

Grammar Practice Book

Grade 1

Copyright © by Harcourt, Inc.

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the publisher.

Permission is hereby granted to individuals using the corresponding student's textbook or kit as the major vehicle for regular classroom instruction to photocopy entire pages from this publication in classroom quantities for instructional use and not for resale. Requests for information on other matters regarding duplication of this work should be addressed to School Permissions and Copyrights, Harcourt, Inc., 6277 Sea Harbor Drive, Orlando, Florida 32887-6777. Fax: 407-345-2418.

HARCOURT and the Harcourt Logo are trademarks of Harcourt, Inc., registered in the United States of America and/or other jurisdictions.

Printed in the United States of America

ISBN 10 0-15-349908-7

ISBN 13 978-0-15-349908-1

1 2 3 4 5 6 7 8 9 10 073 12 11 10 09 08 07 06

If you have received these materials as examination copies free of charge, Harcourt School Publishers retains title to the materials and they may not be resold. Resale of examination copies is strictly prohibited and is illegal.

Possession of this publication in print format does not entitle users to convert this publication, or any portion of it, into electronic format.

Contents

THEME 1

Lesson 1	Sentences	1
Lesson 2	Word Order	5
Lesson 3	Naming Parts of Sentences	9

THEME 2

Lesson 4	Telling Parts of Sentences	13
Lesson 5	Telling Sentences	17
Lesson 6	Questions	21

THEME 3

Lesson 7	Exclamations	25
Lesson 8	Nouns: People or Places	29
Lesson 9	Nouns: Animals or Things	33
Lesson 10	One and More Than One	37
Lesson 11	Special Names and Titles for People	41
Lesson 12	Special Names of Places	45

THEME 4

Lesson 13	Names of Days and Months	49
Lesson 14	Names of Holidays	53
Lesson 15	Using <i>I</i> and <i>Me</i>	57
Lesson 16	Using <i>He</i> , <i>She</i> , <i>It</i> , and <i>They</i>	61
Lesson 17	Possessives ('s and pronouns)	65
Lesson 18	Troublesome Words: Homophones	69

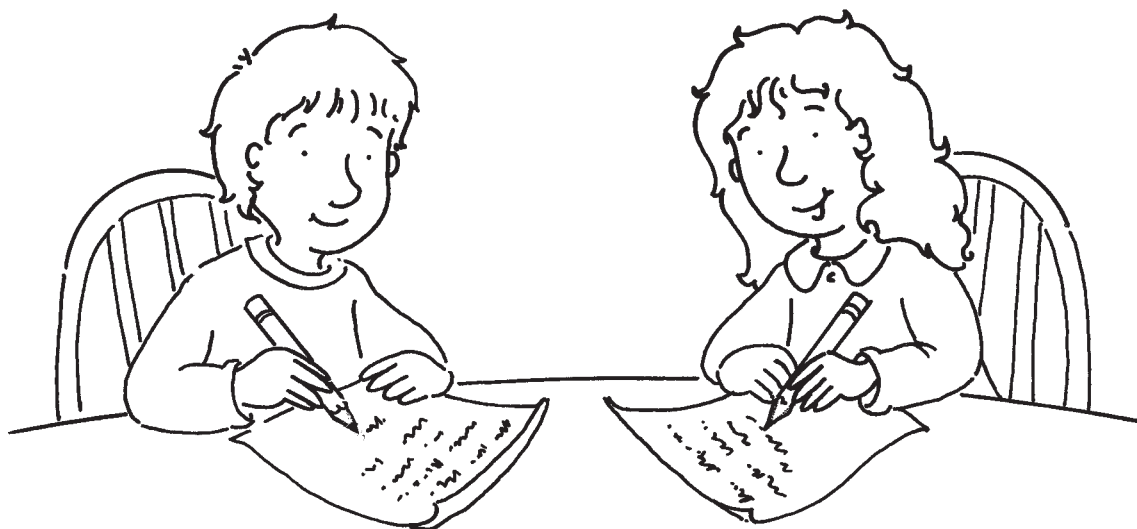
Contents

THEME 5

Lesson 19	Describing Words: Color, Size, and Shape.....	73
Lesson 20	Describing Words: Taste, Smell, Sound, and Feel	77
Lesson 21	Describing Words: How Many	81
Lesson 22	Describing Words: Feelings.....	85
Lesson 23	Describing Words: -er and -est	89
Lesson 24	Troublesome Words: Multiple-Meaning Words	93

THEME 6

Lesson 25	Verbs	97
Lesson 26	Verbs That Tell About Now	101
Lesson 27	Using <i>Am</i> , <i>Is</i> , and <i>Are</i>	105
Lesson 28	Verbs That Tell About the Past	109
Lesson 29	Using <i>Was</i> and <i>Were</i>	113
Lesson 30	Using <i>Go</i> and <i>Went</i>	117
Index		121



Name _____

Sentences

Lesson 1

► Write each sentence correctly.



1. you nap

2. i see my cat

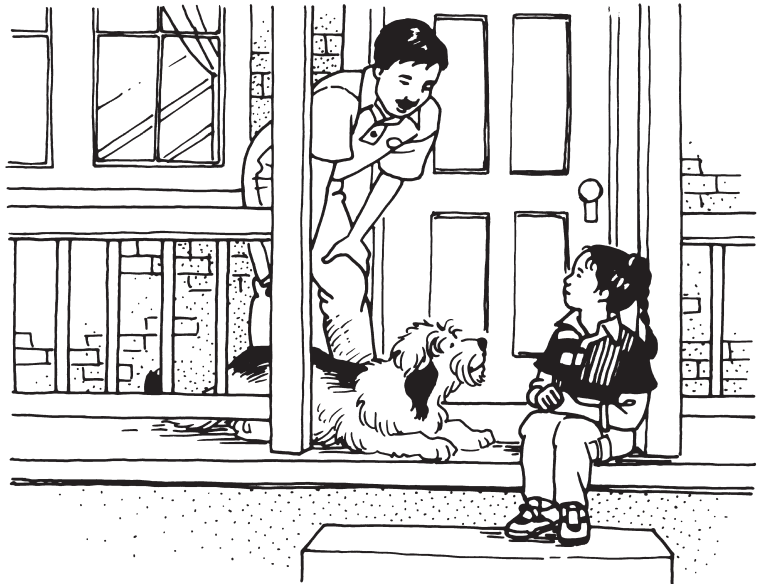
3. she ran to me

4. dad has a van

Name _____

► Circle each group of words that is a sentence.

1. the jam
2. sam ran
3. tag
4. we tap
5. i sat



► Write the circled sentences correctly.

6. _____

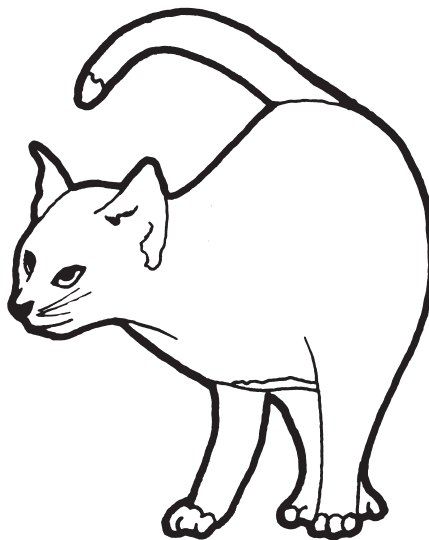
7. _____

8. _____

Name _____

► Circle each group of words that is a sentence.

1. pam sat down
2. the man
3. i look at a cat
4. ran
5. they



► Add words to the others to make sentences.
Write the sentences correctly.

- _____
-
6. _____
- _____
-
7. _____
- _____
-
8. _____
- _____
-

Name _____

- Add words to make each word or group of words into a sentence.
Write the sentences correctly.

1. ran

2. we

3. the cat

4. i like

5. has

Name _____

Word Order

.....
Lesson 2

► Write each group of words in the correct order to make a sentence.



1. the nap can cat

2. dad a van ran to

3. the bag Sam has

4. Max wag can

Name _____

► Circle each group of words that is in the correct order.

1. Pam has a cat.

2. like we tag

3. rat the had jam

4. I am sad.

5. mad I am



► Write the other sentences correctly.

