GRADE 8 MIDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of Mid-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 2

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

SOCIAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Time: $1^1/_2$ Hours.

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	Exceeding Expectation	
60-79	Meeting Expectations	
40-59	Approaching Expectations	
Below 40	Below Expectations	

OUT OF	50 MARKS
Learners Score.	
Learners %	

INSTRUCTIONS TO LEARNERS.

a) Write your name, Assessment Number, Grade/Stream and the Date in the spaces provided above.

b) Answer all questions in this question paper.

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e) Answer all the questions in English.

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QUESTIONS

1. The science that involves the practice of drawing of maps is known as **(1mks)**

_____

2. Name four personal characteristics that expresses a state of peace. **(4mks)**

_____

_____

_____

_____

_____

3. Define the following terms.

a.) Human diversity **(2mks)**

_____

_____

b.) Conflict **(2mks)**

_____

_____

4. Identify the following according to the Agikuyu community.

a.) Supreme being among the Agikuyu _____ **(1mk)**

b.) Name of the first Man and woman _____ and _____ **(2mks)**

5. A scientists who studies and predicts weather on daily basis is called **(1mks)**

_____

6. Name four factors that led to development of the Indian ocean trade. **(4mks)**

_____

_____

_____

_____

7. Write four ways in which data can be collected **(4mks)**

_____

_____

_____

_____

8. Explain the following methods of recording data.

a.) Mapping **(2mks)**

_____

_____

b.) Taking photographs. **(2mks)**

_____

_____

c.) Tape recording. **(2mks)**

_____

_____

9. While in a field study you recorded the following data on the number of people tested and those affected by a certain disease as shown below. Use the data to answer the questions that follow.

County	Number of people tested	Number of people infected
A	14	10
B	56	35
C	79	39
D	28	23
E	52	34
F	72	45
G	45	28
H	54	23

Using the number of people tested determine the:

a.) Mean average. **(2mks)**

b.) Median. **(2mks)**

c.) Mode. **(2mks)**

d.) Range. **(2mks)**

e.) Give two ways you can use to present the data above. **(2mks)**

_____

_____

10. Political structure of the Zulu was structured like a pyramid. At the base, there were individual households called _____. The family was the basic political unit in the community. Each Umuzi was under the control of the _____the household head and was also responsible for _____ **(3mks)**

11. Use the picture below to answer the questions that follow.



a.) Identify the item above. **(2mks)**

_____

b.) From which community was the item above used. **(2mks)**

_____

c.) What was the role of the item above among the community. **(2mks)**

_____

_____

12. Differentiate the following.

a.) Scramble for Africa. **(2mks)**

_____

_____

b.) Partition of Africa. **(2mks)**

_____

_____

13. The following European groups came to Africa. State the role each played **(4mks)**

a.) Explorers.

_____

b.) Missionaries.

_____

c.) Traders.

_____

d.) Colonizers

_____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

CHRISTIAN RELIGIOUS EDUCATION

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CLASS…… SIGN……

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QUESTIONS

1. Give three importance of studying Christian Religious Education. **(3mks)**

_____

_____

_____

2. Name four attributes of God from the creation story. **(4mks)**

_____

_____

_____

_____

3. List down four ways we can protect and care for animals, fish and birds. **(4mks)**

_____

_____

_____

_____

4. Give the four natural resources. **(4mks)**

_____

_____

_____

_____

5. How do people misuse resources. **(4mks)**

_____

_____

_____

_____

_____

6. Name the two divisions of the bible. **(2mks)**

_____

_____

7. List down the gospel books. **(4mks)**

_____

_____

_____

_____

8. Which qualities of a good leader can a Christian emulate from Moses. **(5mks)**

_____

_____

_____

_____

_____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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e) Answer all the questions in English.

QUESTIONS

1. State the characteristics of computers described in the table below.

Description	**Name the Characteristic**
A computer can perform millions of tasks without getting tired, fatigue or loss concentration like human beings.	**(2mks)**
A computer performs different tasks in different fields such as education, agriculture, military and medical fields.	**(2mks)**

2. State the solutions you would advice users of computers who experience the following internet challenges. **(2mks)**

Internet challenge	**Possible solution.**
Data attacks by virus	
Addiction to computer	

3. Amina heard the teacher giving explanations of various characteristics of economic resources as given below. Which characteristics was the teacher explaining. **(3mks)**

a.) Economic resources are measures in terms of money.

