GRADE 9 ENDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of End-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 1

For Marking Schemes

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MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

911/1-

CREATIVE ARTS AND SPORTS

(THEORY)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Duration: 2 ¾ HOURS

Total Marks: 100

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

General Instructions:

a) *Answer all questions in Section A and Section B.*

b) *Use the space provided to show all workings for the structured questions.*

c) *Ensure your handwriting is clear and legible.*

SECTION A:

1. Which of the following is **NOT** considered a visual art form?

A) Painting

B) Sculpture

C) Dance

D) Photography

2. In sports, what does the term '**offside**' mean?

A) A player is positioned beyond the goal line without the ball

B) A player is in front of the ball carrier when receiving a pass

c) A player has violated a rule by not following a play correctly

d) A player is positioned outside the playing field

3. Which of the following is an example of a percussion instrument?

a) Violin

b) Trumpet

c) Drums

d) Flute

4. What is the term for the speed of a dance?

a) Tempo

b) Choreography

c) Pirouette

d) Allegro

5. In basketball, how many points is a basket worth if taken from beyond the three-point line?

A) 1 point

B) 2 points

c) 3 points

D) 4 points

6. Which of the following is **NOT** a traditional Olympic sport?

A) Swimming

B) Ice Hockey

c) Baseball

D) Karate

7. Which of the following is a primary color in art?

A) Green

B) Red

C) Purple

D) Orange

8. What is the term used to describe the height or low pitch of a musical note?

A) Timbre

B) Duration

c) Dynamics

D) Pitch

9. In which sport is the term **"touchdown"** used?

A) Rugby

B) Football (American)

c) Basketball

D) Hockey

10. What is the main purpose of the **"dribbling"** technique in basketball?

A) To pass the ball

B) To shoot the ball into the hoop

C) To move the ball while maintaining control

D) To block an opponent

11. In what type of music is the term **"legato"** used to describe the performance of the notes?

A) Smooth and connected

B) Fast and sharp

C) Loud and forceful

D) Broken and disconnected

12. Which of the following is the term for the highest scoring part of a soccer field?

A) Halfway line

B) Goalkeeper's box

C) Goal line

D) Penalty area

13. Which visual art technique involves creating an image from small pieces of colored material, often paper or glass?

A) Collage

B) Mosaic

C) Watercolor

D) Charcoal sketch

14. What is the name of the gymnastics event performed on a narrow beam?

A) Vault

B) Rings

C) Floor Exercise

D) Balance Beam

15. Which of the following is **NOT** a type of musical instrument?

A) Strings

B) Percussion

C) Vocal

D) Jump Rope

16. Which of the following is a technique used in visual arts to create a sense of three-dimensionality?

A) Color mixing

B) Shading

C) Texturing

D) Gridding

Section B:

VISUAL ARTS:

1. Describe the role of color in conveying emotions in a piece of art. Give an example of how different colors can affect the viewer's perception.

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2. Explain the concept of "balance" in visual art and provide an example of a artwork that uses balance effectively.

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3. Create a design for a poster advocating for environmental conservation. Use at least three principles of design in your poster and explain how they contribute to the message.

PERFORMING ARTS:

4. Define the term “harmony” in music and provide an example of how harmony is used in a popular song.

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5. Explain the difference between “major” and “minor” scales in music, and how each scale evokes a different emotional response.

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6. Write a short piece of music (using notation or description) for a simple melody and provide the rhythmic pattern used.

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7. Discuss the role of dialogue and body language in creating a believable character in a drama.

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8. Describe the difference between “monologue” and “dialogue” in a dramatic performance, and explain their importance in character development.

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9. Imagine you are preparing for a role in a school play. Outline the steps you would take to prepare for your character.

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10. Explain the importance of rhythm in dance and give an example of a dance style that relies heavily on rhythm.

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11. Describe the use of space, time, and energy in creating a dance routine. How can a dancer use these elements to communicate a specific theme?

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12. Create a simple dance sequence to accompany a song of your choice. Explain the movements and how they reflect the mood of the music.

Section C: SPORTS

Physical Fitness:

1. What is the importance of warming up before engaging in physical activity? List three benefits of warming up.

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2. Explain the concept of "endurance" in sports and provide examples of activities that help improve endurance.

3. Describe the roles of the different positions in a soccer team (e.g., goalkeeper, defenders, midfielders, strikers) and how each contributes to the team's overall strategy.

4. In basketball, explain the importance of communication between team members during a game and provide an example of how effective communication can lead to a successful play.

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5. Compare and contrast the strategies used in rugby and football. How do the strategies in these two team sports differ in terms of offense and defense?

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6. In athletics (track and field), what are the differences between a sprint race and a long-distance race? How do training methods for each differ?

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7. Describe the basic rules of badminton and explain how strategy plays a role in winning a match.

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8. Explain what sportsmanship is and why it is important both in and outside of sports.

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9. Describe a situation where you witnessed good sportsmanship. What made the behavior stand out, and how did it affect the outcome of the event?

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10. List five common injuries that can occur in physical activities and explain how to prevent them.

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11. What is the importance of hydration before, during, and after exercise? Explain how it affects athletic performance.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

906/1-

AGRICULTURE AND NUTRITION

(THEORY)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 HOURS

Total Marks: 50 marks

General Instructions:

a) *Answer all questions in Section A and Section B.*

b) *Use the space provided to show all workings for the structured questions.*

c) *Ensure your handwriting is clear and legible.*

Section A: Multiple Choice Questions (1 mark each)

