GRADE 9 MIDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of Mid-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 2

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

SOCIAL STUDIES.

Time: $1^1/_2$ Hours.

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	**Exceeding Expectation**	
60-79	**Meeting Expectations**	
40-59	**Approaching Expectations**	
Below 40	**Below Expectations**	

OUT OF	50 MARKS
Learners Score.	
Learners %	

INSTRUCTIONS TO LEARNERS.

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b) *Answer all questions in this question paper.*

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e) *Answer all the questions in English.*

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QUESTIONS

1. Give three importance of fossil records. **(3mks)**

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2. Who were the early visitor to the East African coast? Give four examples. **(4mks)**

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3. Give three main causes of population growth in Africa. **3mks)**

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4. Write down three factors influencing self-esteem. **(3mks)**

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5. State three values that enhance effective resilience in life. **(3mks)**

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6. Give three situations that that leads to conflict in life. **(3mks)**

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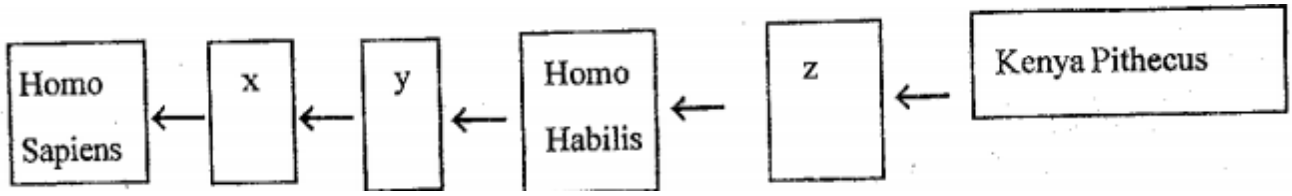
7. Give three non-violent methods of solving conflicts. **(3mks)**

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8. Write down the three stages of human evolution represented by letters x, y and z. **(3mks)**



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9. Write down four reasons why the Europeans came to Africa. **(4mks)**

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10. Explain how the following enhanced the growth of East African city states. **(3mks)**

a.) Monsoon winds.

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b.) Deep natural harbours

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c.) Bantu migration and arrival of the Arabs.

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11. Write down five elements of a map. **(5mks)**

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12. State any four classes of human rights. **(4mks)**

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13. The structures below were used by the Ogiek community to carry out a certain economic activity.

Structure A ***Structure B***





a.) Identify the structures above. **(2mks)**

A _____

B _____

b.) Give the use of the structures. **(2mks)**

A _____

B _____

c.) Identify the economic activities the Ogiek carried out using the structures above. **(1mk)**

_____

14. Give two physical features that can be represented on topographical maps. **(2mks)**

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15. Name any two-equipment you can use to measure distance on a map. **(2mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

CHRISTIAN RELIGIOUS EDUCATION

Time: $1^1/_2$ Hours.

NAME……

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QUESTIONS

1. Give three similarities between the two biblical accounts of creation. **(3mks)**

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2. Name four values that are in the ten commandments that enhance Christians living. **(4mks)**

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3. List down four books that were written by Paul. **(4mks)**

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4. Give the four groups of books in the Old Testament. **(4mks)**

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5. Narrate the miracle in which Jesus calmed the storm. **(6mks)**

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6. Name four forms of prayer. **(4mks)**

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7. Name the three importance of prayer in your daily life. **(3mks)**

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8. Give two ways resources are misused today. **(2mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

Time: $1^1/_2$ Hours. (THEORY)

NAME……

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QUESTIONS

1. Write down any five composite materials found in the environment. **(5mks)**

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2. Name three components used to make ceramic materials. **(3mks)**

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3. Give four properties of ceramic materials. **(4mks)**

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4.

a.) Give the identity of the following tools. **(4mks)**

Tool A **Tool B** **Tool C** **Tool D**









_____ _____ _____ _____

b.) State the use of tools labelled A and C. **(2mks)**

A _____

C _____

5. Grade seven learners from Voi junior secondary school were asked by their class teacher to discus and fill the table below with examples of various classifications of computers. Fill the table below appropriately. **(6mks)**

Computer classified according to size	**Computers classified according to purpose**	**Computer classified according to functionality**
1._____	1._____	1._____
2._____	2._____	2._____

