Name: …….. Index No:

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Date: ……

Signature:……

101/2
ENGLISH
Paper 2
(Comprehension, literary appreciation and grammar.)
JULY 2018
2 ½ Hours

PATHWAY EVALUATION EXAMINATIONS – 2018

Kenya Certificate Of Secondary Education (KCSE)

ENGLISH
Paper 2
2 ½ hours

Instructions to Students

(a) Write your name and index no. in the space provided.
(b) Sign and write the date of exam in the space provided.
(c) Answer all the questions in this paper.
(d) All your answers must be written in the space provided.

For Examiners use only

Question	Maximum score	Student's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

This question consists of 7 printed pages. Check to ascertain that all pages are printed.

1. **Read the passage below and then answer the questions that follow**.

Populism is a cancer that has eaten right into the very fabric of our education sector. Decision - making on education matter are no longer based on in-depth research but on political mileage to set strategies for educational developments. The political class, **purporting** to represent the interests of the ordinary, uses the education of our children as their flags in their quest for power. The entry of these self-seekers into the education sector has disorganised structures and systems, tampered with educational contents, teaching methods, assessment and evaluation of institutions. The politically engineered 8-4-4 system thrust on the Kenyan education system, burden the children and teachers with book materials to be mastered through rote learning. Though the curriculum subjects and material are condensed, there is still so much irrelevance in the contents. In a number of schools the curriculum is not fully covered. The situation has been made worse by teachers shortages.

As teachers grappled to put the 1984 KANU government-designed curriculum, NARC (National Rainbow Coalition) government that come into power after resoundingly defeating KANU threw in a new challenge to the education sector. In the fashion of its predecessor, NARC shoved free schooling on ad hoc into Kenyans education - **devoid** of the benefit of research.

The result was an instant shortage learning resources and teachers. Schools run in shortage of 60,000 teachers in the 18,000 primary schools and 5,000 secondary schools in this country. The scarcity of teachers adversely affects normal teaching / learning processes that are sometimes disrupted by students' riots.

In some schools inadequate teaching resources and facilities makes teachers skip some lessons and therefore a student become idle, bored and highly irritable. As IPAR Report (2008) puts it. "In such state, they can become violent at the slightest provocation." The reports adds, "From observation, violence in schools coincides with the times when teachers are agitating for action on issues affecting them such as higher salaries and hence they have no time for students. "The morale of the teaching fraternity has reached **rock-bottom**. Remuneration is believed to be the most demoralizing factor. Teachers' salaries compare unfavourably with their salaries of their peers in the public service. Although, the Teachers Service Commission (TSC) is the employer of teachers in public schools, the government controls the remuneration of teachers and 'may often see no urgency in encouraging seamless implementation of a progressive reward system' (IPAR 2008, Report).

Teachers express **apathy** because of lack of employer motivation and poor administration, among other negative factors. Their work environment has discouraged them from making efforts to improve performance, which affects students who may vent anger by destroying school property to attract attention.

Adaptation from "Education Insight"

Questions

(a) According to the passage, how does populism affect education sector?
(2marks)

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(b) What are the weaknesses of the politically engineered 8 - 4- 4 system? Give your answer in note form.
(4 marks)

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(c) Explain the figure of speech used in the first paragraph.
(2 marks)

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(d) Explain the added challenge that arose when the NARC government soon took over power.
(2 marks)

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(e) According to the passage, how can inadequate teaching resources translate to students' riots?
(2 marks)

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(f) The situation has been made worse by teachers' shortage. Add a tag question.
(1 mark)

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(a) "The morale of the teaching fraternity has reached rock-bottom," the report stated. Rewrite in the reported speech.
(1 mark)

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(b) What has killed teachers' optimism according to the passage?
(2 marks)

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(c) Explain the meanings of the following words and phrases as used in the passage. (4 marks)

i. rock-bottom ……

ii. Apathy

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iii. devoid

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iv. purporting ……

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2. Read the excerpt below and then answer questions that follow.

Vera did not want to be held, and the big flashing eyes on her skinny face were restless and tempestuous. Even adults were a little afraid of her. She however had one saving grace; her capacity for love. Hers was and would remain a passionate nature. She took nothing for granted. She was completely loyal and from an early age her sister was the object of love and protection. It was her business to see to it that Becky was happy and had everything she needed. She was willing and ready to do battle with anyone who crossed Becky's path and she was a fearless fighter although tears were ready to fall at the slightest provocation. Once when she was about five, she almost tore a playmate apart before anyone realized what was happening because she was screaming at the top of her lungs while pummeling him. The boy remained mute and shocked and did not or could not utter a sound. He only remembered to snivel a little when they pulled the screaming Vera off him. When the girls were two, Mark got his long awaited promotion and moved to a slightly bigger house which had an extra bedroom. It was just in the nick of time for Elizabeth was pregnant again and sleeping arrangements were becoming tricky. Their joy was however tempered by the fact that owing to the state of emergency, the country was becoming more and more dangerous even for ordinary people between the White Johnies on one side and the Mau Mau freedom fighters on the other, death could arrive without warning. It was therefore decided that as soon as the baby was born, Elizabeth would move back to her old teaching job at Alour where it was much safer, being far from the central region which was the enclave of the freedom fighters.

