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GRADE THREE EXAMS

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ACE CBC Assessment



GRADE THREE

ENGLISH ACTIVITIES

Name _____

Make sentences using the words below

1. Reading _____
2. Drawing _____
3. Playing _____

Write down three games played in school.

4. _____
5. _____
6. _____

Read the passage and answer the questions.

JANE AND JOHN

Jane and John walk slowly to the market. They are going to buy fruits. Jane and John buy ten berries, five berries slip and fall on the grass.

Now they have less berries to eat. They go back to buy more berries, but there are no more berries. Jane and John buy a slice of melon. They take the fruits home.

QUESTIONS

7. What is the title of the passage? _____
8. Where did Jane and John walk to? _____
9. What did they buy? _____
10. How many berries fell on the grass? _____
11. They take the fruits _____



ACE CBC Assessment

GRADE THREE

ENGLISH ACTIVITIES

Name _____

1. Use "am, is, are"

- a) This _____ a ruler.
- b) I _____ reading.
- c) They _____ playing.

2. Complete the following sentences

- a) The colour of blackboard is _____
- b) The colour of milk is _____
- c) The colour of blood is _____

3. Choose the correct preposition

- d) He ran in front _____ the bus. (of, under)
- e) Mwaura was hiding _____ the house. (in, on)
- f) Akech and Otieno ran _____ when they saw a snake. (outside, under)

Use 'what', 'who', 'where' to fill in the blank spaces.

- 4. _____ do you charge your phone ?
- 5. _____ were the men doing?
- 6. _____ do you keep your bags?
- 7. _____ has your phone?
- 8. _____ happened to father's phone?

9. Draw and colour pictures

Snake

Basket

House

Bucket



ACE CBC Assessment

GRADE THREE

ENGLISH ACTIVITIES

Name _____

Make sentences using these words

1. Dry _____
2. Stuck _____
3. Classmate _____
4. Crowd _____

Fill in the gaps

5. P____ togr____ph
6. M____ze
7. ____xp____s____ve

Write the opposite of the underlined words

8. Kenneth came to school early today _____
9. The teacher is in the classroom _____
10. Today I will be _____ but I will be present tomorrow.



ACE CBC Assessment

GRADE THREE

ENGLISH ACTIVITIES

Name _____

1. Write the correct answer.

- a) Book is to read as pencil is to _____
- b) Kitten is to cat as cub is to _____
- c) Drink is to _____ as eat is to hunger.

2. Write the young ones

- a) A baby hen is called a _____
- b) A baby pig is called _____
- c) A baby goat is called a _____

Make sentences from the table

what		To get married
who	was	The wedding
When		The bride carrying

- 3. _____
- 4. _____
- 5. _____

Punctuate the sentences

- 6. Is this your pencil _____
- 7. James and Dennis are sibling _____
- 8. I live in Mombasa _____
- 9. Where did you put your jacket _____
- 10. Segment the words: eg banana- ba + na + na
- 11. Watch _____
- 12. Cat _____

COMMON SCHOOLS SUMMATIVE

01

ASSESSMENT ONE

CBC

LANGUAGE ACTIVITIES GRADE THREE



Name: _____

School: _____

Grade: _____

Date: _____.

A. Use the boxes to fill in the answers of the given questions.

(1) Sound made by a snake

(2) The baby of a cow

(3) The person who looks after sick people

(4) Opposite of the word deep is

(____/ 8Marks)

B. Match the words with the same sounds.

(a) full stand

(b) their dry

(c) start so

(d) try fool

(e) saw there

(f) crop cry

(____/ 5marks)

C. Name five things found in a classroom.

(a) _____.

(b) _____.

(c) _____.

(d) _____.

(e) _____.

(____/ 5marks)

D. Form two words starting with the given sounds.

(1) cl _____ _____.

(2) sw _____ _____.

(3) sm _____ _____.

(4) be _____ _____.

(5) fl _____ _____.

(____/ 10Marks)

E. Use the words in the box to complete.

(have, brushes, brush, has, was, were)

(1) The girls _____ their teeth daily.

(2) George _____ draw a picture.

(3) My sisters _____ put on the dresses.

(4) My brother _____ his shoes everyday.

(5) Ndinda and Mutua _____ using a rope to tie the firewood.

(6) Susan _____ feeding the ducks.

(____/6marks)

F. Singular

Plural

(1) Man _____.

(2) Class _____.

(3) Teacher _____.

(4) Family _____.

(5) Thief _____.

(____/5marks)

G. Write words correctly.

(1) tntywe - _____.

(2) marts - _____.