1. What is the main purpose of crop rotation in agriculture?

A) To reduce soil erosion

B) To increase the soil's fertility

C) To control pests and diseases

D) All of the above

2. Which of the following is a source of vitamin A?

A) Meat

B) Carrots

C) Fish

D) Whole grains

3. What is the process by which plants make their own food using sunlight, water, and carbon dioxide?

A) Respiration

B) Germination

C) Photosynthesis

D) Fermentation

4. Which of the following is a staple crop grown in Kenya?

A) Wheat

B) Rice

C) Maize

D) Cassava

5. What is the main role of proteins in the human body?

A) Providing energy

B) Building and repairing tissues

C) Regulating body temperature

D) Supporting immune function

6. Which of these is a method of organic farming?

A) Using chemical pesticides

B) Crop monoculture

C) Use of synthetic fertilizers

D) Use of natural fertilizers like compost

7. Which nutrient is most essential for the growth and development of bones and teeth?

A) Protein

B) Carbohydrates

C) Vitamin D

D) Calcium

8. What is the best method for preserving food in a cold climate?

A) Freezing

B) Canning

C) Drying

D) Smoking

9. Which of the following is a function of carbohydrates in the human body?

A) Build and repair tissues

B) Provide long-term energy

C) Provide short-term energy

D) Regulate body processes

10. Which is the largest source of dietary energy for humans?

A) Proteins

B) Fats

C) Carbohydrates

D) Minerals

Section B: (2 marks each)

11. Define agriculture and explain its importance in food production and economic development.

12. Explain how soil erosion can affect crop yields and suggest methods of preventing it.

13. List the five major food groups and provide two examples of foods from each group.

14. Discuss the impact of poor nutrition on child development.

15. Describe the role of water in the human body and the recommended daily water intake for an average adult.

Section C: (5 marks each)

16. Explain the process of photosynthesis in detail. Include the role of sunlight, water, and carbon dioxide.

17. Discuss the importance of sustainable farming practices and their role in ensuring food security for future generations.

18. Describe the effects of malnutrition on different age groups, focusing on children, adolescents, and adults.

19. Identify common pests and diseases affecting crops and explain how they can be controlled using both chemical and organic methods.

20. Explain how climate change can affect agriculture and what steps can be taken to mitigate these effects.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

905/1-

INTEGRATED SCIENCE

(THEORY)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 1 Hour 30 minutes

Total Marks: 60

Instructions:

1. Read all questions carefully before answering.
2. Write your answers in the spaces provided.
3. Use clear and neat handwriting.
4. You may use a calculator where necessary.
5. Answer all questions.

General Tips

- Always write your answers clearly. Even if you're unsure, try to explain your thinking!
- Show your working for calculations—you can earn marks even if your final answer isn't correct.
- Be creative and give examples where possible.

Section A: Multiple Choice Questions (20 Marks)

1. Which of the following is a non-renewable source of energy?

A) Wind

B) Solar

C) Coal

D) Biomass

2. What is the main gas released during photosynthesis?

A) Carbon dioxide

B) Oxygen

C) Nitrogen

D) Methane

3. Which of the following best describes osmosis?

A) Movement of water from a region of low concentration to high concentration.

B) Movement of water from a region of high concentration to low concentration through a semi-permeable membrane.

C) Movement of solutes from a region of high concentration to low concentration.

D) Movement of gases through a semi-permeable membrane.

4. The smallest unit of an element that retains its chemical properties is:

A) A molecule

B) A compound

C) An atom

D) An ion

5. Which process leads to the formation of clouds?

A) Evaporation

B) Condensation

C) Precipitation

D) Runoff

6. What is the main function of white blood cells in the human body?

A) Transporting oxygen

B) Fighting infections

C) Clotting blood

D) Transporting nutrients

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7. Which simple machine is used to lift heavy objects with less effort?

A) Pulley

B) Inclined plane

C) Lever

D) Screw

8. The boiling point of water at sea level is:

A) 100°C

B) 80°C

C) 120°C

D) 90°C

9. What is the chemical symbol for sodium?

A) S

B) So

C) Na

D) N

10. Which part of the plant is responsible for absorbing water and nutrients?

A) Stem

B) Roots

C) Leaves

D) Flower

Section B: Structured Questions (60 Marks)

1. Introduction to integrated science

a. What is the scientific method?

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b. List the steps involved in conducting a scientific investigation.(5 marks)

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2. Measurement and Scientific Units

a. List the basic SI (International System of Units) units for the following quantities: (5 marks)

i. Length_____.

ii. Mass._____.

iii. Time_____.

iv. Temperature_____.

v. Volume_____.

- **b.** Convert the following units: (3 marks)

I. 5 meters to centimeters

II. 2.5 kilograms to grams

III. 3.2 liters to milliliters

- **c.** A student measures the mass of a sample and obtains a value of 45.6 grams. What is the precision of this measurement if the instrument has an uncertainty of ±0.1 g? (2 marks)

3. Matter and Its Properties

- **a.** Define matter and explain the three states of matter (solid, liquid, gas) with examples. (2 marks)

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- **b.** Differentiate between physical and chemical properties of matter with examples. (2 marks)

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- **c.** What is the difference between a physical change and a chemical change? Give one example of each. (2 marks)

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4. Structure of the Atom

a. Draw and label the structure of an atom, including the position of protons, neutrons, and electrons. (2 marks)

b. Define an isotope and provide an example of an isotope of carbon. (2 marks)

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c. What is the atomic number and atomic mass of an element? How are they related? (2 marks)

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5. The Periodic Table

a. Explain the organization of elements in the periodic table. What information can be obtained from an element's position in the table? (2 marks)

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b. What are periods and groups on the periodic table? How are elements in the same group similar? (2 marks)

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c. Describe the properties of metals, non-metals, and metalloids. Provide one example of each. (2 marks)

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

905/2

INTEGRATED SCIENCE (PRACTICAL)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Duration: 2 ¾ HOURS

Total Marks: 100

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 Hours

Total Marks: 40

Instructions:

1. Read all questions carefully before answering.
2. Write your answers in the spaces provided.
3. Use clear and neat handwriting.
4. You may use a calculator where necessary.
5. Answer all questions.

General Tips

- Always write your answers clearly. Even if you're unsure, try to explain your thinking!
- Show your working for calculations—you can earn marks even if your final answer isn't correct.
- Be creative and give examples where possible.

Questions

1. **Experiment: Separating a Mixture of Sand and Salt** (20 Marks)
   Describe the procedure you would follow to separate a mixture of sand and salt. Include materials and steps.

