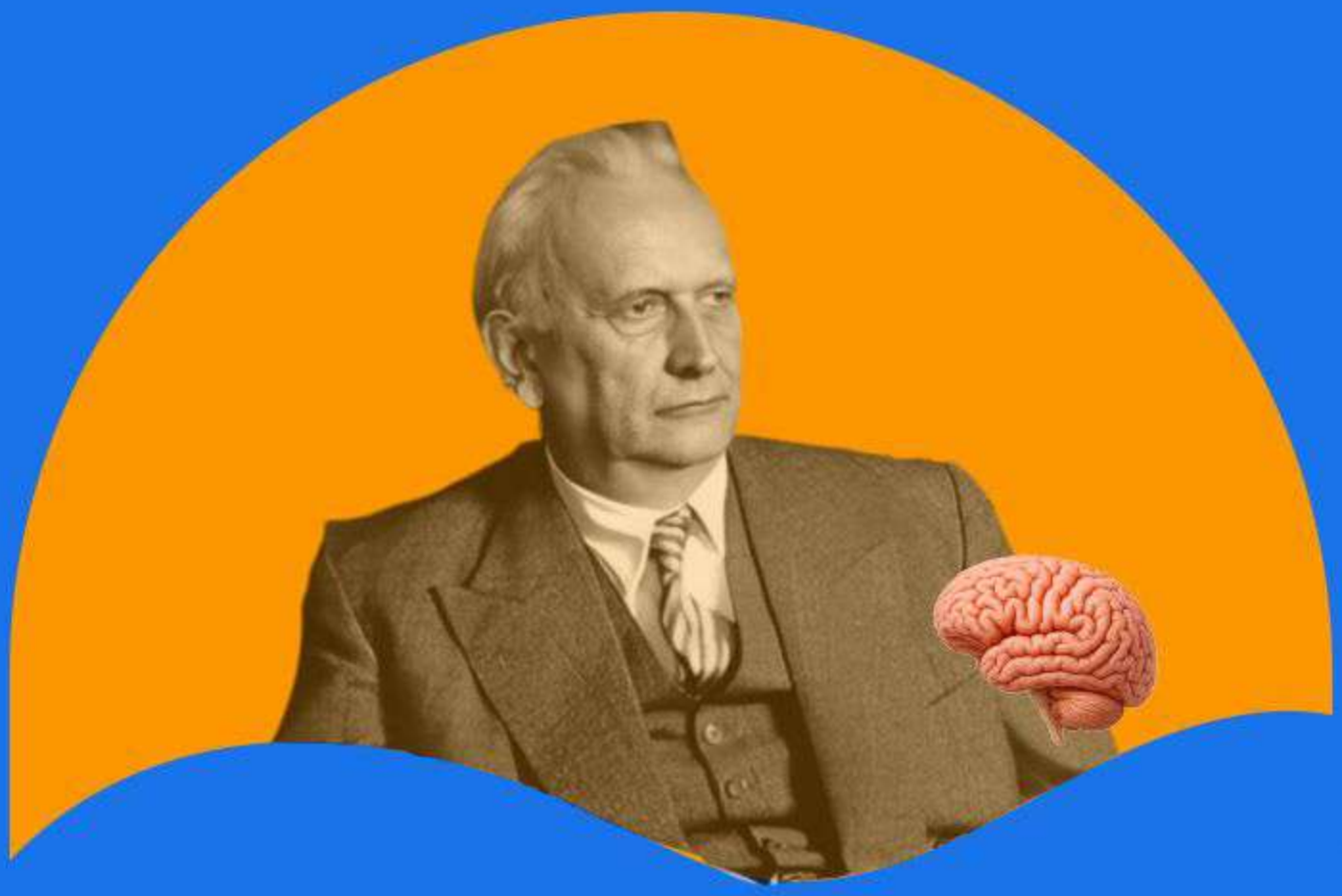
LET FEBRUARY FAMILIARIZE YOU WITH THESE FABULOUS PSYCHOLOGISTS

23 February –
1 March



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KARL JASPERS

23 February 1883

Jaspers made major contributions to **psychopathology** and phenomenology in psychiatry. He emphasized understanding patients' subjective experiences rather than only classifying symptoms.

