GRADE 8 MIDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of Mid-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 1

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 2HOURS

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1. List two ways in which a Grade seven learner can perceive the visual arts. **(2 marks)**

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2. What is the importance of doing research on the categories of art. **(3marks)**

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3. Highlight career pathways related to Arts. **(3marks)**

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4. Define the following terms as used in visual Arts. **(2marks)**

(a) Architecture .....

(b) Education .....

5. Identify three things to consider when preparing and making a presentation on the categories of the arts. **(3marks)**

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6. Differentiate between the terms photography and film making. **(2marks)**

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7. Explore and classify samples of 2D and 3D artworks. **(2marks)**

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8. Explain the 2 major characteristics of colours as used in the colour wheel. **(2marks)**

(i) Hue .....

(ii)Value .....

9. Set up a still –life composition of cuboid forms. **(4marks)**

10. Explain how one colour complements another. **(2marks)**

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11. Define the term accidental as used in music. **(2marks)**

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12. Explain the meaning of the following terms as used in a skit. **(4marks)**

(a) Millstone

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……

(b) Plot

……

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13. State two issues that can be addressed in a narrative. **(2marks)**

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14. Outline three voice techniques used when reciting a verse. **(3marks)**

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15. Define the term theme. **(1mark)**

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16. Name 3 parts of a descant recorder. **(3marks)**

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17. Write the function of the following participants in a folk dance. **(2marks)**

……

……

18. Write down 3 elements of music. **(3marks)**

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……

19. Explain what you understand by the following criteria for evaluating a verse. **(5marks)**

(a) Body

.....

(b)Voice

.....

(c)Movement

.....

(c) Theme

.....

(e) Poetic language

.....

20. During an inter-class athletic competition, Wafula asked his learners to identify three ways of starting a race. What three ways can you start a race? **(3mks)**

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21. During a jumping technique in a long jump, a jumper can use different techniques in the flight phase. Name two such techniques. **(2 marks)**

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22. When playing a hockey game, Wanyoike asked his learners to observe safety. Which three safety measures were the learners likely to observe? **(3 mks)**

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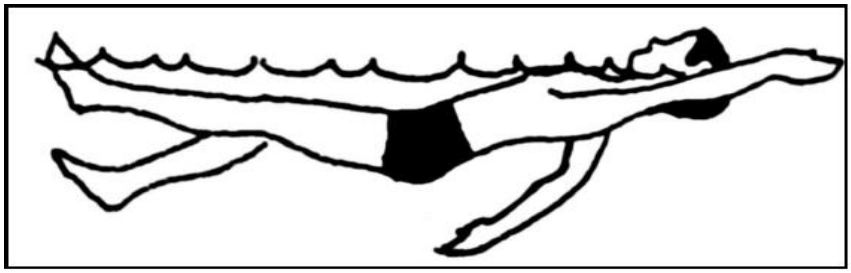
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23. A grade five teacher asked his learners to identify any two defensive positions in a kabaddi game. State two positions the learners were likely to give. **(2 mks)**

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……

24. During a swimming lesson, a learner was seen swimming in water using the technique shown below.



What is the name of the technique shown? **(2 mks)**

……

25. When playing a game of handball, Mogaka was seen dribbling a ball. Why did the player dribble the ball? **(2mks)**

……

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26. When playing a hockey game, learners can pass the ball to their team mates using different techniques. Name two techniques. **(4 mks)**

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27. Njuguna encourages his learners to always perform cool down activities immediately after performing any game. Give three reasons why this is necessary. **(3mks)**

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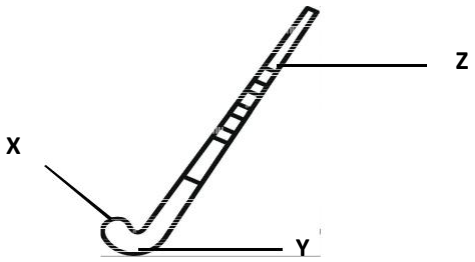
……

28. You have been appointed as your school kabaddi captain. Name two types of tackles you will advice your defenders to use while playing. **(2mks)**

……

……

29. The figure below shows a hockey stick used while playing a game of hockey. Name the parts marked X, Y and Z. **(3 mks)**



X .....

Y .....

Z .....

30. A teacher wrote the following statements on a manilla paper and asked learners to complete the statements using a term related to health and fitness. Complete the statements. **(4 mks)**

(i) Ability of a joint to move through a range of motion without feeling pain.

……

……

(ii) Ability to use two or more body parts together efficiently at the same time to achieve a given goal.

……

……

31. Passing a ball in handball involves delivering a ball to a teammate during play. Which three types of passes can you use? **(3 mks)**

……

……

……

32. A boy finished a 100M athletics event as shown below. **(2 mks)**



The technique shown above is known as

……

33. Mokua advised his learners to practise a single feign dodge back at home. How is a single feign dodge performed. **(2 mks)**

……

……

……

34. Brian a grade 7 boy was seen practising a healh related skill using a sit and reach test. What component of physical health was he likely to be evaluating? **(2 mks)**

……

……

35. When swimming, one should observe pool safety measures. Give three safety measures you should observe. **(3mks)**

……

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36. Your friend wants to study a sport related career at university level. Which three career opportunities will you advice him to take? **(3 mks)**

……

……

……

……

37. The diagram below shows a learner performing a skill in basketball. (2 mks)



What skill is shown alongside?

……

38. When playing a game of Netball, one should grip the ball properly. How is the correct grip made? **(2 mks)**

……

……

……

39. A grade 7 teacher asked his learners to practice a ropework technique which involved skipping with the toes touching and heels apart, then heels touching and toes apart. The technique learners practised was known as **(1 mk)**

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2 HOURS

1. The practice of maintaining a healthy environment that sustains plants, water, land and air in good condition is referred to as **(2 mks)**

……

2. Identify 2 biotic major components of the environment. **(2 mks)**

……

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3. Identify 2 main causes of soil pollution. **(2 mks)**

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4. The level of coarseness or fineness of a planting site is known as **(1 mk)**

……

5. Identify the 3 main types of soil tilths. **(3 mks)**

……

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6. Identify 2 main ways of reusing plastic waste in the farm. **(2 mks)**

……

……

7. Identify the structure below used to control surface runoff . **(2 mks)**



2 The farming practice where disturbance of the soil is kept at the minimum is known as **(2 mks)**

……

3 Identify 2 main crop production practices in a farm**.** **(2 mks)**

……

……

4 Identify the planting materials in the pictures below. **(4 mks)**





10. Identify the 3 components in an agroforestry farm. **(3 mks)**

……

……

……

11. Identify 3 crop management practices on established crops. **(3 mks)**

……

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12. What makes it impossible to use herbicides in a farm where maize and beans have bean planted together? **(2 mks)**

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……

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16. Highlight 3 ways of handling animals humanely. **(3 mks)**