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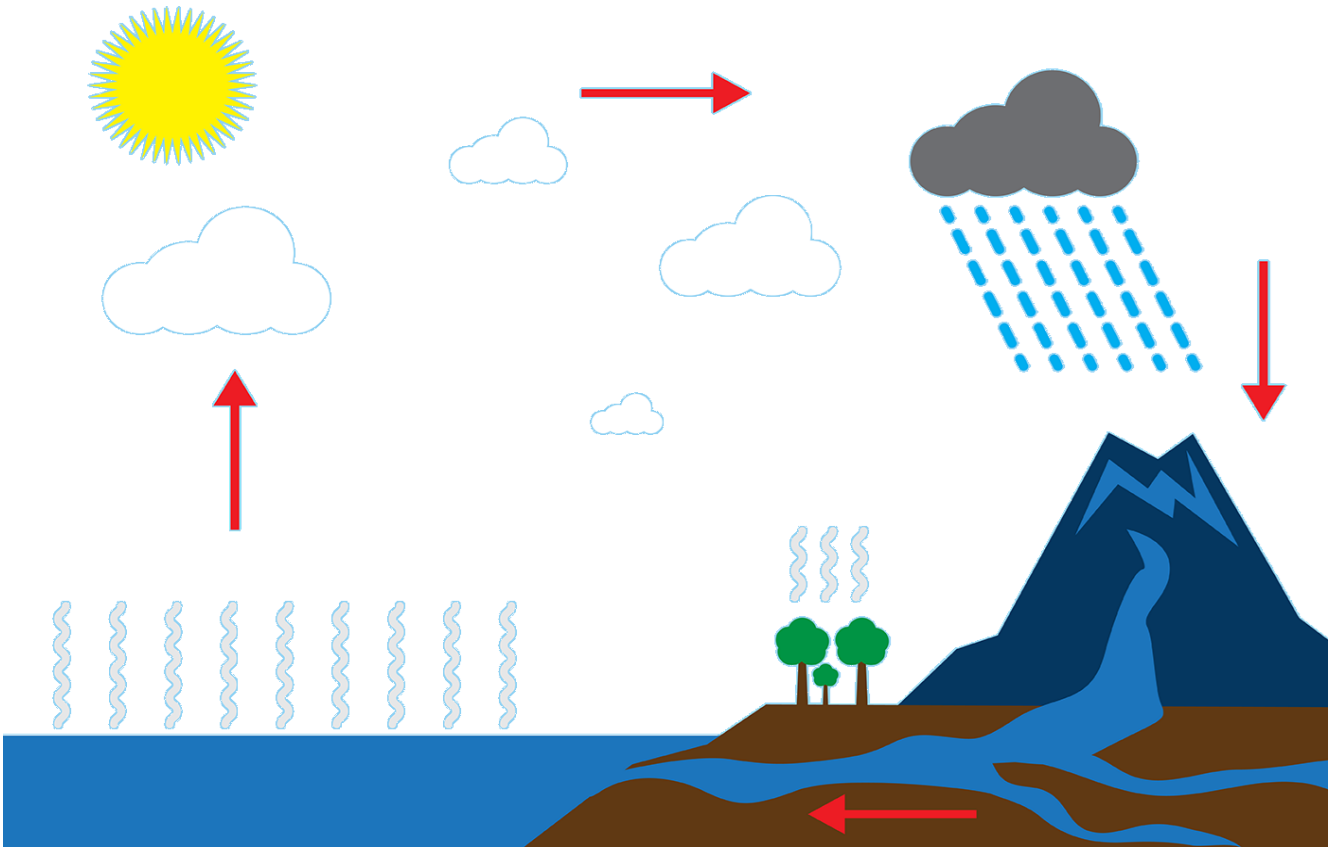
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2. The diagram below shows the water cycle representing various physical changes.

Label the following processes: **(4 Marks)**

- Evaporation
- Condensation
- Precipitation
- Runoff



3. The teacher has provided you with a tomato plants that appears to have stunted growth and yellowing leaves. Using science knowledge:-

a) Identify two possible causes of the problem**. (2 Marks)**

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b) Suggest two solutions to address the problem. **(2 Marks)**

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4. Simple Machines (10 Marks)

a) Draw and label a diagram of a lever. **(5 Marks)**

b) State two advantages of using simple machines in daily life. (2 Marks)

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c) Give three example of a simple machine used at home. (3 Mark)

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5. Test and classify the following specimens provided into acids, neutral or bases: (6 Marks)

Specimen	**Base**	**Neutral**	**Acid**
a) solution A			
b) Solution B			
c) Solution C			

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

912/1

PRETECHNICAL STUIDES (THEORY)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Duration: 2 HOURS

Total Marks: 100

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Instructions:

- Answer all questions.
- For Section A, choose the correct answer.
- For Section B, answer the questions briefly.

TURN OVER

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1. Which of the following is an input device?

A. Printer

B. Monitor

C. Keyboard

D. Speaker

2. What is the main purpose of an operating system?

A. To protect the computer from viruses

B. To manage hardware and software resources

C. To perform calculations

D. To create graphics

3. Which one of the following is a storage device?

A. CPU

B. Hard Disk Drive (HDD)

C. Mouse

D. RAM

4. Which programming language is commonly used for web development?

A. Python

B. HTML

C. C++

D. Java

5. What does the acronym "URL" stand for?

A. Universal Resource Locator

B. Uniform Resource Locator

C. Universal Route Link

D. Uniform Route Locator

6. What is the primary purpose of a business?

A. To provide employment

B. To produce goods and services

C. To maximize profit

D. To pay taxes

7. Which of the following is an example of a service industry?

A. Agriculture

B. Banking

C. Mining

D. Manufacturing

8. What is a budget?

A. A list of expenses

B. A plan for saving money

C. A financial plan for income and expenses

D. A document for tax purposes

9. What does the term "entrepreneur" refer to?

A. An employee of a business

B. A person who starts and manages a business

C. A government official

D. A financial advisor

10. Which document is used to record financial transactions?

A. Ledger

B. Invoice

C. Receipt

D. Quotation

11. Which tool is used for measuring angles?

A. Ruler

B. Compass

C. Protractor

D. Set square

12. What is the main purpose of technical drawing?

A. To design decorative art

B. To represent ideas graphically

C. To create animations

D. To write technical reports

13. What is a safety rule when using hand tools?

A. Use the tool for any available task

B. Wear gloves when working

C. Share tools with others

D. Clean tools after use

14. Which of the following is a renewable energy source?

A. Coal

B. Solar power

C. Oil

D. Natural gas

15. What does the term “sustainability” refer to in technical studies?

A. Reducing costs

B. Long-term use of resources without depletion

C. Maximizing production output

D. Reusing waste materials

SECTION B

1. Computer Studies

1. Define the following terms:

a) Hardware

_____

b) Software

_____

c) Data

_____

d) Operating system

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2. Explain the difference between primary memory and secondary memory.

