GRADE 8 ENDTERM 1 EXAMS

SMARTGRADE SERIES

ALL SUBJECTS

Compilation of Standard set of End-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

FORMATIVE ASSESSMENT

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

AGRICULTURE AND NUTRITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

QUESTIONS

1. Name the following types of innovative gardens below. **(4 mks)**





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2. What is Poultry rearing? **(2 mks)**

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3. Name six Materials used in the Construction of a poultry fold. **(6 mks)**

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4. Gordon has reared poultry in a fold at his home; identify various practices which he must carry out when rearing poultry in a fold. **(5 mks)**

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5. We can identify various vegetables attacked by crop pests through the following ways :(name at least three ways**)** **(3 mks)**

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6. Observe the following diseased plants carefully. Identify the following effects of vegetables crops attacked by pests and diseases**.** **(6 mks)**













7. State five ways used to Control of pests and diseases on vegetables crops. **(5 mks)**

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8. Grace is a fish farmer from Lake Victoria. Identify three processes she carries out to prepare fresh fish for transportation, storage andconsumption**.** **(3 mks)**

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9. Abraham visited a fish processing site and took the following photographs. Identify the process or activity taking place in each picture. **(4 mks)**









10. Which part of poultry has been prepared below**?** **(1 mk)**



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11. Name four practices carried out to dress a poultry carcass. **(4 mks)**

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12. State two Methods used in preserving milk. **(2 mks)**

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13. Mention three Methods used to preserve meat. **(3 mks)**

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14. What is the importance of preserving milk and meat? **(2 mks)**

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15. State five methods of soil conservation in agricultural environment. **(5 mks)**

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16. State two components of agriculture and nutrition. **(2 mks)**

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17. Mention five causes of Soil Pollution in Farming**.** **(5 mks)**

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THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……
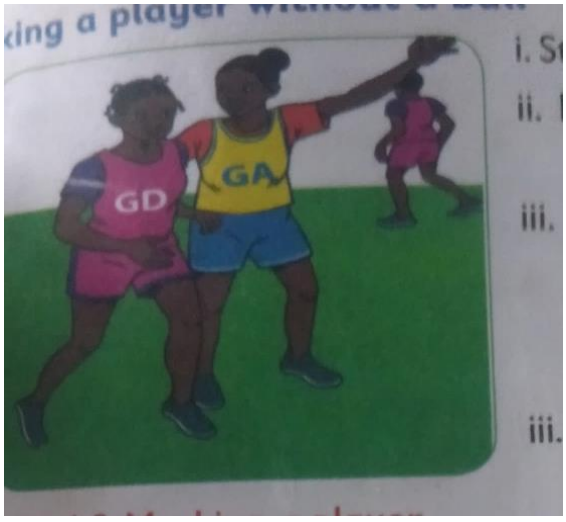
FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Identify the type of marking illustrated below. **(2 mks)**





…… ……

2. From the game of netball, what do you think these two players are doing? **(1 mk)**


Fig 1.6

……..

3. A centre player if offside whether he of she enters which part of the netball court**?.....** **(1 mk)**

4. Which is the most common type of injury in a netball game?

…….. **(1 mk)**

5. What does a referee do to start a netball game ? **(1 mk)**

……..

6. Identify the materials needed in the game of handbal**l.** **(2 mks)**

a. ……..

b. ……..

7. Give two types of passes in a game of handball**.** **(2 mks)**

a. …….

b. …….

8. Define the following terms**.** **(4 mks)**

a. Reception.

……

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b. Passing

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c. Pivoting

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d. Marking

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9. What size is a handball court**?** **(1 mk)**

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10. Name the type of pass below



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11. Name the type of art activity illustrated below **(4 mk)**





12. Name the three types of perspective viewpoints**.** **(3 mks)**

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13. Differentiate between analogous and complementary colours. **(2 mks)**

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14. Name two examples of analogous colours. **(2 mks)**

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15. How can a song benefit a singer and listeners? **(3 mks)**

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16. When performing a dance or a song adjudicators/judges check on**;** **(3 mks)**

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17. Name two categories of participants in a dance presentation:

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18. Define the following terms

a. Pitch: ……..

b. Volume: …….

c. Tempo; ……..

d. Dance formation: …….

