CROSSCOUNTRY MOCKS

IRE TRIALS

(MOCKS TRIALS 1-10)

A COMPILATION OF RECENT TOP CROSS-COUNTRY IRE MOCKS IDEAL FOR KCSE REVISION PURPOSES

SET 1

FOR MARKING SCHEMES CALL/WHATSAPP

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MWALIMU PUBLISHERS

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 1 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **(a)** State the teachings a Muslim can learn from surah Nasir (Q:110) **(5 mks)**

(b) Explain the circumstances that led to the revelation of Surah An Nur (Q.24)**(5 mks)**

(c) Give reasons why the nature of the Quran changed from short to long verses when it was revealed in Madina **(10 mks)**

2. **(a)** State the teachings of Ayatul Qursi on the attributes of Allah. **(5 mks)**

(b) Explain five problems in translating the Quran into other languages. **(5 mks)**

(c) Describe the language of Quran. **(10 mk)**

3. **(a)** Name the main shia collections of Hadith. **(4 mks)**

(b) Explain the methods used by Imam Bukhari in collecting and compiling Hadith. **(6 mks)**

(c) Discuss the effect of anger. **(10 mks)**

4. **(a)** Outline four differences between Sharia and fiqh. **(4 mks)**

(b) Discuss the contribution made by Imam Abu Hanifah to Islam. **(8 mks)**

(c) Describe the benefit of Tawba. **(8 mks)**

5. **(a)** Describe the undesirable act s in prayers. **(5 mks)**

(b) State the difference between Zakatul Mal and Zakatul fitr. **(5 mks)**

(c) Discuss how Hajj helps a Muslim to advance spiritually. **(10 mks)**

6. **(a)** Outline the qualities of an Imam according to the shia belief. **(5 mks)**

(b) Discuss the significance of believing in Qadar (predestination). **(7 mks)**

(c) State the characteristics of the revealed scriptures. **(8 mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 1 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **(a)** Identify any five activities that would lead to Muunkarat. **(5 mks)**

(b) Explain the basic beliefs on which Islamic morality is based. **(8 mks)**

(c) State seven main objectives of practicing Husunul khulug. **(7 mks)**

2. **(a)** State five types of sexual perversion according to Islam. **(5 mks)**

(b) Identify the identities a muslim should retain in a changing society.

(5 mks)

(c) Discuss the measures put forward by Islam to curb the spread of HIV/AIDs.

(10 mks)

3. **(a)** Discuss reasons why the family is considered the bedrock of Islamic society.

(8 mks)

(b) Outline six duties of a husband in a Muslim family. **(6 mks)**

(c) Highlight the position of a woman in Islam. **(6 mks)**

4. **(a)** Give eight factors that may invalidate an Islamic contract. **(8 mks)**

(b) Discuss ways of eliminating corruption in the society. **(12 mks)**

5. **(a)** State the significance of the two covenants of Al-Agaba entered between the prophet (P.B.U.H) and Madinans. **(5 mks)**

(b) Explain any five events that led to the formation of the khawarij movement. **(10 mks)**

(c) Describe the factors that influenced the spread of Islam in North Eastern Kenya. **(5 mks)**

6. **(a)** Discuss the contribution of Sheikh Abdallah Al-Farsy to education in East Africa. **(10 mks)**

(b) Discuss the views of Ibn Khaldun on eduction. **(10 mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 2 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **a)** State seven significance of marriage in Islam. **(7mks)**

b) Outline three qualities of a mumin **(3mks)**

c) Explain the effects of corruption in the society. **(10mks)**

2. **a)** Give reasons why students in Kenya find it important to study I.R.E. **(14mks)**

b) State the teaching of Sura alfatiha on the relationship between man and Allah. **(6mks)**

3. **a)** Define the term **NISAB** giving five examples. **(7mks)**

b) Identify three officials of the mosque. **(3mks)**

c) What are the conditions under which Tawbah is acceptable according to Islam. **(10mks)**