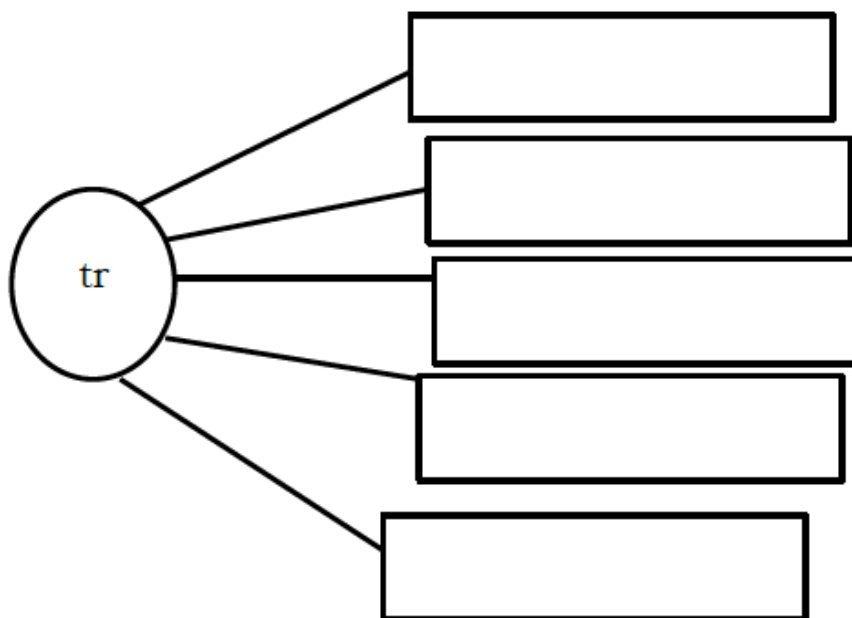
(3) nki - _____.

(4) stwee - _____.

(5) ookb - _____.

(____/5marks)

H. Form words with the sound given.



(____/5marks)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29



ACE CBC Assessment

GRADE THREE

KISWAHILI

Name _____

1. Chora picha

Kitabu

Ndizi

Mfereji

Muwa

Mkate

Andika sentensi katika wakati uliopo.

2. Wanafunzi watachora picha _____

3. Nilisoma _____

4. Ataamka mapema _____

5. Mama amechoka sana _____

Andika aina tatu za chakula

6. _____

7. _____

8. _____

Jaza mapengo ukitumia kinyume cha kitenzi kilicho kwenye mabano

9. Msichana ali _____ juu ya kiti. (simama)

10. Maria hu _____ mlango jioni. (fungua)

COMMON SCHOOLS SUMMATIVE

01

UTATHIMINI WA KWANZA

CBC

KUSOMA GREDI YA TATU

MAJINA: _____

i. **Andika majina ya vitu hivi.**

	
	
	
	
	
	
	
	12
	
	

(____/alama20)

ii. Kusoma

Nilifurahi sana shule zilipofungwa. Nilienda nyumbani moja kwa moja. Nilimpata mzazi akifyeka nyasi na majani kwenye shamba.

(____/alama10)

iii. Andika sentensi tano kuhusu 'Mbwa wetu'

1. _____
2. _____
3. _____
4. _____
5. _____

(____/alama20)

VIWANGO VYA KUTATHIMINI:

Kuzidisha Matarajio	Kufikia Matarajio	Kukaribia Matarajio	Mbali na Matarajio
48-50	40-47	30- 39	0-29

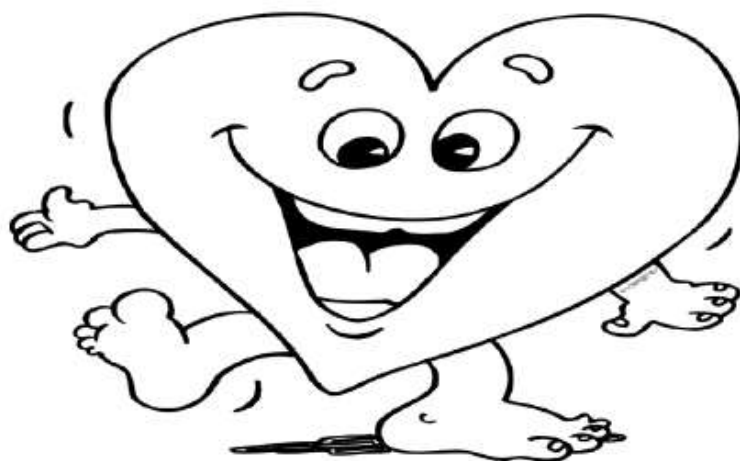
COMMON SCHOOLS SUMMATIVE

01

UTATHIMINI WA KWANZA

CBC

SHUGHULI ZA LUGHA GREDI YA TATU



Jina: _____

Shule: _____

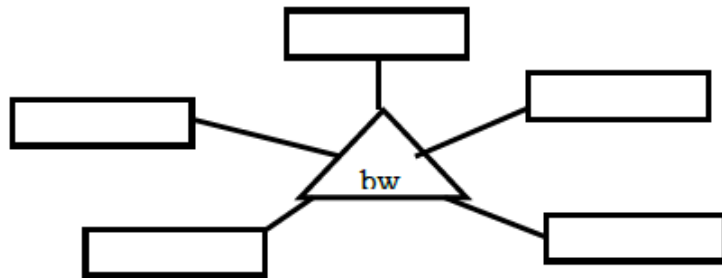
Gredi: _____

Tarehe: _____.

