MINISTRY OF SECONDARY EDUCATION	INSTITUT PRIVÉ LAÏC ZANG MEBENGA	SCHOOL YEAR 2018-2019
ANGLAIS DEPARTMENT	P.O. BOX 3621 YAOUNDE PHONE No. 699 48 91 84 OPPOSITE CHATEAU D'EAU MIMBOMAN	SEQUENCE EXAMINATION No. 5 March 2019
CLASS: TERMINALE A		TIME ALLOWED: 2H /COEF.: 2

Date……

Students' names: ……

ANGLAIS PAPER

Answer all the questions

SECTION A: GRAMMAR (10 marks)

I- Rewrite these sentences following the instructions in brackets. Don't change the meaning. (5 marks)

1) No matter the number of Castel bottles Ondoua drinks, he never plays drunkard. (Rewrite starting with a "wh-ever" word)

……

2) You'll attend my class. But you first have to do your homework. (rewrite using "unless")

……

3) The chair's leg has been broken. Do you know its owner? (join with the appropriate relative pronoun)

……

4) The cattleman was anxious, as the cow was getting weak. (use progressive comparison)

……

5) "Stop harassing people with this nonsense, ……" (Put a question tag)

II- Finish each of the following sentences in such a way that it means exactly the same as the sentence written before it. (5 marks)

1) Bibou is tearing Margaret's clothes because of debt issue.

Margaret's clothes……..

2) "We shall postpone our meeting if the chief is absent." Paul suggested.

Paul suggested that……..

3) I didn't eat anything because I was not hungry.

If I had been hungry, ……..

4) We would go home; we would not stay here.

We would prefer……

5) Eyamba lost his wife. He is not married now.

Eyamba hasn't got married again…….

SECTION B: VOCABULARY (10 marks)

I- Fill in the blanks with the words from the list so as to make meaningful sentences (5 marks)

(bullet-ridden, heart-stricken, debt-ridden, bed-ridden, flood-stricken)

a) The capital city has become……after the unexpected heavy rainfall.

b) The accident victim was ……..as he had a terrible shin fracture.

c) After a shoot-out between rival gangs, the police found the ……remains of a gangster

d) The poor old man has been taken to the nearest hospital as he has just been……

e) The country is now ……because the government borrowed huge amounts of money for decades.

II- Complete each sentence with a word formed from the word in brackets. (5 marks)

a) There was no label on the bottle so I didn't know what the ……were. (contain)

b) It says on the packet that two tablets will bring……from pain in a few minutes. (relieve)

c) There is always a traffic jam here. The roads need……(wide)

d) I don't know why you are afraid of spiders. They are completely……(harm)

e) Stephen was bitten by a……snake. (poison)

SECTION C: READING COMPREHENSION (10 marks)

Read the passage carefully and answer the questions below it in the spaces provided. Use your own words as far as possible

The Role of Forest

For any approach to preventing deforestation and degradation to be effective, it must involve local population, forest-dependent communities at every step of the way, from the design to the implementation. If forest peoples are left out, denied a seat at the table or driven off their lands by people seeking to control the forest, not only will they be further impoverished, but the measures won't succeed in protecting the forest in the long run.

Instead of blaming or evicting people living in and around the forest, they should be enlisted as agents of forest protection. People living in and around the forest are often accused of causing deforestation through their traditional farming techniques or hunting and gathering practices. Not only are such accusations ill-founded, since small-scale, rotational agriculture often helps to enhance forest growth, but they fail to see what an essential role local people can and must play in the protection of forests. Targeted micro-financing could help