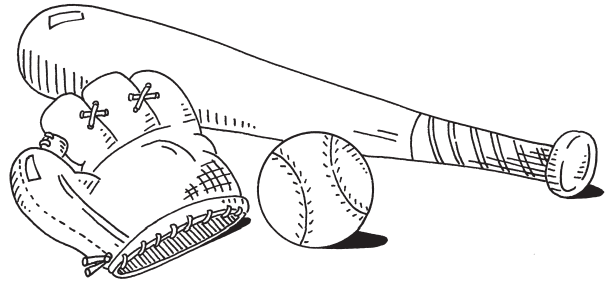
6. _____

7. _____

8. _____

Name _____

- Circle each group of words that is in the correct order. Write each sentence correctly.



1. dad helps me bat

2. cat there ran the

3. I had a tan hat

4. Max a sees map

Name _____

Word Order

Lesson 2

► Write each sentence correctly.

1. down cat the sat

2. had nap a he

3. in rat a ran

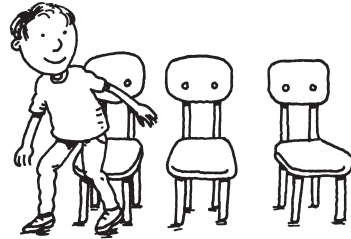
► Write a sentence that tells what happens next.

4. _____

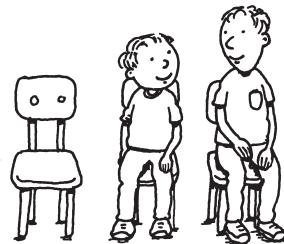
Name _____

► Write the naming part of each sentence.

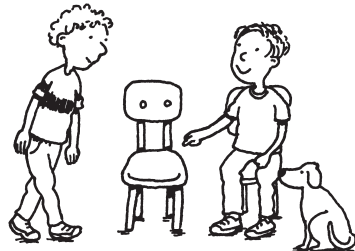
1. I sat down.



2. Dad sat down, too.



3. Bill will sit here.



4. My dog sits there.

5. They like my dog.

Name _____

► Circle the naming part of each sentence. Then write each sentence correctly.



1. Bill is at camp

2. Kim is his pal

3. she is at camp

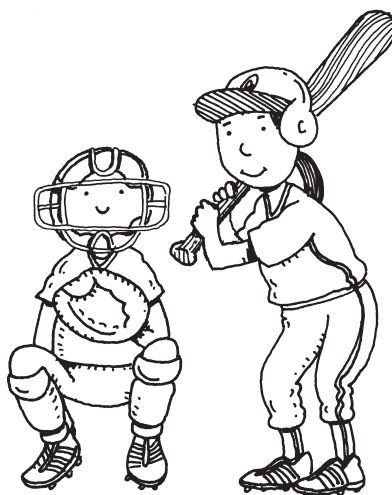
4. they see sand

5. the two pals dig

Name _____

► Circle each group of words that is a sentence.

1. The man has a mask.
2. has a mitt.
3. will bat.
4. can hit.
5. She ran fast.



► Now add naming parts to the other groups of words to make complete sentences. Write your sentences correctly.

6. _____

7. _____

8. _____

Name _____

► Add a naming part from the box to complete each sentence.

Liz We I Dan



1. _____ will go on a raft.

2. _____ can help lift it.

3. _____ has a map.

4. _____ get on.

► Write a sentence that tells what happens next. Write your sentence correctly. Then circle the naming part.

5. _____

Name _____

► **Underline the telling part of each sentence. Then write the sentence correctly.**

1. Dad bats now

2. he will hit it

3. Jan hit the ball

4. she ran fast

5. Ted sits down

Name _____

► If the group of words is a complete sentence, underline the telling part.

1. Kim and Bill dig in the sand.

2. they

3. Pat and I

4. We ran past Kim and Bill.

5. I

► Now add telling parts to the other groups of words to make sentences. Write the sentences correctly.

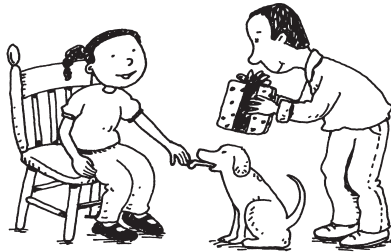
6. _____

7. _____

8. _____

Name _____

- Look at the picture. Draw a line to match the naming parts of sentences with the telling parts.



1. I _____ has a gift.
2. Dad _____ licks my hand.
3. Wag _____ sit down.

- Write the sentences you made correctly.

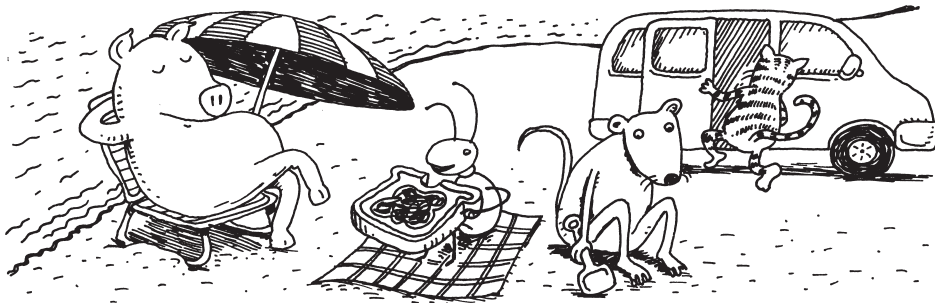
4. _____

5. _____

6. _____

Name _____

- Write two sentences about the characters in the picture. Make sure each sentence is written correctly, with a naming part and a telling part. Underline the telling part.



1. _____

2. _____

Name _____

► Write these telling sentences correctly.



1. a cat is in the box

2. a dog is on the mat

3. the cat sits

4. the dog naps

Name _____

► Circle each telling sentence that is written correctly.

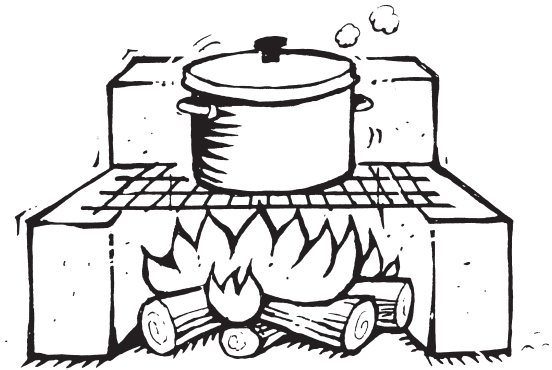
1. The ants lift the rock.

2. the pigs dig

3. The cat has milk.

4. he is hot.

5. A pot is on the rack



► Write the other sentences correctly.

6. _____

7. _____

8. _____

Name _____

- Add words to make a telling sentence.
Then write the sentence correctly.



1. the dog

2. in a box

3. ran fast

4. She has

Name _____

► Write these telling sentences correctly.

1. dogs can dig

2. cats are soft

3. a fox is fast

4. an ant is not big

► Write a telling sentence of your own.

5. _____

Name _____

Questions

Lesson 6

► Write each question correctly.

1. how are you

2. where is Jim

3. what can we do

4. will you come

Name _____

Questions

Lesson 6

► Circle each question that is written correctly.

1. Can you pack the bag?
2. where is Ann?
3. will we go soon?
4. Will you pack a mitt?
5. where is the map.
6. is this the map.



► Now write the other questions correctly.

7. _____

8. _____

9. _____

10. _____

Name _____

Questions

Lesson 6

► Read each pair of sentences. Circle the sentence that is a question. Then write the question correctly.

1. where are you

I am at home

2. Rick has a ball

will he kick it

3. Todd ran to the ramp

where is the ramp

4. can I have a mop

I like to help

Name _____

Questions

Lesson 6

► Write each question correctly.

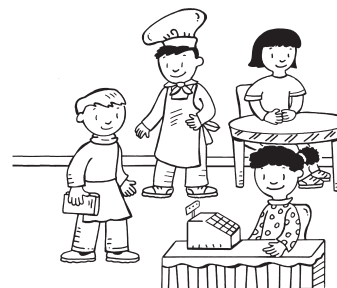
1. how can he help

2. what can she fix

3. will he fix it

4. who is she

► Write a question about the picture.



5. _____

Name _____

► Write these exclamations correctly.

