GRADE 9 SCHEMES OF WORK

SOCIAL STUDIES

This scheme of work presents a systematic and organized plan outlining the objectives, content, teaching methods, resources, and assessments for this subject in this grade as designed by Mwalimu Consultancy professionals. It's a roadmap for teachers, offering a detailed overview of what needs to be covered throughout the academic year. This is a component for effective delivery of the CBC curriculum and attainment of educational objectives.

TERM 1 WORK

Contact us for Complete Schemes of work

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

GRADE 9 SMART MINDS SOCIAL STUDIES SCHEMES OF WORK TERM 1

SCHOOL……. TEACHERS NAME…….. TERM…….

Reference books used

- ***Smart Minds Social Studies Grade 9 T.G & Learners book.***

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	SOCIAL STUDIES AND CAREER DEVELOPMENT	Social Studies and Career Development :Pathway Choices- factors to consider in the selection of a pathway	By the end of the lesson, the learner should be able to: a) identify factors to consider inthe selection of a pathway, b) examine the factors consideredIn the selection of a pathway. c) appreciate the need for choosinga pathway in senior school.	Why is it important to learn about career paths?	The learner is guided to: • brainstorm the meaning of a career path; • engage a resource person to discuss factors to consider in the selection of apathway,	Resource persons Digital devices, Manila paper Smart Minds SST Grd 9 T.G. Pg. 1-3 Smart Minds SST Grd 9 P.B Pg. 1-6	QA Written tests Portfolio Discussion Project	
	2	SOCIAL STUDIES AND CAREER DEVELOPMENT	Requirements for social sciences pathway in senior school	By the end of the lesson, the learner should be able to: a) List the requirements for socialsciences pathway in senior school b) examine requirements for socialsciences pathway at senior school, c) appreciate the need for choosinga pathway in senior school.	Why is it important to learn about career paths?	The learner is guided to: • use digital devices/print materials to examine requirements for social science pathway, • create and display charts with pathways and their respective requirements,	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 4-5 Smart Minds SST Grd 9 P.B Pg. 7-11	QA Written tests Portfolio Discussion Project	
	3	SOCIAL STUDIES AND CAREER DEVELOPMENT	Choosing a possible career track within a pathway at	By the end of the lesson, the learner should be able to: a) identify possible track within apathway at senior school b) choose a possible track within	Why is it important to learn about career paths?	The learner is guided to: • choose and journal possible tracks in a given pathway for academic growth,	Resource persons Digital devices Manila paper Smart Minds SST Grd 9	QA Written tests Portfolio Discussion	

			senior school	c) apathway at senior school, appreciate the need for choosing apathway in senior school.			T.G. Pg. 5-6	Project	
							Smart Minds SST Grd 9 P.B		
							Pg. 11-12		

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	4	**SOCIAL STUDIES AND CAREER DEVELOPMENT**	Importance of career pathways	By the end of the lesson, the learner should be able to: a) identify the importance ofcareer pathways. b) Analyze the importance of choosing possible track within apathway c) appreciate the need for choosinga pathway in senior school.	Why is it important to learn about career paths?	The learner is guided to: • create and display posters on pathways and their respective requirements using locally availableresources, • compose and recite poems on pathway choices.	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 6-8 Smart Minds SST Grd 9 P.B Pg. 13-15	QA Written tests Portfolio Discussion Project	
2	1	***Pre-career Support systems***	Use of support systems forpre-career and other needs	By the end of the lesson, the learner should be able to: a) List the pre-career supportsystems. b) explore and use support systemsfor pre-career and other needs, c) appreciate the value of the pre-career support systems.	Why does a learner need pre-career support?	The learner is guided to: • using digital or printed materials to search for the meaning and examples of support systems in the community, • brainstorm on the effective use of different support systems in thecommunity,	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 8-11,14,15,16 Smart Minds SST Grd 9 P.B Pg. 16-20,24-25	QA Written tests Portfolio Discussion Project	
	2	***Pre-career Support systems***	Challenges arising fromuse of support systems for pre-career and other needs	By the end of the lesson, the learner should be able to: a) List the challenges of pre-careersupport systems. b) analyze challenges arising fromexisting support systems for pre-career and other needs, c) appreciate the value of the pre-career support systems.	Why does a learner need pre-career support?	The learner is guided to: • brainstorm on challenges arising from involvement in existing pre-career support systems,	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 16-17 Smart Minds SST Grd 9 P.B Pg.26-28	QA Written tests Portfolio Discussion Project	

	3	***Pre-career Support systems***	Designing solutions to challenges arising from the use of support systems	By the end of the lesson, the learner should be able to: a) identify solutions to challenges arising from the use of support systems. b) design solutions to challenges arising from support systems, c) appreciate the value of the pre-career support systems.	Why does a learner need pre-career support?	The learner is guided to: • brainstorm on the effective use of different support systems in thecommunity, • search for solutions to challengesarising from existing pre-career support systems,	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 17-20 Smart Minds SST Grd 9 P.B Pg. 29-32	QA Written tests Portfolio Discussion Project	