4. **a)** Give five qualities of a Muslim witness. **(6mks)**

b) How can a Muslim youth help in the campaign against the spread of HIV and AIDS. **(8mks)**

c) Why is gambling prohibited in Islam. **(6mks)**

5. **a)** State seven measures taken by Prophet Muhammed (SAW) to discourage slavery. **(7mks)**

b) Outline six factors that would undermine good relationship between people in a given society. **(6mks)**

c) What are the rules regarding the making of a commercial agreement. **(7mks)**

6. **a)** Outline the groups exempted from fasting. **(6mks)**

b) Explain the need for divine guidance according to Islam. **(5mks)**

c) What are the Shia teachings on the concept of leadership? **(9mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 2 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*
b) ***Sign** and write **date** of examination in the spaces provided.*
c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **a)** State six main themes in the first revelations given to prophet Muhammed. **(12mks)**

b) State four kinds of holy wars. **(8mks)**

2. **a)** Highlight Muhammed's sermon at Mt. Arafat **(16mks)**

b) State why the Meccans were hostile to Mohammed **(4mks)**

3. **a)** Explain the importance of Hajj. **(10mks)**

b) Explain the role of Zakat **(10mks)**

4. **a)** State the role played by Sheikh Abdallah Farsy in the spread of Islam in East Africa**.** **(10mks)**

b) Discuss the contribution of Hassan Al-Banna to Islam. **(10mks)**

5. **a)** Give the terms of the first Agreement of Aqabah. **(8mks)**

b) Explain the factors which contributed to the fall of Ummayyad dynasty.**(12mks)**

6. **a)** Give seven reasons why Arabs did not settle in the interior of East Africa before 15th Century. **(7mks)**

b) What were the impacts of Arab settlement along the East Africa coast and interior**.** **(7mks)**

c) State six factors that helped in the spread of Islam in Mumias in the 19th Century. **(6mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 3 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **(a)** Explain SEVEN reasons why the Quran was revealed in portions. **(7 Marks)**

(b) Discuss the role of Angel Jibril in the revelation of the Quran. **(8 Marks)**

(c) State FIVE benefits for the introduction of diacritical marks in the Quran. **(5 Marks)**

2. **(a)** Explain the teachings of *Surah Asr*. **(5 Marks)**

(b) Discuss the vices condemned in *Surah Hujra't*. **(8 Marks)**

(c) Identify the features of the *'Madani Surahs'*. **(7 Marks)**

3. **(a)** The Prophet (saw) is reported to have said*: "...Do not envy one another..."* Based on the above Hadith, explain how Muslims can reduce the effects of envy in the society.

(7 Marks)

(b) Discuss the rules Imam Bukhari formulated in the collection and recording of the Hadith. **(8 Marks)**

(c) Give the themes mentioned in *'al-Muwatta'* of *Imam Malik*. **(5 Marks)**

4. (a) Explain the *'Ahka'm Shariah'* which a *'Mukallaf'* is obliged to observe**.** **(8 Marks)**

(b) Discuss the rules of evidence that must be presented in the ruling of 'Theft'**. (7 Marks)**

(c) Mention FIVE forms of punishment in *'Ta'zeer'* in Islamic penal code. **(5 Marks)**

5. (a) Describe the contribution of Imam *Ahmad ibn Hambal* in *Fiqh*. **(5 Marks)**

(b) Explain the rights of the people in Islam**.** **(8 Marks)**

(c) Outline the importance of *'Shaha'dah'* to the Muslims. **(7 Marks)**

6. (a) Discuss the THREE types of *'SHIRK'* in Islam. **(9 Marks)**

(b) Explain the qualities of an Imam according to the *Shiah doctrine*. **(6 Marks)**

(c) State the stages people will undergo during *'Qiyamah'* after the second trumpet. **(5 Marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 3 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*
b) ***Sign** and write **date** of examination in the spaces provided.*
c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. (a) Explain the effects of *'incest'* in the society. **(6 Marks)**

(b) Discuss ***FOUR*** types of *'Swabr'*. **(8 Marks)**

(c) State ***SIX*** benefits of the virtue of *'Shukr'* in Islam. **(6 Marks)**

2. (a) Identify the rights of the extended family members. **(5 Marks)**

(b) Explain reasons that will oblige a Muslim wife to ask for *'Talaq'*. **(7 Marks)**

(c) Discuss the causes of domestic violence. **(8 Marks)**

3. (a) Explain ***FOUR*** kinds of sale in trade. **(8 Marks)**

(b) Suggest ways how *child-abuse* can be resolved. **(6 Marks)**

(c) Give ***SIX*** conditions of marriage in Islam. **(6 Marks)**

4. (a) Discuss the allegation labeled on *Caliph Uthman bin Affan*. **(7 Marks)**

(b) Explain the role played by *Kabaka Mutesa I* in the spread of Islam in Uganda. **(8 Marks)**

