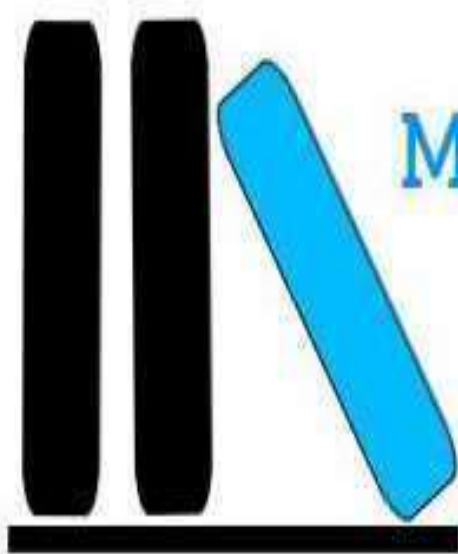


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ACE CBC Assessment

GRADE TWO

ENGLISH ACTIVITIES

Name _____

1. Name and colour the pictures



Match the animal with their sounds

Cow barks

Elephant crows

Snakes hiss

Cock trumpets

Dog moos



WALIMUE PUBLISHERS

GRADE TWO

ENGLISH ACTIVITIES

Name _____

Write in capital letters

1. elephant _____

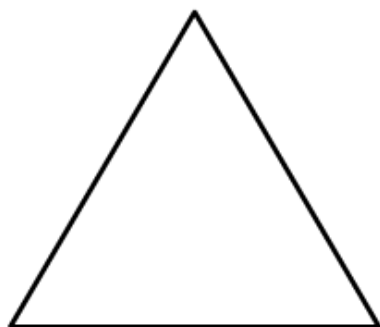
2. kitchen _____

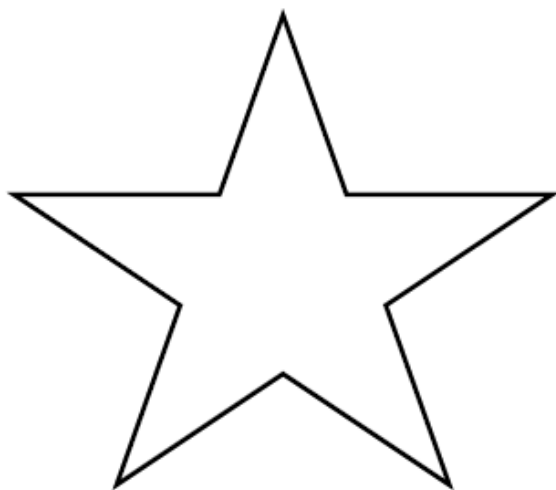
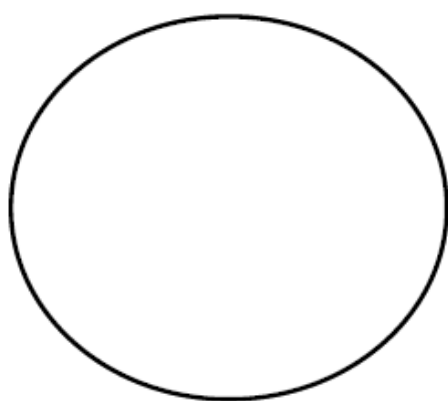
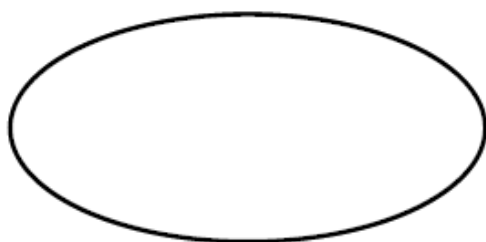
3. window _____

4. carrot _____

5. bottle _____

Colour the shapes







ACE CBC Assessment

GRADE TWO

ENGLISH ACTIVITIES

Name _____

1. Fill the gaps

i. Sch _____ l

ii. M _____ n

iii. Classr _____ m

iv. T _____ cher

v. F _____ d

2. Fill in the gaps with the correct word from the box

Hut, market,, man
an, farmer, kept.

Long ago there lived _____ old _____ called Kamau.

He lived alone in an old _____ which was made of grass and mud.

Kamau was a _____. He grew crops and _____ animals.