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3. List three input devices and three output devices.

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4. What are the advantages of using spreadsheets in business?

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2. Business Studies

1. Define the following terms:

a) Entrepreneurship

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b) Profit

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c) Budget

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2. List five characteristics of a successful entrepreneur.

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3. Differentiate between formal and informal businesses.

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b. Essay Questions

1. Explain the importance of record-keeping in a business.

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2. Discuss three challenges small-scale businesses face and suggest solutions.

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3. Why is marketing important for business success?

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3. Pre-Technical Studies

a. Design and Drawing Questions

1. Sketch a simple house plan with a bedroom, kitchen, and bathroom.

2. Draw and label the following tools:

- Screwdriver

- Hammer

- Tape measure

b. Technical Theory Questions

1. Define the following terms:

a) Plumbing

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b) Masonry

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c) Carpentry

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2. Explain the safety precautions to observe when using:

a) A power drill

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b) A handsaw

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3. Describe the steps involved in installing a light bulb.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

912/2(PROJECT)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Duration: 2 ¾ HOURS

Total Marks: 100

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 HOURS EACH TASK

Total Marks: 100

Project Overview:

This project will assess the learner's ability to apply their knowledge of computer concepts learned. The focus will be on practical skills like programming, problem-solving, digital literacy, and understanding core computer concepts.

Instructions:

- **Duration:** 2 hours
- **Tools Needed:** A computer with an internet connection, programming environment (such as Python, Java, or Scratch), and any required software for the project.
- **Resources Allowed:** Reference notes, textbooks, and online resources.
- **Deliverables:** A working project file or program code (for software projects) or digital presentation/report (for non-programming tasks).

TURN OVER

Part 1: Programming Task (60 marks)

Task 1: Create a Simple Program

Objective: Demonstrate the ability to write and debug a program.

- **Topic Options:**
  - **Create a Calculator:** Write a Python or Java program that can perform basic arithmetic operations (addition, subtraction, multiplication, division). The program should have a user-friendly interface, and allow for repeated operations without restarting the program.
  - **Student Grade System:** Develop a program that takes student grades as input and calculates the average. Based on the average, the program should categorize the performance (e.g., Excellent, Good, Needs Improvement).
- **Requirements:**
  - Program must handle input and output clearly.
  - The user interface should be easy to interact with (CLI or GUI).
  - Include error handling for invalid inputs (e.g., division by zero, invalid data).

Part 2: Research and Documentation (40 marks)

Task 2: Digital Literacy & Ethics in Technology

Objective: Demonstrate knowledge of digital literacy and ethical considerations in the use of technology.

- **Assignment:**
  - Write a 1-2 page report or create a digital presentation (slides or document) that discusses:
    - The role of computers and technology in everyday life.

- How technology can impact education, the workforce, and personal life.
- Ethical concerns related to technology, such as privacy, cybersecurity, and data protection.
- Practical ways to stay safe online and avoid cyberbullying.

- **Evaluation Criteria:**
  - Clarity of ideas.
  - Depth of understanding on digital literacy topics.
  - Use of relevant examples or case studies.
  - Neatness and organization of the report or presentation.

Assessment Rubric:

Criteria	marks
Part 1: Programming Task	40
Functionality of program	20
Correct implementation of features	10
Code readability & comments	10
Part 2: Research and Documentation	20
Understanding of digital literacy and ethics	10
Quality of presentation or report	5
Clarity and structure of ideas	5
Task 2	20
Task 3	20

Additional Notes:

- Ensure that you submit all files as required (e.g., source code, report, presentation).
- Be mindful of time management: allocate enough time for both tasks.
- Plagiarism is strictly prohibited. Ensure all work is original or properly cited.

Task 2:(20 marks)

- **Drawing Exercise:**

- Draw an oblique projection of a rectangular box with dimensions 5 cm x 3 cm x 2 cm.

Task 3: (20 marks)

- **Project Design:**

- Design a simple hand tool that can be used to collect rainwater for domestic use. Include a labeled sketch and list the materials required.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

907

SOCIAL STUDIES EDUCATION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 Hours

Total Marks: 50

General Instructions:

d) Answer all questions in Section A and Section B.

e) Use the space provided to show all workings for the structured questions.

f) Ensure your handwriting is clear and legible.

Section A: Multiple Choice Questions (10 MARKS)

1. **Which of the following is not a component of social studies?**

A. Agriculture

B. History

C. Citizenship

D. Geography

2. Which one of the following mountain is not volcanic?

A. Mt Kenya

B. Mt. Ruwenzori

C. Mt. Nyiragongo

D. Mt. Cameroon

3. **Which of the following best defines the term 'culture'?**

A. The system of governance in a society

B. The beliefs, customs, and traditions of a people

C. The economic system in a community

D. The types of resources available in a country

4. **The highest court of law in Kenya is:**

A. The Court of Appeal

B. The Supreme Court

C. The High Court

D. The Magistrate Court

5. **Which of the following is a function of the National Assembly in Kenya?**

A. Appointing judges

B. Making laws for the country

C. Presiding over court cases

D. Regulating economic policies

6. **Which of the following is a key principle of the Kenyan Constitution of 2010?**

A. Devolution of power to counties

B. Protection of ethnic supremacy

C. Concentration of power in the executive

D. Restrictions on freedom of speech

7. **Which of the following is NOT a function of the Kenyan Constitution?**

A) It defines the structure of government

B) It outlines the rights of citizens

c) It regulates the activities of the media

D) It sets the economic policies of the country

8. **Which of the following is an example of a social responsibility of a citizen in Kenya?**

A) Paying taxes

B) Voting during elections

c) Owning property

D) Going to court when needed

9. **The independence of Kenya was largely achieved through which of the following?**

A) Military conquest

B) Peaceful negotiations

c) Economic agreements with colonial powers

D) Armed resistance by local communities

10. **The process of urbanization in Kenya has been influenced by which of the following?**

A) Declining population growth

B) High agricultural productivity

C) Migration to towns for employment opportunities

D) Increased dependency on rural areas

Section B: (40 MARKS)

1. Explain the role of the President in the Kenyan system of government.

_____

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2. Discuss two methods of preserving traditional culture in Kenya.