(c) Identify possible reasons for the election of Caliph Umar bin Khattab. **(5 Marks)**

5. (a) Give the contribution *of Abu Assafa* the first *Abbasid Caliph*. **(5 Marks)**

(b) Explain the structure of administration under the *'Umayyad'*. **(7 Marks)**

(c) Discuss the economic challenges faced by the Muslims in Kenya. **(8 Marks)**

6. (a) Explain how *Sheikh Uthman Dan Fodio* organized the *Sokoto Caliphate*.**(10 Marks)**

(b) Discuss the contribution of *'Ibn Khaldun'*. **(10 Marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 4 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*
b) ***Sign** and write **date** of examination in the spaces provided.*
c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1 a) State the moral teachings of Suratu Noor **(10mks)**

b) Give five facts which prove that Qur'an is from Allah. **(5mks)**

c) State the importance of Suratul Fatiha. **(5mks)**

2 a) Describe the background to the revelation of Suratul Fiil **(7mks)**

b) Name four categories of people that are not at loss according to Suratul Asr.**(4mks)**

c) Explain the significance of the compilation of the Holy Qur'an. **(9mks)**

3 a) Give five reasons that necessitated the collection and compilation of hadith after the death of the Prophet (S.A.W). **(5mks)**

b) State the methods used by the Prophet (S.A.W) to transmit hadith. **(7mks)**

c) Explain the contributions made by Imam Bukhari in the development of Hadith. **(8mks)**

4 a) What are the problems facing Zakat collection in Kenya? **(8mks)**

b) Identify five items on which Zakat is not payable. **(5mks)**

c) Describe the factors that led to the development of the schools of thought (Madhaahib) **(7mks)**

5 a) Explain how the month of Ramadhan is different from other months of the year **(6mks)**

b) State circumstances under which slaughtering becomes compulsory to a pilgrim.**(5mks)**

c) Discuss the significance of Hajj in Islam. **(9mks)**

6 a) Give reasons why human beings need divine guidance **(8mks)**

b) What is the importance of Shahada? **(7mks)**

c) Outline five characteristics of the Angels of Allah. **(5mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 4 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1 (a) Give qualities of a righteous person. **(5marks)**

(b) What are the preventive measures of HIV/AIDS in Islam **(8marks)**

(c) Identify the types of meat forbidden to Muslims in the Qur'an **(7marks)**

2 (a) Highlight reasons why divorce cases are rampant in the Muslim society **(8marks)**

(b) State the rights of a Muslim woman in Islam **(8marks)**

(c) How can Muslims express truthfulness **(4marks)**

3 (a) Explain ways which Muslims can use to conserve environment **(8marks)**

(b) State the conditions to be fulfilled for a Wasia (will) to be valid **(5marks)**

(c) Give Islamic teachings on debts **(7marks)**

4 (a) Discuss Sayyidna Umar Ibn al-Khattab's contributions to the cause of Islam **(8marks)**

(b) State the role played by Kabaka Mutesa I in the spread of Islam in Uganda **(7marks)**

(c) Give reasons why Islam took so long to spread from coast into the interior of East Africa **(5marks)**

5 (a) Explain the contributions of Harun Ar-Rashid to the Abbasid dynasty **(10marks)**

(b) Discuss the factors that led to the fall of the Abassid dynasty **(10marks)**

6 (a) Discuss the contributions of Sheikh Abdullah Swalleh Farsy to the development of Islam in East Africa **(10marks)**

(b) Explain the achievements of Sheikh Qutb. **(10marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 5 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1a. Explain why the Quraishi opposed the teachings of the Prophet [s.a.w.] **[8 Marks].**

1b. Give reasons why mankind needed the revelation of the Quran. **[8 Marks].**

1c. Surah Ikhlas emphasizes on Tawheed (oneness of Allah)'. Give the teachings of Surah Ikhlas. **[4 Marks].**

2a. State the merits of Ayatul Kursy [the Verse of the Throne]. **[5 Marks].**

2b. Identify types of punishments mentioned in Suratul Nur. **[5 Marks].**

2c. Explain the interpersonal relationships regarding how Muslims should solve their problems and relate with each other as ordained in Surah Hujrat (Quran 49) **10 Marks].**

3a. Explain the methods the Prophet [s.a.w.] used in teaching Hadith. **[10 Marks].**