A. Chora, taja na upake rangi vifaa vitano vinavyotumika shambani.

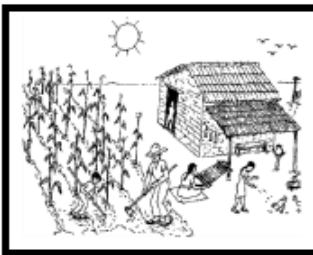
(___/alama5)

B. Unda maneno ya sauti /bw/



(___/alama5)

C. Tazama picha hii na uandike sentensi tano kuhusu.



- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.
- v. _____.

(___/alama5)

D. Panga silabi viuri ili uunde neno sahihi.

- | | | |
|---------------|---|--------|
| (i) tisulabwe | - | _____. |
| (ii) nibwe | - | _____. |
| (iii) bwichu | - | _____. |
| (iv) efyeoke | - | _____. |
| (v) katufya | - | _____. |

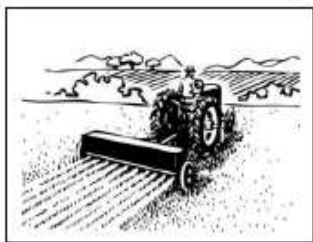
(___/alama5)

E. Kamilisha sentensi zifuatazo.

- (i) _____ huvutwa na fahali au punda.
- (ii) _____ au magugu ni mimea isiyohitajika shambani.
- (iii) Mimea inapochipuku _____ kwa kutumia majembe.
- (iv) _____ hufunikwa kwa mchanga ili ziote.
- (v) _____ huongezwa kwenye mchanga ili mimea inawiri vizuri.

(___/alama5)

F. Eleza kinachofanyika katika picha.



(___/alama5)

G. Tafuta majina haya kwenye jedwali.

K	M	A	T	U	N	D	K	F	T
W	A	S	A	N	T	E	I	U	U
E	U	P	A	N	G	A	F	N	L
K	A	L	I	M	A	S	Y	G	I
W	Y	A	U	E	M	B	E	T	A
E	A	U	A	N	E	W	K	R	M
M	B	E	G	U	J	E	E	E	B
L	A	T	A	K	S	H	O	K	A
M	A	G	U	G	U	L	W	T	T
K	A	L	A	M	U	Y	A	A	A

MAGUGU
SHOKA
KALAMU
EMBE
MBEGU

(___/alama10)

H. Chora na upake rangi shamba lililo na mimea.



(____/alama2)

I. Jaza pengo zilizoachwa.

(i) ny__ny__z__ __.

(ii) p__s__a.

(iii) k__k__ta.

(____/alama3)

VIWANGO VYA KUTATHIMINI:

Kuzidisha Matarajio	Kufikia Matarajio	Kukaribia Matarajio	Mbali na Matarajio
48-50	40-47	30- 39	0-29



ACE CBC Assessment



GRADE THREE

MATHEMATICS ACTIVITIES

Name _____

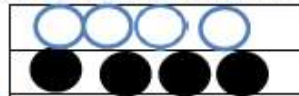
1. Fill in the missing number

a) 200, 250, 300, 350, _____

b) 425, 430, _____, 440, _____, 450, _____

2. July is the _____ month of the year.

3. What fraction is shaded black. _____ ?



4. Add

a) $892 + 5 =$ _____

b) $456 + 3 =$ _____

5. Subtract

a) $79 - 5 =$ _____

b) $45 - 4 =$ _____

6. Morris had 60 bags of cement. Violet borrowed 32 bags. how many were left?

7. Multiply

a) $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$

b) $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$

8. Divide

a) $12 \div \square = 4$

b) $10 \div \square = 5$

9. The bucket can be filled by 14 one litre containers. The bucket holds _____ litres.

10. Jane has sh.200 notes. how many sh.50 notes will she get? _____



ACE CBC Assessment

GRADE THREE

MATHEMATICS ACTIVITIES

Name _____

1. Fill in the missing numbers

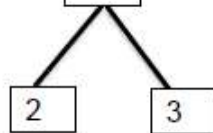
18		20		—		—		26
----	--	----	--	---	--	---	--	----