3. Colour the pictures



COMPETENCE BASED ASSESMENT



GRADE 2 YEAR 2020

(MONITORING LEARNERS PROGRESS)

ENGLISH LANGUAGE ACTIVITIES

TIME: _____

NAME: _____

DICTATION

1. _____
2. _____
3. _____
4. _____
5. _____

Use the words "was" and "were" to fill in blank spaces.

6. She _____ in the classroom.
7. We _____ in the field.
8. It _____ her ball.
9. The children _____ reading story books.

Fill in the blanks spaces using the words in the bracket (me, you, us)

10. This is our ball. It belongs to _____
11. This is my book. It belongs to _____
12. This is your bike. It belongs to _____

Use doing words with "ing" at the end of the words in bracket.

13. She is _____ (read)
14. He is _____ (sleep)
15. She is _____ (call)
16. Mat is _____ (play)

Write the opposite of the following words

17. Hen _____
18. Bull _____
19. Ewes _____

Re-arrange the given words to make correct sentences

20. Were drinking tea the children.

21. Washing clothes the boy was.

22. Cutting grass yesterday the girls were.

word.

23. Smart _____

24. farmer _____

25. fear _____

31. What does she want to do in the
Toy shop? _____

32. How many dolls are in the shop?

33. Why is Tina sad?

fill in the blank spaces using "a" and "an"

26. They went on _____ trip.

27. We use _____ umbrella when
it rains.

28. _____ book is on the
table.

29. My mother bought _____
orange

**Read the story and answer the
questions**

Tina goes shopping

Tina is at a toy shop. She wants a new
toy. Her doll is old and broken. There
are very many pretty dolls. Some are
small and some are big. Tina wants a
big doll. It is very expensive. Tina is sad.
She cannot have a new doll.

Questions

30. Who is in the toy shop?



ACE CBC Assessment

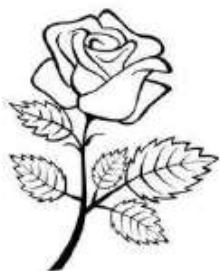
GRADE TWO

ENGLISH ACTIVITIES

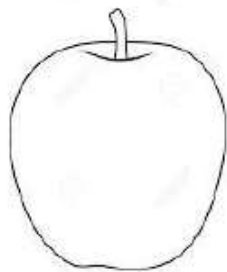
Name _____

1. Name the following pictures











Read the following story and answer the questions

A spider lived in a web on a big tree. One day it rained heavily. The spider's house got destroyed. When it went back in the evening it found the web had been destroyed. The next day the spider made another web.

Answer the questions

1. The spider was _____ (big, small)
2. The spider lived in a _____
3. The web was on a big _____

4. What had destroyed the web _____

5. Did the spider make another web _____

GRADE TWO

COMPETENCE BASED CURRICULUM

ENGLISH ACTIVITIES

NAME	
SCHOOL	
GRADE	

Dictation

1. _____
2. _____
3. _____
4. _____
5. _____

Write well

6. ookb - _____
7. eetr - _____
8. oostl - _____
9. ntrai - _____
10. oomn - _____

Write the opposite

11. Good- _____
12. Hot - _____
13. Father - _____
14. Late - _____
15. Asleep - _____

Add -ing in the sentences

16. The boy is _____
(climb) the hill.
17. The teacher is _____
(write) on the board.
18. The pupils are _____
_____ (clap)
19. The boy is _____
(hide) under the table.
20. The farmer is _____
_____ (store) maize in the
granary.

Match the animals with their young ones

- | | |
|--------------|------|
| 21. Woman | kid |
| 22. Lion | calf |
| 23. Goat | baby |
| 24. Sheep | cub |
| 25. Elephant | Lamb |

Use 'a' or 'an' to complete the sentences

26. My father bought _____
envelope.

27. There is _____ umbrella
in my bag.

28. May I have
_____ mango.

29. They were resting under _____
shade.

30. We use _____ antiseptic to kill
germs.

Write in plural

31. Chief _____

32. Ox- _____

33. Child- _____

34. Shelf - _____

35. Bag - _____

Fill the spaces

36. G _ _ t

37. _ r a n g _

38. P _ n c _ l

39. M _ r k _ t

40. F l _ w _ r

**Use 'why, when, why, what' to fill the
blank spaces**

41. _____ are we closing the
school?

42. _____ is my bag?

43. _____ were you absent
yesterday?

44. _____ are you doing?

