

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

FORM: 1

SUBJECT: HISTORY
HISTORY AND GOVERNMENT

TOPIC: INTRODUCTION TO

SUB TOPIC: MEANING OF HISTORY MEANING OF GOVERNMENT
WEEK: 4 LESSON NO: 1

DATE.....TIME.....

OBJECTIVES: By the end of the lesson, the learner should be able to; define the term history, the meaning of the term government.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introduction to the new topic on introduction to history and government. Trying to give the meaning of history and government.	Defining Narration Asking and answering questions	Chalk board Students book Pictures Charts
30 Minutes	Content Defining the meaning of history and government. Stating different meaning of history and government as given by different historians. Discussing the different type of forms of government i.e. Democratic, aristocratic, monarchical and dictatorial. Explaining the different nations in the world that use each of the government.	Explaining the meaning of the terms history and government Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the meaning of history and government, stating the different form of government.	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

FORM: 1

SUBJECT: HISTORY
HISTORY AND GOVERNMENT

TOPIC: INTRODUCTION TO

SUB TOPIC: IMPORTANCE OF STUDYING HISTORY AND GOVERNMENT AND
SOURCES OF INFORMATION ON HISTORY AND GOVERNMENT.

WEEK: 4

LESSON NO: 2

DATE.....TIME.....

OBJECTIVES: By the end of the lesson, the learner should be able to; by the end of the lesson, the learner should be able to; identify the source of information on history and Government. Oral traditions and its limitations
Archeology, Paleontology

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap of the previous lesson content on meaning of history and government	Defining Asking and answering questions	Chalk board Students book Pictures Charts
30 Minutes	Content Defining the meaning of history and government. Stating different meaning of history and government as given by different historians. Discussing the different type of forms of government i.e. Democratic, aristocratic, monarchical and dictatorial. Explaining the different nations in the world that use each of the government.	Explanation Discussion Asking and answering questions Giving assignment Note taking	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the meaning of	Stating Defining	Teachers note Student books Chalkboard.

	history and government, stating the different form of government.		
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SELF EVALUATION:

SCHOOL/INSTITUTION [REDACTED].

FORM: 1

SUBJECT: HISTORY

TOPIC: INTRODUCTION TO

HISTORY AND GOVERNMENT

SUB TOPIC: UNWRITTEN SOURCE

WEEK: 4

LESSON NO: 3

DATE [REDACTED]. **TIME** [REDACTED].

OBJECTIVES: By the end of the lesson, the learner should be able to; by the end of the lesson, the learner should be able to: Stating the Limitations of oral tradition, Explaining the advantage and limitation of linguistic.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap of the previous lesson on the importance of studying history and government.	Defining Narration Asking and answering questions	Chalk board Students book
30 Minutes	Content Defining oral tradition, the limitation of using oral tradition Defining meaning of linguistic, stating that advantage of using linguistic as source of information. Discussing the limitation of linguistics	Discussions Explanations Asking and answering questions Note taking	Charts Handouts Students book Audio visual radio
5 Minutes	Conclusion Review of the lesson by giving a brief unwritten source of information such and linguistic and oral tradition	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

	Conclusion Review of the lesson by giving a brief summary on the sources of information in history and government such as Anthropology, Geology and Genetics		
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