19. What is body adornment?

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20. What is the meaning of: **(2mks)**

a. An artiste:

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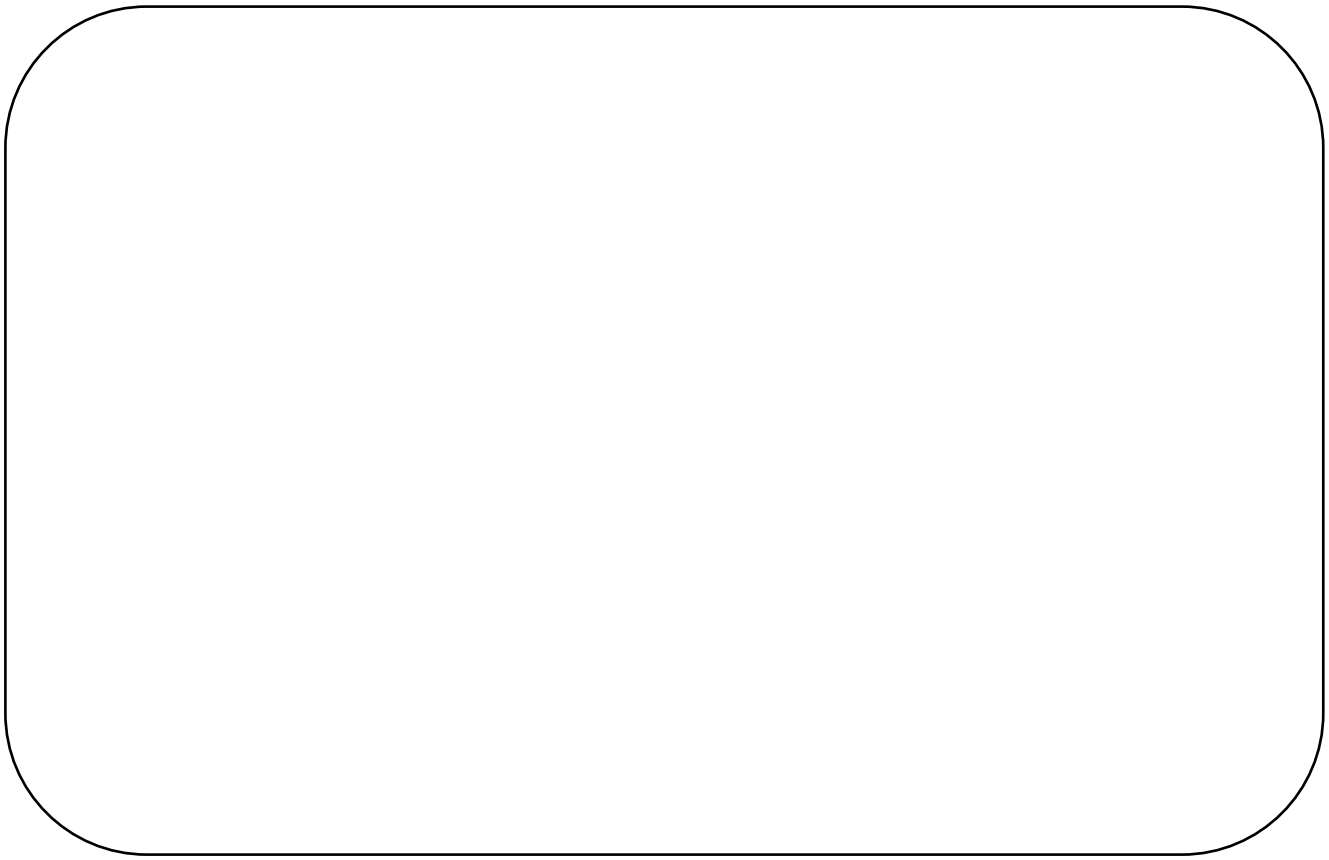
……

b. Audience

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21. Draw a drum and name the following parts; skin membrane, sling, sound box and tuning laces. **(4mks)**