Make words with these sounds

45. br _____

46. pl _____

47. ch _____

Write the past tense

48. Go - _____

49. Come - _____

50. Sit - _____

GRADE TWO

COMPETENCE BASED CURRICULUM

LITERACY ACTIVITIES

NAME	
SCHOOL	
GRADE	

Read these words aloud

Lunch	clothes	clock	cloud	trade
Fetch	flower	animal	travel	many
Tour	plane	lucky		

Read the sentences loudly

The children are taking their lunch.

My mother is washing clothes outside.

The clock has fallen and broken.

I fetch water after school.

She is watering the flower bed.

The animals are hungry.

We will travel by a plane.

Read the paragraph below aloud

A farm is where crops are planted and animals kept. In a farm we find a farmer. My father is a farmer. He has a very big farm. He plants tomatoes, onions, maize and beans. He also keep dairy cows and hens. After school I help my father in the farm. I love working in the farm.



Soma maneno kwa sauti

Mwalimu	samaki	nyumba	mawingu	mkulima
Upepo	mkate	mjomba	karatasi	kikapu
Kifyekeeo	shoka	chakula		

Soma sentensi kwa sauti

Mwalimu ametupatia karatasi za mtihani

Kikapu cha samaki kimepotea

Nyumba ya mjomba imebebwa na upepo.

Mkulima anatumia kifyekeeo kukata nyasi.

Mkate ni chakula kitamu.

Mawingu meusi yametanda.

Shoka la babu limepotea.

Soma kifungu kwa sauti

Sokoni ni pahali tunaponunua ama kuuza bidhaa tofauti. Pale sokoni utawapata wanunuzi na wauzaji. Kuna bidhaa za aina tofauti kama vile nafaka, vyombo, nguo na vyakula. Bei huwa ghali au wakati mwingine nafuu. Mimi hupenda kwenda sokoni na mama yangu. Napenda kumsaidia kuchagua bidhaa na kubeba. Nalipenda soko langu.

GRADE 2 YEAR 2020

(MONITORING LEARNERS PROGRESS)

KISWAHILI LANGUAGE ACTIVITIES

TIME: _____

NAME: _____

IMLA

1. _____
2. _____
3. _____
4. _____
5. _____

13. Wanafunzi _____
walichelewa.

14. Mtoto _____ Analia.

Jaza pengo kwa kutumia "vizuri" au "vibaya"

6. Dereva hodari anaendesha
gari _____
7. Mtoto anafaa kulewa _____
8. Mwalimu anafaa afundishe _____

15. Jiwe _____

16. Macho _____

17. Maembe _____

18. Ua _____

Tumia Kitenzi sahihi kujaza pengo

9. Mwalimu alitu _____ Kiswahili
(ruka, fundisha)
10. Ami ana _____ shambani. (lima,
osha)
11. Binamu ali _____ kucha.
(panda, kata)

Tumia "hili" au "haya" kujaza mapengo.

**Piga mstari herufi kubwa kwenye
sentensi zifuatazo.**

19. Shule yetu inaitwa Hekima.
20. Mlima wa Kilimanjaro unavutia.
21. Mjomba wangu anaishi Kabuku.
22. Siku ya Jumamosi sisi
hupumzika.

**Tumia "hao" au "huyu" kujaza mapengo
kwa usahihi**

Tunga sentensi ukitumia maneno haya.

12. Kijana _____ ni mwerevu.

23. gari dogo

24. shangazi

25. haki _____

=

26. Mavazi _____

=

Tumia silabi katika jedwali kuunda

maneno

ra	li	ngu	ma	bo
bu	zi	ji	va	she

27. _____

28. _____

Jaza herufi sahihi kwenye mapengo

29. m____tib____b____

30. h____k____

Soma hadithi kisha ujibu maswali

Paka na panya

Timara alipenda kucheza baada ya kula.
Asubuhi moja mama yake alikuwa akifanya
kazi nje ya nyumba. Muda mfupi baadaye
panya alipita mbio. Paka alikuwa
anamfukuza panya huyo. Timara aliogopa
Panya sana. Aliingiwa na woga akapanda juu
ya sofa na kuanza kulia.

