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Lesson 15: GENDER – BASED VIOLENCE: SURVIVOR, VICTIM, PERPETRATOR, AND HUMAN RIGHTS

Communicate: Identify example of Gender- Based Violence in the (1) Family, (2) School, and (3) Community. What are the consequences of these Gender-Based Violence in terms of:

1. Family

Intimate partner violence

Social Consequences

Children who witness the violence, are at risk of anxiety, low self-esteem and poor school performance

Economic consequences

Violence against women has significant economic cost in terms of lost income for women and their families, and negative impact on future woman capital formation.

Health consequences

Both physical and sexual violence has been link to greater risk of adverse mental health outcomes. The most prevalent include depression, suicide attempt, stress and anxiety.

2. School

Bullying

Social consequences

Being bully undermines the sense of belongings at school and affects continued in education. They are more likely to feel like an outsider at school.

Economic consequences

There are young people are victims of bullying but they are afraid to let their teacher or parents know, since they are more afraid of threaten by those people who bullied them. So they decided to keep quite.

Health consequences

Bullying can affect physical and emotional health. It can lead to physical injury, social, and emotional problem. Those who are bullied are at increased risk for mental health problems and also can cause long term damage to self-esteem**.**

3. Community

Child marriage

Social consequences

A girl who is marriage may also have responsibilities in the home, including housework, caring for children, or be physical unable to attend school because of pregnancy, or medical complication associated with pregnancy

Economic consequences

The largest economic cost related to child marriage is from its impact on fertility and population growth. By contributing to large families and, in turn, population growth.

Heath consequences

Child marriage is driven by poverty and has many effects on girl's health: increased risk for sexually transmitted disease, cervical cancer, malaria and death during childbirth

CONTEMPLATE: Reflect on the use of the words SURVIVOR OR VICTIM

	SURVIVOR	VICTIM
How does a survivor or victim look like?	Anyone who has face on a personal dilemma beyond their comprehension of every facing or overcoming, recognizing the fact that they themselves must combat the enemy before them and conquer it with or without assistance from others.	A person who has suffered physical or emotional harm, property damage, or economic loss as a result of a crime.
What are the similarities?	Defined by the harm that has come to them and has been	Defined by their life afterwards and has continued

	destroyed and mistreated. Also, a powerless, at the mercy of others.	to live and prosper despite having been victimized. Also has reclaimed their power.
What are the differences?	A person who has gone through the recovery process	A person who has recently been affected by violence act.
Who can be a survivor or a victim?	Someone who positive perspective in life	Someone who still experience violence act.

What are your thoughts?

If you are a victim, don't be hesitate to call the authorities or to tell someone to ask for help. Or you can fight them back if you can. If you think that someone doing something wrong to you, call a friend or someone to come to stop their bad doings. One thing is important is don't panic and your mind should wide open to avoid becoming a victim.

Assessment:

1. Search the internet for new regarding GBV. Analyze the news and identify the institutions, the survivor and the perpetrator, and the rights violated.
2. Write your answers below.

Lesson 16: GENDER – BASED VILONECE: POWER, USE OF FORCE, AND CONSENT.

CONTEMPLATE: Write down words/phrases or draw symbols which show what comes into your mind when you hear the word:

POWER - force, puissance, almighty, strength, and steam.

VIOLENCE – brutality, cruelty and murderous.

CONSENT – "Consent is like boxing. If both people do not agree to it, then one person is committing a crime."

CONTEMPLATE: Read the following case and reflect on the succeeding questions.

CASE 1

In a very traditional and Patriarchal family, the father of a 19-year old girl tells her that he has arranged for her to marry a certain man. The girl does not know the man very well. The man is much older than she is, but she agrees to the marriage.

1. **Do you think this kind of situation could happen?**

- In today's generation, this kind of situation is no longer happening in our country but in china I think this situation still happening today because this is their traditions that a person should follow.

2. **Did she give him informed consent to this marriage?**

- In the first place, No. because her father is the one who give his consent to a marriage that her daughter did not know.

3. **Was there any force used in this incident? Who is more powerful in this example- father or daughter?**

- In this incident, the power of being a father is used in this situation, because in the family the father has a high power or the most powerful. And the daughter should follow the decisions of her father In order to respect it.

