SAE DIGITAL S/A



SAE DIGITAL S/A
Curitiba
2018

FICHAS DE ATIVIDADES

LÍNGUA INGLESA

4.º ANO - LIVRO 1

ENSINO FUNDAMENTAL I

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CHAPTER 1

WORKSHEET – ENGLISH
UNIT 1
HOW DO YOU SPELL YOUR NAME?

NAME: _____ DATE: _____

1. Choose the correct answer and match.

Hello!	I'm fine, thank you!
What's your name?	Great, thanks!
How are you?	Hi!
How do you do?	Bye-bye!
Good morning!	Morning!
How is everything?	I'm fine, too. Thanks!
How about you?	My name is Brian.
Goodbye!	I am doing great!

2. Read the text and fill in the table.

Do you know what the difference between formal and informal is?

Formal is a behaviour that is serious or very polite.
Informal is a behaviour that is relaxed and friendly.

Now, think about the way that people speak and put the words in the correct place.

Hello – Hi – Good morning – Morning – Thank you – Thanks – Goodbye – Bye-bye

Formal	Informal

3. Write the correct sentences.


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CHAPTER 1

WORKSHEET – ENGLISH
UNIT 1
HOW DO YOU SPELL YOUR NAME?

NAME: _____ DATE: _____

1. Match the words to the pictures.

open – listen – stick – be quiet – sit down – look – stop – write – repeat – close – cut – stand up





_____ _____ _____





_____ _____ _____





_____ _____ _____





_____ _____ _____

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2. Think about your classroom and complete with must or can.

a) You _____ listen to your teacher.

b) You _____ do your homework.

c) You _____ run in the playground.

d) You _____ answer the teacher's questions.

e) You _____ sit next to your friend.

f) You _____ talk a lot during the break.

3. Match the sentences to the pictures.

a) 	**b)** 	**c)** 	**d)** 
e) 	**f)** 	**g)** 	**h)** 
i) 	**j)** 	**k)** 	**l)** 
You must be quiet in a library. _____	Can I go drink some water? _____	You must do your homework. _____	At school, you can make friends. _____
When you are hungry, you can eat a sandwich. _____	You can wear shorts. _____	Can I go to the toilet? _____	If you are confused, you can ask your teacher again. _____
At night, people must sleep. _____	You can run in the playground. _____	At school, you must wear a uniform. _____	To speak, you must raise your hand. _____

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 1
HOW DO YOU SPELL YOUR NAME?