Write the missing numbers

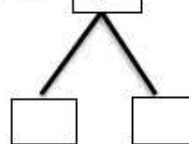
	1 less	number	1 more
2	—	38	—
3	—	20	—

Find the broken numbers

4. $12 - \square = 7$



5. $14 - \square = 5$



6. There are four buckets on the table. Each bucket has seven eggs. How many eggs are there altogether? _____

Name the shapes



9. Salim had sh.200 note. How many sh.100notes will he get? _____

10. Boaz had 16 rabbits. He gave Tom nine rabbits .How many rabbits was he left with? _____



ACE CBC Assessment

GRADE THREE

MATHEMATICS ACTIVITIES

Name _____

Fill in the missing equivalents

1. $4 - 2 = 8 - \square$

2. $8 + \square = 5 + 5$

3. Sh cts
 40 10
+15 70

4. Sh cts
 150 90
-140 00

5. How many days are there in September and December? _____

6. Which number comes before 200? _____

7. I had sh.100 and gave Mary sh. 70.How much money did I remain with?

8. Share 18sweets among 2 girls. How many sweets will each girl eat? _____

9. Fifty eight plus twenty nine=_____

10. Subtract twenty two from thirty nine? _____

COMMON SCHOOLS SUMMATIVE

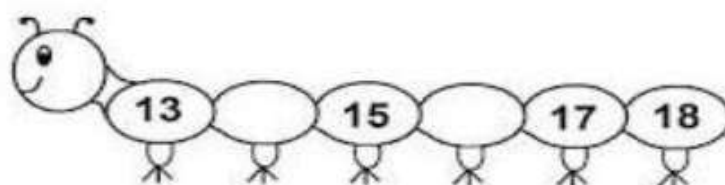
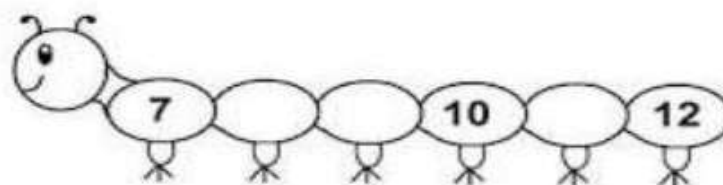
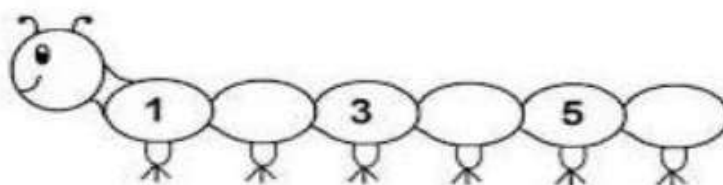
01

ASSESSMENT ONE

CBC

MATHEMATICS ACTIVITIES GRADE THREE

Assessment Area: Numbers, Whole numbers and Number
concept



Name: _____

School: _____

Grade: _____

DATE: _____.

A. In which positions are the fruits in the table below.

									
Apple	Orange	Banana	Mango	Pineapple	Watermelon	Guava	Lemon	Pawpaw	Avocado

- The orange is in the _____ position.
- The watermelon is in the _____ position.
- The avocado is in the _____ position.
- The apple is in the _____ position.
- The banana is in the _____ position.
- The lemon is in the _____ position.
- The pineapple is in the _____ position.
- The mango is in the _____ position.
- The guava is in the _____ position.
- The pawpaw is in the _____ position.

(____/10marks)

B. Write the ordinal symbols.

- 13 _____.
- 18 _____.
- 20 _____.
- 7 _____.
- 2 _____.

(____/5marks)

- C. Wanja, Akello, Fatuma, Elsie and Sasha were competing in a race.**
 Fatuma was position 1, Sasha was position 3, Akello was position 4,
 Wanja was position 5 and Elsie position 6.

Write their ordinal numbers according to their position.

Names	Position	Ordinal numbers
Wanja		
Akello		
Fatuma		
Elsie		
Sasha		

(____/10marks)

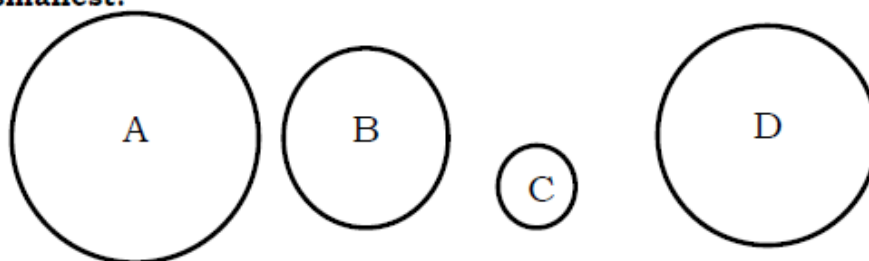
- Who won the race? _____. (2marks)
- Who lost the race? _____. (2marks)
- Who was in the fourth position? _____. (2marks)

D. Write the missing ordinal numbers of the days of the week.

- Thursday _____.
- Saturday _____.
- Monday _____.
- Friday _____.