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……

17. Identify 2 ways you can communicate with animals **(2 mks)**

……

……

18. The farming practice where the farmer grows crops during dry period is referred to as

…… **(1mk)**

19. Identify 3 advantages of off season cropping. **(3mks)**

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20. Discuss 3 materials used in container gardening**.** **(3 mks)**

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21. Identify 2 ways of preparing animal products. **(2 mks)**

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22. Identify 2 factors to consider when grading eggs. **(2 mks)**

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23. The range of activities done to improve quality of crop produce and attract high market value is known as…… **(2 mks)**

24. Discuss how drying is identified as value addition to some crops. **(2 mks)**

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25. List down two safety measures while crocheting. **(2mks)**

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26. Identify two factors to consider while buying small kitchen tools and equipment. **(2mks)**

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27. State two career opportunities associated with Homescience**.** **(2mks)**

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2 State two ways of preparing clothes before washing. **(2mks)**

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3 State 3 kitchen tools that can be improvised. **(3mk)**

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4 Identify two methods of preserving meat. **(2mks)**

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5 Name three foods that can be preserved by drying. **(3mks)**

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6 State two desirable properties of silk. **(2 mks)**

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7 Eric went to a shop to buy a silk shirt. Which physical identification test can be used to identify silk garments? **(3mk)**

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8 State two factors to consider when choosing seams in cloth making. **(2mks)**

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……

9 Name three parts of a sewing machine. **(3mks)**

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10 State two factors to consider when buying a sewing machine. **(4mks)**

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11 State three methods of cooking different types of food. **(3mks)**

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12 Peter has just harvested green maize. Describe how he can grill the green maize for his family. **(2mks)**

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25. Grade 7 learners were asked to prepare charts on safety precautions to take when cooking.Write the safety precautions they should include in the chart for each of the following methods of cooking. **(6mks)**

- Grilling - .....

- Roasting - .....

- Steaming - .....

26. State three special treatment in laundry work. **(3 mks)**

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28. Write two agents required for special treatment in laundry work. **(2mks)**

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29. Outline two guidelines for nutrient conservation during cooking of food. **(4mks)**

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

INTEGRATED SCIENCE

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2HOURS

1. Discuss the meaning of Integrated Science **(2mks)**

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2. Point out 3 main components of Integrated science**.** **(3mk)**

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3. Highlight the 3 main pathways in Senior school in accordance to Competence Based Assessment guidelines. **(3mks)**

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4. Identify the 4 main areas of study in STEM. **(4mks)**

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5 Highlight 2 importance of Integrated Science in daily life. **(2mks)**

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6 Discuss the meaning of a laboratory. **(3mks)**

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7 Taking of preventive measures to reduce or avoid harmful or risky situations that can cause damage is know as…….. **(1mk).**

8 Identify 3 main potential hazards in the laboratory and its environment. **(3 mks).**

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9 Identify the meaning of the sign**.** **(1mk)**



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10 Identify 3 science skills **(3mks)**

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11 What is the effect of a base on red litmus paper? **(2mks)**

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……

……

12 What is the effect of an acid on blue litmus paper? **(2mks)**

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……

……

13 Identify the SI unit for the following quantities and their abbreviations**. (5mks)**

Basic quantity	SI unit	Abbreviation
Temperature		
Length		
Mass		
Time		
Electric current		

13. The quantities calculated from two or more basic quantities are known as

…….. **(1mk)**

14. Identify 2 examples of derived quantities. **(2mks)**

……

……

15. Identify 2 chemicals used in dissolving pigments in flower petals**.** **(2mks).**

……

……

16. Highlight any 3 examples of acidic solutions. **(3mks)**

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17. Highlight the functions of the following parts of a Bunsen burner. **(8mks)**

Chimney**…….……**

Base **…….……**

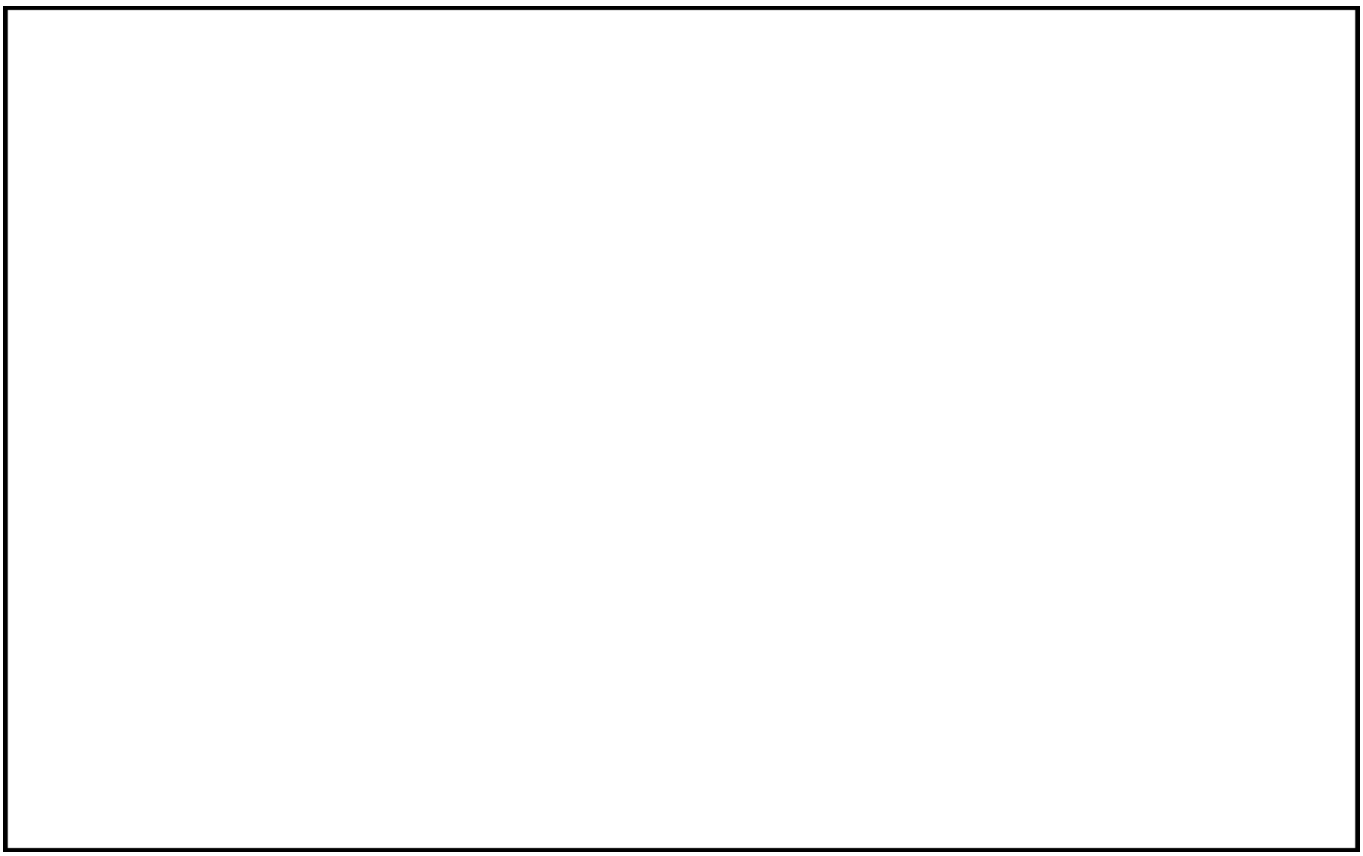
Rubber tubing **…….……..**

Jet **…….…….**

18. The monthly series of changes that a woman's body goes through in preparation for possible pregnancy is known as **……** **(1mk)**

