MINISTRY OF GENERAL EDUCATION

SCHEMES OF WORK

TEACHER'S NAME: _____ GRADE: 4 SUBJECT: SOCIAL STUDIES TERM: ONE

YEAR: 2019

WK	TOPIC/SUBTOPIC	SPECIFIC OUTCOMES (PSBAT)	T/L AIDS	REFERENCES	KNOWLEDGE	SKILLS	COMMENT
1 **2** **3** **4** **5**	**LIVING TOGETHER**	Explain the meaning of the symbols on the Coat of Arms Describe life in the past in the district Name important places in the district Draw map of the district showing major physical and cultural features Describe the cultural composition of the people in the district Describe the activities carried out in the district Explain how adequate production of goods and services improves the quality of life Discuss how wealth promotes sport and leisure	PPBKS TG MAPS CHARTS	ZBEC syllabus pg 111 Revised syllabus Pg 22	Symbols: man and woman = Zambian family, zebra=wildlife, eagle = victory, mining shaft = minerals, pick and hoe and cob of maize = farming, wavy lines = Victoria Falls	Interpretation of symbols on the Coat of Arms Develop an understanding of social, cultural, civic and economic issues	

6 **7** **8** **9** **10**	**LIVING TOGETHER**	Discuss ways of helping the vulnerable in the district Name local organization that help people in the district Explain the interdependence of rural and urban communities Discuss socio-economic problems in the district Mention basic needs and rights of a citizen Mention the obligations and duties of a citizen Discuss the responsibilities of children Discuss sex and gender roles Participate in civic issues in the local community	PPBKS TG MAPS CHARTS	ZBEC syllabus pg 111 Revised syllabus Pg 22	Obligations: defend the country, pay tax, voting and keeping the environment clean Knowledge of organizations that help people	Identification of the duties and obligations of a citizen Develop an understanding of social, cultural, civic and economic issues	
11	**GENERAL**	**REVISION OF THE TERM'S**	**WORK**	**REVISION OF**	**THE TERM'S**	**WORK**	
12 **13**	**END OF TERM**	**TESTING, MARKING OF**	**TEST**	**PAPERS**	**AND**	**SCHOOL**	**CLOSURE**