NAME: _____ DATE: _____

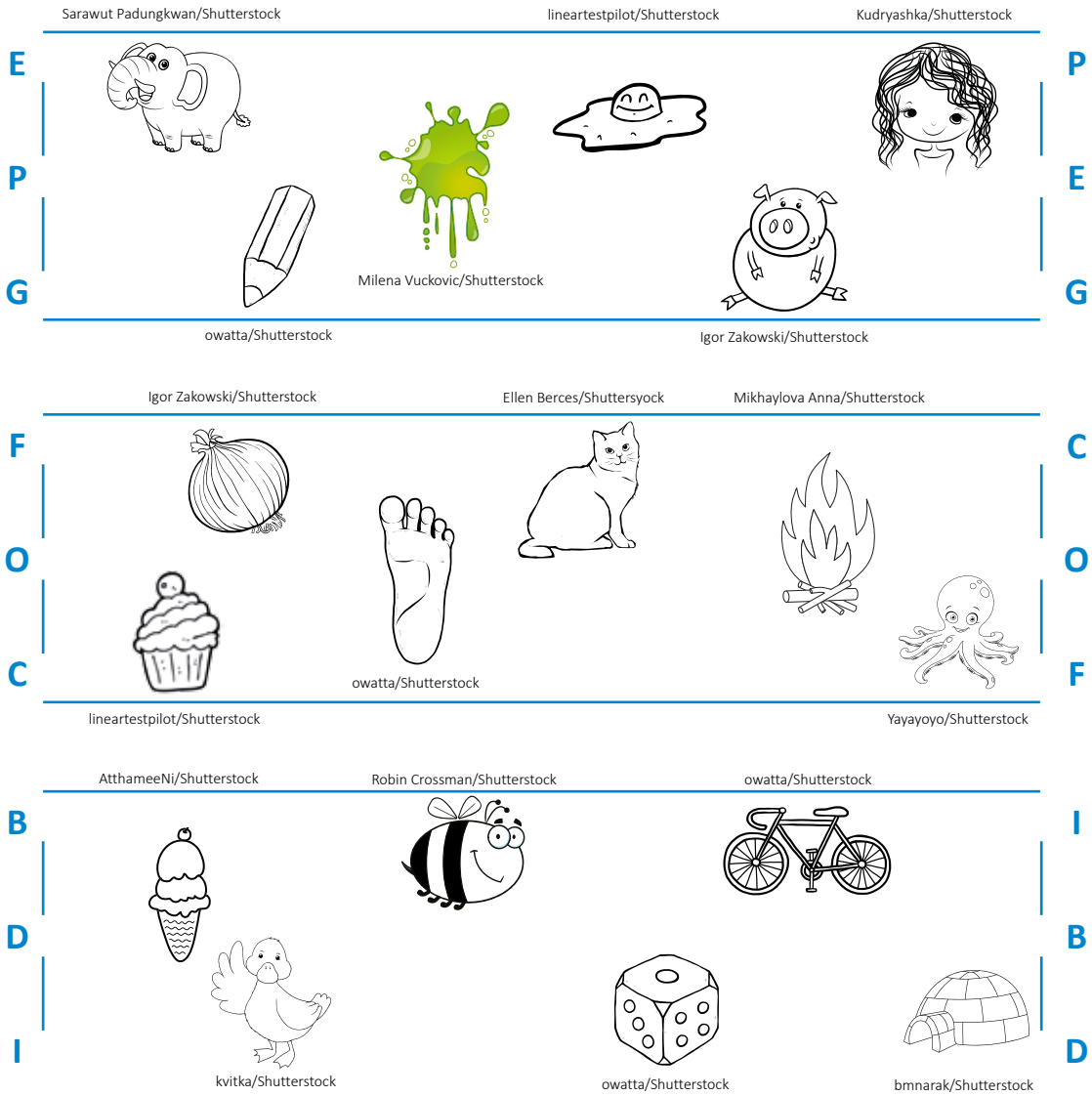
1. Look the animal alphabet. Do you know all the animals? If not, look it up in the dictionary.



Now, complete this picture alphabet with a word, a picture or both. You can't use the words above!

 Studio Barcelona/Shutterstock				 microvector/Shutterstock	 tn-prints/Shutterstock	
		Cat	Dog			Green
 Matthew Cole/Shutterstock			 iKandy/Shutterstock		 MastakA/Shutterstock	
	Igloo	Jam		Lemon		Nose
 Murina Natalia/Shutterstock		 Yayayoyo/Shutterstock		 Studio Barcelona/Shutterstock		 Reinekke/Shutterstock
			Ruler		Table	
 natrot/Shutterstock		 Sudowoodo/Shutterstock				
	Water		Yellow			

2. Match the pictures with their initial letters.



3. In pairs, spell words to your classmate and write them down in your handout.

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 1
HOW DO YOU SPELL YOUR NAME?

NAME: _____ DATE: _____

1. The letter **D** rhymes with seven other letters, and the letter **S** rhymes with six other letters. Color yellow the letters of **D** family and color blue the letters of **S** family.



Toporovska Natalija/Shutterstock

2. Read the sentences and circle the word that rhymes.

a) Look at the door! Its number is **forty/ four/ fourteen**.

b) The sky is blue, and I am **cool/ awful/ so-so**.

c) In the ground, a train. In the sky, the **fan/ sand/ rain**.

d) A hen! Wait, there are more… There are **nine/ ten/ eight**.