Aoro, a bouncing boy and the apple of his father's eye was born in the middle of a long dry season thus his name. When he was two weeks old he was whisked off to Alour with his sister. When she heard about it, their paternal grandmother was furious.

How can you allow that woman to take off with my grandchildren? Is this why they refused to take a bride price for her? So that they could treat us like dirt?

Mother nobody is trying to treat anyone else like dirt. It is just that there is no suitable school for her to teach in around here. She can bring the children over during the holidays.

Huff! Snorted his mother. Mark was almost sorry he had stopped by to see his mother on his way back to Nakuru. Things became very bad and lorries carrying the dead, purportedly Mau Mau were a common sight. There was suspicion everywhere -white against black and black against white .the kikuyu especially suffered greatly- and could be shot, maimed, killed or translocated at a moment's

notice. They returned atrocity for atrocity and blood flowed- both black and white. Mark was very lonely without his wife and children. He particularly missed little Vera's constant chatter which he had found so irritating before. She had been tireless and irrepressible, but now he would have given anything to hear her say: Father why is mother's stomach so big?

(a) Describe what happens before and after the excerpt.
(4marks)

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(b) Explain **two** character traits of Vera according to the excerpt.
(4marks)

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(c) Identify and illustrate **two** features of style employed in the excerpt.
(4marks)

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(d) Discuss the themes brought out in the excerpt?
(6marks)

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(e) In note form, summarise the effects of war as seen in the extract.
(4marks)

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(f) Mark is said to have been lonely. This loneliness leads to something. Briefly say what happens. (3marks)

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3. **Read the song below and then answer the questions that follow**.

Soloist : Greetings to you comrade warriors.
Others : Greetings!
Soloist : Do you know or you do not know me?
Others : We do not know you?
Soloist : I know you know me not
For I am he who is known as Ole Pare who wears a loose ring
And who owns stout steers and a healthy herd.
That bears in the months of plenty.
That are over-weight by fat.
Others : Yes it is him indeed!
Soloist : He that owns heifers with large stomachs.
For whom the meadow is insufficient but who gets stuffed at the valleys.
Where cow bells are removed[1]
As they are grazed together with those of the king's
Others : It is him!
Soloist : I have the blue one with the horn.
Whose beauty resists branding.
Who leads the large herd of Kilapa[2]
Whose numbers pose difficulty when moving homes.

From Naom Kipury, Oral literature of the Maasai

Notes: 1. To prevent them from being discovered.
2. Name of a cow.

(a) In which category would you place this song? Give a reason for your answer. (2marks)

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(b) Explain the economic activity of the people depicted in the song. (2marks)

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(c) Explain **two** political aspects of the people from who the song is sourced. (4marks)

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(d) The soloist seems to be rich. Cite his possessions.
(2marks)

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(e) Discuss **one** theme evident in the song.
(3marks)

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(f) If you have gone for fieldwork to collect the above oral narrative:

i. Highlight **three** of its aspects you would analyse.
(3marks)

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ii. Mention **three** methods you would use in its collection.
(3marks)

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(g) I know you know me not
End: …me

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4. GRAMMAR

(a) Rewrite the following sentences according to the instructions given.
(4marks)

i. No man can serve two masters.
Begin: Are…

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ii. We should profit through experience.
Begin: it …

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iii. A hermit lives on the top of the hill.
End: …hermit

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iv. Nothing I will share with him.
Correct the error

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(b) Rewrite by avoiding the repetition of words underlined. Do not change the meaning of the sentences.

(3marks)

i. The tour took a long time, but <u>the tour</u> was fascinating.

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ii. The climate of Belgium is like <u>the climate</u> of Pune.

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iii. I saw two green mangoes but I was given the two yellow <u>mangoes</u>.

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(c) Fill the blank space with a more suitable pronoun from the ones given.

(3marks)

i. To ……did you lend the guidebook? (whom, who)

ii. The winner of the race was ……(she, her)

iii. I know of no other person who is as committed as …… (he, him)

(d) Fill the blanks with the most suitable prepositions.

(3marks)

i. Anna decided ……her goals.

ii. We insured our house ……storm damage.

iii. That accounts ……his success.

(e) Explain the difference in meaning between the following sentences. (2 marks)

i. Mary even learnt how to write.

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ii. Even Mary learnt how to write.

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