Maswali

31. Ni nani anapenda kecheza? 

32. Ni nani alikuwa akifanya kazi?

33. Timara alifanya nini kwa sababu
ya woga?



GRADE TWO

COMPETENCE BASED CURRICULUM

KISWAHILI ACTIVITIES

NAME	
SCHOOL	
GRADE	

Imla

1. _____
2. _____
3. _____
4. _____
5. _____

Tumia 'hili' au 'haya' kujaza nafasi

6. Gari _____ ni bovu.
7. Matunda _____ ni matamu.
8. Maua _____ yananukia.
9. Jani _____ limeanguka.
10. Mayai _____ yameoza

Jaza pengo

11. K _ j _ k o
12. R _ n d a
13. M f _ k _
14. F u _ a n _
15. Dir _ s _ a

Tumia – angu

Mtoto wangu

16. Kiatu _____
17. Mwili _____
18. Kalamu _____
19. Mwalimu _____
20. Embe _____

Andika kinyume

21. Lala - _____
22. Lia - _____
23. Anika - _____
24. Safi - _____
25. Mrefu - _____

Andika maneno vizuri

26. tatama - _____
27. liro - _____

28. gende - _____

29. rampi - _____

30. limumwa - _____

Tambua silabi katika maneno haya

31. watoto = ____ + ____ + ____

32. sahani = ____ + ____ + ____

33. kisu = ____ + ____

34. Kijiko = ____ + ____ + ____

35. Chura = ____ + ____

Andika kwa wingi

36. Choo _____

37. Ufagio _____

38. Uta _____

39. Ua _____

40. Mgeni _____

Andika kwa nambari

41. Arubaini na nane _____

42. Hamsini na sita _____

43. Themanini na moja _____

44. Thelathini na mbili _____

Kanusha

45. Mtoto analia

46. Msicahana anacheza .

47. Mama amelala.

48. Mwanafunzi anasoma.

49. Kijiko kimevunjika.

50. Mzazi wa kike huitwa



COMPETENCE BASED ASSESMENT
GRADE 2 YEAR 2020
(MONITORING LEARNERS PROGRESS)

READING/KUSOMA ACTIVITIES TIME: _____

NAME: _____

--	--	--	--	--	--

LEARNER UPI: _____

GENDER:

BOY

GIRL

☐☐

SCHOOL NAME _____

No. of questions correct			
Performance level			

READ ALOUD THE FOLLOWING WORD FLUENTLY

1. Buffalo
2. Train
4. String
5. Player
6. Movement
7. Counters
8. Farming
9. Train
10. Bucket
11. Shelf
12. Staffroom
13. Radio
14. Soup
15. Computer

Read the following sentences

1. We take breakfast every morning.
2. I live near a river.
3. She likes reading books.
4. My father lives swimming.
5. The cow has drunk water.

SOMA UFAHAMU UFUATAO KWA UFASAHU

Amina ni mwanafunzi katika gredi ya pili. Amina anapenda sana kucheza. Yeye hupenda kucheza mchezo wa Kamba. Wakati wa mapumziko, yeye pamoja na marafiki zake, huenda kwenye uwanja. Amina husaidiwa na marafiki kushika Kamba. Darasani Amina huwa na maadili mema. Kila mara yeye huwa nambari moja darasani.

COMPETENCE BASED ASSESMENT



GRADE 2 YEAR 2020

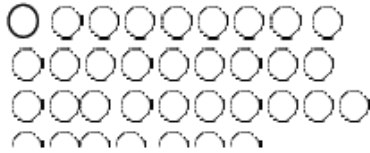
(MONITORING LEARNERS PROGRESS)

MATHEMATICS ACTIVITIES

TIME: _____

NAME: _____

1. Count and write the number.



9. $70 - 50 = \boxed{}$

10. $19 - \boxed{} = 12$

2. 25 is ___ hundreds ___ tens and ___ ones.

3. 100 is ___ hundred ___ tens and ___ ones.

11. Daniel planted 19 lemon trees last week. He planted 24 lemon trees this week. How many trees has Daniel planted altogether

Write the numbers in words

4. 9 _____

5. 15 _____

Fill in the missing number

6. 24, 26, 28, 30, _____ 34

7. 85, 80, 75, 70, _____ 60

8. Which one is a quarter



A



B

12. $\begin{array}{r} 28 \\ + 29 \\ \hline \end{array}$

$ + 29$

13. $\begin{array}{r} 37 \\ + 6 \\ \hline \end{array}$

$ + 6$

14. $4 + 6 + \boxed{}$

15. Which one holds more





24.

$$8 \div 4 =$$



A

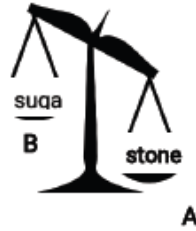
B

25. Ruth shared 15 bananas equally among 3 children. How many bananas did each child get

16. Draw an oval shape

26. Which one is heavier?

17. $5 \times 7 =$



18. $10 \times 4 =$

19. Ben has 5 pencils. He gave peter 2 pencils. How many pencils was Ben left with?

20. 22

27. What is the time?



21. Draw a rectangle

22. September has how many days

28. Complete the pattern



23. = 20

29.