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3. Outline the functions of local government in Kenya under the devolved system.

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4. Explain the main reasons for the establishment of colonial rule in Kenya.

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5. Explain the structure of the Earth, highlighting the features of the crust, mantle, outer core, and inner core.

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6. Describe the role of the Sun in the Solar System and its importance for life on Earth.

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7. Explain the difference between the rotation and revolution of the Earth, and how each affects life on Earth.

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8. Discuss the characteristics of the planets in the Solar System that make Earth unique.(10 MARKS)

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

908

CHRISTIAN RELIGIOUS EDUCATION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Duration: 2 ¾ HOURS

Total Marks: 100

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 Hours

Total Marks: 50

General Instructions:

g) Answer all questions in Section A and Section B.

h) Use the space provided to show all workings for the structured questions.

i) Ensure your handwriting is clear and legible.

Section A: Multiple Choice Questions (20 marks)

For each question, choose the correct answer.

1. **Which of the following is the first book of the New Testament?** *(1 mark)*

A) Matthew

B) Mark

C) Luke

D) John

2. Who was chosen to replace Judas Iscariot as one of the twelve apostles? *(1 mark)*

A) Paul

B) Barnabas

C) Matthias

D) Stephen

3.Which commandment is known as the "Golden Rule" in Christianity? *(1 mark)*

A) Honour your father and mother

B) Love your neighbor as yourself

C) Do not covet

D) Do not murder

4.The Sermon on the Mount is found in which book of the Bible? *(1 mark)*

A) Luke

B) Matthew

C) Mark

D) Acts

5.What does the term "salvation" refer to in Christian teaching? *(1 mark)*

A) The resurrection of Jesus

B) Forgiveness of sins and eternal life

C) The birth of Jesus

D) The Ten Commandments

6.Who baptized Jesus in the Jordan River? *(1 mark)*

A) Peter

B) John the Baptist

C) Andrew

D) Paul

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7.Which of the following is a major teaching of Jesus? *(1 mark)*

A) Eye for an eye, tooth for a tooth

B) Love your enemies and pray for those who persecute you

C) Judge others harshly

D) Only help those who are righteous

8. Which prophet is associated with the story of the burning bush? *(1 mark)*

A) Isaiah

B) Moses

C) Jeremiah

D) Elijah

9. Which of the following is NOT a fruit of the Holy Spirit? *(1 mark)*

A) Love

B) Joy

C) Hatred

D) Peace

10. What is the meaning of the term "baptism" in Christianity? *(1 mark)*

A) Burial in water

B) A symbol of cleansing and initiation into the Christian faith

C) Receiving the Holy Spirit

D) A ritual performed only by priests

Section B: Structured Questions (30 marks)

1. **Explain the role of Moses in the liberation of the Israelites from Egypt.**

(10 marks)

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2. **Discuss the significance of the resurrection of Jesus Christ to Christians today.***(5 marks)*

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3. **Explain how the life and teachings of Jesus impact Christian living today.***(5 marks)*

4. **Describe the role of the Church in promoting Christian values in society.***(5 marks)*

5. **Explain the meaning of the Ten Commandments and their relevance to Christians in modern society.***(10 marks)*

6. **Discuss how Christians can practice forgiveness based on Jesus' teachings.**
   (5 marks)

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

901/1

ENGLISH LANGUAGE (GRAMMAR)

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 HOURS

Total Marks: 50

Instructions:

1. Answer all questions.
2. For Multiple Choice Questions , circle the letter of the correct answer.
3. For structured questions, write your answers in the spaces provided.
4. Use clear, legible handwriting.

Section A: Multiple Choice Questions (10 marks)

1. Which of the following is an example of a metaphor?

A) He was as fast as a cheetah.

B) The room was a furnace.

C) She sang like an angel.

D) The wind howled through the trees.

2. Which of the following sentences is grammatically correct?

A) She can sings well.

B) They has been waiting for an hour.

C) He works hard every day.

D) The children was excited.

3. What is the meaning of the word "ephemeral"?

A) Lasting forever

B) Lasting for a short time

C) Unpredictable

D) Obsolete

4. Which of the following is a synonym for the word "benevolent"?

A) Malicious

B) Kind-hearted

C) Angry

D) Vengeful

5. Identify the figure of speech in the sentence: "Time is a thief."

A) Simile

B) Personification

C) Hyperbole

D) Metaphor

6. Which one of the following sentences is in the passive voice?

A) The teacher explained the lesson.

B) The book was read by the learner.

C) She is reading the book.

D) They will finish the project tomorrow.

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7. In the poem "I Wandered Lonely as a Cloud," what does the poet compare himself to?