(____/4marks)

E. Using ordinal numbers arrange the balls from the biggest to the smallest.



Using ordinal numbers arrange the balls from the biggest to the smallest.

Colour	Ordinal Number

(____/8marks)

F. Represent number 36 using bundles of sticks.

(4Marks)

G. Use an abacus to represent the numbers below.

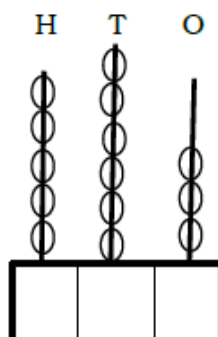
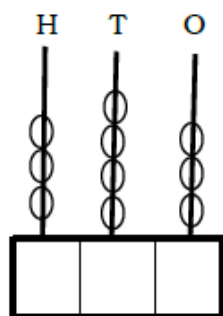
a. 415

b. 670

c. 809

(____/3marks)

H. Write the numbers shown on the abacus



(____ / **4marks**)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
98-100	80-97	50-79	0-49



ACE CBC Assessment

GRADE THREE

MATHEMATICS ACTIVITIES

Name _____

1. Work out

a) $24 \div 4 =$ _____

b) $32 \div 4 =$ _____

2. Add

a) $499 + 461 =$ _____

b) $353 + 29 =$ _____

3. Keith had 400 bags of maize. Her sister Mary gave him 47 more bags of maize. How many bags of maize did Keith have altogether? _____

4. Subtract

a) $13 - \square = 67$

b) $\square - 34 = 160$

5. Peter's family uses 3 litres of milk every day. How many litres will they use in two weeks?

6. Wamalwa gave Nashipae, Wanjiru and Njeri nine oranges each. How many oranges did Wamalwa give out? _____

7. Fifty four mangoes were packed equally in nine baskets. How many mangoes were put in each basket? _____

Work out

8. $12\text{kg} + 32\text{kg} =$ _____

9. $15\text{kg} - 6\text{kg} =$ _____

10. $18\text{kg} + 16\text{kg} =$ _____



ACE CBC Assessment

GRADE THREE

MATHEMATICS ACTIVITIES

Name _____

What is?

1. Half of 50? _____

2. Quarter of 16= _____

Add

3. $198 + 91 =$ _____

4. $842 + 87 =$ _____

Subtract

$$\begin{array}{r} 42 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ -69 \\ \hline \end{array}$$

7. A mobile shop had 82 phones in the morning. By evening 56 phones had been sold. How many phones remained? _____

8. Peter bought 833 bananas to sell. Seventeen bananas were spoilt. How many bananas did he sell? _____

Complete the pattern

9. OO OOO OOOO _____

10. OO OOOO OOOOOO _____

COMMON SCHOOLS SUMMATIVE

01

ASSESSMENT ONE

CBC

ENVIRONMENTAL ACTIVITIES GRADE
THREE



Name: _____

School: _____

Grade: _____

Date: _____.

A. What happens when there is drought?

1. _____.
2. _____.
3. _____.

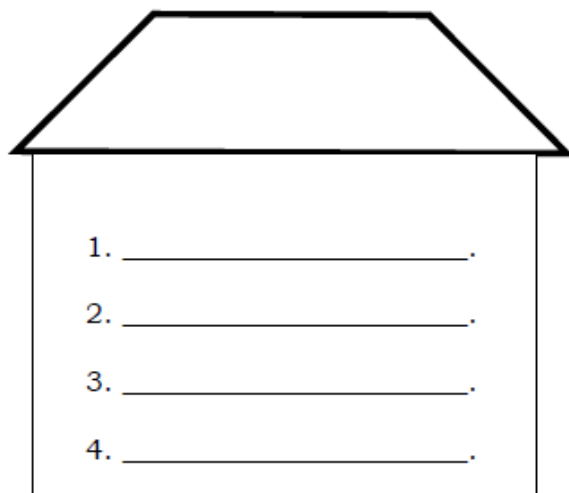
(____/3marks)

B. What happens when there are floods?

1. _____.
2. _____.
3. _____.

(____/3marks)

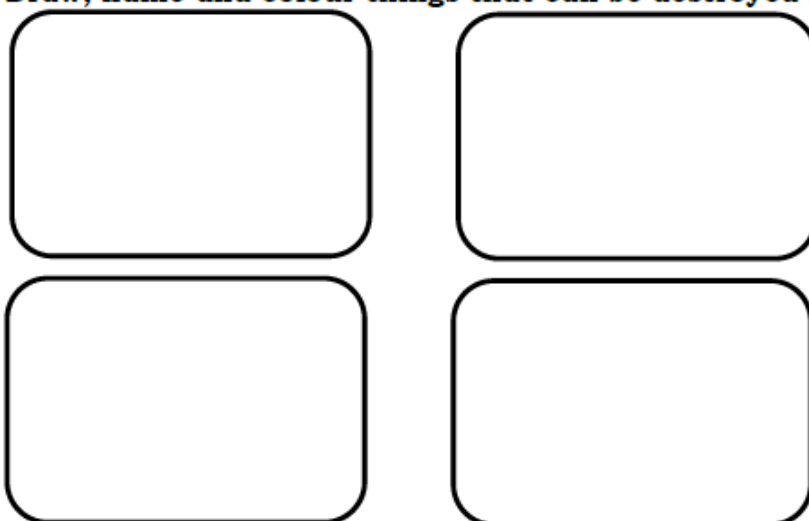
C. During floods we should not;