20

30. There are _____ in a year.

31. 0 hundreds 9 tens and 7 ones is

32. 4 hundreds 2 tens and 5 ones is

33. Hellen bought a school bag at Sh. 70.
Joash bought the same type of bag at sh.
90. How much money did Hellen save?



ACE CBC Assessment

GRADE TWO

MATHEMATICS ACTIVITIES

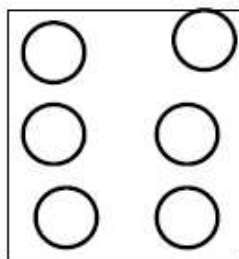
Name _____

1. Write the number that comes after 99 _____

2. Put together

$$8 + 4 =$$

3. Count and write



=

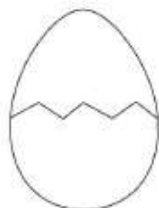
4. _____ = 2 tens and 4 ones.

5. Write in words

88

6. Shopping list

Egg



Kshs 12



Kshs 20



Kshs 20



Kshs 20



How much is

7. An egg and a pencil _____

8. Two pencils _____

9. An egg, soda and a book _____

10. 4 eggs _____

11. Two sodas and two pencils _____

12. Which one holds less



A



B

13. How much



_____ Shillings note.



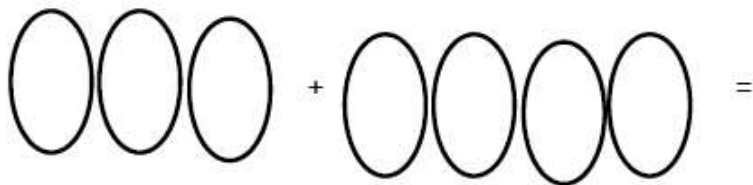
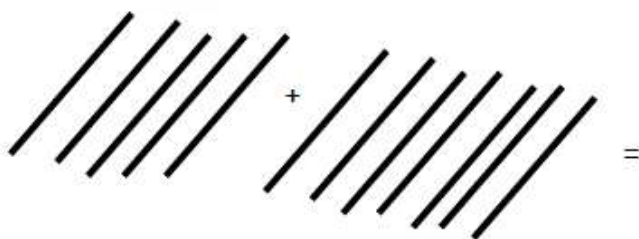
ACE CBC Assessment

GRADE TWO

MATHEMATICS ACTIVITIES

Name _____

1. Count and fill



2. Put together

+ 20

60

3. Complete the pattern

11, 13, 15 _____



4. Two girls have _____ legs.

5. $8 =$ _____ tens and _____ ones.

6. Take away

$$\begin{array}{r} 50 \\ - 20 \\ \hline \\ \hline \end{array}$$

7. $16 - 6 =$

8. Which comes first Thursday or Sunday _____

9. A week has _____ days.

10. Which one holds more

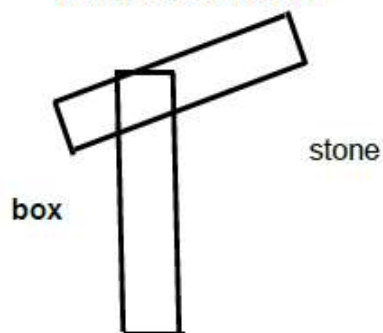


A



B

11. Which one is heavier





GRADE TWO

COMPETENCE BASED CURRICULUM

MATHEMATICAL ACTIVITIES

NAME	
SCHOOL	
GRADE	

1. 98 = _____ tens _____ ones
2. 54 = _____ tens _____ ones
3. 6 = _____ tens _____ ones
4. 356 = _____ hundreds _____ tens
_____ ones