22. Drama can be described as**?** **(2 mks)**

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THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

INTEGRATED SCIENCE

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

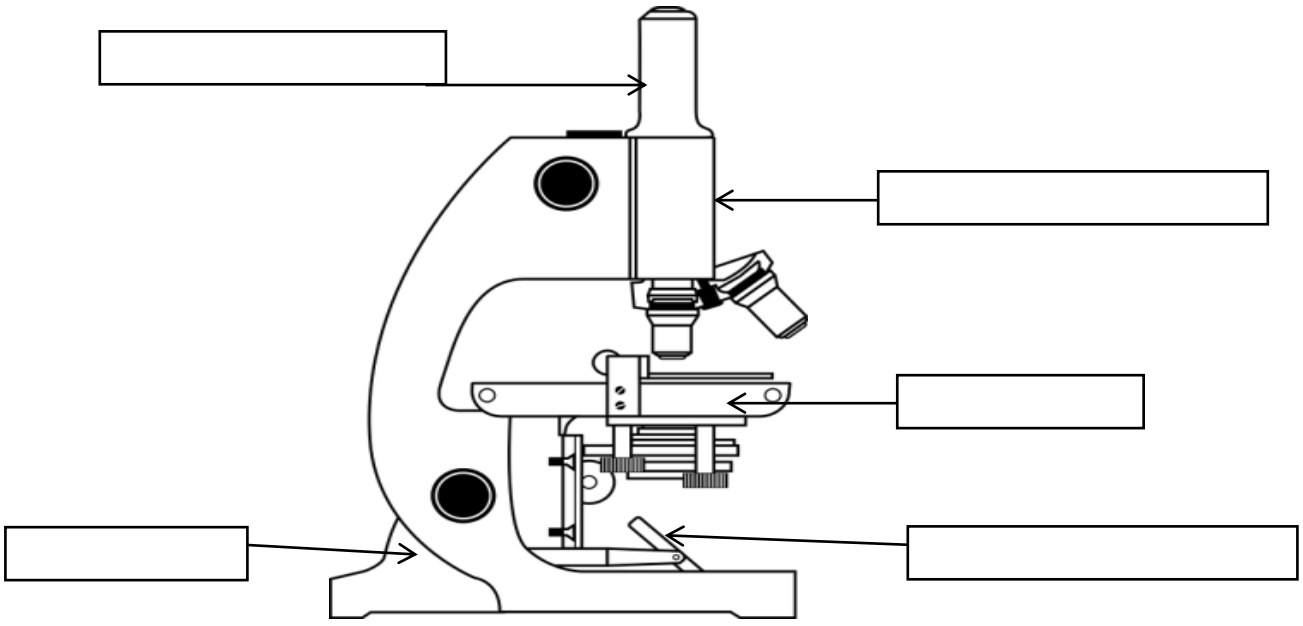
CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following parts of the light microscope**.** **(5 mks)**



2. Grade 8 students had their practical lesson in the laboratory.Name two common accidents their Integrated Science teacher taught them. **(2 mks)**

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3. Name the following heating apparatus







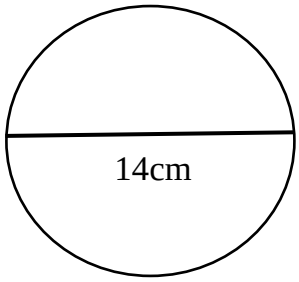
4. Name three protective wear for safety in the laboratory**.** **(3 mks)**

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5. Calculate the area of the Circle whose diameter is 14cm. **(2 mks)**



6. Name the compound formed by reacting sodium and chorine. **(1 mk)**

……

7. The property of gases demonstrated is that? **(1 mk)**



……

8. Define the following terms. **(6 mks)**

a. Matter.