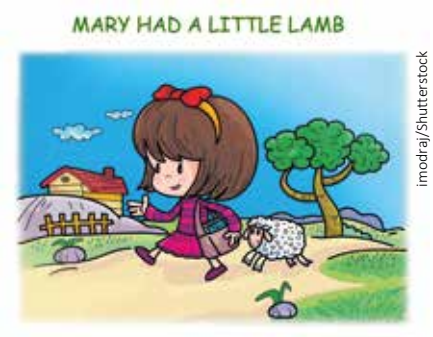
e) Where is my sock? It's behind the **clock/ cup/ rug**.

f) In my yellow jeep I found a little **zipper/ sheep/ cello**.

g) Oh, my God, a snake! Run to the **bakery/ library/ lake**.

h) My favorite animal isn't a dog... It's a **horse/ frog/ goat**.

3. Rhyme with the correct word.



imodraj/Shutterstock

Mary had a little lamb,
Its fleece was white as snow.
And everywhere that Mary _____,
That lamb was sure to _____.
It followed her to school one _____,
That was against the rules.
It made the children laugh and _____ ,
To see a lamb at _____.

school – day – go – went – play

4. Think, match and write the words.

a) I am an animal that can hop and I rhyme with log. ( )


Muhammad Desta Laksana/Shutterstock

_____

b) You use me to eat and I rhyme with moon. ( )


Fejas/Shutterstock

_____

c) You wear me on the head and I rhyme with bat. ( )


Aleksangel/Shutterstock

_____

d) I am pink and I rhyme with big. ( )


doomko/Shutterstock

_____

e) I light up the sky and I rhyme with fun. ( )


NaughtyNut/Shutterstock

_____

f) I say “quack” and I rhyme with truck. ( )


Tanya K/Shutterstock

_____

g) In Brazil, I am green, yellow and blue and I rhyme wit bag. ( )


Studio Barcelona/Shutterstock

_____

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 1
MATH IS FUN

NAME: _____ DATE: _____

1. Follow the instructions.

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63

Draw a line from four to twenty-eight.
Draw a line from four to six.
Draw a line from six to thirty-six.
Draw a line from twenty-nine to fifty-six.
Draw a line from fifty-six to sixty-two.
Draw a line from thirty-five to sixty-two.
What is it? _____

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63

Draw a line from three to thirty-nine.
Draw a line from thirty to thirty-four.
Draw a line from three to thirty-four.
Draw a line from thirty-seven to forty-five.
Draw a line from thirty-seven to fifty-seven.
Draw a line from forty-five to sixty-one.
Draw a line from fifty-seven to sixty-one.
What is it? _____

Now, it's your turn. Draw and write instructions.

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63

What is it? _____

2. Fill in with the missing number that completes the sequence.

a) _____, ninety-eight, ninety-nine.

b) Forty-one, _____, forty-three.

c) Twenty-four, twenty-five, _____.

d) Seventy-six, seventy-seven, _____.

e) _____, thirty, thirty-one.

f) Eighty-two, _____, eighty-four.

g) _____, fifty-five, _____.

h) Fifty, _____, _____.

3. Read and color the numbers.

30	31	32	33	34	35	36	37	38	39	40	41	42	43	44

a) Color the number between thirty-two and thirty-four in blue.

b) Color the number after thirty-nine in red.

c) Color the number before forty-three in yellow.

d) Color the number after thirty-six in green.

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 1
MATH IS FUN

NAME: _____ DATE: _____

1. Read these math problems and solve them:

Tim has three friends.

He bought four cookies for each friend. How many cookies did he buy?



Moving Moment/Shutterstock

This is a multiplication word problem. Look at the equation.

Three times four equals _____.

3 x 4 = _____.

The teacher has twenty-four crayons. Four students want to draw. How many crayons does each student get?

This is a division word problem. Look at the equation.

Twenty-four divided by four is _____.

24 ÷ 4 = _____.



aopsan/Shutterstock

2. Read and circle the correct word.

a) 99 ÷ 3 = 33 is **an equation | a word problem**.

b) Six **divided by | times** nine equals fifty-four.

c) Fifty-three plus forty equals **sixty-seven | ninety-three**.

d) Ninety-nine minus seventeen equals **eighty-two | twenty-nine**.

e) Seventy-five divided by five equals **fifty | fifteen**.

f) Seven times eight equals **fifty-six | fifty-two**.