6. Identify IF the following are goods or services. **(5mks)**

Item	**Indicate of it is a good or a service**
Teaching	
Food	
Security	
Furniture	
Entertainment	

7. Complete the abbreviations used in Pretechnical studies below. **(2mks)**

a.) C.P.U _____

b.) S.S.D _____

8. The buying of items you had not planned to buy is referred to as **(2mks)**

……

9. Give five examples of written communications. **(5mks)**

……

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……

10. Name three output devices that give output inform of softcopy. **(3mks)**

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……

11. The practice of recording and tracking on a regular basis the financial transactions of a business is referred to as _____ **(2mks)**

12. Metallic materials are described to be sonorous. What does this characteristic suggest about metallic materials. **(2mks)**

……

……

……

13. Give the example of data entered in the computer using the following devices. **(4mks)**

a.) Keyboard _____

b.) Scanner _____

c.) Microphone _____

d.) Camera _____

14. Name any two common examples of visual programming applications. **(2mks)**

……

……

15. Give three factors to consider when selecting a channel of communication. **(3mks)**

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16. Make drawings of the following lines. **(2mks)**

a.) Spiral line

b.) Dotted line

17. Name four sectors in which computers are used today. **(4mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

INTEGRATED SCIENCE (THEORY)

Time: $1^1/_2$ Hours.

NAME……

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QUESTIONS

1. Stephen wants to determine the exact volume of liquid reagents in the laboratory. Give five apparatus he can use to do so **(5mks)**

……

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2. Draw the following laboratory apparatus in the space provided below. **(6mks)**

Conical flask	Beaker	Volumetric flack.

3. Give three common methods we can using to separate solid-solid mixtures. **(3mks)**

……

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4. Write down three derived quantities and their correct SI units. **(6mks)**

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5. List down any four parts of a cell. **(4mks)**

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6. Name five substances that can be used in a fire extinguisher to put off fire. **(5mks)**

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……

7.

a.) The total magnification of a microscope is determined by: **(2mks)**

……

……

……

b.) Use the table below to determine the magnifications correctly. **(4mks)**

Objective lens magnification	**Eyepiece lens magnification**	**Total magnification**
X6	X8	
	X7	X35
X5		X20
X7	X4	

8. Describe solids as a state of mater under the following properties. **(4mks)**

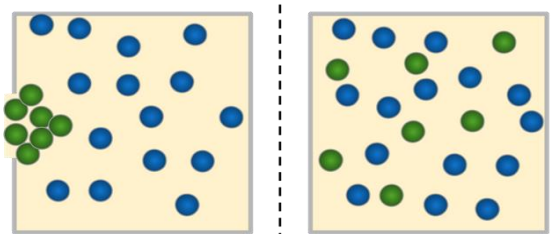
a.) Volume _____

b.) Shape _____

c.) Ability to flow _____

d.) Compressibility _____

part A Part B



9. The diagram above shows different particles released together in part A. After sometime the particles could mix up as shown in part B.

a.) Name the process illustrated above. **(2mks)**

……

b.) Explain why particles end up mixing as shown in part B. **(2mks)**

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10. List down four forms of energy in nature. **(4mks)**

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11. Amina is adding a solute into a solvent. After sometime she notices that the solute no longer dissolves in the solvent even when stirring. A point where the solvent does not dissolve any more solute is described as _____ **(2mk)**

12. Magnets can move, pull or push magnetic objects without touching them. This invisible force is known as _____ **(1mk)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

Time: $1^1/_2$ Hours.

NAME……

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QUESTIONS

1. State three components of creative arts and sports. **(3mks)**

……

……

……

2. What is the meaning of Photomontage? **(2mks)**

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3. Give two main elements of Music in creative arts and sports. **(2mks)**

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4. Differentiate between fitness and agility as used in creative arts and sports. **(4mks)**

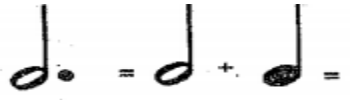
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5. Write the following notes using a tie. **(3mks)**

a)  _____

b)  _____

c)  = _____

6. State two examples of middle-distance race 2m. **(2mks)**

……

……

7. State any three safety measures to observe when performing middle-distance running**. (3mks)**

……

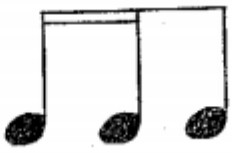
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8. In the spaces provided below, draw a dotted quaver and semi quaver together and also write its French rhythm. **(3mks)**