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b. An element

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c. A compound

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9. Name three careers that are related to the knowledge and skills gained in integrated science.(**3 mks)**

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10. Name two common accidents in the laboratory**.** **(2 mks)**

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11. Name three examples of food nutrients**.** **(3 mks)**

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12. Relate the following common elements to their symbols. **(8 mks)**

a. H - ……..

b. O - ……..

c. K - ……..

d. C - ……..

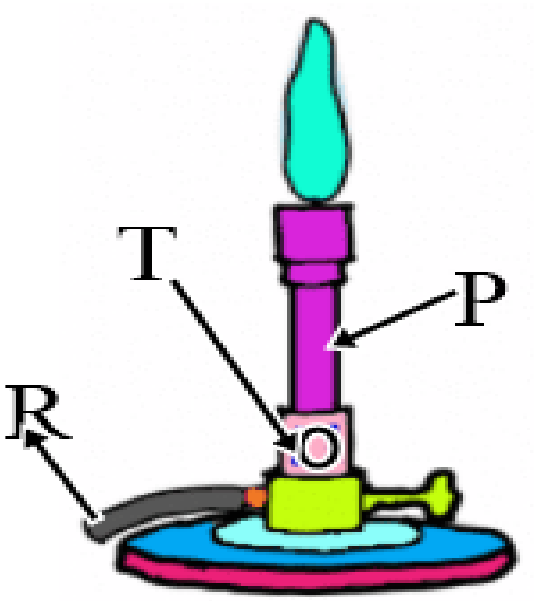
e. Ca-……..

f. Cl-……..

g. Cu-……..

h. Fe-……..

13. Name the apparatus below. **(1mk)**



14. Name the parts **R, T and P.** **(3mks)**

R-……

T-……

P-……

15. Name three examples of compounds used at home. **(3 mks)**

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16. Outline two uses of bases. **(2 mks)**

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17. Name two apparatus used for measuring length. **(2 mks)**

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18. Fill the following table on the various food sources that contain various elements. **(10 mks)**

Mineral element of compound	Examples of food sources
Carbon	
Nitrogen	
Flouride	
Calcium	
Copper	
Iron	
Magnesium	
Phosphorus	
Potassium	
Sodium chloride	

THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

PRE-TECHNICAL STUDIES

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following input devices. **(4 mks)**









2. Name two components of pre-technical studies. **(2 mks)**

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3. State four Importance of safety in a work environment**.** **(4 mks)**

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4. Name the following storage devices. **(2 mks)**





5. Name the following safety wears. **(7 mks)**

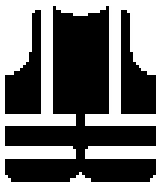














6. State five Causes of fire in a work environment. **(5 mks)**

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7. Name four injuries caused by fire at work places. **(4 mks)**

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8. Outline four Prevention methods of fire outbreaks in a work environment. **(4 mks)**

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9. Identify the following computer drives. **(3 mks)**

10. State three Categories of the computer hardware. **(3 mks)**

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11. State three ways of reusing input devices to minimize wastage. **(3 mks)**

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12. State the function of the following output device. **(8 mks**

Monitor

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Speakers

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Headphones/earphones

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Printers.

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Projectors.

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Plotters.

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Actuators

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Braille embosser.