3b. State why all the Ahadith in the first stage were authentic. **[6 Marks].**

3c. Name the four types of Hadith Nabawi. **[4 Marks.].**

4a. Identify any eight (8) categories of Prayers performed by Muslims. **[8 Marks].**

4b. I am a Muslim who has saved my money for a period of one year. Who am I to give Zakaat to? **[8 Marks].**

4c. Name any four (4) people exempted from fasting. **[4 Marks].**

5a. Explain the factors that hinder the application of Sharia (Islamic Law) in Kenya.**[6 Marks].**

5b. Describe the conditions that should be met by a Sunni Imam. **[6 Marks].**

5c. State the conditions of Tawba (Repentance). **[8 Marks].**

6a. State the significance of the belief in Qiyama. **[6 Marks].**

6b. Discuss the Islamic beliefs about Paradise. **[8 Marks].**

6c. What lesson can a Muslim learn from the life of Nabii Ibrahim [a.s.]. **[6 Marks].**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 5 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

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c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1.

(a). Give social and spiritual importance of hajj. **(10mks) 1×10**

(b). While in the state of Ihram , state acts that are haram. **(7mks) 1×7**

(c). List down three important pre-requisties of hajj. **(3mks) 1×3**

2.

(a). Why did the Meccam oppose the teachings of Islam? **(10mks) 1×10**

(b). What were the effects of hijra? **(10mks) 1×10**

3.

(a). What were the achievements of Imam Ghazal. **(1×5mks) 1×5**

(b). Give titles of books written by Al –Ghazal. **(5mks) 1×5**

(c). Why did Imam Al-Ghazal went to seclucion? **(10mks) 1×10**

4.

(a). What are the roles of muslim child in a family. **(5mks) 1×5**

(b). Why is marriage important in Islam? **(10mks) 1×10**

(c). Who is a neighbour in Islam? **(5mks) 1×5**

5.

(a). Give factors that made it easier for Zayd to compile the Quran. **(10mks)1 ×10**

(b). Mention four rules to be observed when reading the Quran. **(4mks) 1×4**

(c). What are the advatages of translating the Quran. **(6mks) 1×6**

6.

(a). Why is hoarding discouraged in Islam? **(5mks) 1×5**

(b). How can Muslim stop prostitution. **(10mks) 1×10**

(c). How can Muslim foster unity. **(5mks) 1×5**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 6 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

Q1.

(a) Give reasons why Quran was revealed in Arabic **(7mks)**

(b) Give reasons why the nature of revelation changed from short in Makkah to long in Madina **(6 mks)**

(c) Outline the conditions to be adhered to for translation of Quran to be valid **(7mks)**

Q 2

(a) Give the benefits of diacritilization of the Quran **(5mks)**

(b) Highlight the teachings of Suratul Hajurat **(8mks)**

(c) State the factors that made the compilation of the Quran easy **(7mks)**

Q3

(a) Differentiate between Hadith Qudsi and the Holy Quran **(8mks)**

(b) The prophet said " whoever destroys a plant in Holderness which gives a shelter to passersby without a good reason, Allah will direct his head into hell fire". In light of the above hadith give the Islamic teachings on the care of the environment **(6mks)**

(c) Give the characteristics of the golden age of hadith (period of Tabi Tabiun) **(6mks)**

Q4

(a) Describe the major forms of polytheism **(8mks)**

(b) Outline the effects of beliefs in the last day to the life of a Muslim **(6mks)**

(c) Give the importance on belief in Qadar and Qadha **(6 mks)**

Q5

(a) Differentiate between Sijdatu Shukr and Sijdatul Swalah **(6mks)**

(b) Describe the performance of Hajji **(8mks)**

(c) Explain the reasons that led to the emergence of schools of thought (madhahib) **(6mks)**

Q6.

a. Outline the measures that can be put in place to improve Zakat collection in Kenya **(8mks)**

b. Describe categories of legal acts in Islam **(6mks)**

c. State the relevance of Islamic criminal law **(6mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 6 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

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a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

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c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **(a)** Identify problems faced by families living with HIV/AIDS? **(6 marks)**

(b) Discuss Islamic teachings on a muslim home? **(8 marks)**

(c) Name some prohibited foods and drinks in Islam? **(6 marks)**

2. **(a)** State the rules observed in eddah? **(5 marks)**

(b) Explain the types of talaq? **(9 marks)**

(c) Outline the teachings on the treatment of the disabled? **(6marks)**

3. **(a)** State how Islam encourages chastity? **(6 marks)**

(b) Discuss how a muslim can show respect for life today? **(14 marks)**

4. **(a)** List the significance of the medina constitution? **(5 marks)**

(b) Explain the contribution of Ali bin Abi Twalib during the prophet' p.b.u.h time? **(10 marks)**