4. **What kind of power does the father have?**

- The power of being a father and the daughter don't have a choice to follow or against the decisions of her father.

5. **What kind of power does the daughter have?**

- Age – related power does the daughter have because she has the least power that her father.

6. **How does power relate to choice in this example?**

- In this example, if you have the least power you are the weakness, you are not able to follow you own decisions in life, because someone is controlling you. For example you want to become a nurse but your parents want you be a teacher, so you need to follow them in order to respect them because they have the power to control you.

Lesson 17: WOMEN AND THE LAW

CONTEMPLATE: Reflect on the following:

1. **What do you think are the reasons why these provisions should be enshrined in our 1987 Constitution?**

- We, the sovereign Filipino people, imploring the aid of Almighty God, in order to build a just and humane society and establish a Government that shall embody our ideals and aspirations, promote the common good, conserve and develop our patrimony, and secure to ourselves and our posterity the blessings of independence and democracy under the rule of law and a regime of truth, justice, freedom, love, equality, and peace, do ordain and promulgate this Constitution.

2. **Which among these constitutional provisions are the most important? Provide your reason.**

- In my opinion, the most important constitutional provisions is the RA 8353 also known as The Anti – Rape Law which is to protect women against rapist. We all know that Rape is an inherently violent crime that typically results in physical, social, emotional, and psychological harm. It remains a prevalent social problem in the Philippines, and throughout the world. This law helps them to get justice and to stop the discrimination. And this law also helps to protect the women who forced to sexual intercourse against their will and to those women who unable to help themselves.

3. **Do you think these constitutional provisions are lacking or already sufficient? Provide your reason.**

ASSESMENT:

1. Do the number of laws, programs, and rights of women discussed that the Filipino women are already empowered?

2. Utilizing your knowledge now of the laws, programs, and rights of women, what can you do to uplift women empowerment in the Philippines?

Lesson 18: GENDER AND LABOR

COMMUNICATE. Fill in the information in the table below.

Work/Job	Man (Does this at Home)	Woman (Does this at Home)	Man (Does this Outside)	Woman (Does this Outside)
Tailor				
Cook				
Waiter				
Washing Clothes (laundry)				
Teacher				
House help (maid)				
Driver				

a. Why is it that household-related work is done by women, and the same work when done outside the house is performed by men?

b. Is any work done at home of less importance? If so, which one and why?

c. Does being born as a boy or girl decide the type of work an individual does when she/he grows up? Why?

d. Can girls/women take up work that is normally considered done by boys/men? Which ones can be taken up and which ones cannot be done? Why?

e. Can boys/men take up work that is normally considered as done by girls/women? Which ones can be taken up and which ones cannot be done? Why?

ASSESSMENT:

1. Conduct and interview among your family and friends about what they think are the contributions of women, LGBTQ+, and men in the world of work. Write down a brief report of their responses.

2. As an adolescent who may be soon initiated to the world of work, how do you think you will manage to succeed in the career of your choice? Do you think your gender identity will have an influence on your work of choice? Why/why not? How?

Lesson 19: GENDER AND MEDIA

CONTEMPLATE: Recall an LGBT character you have seen in the national television and reflect on the following questions:

1. **What were the stereotypes portrayed by these characters?**

2. **How can the media present the LGBT in a better way?**

ASSESSMENT:

1. Reflect how the portrayal of women, men, and the LGBTQ+ in the media influence people's views and attitudes towards each sector?

2. Reflect, is media an effective way to influence people towards gender equity? How?

Lesson 20: GENDER AND OTHER CROSS-CUTTING ISSUES (EDUCATION, GENERAL HEALTH, MENTAL HEALTH)

CONTEMPLATE. Reflect on the following questions:

1. Should gender be a deciding factor for people to access education?

2. Are there specific needs that women, men, and LGBTQ+ have in school? If yes, what are those needs?

3. How do you think the educational system in the Philippines is addressing these gender needs?

ASSESSMENT:

Write a Reflection Paper: did the concepts I learned from previous lessons you have learned helped me become more intelligent in making choices related to my gender and sexuality? If yes, how? If no, what else could be done so that I can gain more information to base my healthy decisions from?