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13. State three Advantages and disadvantages of Hardcopy output

Advantages of hardcopy	Disadvantages of hardcopy

THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

SOCIAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

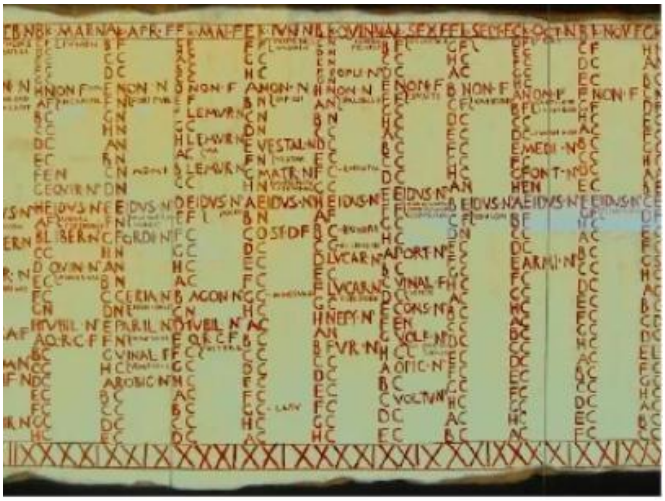
FOR EXAMINERS

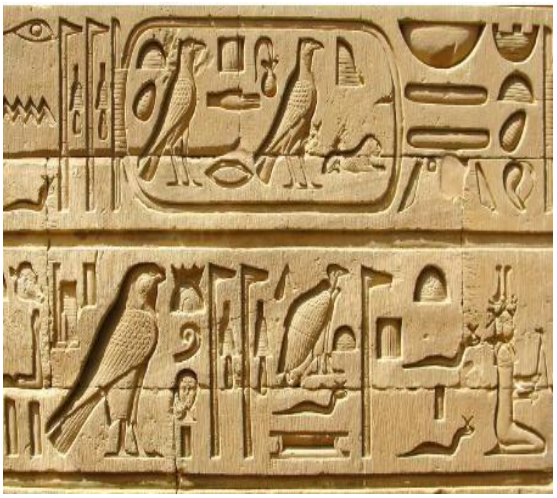
ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following ancient Egypt invention









2. State three factors led to the growth of the Great Zimbabwe civilization**.** **(3 mks)**

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3. Mention four contributions of early civilization to modern world.

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4. State three characteristics of Australopithecus. **(3 mks)**

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5. State three characteristics of Homo sapiens. **(3 mks)**



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6. Name four factors that led to the growth of kingdom of Kongo. **(4 mks)**

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7. Name the following person and item used by the Ogiek people. In the 19th century . (3 mks)







8. Describe the Social organization of the Zulu community up to 1900. **(10mks)**

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9. Highlight the Social organization of the Asante community up to 1900. **(5 mks)**

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10. State three Personal characteristics that express a state of peace for mutual social well-being . **(3 mks)**

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11. There are different approaches that can promote inner peace for harmonious living. Name three**.** **(3 mks)**

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12. State four factors that led to development of the Indian Ocean Trade 15th Century

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13. What are the Social Injustices committed on the Africans during the Indian Ocean Slave Trade in the 15th Century. **(5 mks)**

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14. State five Factors influencing population distribution in Africa**.** **(5 mks)**

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15. Data in the field can be collected in the following ways: namely? **(4 mks)**

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16. State three methods of recording data. **(3 mks)**

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17. A Grade 8 learners in a certain school obtained the following data showing monthly temperatures recorded in the nearby weather station. Create a simple bar graph using the information given

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temp ^{0}C	29	24	33	27	27	29	29	28	33	28	30	29

18. What are the Challenges in carrying out Field study? **(3 mks)**

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19. What are the solutions to problems experience when carrying out Field study**?(3 mks)**

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20. Name the Crops that were grown in the rift valley of East Africa, Egypt and Nubia**(5 mks)**

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21. Name some Animals that were domesticated in the rift valley of East Africa, Egypt and Nubia**:** **(5 mks)**

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22. Which Methods of irrigation used in ancient Egypt have been described below?(2 mks)

a.

i. The farmer collects water using a bucket or a vessel tied with a rope to one end of a longstick.

ii. The stick was operated like a see-saw balancing with the weight on the other end.

iii. The vessel was lowered into the river to collect water which was then poured onto thenearby farms.