1. help me

2. my dog is lost

3. oh no

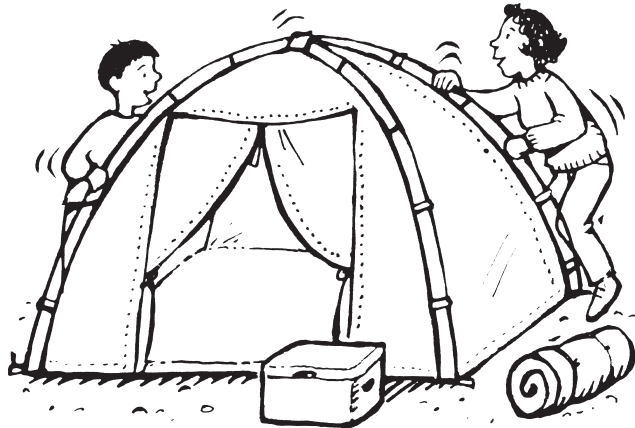
4. come home

5. thank you

Name _____

► Circle each sentence that is an exclamation.

1. He will help.
2. Help!
3. Go to bed!
4. I will go to bed.
5. Let's go!



► Think of other exclamations. Write them correctly.

6. _____

7. _____

8. _____

Name _____

► Write the first word of each sentence the correct way. Put a period (.), question mark (?), or exclamation point (!) at the end.



get Get

1. _____ up _____

do Do

2. _____ you like milk _____

max Max

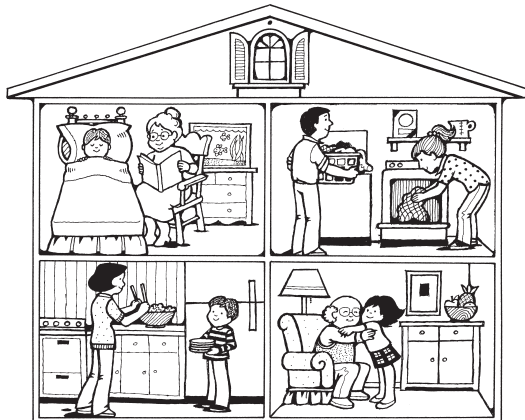
3. _____ will go home _____

Let let

4. _____ go _____

Name _____

► Look at the picture. Write exclamations to go with the picture.



1. _____

2. _____

3. _____

4. _____

Name _____

► Write a noun to complete each sentence.

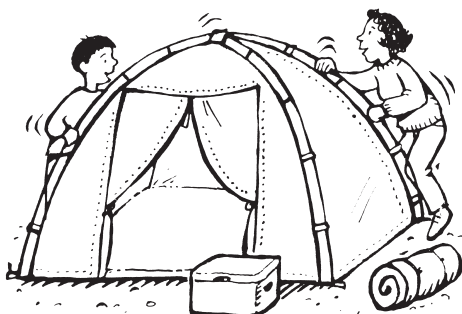
1. Mom went to the _____.

2. Dad is at the _____.

3. I like Ross and _____.

4. We went camping at the _____.

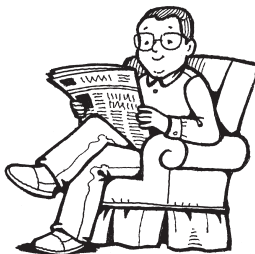
5. Tess and _____ are here now.



Name _____

► Look at each picture. Write a noun that
names each person or place.

1.



2.



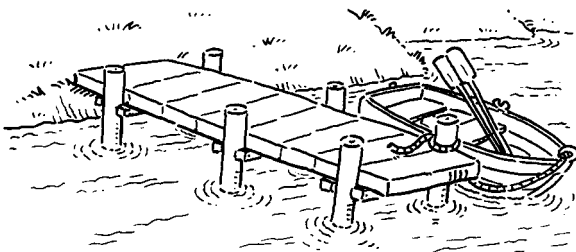
3.



4.



5.



Name _____

► Write a noun to complete each sentence.

1. I see _____ at the pen.

2. Rick and _____ go to the mall.

3. Rob is at _____.

4. Jan and _____ are in the tent.

5. I ran to the _____.



Name _____

- Look at the picture. Write two sentences to go with the picture. Use nouns that name places and people.

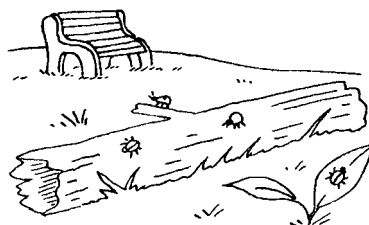


1. _____

2. _____

Name _____

► Read each sentence. Write the noun
that names an animal or a thing.



1. We run past the tent. _____

2. We rest on a log. _____

3. I see an ant. _____

4. Jack picks up a bug. _____

5. The dog sniffs it. _____

Name _____

- **Underline the nouns in the box that name animals. Circle the nouns that name things.**

bed	bus	dog	duck	gift
mask	moth	pig	plant	rat

- **Use a noun from the box to complete each sentence.**

1. I want to get a _____.

2. I don't want a _____.

3. I slept on a _____.

4. I will not step on a _____.

Name _____

► Circle all the nouns in the box.

ball	big	cat	flag	got
hog	nest	pup	rat	sit

► Choose a noun from the box to complete each sentence. Write the sentences correctly.

1. A _____ sat on a log.

2. That is my _____.

3. The dog has a _____.

4. The _____ ran fast.

Name _____

► Circle the nouns. Then write four sentences. Use a noun from the box in each sentence.

dig	dog	fox
hand	has	map
raft	sled	soft

1. _____

2. _____

3. _____

4. _____

Name _____

► Write each group of words correctly.

1. two ball

2. one hands

3. one masks

4. two egg

5. one bumps

6. two sled

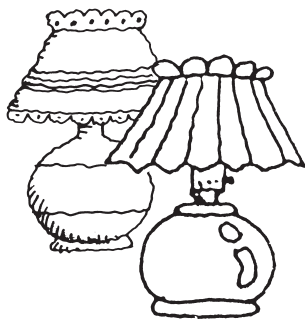
7. one moths

8. one plants

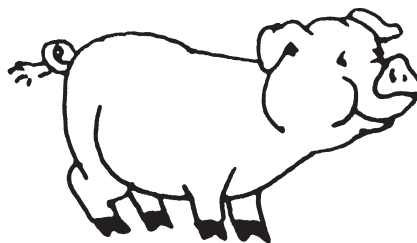
Name _____

► Write the word that names each picture.

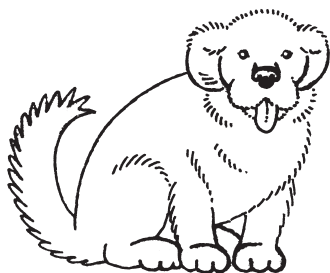
1.



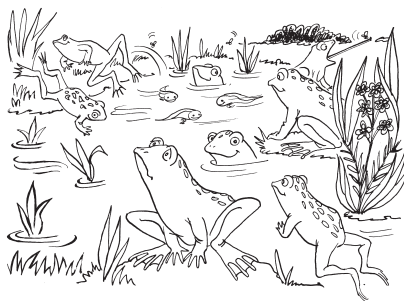
2.



3.



4.



► Choose a picture and write a sentence about it.

5.

Name _____

► Write each sentence correctly.

1. I have six stamp.

2. Russ has a pens

3. I have one bags

► Write a sentence that tells about more than one thing.

4.

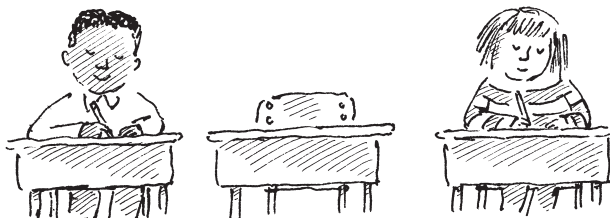
Name _____

- Look around the room. What do you see? Write sentences that tell how many you see of some things.

1.

2.

3.



Name _____

► Read the sentences. Circle the titles
and special names. Write the sentences
correctly.



1. mark swung a bat

2. jan gets a cat

3. miss smith is tall

4. mr webb packed

Name _____

► Circle each sentence that is written correctly.

1. mr. Wall sang a song.
2. We all liked the song.
3. miss fox helped us.
4. We sang at school.
5. We sang with mr. rand.



► Write the other sentences correctly.

6. _____

7. _____

8. _____

Name _____

► Circle the special names and titles.

he rick man mr ling miss bond she beth

► Look at the pictures. Complete each sentence using a special name from the box. Write each special name correctly.



1. _____ likes to fish.



2. _____ helps pets get well.



3. We met _____



4. _____ sings for our class.

Name _____

- Write a letter to a friend. Tell about yourself and your family. Write special names and titles correctly.