_____

b.) Economic resources can be transported from one place to another.

_____

c.) Economic resources are not enough to satisfy human wants.

_____

4. Metallic materials produce a sharp loud sound on knocking. We therefore describe metallic materials as being _____ **(2mks)**

5. Classify the following materials as either synthetic or natural nonmetallic materials. **(4mks)**

Nonmetallic material	**Indicate if it is natural or Synthetic**
Sand.	
Polythene bags	
Ballast	
Drugs.	

6. Grade seven learners from Siaya junior secondary want to use various measuring tools. Write down six physical quantities they can use the tools to measure. **(6mks)**

_____

_____

_____

_____

_____

_____

7. You teacher has asked you to give one example of the following types of goods. Write down the examples you will suggest. **(4mks)**

Type of goods	Example
Perishable goods	
Durable goods	
Private goods	
Public goods	

8. Identify the factors of production in which the following rewards are issued. **(4mks)**

a.) Profit _____

b.) Rent _____

c.) Wages/Salary _____

d.) Interest _____

9. Draw the following types of lines. **(6mks)**

a.) Centre line

b.) Break line

c.) Hidden line

10. Name the three types of calipers. **(3mks)**

_____

_____

_____

11. Name two tools one can use to determine if a surface is vertical. **(2mks)**

_____

_____

12. Give the four careers one can pursue by learning business studies. **(4mks)**

_____

_____

_____

_____

13. State three examples of computers. **(3mks)**

_____

_____

_____

14. A manufacturer wants to make the following items. State the metals that will be used. **(3mks)**

a.) Window pane frames _____

b.) Cans _____

c.) A bell _____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

INTEGRATED SCIENCE

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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e) Answer all the questions in English.

QUESTIONS

1. Identify any four sources of electricity in Kenya. **(4mks)**

_____

_____

_____

_____

2. Name the waste products excreted through the following body parts.

a.) Skin **(2mks)**

_____

_____

b.) Lungs **(1mk)**

_____

c.) Kidney. **(2mks)**

_____

_____

3. Indicate if the following will either form homogenous or heterogeneous mixtures. **(4mks)**

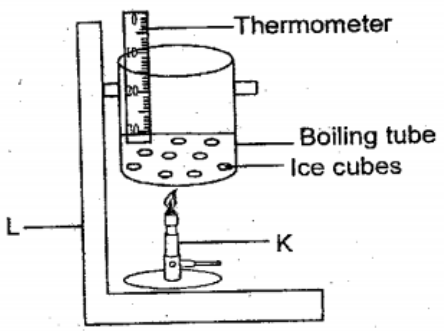
a.) Salt and water _____

b.) Cooking oil and water _____

c.) Sand and water _____

d.) Milk and water _____

4. Learners in Juja junior secondary school wanted to determine if ice is either pure or impure.



a.) Name the apparatus labelled **L** and **K** in the apparatus they used above. **(2mks)**

L _____

K _____

b.) Why was the thermometer used in the experiment above? **(2mks)**

_____

_____

_____

c.) After heating for some time, all the ice turned into water. Name the process involved. **(1mk)**

_____

5. The abbreviation **SI** units stands for? **(2mks)**

_____

6. Write down any four common accidents in the laboratory. **(4mks)**

_____

_____

_____

_____

7. A learner notices that a blue litmus papers changes to red colour and a red litmus paper remains red in colour when both are inserted in a cut orange.

a.) What does this suggest about the orange. **(2mks)**

_____

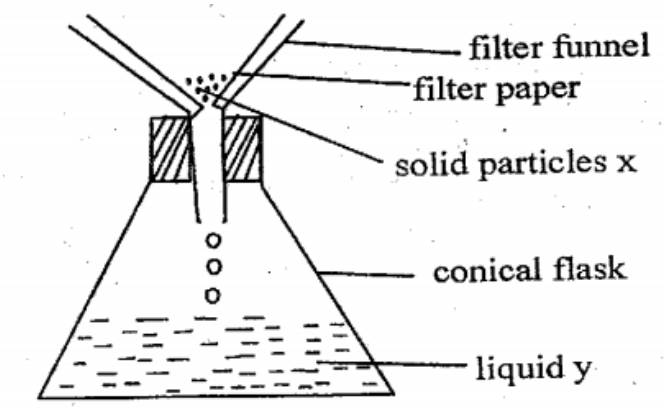
_____

b.) Name two basic science skills the learner uses to get the answer in (a) above. **(2mks)**

