LIDETA CATHOLIC CATHEDRAL SCHOOL, ADDIS ABABA
ENGLISH WORKSHEET 5 **May 25– 29**

For Grade 2
Grammar TOPIC 14: The difference between ADJECTIVES & ADVERBS

Adjectives describe a noun or a pronoun.
For example: a bright day, a clear sky, a good man

Adverbs add meaning to verbs or adjectives in a sentence.
For example: Children play happily
This ice-cream is very tasty.

From Adjectives we can form adverbs by adding 'ly' to the words.
Look at the list in your book page 76 and 77 for the spellings

Some more examples: Adjectives	**Adverbs**
cool	*coolly*
hot	*hotly*
crazy	*crazily*
funny	*funnily*
comfortless	*comfortlessly*
lawless	*lawlessly*

Exercise 1: *Make Adverbs out of the following Adjectives – (Look at your book, some do not change the spelling!!)*

Adjectives	**Adverbs**
proper	_____
total	_____
warm	_____
hard	_____
fast	_____

Exercise 2: *Write if the underlined word is an Adverb or an Adjective*

1. Petros ran quickly. _____
2. We found a red pen on the floor. _____
3. Did you talk very loudly on the phone? _____
4. The man was cleaning his car very well. _____
5. We are forty students in my class. _____

Reading Comprehension: Read the following story carefully:

Once upon a time, a little boy called Caro wanted to win a school racing competition. How could he compete with his classmates? Some were very big and strong. He was thin and tiny. But Caro made up his mind.

Every day, he ran round his backyard 50 times. His elder brother counted the runs and how long it took for him to do it. Every day he got better. When the day of the race came, Caro was ready. He ran faster than another other boy and won the race!

Say True or False:

1. Caro was big and strong. _____
2. He wanted to win a school race. _____
3. Caro practiced in his backyard. _____
4. He ran round it for 100 times a day. _____
5. Caro won the race. _____

Vocabulary: *Fill in the missing letters*

1. cl _ _ r
2. t _ r _ d
3. f _ _ n d
4. b r _ n g
5. s h _ _ t
6. f r _ _ n d
7. c l _ m b
8. w _ _ t
9. m _ n d
10. w _ n d