Dear _____,

Your pal,

Name _____

► **Circle the special names of places.**

Write each special name correctly.

1. Jess and Seth go to smith school.

2. The best fishing is at apple pond.

3. Jed will run to rock hill.

4. Ellen and Jan met at hilltop shop.

5. Matt lives on thorn way.

Name _____

► Circle each special name of a place.

Draw a line to match the name to a picture.

1. Sunset Forest
forest



2. West School
school



3. pond
Windmill Pond



► Complete each sentence with the special name of a place.

4. I go to school at _____.

5. I live on _____.

6. I play ball at _____.

Name _____

► **Read about Jill's day. Circle the special names of places. Write each special name correctly.**

1. Jill lives on long path.

2. She ran up gold hill.

3. She swam in hunt pond.

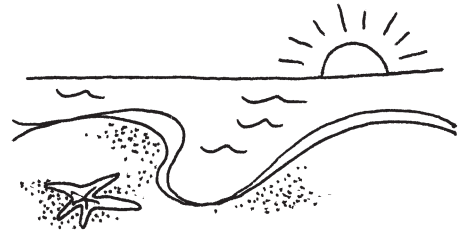
4. She rode past grand cliff.

5. She met Mom at clam grill.

Name _____

► Circle each sentence that is written correctly.

1. Hank lives on York Way.
2. Beth lives by flag cliff.
3. Trish lives next to the Red Mitten Store.
4. Todd lives by sunset shore.
5. Dennis and Jen live on top of Rust Hill.



► Now write the other sentences correctly.

6. _____

7. _____

Name _____

► **Read each sentence. Circle the name of the month. Then write the name of the month correctly.**

1. We get wet in april.

2. We camp in june.

3. It is hot in july.

4. We go to school in september.

5. We have hot drinks in December.

Name _____

► Read each sentence. Circle the name of the day. Then write the name of the day correctly.

1. I will go to school on monday.



2. On tuesday, we will see animals.

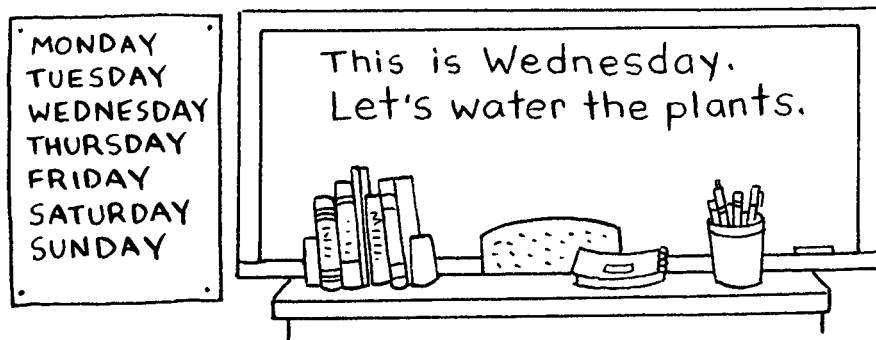
3. A vet will visit on wednesday.

4. Our class will get a pet on thursday.

5. We have a math test on friday.

Name _____

► Look at the picture. Then complete
each sentence correctly.



1. This is _____.

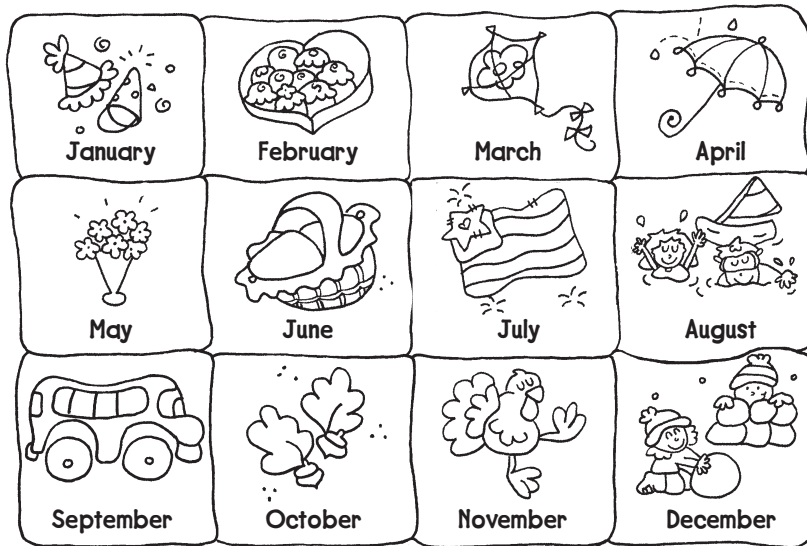
2. The next day is _____.

3. Then it will be _____.

4. The day I like best is _____.

Name _____

► Write sentences about your favorite two months. Tell what you like to do during each month. Write the sentences correctly.



1. _____

2. _____

Name _____

► Circle the correct way to write the name of each holiday. Then write it.

1. new year's day

New Year's Day

2. Memorial Day

memorial day

3. independence day

Independence Day

4. Thanksgiving Day

thanksgiving day

Name _____

► Write the holiday name in each sentence correctly.

1. We'll sing a song on flag day.

2. We have a picnic on memorial day.

3. Gram visits us on thanksgiving day.

4. We'll act in a play on columbus day.

Name _____

► **Circle each sentence that is written correctly.**

1. We eat at home on Thanksgiving Day.
2. This flag is for flag day.
3. I plant a tree on arbor day.
4. Robin made lunch for Dad on Father's Day.
5. It was hot on Independence Day.

► **Now write the other sentences correctly.**

6.

7.

Name _____

► Write three sentences about your favorite holidays. Write the names of the holidays correctly.



1.



2.



3.



Name _____

Using *I* and *me*

Lesson 15

- Circle the naming part of each sentence. Underline the telling part of each sentence. Then write the sentence correctly.



1. tom bumped me

2. i fell on the grass

3. he helped me up

4. i like tom

Name _____

Using *I* and *me*

Lesson 15

► Circle the correct word that completes each sentence. Then write the word.

I me

I. Rick and _____ do chores.

I me

2. _____ get some rags.

I me

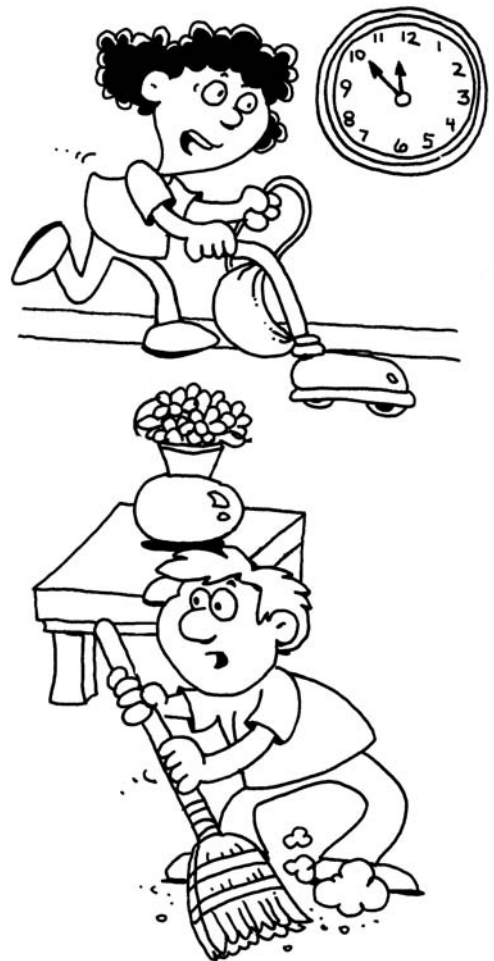
3. Rick helps _____ dust.

I me

4. He and _____ like to dust.

I me

5. Mom thanks Rick and _____.



Name _____

► Circle each word group that belongs in the naming part of a sentence.

1. Cal and I
2. Ellen and me
3. Mom and me
4. you and I
5. you and me



► Choose three of the word groups and add words to them to make sentences. Write the sentences correctly.

6. _____

7. _____

8. _____

Name _____

Using *I* and *me*

.....
Lesson 15

► Complete the sentence, using I or me.

Write the sentence correctly.

1. _____ like to swim

.....

2. my chicks swim with _____

.....

.....

3. _____ can quack

.....

4. you can see _____

.....

5. _____ am a duck.

.....