1. _____.
2. _____.
3. _____.
4. _____.

(____/4marks)

D. Draw, name and colour things that can be destroyed by floods.



(____/12marks)

E. Use Yes or No to complete the sentences when floods occur.

Crops are destroyed	
Animals grow big	
Houses are carried away	
People suffer	
Some rivers dry	

(___/10marks)

F. We can make water clean by.

--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--

(___/6marks)

G. Draw and name three things we require during filtration.

(___/9marks)

H. Circle the ways of making water clean.

d	e	c	a	n	t
w	a	s	h	a	n
f	i	l	t	e	r
w	a	t	e	r	b
b	o	i	l	c	d

(____/3marks)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
98-100	80-97	50-79	0-49

COMMON SCHOOLS SUMMATIVE

01

ASSESSMENT ONE

CBC

HYGIENE AND NUTRITION GRADE TWO



Name: _____

School: _____

Grade: _____

Date : _____.

A. Name 3 healthy habits we should practice.

- a) _____.
- b) _____.
- c) _____.

(____/6marks)

B. Fill in the blank spaces.

- a) When we exercise, our bodies become _____.
- b) Eating a _____ diet helps us to have a _____ body.
- c) If we stand in a _____ posture we will spoil our backbone.
- d) Clothes that are dirty are infested by _____.
- e) We get sick if we take _____ water.

dirty	balanced	strong	poor	parasites	healthy
-------	----------	--------	------	-----------	---------

(____/6marks)

C. Name 3 importance of practicing healthy habits.

- a) _____.
- b) _____.
- c) _____.

(____/6marks)

D. Draw a tooth.



(____/5marks)

E. Name 4 problems that we have with our teeth.

- a. _____.
- b. _____.
- c. _____.
- d. _____.

(____/8marks)

F. Name 4 ways we can manage teeth problems.

- a. _____.
- b. _____.
- c. _____.
- d. _____.

(____/8marks)

G. Name 3 foods we eat to make our teeth strong.

- a. _____.
- b. _____.
- c. _____.

(____/6marks)

H. Write 'True' or 'False'

- a. We should drink hot tea to have healthy teeth. _____.
- b. We need to brush our teeth well to have healthy teeth. _____.
- c. We should visit a dentist only when our teeth have problems.
_____.
- d. Teeth with courtiers have bad smell. _____.
- e. If we avoid sugary food, our teeth will be healthy. _____.

(____/5marks)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29



ACE CBC Assessment

GRADE THREE

HYGIENE AND NUTRITION

Name _____

1. You need the following item to clean your body.

- a) _____ for cleaning face.
- b) _____ for scrubbing the foot.
- c) _____ for cleaning the ears.

2. Write three healthy foods.

- a) _____
- b) _____
- c) _____

3. Write two unhealthy foods

- a) _____
- b) _____

4. Name four common medicines

- a) _____
- b) _____
- c) _____
- d) _____

Say the taste of the following food

- 5. Honey - _____
- 6. Water _____
- 7. Salted chips _____
- 8. lemon _____

Name the two main sources of food.

- 9. _____
- 10. _____



ACE CBC Assessment



GRADE THREE

PRACTICAL
HYGIENE AND NUTRITION

Name _____

1. Make a poster about how clean water is contaminated.
2. The title of the poster to be
“Stop Water Contamination”
3. Take a photo and post.