19. The chemical messangers secreted and transported in the blood to regulate different body processes are known as**……** **(1mk)**

20. In the space provided, draw and label the parts of the male reproductive system. **(4 mks)**



28. Identify four diseases transmitted by virus. **(4mks)**

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29. State two types of decomposition. **(2mks)**

……

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30. What do you understand by the term 'mutations'? **(2mks)**

……

……

25. Briefly describe how virus multiply**.** **(2mks)**

……

……

13 State 3 ways of preserving left overs**.** **(3mks)**

……

……

……

14 What do you understand by the term 'Non-communicable diseases'? **(2mks)**

……

……

15 Name four organs making up the digestive system. **(4mks)**

……

……

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16 What is the role of dietary fibre in health promotion. **(2mks)**

……

……

17 Write two importance of water in the diet. **(2mks)**

……

……

18 State two ways of preventing conditions and diseases affecting the circulatory system. (3mks)

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……

19 Differentiate between " macro" and "micro nutrients". **(4mks)**

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20 How many glasses of water should one drink daily? **(1mk)**

……

……

21 State three importance of studying Health Education in school. **(3mks)**

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22 Identify sources of vitamin A. **(1mk)**

……

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23 Outline three factors that affect mental wellbeing. **(3mks)**

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24 John has been invited to a village to talk about personal hygiene.State three personal hygiene practices he is likely to mention. **(6mks)**

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
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Time: 2HOURS

PRE-TECHNICAL/PRE-CAREER EDUCATION

1. The taking of preventive measures to reduce or avoid harmful or risky situations that can cause damage is known as **……..** **(2mks)**

2. Identify 3 importance of personal safety. **(3mks)**

……

……

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3. Highlight 2 possible health hazards in a carpenters workshop. **(2mks)**

……

……

……

4. Identify 2 careers related to safety. **(2mks)**

……

……

14 Any physical harm or damage to someone's body caused by attack, impact or accident is known as**…….** **(2mks)**

15 List down 2 examples of injuries. **(2mks)**

……

……

16 An injury of broken bones is known as **…….** while that of misplaced and twisted joints is known as **……..** **(4mks)**

17 An assistance given to an injured victim before being taken to a specialized medical facility is known as**…….** **(2mks)**

18 List down 3 items found in the first aid kit. **(3mks)**

……

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19 The ability of metals to be beaten to different shapes without breaking is known as

……. **(2mks)**

20 The property of most metals to be drawn into thin wires without breaking is known as**…..……** **(2mks)**

21 List down 2 natural non-metallic materials used to make tools. **(2mks)**

……

……

……

22 Identify 2 careers related to use of non metals. **(2mks)**

……

……

……

23 Highlight 2 synthetic non-metallic materials used to make tools. **(4mks)**

……

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……

Describe the physical characteristics of the following metals.

Copper**……. (1mk)**

Aluminium **…….(1mk)**

Identify 2 careers related to use of metals**. (2mks)**

(a)……

(b) ……

List down 2 types of commonly used metals. **(2mks)**

(a)……

(b) ……

Differentiate between ferrous and non-ferrous metals. **(2mks)**

……

.....

List down 2 examples of ferrous metals. (**2mks)**

(a)……

(b) ……

Identify 2 examples of non ferrous metals**. (2mks)**

(a)……

(b) ……

List down 2 magnetic metals. **(2mks)**

(a)……

(b) ……

List down 2 categories of house hold hand tools. **(2mks)**

(a)……

(b) ……

Define the term 'distribution' as applied in business**. (2mks)**

.....

....

Discuss the three functions or uses of money. **(3mks)**

(i) .....

(ii) .....

(iii) .....

Kenyan notes exist in ..... denominations. **(2mks)**

21. Name two characteristics of human wants. **(2mks)**

……

……

22. State two factors to consider when making personal goals. **(2mks)**

……

……

23. Name three aids of business trade. **(3mks)**

……

……

……

31. Differentiate between the terms ‘ good’ and ‘service’. **(4mks)**

(i) .....

(ii) .....

20. Name the three types of trade. **(3mks)**

……

……

……

21. A business was established near a certain school, however, it collapsed after two months. What was the likely causes? **(3mks)**

……

……

……

22. Give three uses of money in Kenya in day to day life. **(3mks)**

……

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……

23. Identify three factors that hinder business expansion**.** **(3mks)**

……

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24. Highlight 3 importance of learning business studies in the society. **(3mks)**

……

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……

25. Write two examples of intermediate goods. **(2mks)**

……

……

25 State one common feature in all Kenyan currencies. **(2mk)**

……

26 Every county needs production of goods and services. List three benefits of production**.** **(3mks)**

……

……

……

27 What is a computer device? …… **(1mk)**

28 Identify two examples of digital devices. **(2mks)**

……

……

29 State 2 steps of data processing in a computer system **(2mks)**

……

……

……

30 Identify 2 uses of a computer**.** **(2mks)**

……

……

31 Special Computer devices designed for specific tasks are known as

……....(1mk)

32 Identify 2 examples of embedded computers. **(2mks)**

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

ENGLISH

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2HOURS

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		ORE GRID	
Section/	Perfomance	Maximum score	Candidates score
Questions	scale		
Section 1	20		
Section 2	15		
Section 3	15		
Total	50		

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Section 1: Comprehension.

Read the passage below and answer the questions that follow.

Karisa was on his way to the shop. He knew what he was supposed to buy: a loaf of bread and a packet of milk for the family's breakfast, a newspaper for his father and a piece of bar soap. As usual, he was aware of his 'share', the five shillings balance that would remain after the shopping. He would use it to buy a sweet and eat it on his way back. This is one reason why he always voluntered to go while his siblings remained in the comfort of watching the television.

He was a focused boy who rarely allowed anything to interrupt him. In a short while, he was at the shop. He presented his shopping list and the two-hundred shilling note. Musa, the shopkeeper, never wasted time with him. He quickly packed Karisa's items in a shopping bag and passed them to him but there was no balance!

Karisa remained standing, waiting for Musa to either give him the balance or the sweets but neither was forthcoming. Musa kept serving others as if he didn't exist. He therefore gathered courage to ask for it.

Musa smiled back at him and told him that there was no balance. The price of fuel had gone up the previous week and caused the prices of a number of commodities to go up. Disappointed but satisfied, Karisa left the shop and rushed back home.