(c) Give the lessons learnt in the migration to Abysinia? **(5 marks)**

5. **(a)** Give reasons why the coastal people were against the Portuguese? **(5 marks)**

(b) Explain the roles of the city states in East Africa? **(10 marks)**

(c) What facilitated the spread of Islam in East Africa? **(5 marks)**

6. **(a)** Outline the achievements of the Umayad dynasty? **(6 marks)**

(b) Give a brief biography of Uthman Dan Fodio? **(14 marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 7 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign*** *and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1 a) Highlight the lessons derived from suratul An-Nasr **(6marks)**

b) What are the results of compiling Quran in to one volume? **(6marks)**

c) Explain the modern ways adapted in teaching the Quran **(8marks)**

2 a) Explain the difference between Abubakar's Mas-haf and Uthman's Mas-haf **(8marks)**

b) Explain the significance of reciting Ayatul Kursy Q2:255 **(6marks)**

c) Show the similar themes found in Suratul Hujrat Q49 and Suratul Nur Q24. **(6marks)**

3 a) Enumerate ***five*** shia collections of Hadith **(5marks)**

b) Give reasons why the fourth period of Hadith collection is regarded as golden age **(8marks)**

c)The holy prophet (S.A.W) said, "Looking for lawful earning is an obligatory act next to the obligatory worship" in reference to the above hadith, how can Muslims eradicate poverty.**7mks**

4a) Discuss the relevance of punishment according to Sharia law. **(8marks)**

b) Describe the factors that led the emergence of schools of thought. **(6marks)**

c) Mention ***six*** main activities of Haj **(6marks)**

5 a) Discuss the relevance of the sunnah acts observed during the month of Ramadhan. **(7marks)**

b) Highlight ***five*** ways of asking for ***tawbah*** (forgiveness) **(5marks)**

c) Discuss the challenges of zakat collection in Kenya **(8marks)**

6 a) Give the rational of forbidding Shirk in Islam. **(6marks)**

b) Discuss the relevance of the belief in Qadar. **(8marks)**

c) Explain the characteristics of the revealed books of Allah (sw) **(6marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 7 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

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INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

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c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. a) Outline the basic principles of Islamic morality **(6 marks)**

b) Suggest ways that can help curb betting among the youth in the society **(7 marks)**

c) Give reasons why Muslims advocate for abstinence in the prevention of HIV/AID **(7 marks)**

Q2. a) Discuss the circumstances under which a woman can seek for divorce **(6 marks)**

b) Explain the significance of Wasiyyah (will) **(6 marks)**

c) Discuss the causes of increased domestic violence in the society **(8 marks)**

Q3. a) Discuss the rationale behind the prophet's polygamous marriage **(6 marks)**

b) Give the reasons why the family is considered the foundation of the Islamic society **(6 marks)**

d) State the conditions necessary for contracts and agreements to be valid in Islam **(8 marks)**

Q4. a) Describe **FIVE** lessons Muslim youth can learn from the battle of khandaq **(10 marks)**

b) Discuss the effects of Islamic culture on the Kenyan society **(5 marks)**

c) Explain the reasons that led to the downfall of the Fatimid Dynasty **(5 marks)**

Q5. a) State the reforms introduced by Khalifa Umar bin Abdulaziz of the Umayyad Dynasty **(7marks)**

b) Discuss the challenges faced by Muslims in the spreading of Islam in Kenya **(7 marks)**

c) Highlight the reforms introduced by khalifah Umar binul Khatwab in the Muslim army **(6marks)**

Q6. a) Outline the objectives of the Muslim brotherhood (Ikhwanul Muslimin) established by Hassan Al Banna in Egypt **(6 marks)**

b) Discuss the achievements of Sheikh Abdullahi Swaleh Al Farsy **(7 marks)**

c) Explain the various contributions made by Muslim scholars in Science **(7 marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 8 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*
b) ***Sign** and write **date** of examination in the spaces provided.*
c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **a)** Sura al Hujurat lays rules on how Muslims should solve their disputes relative with each other. Causes of conflicts in the society according to the Sura. **(5x2 marks)**

b) Giving relevant examples identify five styles used by Allah to convey His missing message in the Qu ran. **(5x1marks)**

c) Reasons why some Muslims find it difficult to read the Qu an regularly. **(5x1 marks)**

