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English Note for grade 11 2012 E. C

Increase your Word Power

Phrasal verbs with in an d off

More rules for using phrasal verbs.

1. In previous topic we said that phrasal verbs behave in different ways.
   - ➢ Some phrasal verbs do not take a direct object.
   - ➢ Other phrasal verbs take a direct object, but this can go in different places.
     a. Some can be separated by their object
     b. Some cannot be separated by their object.
2. In separable phrasal verbs include some two word phrasal verbs and all three – word phrasal verbs. With this type of phrasal verbs the object goes after the verb.
   Eg. My brother takes after my mother, but I don't take after her at all.
   Don't go back on your promise. You said you would never go back on it.
3. Separable phrasal verbs can have a noun object before or after the particle.
   E.g Please take your shoes off or
   Please take off your shoes

Based on the above note try to study the following exercise by matching the phrasal verbs.

➢ Match the phrasal verbs with on and off in the boxes on the left, with the correct synonyms or definitions in the boxes on the right:

a) call on	conceal
call off	visit
b) get on	develop/make progress
get off	receive little or no punishment for a chime.
c) go on	explode
Go off	continue
d) keep on	avoid doing something
keep off	do something many times
e) look on	leave quickly
look off	consider
f) put on	postpone
put off	gain (kilos in body weight)
g) set on	attack
set off	begin journey
h) switch/turn on	start a machine
switch/ turn off	stop a machine
i) take on	lose (kilos in body weight)
take off	employ

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Reading Assignment

- Read the passage that are in page 199 and do the questions of the passage on page (200) from 1-5 based on the passage that you have read.

- Increase your word power word building

- Recognizing words that belong to the same family can really increase your word power.

  Eg. If you know the word photograph, you should be able to recognize that photographic and photographer are part of the same family.

  If you recognize the word endings, that will tell you what kind of word it is and help you to understand how it is being used.

  - ic: many adjective s and with suffix
  - er: is often added to verbs to describe.

Some one who does this action?

Complete each of these sentences pairs with two forms of the words in brackets. Note you may have to make further changes to some of the words make sure that you have done the all exercise based on the note given.

a) (personal) The president made a _____ visit to the scene one of the accident. Students are _____ responsible for the payment of their fees.

b) (condensation) I am found of putting _____ milk in my tea. It is so hot in the kitchen that _____ is running down the walls.

c) (moist) you need to _____ very dry clothes before you iron them. Not a single drop of _____ was left in the river during the drought.

d) (atmosphere) planes should only fly in good _____ conditions. When I entered the class room the _____ was not good. I quickly realized that someone was being punished.

e) (solitary) There is a _____ tree in out garden sometimes I enjoy _____

f) (expect) The audience waited _____ for the concert to start.

_____ mother should stay calm and rest much as possible.

Language Focus

Like and as

Like of course, is a verb, but it also has another use which is similar way to the meaning of as.

* Try to identify rules of use for the words like and as by answering the questions. Sentence 1-4 same meaning, different grammar.

1. It's raining again. It's been like this every day for a week.
2. As we expected, the rains are early this year.
3. I wanted to be a doctor, like my brother.

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4. The government did as they promised and built a new school.

a) Which meaning do like and as express:
Similarity or purpose?
b) Which word is used as preposition before a noun: like or as?
c) Witch word is used as an adverb before a subject and verb: like or as
Sentence 5-9 different meaning, some grammar.

5. My father uses this room as an office.
6. My bedroom is like an office with all my books and papers everywhere.
7. My father used to work as nurse.
8. Some parts of the country, like the South West, receive a lot of rain.
9. Rain water flows over the ground as surface run off.

d. What is the meaning of like and as in these sentences? Match the sentences to each of these meaning.
i. For example = ii) in the position of =
iii) in the form of iv) for this purpose =
v) similar to =

e. Are like and as used as:
i) a preposition before a noun?
ii) as an adverb before a subject and verb?

➢ Note In the USA and UK like is often non-standard ways
j) to introduce a subject and verb instead of the more standard
The gov't did like they promise and built a new school nobody signs like she does.

ii) To report what someone has said
Eg. I asked my brother to lend me some money, and he is like.
how much do you want?
Based on the above not try to do the exercise.
a) I want to join the army _____ an officer.
b) The garden looks _____ a jungle . We must tidy it
c) I usually wear light colors _____ white, pink or yellow.
d) My eldest sister is _____ abuse at home.
e) _____ the eldest child, she has a lot of responsibilities.
f) Your idea is good. I will do _____ your suggest.
g) Mimi came first in the test, _____ we all knew she would.
h) _____ you know, term finishes in three weeks.
i) When water evaporates it rises into the air _____ water vapour.

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