students know what is expected of them. Classroom management is very important especially because learners have not seen each other for such a long time, so the classroom is bound to have lots of distractions.

1.3Teachers' working relationship within and beyond the classroom

Teachers must be willing to work an extra mile to ensure the safety of their learners and must be willing to communicate with parents as well. Encourage all learners and parents to educate themselves about the virus to avoid stigma and fear as that is danger on its own. If a leaner is not well and recovering at home as an educator provide them with support by calling when ever possible, keep them up to date with school work. teachers can also find out if the learner has someone taking care of them or if they need the school to contact the organisation to ensure their safety.

Closely monitor the behaviour of the students as some of them could have been through abuse during the lockdown. Speak to the find out what the problem is and contact the organisation that can help them, but remember to still maintain social distancing and good hygiene to avoid becoming infected. Teach them and encourage positive self talk. Encourage them to also inform their educator should they see that their classmate or friend might be experiencing depression.

Teachers can also let their students know about education programmes that take place on television and radios while they are at home. Go through the show together and later discuss that lesson through WhatsApp platform. Teachers need to work a lot with parents to ensure the supervision of studying at home as learners may easily loose focus especially because they have not been to school for more than 2 months. This can be done via text or emails. While this is done teachers still need to maintain professionalism.
Teachers, support staff, parents and leaners all have a role to play in the day to day school operations. During this time the most important thing for each of us to do is to be responsible for the safety of ourselves and of others and be responsible for our actions.

QUESTION 2

2.1Challenges and solutions

COMPUTER LITERECY: My major challenge doing the BPT1501 module was mainly that I did not own a computer. So with my first assignment a really struggled as I had to rely on others to get the work done. I had to write everything down and ask someone to type it for me, risking people copying my work which could negatively affect me. Later discovered that we were allowed to use computers at the campus library unlimited to do all the work, though I still had to pay a friend to teach me how navigate the computer and Microsoft word.

INTERNET: Having to use internet all the time meant I could not complete work in time because the module doesn't have a book to refer to. But I also discovered that there is WIFI available for students to use on camp and that I can access MYUNISA for free on my cell phone anytime and anywhere.

TIME MANAGEMENT : Time management was a major issue as I had to meet due dates especially with BPT1501 its assignment after another and all assignments come with their challenges that need undivided attention. Telegram helped a lot, because we breakdown questions and understand them then its easier to answer the questions and meet the due dates on time

HOW HAS BTP1501 BENEFITED YOU

1. **Understanding what a teacher is:** being a teacher is not about doing the job and getting paid for it, but one needs to be passionate about teaching and love the field of teaching. With this module I have come to understand that passion for good teaching can not be faked. Teachers that love their jobs are always able to find ways to get their students interested in the classroom. T

his makes learning interesting and exciting for the students as students take a lot of classes and easily get bored.

It is important as a teacher to know and understand that the teacher has the most direct impact on a child's success in the classroom. They are also ultimate role models for students, which makes it important for them to watch how they carry themselves at school.

2. **Understanding learning abilities:** I have also come to understand that learners have different learning abilities, meaning not all learners learn at one pace. All leaners have a different way or style of learning the benefits them so as a teacher it is important to engage with all students and understand each of them on how they learn best, this

takes time and desire. Understand all this makes it easier to accommodate every learner and make sure that they are all involved in the learning process by finding other creative ways to teach. Students will flourish because of the teacher's ability to meet each child's learning level, this will make all students feel equal and understood as no one will be left to catch up on their own.

ADVISE FOR SOMEONE INTENDING ON DOING BTSP1501

Familiarize yourself with a computer: BPT1501 is an online module thus needs you to be able to use the computer. Tying skills are also essential as all work you submit need to be neatly typed

Research skills: this module doesn't have a prescribed book so in order to pass this module you must use your knowledge of what you did in school be able to do research and know how to use it because plagiarism is not tolerated.

Time management: BPT1501 is a lot of work so it is important to know your priorities as its important that you submit on time

Understanding citing: know the correct way of referencing your work

QUESTION 3

ANY CHOSEN ASSSIGNMENT

Assignment 6 : this assignment was simply about writing a poem or song about any aspect of public awareness, we had to show knowledge and understanding about it. We were also required to create a lesson plan about the aspect of public awareness you chose which in my case was about the Covid19 pandemic. It was easier to approach because there was already too much information about it. Everywhere in the world it was talked about. There was a lot of information about it going around both wrong and right

Motivation for chosen assignment

This assignment was much easier to approach because Covid19 was all over the news, every was trying to send out awareness about it .My major motivation to write that assignment was to write about covid19 at the time was that a lot of people had misinformation about the virus. A lot of people have a lot to say about it though they had wrong information and misleading people. A lot of people are dying and people still go on as if we are not in a crisis. Because of the lack of information that they had. Me writing about the pandemic I felt like I was reaching out to a whole lot of people making the aware the this virus is not for rich people or for people who have been over sears or even that it was created for depopulation is the rumor was in my community.

I was motivated to tell people that not every one that has a cough has contracted the virus, it was also important that they should love each other at a distance as the virus is not always visible. i was motivated to tell the people how they can protect themselves from contacting this virus and also giving them hope that if we all adhere to the safety measures and stick to the rules of the lockdown that all shall be well much quicker that we think.

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