_____

_____

8. The figure below shows a method used in separation of mixtures. Use it to answer the questions that follow.



a.) Identify the method shown above. **(1mk)**

_____

b.) Liquid **y** passes through the filter paper into the conical flask as shown above. Liquid **y** is known as _____ **(1mk)**

c.) The solid trapped in the filter paper in known as _____ **(1mk)**

d.) Give a reason why it is possible to use the method above to separated solid particles **x** and liquid **y** in the set up above. **(2mks)**

_____

_____

_____

e.) What is the role of the conical flask in the set up above. **(2mks)**

_____

_____

f.) Give one example of a mixture that can be separated using the method shown above. **(1mk)**

_____

9. Grade 7 integrated science teacher gave out a red litmus paper to Japheth and a blue litmus paper to Camila. The teacher then asked the two to deep the litmus papers in a neutral solution provided. In the table below indicate the results each learner observed. **(2mks)**

Learner	Results they observed
Japheth	
Camila	

10. Learners in grade 7 from Malaba junior secondary school were given the following quantities to discuss and find their SI units and Symbol. Complete the table below to indicate what they discussed. **(6mks)**

Quantity	SI unit	Symbol
Mass		
Electric current		
Temperature.		

11. Grade seven classroom measures 1000cm by 750cm. Calculate the its area in SI units. **(2mks)**

12. Grade 7 learners observed the school laboratory technician preparing some chemical before their experiment to be done. Write down any two protective items the lab technician could be wearing during the exercise. **(2mks)**

_____

_____

_____

13. Identify the parts where the following processes occur**.** **(2mks)**

a.) Fertilization _____

b.) Implantation _____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Time: $1^1/_2$ Hours.

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80-100	Exceeding Expectation	
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Learners Score.	
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QUESTIONS.

1. The game of handball involves passing between teammates. State any three types of passes used in handball. **(3mks)**

_____

_____

_____

2. Give three reasons for passing in the game of handball **(3mks)**

_____

_____

_____

3. State three importance of performing arts in the society. **(3mks)**

_____

_____

_____

_____

_____

4. Name the three elements of music. **(3mks)**

_____

_____

_____

_____

5. Write the French rhythm that represents he following. **(4mks)**

a.) _____

b.) _____

6. State three materials likely to be used when weaving a handball net. **(3mks)**

_____

_____

_____

7. What is a jump shot? **(2mks)**

_____

_____

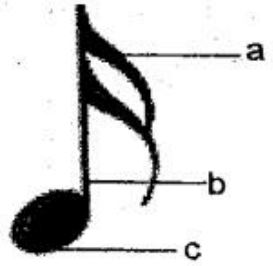
8. Name two resources used in presentation of the work of arts. **(2mks)**

_____

_____

_____

9. Name the following parts of a semi quaver. **(3mks)**



a.) _____

b.) _____

c.) _____

10. Give three values observed when conducting fitness assessment test for flexibility, balance and coordination. **(3mks)**

_____

_____

_____

11. Write down five techniques used in storytelling. **(5mks)**

_____

_____

_____

_____

_____

12. Use the diagram below to answer the questions that follow.



a.) Juma passed a high pass to his friend and saw him use the skill above to receive the ball. Identify the skill shown above.**(2mks)**

_____

b.) Give two importance of the skill shown above. **(2mks)**

_____

_____

c.) Name three body parts that can be used to do the skills above.**(3mks)**

_____

_____

_____

d.) Write down three activities that can be done after using the skill above.**(3mks)**

_____

_____

_____

13. Write down any two folk song performing techniques.**(2mks)**

_____

_____

_____

14. Name two techniques to use when making a beaded-jewelry inspired by patriotism for Kenya.**(2mks)**

_____

_____

15. Identify any two water entry skills.**(2mks)**

_____

_____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

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QUESTIONS

1. State two importance of processing honey. **(2mks)**

_____

_____

_____

_____

2. Give a safety precaution to observe when using each of the following when knitting. (**2mks)**

a.) Scissors.

