ADDIS ABABA CITY ADMINSTRATION
EDUCATION BUREAU

2017 E.C Grade 6 English 1st Semester

Table of Specification

December/ 2017 E.C

Subject	Grade	Semester	Grading Period	Total No. of Items	School Year
English	**6th**	**First**	**39**	**40**	**2017**

Unit No.	Content Areas	Periods	Domains						Total no. of Items	
			Remembering	Understanding	Applying	Analyzing	Evaluating	Creating	Actual	Adjusted
UNIT-ONE	**Speaking**: I. Participate in dialogue (social expressions).	**2**		1 CH	1t/f				2.05	2
	Vocabulary: **I.** Make meaning of vocabulary words from the dialogue and the reading text.	**2**	1 CH		1 CH				2.05	2
	Grammar: **I.** Use simple present and present continuous tenses in their positive, negative and question forms. **II.** Use the expression 'likes' and 'dislikes' to express preferences with reason.	**3**		1BS		2 CH			3.07	3
UNIT-TWO	**Speaking:** **I.** Describe the seasons. **II.** Tell what people do in each Ethiopian season. **III.** Express likes and dislikes. **IV.** Express preferences	**2**		1 CH	1 CH				2.05	2
	Vocabulary: I. Identify the verbs that indicate past actions/events	**1**	1t/f						1.02	1
	Writing: I. Write an expository and descriptive paragraph about the Ethiopian farmers' activities in one of the seasons.	**1**				1 CH			1.02	1
UNI	**Speaking:** **I.** express people's that appearance and clothing . **II.** giving orders and /or instractions	**2**	1BS	1 CH					2.05	2
	Reading Comprehension: **I.** Extract main ideas and			1t/f	1 CH	2 CH			4.1	4

T-THREE	details from texts.	**4**								
	Vocabulary: **I.** Match a word with its contextual meaning in texts.	**2**	1MA	1MA					2.05	2
	Grammar: **I.** Express possibilities and impossibilities with can/could, may/might, shall/should, ought to, will and must.	**4**		1 CH		2 CH	1BS		4.1	4
	Writing: • Distinguish phrases • Distinguish clauses	**1**			1 CH				1.02	1
UNIT-FOUR	**Speak:** **I.** Describing animals	**2**			2t/f				2.05	2
	Grammar: **I.** Identify and use the different types and degrees of comparison of adjectives. **II.** Distinguish the form and meaning of the simple past and the present perfect tense.	**4**	2CH	2 MA	1 MA				4.1	5
	Writing: **I.** Construct a sentence using textual information and words learnt. **II.** Write a short descriptive paragraph on animals	**1**			1writting				1.02	1
UNIT-	**Reading Comprehension:** **I.** Extract specific pieces of information and details from the reading text. **II.** Understand references in a reading text.	**2**		1 CH	1 CH				2.05	2
	Vocabulary: **I.** Understand new words in a reading text.	**1**	1 CH						1.02	1

F I V E	**Grammar:** **I.** Identify the uses of the modal auxiliaries, must, have to and need to. **II.** Identify and use transitive and intransitive verbs in sentences. **III.** Identify and use infinitives properly **IV.** Construct simple and compound sentences.	**4**		1 CH	1 CH	1 CH	1 CH		4.1	4
	Writing: **I.** Construct simple and compound sentences. **II.** Write a short expository paragraph on the benefit of poultry.	1			1writting				1.02	1
Total		**39**	7	11	11	8	2		39.75	40
										40

NOTE;- T/F True or false =5 ; M Matching = 5 CH Choice the best answer = 25
BS , (File in black) = 3 , Essay (writing) = 2