2. **a)** Circumstances under which Suratul fill was revealed. **(7x2 marks)**

b) Problems encountered in the standardization of the Qu an during the reign of caliph Uthman. **(6x1 marks)**

3. **a)** How Hadith has influenced the Muslim's way of life. **(5x2 marks)**

b) Subject content of Imam Malik's Al-muwatta **(5x1 marks)**

c) Views of prophet Muhammad (S.A.W) on envy and jealousy. **(5x1 marks)**

4. **a)** Significance of visiting Madina after Hajj or Umra. **(6x1 marks)**

b) Conditions for acceptable Tawbah. **(6x1 marks)**

c) Types of Saum according to the teachings of Islam **(4 x2 marks**

5. **a)** Reasons for emergence of Madha hibb in Islam **5x2 marks)**

b) Examples of ijma practiced by the rightly guided Caliphs. **(5x1 marks)**

c) Favors granted to a Muslim traveler **(5x1 marks)**

6. **a)** Why Qadhaa is not Qadr

b) Discuss Proofs of the occurrence of the Day of Judgment. **(5x2 marks)**

c) Incident of Ghadir- khum according to the Shia. **(5x2 marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 8 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. (a) Problems faced by families living with HIV/AIDS? **(1 x 6 = 6 marks)**

(b) An ideal muslim home? **(1 x 8 = 8 marks)**

(c) Prohibited foods and drinks in Islam? **(1 x 6 = marks)**

2. (a) Rules observed in eddah? **(1 x 5 = marks)**

(b) Types of talaq? **(9 marks)**

(c) Treatment of the disabled **(6 x 1 = 6 marks)**

3. (a) How Islam encourages chastity? **(6 x 1 = 6 marks)**

(b) How a muslim can show respect for life today? **Explained (7 x 2 = 14 marks)**

4. (a) Significance of the medina constitution? **(5 x 1 = 5 marks)**

(b) Contribution of Ali bin Abi Twalib during the prophet p.b.u.h time? **(5 x 2 = 10 marks)**

(c) Lessons learnt in the migration to Abysinia? **(5 marks)**

5. (a) Why coastal people were against the Portuguese? **(5 x 1 = 5 marks)**

(b) Roles of the city states in East Africa? **(5 x 2 = 10 marks)**

(c) Factors that facilitated the spread of Islam in East Africa? **(5 marks)**

6. (a) Achievements of the Umayad dynasty? **(6 x 1 = Marks)**

(b) Give a brief biography of Uthman Dan Fodio? **(14 marks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 9 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign*** *and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1 (a) Give reasons for narrating stories of the Prophets in the Holy Qur'an. (10 marks)

(b) Explain the importance of the Qur'an to a Muslim. (10 marks)

2 (a) Identify the themes emphasised in the Makkan *Surahs*. (8 marks)

(b) Discuss the importance of *Surah Fatiha.* (12 marks)

3 (a) Give the conditions that *Hadith* should fulfil before it is accepted as Sound *Hadith.* (10 marks)

(b) State the methods used by the Prophet (p.b.u.h) to teach his *Sunnah* and *Hadith.* (10 marks)

4 (a) Give the terms used in the Qur'an for the Day of Resurrection. (6 marks)

(b) Explain conditions under which life may be taken as punishment according to Islamic Law. (8 marks)

(c) What are the conditions for *Tawba*? (6 marks)

5 (a) Give the features of *Juma* Prayer. (8 marks)

(b) Explain the significance of *Juma* Prayer. (12 marks)

6 (a) Define the term *ljtihad.* (5 marks)

(b) Apart from the Qur'an discuss the other sources of Sharia. (15 marks)

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 9 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*
b) ***Sign** and write **date** of examination in the spaces provided.*
c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. **a)** Explain the rationale behind the prohibition of slander in Islam. **(8mks)**

b) state the wisdom behind the prohibition of zina in Islam. **(7mks)**

c)Highlight **FIVE** advantages of practicing the virtue of Qana'a(contentment) **(5mks)**

2. **a)** state the benefits of writing a will before a Muslim die**.** **(7mks)**

b) state the Islamic teachings that married couples can adopt to avoid Talaq(divorce).