_____

_____

b.) Yarn

_____

_____

3. Grade seven learners from Lodwar junior secondary school were discussing about ways vegetables can lose nutrients during washing. State three ways washing can lead to loss of nutrients in vegetable. **(3mks)**

_____

_____

_____

4. The diagram below shows a certain equipment used for coking food.



a.) Name the cooking method in which the equipment above is used. **(1mk)**

_____

b.) Name the cooking equipment in the picture above. **(1mk)**

_____

c.) State the feature on the equipment that makes it cooking food efficiently. **(1mk)**

_____

d.) Give one example of food that is suitable for cooking using the equipment above. **(1mk)**

_____

5. Pollutants are harmful substances that pollutes the soil. Give another name used to refer to pollutants. _____ **(2mks)**

6. Give the name used to refer to the type of knitting stitch that resembles a raised bump. (**1mks)**

_____

7. Give four hygiene practices done in rearing of domestic animals. **(4mks)**

_____

_____

_____

_____

8. How does the following factors affect the choice of a cooking method.

a.) Type of food to cooked. **(2mks)**

_____

_____

b.) Equipment available **(2mks)**

_____

_____

9. Hardening is done by heaping harvested produce under a shade then covering with dry grass for four days. What is the other name of hardening. _____ **(2mks)**

10. State four items one is required to have when harvesting honey. **(4mks)**

_____

_____

_____

_____

11. Give four factors to consider when sorting and grading eggs. **(4mks)**

_____

_____

_____

_____

12. Ouma wants to celebrate his birthday next week. Give four tools and equipment that will be used during the celebrations to grill chicken and roasting meat. **(4mks)**

_____

_____

_____

_____

13. Jillian has just finished laundering her loose coloured clothes. State two measures she should observe when airing the cloths on the cloth line to prevent fading and transfer of colour. **(2mks)**

_____

_____

14. State four locally available materials one can use when preparing hanging gardens. **(4mks)**

_____

_____

_____

_____

15. Differentiate between hard and soft water. **(4mks)**

_____

_____

_____

_____

16. Pruning is one way of taking care of tree by removing extra or unwanted branches. Give three reasons why extra or unwanted branches may be pruned when taking care of tree. **(3mks)**

_____

_____

_____

17. Give the solution to the following causes of soil pollution in the farm. **(3mks)**

a.) Industrial wastes.

_____

b.) Chemical containers

_____

c.) Excessive agrochemicals.

_____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

ENGLISH

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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SECTION A SUMMARY WRITING.

Use the following polite expressions to write a short dialogue. Imagine you are meeting the person for the first time.

i. Good morning.
ii. I'm fine thank you.
iii. Its nice to meet you.
iv. Have a good day.

Complete the dialogue: use your own words (10 marks)

Assume you are Mary and the person is Mrs. Aliman. Look at the example below.

Mary: Good morning, madam? I am MaryAnn.

Mrs: Aliman: Good morning Mueni, I am mrs Aliman. I think I have lost my way to the Supermarket. Could you please give me direction.

Mrs Aliman: _____

MaryAnn: _____

Mrs Aliman: _____

MaryAnn: _____

Mrs Aliman: _____

SECTION B: COMPREHENSION PASSAGE

Read the passage below and use it to answer the questions that follow.

Corona virus is a dangerous disease that causes illness. It is transmitted between two people who are very close. Common signs of infection include sneezing, fever, dry cough, headache and breathing difficulties. In more severe cases, infection can cause pneumonia, kidney failure or even death.

The virus was first detected in China but it has now spread through out the world. Everybody is now at risk of contacting covid-19 as it is known. To prevent the infection from spreading, sanitize your hands and wash them with soap and running water regularly. Wear a mask while in public places. Cover your mouth and nose with disposable tissue when coughing. Avoid close contact with anyone showing symptoms of respiratory illness such as coughing.

Together we shall defeat covid if we join hands and follow what the ministry of Health says. Already we have done it. Nowadays no covid infection. We are on the right track.