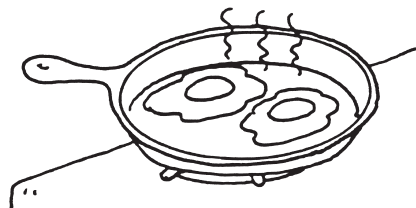
Name _____

Using *He, She,
It, and They*

.....
Lesson 16

► Read each sentence. Write the pronoun that matches the underlined words.

1. Frank fixes eggs. _____



2. Helen runs by the park. _____

3. Brent and Ed print cards. _____

4. The farm has pigs. _____

5. The bell rings softly. _____

6. The children are happy. _____

Name _____

Using *He, She,*
It, and They

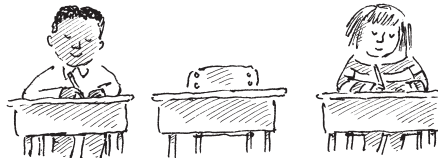
Lesson 16

► Label the picture with the correct pronoun.

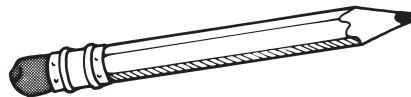
1. _____



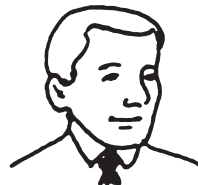
2. _____



3. _____



4. _____



► Use a pronoun to write a sentence about one of the pictures.

5. _____

Name _____

Using *He, She,
It, and They*

.....
Lesson 16

- **Read each sentence. Underline the noun or nouns. Use the correct pronoun to complete the next sentence.**



1. Dan is at the park. _____ has his mitt.

2. Gwen brings her softball. _____ sees Dan.

3. Dan and Gwen run to the grass. _____ will play catch.

4. The park is big. _____ has lots of grass.

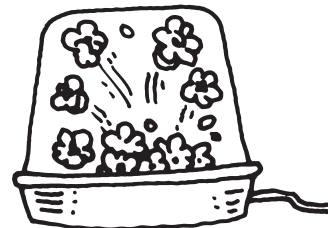
5. Gwen sees a star. _____ knows it will be dark soon.

6. Dan picks up the ball and mitt. _____ will take them to his house.

Name _____

► Circle each sentence pair that is written correctly.

1. Karl is at the pond. He sits on a bench.
2. Mark and Tom play. He are friends.
3. Beth fixes popcorn. He drinks milk, too.
4. There is a nest. It is on a branch.



► Now write the other sentences. Write the pronouns correctly.

5.

6.

Name _____

- Complete the sentences. Write the possessive noun correctly.

squirrel

1. Did you see the _____ nest?

Brent

2. We are in _____
pumpkin patch.



Sam

3. Where is _____ shirt?

dog

4. The _____ fur is soft.

Kirk

5. Is that _____ backpack?

Name _____

- Circle the possessive noun in the first sentence. Then write the possessive pronoun that completes the second sentence.

1. That is Lester's pen.

It is _____ pen.

2. Where is Meg's lunch?

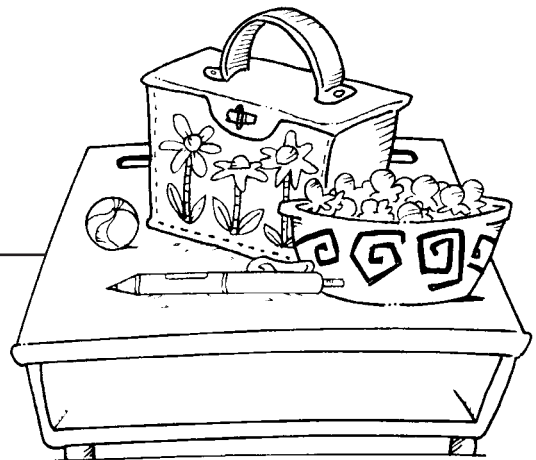
Is that _____ lunch?

3. I see Pam's marble.

_____ marble is on the desk.

4. That is Robert's food.

Robert will eat _____ food.



Name _____

► Choose a possessive pronoun from the box to complete each sentence.

his her your yours its their

1. I see a bird's nest. _____ nest is in a tree.



2. The boys have a tent. That is _____ tent.

3. This is my scarf. _____ scarf is over there.

4. Jill has a duck. _____ duck quacks a lot.

5. Rob juggles blocks. The blocks are _____.

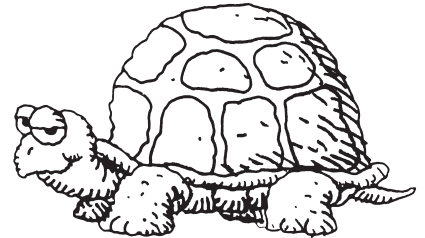
6. This is my lunch. Where is _____?



Name _____

► Circle each sentence that is written correctly.

1. Tom buckles its belt
2. Ella pets her turtle.
3. Ben and Mom pack their bags.
4. The bobcat licks yours fur.
5. Is this magnet yours?



► Now write the other sentences correctly.

6. _____

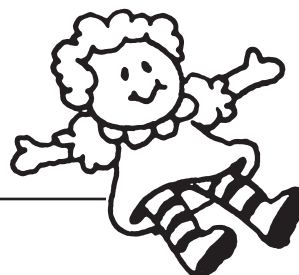
7. _____

Name _____

► Write the word from the box that completes each sentence.

ant too new one sun our

1. I just got a doll. It is _____.



2. The _____ is very small.

3. It is hot. The _____ is out.

4. We like Jan. She is _____ friend.

5. I only have _____ pen.

6. This string is _____ long.

Name _____

► **Complete each sentence with the correct homophone from the box.**

1. I can _____ the stars now.

sea see

I can swim in the _____.

2. Morris _____ a book.

read red

Ellen has a _____ jacket.

3. What is the _____ of one and ten?

some sum

Grab _____ apples from the bucket.

4. We will stop at that _____.

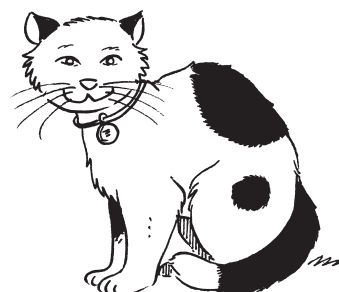
in inn

My lunch is _____ a bag.

Name _____

► Read the chart. Choose the correct homophone from the chart that completes each sentence.

fir	fur
there	their
cent	sent
mist	missed



1. The cat has soft _____.

2. Dad went to work. I _____ him.

3. I will sit here. You can sit _____.

4. Mom _____ me to school.

Name _____

► Choose two homophones from the chart. Write sentences using the words correctly.

buy	by
to	two
wax	whacks



1.

2.

Name _____

- Read the ad. Find color words and size words. Write them in the chart.



Fred's Fish Shop



Come to my big shop.

I have red fish and yellow fish.

I have small green plants, too.

Get a little fish today.




Color Words	Size Words
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____

Name _____

- **Add words describing color, size or shape to complete each sentence.**

Write the sentences correctly.

1. the kitten is

2. the dog is

3. the bus is

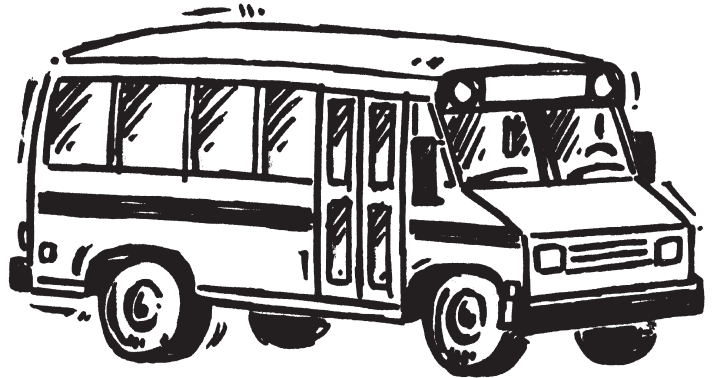
4. the ball is

5. the socks are

Name _____

► Circle each sentence that has a describing word.

1. I see a long van.
2. The truck is red.
3. The bus went past.
4. Here is a cab.
5. A tire is flat.



► Add describing words to the other sentences. Write the sentences correctly.

6.

7.

Name _____

- Write two sentences that tell about things in the picture. Use describing words in each sentence.

