LIDETA CATHOLIC CATHEDRAL SCHOOL, ADDIS ABABA
GRADE 4 ENGLISH WORKSHEET 3 MAY 11 -15

Part 1: Grammar Topic 10: Adverbs (1)

1. **Adverbs usually add meaning to**
   a. the action in verbs
      Examples: drive slowly, run fast- drive is the verb, slowly is the adverb
   b. the description of an adjective
      Examples: a very quiet man. very is an adverb modifying the adjective quiet.
   c. intensifies that of another adverb.
      Examples: he did his work extremely well. Extremely is an adverb modifying the adverb well.
2. **Formation of Adverbs**
   Adverbs are usually formed from adjectives by adding 'ly'
   Study the list on your Grammar book page 58 + the following list

Adjectives	**Adverbs**
courageous	courageously
daring	daringly
sparing	sparingly
funny	funnily
broad	broadly
close	closely
narrow	narrowly
strong	strongly
handsome	handsomely
angry	angrily
bitter	bitterly
pitiful	pitifully

Exercise 1*: Underline the adverb in the following sentences*

1. We walked slowly back to the hotel.
2. The hostages were very frightened.
3. He was a friendly old man.
4. It is quite difficult to do work at home without a teacher.
5. She drives the car too fast.

Exercise 2: *Look at your book page 58. Fill in the adverbs of the following adjectives;*

Adjective **Adverb**

Fast _____

Hard (1) _____

Hard (2) _____

Good _____

Bad _____

Vocabulary: *Fill in the blanks with the correct word*

Nouns/Verbs	Adjectives	Adverbs
wonder	wonderful	wonderfully
	quickly	
fear		fearfully
end	endless	
watch		
		cloudlessly

Reading Comprehension:

The boy was speaking rudely to his teacher. Some boys were rather shocked. Some were quite surprised. Others wondered how he would be punished. Some boys were nervous. If someone misbehaved, all the class suffered!

Would he be sent out of class? Would he be sent to the Unit leader? Would the teacher hit him?

The teacher listened well to the boy. He did not answer him. He looked at the class and continued the lesson.

There was silence. A silence bringing relief. The bad moment had passed. No one was punished. But did the boy realize that he had been rude to his teacher?

Exercise: *Match Column A with B to form correct sentences about this passage*

A	B
1. The boy did	a. not punish the boy.
2. All the class	b. the boy that he had been rude?
3. Was the boy	c. not speak politely to his teacher.
4. The teacher did	d. sent out of class?
5. Did anyone tell	e. were punished when someone misbehaved.

Spoken English – *Read the following Dialogue:*

Groum: Will you come to my birthday party?
Belayneh: Oh, when is it?
Groum: Actually my birthday is next Wednesday, but the party will be on the following Saturday.
Belayneh: Where will the party be?
Groum: At my home, in the garden. We shall have a lot of games and fun.
Belayneh: Sounds interesting!! Who else is coming?
Groum: Of course, some of my relatives, grandparents, cousins, uncles, aunts and some friends too.
Belayneh: Will you have a cake and candles to blow?
Groum: Yes, my mother is making a huge cake! Father has ordered a small band to play too.
Belayneh: This sounds amazing. I would love to come. At what time should I be there?
Groum: Around 5 pm we shall start. Tell your dad to pick you up at 8,00 pm.
Belayneh Great.

LIDETA CATHOLIC CATHEDRAL SCHOOL, ADDIS ABABA
GRADE 4 ENGLISH WORKSHEET 4 MAY 17 - 22
Part 1: Grammar Topic 10: Adverbs (2)

Adverbs of Manner show us **how** actions are done:

Examples: *He waved the flag gently.*
The policeman shook his head angrily.

Exercise 1: Choose the correct Adverb of Manner from the brackets and fill in the blanks.

1. They watched the game _____. (enthusiastically/rightly)
2. He sat _____ to me and whispered in my ear. (far/closely)
3. The author sat at his table _____ (thoughtfully/ hungry)
4. We met our friends _____ (here/ happily)
5. The competing teams ran forward _____ (hurriedly/ fastly)

Adverbs of Time show us **when** actions take place.

Examples: *They left home quickly when they felt the earthquake.*
Nowadays people have to stay at home.

Exercise 2: *Choose the correct adverb of Time in the Word bank and fill in the blanks.*

never	already	lately	ago	nowadays

1. Those kids _____ hear the bell. They keep on playing.
2. _____ the only news is about Coronavirus.
3. Some time _____ we were happily dancing in school.
4. Have you read anything interesting _____?
5. I _____ know the answer to this one.

Adverbs of Place show us **where** actions take place
Examples*: I lost my car keys somewhere. Have you seen them?*
Did you look inside the car for them?

Exercise 3: *Underline the correct Adverb of time (from the brackets) in the following sentences.*

1. The air _____ looks good. (outside/ inside)
2. Place your things _____ till we find a better place. (here/ nowhere)
3. You can see the animals in the cage _____(overthere /under)
4. I have _____ to go. (everywhere/nowhere)
5. We never found your jacket _____. (here/ down)

Vocabulary: *Some words are formed by joining two words. Look at these words and see how many you can form using even some of the same words more than one time. Write at least 20*

Example: *gentle + man = gentleman*

work, lord, home, away, fall, man, coat, land, made, care, school, bow, mate, force, hood, war, taker, grown, load, house, ship, take, rain, wonder, police, post, watch, child, father

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Reading Comprehension:

The spectators were watching the football match with great interest. Most of them were fans of the different clubs. Today there were two teams competing for the final Africa Cup. These teams were the best in Africa. Their fans had come from abroad, but the match was being played in Addis Ababa Stadium. It was very full. There was no place even to put in a pin.

The noise of the crowd, cheering or booing; the sound of the ball being kicked here and there followed by silence as it came close to the goalkeeper. Would there be a goal? Would the ball go over the net? There was great suspense.

Finally a goal! An explosion of happiness rose from the fans and sighs of despair from the opposing team's fans.

Circle the right answer,

1. The match being played was
   a. a tennis tournament b. a cricket match c. a football match
2. The two teams competing were from
   a. Kenya b. Africa c. Uganda
3. The game was being played in
   a. South Africa b. Senegal c. Addis Ababa
4. Who are fans?
   a. fanatics b. supporters c. umpires
5. What were the two teams competing for?
   a. The World Cup b. The European Cup c. the Africa Cup