ACE CBC Assessment

GRADE THREE

RELIGIOUS ACTIVITIES

Name _____

1. Which items do you share at home?

a) _____

b) _____

c) _____

2. You should pray to God _____

3. The books of Matthew and Mark are called? _____

4. David used a _____ and _____ to kill Goliath.

5. David was the son of _____

6. Joseph had a _____ of many colours.

7. Matthew 7:7

_____ and you will receive, _____ and you will find, _____ and the
_____ shall be opened for you.

8. Who was the father of Joseph? _____

9. Mention 3 things you do together with your family at home

a) _____

b) _____

c) _____

d) Name two things that God created

a) _____

b) _____

COMMON SCHOOLS SUMMATIVE

01

ASSESSMENT ONE

CBC

RELIGIOUS ACTIVITIES GRADE THREE



Name: _____

School: _____

Grade: _____

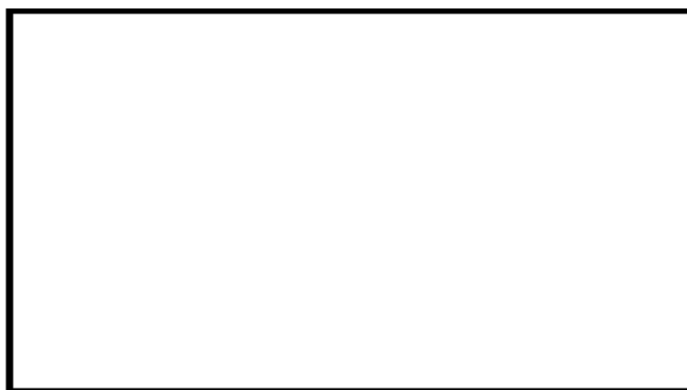
Date: _____.

A. Complete the following verse as in Genesis 1:27

(i) So _____ created _____, making them like _____.
He created them _____ and _____.

(ii) I am created in God's _____ and _____.
(____/7marks)

B. Draw and colour yourself.



(____/2marks)

C. (i) Search the parts of your body in the puzzle.

e	l	b	o	w	h	f
e	y	e	c	t	a	e
v	b	s	u	o	n	e
o	n	o	s	e	d	t
l	m	d	l	s	s	a
k	n	e	e	s	l	p
j	m	i	g	o	r	s

(____/10marks)

(ii) God also created my _____ which should be respected.

(iii) I use my _____ for thinking.

D. Complete the following table.

Good Thoughts	Bad Thoughts
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

(____/5marks)

E. Look at the pictures and write correct sentences about them.



(3marks)



(3marks)

F. List five ways of controlling bad thoughts.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

(____/5marks)

G. Complete these sentences

- (i) An _____ mind is the devil's workshop.
- (ii) Bad feelings are like _____, _____ and _____.
- (iii) An idea in the mind is called a _____.
- (iv) Bad _____ make us have bad feelings.

(____/6marks)

H. Complete the table using choices made at school.

Good choices	Bad choices
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

(____/10marks)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29
_____	_____	_____	_____

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ACE CBC Assessment

GRADE THREE

MUSIC ACTIVITIES

Name _____

Write down four types of songs

1. _____
2. _____
3. _____
4. _____

5. write the first stanza of the National Anthem in Kiswahili to show an example of a patriotic song

.....

.....

.....

.....

6. _____ are songs sung when worshiping God.

7. Write an example of a sacred song and sing it to your friends.

.....

.....

.....

.....

8. Who is the best singer?



9. Mwomboko dance belongs to _____community?

(Masai,Kikuyu, Taita)

10. _____is a regular or repeated pattern of beats

(rest,rhythm,resource)