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b.

i. When river Nile started flooding it brought silt along with it.

ii. As the flood retreated, some water and silt was deposited in the surface.

iii. The land was then tilled and cultivated.

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23. Match the Methods of irrigation used in ancient Egypt. **(3 mks)**



Canal irrigation



Shadouf irrigation.



Basin flooding irrigation

24. What are the uses of Money**?** **(4 mks)**

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25. List some of the Sustainable ways of using resources available in the community**.(4 mks)**

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26. State five ways we can apply sustainable use of resources in our community. **(5 mks)**

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THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. a) Give seven differences between the first and the second account of creation stories.**(7mks)**

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2.

(b)State six consequences of sin according to (Gen 3, 4, 6 – 9, 11) **(6mks)**

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(c) Outline seven ways in which wrongdoers were punished in Africa society. **(7mks)**

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2. a) Outline **seven** reasons for the call of Abraham. **(7mks)**

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b) Describe how Abraham demonstrated his faith in God. **(8mks)**

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c) Identify ways in which Christians demonstrate their faith in God. **(5mks)**

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3.a) Outline the Old Testament prophecies about the Messiah. **(8mks)**

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b) Outline what angel Gabriel revealed to Mary about Jesus Christ during the annunciation of his birth. **(6mks)**

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c) State **Four** ways in which church leaders are preparing the people for the second coming of Christ. **(6mks)**

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4. (a) Explain the circumstances that led to the spread of idolatry in Israel. **(8mks)**

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(b) Give **seven** reasons why Elijah faced hostility and danger as a prophet of God. **(7mks)**

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(c) Outline the practices of idolatry in the society today. **(5mks)**

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5. a) Explain ways in which Jesus fulfilled the Old Testament prophesies about the Messiah **(7 mks)**

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b) From the infancy stories (Luke 1&2) explain four occasions when people are given divine revelation that Jesus is the promised messiah **(8 marks)**

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c) State five ways in which Christians spread the gospel of Christ **(5 marks**

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6. (a) State **seven** factors which promote harmony and mutual responsibility in Traditional African Communities. **(7mks)**

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(b) Explain the **role** of healers in Traditional African Communities **(7mks)**

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(c) Identify **six** factors undermining kinship ties in modern society **(6mks)**

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THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

ISLAMIC RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

QUESTIONS

1. Mention three Importance of taking Ghusl. **(3 mks)**

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2. State three things which are forbidden to be done by person in Janaba **(3 mks**

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3. Mention three things which are forbidden to be done by a woman in her monthly period. **(3 mks)**

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4. Define the term Wudhu. **(2 mks)**

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5. Outline three factors a person must consider when performing wudhu (Ablution**)(3 mks)**

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6. Mention three Acts which are voluntary in ablution. **(3 mks)**

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7. State three things one must do when performing wudhu in accordance with sunnah of the prophet (SAW) **(3 mks)**

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8. Outline four essential conditions for wudhu (shurutul al-Wudhu**)** **(4 mks)**

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9. State three things which nullify wudhu. **(3 mks)**

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10. Outline four Differences between Shahada and Tashahud. (8 mks)

	Shahada	Tashhud
1		
2		
3		
4		

11. Define swalah**.** **(2 mks)**

……

……

12. Mention three Essential condition of Swalah. **(3 mks)**

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13. Define the following. **(4mks)**

a. Twahara

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b. Najaasat

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14. Mention two types of Najaasat. **(2 mks)**

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15. State the three classes of water. **(3 mks)**

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16. What is Tayammam? **(2 mks)**

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17. State three reasons for Tayammum. **(3 mks)**

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18. What conditions favour Nullification of Tayammum? **(3mks)**

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19. State three Conditions for Tayammum. **(3 mks)**

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20. What is istinjaa? **(2 mks)**

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21. State three Ettiquate of Toilet. **(3 mks)**

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22. Outline four conditions have to be satisfied for holding a prayer in congregation**.(4 mks)**

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23. State five Significance of congregational prayer. **(5 mks)**

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24. State three conditions For holding the Friday prayer. **(3 mks)**

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THE END

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KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

ENGLISH

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

INSTRUCTIONS TO STUDENTS

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.