1. According to the passage, Corona virus **causes** **(1mk)**

_____

_____

2. Write any true statement about covid-19 according to the passage. **(2mks)**

_____

_____

3. Explain how Corona virus transmitted**?** **(2mks)**

_____

_____

_____

4. Write down three ways by which one can prevent Corona virus from spreading **(3mks)**

_____

_____

_____

SECTION C: GRAMMAR (30 Marks)

Read the following passage below and use it to answer questions 5 to 12. For each blank space choose the best alternative from the choices given.

The importance of literature in society can not _5_____ over emphasized. It is through it that we record _6_____ history and culture for _7_____. Headteachers and language teachers _8_____ also inspire dormant writes clubs in _9_____ respective schools. Efforts to _10_____ students talents have failed in 1996, the Government _11_____ the Kenya Educational performing Arts foundation.

5. A. been	B. be	C. being	D. bid
6. A. hour	B. my	C. your	D. our
7. A. postures	B. posters	C. posterity	D. pasture
8. A. should	B. would	C. will	D. shall
9. A. its	B. they're	C. there	D. their
10. A. reward	B. refuse	C. awarding	D. warn
11. A. lunched	B. starting	C. launched	D. launches

12.**For question 12 underline the irregular verbs in the sentences. (3mks)**

a.) Peter will take the clothes to the laundry for cleaning _____

b.) It is hygienic to eat in a clean environment _____

c.) I kept all the clean clothes where they were supposed to be kept _____

13. For question 14 write the past tense of the following verbs. (3mks)

a.) apply _____

b.) ring _____

c.) swear _____

14. For question 14, underline the word with a different meaning. (3mks)

a.) Misery, stingy, impolite, mean

b.) elated, delighted, anxious, jubilant.

c.) unpopular, weird, strange, peculiar

15. Use the comparative or superlative forms of the adjectives in brackets to complete the following sentences. (3mks)

a.) My father has the _____ number of goats in the village. (many)

b.) John and James are cleaver but the later is _____ (clever)

c.) The _____ child in the family likes playing football. (old)

16. Replace the underlined words with the correct personal pronouns. (3mks)

a.) My classmates and I helped **the old man** to prune his trees.

_____

b.) I showed **my sister** how to take care of your trees.

_____

c.) The chief advised **my parents and me** to plant trees during rainy season.

_____

17. Underline the preposition in the following sentences. (3mks)

a.) The train passed through the National Park. _____

b.) The motorists were warned against speed. _____

c.) Are you going to the market? _____

18. Underline the conjunction in the following sentences. (3mks)

a.) Heroes are not usually remembered for what they did for themselves but for what they did for the community. _____

b.) Denis oliech, a footballer and Lawrence Cherono, an athlete were honoured during 2023 Mashujaa Day celebrations. _____

c.) Syokau, a prophetess from Ukambani,Mekatilili wa Menza, from the coast and Mary Muthoni Nyanjiru from central Kenya, are geroines from the past _____

19. Fill in the blank with the correct from of the word given in brackets. (2mks)

a.) Moraa is _____ she wants to become a pilot. (ambition)

b.) I am looking for a _____ corner to read my storybook. (peace)

SECTION D: LITERATURE.

POETRY

Read the poem below and use it to answer the questions 19 to 23.

It was his first time on a train,
His excitement was beyond belief,
All the stories he had heard,
Would become a reality right away.

The passage through the rolling gates,
The body-search by the calm security officer,
As he held onto his mother's hands,
Wondering why it was taking too long,
To board the wonder train.

The announcement booms over the hidden microphone.
They stream into the specious coache
Seats facing each other across
Wondered why some were facing backwards.
The final blast of the loud whistle,
And off the train went,
As objects disappeared faster and faster
Am all on board appeared calm and rely

1. Give the poem a suitable title. **(1mk)**

_____

2. From the passage, identify the characters in the poem. **(3mks)**

_____

_____

_____

_____

3. State the role played by each identified characters in the poem. **(3mks)**

_____

_____

_____

_____

_____

4. What does the person/ yourself think about this means of transports. **(1mk)**

_____

_____

5. Give a reason for your answer in question in 22 above**.** **(2mks)**

_____

_____

_____

_____

_____

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

KISWAHILI

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

GREDI YA SABA

MUHULA WA TATU.