(7mks)

c) state **SIX** causes of corruption in Kenya. **(6mks)**

3. **a)** Explain ways through which Muslims can co-exist peacefully with non-Muslims. **(8mks)**

b) state the effects of riba on Muslim. **(7mks)**

c) highlight **FIVE** Islamic teachings on acquisition of wealth. **(5mks)**

4. **a)** Explain ways in which Muslim city sates facilitated spread of Islam in the East coast of Africa between 1700-1900. **(8mks)**

b) Explain factors that led to the decline of the Banu Abbas**.** **(7mks)**

c) State **FIVE** achievements of the fatimids. **(5mks)**

5. **a)** Gives reasons why sayyidna Abubakar was elected Khalifa. **(7mks)**

b) Explain **FOUR** factors that led to the battle of badr. **(8mks)**

c)State **FIVE** lessons we learn from Sheikh Swalel Abdallah Farsy. **(5mks)**

6. **a)** Discuss **FIVE** achievements of sheikh sayyid Qutub **(5mks)**

b) State **FIVE** lessons we can learn from imam Ghazali's rules of Conduct. **(5mks)**

c) Briefly describe sheikh Al Amin Al Mazrui. **(5mks)**

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 10 PAPER 1

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1	(a)	Give **five** reasons for the revelation of the Quran.	(5 marks)
	(b)	Discuss the significance of the compilation of the Quran.	(10 marks)
	(c)	State **five** teachings of *Surah Fatihah*.	(5 marks)
2	(a)	State the etiquettes that should be observed when reading the Quran.	(10 marks)
	(b)	Explain the circumstances that led to the standardization of the Quran.	(10 marks)
3	(a)	Differentiate between the Quran and Hadith.	(10 marks)
	(b)	Mention the **six** authentic books of Hadith (Sahihul Sitta)	(6 marks)
	(c)	State **four** ways in which the Swahaba helped in the transmission of Hadith.	(4 marks)
4	(a)	Explain the **five** different types of *Saum*.	(10 marks)
	(b)	State **six** privileges accorded to a Muslim traveller.	(6 marks)
	(c)	Illustrate the recommended steps in the performance of Tayammum.	(4 marks)
5	(a)	Explain **five** ways in which Muslims can help promote peace in Kenya.	(10 marks)
	(b)	Discuss the significance of the freedom of religion to the Muslims in Kenya.	(10 marks)
6	(a)	Explain **five** ways in which the Prophets of Allah facilitated divine guidance.	(10 marks)
	(b)	State the different manifestations of *Shirk-al-Akbar.*	(5 marks)
	(c)	State the significance of the Day of Judgement to Muslims.	(5 marks)

CROSSCOUNTRY MOCKS

ISLAMIC RELIGIOUS EDUCATION

TRIAL 10 PAPER 2

2 ½ HOURS

NAME…… INDEX NO……

SCHOOL…….. SIGN……..…

DATE……..

INSTRUCTIONS TO CANDIDATES.

a) *Write your **NAME, SCHOOL** and **INDEX NUMBER** in the spaces provided above.*

b) ***Sign** and write **date** of examination in the spaces provided.*

c) *Answer **ANY FIVE** questions clearly.*

QUESTIONS

1. a) *Discuss* the importance of marriage in Islam. **(6marks)**

b) *Outline* **six** Islamic teaching on an ideal Muslim home. **(6marks)**

c) *Why* is it important for Muslims to conserve the environment? **(8marks)**

2. a) *State* the Islamic rule governing the treatment of employees. **(6marks)**

b) *Outline* the rationale for eddat. **(6marks)**

c) *Discuss* impact of Talaq (divorce) on children **(8marks)**

3. a) *Mention* the Islamic manners of eating. **(5marks)**

b) *Identify* **five** legal ways of earning in Islam. **(5marks)**

c) *Discuss* the rights of a woman in Islam. **(10marks)**

4. a) *State* the importance of the battles of Hunain. **(8marks)**

b) *Give* **five** lessons Muslims can learn from the treaty of hudaibiya. **(5marks)**

c) *Discuss* the religious conditions of Pre-islamic Arabia. **(7marks)**

5. a) *Explain* **five** the factors that led to the spread of Islam in Mumias. **(10marks)**

b) *Assess* the achievements of the Abbassids to education. **(10marks)**

6. a) What were the views of Ib Khaldun on politics? **(10marks)**

b) *Explain* the reasons for the decline of the Fatimid Dynasty. **(10marks)**

THE END

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