1. _____

2. _____



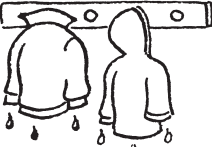
Name _____

► Read the chart of describing words.
Write the word from the chart that best
completes each sentence.

			
sweet	fresh	soft	hard
hot	bad	loud	wet

1.  taste _____.

2. The  smells _____.

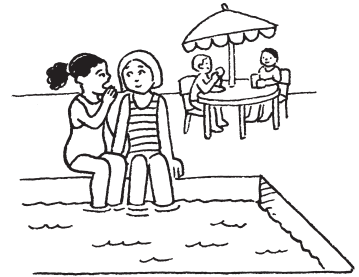
3. The  feel _____.

4. The  makes a _____ sound.

5. The  smells _____.

Name _____

► Complete each sentence, using a describing word. Write the sentences.



1. the water feels _____

2. the jam tastes _____

3. the corn smells _____

► Write a sentence about how something sounds.
Use a describing word.

4. _____

Name _____

► Read each group of words. Draw a line under each describing word.

1. sweet muffin
2. pretty wings
3. clanging bells
4. thundering yell
5. dry dirt



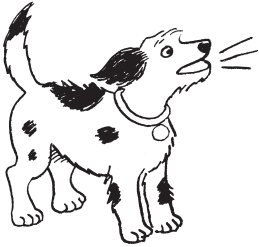
► Use two of the word groups above to make sentences. Write the sentences correctly.

- _____
- _____
6. _____
- _____
- _____
- _____
7. _____
- _____
- _____
- _____

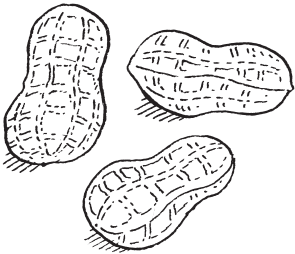
Name _____

► Use describing words to write a sentence about each picture. Write the sentences correctly.

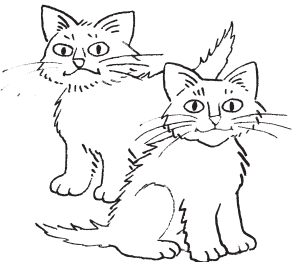
1.



2.



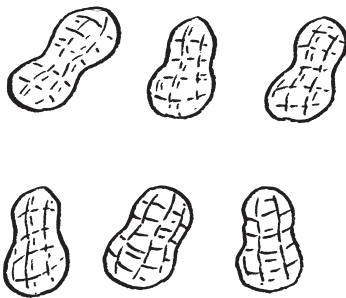
3.



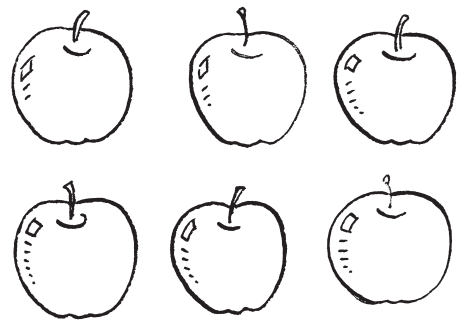
Name _____

- Read the sentences. Circle the word that tells how many. Then circle how many Chester will eat.

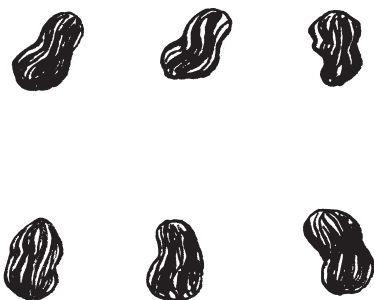
1. Chester will eat two peanuts.



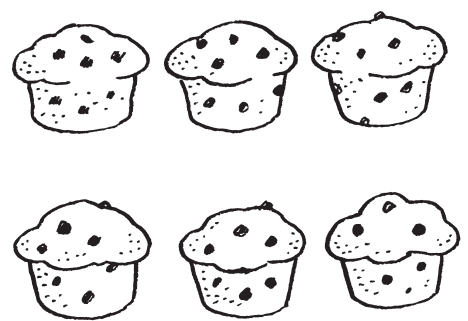
2. Chester will have one apple.



3. Chester will gobble four raisins.



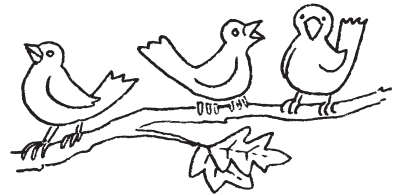
4. Chester will take three muffins.



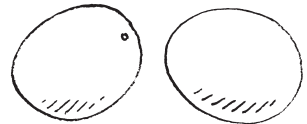
Name _____

- Look at the pictures. Then complete each sentence. Write the word that tells how many.

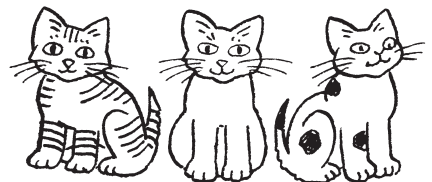
1. Mark saw _____ birds.



2. I will eat _____ grapes.



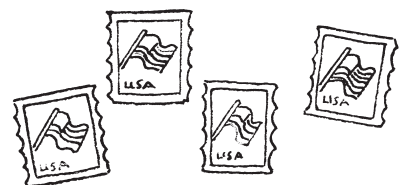
3. Pat has _____ cats.



4. I see _____ rainbow.



5. Jen has _____ stamps.



Name _____

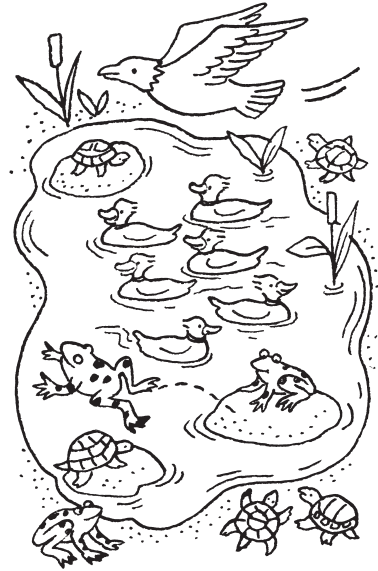
- Look at the picture. Complete each sentence with the correct number of animals.

1. There are _____ ducks.

2. There is _____ eagle.

3. There are _____ turtles.

4. There are _____ frogs.



- Write a sentence about another kind of animal.
Use a word that tells how many.

5. _____

Name _____

► Look at the picture. Write sentences that tell what you see. Use words that tell how many.



1. _____

2. _____

3. _____

4. _____

5. _____

Name _____

- Circle each word that describes a feeling. Write each sentence correctly.



1. dad was surprised

2. mom was hungry

3. i felt sad

4. jack was happy

Name _____

► Choose the word that best completes the sentence. Write the word.

sad hungry

1. My cat is lost. I feel _____.

mean happy

2. It is my birthday. I feel _____.

good bad

3. I am sick. I feel _____.

► Use another feeling word in a sentence.

4. _____

Name _____

► Circle the feeling word in each sentence.

1. My class is glad.

2. I am sad.

3. The teacher is happy.

4. Greg is tired.



► Use feeling words to complete each sentence below.

6. I smile when I am _____.

7. I eat when I am _____.

8. I rest when I am _____.

Name _____

► **Complete the sentences with feeling words.**

1. When I play, I feel _____.

2. When I get a gift, I am _____.

3. When I sing a song, I feel _____.

► **Write sentences to describe each picture. Use feeling words.**

4.



5.



Name _____

► Add er or est to the word to complete the sentence. Write the word.



tall

1. That bird sits in the _____ tree in the forest.

big

2. My desk is the _____ in the room.

dark

3. My dog has _____ fur than my cat.

small

4. A cat is _____ than a goat.

short

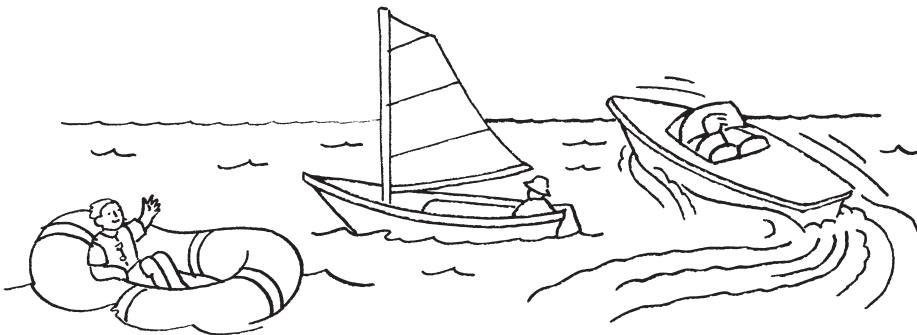
5. I am _____ than my sister.