For Examiner's Use Only

Question	Maximum Score	Score
1. Functional writing 2. cloze test 3. oral skills 4. comprehension 5. Grammar	20 10 30 20 20	
	100	

1. <u>FUNCTIONAL WRITING</u>

In not more than 250 words,

Write a letter of apology to the head teacher of your school giving reasons as to why you did not attend the school's academic day. **(20mks)**

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CLOZE TEST (10MKS)

Fill in the blank spaces with the most appropriate word.

'I am done! I am done!' my voice echoed in the forest. I wept aimlessly. I did _____ know whether I was weeping because my friend was dying _____ because I had very little hope of _____ the next sunrise _____ fell like a heavy _____ covering the whole country around us. A hyena, which was apparently watching _____helplessness, made anoise which sounded like a hoarse laughter. _____ frightened me so much that I could hear my own _____ beating. I shouted as _____ as my empty stomach would allow me and the _____ ran to the forest. From that day to this, when iam telling this story, I have never been confronted by such a problem.

ORAL SKILLS (30MKS)

1. Read the poem below and answer the questions that follow.

I had a dream last night. I dreamed
I had to pick a mother out.
I had to pick a father too
At first, I wondered what to do,
There were so many there, is seemed,
Short and tall and thin and stout,
But just before I sprang awake,
I knew what parents I would take.

And this surprise and made me glad;
They were the ones I always had!

Questions.

i) Explain how the poet achieves rhythm in the poem **(3mks)**

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ii) Which words would you stress in line 7 of this poem? **(2mks)**

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iii) How would you say the last line of this poem? **(1mk)**

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iv) You are perfoming this poem to your classmates. How would you know that they are not concentrating? **(4mks)**

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2. Identify the shortcomings in Nyasuguta's telephone skills in the following conversation.

Nyasuguta: (Dialing a number) Is that Turbo wholesalers?
Voice 1: Sorry, wrong number
Nyasuguta: (Tries several other numbers unsuccessfully and eventually gets it right) Is that Turbo wholesalers?
Voice2: Yes it is. Can I help you?
Nyasuguta: I want to order Maize flour.
Voice 2: How many bales, Madam?
Nyasuguta: Just a minute (turns from the phone and asks her husband how many bags they need). Ten bales.
Voice 2: Any preference in the brand?
Nyasuguta: of course! Everybody goes for pembe brand.
Voice 2: Anything else, Madam?
Nyasuguta: No. But I want them delivered
Voice 2: When and what address?
Nyasuguta: Before too long to shop number eight, Musembe shopping centre.
Voice 2: Pardon, what was the number again?
Nyasuguta: (Impatiently and shouting) 8-9-5
Voice 2: We will deliver them in an hours time. Thank you Madam. It has been a pleasure doing business with you.

a) Shortcomings **(5mks)**

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……

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……

……

b) Identify instances of etiquette as used by voice 1 and 2 **(4mks)**

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……

……

……

3. Identify the silent letter / sound in each of the following words. **(6mks)**

i) Fracas –……..

ii) Bomb –……..

iii) feign-……

iv) Psychology-……..

v) wrap -…….

vi) Juice-…….