Write three basic elements of music

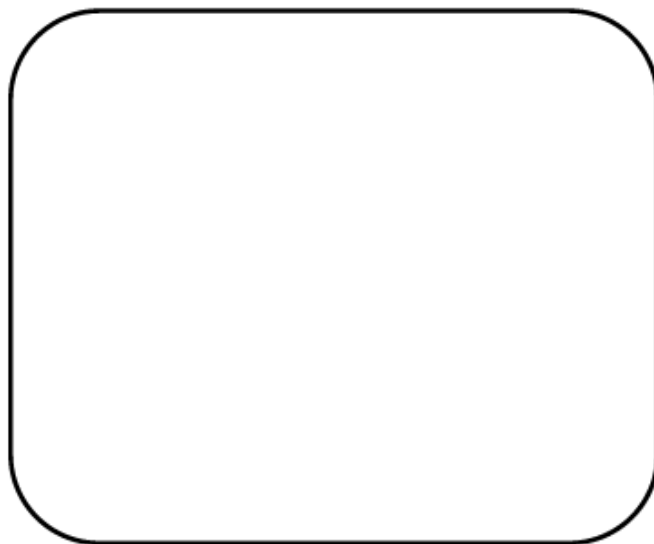
11. _____

12. _____

13. _____

14. Name the different parts of our body moved when performing folk songs

15. Draw and color a tambourine



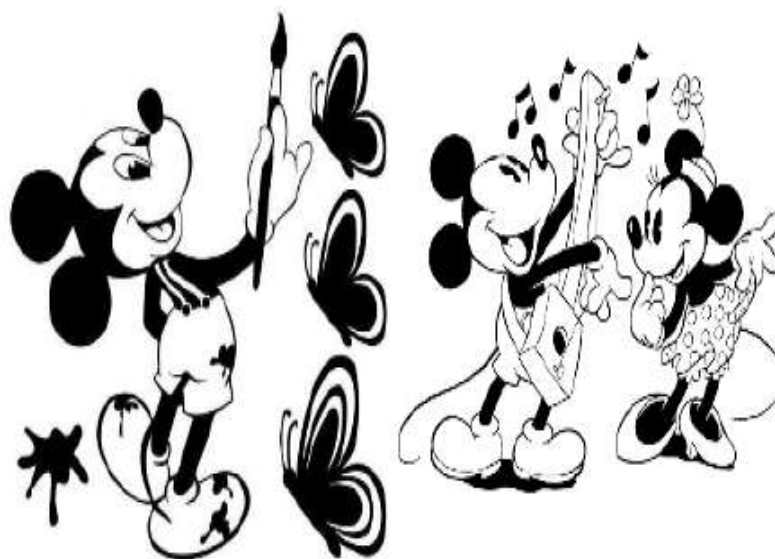
COMMON SCHOOLS SUMMATIVE

01

ASSESSMENT ONE

CBC

ART AND CRAFT AND MUSIC GRADE THREE



Name: _____

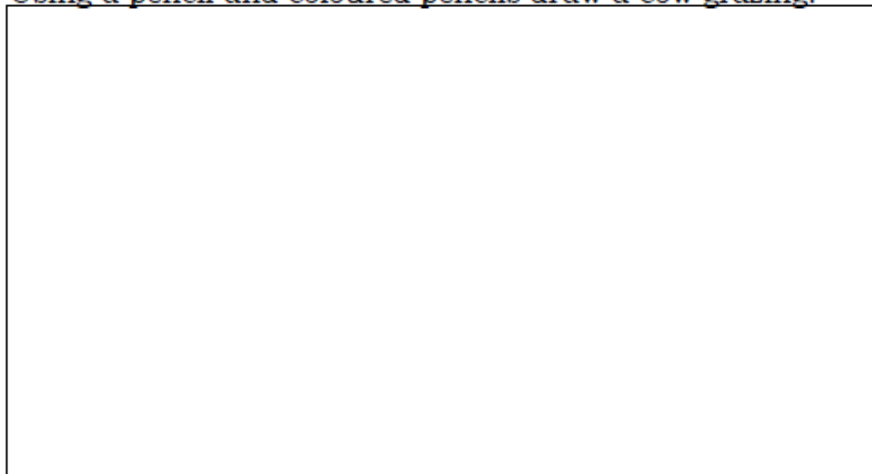
School: _____

Grade: _____

Date : _____.

A. Task 1: Drawing for self-expression.

- a. Using a pencil and coloured pencils draw a cow grazing.



(____/10marks)

B. Task 2

- a. What animals are found in your environment?
b. How do animals help people?

- i. _____.
ii. _____.
iii. _____.

(____/6marks)

- c. How do we care for animals?

- i. _____.
ii. _____.
iii. _____.

(____/3marks)

C. Task 3: Songs

Name two occasions when we sing.

- a. _____.
b. _____.

(____/2marks)



- Song that are sung to praise God are called _____.
- Song sung to babies to sleep are called _____.
- Song that praise our country are called _____.

(____/2marks)

D. Task 4: National Anthem

- Draw and colour the Kenyan flag.



(____/5marks)

- Fill in the gaps in the National Anthem.

Let all with _____ accord,
In common bond _____,
Build this our _____ together,
And the glory of _____,
The _____ of our labour,
Fill every _____ with thanksgiving.

(____/6marks)

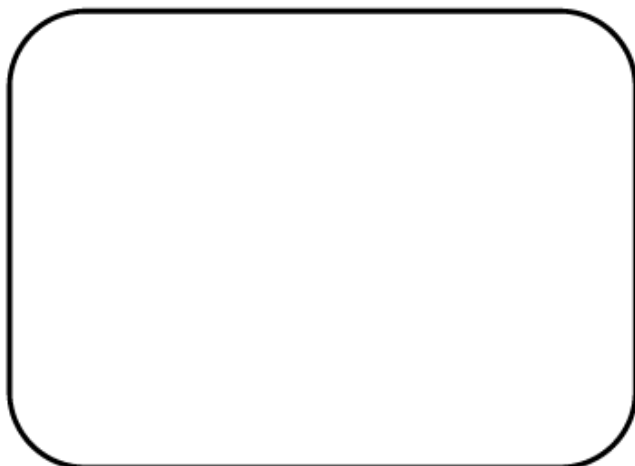
- i. When is the national anthem sung?
 - a. _____.
 - b. _____.
 - c. _____.
- ii. How should we behave when singing the national anthem?
_____.
- iii. How many words are there in the Kenyan National Anthem.
_____.

(____/5marks)

E. Task 5: Musical instruments.

Draw and name any two instruments used while singing.





(____/4marks)

Assessment Rubric:

Exceeds Expectation	Meets Expectation	Approaching Expectation	Below Expectation
48-50	40-47	30-39	0-29