Questions

1. Why was Karisa happy to go to the shop**?** **(1mk)**

……

……

2. Why did Karisa's siblings remain behind? **(2 mks)**

……

……

……

3. What is the meaning of the word 'interrupt' as used in the story?. **(2 mks)**

……

……

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4. What do you think made Karisa leave the shop satisfied? **(2 mks)**

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……

5. From the story, Musa is a ..... shopkeeper. **(2mks)**

(cool, obedient, tricky)

Read the following comprehension and answer the questions that follow.

Once upon a time, the animals lived together. They hunted together and only went separate ways to sleep. All animals were happy with one another except for the Hare who rarely did what was expected of him. When others joined hands to go hunting together, he would disappear, climb up a tall tree and watch as the others shared the food. Later, he would go to the home of one of them, steal the food, eat it and take the rest to his family. This way, he rarely lacked food but for sure, he never worked for it.

One day, Tortoise complained that he had lost his food. Before he could be responded to, Pig had said he too had lost his share the previous week. All the others felt disturbed at the turn of events and they asked monkey to stay a top the huge tree to help them get the thief. Hare suggested that he could help patrol on the ground to ensure both the ground and up the trees were monitored. The suggestion was accepted by all.

The following day, the animals left for hunting as normal. Monkey was up the trees when he saw the others make a kill. He whistled to Hare who reported to him immediately. Once the report was given,

Hare climbed up the tree and joined him. The two of them watched as the animals shared out the meat, leaving two pieces to be delivered to the two of them.

This trend continued for weeks and the others were happy that the mistrust and stealing among them had come to an end. Both Monkey and Hare were congratulated for a job well -done.

Questions

a) How did the animals get their food? **(2 mks)**

……

……

……

b) Why did Hare not join the others in hunting? **(2mks)**

……

……

……

c) What is the meaning of the word '<u>trend</u>' as used in the story? **(1mks)**

……

……

d) What do you think would have happened if Hare had not attended the meeting? **(2mks)**

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……

Read the passage below and do as instructed

Most of us take three meals in a day; breakfast, lunch and supper. At times, we take tea at ten o'clock and another between four and five o'clock in the evening. In between the meals, we could take some snacks.

It is not easy to find one turning away something like doughnuts, groundnuts or a piece of cake. Simply put, depending on the availability of food, we can eat and keep eating unless we are stopped. But why do we keep eating continously?

The body has a mechanism that controls the eating. There are some types of food that get digested faster than others. If you eat chapati, for example, it takes quite sometime before it is fully digested and passed out as waste. Sweet potatoes, on the other hand, go through the system much faster. This explains why at times, you eat and go hungry soon after a while. Some types of food keep you satisfied much longer. Fruits and boiled roots are good as they clear the system but you

should expect to eat soon after eating them. Remember, it is not about the quantity of food you eat but the food nutrients contained in them.

When one finds the kind of food they like eating, there's a temptation to eat more than necessary. As he sits down belching and probably feeling great, the body, especially the digestive system, feels overwhelmed.

This is why the person is likely to feel drowsy and tired. Unfortunately, majority of such food is usually passed out as waste because of being rejected at the digestion stage.

It is common to hear people complain about ulcers, stomach ulcers, stomach upset and many more such diseases after attending a party. Do they remember they are the cause of their own problems?

Questions

a) In about 150 words, summarise the main reason why people seem to eat from time to time. **(4 mks)**

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……

Section 2: Grammar (15 mks).

1. Fill in the blank spaces in the sentences below using the correct form of the word in the brackets.

(a) The President will soon be ..... the nation. (address)

(b) Our football coach ..... his work well. (do)

(c) The driver drove the bus ..... to enable us reach on time. (fast)

2. Replace the underlined words with the correct form of the word in brackets.

a. It is very difficult to raise many children nowadays. (look)

.....

(b) The game was postponed due to the el-nino rains. (put)

.....

(c) They relocated to a new house because they could not tolerate the noise from the mines. (put)

.....

3. Fill in the blank spaces with the correct alternative given in the brackets.

(a) It is high time you ..... (saw, see) off the visitors.

(b) Neither of the twins .....(is, are) rude.

(c) The packet of biscuits ..... (contain, contains) twenty pieces of biscuits.

4 Fill in the blank spaces with the correct form of the word given in brackets.

(a) The visit to Kenya by the King of England was a very ..... event. (history)

(b) The monkey is taken as a very ..... animal. (mischief)

(c) Of the three children, Kairo is the ..... in the family.(old)

5 Fill in the blank spaces with the correct alternative given in brackets.

(a) The lizard escaped ..... a hole in the wall. (in, out, from)

(b) Henry helps his parents ..... the weekends. (on, over, by)

(c) The four men applied for the job but ..... of them qualified. (one, any, none)

SECTION C:

Answer all the questions in this section. Write your answers in the spaces provided.

ORAL LITERATURE AND POETRY. 3 (15mks)

Read the story below and then answer questions that follow.

Hyena and Hare were once friends. They lived close to each other and hunted together. However, neither ever visited the other. This could be because they had young ones to take care of whenever they were not hunting.

For some days, Hare did not accompany her friend to go hunting and Hyena wondered silently how her friend was managing to feed her young ones. One day, she decided to follow Hare closely to find out where Hare got her food. Not aware she was being followed, Hare went to visit her sick friend, Lion. She had got a simpler way of getting food without running after others. She would trick them one by one that

Lion wanted to see them with a view of making them the next king. The moment the unsuspecting animal went in, Lion would pounce on it and kill it. Hare would prepare some of the meat for Lion and carry the rest to her home. She would throw the bones away and this is what annoyed Hyena.

When Hyena confronted Hare on what she had found out, Hare denied. Hyena then decided to approach Lion when Hare was away.

"Our able king, I'm sorry you have suffered so much yet Hare's grandmother is a magician. She should have brought you medicine long ago," she said. Later, Hare came and was almost killed by

the furious Lion. She pleaded, "Our able king, my grandmother said that the medicine for your ailment is in the two short legs of a hyena. I didn't want to tell you this because she's my friend."

"Tell her to visit me tommorow," roared Lion. Hyena went visiting but she didn't stand a chance of escape. Lion grabbed her and she was eaten shortly after.

(a) What was common between the two friends? **..... (1 mk)**

2 Give a reason why the two friends never visited each other**.** **(1 mk)**

.....

.....

3 Explain why you think Lion asked Hare to bring Hyena to him the following day. **(1 mk)**

.....

.....

.....

4 What lesson do we learn from this story**?** **(1 mk)**

.....

.....

<u>Read the poem below and then answer the questions that follow</u>.

<u>'Laugh and be cheerful' by John Masefield.</u>

Laugh and be merry, better the world with a song
Better the world with a blow in the teeth of a wrong
Laugh, for time is brief, a thread the length of a span
Laugh and be proud to belong to the old proud pageant of man,
Laugh and be merry: remember, in olden time,
God made Heaven and Earth for joy, He took time in a rhyme,
Made them, and filled them with the strong red wine of His mirth,
The splendid joy of the stars; the joy of the earth.
So we must laugh and drink from the deep blue cup of the sky,
Join the jubilant song of the great stars sweeping by,
Laugh, and battle, and work, and drink of the wine outpoured
In the dear green earth, the sign of the joy of the Lord.
Laugh and be merry together, like brothers akin,
Guesting a while in the rooms of a beautiful inn,
Glad till the dancing stops, and the lilt of the music end.