3. Complete the word problems below:

a) My mother made eighteen cupcakes. _____ friends came to my house. Each friend gets three cakes. How many friends came to my house?

b) There are eight people in my family. My brother picked five apples for each person. So, he picked _____ apples.

c) My mother cooked breakfast this morning. She made two eggs and four strips of bacon for each person in my family. There are three people in my family. She cooked _____ eggs and _____ strips of bacon.

d) In my classroom there are _____ students. But, today, three students didn't come to school and another one went home early. In the classroom there are just twenty-two students.

4. Look at the picture and complete the problem.



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Peter picked _____ apples from the tree. There are _____ apples on the ground. On the tree, there are still _____ apples left. How many apples were there in the apple tree?

_____

5. Write a math problem. Use the exercises 3 and 4 to help you.



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_____

_____

_____

_____

_____

_____

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 1
MATH IS FUN

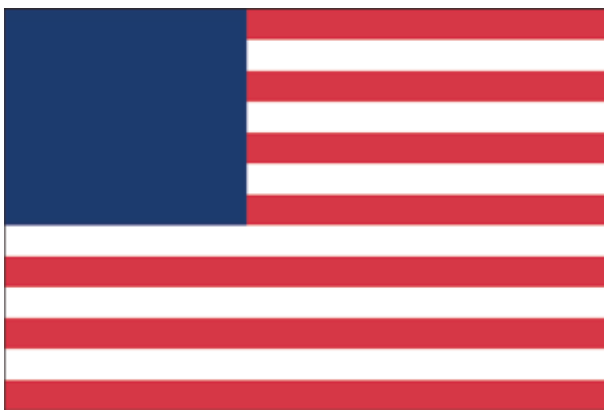
NAME: _____ DATE: _____

1. Research, draw and write.



grmarc/Shutterstock

The Brazilian flag has _____ stars.



Globe Turner/Shutterstock

The American flag has _____ stars.

2. Find and color the equations.

a) Two plus two equals four.

b) Seven times seven equals forty-nine.

c) Ninety-nine minus nine equals ninety.

d) Sixty-six divided by three equals twenty-two.

9	9	x	3	=	3	4	–	8	1
1	9	3	÷	7	x	7	=	4	9
7	–	8	=	1	8	x	7	+	3
÷	9	+	9	x	2	3	X	9	÷
3	=	2	+	2	=	4	9	÷	9
+	9	1	9	=	4	4	+	2	2
2	0	–	7	x	9	4	=	6	9
7	+	6	6	÷	3	=	2	2	+

3. Who lives in each house? Color and write.

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My name is John. My house is yellow. I wear a blue cap and an orange T-shirt. I live between Oliver and Walter. My pants are blue.

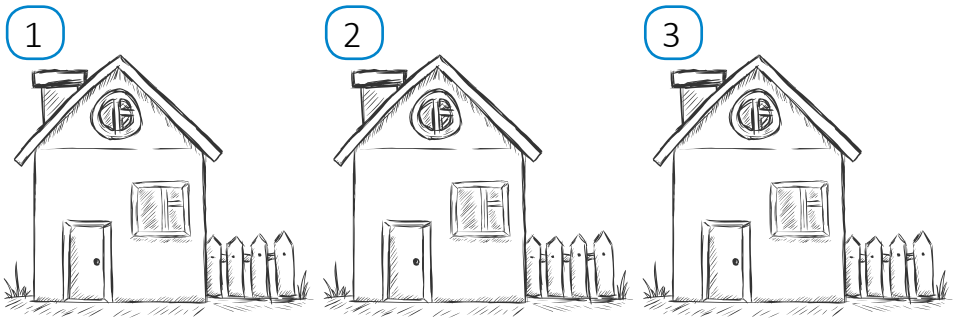


My name is Oliver. My house is purple. I wear a green cap and a white T-shirt. John lives next to me. My pants are black. I don't live in house number three.



My name is Walter. My house is pink. I wear a black cap and a green T-shirt. John is my neighbor. My pants are brown.

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4. Write in numbers.

