

መጋቢት 11 2016

|                                                                             |               |
|-----------------------------------------------------------------------------|---------------|
| <b>Bahir Dar University</b>                                                 |               |
| College/Faculty/Institute/School of _____                                   |               |
| Department of _____                                                         |               |
| Academic Year: 2016 (2023/2024)                                             | Semester: I   |
| Course Title: Subject area II Teaching <b>History</b> Course Code: PGDT 432 |               |
| Total Weight: <u>40%</u>                                                    |               |
| Name of Student: _____ ID. No. _____                                        |               |
| Department: _____                                                           | Center: _____ |
| _____ Semester: _____                                                       |               |

- ✓ Total Weight To This Assignment is 40%
- ✓ No need to prepare Separate answer sheet for assignment.



11.11.2015

**Give Brief Descriptions For The Following Questions**

1. What is teaching and learning history? (3points)

---

---

---

---

---

---

---

---

2. What is the difference between teaching and learning?(3points)

---

---

---

---

---

---

---

---

3. What is meant by teaching and learning process? (3points)

---

---

---

---

---

---

---

---



- 
- 
- 
- 
- 
- 

- 
- This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. In the bottom right corner, there is a faint, purple circular stamp. The text within the stamp is partially legible and appears to be "HMS AC BUREAU". The rest of the page is empty.





00201 11 2015

10. What is meant by an active learning? (2points)

---

---

---

---

11. How to accompany an active learning strategy in history class? (2points)

---

---

---

---

---

---

---

---

---

---

---

---

12. What is the quality of effective or ideal history teacher? (2Points)

---

---

---

13. Define an assessment? (2points)

-

---

---

---