9. Write the rhythm name for the following notes. **(3mks)**

a  b  c 

10. Define the term rhythm as used in creative arts. **(2mks)**

……

……

11. State two types of dodging techniques used in the game of netball. **(2mks)**

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……

12. State one cultural preservation role of creative arts and sports in the society. **(1mk)**

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13. Define the term marking as used in netball game. **(2mks)**

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14. List down five types of beads used in beads used in beadwork. **(5mks)**

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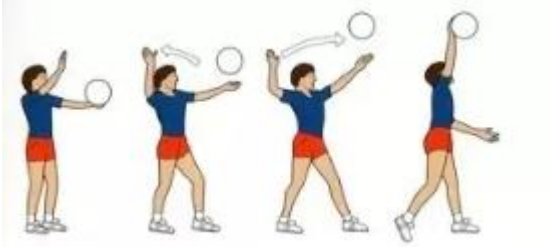
15. Give any two roles of creative arts and sports in the society. **(2mks)**

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16. Use the diagram below to answer the questions that follow.



a.) Identify the sports above. **(1mk)**

_____

b.) Give the type of serve illustrated. **(1mk)**

_____

17. Give three societal issues that can be addressed through a verse. **(3mks)**

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18. Name two types of passes in netball. **(2mks)**

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19. Write done four professions that can arise from creative arts and sports. **(4mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

AGRICULTUIRE AND NUTRITION

Time: $1^1/_2$ Hours. (THEORY)

NAME……

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QUESTIONS

1. State three products we obtain from chicken rearing at home. **(3mks)**

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2. State three importance of processing honey. **(3mks)**

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3. List down four importance of conserving soil. **(4mks)**

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4. State five locally available materials a learner can use to construct a model showing soil conservation. **(5mks)**

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5. State five factors to consider when planning meals for special occasions. **(5mks)**

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6. Give two guidelines to consider when planning meals for aged persons. **(2mks)**

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7. State the six procedures followed when preparing chicken carcass. **(6mks)**

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8. List down five methods used when cleaning and removing dirt from kitchen surfaces. **(5mks)**

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9. State the three items that require sanitation when rearing poultry in a poultry fold. **(3mks)**

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10. List four examples of agricultural support services farmers can obtain from ICT devices.

(4mks)

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11. Name two commonly used seams in garment construction. **(2mks)**

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12. Write down four examples of poultry commonly reared in Kenya. **(4mks)**

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13. Give two maintenance practices that can be done on water harvesting and storage structures.
(2mks)

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14. Give two safety precautions to observe when knitting. **(2mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

ENGLISH

Time: $1^1/_2$ Hours.

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SECTION A SUMMARY WRITING.

Read the passage below and write the summary below.

Anyone who has ever been rejected knows how painful this can be. Rejection comes in many forms from an unfaithful friend to a spouse who cannot be trusted. When it happens, different people take it in different ways. Some are able to adjust easily therefore taking shorter time. Others may take a longer duration trying to fight it, their world seems to have fallen apart.

Being rejected by somebody who means a lot to you will make you feel small, worthless, insecure and unwanted. Some people even lose their self-esteem or self-confidence. They confine themselves into hideouts either emotionally or physically. They develop some outrageous behaviours often to try and revenge, it hurts.

Being on the receiving end, you need to try and put things into focus and get as much as possible out of the situation by concentrating on the positive aspect. All is not lost. The problem is compounded if you blame yourself for the fall out. The best you can do is to forgive and forget otherwise it will continue eating you up like cancer, as thinking about it doesn't necessarily help you. It is good to let other person know what you are feeling about his/her.

The best way of dealing with rejection is to balance it with confidence building activities and thoughts. You don't have to worry if you are doing your things in the right way; and in an organized manner. The more confident you are, the better the position you are in the fight.

1. Write a summary on handling rejection. Your summary must not be more than 60 words be in continuous writing in one paragraph. Use your words as far as possible without changing the original meaning. (10mks)

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SECTION B: COMPREHENSION PASSAGE.

