

## History Test Specification for grade 9-10 Teachers

| Subject Type                                                                                                                                                                                                                                                                                                                                                                                                                          |                     | Types of Exam          |          |                                  |                | Remarks          |            |         |
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| History<br>(9-10)                                                                                                                                                                                                                                                                                                                                                                                                                     | Questions<br>raised | Objective part         |          |                                  | subjectiv<br>e | Pedagogical part |            |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     | Multipl<br>e<br>choice | matching | Filling in<br>the blank<br>space | Essay          | Objective<br>s   | Subjective | Remarks |
| <b>G9;<br/>Standard1:<br/>ETHIOPIAN<br/>HISTORY.</b><br>■ Identifying<br>&<br>explaining<br>of<br><b>Peoples<br/>and states<br/>in Ethiopia<br/>and the<br/>horn up to<br/>1270.</b><br><br><b>G_9<br/>:Standard2:<br/>ETHIOPIA.<br/>Assessing<br/>&amp;analyzing<br/>of<br/>Peoples<br/>and states<br/>in Ethiopia<br/>and the<br/>horn<br/>between<br/>1270-<br/>1520s.</b><br><br><b>G_9<br/>Standard3<br/>Analyzing<br/>&amp;</b> |                     | 14                     |          |                                  | 1              |                  |            |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     | 16                     |          |                                  | 1              |                  |            |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |                        |          |                                  |                |                  |            |         |

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| <p>discussing of Peoples and states in Ethiopia and the horn between 1520s-1855</p> <p>G_10 Standard2 Analyzing &amp; discussing of Peoples and states in Ethiopia and the horn between 1908-1941</p> <p>G-10 Standard 3 Identifying &amp; assessing of Peoples and states in Ethiopia and the horn between 1941—1991</p> <p>G-9; Standard 1 AFRICAN HISTORY Identifying of Peoples and states of Africa up to 1880</p> |  | 18 |  |  | 1 |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         |  | 14 |  |  |   |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                         |  | 12 |  |  |   |  |  |  |

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| <p><b>G-9:standard 1 WORLD HISTORY.</b><br/>Analyzing of the process of human evolution and <b>Early human beings, the Neolithic revolution and emergence of state.</b></p> |  | 10 |  |  |  |  |  |  |
| <p><b>G-10: Standard 2 WORLD HISTORY.: ANALYZING OF Ancient world civilizations &amp;</b><br/>Showing appreciation to the achievements of ancient world civilizations</p>   |  | 12 |  |  |  |  |  |  |
| <p><b>G-10:Standard 3 WORLD HISTORY. Medieval period and development of early capitalism</b></p>                                                                            |  | 14 |  |  |  |  |  |  |
| <p><b>G-9:Standard 1 WORLD</b></p>                                                                                                                                          |  | 16 |  |  |  |  |  |  |

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| <p><b>HISTORY. Industrial capitalism and the western world</b></p> <p><b>Grade10 Standard Developme nt of capitalism, nationalis m and colonialism</b></p> <p><b>G-10: Standard 4 WORLD HISTORY. The Two World Wars</b></p> <p><b>G-10:Standar d WORLD HISTORY. Post Second World War Regional and Global Developme nt</b></p> <p>B Pedagogic Standards</p> <p>Standard 1: History teachers use appropriate teaching methods to materialize content standards.</p> |  | <p>10</p> <p>14</p> <p>10</p> <p>12</p> |  |  |  |  |  |  |
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| <p>Standard 2:<br/>History teacher uses appropriate tools for authentic assessment in measuring the effectiveness of content standards</p> <p>Standard 3 :<br/>History teachers develop their engagement in their schools and communities to reinforce &amp; develop content standard</p> <p>Standard 4<br/>History teachers grow and develop as professionals as they interact with the learning community and the resources</p> |  | 10 |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | 10 |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | 10 |  |  |  |  |  |  |

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| it provides to perform content standards effectively to the maximum . |  | 10         |  |  |  |  |  |  |
| Totatl                                                                |  | <u>214</u> |  |  |  |  |  |  |