(a) Give two reasons why we should laugh. **(2 mks)**

(i) ..... (ii) .....

(b) What is the main idea of the poem? **.....(1 mk)**

(c) Why did God make Heaven and Earth? **.....(1 mk)**

(d) Give any pair of rhyming words in this poem. **(1 mk)**

(i) .....(ii) .....

TASK 6: CLASS READERS

Read the excerpt below and then answer the questions that follow.

We had just been looking for Jimi for two or three minutes but to us it looked as if we had taken more than an hour. This is because he had just disappeared from us and Mika frightened us so much; it had been rumoured that there were big ogres that roamed the forest. They were so big that they could swallow a whole cow. Now, you can see why our fear was compounded and wherever we shouted his name, the response was the echo from the adjacent hill. Time too was moving faster than we had anticipated; the sun was slowly sinking below the horizon.

"Now, we have landed in a bigger problem; we should not have come here in the first place," Festo said. "But it was your idea, Festo," I reminded him. "Yes but I didn't expect this. What shall we do?" he asked.

Then we heard the rustling of leaves and instantly turned our heads in that direction. Clutching a number of ripe guavas was Jimi! All his pockets were bulging with the fruits too but more interesting was his mouth - no wonder he could not respond to our calls.

(a) Where did the events in this story take place? **.....(1 mk)**

(b) Who are the characters mentioned in the story? **.....(mks)**

a) Some characters usually play a bigger role in stories than others. Mention two main characters in this story and give reasons**.** **(2mks)**

……

……

……

b) "Yes, but I didn't expect this..." What does this statement tell us about how the others related with

Festo? **..... (1mk)**

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

COMPOSITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 40 MINUTES

Section 1: WRITING (20mks)

The following is a beginning of a story. Complete the story, making it as interesting as you can.

We were all excited that morning as we.....

KENYA JUNIOR SCHOOL ASSESMENT

GREDI 8; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

swahili. Muda: SAA 2

Jedwali hili lijazwe na mwalimu baada ya kusahihisha kazi ya mwanafunzi.			
	JEDWALI LA ALAMA.		
Zoezi	Alama za jumla	Alama za mwanafunzi	Upeo
Sehemu 1	15		
Sehemu 2	5		
Sehemu 3	10		
Sehemu 4	20		
Jumla	50		

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SEHEMU 1: KUSOMA UFAHAMU

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi 4.

Himaya ya Ndege ilijulikana karibu na mbali kutokana na uwajibikaji wa wote walioishi humo. Kiongozi wao, mbuni, hakusita kuwasifia umuhimu wa kuchanika kwenye mpini ili kuepuka shida zitokanazo na ukosefu. Ndege wengi waliitikia mwito wa kiongozi wao. Kila siku walirauka kabla ya jua kupasua Matlai wakaanza shughuli zao za siku. Ungewasikia asubuhi na mapema wakiimba nyimbo za kumtukuza Maulana huku wakikusanya wadudu, matunda, nafaka na utomvu wa maua. Maghala yao yalishiba na kutapika kwani walielewa kuwa akiba haiozi.

Wasemao husema kuwa hakuna mchele ukosao ndume. Tausi alikuwa mmojawapo wa ndege wale lakini mienendo yake ilichukua mkondo tofauti kabisa. Ndege wengine walipojizatiti katika shughuli za kuchuma, kila siku yeye aliteua mavazi maridadi yaliyotiwa nakshi za kila aina. Hapo alipita mbele ya wenzake akijifaragua kwa umaridadi wake. Heroe na Kasuku waliwahi kumwonya mara kadhaa dhidi ya kulaza damu lakini rai zao ziliangukia masikio yaliyotiwa nta.

Wakati mmoja, yalizuka mafuriko makubwa yaliyoharibu takribani kila kitu. Ndege hawakutoka nje kwa kuhofia kupoteza roho zao. Kila mmoja alikaa ndani kwa ndani akila akiba yake. Maskini Tausi!

Hakuwa na nafasi ya kujifaragua wala cha kutia mdomoni. Huzuni ilimgubika gubigubi. Ndege wengine walipoona kuwa huenda mwenzao akaangamia, waliamua kumpa msaada wa chakula. Hata hivyo, dhiki alizopitia Tausi zilikuwa funzo tosha kwake.

Maswali

a) Ni wito gani uliotolewa na kiongozi kwa ndege wengine? **(alama 1)**

……

……

b) Ndege hawa waliishi kwa kujaliana maslahi. Andika mfano mmoja kutoka kwenye kifungu kubainisha kauli hii. **(alama 2)**

……

……

……

……

c) Kwa nini ndege hawakutaabika mafuriko yalipoharibu takriban kila kitu**?** **(alama 1)**

……

……

d) Eleza funzo linalopatikana katika kifungu hiki**.** **(alama 1)**

……

……

<u>Soma kifungu kifuatacho kisha ujibu swali la 5 hadi 8.</u>

Tatizo la uhaba wa kazi limekuwa donda ndugu katika mataifa mengi. Vijana na watu wa makamo wanakula mumbi kwa kushindwa kutosheleza mahitaji yao kikamilifu. Je, ni nini hasa chanzo cha tatizo hili?

Kwanza, lazima tuelewe kuwa kila mmoja hawezi kuwa mwajiriwa maadamu panahitajika mtu wa kuhudumu na wa kuhudumiwa. Ikiwa sote tutakuwa waajiriwa naye mwajiri atakuwa nani? Ni kwa kutambua jambo hili ambapo serikali imekuwa ikiwahimiza vijana walio shuleni watadarukie kazi za kiufundi ambazo zitawawezesha kuanzisha miradi ya kujitegemea baadaye. Kwa njia hiyo, tutapunguza idadi ya watu wanaong'ang'ania nafasi katika ofisi chache zilizopo.

Hatuna budi kuunga mkono juhudi za serikali. Ikiwa mawazo yetu yataangazia zaidi umuhimu wa kujiajiri kwa kuanzisha vitega uchumi mbalimbali, tutakabiliana na tatizo hilo kikamilifu. Aidha, tuelewe kuwa hakuna kazi yenye hadhi kuliko nyingine; la muhimu ni kipato kipatikanacho katika shughuli yenyewe kwani kazi mbi si mchezo mwema.