Five	Fifteen	Fifty	Fifty-five
Nine	Nineteen	Ninety	Ninety-nine

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 2
MY WEEKLY ROUTINE

NAME: _____ DATE: _____

1. Color according to the order that you hear.

09

1st		2nd		3rd		4th		5th		6th	

03:15	08:10	09:00	10:30	03:45	02:00

2. What time is it?

a) 01:00

b) 02:00

c) 03:00

d) 04:00

e) 05:00

f) 06:00

g) 07:00

h) 08:00

i) 09:00

j) 10:00

k) 11:00

l) 12:00

3. Match the times.

04:00	It’s eight o’clock.
08:00	It’s six o’clock.
12:00	It’s ten o’clock.
07:00	It’s two o’clock.
06:00	It’s three o’clock.
02:00	It’s five o’clock.
09:00	It’s four o’clock.
01:00	It’s seven o’clock.
10:00	It’s one o’clock.
11:00	It’s noon. / It’s midnight.
03:00	It’s nine o’clock.
05:00	It’s eleven o’clock.

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 2
MY WEEKLY ROUTINE

NAME: _____ DATE: _____

1. Color the actions that you do **every day** green. If you do **something** only **sometimes** color it yellow and color something you **never** do red.

	I eat ice cream.		I go to the beach.
	I get dressed.		I have dinner.
	I go to the amusement park.		I brush my teeth.
	I go to bed.		I get up.
	I play video games.		I sing.
	I see dinosaurs.		I have breakfast.
	I study English.		I have lunch.
	I swim.		I wake up.
	I take a bath.		I eat fast food.
	I take a shower.		I comb my hair.
	I work.		I wash my face.
	I go to school.		I go to the mall.

2. What time do you...

a) wake up? _____

b) talk to your parents? _____

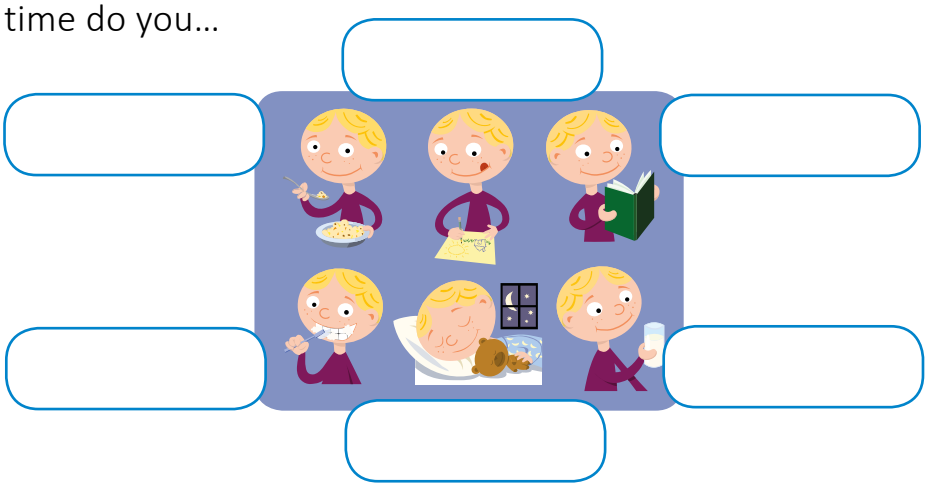
c) take a shower? _____

d) play with friends? _____

e) watch TV? _____

f) leave school? _____

3. What time do you...



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Thodoris Tibilis/Shutterstock

AM & PM

The first period of the day is called “ante meridiem”, which means before noon in Latin. The second period is called “post meridiem”, meaning after noon in Latin.

Ante meridiem, is commonly denoted as **AM**, **a.m.** or **A.M.**, while post meridiem is usually denoted as **PM**, **p.m.** or **P.M.**

(Available at: <www.timeanddate.com/time/am-and-pm.html>. Accessed: Aug. 4, 2017.)