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	4	***Pre-career Support systems***	The significance of pre-career mapping for individual	By the end of the lesson, the learner should be able to: a) explain the significance of pre-career mapping for individual growth, b) Demonstrate pre-career mappingfor an individual c) appreciate the value of the pre-career support systems.	Why does a learner need pre-career support?	The learner is guided to: • engage a resource person to discuss the significance of pre-career mappingfor individual growth, • compose and recite poems highlighting the value of a pre-careersupport system.	Resource persons Digital devices Manila paper Smart Minds SST Grd 9 T.G. Pg. 12-14 Smart Minds SST Grd 9 P.B Pg. 20-24	QA Written tests Portfolio Discussion Project	
3	1	**COMMUNITY SERVICE-LEARNING**	Community Service Learning Project – identifying a problem in the community through research	By the end of the lesson, the learner should be able to: a) identify a problem in thecommunity, b) Observe various problems in thecommunity. c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • brainstorm and identify problems/gaps/opportunities (Pertinent and contemporary issues) in their class/school/community that needattention, • discuss and adapt one identified (problem/gap) for the class/groupproject and state the project title,	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 21-22 Smart Minds SST Grd 9 P.B Pg. 33-36	QA Written tests Portfolio Discussion Project	
	2	**COMMUNITY SERVICE-LEARNING**	Designing a solution to the identified problem	By the end of the lesson, the learner should be able to: a) identify a solution to the problemidentified. b) Authenticate a problem and writea statement of problem. c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • authenticate the problem/gap and write down the statement ofthe problem (a small descriptionof the identified problem),	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 21-22 Smart Minds SST Grd 9 P.B Pg. 33-36	QA Written tests Portfolio Discussion Project	

	3	**COMMUNITY SERVICE-LEARNING**	Designing a solution to the identified problem	By the end of the lesson, the learner should be able to: a) identify a solution to the problemidentified. b) design a solution to the identifiedproblem, c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • search, discuss, and agree on anappropriate solution/way forward to address the identified problem and note down the recommended/ proposed solution,	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 23 Smart Minds SST Grd 9 P.B Pg. 36-37	QA Written tests Portfolio Discussion Project	

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	4	**COMMUNITY SERVICE-LEARNING**	Planning to solve the identified problem	By the end of the lesson, the learner should be able to: a) Discuss the plan to solve theidentified problem. b) plan to solve the identified problem in the community, c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • discuss a plan for implementing the proposed solution and note it down,	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 23-24 Smart Minds SST Grd 9 P.B Pg. 38-40	QA Written tests Portfolio Discussion Project	
4	1	**COMMUNITY SERVICE-LEARNING**	Planning to solve the identified problem	By the end of the lesson, the learner should be able to: a) Discuss the plan to solve theidentified problem. b) plan to solve the identified problem in the community, c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • discuss a plan for implementing the proposed solution and note it down,	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 23-24 Smart Minds SST Grd 9 P.B Pg. 38-40	QA Written tests Portfolio Discussion Project	
	2	**COMMUNITY SERVICE-LEARNING**	Implementing the plan to solve the problem	By the end of the lesson, the learner should be able to: a) Identify ways of implementing aplan. b) implement the plan to solve theproblem, c) appreciate teamwork in addressing community problems.	What does one consider while implementing a project?	Learner is guided to: • implement the plan prudently to address the identified problem,	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 25-28 Smart Minds SST Grd 9 P.B Pg. 41-48	QA Written tests Portfolio Discussion Project	

	3	**COMMUNITY SERVICE-LEARNING**	Reporting and reflecting on the concluded project	By the end of the lesson, the learner should be able to: a) Identify how to write a report b) write a report on theconcluded project, c) appreciate teamwork inaddressing community problems.	Why is reflection important in a project?	Learner is guided to: • reflect on the concluded project and submit a summary report/account to the CSL teacher,	Resource persons The community Manila paper Smart Minds SST Grd 9 T.G. Pg. 25-28 Smart Minds SST Grd 9 P.B Pg. 41-48	QA Written tests Portfolio Discussion Project	