<u>Maswali</u>

a) Kwa nini mwandishi anasema kuwa kila mmoja hawezi kuwa mwajiriwa? **(alama 1)**

……

……

b) Mwandishi anasema kuwa vijana na watu wa makamo wanakula mumbi. Hii ni sawa na kusema **(alama 1)**

……

(wanakula mwata, wanalaza damu, wanakula mwande, wanapigana jeki)

c) Serikali inawajibika kukabiliana na tatizo la uhaba wa kazi. Ni jambo lipi katika kifungu linalothibitisha kauli hii**?** **(alama 2)**

……

……

……

d) Neno <u>hadhi</u> limetumika katika kifungu. Badala ya neno hilo, mwandishi pia angetumia **(alama 1).....** (hali, umuhimu, heshima, mali)

UFUPISHO

<u>Soma kifungu hiki kisha ujibu swali la 9 hadi 12.</u>

Hakuna mtu ambaye hawezi kufanikiwa maishani. Kila mmoja akiwa na nia thabiti na kufuatilia ndoto zake kikamilifu ataweza kuzitimiza kwa wakati wake. Jambo la kusikitisha ni kuwa watu wengi, wazee kwa vijana, wake kwa waume, hukata tamaa, yaani kupoteza matumaini mafanikio yao yanapokawia. Wengine nao husikiliza akina pangu pakavu tia mchuzi ambao huwaonyesha kwamba kung'ang'ania mafanikio ni sawa na kufukuza upepo.

<u>Kuwa na nia pekee hakutoshi kumletea mtu mafanikio. Azma hiyo inapaswa kuandamana na uwajibikaji. Mtu akilaza damu huwa muhali kupata mafanikio maishani.</u> Lazima afanye bidii mithili ya mchwa huku akielewa kuwa mtaka cha mvunguni sharti ainame. Pia azibe maskio yake ili asiwasikilize wale wanaojaribu kumvunja moyo, nia yao huwa kuzuilia mafanikio yake.

Kuanzia leo, usiwe mtu anayechukulia kuwa mafanikio maishani ni ya watu wachache. Siku zote usadiki kuwa u miongoni mwa waja ambao Mwenyezi Mungu amepangia ufanisi. Ujitahidi kwa vyovyote vile huku ukielewa kuwa penye nia pana njia.

a) Andika ujumbe wa aya ya kwanza kwa sentensi moja. **(alama 1)**

……

b) "<u>Kuwa na nia pekee hakutoshi kumletea mtu mafanikio . Azma hiyo inapaswa kuandamana na uwajibikaji. Mtu akilaza damu huwa muhali kupata mafanikio maishani.</u>" Kifungu hiki kimetumika katika aya ya pili kifupishe kwa maneno yasiyozidi manane. **(alama 2)**

……

……

……

……

c) Fupisha aya ya mwisho kwa sentensi moja**.** **(alama 1)**

……

……

d) Andika kichwa kifaacho zaidi kwa kifungu hiki. (**alama 1)**

……

SEHEMU 2: KUJAZA MAPENGO

Chagua jibu bora zaidi kujaza pengo (alama 5).

Tatizo la ulanguzi wa binadamu 13..... (umekuwa, imekuwa, limekuwa, kumekuwa) changamoto 14..... (kubwa, mkubwa, kikubwa, likubwa) humu nchini. Watu wengi,15..... (lau , hasa, angaa, ilhali) wachochole, wanalaghaiwa 16.....(kuhamishwa, kuhamisha, kuhama, kuhamia) ughaibuni huku wakiahidiwa kupata ajira. Mwishowe wanaishia 17.....(kufanya itifaki, kuchana mbuga, kusaga meno, kuenda shoti) kwa kujipata utumwani.

SEHEMU 3: LUGHA

1. Pigia mstari vivumishi vya sifa kati ya hizi.

Safi, gumu, yule, hicho, hapa, yangu, kwao, vinne, wengi.

2. Sentensi 'Matano atazifua nguo za wanuna wake' iko katika wakati ujao. Iandike upya sentensi hiyo katika hali timilifu.

.....

3. Tumia viambishi vifaavyo zaidi kujaza nafasi katika sentensi hii.

Michezo aliyoshiriki .....me .....boresha afya yake.

3. Tambulisha kitenzi kikuu katika sentensi ifuatayo.

Ayub hajawahi kulitembelea jiji kuu nchini. .....

4. Andika sentensi ifuatayo upya kwa kutumia vinyume vya maneno yaliyoangaziwa. Mzee mpole alishiriki michuano hiyo kwa ukakamavu.

……

5. Maneno 'upishi' na 'ulezi' huorodheshwa katika ngeli ipi?

.....

6. Andika sentensi ifuatayo upya katika kauli ya kutendea. Mama aliubeba mkoba wa binti yake.

.....

7. Upi ni ukanusho sahihi wa sentensi ifuatayo?

Mvua ilinyesha sana juma lililopita. .....

8. Badilisha sentensi ifuatayo katika hali ya udogo.

Mkoba wa mtoto huyo una vitabu

vichache.....

9. Andika usemi wa taarifa wa sentensi uliyopewa.

"Mtashiriki mjadala kuhusu usawa wa kijinsia kesho," Mwalimu aliwaambia wanafunzi.

.....

.....

10. <u>SEHEMU 4: FASIHI</u> (alama 10)

Kione kitoto aiya aiya
Kitoto kivivu aiya aiya
Hakipendi masomo aiya
aiya Asubuhi chalia aiya
aiya.

Kikiwa shuleni aiya aiya Kila
mara kilio aiya aiya
Namtaka mama aiya aiya
Chataka kunyonya aiya
aiya.

Mwalimu akifunza aiya aiya
Chazidi kulia aiya aiya

Eti njaa kinahisi aiya aiya
Machozi kapakapa aiya
aiya.

Wengine wanasoma aiya aiya
Chataka chakula aiya aiya
Mwalimu mkali aiya aiya
Akipa maonyo aiya aiya.

Maswali

a) Wimbo huu ni wa aina gani?

.....

b) Eleza sifa mbili za wimbo wa aina hii zinazojitokeza katika wimbo huu.

.....

.....

.....

.....

c) Nyimbo za aina hii ni muhimu katika jamii. Toa mifano miwili ya umuhimu huo.

.....

.....

d) Fafanua tabia mbili za mhusika ambazo zinapingwa katika wimbo huu.

.....

.....

.....

e) Ikiwa mtoto anayeimbiwa wimbo huu angekuwa katika jamii yako, ungempa ushauri gani?

.....

.....

.....

6 <u>NOVELA</u> (alama 10)

<u>Soma dondoo hii kisha ujibu maswali.</u>

Shule zilipofunguliwa kuanza muhula mpya, Tumaini alijikuta akifanya bidii kama mchwa masomoni. Alitaka kutimiza ndoto yake ya kumaliza masomo ya msingi. Darasa lake sasa lilikuwa tulivu baada ya Majuto kutimuliwa shuleni. Alikuwa kiini cha uovu wote mle darasani. Sasa marafiki zake kama vile Kijungwe walikuja kwa matao ya chini. Bila shaka walipata funzo kutokana na yale yaliyomfika mwenzao. Kwa upande wake, Tumaini hakutia maanani kejeli za wenziwe kutokana na yale yaliyomkumba likizoni. Aliamua kutia komango masikioni ili gubu zao zisiathiri bidii yake masomoni.

Siku moja wakiwa shuleni, Kijungwe alimtania, “Tumaini, hivi uliikimbia tohara kwa sababu ya woga au mchumba uliyechaguliwa hukumpenda?”