A) A star

B) A cloud

C) A river

D) A leaf

8. What is the tone of the story "The Gift of the Magi" by O. Henry?

A) Humorous

B) Tragic

C) Ironical

D) Joyful

9. Which of the following is the correct plural form of the word "child"?

A) Childs

B) Children

C) Childes

D) Childrens

10. Choose the correct form of the verb: "I ___ going to the park later."

A) am

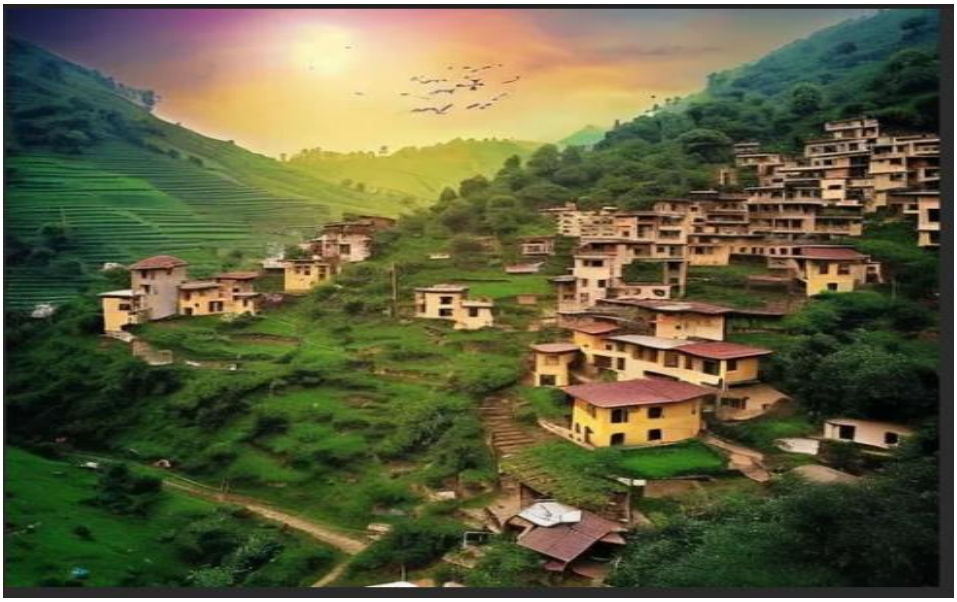
B) is

C) are

D) be

Section B: Comprehension (25 marks)

Read the following passage and answer the questions that follow:



Passage:

"The sun was setting, casting a golden glow over the town. The streets were quiet, and the soft rustling of leaves could be heard in the distance. A few people walked leisurely along the sidewalk, enjoying the cool evening breeze. In the distance, children were playing, their laughter filling the air as the sun dipped below the horizon."

Questions:

1. What time of day is being described in the passage? (4 marks)

_____

_____

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2. Describe the mood created by the writer in the passage. (4 marks)

_____

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3. What is the effect of the golden glow described in the passage? (4 marks)

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4. What figure of speech is used in the phrase "their laughter filling the air"? (4 marks)

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5. How does the description of the children in the distance contribute to the overall atmosphere of the passage? (4 marks)

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Section C: Grammar and Vocabulary (10 marks)

1. Fill in the blanks with the correct form of the verb in parentheses: (5 marks)

a) She _____ (go) to the library every Saturday.

b) The teacher _____ (teach) us English at the moment.

c) If he _____ (study) harder, he would pass the exam.

d) By this time tomorrow, I _____ (finish) my project.

e) They _____ (not attend) the meeting last week.

2. Rewrite the following sentence in the passive voice: (4 marks)

"The chef prepared a delicious meal for the guests."

_____

_____

_____

_____

3. Choose the correct preposition to complete the sentence: (1 mark)

- I will meet you _____ the bus stop.

A) on

B) at

C) by

D) in

Section D: Composition (20 marks)

Write a composition of 200-250 words on one of the following areas:

1. **The Importance of Reading in Our Daily Lives.**
2. **A Memorable Day in My Life.**
3. **The Impact of Social Media on Teenagers.**

Make sure to organize your composition into clear paragraphs with an introduction, body, and conclusion.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

901/2

ENGLISH

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 HOURS

Total Marks: 50

Instructions:

1. Answer all questions.
2. Use clear, legible handwriting.

SECTION A: IMAGINATIVE WRITING

A: Narrative Writing (15 marks)

Write a story beginning with the following sentence:

"It was a rainy afternoon, and I was walking home from school when I noticed something strange in the alleyway..."

- Your story should be at least 200 words.
- Make sure your narrative has a clear beginning, middle, and end.
- Include dialogue, description, and a conflict to make the story engaging.

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SECTION B: ORAL NARRATIVE (10 MARKS)

"The Lost Wallet"

It was a cold Saturday morning, and I had just finished my chores at home when I decided to take a walk to the local park. I was feeling a little down, and the fresh air always helped clear my mind. As I walked along the path, enjoying the sound of birds chirping and the rustle of leaves, something shiny caught my eye. I bent down to take a closer look and found a wallet lying on the ground, half-hidden under a bush.

At first, I hesitated. It seemed like someone had just dropped it, and I wondered if it was mine. But as I opened the wallet, I saw a few notes and a bank card with a name on it. I knew I had to do the right thing, so I decided to take it to the park's lost and found. The thought of keeping the money crossed my mind for a split second, but I quickly dismissed it. After all, it wasn't mine to take.

When I got to the lost and found, I explained the situation to the park ranger. He thanked me for returning the wallet and told me they would contact the owner. I felt a sense of relief and pride in doing the right thing. Later that day, I received a message from the park ranger. The wallet had been returned to its owner, a kind woman who had been looking for it all morning.

That evening, as I sat at home, I reflected on what had happened. It wasn't just about returning a wallet—it was about doing the right thing even when no one was watching. That day, I learned the importance of honesty and integrity.

Questions:

a) What motivated you to return the wallet instead of keeping it?

_____

_____

_____

b) How did you feel when you found the wallet?

_____

_____

_____

c) What do you think the woman who lost the wallet felt when she got it back?

_____

_____

_____

d) What lesson did you learn from this experience?

_____

_____

_____

e) If you hadn't found the wallet, do you think the situation would have been different?

_____

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_____

f) Why do you think returning lost items is important?

_____

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SECTION C: POETRY. (5 MARKS)

The Silent Workers

By an Allan Pete

In the dim-lit room, their tiny hands toil,
Unseen by the world, they sweat and spoil.
Eyes too young to carry such weight,
Their dreams are crushed by the hands of fate.
They labor in silence, no voice, no song,
The hours stretch long, the days feel wrong.
No laughter echoes, no games to play,
In the shadows, they waste away.
The cold machine hums a hollow tune,
While innocence fades beneath the moon.
Their future erased with each passing hour,
Their youth consumed by the hands of power.

Questions

a) What is the main theme of the poem?

_____

_____

____

b) Identify any poetic devices used in the poem.

_____

_____

c) What is the tone of the poem?

_____

_____

d) How does the poet use the image of the "tiny hands toil" and "unseen by the world" to symbolize the invisibility of child labor?

_____

_____

e) Do you think the poem suggests any potential solutions to the issue of child labor, or does it focus more on highlighting the problem? How effective is it in raising awareness?