Write the numbers in figures

5. Two hundred and fifty six

6. Three hundred and thirty three

7. Eighty six _____

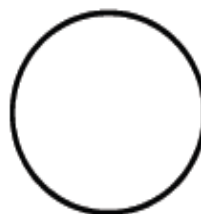
Fill the missing numbers

8. 0 , 5 , 10 , 15 , _____

9. 2 , 4 , 6 , _____ , 10 , 12

10. 3 , 6 , 9 , 12 , 15 , _____

11. Shade $\frac{1}{2}$



12. A quarter is written as _____

13. $4 + 4 + 3 =$ _____

14. $26 + 13 =$ _____

15. 50

 + 30

16. 40

 +20

17. Tens Ones

 7 4

 - 2

18. Tens Ones

 6 9

 - 4 4

19. Kamau bought 17 books and 10 pencils. How many items did he buy altogether? _____

20. Add 7 to 8 =

21. Subtract 25 from 50 = _____

22. _____ + 7 = 12

23. 10 + _____ = 19

24. 2+2+2+2=___ x _____ = _____

25. $3+3+3=$ _____ $\times$ _____ $=$ _____

26. 
_____ $\times$ _____ $=$ _____

27. 
_____ $\times$ _____ $=$ _____

28. Share 20 mangoes among 4 boys .Each will get _____

29. The month of March has _____ days.

30. 1 hundreds 4 tens 6 ones =

31. 0 hundreds 3 tens 2 ones = _____

32. How many legs do 4 cows have

33. Which number is big? 55 or 25

Arrange from the largest to the smallest

34. 38 , 53 ,89 ,98 23 ,65 ,16

35. 123 ,156 ,103 ,189 ,127

36. 2 weeks = _____ days

37. _____ is the 6th month of the year.

38. Put together 34 and 23 = _____

39. Draw a curved line

Write the place value of 2 in

40. 27 _____

41. 234 _____

42. 72 _____

43. 521 _____

44. A football ball has _____ shape.

45. 15 - 10 = _____

Name the shapes



46. _____



47. _____



48. _____

49. A year has _____ months.

50. _____ is the second day of the week.



ACE CBC Assessment

GRADE TWO

MATHEMATICS ACTIVITIES

Name _____

Use a pattern to fill the next number

2, 4, 6 _____

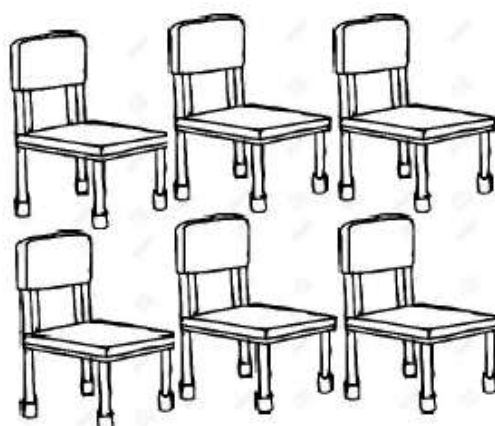
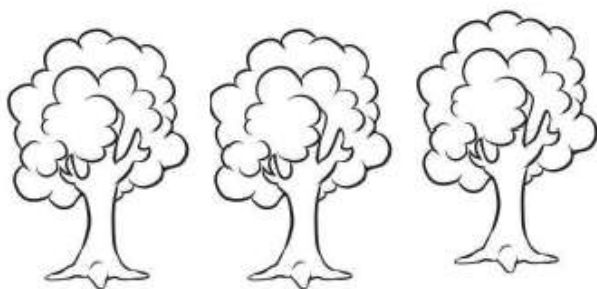
10, 12 _____

14, 16, 18 _____

20, 22, 24 _____

28, 30, 32 _____

circle the few ones







ACE CBC Assessment

GRADE TWO

MATHEMATICS ACTIVITIES

Name _____

1. Write the next number

76, 77, 78 _____

94, 95 _____

2. Subtract using a number line.

$$10 - 5 =$$

$$7 - 1 =$$

3. Complete the pattern

14, 14, 14, 14 _____

8 8 8 8 _____

4.



+



=

5. Add

Sh 10 + shs 10 =

6. Which is light

Stone

A

feather

B

7. Circle the straight line





ACE CBC Assessment

GRADE TWO

ENVIRONMENTAL ACTIVITIES

Name _____

WEATHER

Work with your parent or guardian

Materials

1. Weather symbol pictures
2. Plain paper
3. Glue

Steps

- i. Look for weather symbol pictures
- ii. Cut out the pictures
- iii. Mount them on the plain piece of paper
- iv. Take a photo and post.