Swali hilo lilimkasirisha Tumaini aliyemjibu kwa ukali, “Pilipili iliyo shambani yakuwashiani kikwekwe wewe?”

“Ala! Ukali huo wote ni wa nini? Naskia ulichana mbuga hadi kwa mamako mdogo. Nilidhani wewe ni msichana jasiri sana wala hungeogopa kisu. Au ni wembe?” Kijungwe aliendelea kukejeli.

Huku akiwa ameghadhabika, Tumaini alimrushia Kijungwe jiwe ambalo alilikosa. Jiwe lilifululiza moja kwa moja likampata mwalimu kichwani. Mwalimu huyo aliyekuwa amesimama nje ya darasa, aligeuka huku akijishika kichwa kwa uchungu. Kijungwe alipoona vile alianza kukimbia mara moja lakini mwalimu huyo akamwamuru kusimama. Alimtazama Tumaini aliyekuwa kasimama palepale kama kisiki akishuhudia athari ya jiwe alilorusha.

"Jiwe lile kalirusha nani?" Mwalimu alimwuliza Tumaini.

"Kijungwe," Tumaini alimjibu bila kicho.

Mwalimu hakutaka kuzisikia kelele za Kijungwe za kujitetea. Aliyaelewa machachari yake, pamoja na mizaha mingi aliyowafanyia wenzake. Kwa hivyo, alimwingiza ofisini na baada ya kumpa onyo kali, alimpa upanga na jembe huku akimwamrisha kwenda kung'oa visiki katika shamba la shule. Siku hiyo Kijungwe hakusoma bali alishinda aking'oa visiki hadi jioni. Tangu wakati huo, Kijungwe alikoma kumkejeli Tumaini.

a) Eleza masuala mawili (maudhui) yanayojitokeza katika dondoo hili.

……

……

……

……

b) Taja wahusika watatu kutokana na dondoo hili.

……

……

5 Eleza sifa mbili za Tumaini.

……

……

……

……

6 Mwandishi ametumia mbinu mbalimbali za lugha. Huku ukitolea mifano mwafaka eleza mbinu zozote tatu zilizotumika katika dondoo hili.

……

……

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GREDI 8; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

SOMA MAAGIZO YAFUATAYO KWA MAKINI.

1. Kwenye nafasi zilizoachwa hapo juu, andika Namba yako kamili ya mtihani na Jina lako.
2. Sasa geuza ukurasa huu. Soma kichwa cha insha kwa makini kisha uandike Insha yako kwenye nafasi ulizoachiwa.
3. Insha lazima iandikwe kwa lugha ya

Kiswahili. Muda: dakika 40

Jedwali hili lijazwe na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

JEDWALI LAALAMA.

Alama za jumla	Alama za mwanafunzi	Upeo
20		

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SEHEMU 5: KUANDIKA (alama20)

Andika insha isiyopungua ukurasa mmoja na nusu ukifuata maagizo uliyopewa.

Andika insha ya kusisimua itakayomalizika kwa maneno yafuatayo.

.....Tangu siku hiyo, niliona umuhimu wa mtu kushirikiana na wenzake maishani ili asitaabike wakati wa shida.

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

SOCIAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2HOURS

SECTION A: **(38 marks)**

SOCIAL STUDIES

Answer all the following questions

1) (a) A grade 8 Social Studies teacher asked a leaner to name career opportunities in studying Social Studies. Mention two career opportunities that the learner mentioned. **(2mks)**

……

……

……

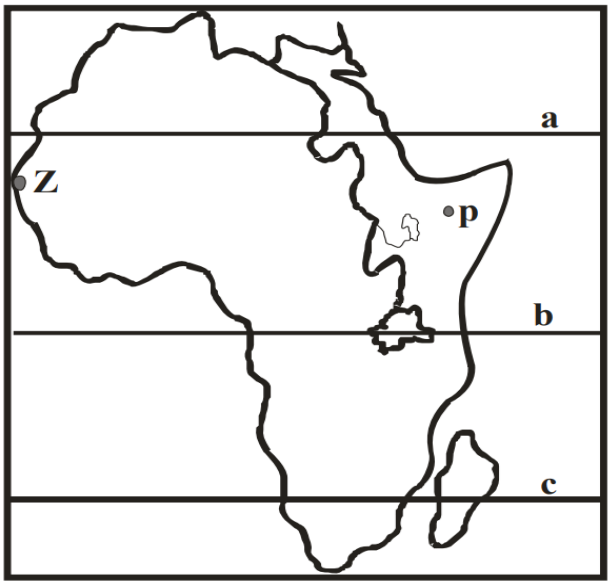
(a) Grade 7 leaners were asked to state the importance of studying Social Studies after the lesson. Give two points the leaners stated. **(2mks)**

……

……

……

2) A Grade 8 teacher presented the map below during a lesson. Study the map and answer the questions that follow.



(a) During a Social Studies lesson, three learners were asked to identify the names of lines marked a, b, and c. What was their correct response? **(3 mks)**

a - .....

b - .....

c - .....

(b) Maria lives in the town marked P 400E. Her sister works in the town marked Z 200W. What would be the time in the town marked Z when it is 3pm in Maria's home town? **(4mks)**

……

……

……

……

(c) Kamau a learner in grade 7 was asked to clarify the above map. The correct response would be?

…… **(1mk)**

3. A grade 7 teacher instructed leaners to search information from the internet on theories explaining the origin of the Earth.

(a) Give two theories they are likely to find in their search. **(2mks)**

……

……

……

a. A Social Studies teacher asked a group of leaners to identify effects of rotation of the Earth on human activities. Identify two effects the leaners gave out. **(2 marks)**

……

……

b. A group of leaners were requested to provide the following materials during a Social Studies lesson. (a polyethylene bag, a piece of cloth, a strong string, wire and a pole

Which weather instrument would the learners construct with the above materials**? (1 mark)**

……

11. Grade 8 learners visited an archeological site near their school to learn about human origin.

a. State two stories about the origin of human kind they are likely to learn. (2 marks)

……

……

……

(b Give two reason why Africa is regarded as the grade of human kind. **(2 marks)**

……

……

……

f)Grade 8 learners were put into groups and given a task to discuss social organization of selected African communities up to 1900.