Read the passage below and use it to answer the questions 2-8

Someone with albinism has a gene that prevents the body from making melanin. The different types of melanin pigment are in charge of making black, brown, grey and sometimes yellow coloration, causing people with albinism to have very pale skin and eyes and whitish-yellow hair.

Albinism is a genetic condition, which means you inherit it from your parent. It cannot be passed through contact or blood transfusion and it is not contagious. The albinism gene is recessive and anyone who carries only one gene for it to look completely normal. But if both non-albino parents have the gene (casually without being awar of it) and pass it on to their child, the baby may be born an albino.

Albinism tends to be more common in common in closed communities where there is not a hit of emigration or immigration. In parts of Africa albinism is found to affect one out of every 1,100 people.

Several health aspects are associated with albinism. Because of their pale skin, people living with albinism sun burn rapidly, usually after 10 -15 minutes in the sun. this means they cannot work or play in the hot sun, and skin cancer is a huge threat. They have to always wear skin block lotion (sunscreen), protective clothing and a hat when they go outdoors in daylight.

Another health risk is impaired vision. This problem can usually be taken care of by taking the child as early as possible to an optician to be fitted with special glasses that deal with retina problem. If they are not fitted with glasses by age 6 they may develop complication later in life. It may also affect their learning in schools as they will not be able to see the blackboard or read books.

QUESTIONS

2. According to the passage, what is the cause of albinism? **(1mk)**

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3. State the main function of melanin in the body. **(2mks)**

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4. According to the passage, lack of melanin cause people with albinism to have **(1mk)**

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5. A genetic condition as used in the passage means **(1mk)**

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6. Explain how albinism can be passed on from one person to another. **(1mk)**

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7. Where is albinism very common? **(1mk)**

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……

8. Write down three main precautions that albinos need. **(3mks)**

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SECTION C: GRAMMAR (30MKS)

Read the broken passage below and use it to answer questions 9 to 16. For each blank space choose the best alternative from the choices given.

That the planes _9_____ by one aviation company _10_____ mechanical problems, _11_____ the same day last week_12_____ taise a red flag for the Kenya Civil Aviation Authority. It is not air business _13_____ besmirch anybody, _14_____ the nature of Aviation is _15_____ that nothing is taken for _16_____.

9.	A. owned	B. owed	C. belonging	D. poses
10.	A. develops	B. developing	C. developing	D. having
11.	A. at	B. on	C. in	D. by
12.	A. would	B. could	C. should	D. might
13.	A. for	B. in	C. with	D. to
14.	A. hut	B. and	C. yet	D. also
15.	A. go	B. such	C. much	D. very
16.	A. easily	B. easy	C. the sake	D. grantes

17. Write the plural of the following compound nouns. (3mks)

a.) bill board _____

b.) commander-in-chief _____

c.) man -of -war _____

18. **Complete the following collective nouns. (3mks)**

a.) A _____ of keys.

b.) A _____ of birds.

c.) A _____ of rioters.

19. Fill in the blank using the correct form of the primary auxiliary verbs given in blanks. (3mks)

a.) I _____ planning to sow my classmates how to make good use of the dustbins. (be)

b.) Ahmed _____ not know what can be cause of death of fish in the lake. (do)

c.) Noisemaking _____ a form of pollution. (to be)

20. Identify and underline the adverbs of frequency in the sentences below. (3mks)

a.) The headtecher constantly cautions the learners to avoid alcohol and drugs

_____

b.) Rarely does the court find the drug addicts innocent.

_____

c.) The learners in Air school are always updated on current affairs every Monday during the morning assembly _____

21. **Write the following words in their correct spelling. (3mks)**

a.) achieve _____

b.) concieted _____

c.) decieve _____

22. Fill in the blanks with the correct reflexive pronouns. (3mks

a.) We enjoyed _____ as we watched the wild animals during our tour of the park.

b.) I plan to take it upon _____ to change people's attitude towards wildlife.

c.) Remember to keep _____ out of danger whenever you visit the zoo.

23. Fill the blanks with the correct indefinite pronoun. (4mks)

a.) The game ranger did _____ they could to locate the lion that stayed away from the game park.

b.) _____ found felling trees in the forest will be brought to book.

c.) _____ animals were happy when they got a lasting solution to their problem.

d.) We do not have _____ time to see all the wild animals today.

SECTION D: LITERATURE.

POETRY

Read the poem and use it to answer the questions that follow.