_____

_____

SECTION D: NOVELLA (10 MARKS)

Bridges without River

1. Plot and Theme

Question 1: Summarize the plot of *Bridges Without Rivers* in your own words.

_____

_____

_____

2. Character Analysis

Question 2: Analyze the character of Mwenje. What are his aspirations, and how do his family and society shape his actions?

_____

_____

3. Setting and Context

Question 3: Discuss the role of the rural Kenyan setting in the novella. How does it influence the characters and events in the story?

_____

_____

4. Literary Devices

Question 4: Identify two literary devices used in the novella (e.g., symbolism, imagery, or metaphor) and explain how they enhance the message of the story.

_____

_____

6. Character Relationships

Question 5: Discuss the role of Mwenje's parents in the novella. How do their beliefs and expectations affect his choices and growth?

_____

_____

SECTION E: PLAY. (10 MARKS)

Last Laugh

a) What is the central theme of *Last Laugh*?

_____

_____

b) How does the protagonist change throughout the novella? Provide examples.

_____

_____

c) What role does humor play in *Last Laugh*? How does it affect the overall tone of the story?

_____

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d) Identify and explain the use of symbolism in *Last Laugh*.

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e) If you were in the shoes of the protagonist, would you have made the same decisions? Why or why not?

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

901/1

KISWAHILI LUGHA

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

901/1- KISWAHILI LUGHA

Jina: _____.

Shule: _____.

Saini: _____ Tarehe: _____.

Muda: Saa 1 Dakika 40

Alama Jumla: 70

YA MTAHINI PEKEE

ALAMA	**60-70**	**50-59**	**30-49**	**0-20**
KIWANGO	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
ALAMA YA MWANAFUNZI				
WEKA ALAMA				

MWELEKEZO:

- Yajibu maswali yote yaliyomo katika karatasi hii
- Andika majibu yako sawasawa nay awe nadhifu.

SEHEMU A:

1. Ni neno lipi linalotumika kuonyesha hali ya kupinga jambo?

a) Neno

b) Kisamiati

c) Kielezi

d) Kidahizo

2. Neno "mtoto" ni jina la aina gani?

a) Jina la kawaida

b) Jina la umoja

c) Jina la kisarufi

d) Jina la watu

3. Kifasiri kisahihishi cha neno "maua" ni:

a) Urembo

b) Majani

c) Miti

d) Uwa

4. Ni kipengele kipi kinachomfanya msemo kuwa na maana kamili?

a) Kisara

b) Kiambishi

c) Makali

d) Uhusiano wa maneno

5. Katika methali "Haba na haba hujaza kibaba," maana yake ni:

a) Vitu vikubwa vinahitaji kazi kubwa

b) Kidogo kidogo hufanya kikubwa

c) Vitu vya gharama ni vya lazima

d) Kazi nyingi huleta uchovu

6. Maneno "pole, haraka, vuguvugu" ni mfano wa aina gani ya maneno?

a) Majina

b) Vifunguo

c) Viunganishi

d) Vielezi

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7. Neno "kitabu" linatumika kama:

a) Jina la kiume

b) Jina la kike

c) Neno la kawaida

d) Neno la umoja

8. Kifasiri kisahihishi cha neno "shule" ni:

a) Nyumba ya kazi

b) Mahali pa kujifunza

c) Mahali pa kula

d) Mahali pa kupumzika

9. Methali ya "Kuhama kwa samaki hakuwezi kumfanya awe dume" inahusiana na:

a) Uvumilivu

b) Mabadiliko

c) Pesa

d) Maisha bora

10. Neno "wengi" ni nomino ya aina gani?

a) Ngeli ya kiwanja

b) Ngeli ya umoja

c) Ngeli ya wengi

d) Ngeli ya pekee

SEHEMU B: UFUHAMU

(Alama 20)

Soma kifungu kifuatacho kisha ujibu maswali yanayofuata:



Kifungu

Teknolojia imebadilisha maisha ya binadamu kwa njia nyingi. Katika ulimwengu wa sasa, watu hutumia simu janja, kompyuta na mitandao ya kijamii kuwasiliana. Japo teknolojia imeleta manufaa mengi, changamoto kama vile matumizi mabaya ya mitandao imeibuka. Ni jukumu la kila mmoja kuhakikisha kuwa anaitumia teknolojia kwa njia inayofaa.

Maswali:

1. Teknolojia imeleta mabadiliko gani katika maisha ya binadamu? ***(Alama 2)***

_____

_____

_____

2. Eleza changamoto zilizotajwa katika kifungu. ***(Alama 2)***

_____

_____

_____

3. Kwa maoni yako, ni faida zipi za teknolojia? ***(Alama 2)***

_____

_____

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4. Pendekeza njia ambazo watu wanaweza kutumia teknolojia kwa manufaa. ***(Alama 2)***

_____

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5. Andika kichwa kinachofaa kwa kifungu hiki. ***(Alama 2)***

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SEHEMU C: SARUFI(Alama 30)

1. Badilisha sentensi zifuatazo kuwa katika hali ya kukanusha**: *(Alama 5)***

a) Mtoto anasoma kitabu._____

b) Wazazi walipanda miti._____

c) Ninaandika barua._____

d) Mwalimu atafundisha somo jipya.

_____

e) Watoto wanakula chakula._____

2. Jaza nafasi kwa kutumia viunganishi vinavyofaa: ***(Alama 5)***

a) Alifika shuleni _____ alikuwa amechelewa.

b) Tafadhali nunua mkate _____ maziwa dukani.

c) Tunapenda kujifunza _____ kupata maarifa mapya.

d) Yeye ni mwema _____ ana bidii kazini.

e) Walicheza mpira _____ mvua ilinyesha.

3. Eleza maana ya methali zifuatazo: ***(Alama 5)***

a) Haraka haraka haina baraka.

_____

b) Mchelea mwana kulia, hulia mwenyewe.

_____

c) Akili ni mali.

_____

d) Penye nia pana njia.

_____

e) Samaki mkunje angali mbichi.