(a) Identify two similarities in social organizations of the Ogiek, Zulu and Asante. **(2 marks)**

……

……

……

a. Mention contribution of early civilization to the modern world. **(2 marks)**

……

……

……

c) Mr. Mabea a resource person was invited by a Grade 8 teacher to talk to his learners about peace and conflict resolution.

ii Discuss three approaches that can help to promote ones inner peace for harmonious living**. (3 mks**

……

……

……

……

d) A group of learners went to a local library to search for information on slavery and servitude.

i Identify two forms of slavery and servitude they are likely to find out. **(2 marks)**

……

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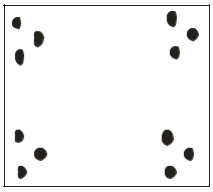
i Give two factors which led to the development of the Indian Ocean trade. **(2 marks)**

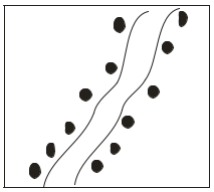
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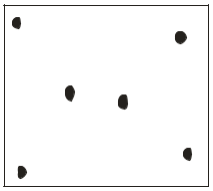
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c) A Social Studies teacher presented the following pictures in class during a lesson of settlement patterns in Africa. Identify the settlement patterns below. **(3mks)**







(i) ..... **(ii) .....** **(iii) .....**

30. A grade 8 leaner in carried out a weather study for the area around their school for one year. They recorded the summary as follows;

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Agst	Sept	Oct	Nov	Dec
Temp in Oc	21	19	27	30	25	20	22	23	28	25	27	25
Rain fall in MM	40	30	300	400	350	20	30	40	100	200	210	150
From the date above;												
(a) Calculate the total annual rainfall ..... (1 mark)												
(b) Calculate the mean monthly temperature ..... (1 mark)												
(c) The method of data collection above is known as ..... (1 mark)												

SECTION B: 12 marks (Answer all questions)

32. List down two ways of managing stress in day to day life. **(2 marks)**

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……

……

33. Discuss one role of guidance and counselling in schools**.** **(4 marks)**

……

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34. List down two fruits of a successful worker. **(2 marks)**

……

……

……

35. Define the following terms. **(3 marks)**

(i) Bank balance

……

……

(ii) Minimum balance

……

……

(iii) Service charge

……

……

40. Define the term 'community service learning'. **(1mark)**

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 8 SERIES 1

MID TERM 1 EXAMINATIONS

MATHEMATICS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2HOURS

1) A certain county had 2 000 790 voters in the year 2017. In the year 2022, the number of voters increased by 210. What was the total number of voters in the year 2022 written in words?

(2mks)

2) The number of elephants in a park was 1 768 531. What is the difference between the total values of digits 6 and 3 in the number? **(2mks) .....**

3) A farmer harvested 99 708 443 bags of maize. What is the number of bags harvested to the nearest ten million? **(2mks)**

4) A piece of land is in the shape of a rectangle. The perimeter of the rectangle is 64m. What is the area of the rectangle if its width is 12m? **(2mks).....**

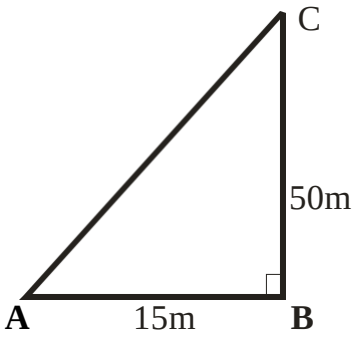
5. Juma had 75kg of sugar. He packed the sugar into $_4$ kg packets. If he sold each packet at sh. 150, how much money did he get from the sell of the sugar? **(2mks).....**

6. During tree planting day, a community planted 1000 trees. During a dry season, x trees dried up. The community then planted 99 more trees. Write an expression to represent the number of trees in that community. **(2mks)**

7. A fruit vendor bought y bananas. She sold 200 bananas and was left with 50 bananas. How many bananas had she bought? **(2mks).....**

.

8. The diagram below represents a flower garden in the shape of a triangle.



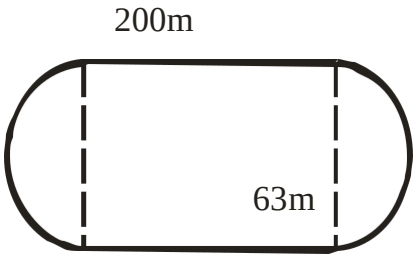
What is the length of the distance marked **AC? (2mks).....**

9. A vehicle took 30 seconds to reach its destination which was 1000m away.What was its speed in Km/h? **(3mks).....**

.

10. Convert 97°C into Kelvin. **(1mk).....**

11. Kiptoo ran around the track shown below 3 times. **(Take $\pi = \frac{22}{7}$)**



What distance did he cover in km? **(3.mks).....**

12. Jane bought the following items from a shop:

a. Two - 2kg packets of flour for Sh. 400

b. 2kg of sugar @ Sh. 200.

c. 3packets of milk @ Sh. 60.

If she paid for the items using a one thousand shilling note, what balance did she get? **(3mks)**

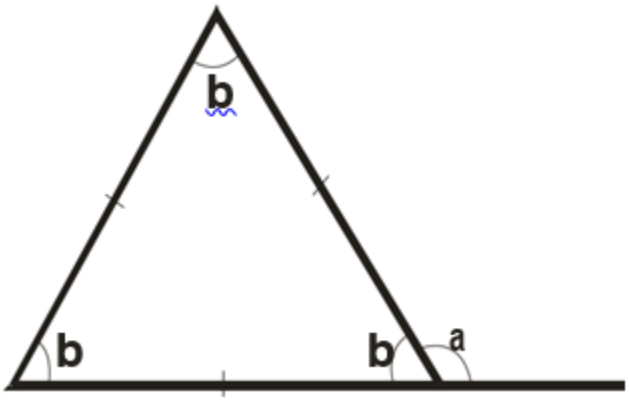
g) (a) Using a ruler and a pair of compasses only, construct triangle ABC such that line BC = 7cm, line AB = 5cm and angle ABC = **70°.** **(3mks)**

a. Measure the length of line **AC. (2mks) .....**

e) Juma bought a TV set at sh. 18000 after being allowed a 10% discount. What was the marked price of the TV set? (**1mks).....**

f)Grade seven learners recorded animals in a park as follows; 15 elephants, 25 gazelles, 30 giraffes, 10 lions and 20 zebras. If they re-presented the information on a pie chart , what angle will represent the number of zebras in the park**? (3mks) .....**

16. The diagram below represents a triangle.



Find the value of the angle marked a. **(3mks).....**

7 The number of blue balls in a basket is such that they are greater than 9 but less than or equal to **12.**

(a) Write a compound inequality to represent this information**.** **(2mks)**

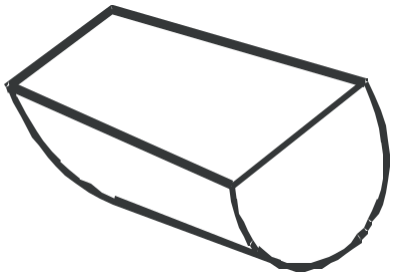
(b) Represent the inequality in a number line**. (1mks)**

d) A tank that measures 40m long and 30m wide contains 48 000 litres of water. What is the height of the tank in metres? **(3mks).....**

.

31. The diagram below represent a cylindrical piece of wood of a diameter 14m and a length of 10m made by Grade 8 pupils during artwork. The pupils split the wood into half as shown below.

(Take $\pi = \frac{22}{7}$)



What was total surface area of the wood made? **(3mk).....**

36. A community was given 18 sheep, 12 cows and 36 goats by an Agricultural Cooperative. Find the least number of the community members that could share the animals equally. **(3mks)**

.....

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