4. Look at the pictures and the clock. What time did this happen? Write the time and circle a.m. or p.m.

a)

06:00



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Ben flew a kite after school today at _____ a.m. / p.m.

b)

07:00



graphic-line/Shutterstock

My mom cooks eggs for breakfast at _____ a.m. / p.m.

c)

04:00



Beatriz Gascon J/Shutterstock

Sarah was sleeping at _____ a.m. / p.m.

d)

09:00

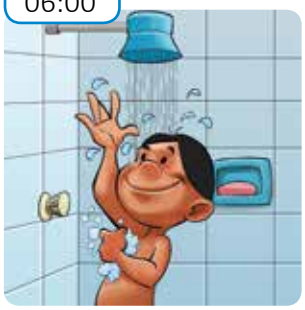


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The mom reads a bedtime story to the kids at _____ a.m. / p.m.

e)

06:00



Davi Sales Batista/Shutterstock

Tom took a shower before school today at _____ a.m. / p.m.

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 2
MY WEEKLY ROUTINE

NAME: _____ DATE: _____

1. Read.

I **wake** up.	Emma **wakes** up.
Ben and Emma **go** to bed.	Emma **goes** to bed.
Ben and Emma **have** lunch.	Ben **has** lunch.

2. Look Emma and Ben's daily routine. Write the time and create sentences .

a)



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b)



Verzzh/Shutterstock

c)



Verzzh/Shutterstock

a) Ben

_____

b) Emma

_____

c) Ben

_____

d)



Verzzh/Shutterstock

e)



Verzzh/Shutterstock

f)



Verzzh/Shutterstock

d) Emma and Ben

_____

e) Ben does

_____

f) Ben and Emma

_____

3. Write **before** or **after**.



a) I wash my hands _____ I have lunch.

b) I do my homework _____ school.

c) I have lunch _____ I have breakfast.

d) I have lunch _____ I have dinner.

e) I have dinner _____ I go to bed.

f) I wake up _____ I get up.

g) I brush my teeth _____ I have lunch.

h) I take off my clothes _____ I have a shower.

CHAPTER 1

WORKSHEET – ENGLISH
UNIT 2
MY WEEKLY ROUTINE

NAME: _____ DATE: _____

1. Listen and complete.

10

Seasons of the year

There are _____ seasons during the year: _____, summer, _____ and _____. Spring is a pleasant season due to its beauty. It's possible to see _____ everywhere and _____ are beautifully flying around the _____. _____ is a holiday season. It's nice to go to the _____ and enjoy the_____. During the fall, the trees _____ to lose their leaves. They get colored and fall to the ground. Winter is a lovely season, too. People can _____ with _____, ski and make snowmen.

2. Read about the seasons. Write the missing words.



Verzh/Shutterstock

Spring is here. Little   and  are on the . In the sky we can see a .

_____

_____

_____



Verzh/Shutterstock

Now it's summer. There is a big  in the sky.

The kids are on the .

We can see some beautiful .

_____

_____

_____

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Studio Barcelona; Matthew Cole; frescomovie/Shutterstock



Verzzh/Shutterstock

Fall is here. The  on the  are ,  and . The  are falling on the .

Pixel Embargo; metrue; valdis torms; Viktoriya; Ramona Kaulitzki; elsar/Shutterstock



Verzzh/Shutterstock

Now it's winter. There are no  on the .

It's . Ben is making a . It's very cold.

Pixel Embargo; metrue; Roseapple_chom; DLart/Shutterstock

3. What season does the class prefer? Is it the same as yours?

Spring										
Summer										
Fall										
Winter										

What's the favorite season of the class? _____

What's your favorite season? _____

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 2
I WAS BORN IN...

NAME: _____ DATE: _____

1. Say the words and count the syllables. Write the words in the box.

beautiful – cold – ugly – important – pleasant – popular – sunny – warm

Short adjective	Long adjective
1.	1.
2.	2.
3.	3.
4.	4.