KISWAHILI.

Jina:_____

Gredi:_____ Tarehe:_____

Maswali	Alama	Alama ya mwanafunzi

Maagizo.

f) Andika jina shule nambari ya usajili kwa nafasi uliopewa.

g) Andika tarehe kwenywe nafasi iliyoachwa.

h) Jibu maswali yote kwenyw nafasi uliyopewa.\maswali yote yajibiwe kwa Kiswahili.

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SEHEMU A: UFUPISHO

Soma kifungu kifuatacho kisha uandike ufupisho wake.

Maji ni muhimu katika Maisha ya binadamu, Wanyama, ndege, Samaki, wadudu n ahata mimea. Ni kweli kuwa maji ni uhai. Maji hupatikana baharini, maziwani, mitoni n ahata visiwani. Matumizi yam aji ni kama vile: kupikia, kuoshea, kunyunyizia mime ana kuwapa mifugo kunywa. Maeneo ya nchi ambayo hayana mito au mvua hayavutii watu wengi kuishi huko. Wenyeji wa sehemu hizo hukabiliwa na ukame.

Milima, misitu na maziwa huwa na vianzo vya mito. Mlima Kenya huwa na chanzo cha mto Tana nayo milima ya Cherangani na milima Elgon ni vyanzo vya mto nzoia. Mito hii ni miongoni mwa mito muhimu katika nchi ya Kenya. Faida ya mito hii ni chungu nzima. Hutupatia maji ya matumizi nyumbani na viwandani, mito mingine hutumika kuzalisha nguvu za umeme na usafiri pia. Maji haya ya mito pia hunywewa na Wanyama na vilevile huvutia watalii. Hivyo basi tunastahili kuyatunza maeneo mbalimbali ya maji.

Tusiharibu misitu kwa kukata miti kiholela. Ikiwa tunakata mti mmoja, tupande miwili au Zaidi. Ni jukumu la kila mmoja kuyalinda mazingira yetu. Tusitupe takataka ovyo ovyo. Mvua inaponyesha huyabeba takataka zilizo tapakaa hadi katika mito. Wajenzi waviwanda wanatahadharishwa dhidi ya kuelekeza majiaka katika mito na maziwa.

Andika ufupisho wa kifungu hiki kuhusu umuhimu wa maji. Zingatia yafuatayo;

Maneno yasizidi 60 na iwe katika mpangilio wa kuendelea. Ikiwa aya moja tu.

1. Tumia maneno yako mwenyewe bila kughairi maana ya kifungu chenyewe. (Al.10)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

SEHEMU B: KUSOMA UFAHAMU

Soma taarifa hii kisha ujibu maswali 2 hadi 5.

Ni makosa kuajiri mtoto wa umri mdogo mno na kumfanyisha kazi inayomzidi umri. Licha ya hayo mtoto huyu anachapwa kuliko punda. Isitoshe, anakuwa ndiye wa kwanza kujihimu na wa mwisho kulala.

Anapoamka, atoke nje mvua ikimnyeshea, awashe jiko lenye makaa yaliyolowa maji, awachemshie wenyeji maji ya kuoga, aanze kuosha vyombo, apige deki afue nguo na kufanya kazi nyingine nyingi. Kumbuka anapofanya msururu wa kazi hizo hajala wala kunywa chochote kama sebeho. Ati lazima wenyeji wamalize kula ndio yeye apewe makombo.

Mtoto huyu asipatikane ame keti kwenye sofa ukumbini! Hilo ni kosa. Anacho kihago au kigoda kilichotengwa rasmi kwake kisan a maana? Asije akawaambukiza Watoto wa wakwasi ndwele zinazotokana na uchafu.

Choo anawaoshea lakini asipatikane akikitumia yeye atumie choo cha nje ati ndicho kinacho mstahili. Usishangae nikikuelezea kuwa malipo yake ni chakula hicho anachokila na malazi anayopewa. Wewew unayefanya unyama kamahuo. Unazidi kuai ati wewe ni binadamu? Watoto wote hata machokora na mayatima wanastahili kuelimishwa kuhusu haki zao.