Flight is freedom in its purest form,

To dance with the clouds which follows a storm.

To roll and glide, to wheel the spin,

To feel the joy that swells within.

To leave the earth with its troubles and fly
And know the warmth of clear spring sky

Then back to the earth and the end of the day
released from the tension which melted away.

Should my end come when I am in flight
Whether brightest day or darkest night

Spare me your pity and shrug of pain
Secure in the knowledge that I'd do it again

For each of us is created to die
And within me I know
I was born to fly
By Gary clod

a.) Who is the speaker in the poem? Support your answer. **(2mks)**

……

……

……

b.) What is the poem about? **(2mk)**

……

……

……

c.) Write three adjectives that can be used to describe the speaker**.** **(3mks)**

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……

d.) Do you think the speaker enjoys flying? Give reasons for your answer. **(2mks)**

……

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……

e.) What lesson can you learn from the speaker of the poem? **(2mks)**

……

……

……

……

THIS IS THE LAST PRINTED PAGE.

KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

KISWAHILI

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Muda: Saa $1^1/_2$.

Maswali	Alama	Alama ya mwanafunzi

Maagizo.

a) Andika jina shule nambari ya usajili kwa nafasi uliopewa.

b) Andika tarehe kwenywe nafasi iliyoachwa.

c) Jibu maswali yote kwenyw nafasi uliyopewa.\maswali yote yajibiwe kwa Kiswahili.

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SEHEMU A: UFUPISHO

Soma kifungu kifuatacho kisha uandike ufupisho wake.

Jinsia ni hali ya kike au kiume. Binadamu wote ni sawa, wa kike na wa kiume. Mtoto wa kike ma wa kiume huwa na haki sawa. Ndio maana yeyote anayebagua mtoto au mtu kwa sbabu ya jinsia yake anastahili kuchukuliwa hatua kali.. kwanza atakuwa amefanya kinyume na kazi ya Mungu kwa sababu binadamu wote wamumbwa na Mungu. Ni viumbe vya Mungu, pili, atakuwa amevunja sheria ya nchi.

Zamani watu wengine ambao walikuwa hawajastaarabika walibagua Watoto. Kuna wale waliodhani wasichana ni bora na wengine wakapendelea wavulana Zaidi ya wasichana. Siku hizi ubora wa mtu ni akili yake, ujuzi wake, heshima zake, utu wake na maadili yake. Ukimwona mtu anakubagua usimwogope bali mchukulie hatua kwa kumripoti kwa wanaohusika. Tunataka usawa, si ubaguzi wa jinsia.

a.) Kipe kifungu ulichokisoma mada mwafaka**.** **(al.1)**

……

……

……

b.) Mwandishi ametoa sababu gani ambazo humfanya mtu kuthaminiwa siku hzi. **(a1.2)**

……

……

……

c.) Kwa muhtasari andika kifungu hiki ulichokisoma**.** **(al.7)**

_____

_____

_____

_____

_____

_____

_____

_____

SEHEMU B: KUSOMA UFAHAMU

Soma taarifa hii kisha ujibu maswali 2- hadi 7.

Ngamia ni mnyama aishiye jangwani au mahali popote palipo pakavu. Umbo lake linamfaa sana, hivi kwamba anaweza **kustahimili** hali ya jangwani.

Miguu yake imeumbwa ili aweze kutembea bila kuzama katika **mchanga tifutifu** wa jangwani. Kwato zake hupanuka akanyagapo juu yam changa ndiyo maana hazami. Vile vile anaweza kutembea mahali oa mawemawe ambapo gari haliwezi kupitia.

Pua yake lina uwezo wa kunusa maji ili kuwaongoza watu kwenye maji ambayo ni muhimu sana katika jangwa. Pua ya ngamia vilevile yaweza kuzibika iwapo kuna upepo mkali uliojaa vumbi.

Hali kadhalika, macho yake yana kope nyingi ili kuzuia mchanga na vumbi lisimuingie machoni kumpofua. Ngamia ana uwezo wa kuvumilia njaa na kiu kwa muda mrefu. Yasemekana kuwa ngamia ana njia ya kuweka akiba ya mwaji mwilini mwake. Ngamia anaeza pia kukaa kwa muda mrefu bila kula chakula.