Name _____

Describing Words:
-er and -est
.....
Lesson 23

► Look at the pictures. Add er or est to a word from the box to complete each sentence.

fast slow



1. The raft is _____ than the speedboat.

2. The sailboat is _____ than the raft.

3. The speedboat is _____ of all.

4. The raft is _____ of all.

Name _____

Describing Words:
-er and -est
.....
Lesson 23

- Draw pictures of three animals. Show how they compare in size. Label each picture using words from the box.

big

bigger

biggest



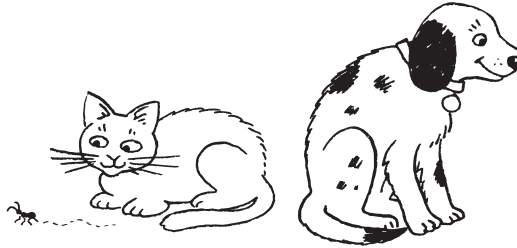




Name _____

Describing Words:
-er and -est
.....
Lesson 23

► Look at the picture. Write sentences that compare the animals. Use words that end in er and est.



1. _____

2. _____

3. _____

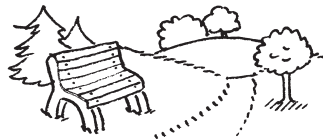
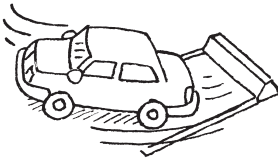
Name _____

► Read each sentence, and look at each underlined word. Circle the picture that shows the meaning the word has in the sentence. Then write the word on the line.

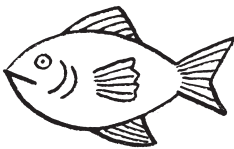
1. The ring fits my finger. _____



2. Dad will park the car. _____



3. I like to fish. _____



4. The bat flew to the cave. _____



Name _____

► Choose the word that will complete
both sentences. Write that word in
each sentence.

1. fast left

Turn _____ at
the next street.

I _____ my
coat at school.

2. inches feet

The yarn is six

_____ long.

Bev and Jim stamp their

_____.

3. pond store

Ben and I went to the

_____.

Animals _____
food for the winter.

4. desk sink

The glasses are in the

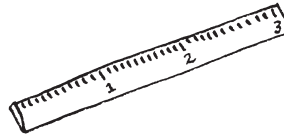
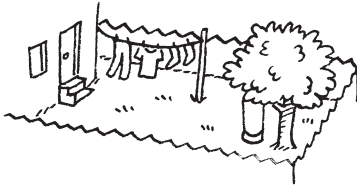
_____.

Rocks _____ in
water.

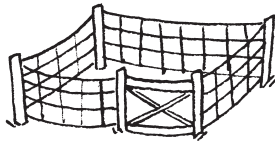
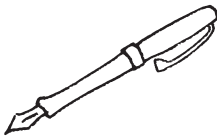
Name _____

► **Underline the word in each sentence that can have two meanings. Circle the picture that shows how the word is used in the sentence.**

1. The dog ran around the yard.



2. The pig was kept in a pen.



3. I had to duck out of the way.



► **Write a sentence for can. Make it clear which meaning you used.**

4. _____

Name _____

- Draw pictures to show two meanings of each word. Choose one meaning, and write a sentence that shows it.

1. bump

2. wave

Name _____

- **Circle the verb in each sentence.**
Then write the sentences correctly.

1. a rabbit hops

2. my fish blows bubbles

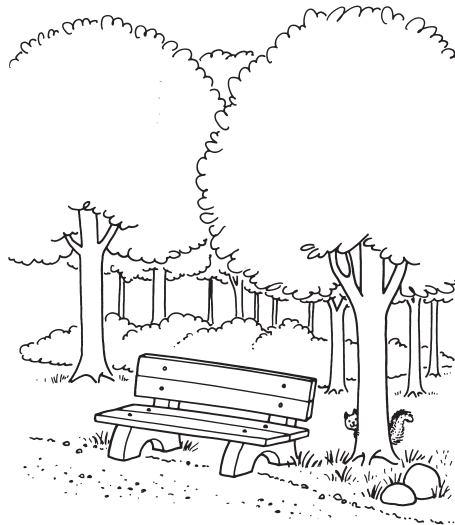
3. the cat dozes

4. the red bird flutters

5. the pup wiggles

Name _____

► Write an interesting verb to complete each sentence.



1. I _____ to the park.

2. We _____ our lunch.

3. Nate will _____ home.

4. We _____ across the room.

5. They _____ around the yard.

Name _____

► Circle each group of words that is a complete sentence.

1. We hiked to the animal park.

2. The goats their food

3. We to the snake house.

4. The bats were asleep.

5. June and I baked a cake.



► Add verbs to the other groups of words to make sentences. Write the sentences correctly.

6.

7.

Name _____

► Use verbs from the box. Write sentences that tell what animals do.

leap	jump	wiggle	lick
bite	paddle	swim	dive
slither	sleep	cuddle	gobble
flop			

1.

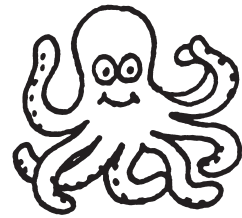
2.

3.

Name _____

- Write the verb that completes
each sentence.

swim swims



1. One octopus _____ in the water.

play plays

2. The seals _____ with a ball.

swing swings

3. Elephants _____ their trunks.

slap slaps

4. The beaver _____ his tail.

run runs

5. We _____ to see the next animal.

Name _____

► Circle the sentences that use the verb correctly.

1. We play soccer at school.
2. Tess run fast to get the ball.
3. I kick the ball to my friend.
4. Bob score a goal.
5. We win the game this time.



► Now correct the verbs in the other sentences.
Write the sentences correctly.

7. _____

8. _____

Name _____

► Read the story. Then complete each sentence with the correct verb from the box.

crawls jumps races see
sings sit throws

At the Park

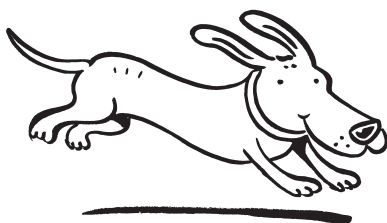
I _____ a black beetle. It _____

_____ on a leaf. A bird _____ a song. Three

_____ little birds _____ in a nest. A dog

_____ past me. A boy _____ a

_____ stick. The dog _____ up to catch it.



Name _____

► Use verbs from the chart to write
sentences that tell about now.

plant	grow	fall	dig	pick
plants	grows	falls	digs	picks



1. _____

2. _____

3. _____

Name _____

Using *Am, Is,*
and *Are*

.....
Lesson 27

- Read each sentence. Circle one or more than one to show how many people or things the sentence is about. Then write am, is, or are to complete the sentence.

1. I _____ Rick.

one more than one

2. My best friend _____ Carl.

one more than one

3. We _____ on a team.

one more than one

4. Carl _____ a good batter.

one more than one

5. We _____ happy to be on the team.

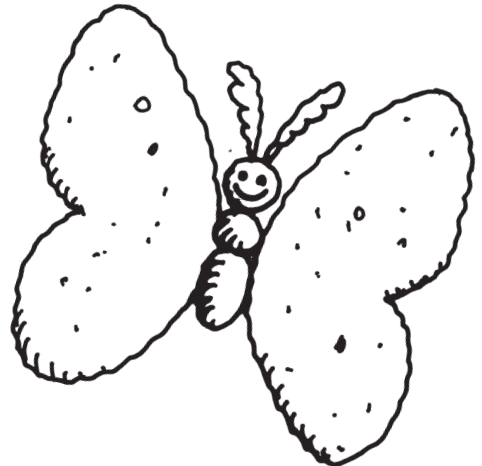
one more than one



Name _____

► **Circle each sentence that is written correctly.**

1. Mom and I are in the garden.
2. Mom is watching a butterfly.
3. Jill and Tom are planting roses.
4. They is watering plants, too.
5. Kevin am picking flowers.