2. Pass the adjectives to the comparative.

a) Beautiful: _____

b) Cold: _____

c) Ugly: _____

d) Important: _____

e) Pleasant: _____

f) Popular: _____

g) Sunny: _____

h) Warm: _____

3. Complete the sentences using the adjectives in parentheses.

a) Brazil is _____ Canada. (warm)

b) Spring is _____ fall. (beautiful)

c) Winter is _____ summer. (cold)

d) Fall is _____ summer. (comfortable)

e) Spring is _____ winter. (sunny)

4. Read and draw.

Big	Bigger	High	Higher
			
Small	**Smaller**	**Beautiful**	**More beautiful**
			
Warm	**Warmer**	**Cold**	**Colder**
			

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5. Quiz. Color the correct answer.

a) Which one is higher?

tree | mountain | leaf

b) Which one is smaller?

tree | mountain | leaf

c) Where is it warmer?

Alaska | South Africa | Russia

d) Which one is bigger?

whale | bear | elephant

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 2
I WAS BORN IN...

NAME: _____ DATE: _____

1. Listen and complete.

11

What do you prefer?

It's spring. It's _____. It's time to plant trees and enjoy the beauty of flowers.

It's summer. It's _____. They are on vacation. It's their summer vacation.

It's fall. The leaves are falling. It's _____. It's cool.

It's winter. It's _____. They are on vacation. It's their winter vacation.

2. Color according to the order that you hear.

12

1st		2nd		3rd		4th	

It's windy. It's rainy. It's sunny. It's cloudy.

3. What's the weather like today?



_____



_____



_____



_____

Ilustrações: Katerina Davidenko/Shutterstock

4. Read and draw.

a) It’s a warm and rainy day.

b) It’s a warm and windy day.

c) It’s a hot and sunny day.

d) It’s a cool and cloudy day.

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 2
I WAS BORN IN...

NAME: _____ DATE: _____

1. Put in the correct order.

Thursday favorite	**Monday** What	**Tuesday** is	**Sunday** school?	**Wednesday** your	**Friday** day	**Saturday** at

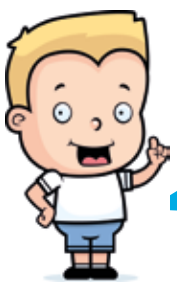
a) Write the question.

_____

b) Write your answer.

_____

2. Read about Leo's week. Write the days.



Cory Thoman/Shutterstock

I PLAY FOOTBALL ON MONDAYS. THE NEXT DAY, I GO SWIMMING. I HAVE GUITAR LESSONS ON WEDNESDAYS. THE NEXT DAY, I WATCH MY FAVORITE TV SHOW. MY FRIEND HAS A FARM. I GO THERE ON FRIDAYS AND SATURDAYS. THE NEXT DAY, I DO MY HOMEWORK.



_____ _____



_____ _____



_____ _____



_____ _____



_____ _____



_____ _____

Irin-k/ airdone/ Marushchak Olha/ Matthew Cole/ popular business/Shutterstock

3. Look at a calendar and write the day of week.

a) Carnival: _____

b) Easter: _____

c) Mother's day: _____

d) Father's day: _____

e) Independence day: _____

f) Christmas: _____

4. Think and write the day of the week.

a) Yesterday was _____

b) Today is _____

c) Tomorrow will be _____

5. Read about Ankara and color the months.

In Ankara, the capital of Turkey, it's always sunny in June, July, August, and September. It can be sunny in May and October too. March and April can be really windy months. Storms usually happen in April and November. They always have snow in January and February. They can have snow in December, too. It usually rains every month. They never have snow in the summer, which is in June, July, or August.

Sun	Rain	Winds	Storm	Snow

January	February	March
April	May	June
July	August	September
October	November	December

CHAPTER 2

WORKSHEET – ENGLISH
UNIT 2
I WAS BORN IN...

NAME: _____ DATE: _____

1. Find the names of the months. Color them in different colors.

JANUARYDECEMBERJULY
NOVEMBERFEBRUARYMAY
OCTOBERAPRILSEPTEMBER
MARCHJUNEAUGUST

2. Write the months in the correct order.

1. _____	**5.** _____	**9.** _____
2. _____	**6.** _____	**10.** _____
3. _____	**7.** _____	**11.** _____
4. _____	**8.** _____	**12.** _____

3. Write your answers.

a) Which months do you go to school?

_____

b) Which are your least favorite months? Why?

_____

c) Which are the hottest months?

_____

d) Which are the coldest months?

_____