_____

4. Tengeneza sentensi kwa kutumia maneno yafuatayo: ***(Alama 5)***

a) Teknolojia

_____

b) Maendeleo

_____

c) Bidii

_____

d) Ushirikiano

_____

e) Mazingira

_____

5. Tumia vivumishi vya sifa katika sentensi zifuatazo: *(Alama 5)*

a) Nyumba _____ ni kubwa sana.

b) Mtoto _____ ni mwerevu.

c) Gari _____ lina rangi nyekundu.

d) Kitabu _____ kimejaa maarifa.

e) Mti _____ ni mrefu mno.

6. Andika wingi wa maneno yafuatayo: *(Alama 5)*

a) Mwalimu_____

b) Kiti-_____

c) Mti_____

d) Jibu_____

e) Swali_____

SEHEMU D: INSHA

(Alama 20)

Chagua swali moja:

1. Andika insha kuhusu *"Faida na Changamoto za Teknolojia katika Maisha ya Kila Siku."*
2. Eleza jinsi unavyoweza kukuza maadili mema shuleni.

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

901/2

KISWAHILI INSHA

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Muda: Saa 2 na nusu

Alama Jumla: 100

YA MTAHINI PEKEE

ALAMA	**80-100**	**60-79**	**40-59**	**0-39**
KIWANGO	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
ALAMA YA MWANAFUNZI				
WEKA ALAMA				

MWELEKEZO:

- Yajibu maswali yote yaliyomo katika karatasi hii
- Andika majibu yako sawasawa nay awe nadhifu.

SEHEMU A: INSHA (ALAMA 20)

Swali:

1. Andika insha ya maneno 250-300 kuhusu mojawapo ya mada zifuatazo:
   (a) Athari za Teknolojia kwa Maisha ya Kila Siku.
   (b) Umuhimu wa Amani na Umoja katika Jamii.
   (c) Jukumu la Vijana katika Kujenga Taifa.

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SEHEMU B: FASIHI SIMULIZI (ALAMA 20)

Maswali:

2. Eleza maana ya fasihi simulizi na umuhimu wake katika jamii za Kiswahili. (Alama 10)

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3. Eleza tofauti za fasihi simulizi na fasihi andishi ukitoa mifano. (Alama 10)

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SEHEMU C: RIWAYA (ALAMA 20)

Swali:

4. Soma kifungu kifuatacho na ujibu maswali yanayofuata:

(Mwalimu ataambatanisha kifungu kutoka riwaya inayofundishwa.)

(a) Eleza maudhui yanayojitokeza katika kifungu hiki**. (Alama 10)**

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(b) Changanua matumizi ya mbinu za lugha katika kifungu hiki. **(Alama 10)**

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SEHEMU D: TAMTHILIA (ALAMA 20)

Swali:

5. Kwa kutumia tamthilia uliyoisoma darasani:

(a) Eleza mchango wa mhusika mkuu katika kuendeleza maudhui ya tamthilia. (Alama 10)

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(b) Taja na ueleze migogoro miwili inayojitokeza katika tamthilia hiyo**. (Alama 10)**

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SEHEMU E: USHAIRI (ALAMA 20)

Maswali:

6. Soma shairi lifuatalo na ujibu maswali yanayofuata:*(Mwalimu ataambatanisha shairi.)*

(a) Eleza dhamira kuu ya shairi hili**. (Alama 10)**

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(b) Taja na ueleze aina mbili za mapigo ya vina vinavyotumika katika shairi**. (Alama 10)**

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MUHIMU: Hakikisha unafuata maagizo yote na unajibu maswali yote ipasavyo.

HUU DIO UKURASA WA MWISHO ULIOPIGWA CHAPA

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 9 SMARTGRADE SERIES

ENDTERM 1 EXAMINATIONS

903

MATHEMATICS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR FACILITATOR'S USE ONLY

SCORE RANGE	**80-100**	**60-79**	**40-59**	**0-39**
LEVEL	EXCEEDING EXPECTATION	MEETING EXPECTATION	APPROACHING EXPECTATION	BELOW EXPECTATION
LEARNER'S SCORE				
TICK LEVEL				

Duration: 2 HOURS

Total Marks: 100

INSTRUCTIONS

1. Answer all the questions.
2. Show all your working for full credit.
3. Use a calculator only where allowed.

General Tips

- Always write your answers clearly. Even if you're unsure, try to explain your thinking!
- Show your working for calculations—you can earn marks even if your final answer isn't correct.
- Be creative and give examples where possible.

Section A: (20 marks)

(Each question carries 2 marks.)

1. Simplify: $3x+5x-2$

A) $8x-28x$

B) $8x+28x$

C) $2x-22x$

D) $6x-26x$

2. Evaluate $12\div3+4\times2$

A) 14

B) 8

C) 11

D) 16

3. Solve for xxx: $4x-3=9$

A) $x=3x$

B) $x=4x$

C) $x=2x$

D) $x=6x$

4. Convert 0.75 to a fraction in its simplest form.

A) ¾

B) 75/100

C) ¼

D) 3/5

5. Find the area of a triangle with base 10 cm and height 6 cm.

A) 30 cm^2

B) 60 cm^2

C) 16 cm^2

D) 36 cm^2

Section B: (40 marks)

(Each question carries 4 marks.)

6. Factorize completely: $x^2 - 9$

7. A shopkeeper sold a shirt for Ksh 1,500, making a profit of 25%. Find the cost price of the shirt.

8. Simplify: $\frac{3}{4} + \frac{2}{3}$

9. Solve for x in the equation: $3(x+2)=12$

10. Calculate the perimeter of a rectangle whose length is 12 cm and width is 8 cm.

Section C: (40 marks)

(Each question carries 10 marks.)

11. A student scored the following marks in five subjects: 68, 75, 82, 90, and 65. Calculate:

a) The mean score.

b) The range of the scores.

12. The diagram below shows a trapezium with parallel sides measuring 8 cm and 12 cm, and a height of 6 cm. Calculate its area.

13. A car travels 240 km in 3 hours. Calculate:

a) The average speed of the car.

b) How long it would take to travel 400 km at the same speed.

14. The sum of the interior angles of a polygon is 1,440°

a) How many sides does the polygon have?

b) What is the measure of one interior angle if the polygon is regular?

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