ACE CBC Assessment

GRADE TWO

ENVIRONMENTAL ACTIVITIES

Name _____

1. Name these pictures











2. At home food is prepared in the _____
3. Which animal provides us with milk _____
4. We go to school for how many days in a week _____
5. Name the clothes that we wear on a cold day.



GRADE 2 YEAR 2020

(MONITORING LEARNERS PROGRESS)

ENVIRONMENTAL ACTIVITIES

TIME: _____

NAME:

- | | |
|---|--|
| 1. Our clothes dry quickly when it is
_____ (cloudy, windy) | 12. All children have a right to
_____ (play, fight) |
| 2. We get water from a
_____ (drum, river) | 13. We should _____ other pupils
(beat, respect) |
| 3. We make things easily using
_____ soil. (wet, dry) | 14. A good leader is one who is
_____ (angry, honest) |
| 4. The stem of a plant grows from the
_____ (leaves, roots) | 15. We protect crops by _____
(housing, fencing) |
| 5. When we mix soil and water, we get
_____ (cement, mud) | 16. When plants do not get
_____ they die (milk, water) |
| 6. The animals found at home are called
_____ animals
(wild, domestic) | 17. Rabbits are kept in a _____
(shed, hutch) |
| 7. A dog can _____ us
(carry, bite) | 18. We clean animal houses so that
they are free from _____
(people, diseases) |
| 8. A _____ is formed when
light is blocked by an objects.
(picture, shadow) | 19. We should hold waste _____
our bodies. (close to, away from) |
| 9. We should always _____ our
hands after visiting the toilet (clap,
wash) | 20. A dirty school can make us _____
(sleep, sick) |
| 10. We should not play near open
_____ (pit, field) | 21. We should use water _____
(happily, wisely) |
| 11. In school we raise flag on
_____ (Tuesday, Friday) | 22. _____ is a source of light
energy.
(Water, Electricity) |
| | 23. We should switch _____ lights
when we are not using them. (on, off) |

24. We should _____ containers
before putting water in them. (**Open, wash**)
25. It can be cold when it is _____
(**sunny, cloudy**)
26. We store water in _____
(**lakes, drums**)
27. We eat _____ of a
sukumawiki plant. (**leaves, roots**)
28. An elephant is a _____ animal.
(**big, small**)
29. We should say no to gifts from

(**parents, strangers**)
30. We wear _____ clothes when
it is cold. (**bright, warm**)
31. The national flag has _____
colours (**4, 3, 2**)
32. School rules helps us do the
_____ things. (**wrong, right**)
33. We use _____ to
store water. (**Tanks, river**)

COMPETENCE BASED ASSESMENT

GRADE 2 YEAR 2020

(MONITORING LEARNERS PROGRESS)

HYGIENE AND NUTRITION ACTIVITIES

TIME: _____

NAME: _____

1. Food eaten early in the morning
is
called _____ (supper,
breakfast)

2. We eat food to _____
(grow big, become weak)

3. _____ is a bad oral
habit.
(brushing teeth, sucking fingers)

Name 3 rooms found in a house

4. _____

5. _____

6. _____

7. The smoke that someone breathes in
from other people is called?

(cigarette, second hand smoke)

8. Contaminated water can make us
_____ (sick, healthy)

**Name 2 things that are used to
wash utensils.**

9. _____

10. _____

11. Using water that had been used
before is called?

(Re-using, contaminated)

Name 3 personal items

12. _____

13. _____

14. _____

15. Foods eaten between meals are
called

(snacks, lunch)

3 foods that taste sweet are

16. _____

17. _____

18. _____

19. We use _____ to clean
our nose. (Handkerchief, towel)

**Foods we get from animals
are**

20. _____

21. _____

22. _____

23. Eating too much food can make us
_____ (healthy, vomit)

24. _____ is a body building
food. (Orange, meat)

25. We should always _____ our
hands before handling foods.
(wash, sprinkle)

Name 4 items in the kitchen

26. _____

27. _____

28. _____

29. _____

30. _____ is a substance that
people smoke (tea, cigarettes)

Match the meal with the time it is taken

31.	Breakfast	Night
32.	Lunch	Morning
33.	Supper	Mid-day





ACE CBC Assessment

GRADE TWO

HYGIENE AND NUTRITION

Name _____

1. We must drink _____ and boiled water.
2. The first teeth that grow are called _____
3. Too much sugar is _____ to our health.
4. We should brush our teeth _____ a day.
5. Before you handle medicine first wash your _____
6. We eat our meals in the _____ room
7. We ate the stem of a _____
8. This is a _____