His distinction between explanation and understanding influenced clinical psychology and psychiatric diagnosis, encouraging a more careful and descriptive approach to mental disorders.

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HERBERT WOODROW



25 February 1883

Woodrow worked in **educational psychology** and intelligence research.

He studied learning processes & mental testing, contributing to early discussions about how cognitive abilities develop & are measured.

His work reflected psychology's growing interest in applying scientific methods to education and assessment practices.

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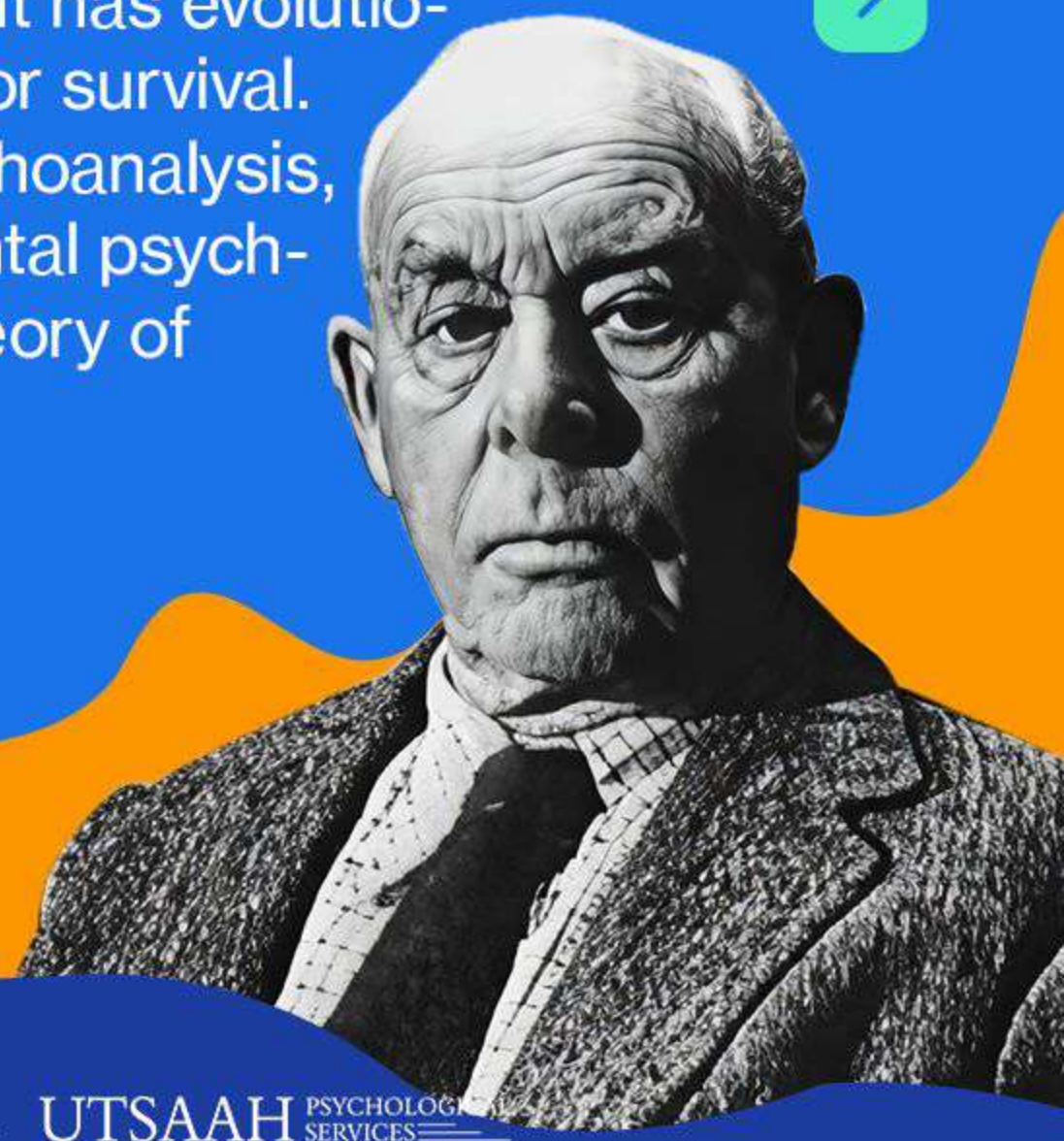
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JOHN BOWLBY