Midomo yake in,wezesha kuchuma majini kutoka kweynye mimea haba yenye miba inayoota jangwani. Mnyama huyu ana manufaa makubwa kwa waishio jangwanai kwa kuwa watu hawa huhamahama, humtumia ngamia kwa kubeba mizigo yao. Wakazi wa jangwani huyatumia manyoa ya ngamia kwa kufuma nguo na vyandarua. Ngozi yake pia hutumiwa kwa kutengeneza mifuko na mikanda.

Kwa kuwa hakuna miti mingi katika jangwam kuni hazipatikani kwa urahisi. Watu hawa hutumia kinyesi kikavu cha ngamia kwa kukokea moto. Maziwa yake yanasemekana kuwa yana nguvu Zaidi ya maziwa ya Wanyama wengine, pia ngamia hutumiwa kama chakula.

2. Taja mahali aishipo ngamia**?** **(al.1)**

……

……

3. Eleza maana ya maneno haya kama yalivyotumika. **(al.2)**

a.) kustahimili

……

……

b.) mchanga tifutifu

……

……

4. Taja manufaa tatu ya ngamia. **(al.3)**

……

……

……

……

5. Eleza umuhimu wa sehemu hizi za mwili wa ngamia katika jangwani**.** **(al.3)**

a.) kwato

_____

_____

b.) pua

_____

_____

c.) miguu

_____

_____

6. Watu hutumia kinyesi kikavu cha ngamia kufanyia nini? **(al.1)**

_____

_____

SEHEMU C: SARUFI (ALAMA 30)

Soma nau jaze kifungu kifuatacho. Kina nafasi kwanzia 7 hadi 12. Jaza kwa kuchagua jibu bora kati ya yale uliyopewa.

Kweli _**7**_____. Hata baada ya Halima kuonywa mara nyingi _**8**_____ _**9**_____ pesa, hakusikia. Sasa analia amililie nani? Kudai kuwa ameonewa _**10**_____ kitu, amekuwa _**11**_____ kuwa pesa kwake _**12**_____ shida sasa basi?

7. A. sungura alipokosa zabibu alisema zi chungu

B. Mbazi akikosa kualika maua humsingizia jua

C. Mpanda ngazi hushuka

D. Usione wembamba wa reli gari moshi hupitia.

8. A. licha ya B. baadhi ya C. dhidi ya D. kabla ya

9. A. kufuja B. kuvunja C. kuvuja D. kufunja

10. A. haimfai B. hamfai C. hakumfai D. halimfai

11. A. alijibeua B. akijishaua C. akijikweza D. akijisema

12. A. ni B. ndizo C. silo D. si

13. Andika maana ya maneno haya ya kidijitali. **(al.2)**

a.) intaneti

_____

_____

b.) Mitandao ya kijami

_____

_____

14. Andika kauli ya kutendea ya maneno haya. **(al.3)**

a.) peleka _____

b.) tega _____

15. Andika wingi wa sentensi hizi. **(al.3)**

a.) Kidole hiki ndicho kinachotukika

_____

b.) Zao la mmea hua litatuletea faida.

_____

16. Kamilisha sentensi kwa kutumia vitenzi vishirikishi vilivyo kwenye mabano. **(al.4)**

a.) Mama _____ jikoni (ako, yu)

b.) Yeye _____ kiongozi mzuri. (ni, ndisi)

c.) Mji wetu _____ safi sana. (ndizo, ndio)

d.) Wanafunzi wote _____ kwenye maktaba. (watasoma, wa)

17. Pigia mstari vitenzi vikuu kwenye sentensi hizi. **(al.2)**

a.) Mwezi ilitoa mwangaza _____

b.) Baba anasoma gazeti _____

18. Pigia mstari vitenzi visaidizi sentensi hizi. **(al.3)**

a.)Tumekuwa tukiimba kanisani

b.) Ng;ombe wangali wanakula nyasi

c.) Tumewez kuimarisha usalama nchini

19. Badilisha sentensi katika usemi wa taarifa. **(al.2)**

a.) "Nyumba yake itajengwa hapa mwezi huu" baba alisema.

