ID Grade 4 Sign Language Term 1 Scheme of Work

Curriculum Philosophy:

The Grade 4 Sign Language curriculum employs **Competence-Based Learning** to develop practical communication skills in Zambian Sign Language (ZSL). Students will develop fluency in receptive and expressive signing, understand grammatical structures, and gain cultural awareness of the Deaf community.

Curriculum Goals:

- Develop fluency in Zambian Sign Language for everyday communication
- Build vocabulary and grammatical competence in ZSL
- Foster cultural understanding and respect for Deaf culture and community
- Enable effective communication in various social and academic contexts
- Develop literacy skills through signed narratives, poetry, and expressive language

WK	TOPIC/SUB-TOPICs	PRESCRIBED COMPETENCES	SPECIFIC COMPETENCES	CONTENT/CONCEPT	LEARNING ACTIVITIES	EXPECTED STANDARD	STRATEGIES/METHODS	ASSESSMENTS	MATERIAL/RESOURCES	REFERENCES
	4.1.1 DIALOGUES 4.1.1.1 Personal Information	Communication Collaboration	4.1.1.1.1 Share personal information in a conversation	• Introducing oneself using ZSL • Personal details vocabulary (name, age, location) • Question and answer formats • Conversational protocols	• Sharing personal information in dialogues • Sharing personal experiences • Pair practice conversations	• Personal information in conversation shared correctly	• Role-playing • Pair work • Video modeling • Peer feedback • Interactive practice	• Observation of signed dialogues • Performance assessment • Peer evaluation • Video recordings	• Video examples of introductions • Visual flashcards • ZSL vocabulary charts • Dialogue prompts	ZSL Curriculum Guide Deaf Culture Resources
	4.1.1 DIALOGUES 4.1.3.2 Proverbs	Citizenship Cultural Awareness	4.1.3.2.1 Use proverbs in	• Common ZSL proverbs • Cultural	• Giving examples of proverbs • Using proverbs in	• Proverbs used in applicable	• Cultural discussion • Context	• Demonstration of	• Illustrated proverb charts • Video	Zambian Deaf Culture Guide

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		Communication	applicable contexts	meanings and contexts • Application in conversation • Deaf cultural values	applicable contexts	contexts correctly	analysis • Storytelling • Visual representation • Application practice	contextual usage • Explanation of meanings • Creative application • Cultural understanding	examples • Context scenario cards • Cultural reference materials	ZSL Proverbs Collection
	4.1.2 DEBATE 4.2.1 Arguments	Critical Thinking Communication Citizenship	4.1.2.1.1 Use appropriate language to argue for or against a given topic	• Structuring arguments in ZSL • Expressing positions clearly • Supporting with examples • Respectful disagreement	• Choosing position (agreeing/opposing) • Outlining points to support position • Presenting arguments on specific topics	• Appropriate language to argue for or against a given topic used correctly	• Mock debates • Argument mapping • Small group discussions • Structured debate format • Opinion formation	• Debate participation observation • Argument structure assessment • Supporting evidence evaluation • Peer feedback	• Topic cards • Argument structure frameworks • Debate procedure guides • Example debate videos	ZSL Debate Guidelines Critical Thinking Resources
	4.1.3 LANGUAGE IN SOCIAL SETTING 4.1.3.1 Polite Expressions	Communication Emotional Intelligence Citizenship	4.1.3.1.1 Use polite expressions in various social settings	• Greetings and farewells • Apologies (SORRY, APOLOGY, PLEASE FORGIVE)	• Expressing apologies to different people • Requesting help using appropriate vocabulary	• Polite expressions in various social settings used correctly	• Role-playing social situations • Context-based practice • Video analysis • Cultural	• Performance in role-plays • Appropriateness assessment	• Social situation cards • Visual guides for expressions • Video examples	ZSL Social Language Guide Deaf Etiquette Resources

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				• Requests for help • Thank you expressions	• Using polite expressions		etiquette discussions	• Contextual understanding • Video portfolio	• Cultural etiquette guides	
	4.1.4 PROCESSES 4.1.4.1 Procedures	Communication Problem Solving	4.1.4.1.1 Outline specific procedures							ZSL Instructional Language Guide
	4.1.5 THE CALENDAR 4.1.5.1 Calendar Vocabulary	Digital Literacy Communication	4.1.5.1.1 Apply appropriate calendar vocabulary							ZSL Time Vocabulary Guide

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	4.1.6 STORIES 4.1.6.1 Story Analysis	Analytical Thinking Communication Creativity	4.1.6.1.1 Analyze simple stories and texts using signs							ZSL Storytelling Guide Deaf Literature Resources
	4.1.6 STORIES 4.1.6.2 Story Signing	Communication Creativity Collaboration	4.1.6.2.1 Sign stories using narrative techniques							ZSL Narrative Techniques Guide

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	4.1.7 DRAMA 4.1.7.1 Role Playing	Communication Creativity Emotional Intelligence	4.1.7.1.1 Demonstrate role playing skills in various contexts							ZSL Drama Resources Theater in Sign Language
	4.1.7 DRAMA 4.1.7.2 Plays	Analytical Thinking Communication Creativity	4.1.7.2.1 Analyze simple plays							ZSL Dramatic Literature Guide
	4.1.8 POETRY 4.1.8.1 Poems	Communication	4.1.8.1.1 Sign							ZSL Poetry Collection

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		Creativity Emotional Intelligence	simple poems							Deaf Literary Arts
	4.1.9 SIGNING COMPREHENSION 4.1.9.1 Comprehension	Communication Analytical Thinking Critical Thinking	4.1.9.1.1 Comprehend signed language							ZSL Comprehension Resources Assessment Guides

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Note: Week numbers have been left blank as requested. Teachers should allocate topics based on term length, student pace, and integration with other subject areas.

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