Elimu bila malipo ipo. Ni heri waende shuleni wakasome, serikali nayo iwachukulie hatua wale wote wanao tesa Watoto.

2. Katika sheria za nchi hii _____

A. si dhambi kumwajiri mtoto mdogo.

B. zinaruhusu mtu kumwajiri mtoto.

D. ajira ya Watoto ni njia ya mapato.

3. Ni neno lipi ni kisawe cha ‘rika’

A. wakati *B. umri* C. kaune. D. mdogo

4. Ni kweli kusema kuwa anayetesa mtoto mdogo

A. hathamini watu kabisa B. huishia kutopata watoto

C. hulazimishwa kufanya hivyo D. huwa ni mchoyo sana

5. Ni majukumu gani yanayotekelezwa na mtoto kama yanavyoandikwa kwenyw Habari hii. (Al.3)

a) _____

b) _____

c) _____

SEHEMU C: SARUFI (ALAMA 30)

Soma na ujaze kifungu kifuatacho. Kina nafasi kwanzia 6 hadi 11, jaza kwa kuchagua jibu bora kati ya yale uliyopewa.

Ajuza _6_____ alishika njia na kuelekea mjini. Mji _7_____ ulikuwa na majumba _8_____ ajabu. Watu waliendesha magari _9_____ kwa mwendo wa kasi. Barabara _10_____ zilinyooka twa! Mama _11_____ mkongwe alihitaji usaidizi.

6. A. moja	B. mumoja	*C. mmoja*	D. kimoja
7. A. lenyewe	B. mwenyewe	C. chenyewe	*D. wenyewe*
8. *A. marefu*	B. refu	C. ndefu	D. mirefu
9. A. mzuri	*B. mazuri*	C. zuri	D. wazuri
10. *A. zote*	B. lote	C. yote	D. kote
11. A. hayo	B. hiyo	*C. huyo*	D. uyo

12. **Andika majibu ya maamkizi haya** **(al.3)**

a.) cheichei? _____

b.) chewa? _____

c.) u mzima? _____

13**. Tegua vitendawili**

(al.3)

a.) Anani tazama, hasemi, haskii _____

b.) Dhahabu yangu ya thamani haisimami _____

c.) Ajifungua na kujifunika _____

14. **Jaza viambishi vinavyokosekana.** **(al.3)**

a.) Mwamba _____mevunjika vigaevigae.

b.) Mijusi _____medonolewa na kuku.

c.) Mikono yao _____likuwa michafu.

15. Pigia mistari vitenzi vikuu katika sentensi hizi. **(al.3)**

a.) Nyota zilikuwa _____.

b.) Baba _____gazeti

c.) Wanafunzi wamemudu _____miti shuleni.

16. **Andika ngeli ya Nomino hizi.** **(al.3)**

a.) kifaru _____

b.) madirisha _____

c.) kimbilio _____

17. **Kamilisha sentensi zifuatazo kwa nomino zilizo kwenywe mabano katika hali ya ukubwa.** **(al.3)**

a.) Rehema amepewa _____ jipya. (kitabu)

b.) Mkulima amenunua _____jingine. (mbuzi)

c.) Amejenga _____like. (nyumba)

18. **Vitenzi vifuatavyo vimeandikwa katika nyakati gani.** **(al.3)**

a.) Mtaimba -_____

b.) Hunipigia kelele _____

c.) watasaidiana _____

19. **Kanusha sentensi hizi.** **(al.3)**

a.) Baraka anamsaidia mama

_____

b.) Wanafunzi hao waliomba ruhusa

_____

c.) Chakula kizuri kinaimarisha afya.

_____

SEHEMU D: FASIHI

20. ***Soma shairi kiswa ujibu maswali.***

Serikali tunaomba, angalia jambo hii,
Haki zao za kusoma, zisikandamizwe hivi,
Tuwape nafasi tena, kujijenga kimsingi,
Mabinti warusi shule, kumaliza masomo.

Na walimu shuleni, elimu nzuri watoe,
Mambo yote ya uzazi, mabinti waeleweshe,
Watapata umakini, kusoma kwa nguvu tele,
Mabinti warudi shule, kumaiza masomo.