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	4	**COMMUNITY SERVICE-LEARNING**	Reporting and reflecting on the concluded project	By the end of the lesson, the learner should be able to: a) identify the lessons learnt fromthe project concluded, b) Reflect on the lessons learnt inthe concluded project c) appreciate teamwork inaddressing community problems.	Why is reflection important in a project?	Learner is guided to: • reflect on the whole process and the lessons learnt in the concluded work.	Resource persons The community Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 25-28 Smart Minds SST Grd 9 P.B Pg. 41-48	QA Written tests Portfolio Discussion Project	
5	1	**PEOPLE AND RELATIONSHIP**	Socio-Economic Practices of Early Humans • Early	By the end of the lesson, the learner should be able to: a) describe the socioeconomic practices of early humans in Africa during the Early StoneAge period, b) Observe pictures of Socio-economic practices of early humans during the early stoneage c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • interact with digital technology orprint media as they research the socio-economic practices of early humans in Africa during the Stone Age period • brainstorm on the socio-economicpractices of early humans during the Stone Age period and make notes, • debate on the relevance of socioeconomic practices of earlyhumans to the modern society,	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 29-33 Smart Minds SST Grd 9 P.B Pg. 49-53	QA Written tests Portfolio Discussion Project	

	2	**PEOPLE AND RELATIONSHIP**	Socio-Economic Practices of Early Humans • Middle	By the end of the lesson, the learner should be able to: a) describe the socioeconomic practices of early humans in Africa during the middle StoneAge period, b) Observe pictures of Socio-economic practices of earlyhumans during the middlestone age c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • interact with digital technology orprint media as they research the socio-economic practices of early humans in Africa during the Stone Age period • brainstorm on the socio-economicpractices of early humans during the Stone Age period and make notes, • debate on the relevance of socioeconomic practices of earlyhumans to the modern society,	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 29-33 Smart Minds SST Grd 9 P.B Pg. 49-53	QA Written tests Portfolio Discussion Project	

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	3	**PEOPLE AND RELATIONSHIP**	Socio-Economic Practices of Early Humans • Late	By the end of the lesson, the learner should be able to: a) describe the socioeconomic practices of early humans inAfrica during the late Stone Age period, b) Observe pictures of Socio-economic practices of early humans during the late stoneage c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • interact with digital technology orprint media as they research the socio-economic practices of early humans in Africa during the Stone Age period • brainstorm on the socio-economicpractices of early humans during the Stone Age period and make notes, • debate on the relevance of socioeconomic practices of earlyhumans to the modern society,	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 29-33 Smart Minds SST Grd 9 P.B Pg. 49-53	QA Written tests Portfolio Discussion Project	
	4	**PEOPLE AND RELATIONSHIP**	Tools used by early humans during the stone age period	By the end of the lesson, the learner should be able to: a) list the tools used by early humans during the stone ageperiod. b) examine different types of tools used by early humans during the Stone Age period, c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • undertake group tasks and gainnew perspectives as they discuss the various types of tools used byearly humans during the Stone Age period, • use appropriate digital resources to view various types of tools used by early humans during the Stone Age period	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 33-34 Smart Minds SST Grd 9 P.B Pg. 53-54	QA Written tests Portfolio Discussion Project	

6	**1**	**PEOPLE AND RELATIONSHIP**	Illustrating the tools used by early humans during the stone age period	By the end of the lesson, the learner should be able to: a) Give reasons why Africa is regarded as the birthplace ofhuman technology. b) illustrate the tools used by early humans during the StoneAge period, c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • draw various types of tools used by early humans during the Stone Age period and share, • engage a resource person todiscuss reasons why Africa is regarded as the birthplace of human technology.	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 35 Smart Minds SST Grd 9 P.B Pg. 54-56	QA Written tests Portfolio Discussion Project	

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	2	**PEOPLE AND RELATIONSHIP**	Illustrating the tools used by early humans during the stone age period	By the end of the lesson, the learner should be able to: a) Give reasons why Africa is regarded as the birthplace ofhuman technology. b) illustrate the tools used by early humans during the StoneAge period, c) recognize the socioeconomicpractices of early humans.	How do socioeconomic practices of early humans impact the modern society?	Learner is guided to: • draw various types of tools used by early humans during the Stone Age period and share, • engage a resource person todiscuss reasons why Africa is regarded as the birthplace of human technology.	Resource persons Selected resources Manila paper Smart Minds SST Grd 9 T.G. Pg. 336-37 Smart Minds SST Grd 9 P.B Pg. 56-58	QA Written tests Portfolio Discussion Project	

FOR MORE EDUCATIONAL RESOURCES,

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

FOR THE FOLLOWING;

- ✓ONLINE TUITION
- ✓REVISION NOTES
- ✓SCHEMES OF WORK
- ✓SETBOOKS VIDEOS
- ✓TERMLY EXAMS
- ✓QUICK REVISION KITS
- ✓KCSE PREMOCKS
- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
- ✓KJSEA POSTMOCKS
- ✓TOP SCHOOLS PREDICTIONS
- ✓FINAL EXAM PREDICTIONS
- ✓KPLEA REVEALED SETS

CALL/TEXT 0746 222 000

mwalimuconsultancy@gmail.com

THIS IS A PROPERTY OF MWALIMU CONSULTANCY LTD.

POWERED BY MR ISABOKE

SUCCESS