_____

b.) "Mkizingatia maadili mtafaulu maishani" mwalimu alisema

_____

20. Ufuatao ni msamiati wa uwekezaji. Eleza maana ya maneno haya. **(al.3)**

a.) miradi _____

b.) wateja _____

c.) akiba _____

21. Haya ni magonjwa gani? **(al.2)**

a.) Kipindupindu

b.) Kifua kikuu

SEHEMU YA D. FASIHI

1. Eleza sifa mbili za Novela. **(al.2)**

……

……

……

……

2. Andika bembelezi moja kutoka katika jamii yako. Tafsiri kwa Kiswahili sanifu. **(al.1)**

_____

_____

3. Andika sifa tatu za bembelezi **(al.3)**

……

……

……

……

4. Bembelezi zina umuhimu gani **(al.2)**

……

……

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……

5. Taja vitendo viwili vinavyoambatana na bembelezi. **(al.2)**

……

……

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……

HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SERIES 2 ASSESMENT

MID TERM 1 EXAMINATIONS

SOCIAL STUDIES.

Time: $1^1/_2$ Hours.

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	**Exceeding Expectation**	
60-79	**Meeting Expectations**	
40-59	**Approaching Expectations**	
Below 40	**Below Expectations**	

OUT OF	50 MARKS
Learners Score.	
Learners %	

INSTRUCTIONS TO LEARNERS.

a) *Write your name, Assessment Number, Grade/Stream and the Date in the spaces provided above.*

b) *Answer all questions in this question paper.*

c) *All your answers must be written in the spaces provided below each question.*

d) *This paper consists of printed pages. Learners should check the questions in each paper to ascertain that all the papers are printed as indicated and that there is no question missing.*

e) *Answer all the questions in English.*

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1. Write in figures and give the place value and the total value of the third digit in the number, three million, seventy-nine thousand, and seven hundred and fifty-nine. **(3mks)**

2. In a certain meeting there are 95 men in attendance. There are 50 more women than men and twice as many children as men.

(i)Determine the number of people in attendance. **(3mks)**

(ii)Find the percentage of children in attendance correct to 3significant figures**.** **(2mks)**

3. Evaluate using square and square-root tables correct to 4 significant figures. **(4mks)**

$(0.072)^2 + \sqrt{1.304}$

4. Use factor method to factorize $\sqrt{784}$. **(3mks)**

5. A rectangle which is three times as long as it is wide has the same perimeter as a square of area 64cm2.What is the length of the rectangle**.** **(3mks)**

6. Simplify each of the following expressions

(i) a2b+b2a+3a2b-3b2a+b3a+a3b **(3mks)**

7. Three fifth of work is done on the first day. On the second day $^{3}/_{4}$ of the remainder is completed. If on the third day $^{7}/_{8}$ of what remained is done. What fraction of work still remains undone? **(3mks)**

8. Three tractors each working eight hours a day can plough a field in five days. How many days would two such tractors working 10hours a day take to plough the same field. **(3mks)**

9. How many fencing posts each 25m apart are required to fence a rectangular plot measuring 745m by 230m? **(3mks)**

10. Find the radius of a bicycle wheel whose circumference is 198cm. **(3mks)**

11. Convert each of the following fractions to decimals correct to 3s.f

(a) $^{2}/_{7}$ (**2mks)**

(b) $1^{3}/_{7}$ **(2mks)**

12. The radius of wheel is 21cm calculate

(a)The circumference of the wheel**. (2mks)**

(b)The distance covered by the wheel if it turns through an angle of 80degrees (take $\pi = {}^{22}/_{7}$)**(3mks)**