9. We get water from a _____
10. Hard _____ makes your teeth to be strong and healthy.



ACE CBC Assessment

GRADE TWO

C.R.E ACTIVITIES

Name _____

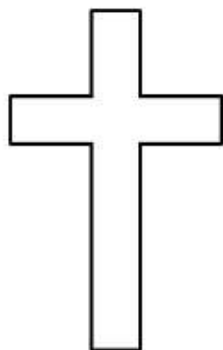
1. we should not accept gifts from _____

2. Jesus is the son of _____

3. God gave me eyes to _____

4. We talk to God through _____

5. Name the picture



6. Name five things that God provides for us

GRADE 2 YEAR 2020
(MONITORING LEARNERS PROGRESS)

RELIGIOUS ACTIVITIES

TIME: _____

NAME: _____

1. God created us in his own _____
(image, picture)
2. We use our _____ to sing for
God. (nose, mouth)
3. What gives us light in the
day? _____ (moon, sun)
4. The Bible is a _____
book. (Holy, story)
5. Who called Samuel? _____
(God, Priest Eli)
6. Who was the only person obedient
and faithful to God _____
(Peter, Noah)
7. How many times did Daniel pray in a
day? _____ (2, 4, 3)
8. The church is a house of _____
(worship, playing)
9. God is our _____ (provider,
stranger)
10. Who was given us as a gift from
God? _____ (Joseph, Jesus)
11. A person we do not know is a
_____ (stranger, friend)
12. Where was Jesus born?
_____ (Nazareth, Bethlehem)
13. The day Jesus resurrected from
the dead is called? _____
(Easter Sunday, merry Christmas)
14. Jesus changed water into wine
at a wedding in _____
(church, cana)
15. The Holy spirit came down in
form of _____ (water, fire)
16. When we pray we
_____ to God. (talk, cry)
17. Who created the parts of your
body? _____ (teacher, God)
18. The Bible is our _____ as
Christians. (toy, guide)
19. Samuel was called how many
times? _____ (3, 4, 1)
20. The Bible has a total of
_____ books. (39, 27, 66)
21. We should share with the
_____ (rich,
poor)

22. God is happy when we _____ (disobey, obey)
23. I am fearfully and _____ made (wonderfully, honestly)
24. _____ was carried by a chariot (Elisha, Elijah)
25. Which lake was Jesus and his disciples crossing on a boat? _____ (Victoria, Galilee)
26. Jesus died on the cross because _____ (he loves us, he was sick)
27. When we share we make others _____ (sad, happy)
28. We are _____ when we tell the truth. (happy, honest)
29. When we are given something we should say _____ (thanks, bad)
30. Jesus taught his disciples the _____ prayer. (Satan's, Lord's)
31. The work of the Holy Spirit is to give us _____ (guidance, snacks)
32. The bible is divided into _____ parts. (3, 2)
33. The Old Testament has _____ books. (27, 39)



I.R.E

ISLAMIC RELIGIOUS EDUCATION

GRADE TWO

1. State five manners to be observed during eating (5mrk)

- _____
- _____
- _____
- _____
- _____

2. Write the following alphabets in Arabic (6mrk)

ba _____

Ha _____

Ta _____

dal _____

Jim _____

tha _____

ب د ت ح ج

3. We should recite suratul _____ in every prayer(Fatiha,Naas,Ikhlal) (1mrk)

4. Write the following Arabic letters in English (7mrk)

ض	
خ	
ت	
م	
ب	
ن	
و	

(Dhal, kha, mim, tha, wa, shin, ba)

5. Prophet Muhammad was born in _____(Makah, medina ,Jerusalem) (1mrk)

6. Which of the following is an attribute of Allah(alkhaliq, al-kalam) (1mrk)

7. We should _____our parents every day(leave, obey, hate) (1mrk)

8. Before prayers Muslims should take _____(food, wudhu, plate) (1mrk)

9. Osman found a lost ball in the field. He should _____(sell it, take it to the teacher) (1mrk)

10. Cleanliness is _____according to Islam (ibada,dirt,bad) (1mrk)

11. Underline good manners from the list _____ (1mrk)

Stealing, praying, playing, reading, eating pork) (1mrk)

12. It is good to _____all people every day (respect,kill,beat) (1mrk)

13. Identify the following places of worship (2mrk)



a _____

(church, masjid)



b _____