► **Write the other sentences correctly.**

6. _____

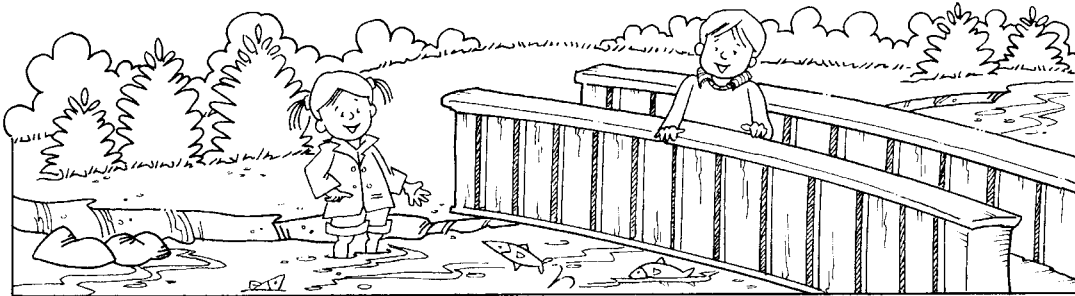
7. _____

Name _____

Using *Am, Is,*
and *Are*

.....
Lesson 27

- Draw a line to complete each sentence.
Write the completed sentences correctly.



1. I _____ are in the river.
2. Jane _____ are not with us.
3. Fish _____ am on the bridge.
4. You _____ is in the pond.

5. _____

6. _____

7. _____

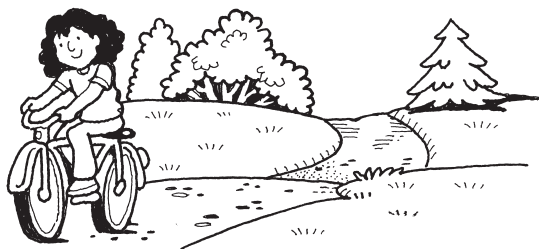
8. _____

Name _____

Using *Am*, *Is*,
and *Are*

.....
Lesson 27

► Write am, is, or are to complete each sentence.



1. I _____ riding my bike.

2. Mom _____ riding her bike.

3. We _____ riding to the pond.

4. You _____ going too fast!

5. She _____ waiting for me.

Name _____

► **Read each sentence. Write the verb that tells about the past.**

1. Yesterday, we skipped to the park.

2. Dad cooked corn in the pit. _____

3. We played softball on the field. _____

4. When it was dark, we walked home.

5. We watched the stars come out.

Name _____

► **Circle each sentence uses a verb that tells about the past.**

1. A frog jumped on a log.
2. I look at the frog.
3. I walk past it.
4. The frog croaks.
5. I laughed at the frog.

► **Now change the verb in the other sentences to a verb that tells about the past. Write the sentences correctly.**

6.

7.

8.

Name _____

- Change each verb in the box to a verb that tells about the past. Then complete each sentence with the correct verb.

1.	visit	_____ ----- _____
2.	cook	_____ ----- _____
3.	clean	_____ ----- _____
4.	fish	_____ ----- _____

5. Last week, I _____ my Granddad.

6. We _____ from the bridge.

7. We _____ our dinner on a grill.

8. I _____ my plate.

Name _____

- **Change each verb in the box to a verb that tells about the past. Then choose one verb and write a sentence about the past.**

1.	jump	_____ ----- _____
2.	move	_____ ----- _____
3.	want	_____ ----- _____
4.	walk	_____ ----- _____
5.	clean	_____ ----- _____
6.	pick	_____ ----- _____

7. _____

Name _____

Using Was
and Were

.....
Lesson 29

► Choose the correct word to go with
the verb in each sentence.

beaver beavers



1. A _____ was in the creek.

cat cats

2. Two _____ were chasing a butterfly.

cow cows

3. The _____ was by the haystack.

flower flowers

4. Some _____ were in the garden.

peacock peacocks

5. A _____ was on the path.

Name _____

- Circle one or more than one to show how many the sentence is about. Then write was or were to complete each sentence.

1. Jack and Nate _____ sitting on a bench.

one more than one

2. Jack _____ quiet.

one more than one

3. Nate _____ yelling loudly.

one more than one

4. Jack and Nate _____ fishing.

one more than one

5. They _____ thinking about fish for dinner.

one more than one

Name _____

► Circle each sentence that uses was or were correctly.

1. Pete and I was playing in the rain.

2. We were wearing raincoats.

3. My boots and socks was wet.

4. Pete was stamping in the puddles.

5. He was splashing me!



► Write the other sentences correctly.

6. _____

7. _____

Name _____

► Write was or were on the lines to complete the story.

The house _____ messy. It _____ Mom's

birthday. She _____ still at work. Dad and Sandy

_____ cleaning. Arthur _____ making a

big cake. We _____ excited. Soon the house and

the cake _____ ready.



► Use was or were to write a sentence about what happened when Mom came home.

Name _____

Using *Go and Went*

.....
Lesson 30

► Choose the correct word to complete the sentence.

go went

1. Last May, Lenny _____ to visit Meg.

go went

2. Now, I must _____ and feed the peacock.

go went

3. Today, we will _____ to the beach.

go went

4. Yesterday, I _____ to the zoo.

go went

5. Last week, Greg _____ to town.

go went

6. Now, let's _____ make snowballs.



Name _____

Using *Go* and *Went*

.....
Lesson 30

- Write go or went to complete each sentence. Underline the clue words that tell you which verb to use.

1. Last week, Ben _____ to the store.

2. Today, my dog will _____ for a long walk.

3. The cat _____ to the vet yesterday.

4. Now, we all _____ to the playground.

5. Kelly and Kim will _____ to the beach today.

6. Flo _____ to the seashore last summer.



Name _____

► Circle the sentences that are written correctly.

1. The tiger went into the jungle.
2. Yesterday, we go to the river.
3. Jen go to school last week.
4. You can go with me now.
5. Last night, we went to bed late.



► Now write the other sentences correctly.

6. _____

7. _____

Name _____

Using *Go* and *Went*

.....
Lesson 30

- Write go and went to complete the story.

Planning the Party



Annie _____ to visit Liz last week. They

planned a party. Yesterday, Liz _____ to

the store to buy milk and eggs. Today, Liz and Jan will

_____ to Annie's house. They will make

cupcakes.

- Now, imagine you were invited to the party. Write a sentence to tell what you will do or what you did do. Use go or went correctly.

INDEX

A

Adjectives

See Describing words

C

Capitalization

names of days and months, 49–52

names of places, 45–48

names of holidays, 53–56

sentences, 1, 17–18, 20–22,
24–25, 27

titles for people, 41–44

Common nouns

See Nouns, animals or things; people
or places

Complete sentences, 2–4

D

Describing words

color, size, and shape, 73–76

-er and -est, 89–92

feelings, 85–88

how many, 81–84

taste, smell, sound, and feel, 77–80

E

End marks, 1, 17–18, 20–22,
24–25, 27

Exclamations, 26–28

H

Homophones, 69–72

M

Mechanics

See Capitalization; End marks;
Punctuation

N

Naming parts of sentences, 9–12

Nouns

animals or things, 33–36

days and months, 49–52

holidays, 53–56

people or places, 29–32

plural nouns, 37–40

possessives, 65–68

proper nouns, 41–44, 45–48, 49–52,
53–56

singular and plural (one and more
than one), 37–40

special places, 45–48

titles for people 41–44

P

Past-tense verbs

See Verbs, that tell about the past

Plural nouns, 37–40

Predicates

See Telling parts of sentences

Present-tense verbs

See Verbs, that tell about now

Pronouns

he, she, it, and they, 61–64

I and me, 57–60

possessive, 65–68

Punctuation

- apostrophe in possessive nouns, 65–68
- end marks, 1, 17–18, 20–22, 24–25, 27

Q

Questions, 21–24

S

Sentences

- capital letters and end marks, 1, 17–18, 20–22, 24–25, 27
- exclamations, 26–28
- naming parts, 9–12
- questions, 21–24
- telling parts, 13–16
- telling sentences, 17–20
- word order, 5–8

Subjects

- See* Sentences, naming parts

T

Tenses

- past, 109–112
- present, 101–104

Titles for people, 41–44

Telling parts of sentences, 13–16

Telling Sentences, 17–20

Troublesome Words

- homophones, 69–72
- multiple-meaning words, 93–96

U

Usage

- am, is, and are*, 105–108
- go and went*, 117–120
- was and were*, 113–116

V

Verbs, 97–100

- that tell about now, 101–104
- that tell about the past, 109–112
- am, is, and are*, 105–108
- go and went*, 117–120
- was and were*, 113–116

W

Word Order, 5–8