26 February 1907

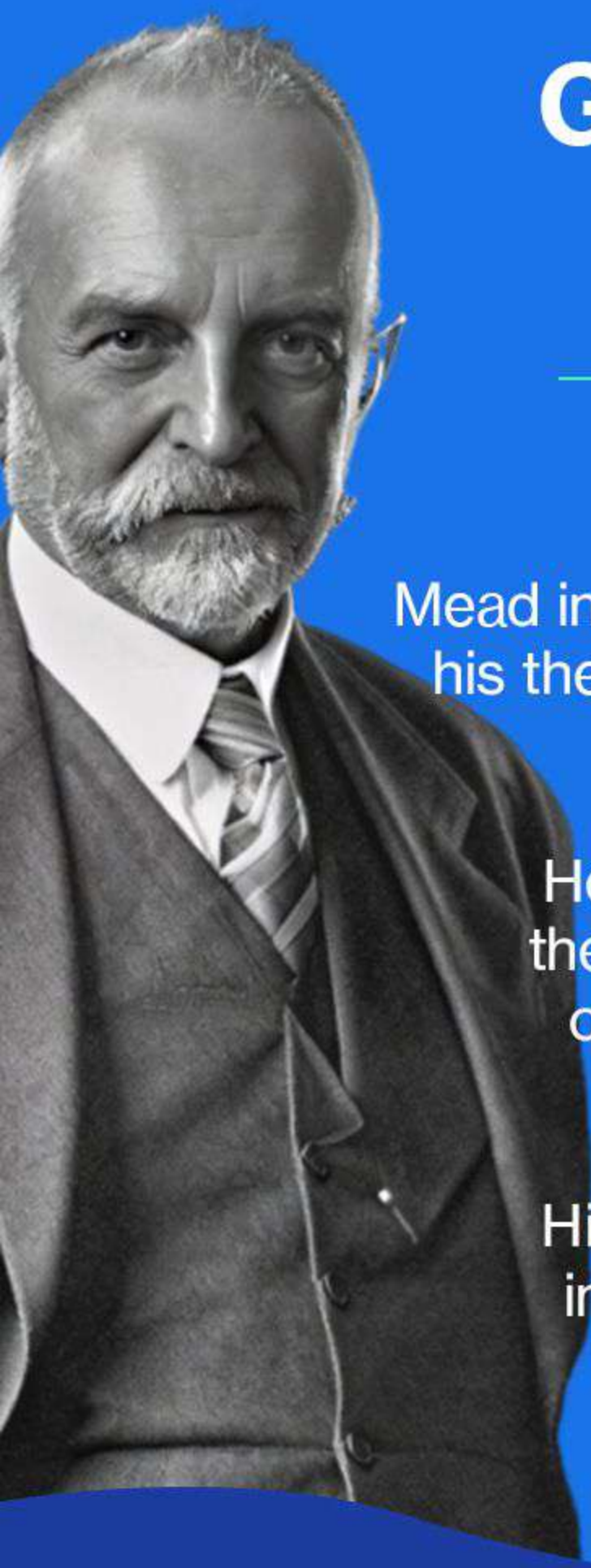
Bowlby developed **Attachment Theory**, proposing that early bonds between infants and caregivers shape later emotional and social development.

He argued that attachment has evolutionary roots and is crucial for survival. His ideas connected psychoanalysis, ethology, and developmental psychology into a structured theory of relationships.



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GEORGE HERBERT MEAD

27 February 1863

Mead influenced **social psychology** through his theory of the self emerging from social interaction.

He proposed concepts like the “I” and the “Me,” explaining how identity develops through communication and role-taking.

His work laid foundations for symbolic interactionism and understanding the social construction of the self.

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CALVIN PERRY STONE

28 February 1892

Stone contributed to **personality and character education research,** exploring how traits & moral development could be studied scientifically.

His work reflected early efforts to measure personality characteristics systematically, connecting educational contexts with psychological assessment.



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STELLA CHESS

1 March 1914

Chess is known for her work on **temperament in children**, particularly the New York Longitudinal Study conducted with Alexander Thomas.

She identified temperament patterns such as easy, difficult, and slow-to-warm-up. Her research highlighted how early temperament interacts with environment in shaping development



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