Jamii isiwe ovyo, kulinda hawa mabinti,
Gashi wa mwenzio wako, kwani wao ni walezi,
Watatue changamoto, mabinti kujivunia
Mabinti warudi shule, kumaliza masomo

a.) Andika utao wa mshororo wa pili ubeti wa kwnza. **(al.2)**

✓ _____

b.) Shairi hili lina beti ngapi? **(al.1)**

✓ _____

c.) Andika vina vya ubeti wa mwisho. **(al.2)**

✓ _____

d.) Hii ni shairi la aina gani. **(al.1)**

✓ _____

e.) Andika ujumbe unaojitokeza katika ubeti wa pili**.** **(al.2)**

✓ _____

f.) Mshororo wa kwanza ubeti wa tatu una mizani ngapi? (al.2)

✓ _____

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 2

MID TERM 1 EXAMINATIONS

MATHEMATICS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

Time: $1^1/_2$ Hours.

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	Exceeding Expectation	
60-79	Meeting Expectations	
40-59	Approaching Expectations	
Below 40	Below Expectations	

OUT OF	50 MARKS
Learners Score.	
Learners %	

INSTRUCTIONS TO LEARNERS.

a) Write your name, Assessment Number, Grade/Stream and the Date in the spaces provided above.

b) Answer all questions in this question paper.

c) All your answers must be written in the spaces provided below each question.

d) This paper consists of printed pages. Learners should check the questions in each paper to ascertain that all the papers are printed as indicated and that there is no question missing.

e) Answer all the questions in English.

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QUESTIONS.

1. What is the product of the prime number between 80 and 90. **(2mks)**

2. Round off 785654936 to the nearest hundreds of millions. **(2mks)**

3. Work out: **(2mks)**

$$\begin{array}{r} 3\ 7\ 9\ 4 \\ \times\ 8\ 2 \\ \hline \\ \hline \end{array}$$

4. Work out the following: **(2mks)**

   $57 + (54 \div 6) - 18$

5. Find the sum of the following two numbers in the sequence below. **(2mks)**

   5, 16, 34, 59, 91, _____ ,_____

6. Express 54 as a product of its prime factors **(2mks)**

7. Determine the reciprocal of $6\frac{1}{8}$ **(2mks)**

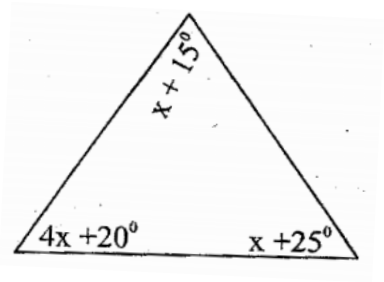
8. The capacity of a tank is 56.304 litres. Find the total value of zero. **(2mks)**

9. Work out 6.78 x 17. **(2mks)**

10. How many times is the total value of digit 5 greater than the total value of digit 2 in the number 1435629. **(2mks)**

11. Simplify the expression 6(4a + 3b) + 9(2a + 5b) **(3mks)**

12.



a.) Form an equation to determine the sum of the interior angles in the triangle above. **(2mks)**

b.) Find the value of **x** **(3mks)**

13. The area of a piece of land whose length is 19.06 m is 98.159m^2. Calculate the width of the land. **(3mks)**

14.Work out: **(2mks)**

8.032 ÷2.51

15. A car travelled a distance of 180km in 3hour. What was the speed of the car in m/s? **(3mks)**

16. Jillian calculated the circumference of a circle and found it to be 13.2 cm. What radius did Jillian use in the calculation? **(3mks)**

17. A box was tied using a string 3m 85cm long. Another box was tied with a string 4m 75cm. what is the total length of the string used to tie the boxes. **(3mks)**

18. A plumber charges sh.**p** per hour. Write an expression for the total cost of:

a.) A job lasting for 3.5 hours. **(2mks)**

b.) In a certain day he caried out three different jobs as follows.

First job for 2 hours.

Second job for 5 hours.

Third job for q hour.

Determine the total amount he made that day. **(3mks)**

19. Onyango draw a rectangle whose length was 32cm and width was 8cm. Determine the length of a square he would have drawn which has same area as the rectangle. **(3mks)**

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