13. Find the perimeter of the triangle whose sides are x,2x,(x-5) cm **(3mks)**

14. The perimeter of a semi-circular protractor is 14.28cm

(a) Find its radius **(2mks)**

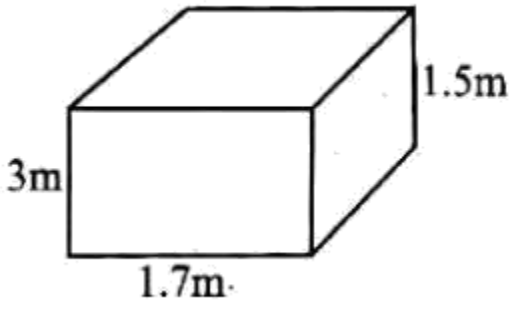
(b) Find its area**(2mks)**

15. Write in symbols; Seventeen million six hundred and five thousand one hundred and one. **(2mks)**

16. An electronic shop made sales worth sh283369360 in a year. Round off the amount of money to the **(2mks)**

17. What is the least number that should be added to the product of 73 and 23 to make it divisible by 4? **(2mks)**

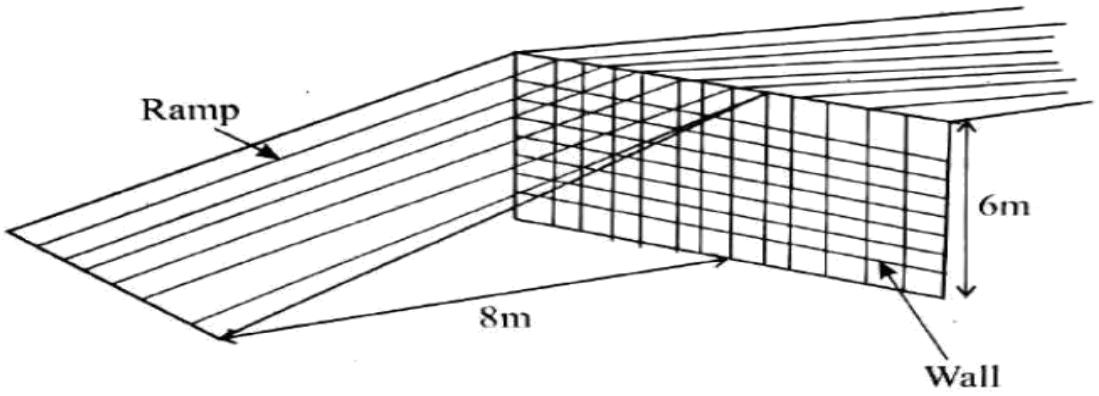
18. The tank below was filled with water.



How much water was in the tank

19. Work out $4/5 \div 10\frac{1}{5}$ **(2mks)**

20. A builder constructed a ramp to take material to the top of a building 6m high. The distance between the foot of the ramp and the foot of the wall is 8m.



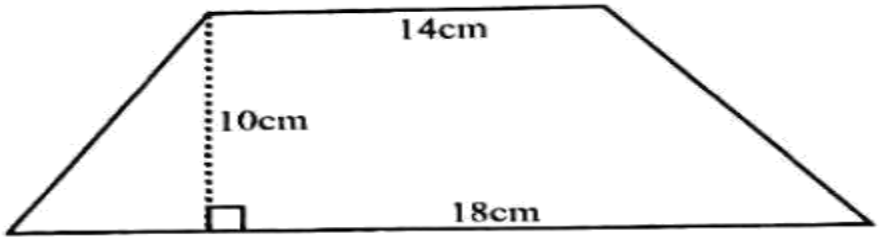
What is the length of the ramp? **(2mks)**

21. A driver bought 5.2 litres of petrol at sh123.50 per litre. How much did the driver spend? **(2mks)**

22. The area of a square plot is 1369m2. What is the length of one side of the square? **(2mks)**

23. Round off 4.326 to two decimal places **(2mks)**

24. The figure below represents a trapezium



What is the area of the trapezium **(2mks)**

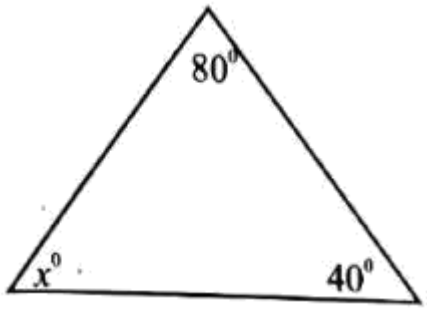
25. Daniel's mass is 8kg less than Leila's. Their total is 120kg. Form an equation and solve it to find the mass of each of them. **(2mks)**

26. A tailor has $\frac{5}{9}$ m of cloth material. He uses $\frac{2}{7}$ m of the material to make a shirt. How much cloth material remained

27. Identify two numbers that are divisible by 3 among the list of numbers given below; **1339, 2610, 5023, 2376, 33230 (2mks)**

28. What is the sum of all prime numbers between **90 and 100**?

29. What is the size of the angle marked X? **(2mks)**



Blessings bought a radio for sh.4500. She later sold it making a profit of sh. 1400. At what price did she sell the radio? **(2mks)**

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