4. In the following sets of words identify/ underline the odd one out.

i) Choir chord chore chain

ii) Gas germinate grace guise

iii) cynic cycle census chat

iv) Chef chain chores charge

v) Ambush Amass Amoeba Amaze

2. COMPREHENSION (20 MKS)

Read the passage below and answer the questions that follow

TATII'S PROBLEMS

She has lived a state of uncertainty since 1982. Her life has been dreary and full of disappointments. Her parents have been strict and demanding. She has had not time to visit her friends and cousins living upcountry. Every time, she has asked her parents to let her go and pay a visit to her friends, they have said, "You cannot go to visit your friends until you have finished your

studies. Life had become very difficult in this country because of too many jobless young people. The situation has been made worse by the great number of examinations failures. No daughter of ours is going to be like these unemployed people. So you see, Tatii, you cannot go upcountry until your 'O' levels are over.

It has been like that for the past four years. Her life has been that of a zombie. She has listened to her mother's sighs and her father's preaching. The 'O' level results are out and her parents won't believe that she has not passed.

What is she going to tell them? She had hoped to please her parents by securing entrance to the university, but all is now lost. Yes nearly lost. All would have been lost if Mrs. Ngueso, the school career teacher, hadn't been called in to calm down Tatii and advise her parents.

Poor Mrs. Ngueso! She has had quite a task to save Tatii from her harsh parents. Tatii's father has been the most difficult one to convince that Tatii is not the only girl who has failed her 'O' level examinations. As soon as he had seen Mrs Ngueso, he had started complaining that teachers no longer caned the children to make them work hard enough to pass their examinations. at some point in his discussion with Mrs. Ngueso, Tatii's father had nearly lost his temper. But Mrs. Ngueso had been his match! She had braved his sour looks and insisted that it was Tatii they had met to discuss and not just any other school child.

She said, Tatii has worked well, but I has constantly appeared as if she has lacked the social support she needed to succeed. Tatii is a very girl but she has been very unhappy. Particularly lately. Sir, the girl needed moral support from you, her parents, as well as from school. The school can give some moral support and the academic support a child needs. But most of all the parents have always been expected to encourage their children in the most crucial movements of their life. May be you and to some extent the school, owe Tatii some assistance.

Now Tatii's mother spoke for the first time. "Baba Tatii, let us do as Mrs. Ngueso says. The child has been very unhappy. I haven't told you this bhut since the appearance of the examination results I have lived in fear. Tatii has behaved very strangely at times. Her friends have reported that she was planning to run away from home. Please let us give her a second chance"

Tatii's father turned and looked at his wife for the first time sine Mrs. Ngueso arrival. He saw in her pleading eyes the pain of a loving mother. He quickly looked away. At that moment he realized how very blind he had been to his wife and daughters suffering. He rose to leave, turned and extended his hand to Mrs. Ngueso and said, ;Thank you very much, mwalimu Tatii will be in school at the beginning of term. Then he left the room.

2.1 Why does the author describe Tatii life as having been dreary? **(1mk)**

……

……

2.2 What excuse have Tatii parents constantly given for not allowing her to visit her relatives and friends. **(2mk)**

……

……

……

……

2.3 Why was Tatii so unhappy after the results of the examinations came out. (**1mk)**

……

……

……

2.4 What was Tatii father reactions to her results? **(1mk)**

……

……

2.5 State the reasons Mrs. Ngueso gives for Tatii problems **(2mks)**

……

……

……

……

2.6 What evidence is there in the passage to show that Tatii mother was more understanding than the father**?** **(3mks)**

……

……

……

……

2.7 Compare Mrs Ngeuso's character and that of Tatii's father. Put your answer in the table below. **(4mks)**

Character	Character Trait	Illustrations from the text
Mrs. Ngueso		
Tatii's Father		

2.8 Explain the meaning of the following words and phrases as used in the passage

Dreary

……

……

Demanding

……

……

Zombie

……

……

Security entrance

……

……

Harsh

……

……

Braved

……

……

(6mks)

GRAMMAR. (20MKS)

1. Give the plural forms of the words listed below. **(4mks)**

a) Ox –……..

b) stadium –……

c) Radius-……..

d) Oasis –……...

e) Goose-…….

2. Rearrange the following words the order in which they would appear in the dictionary. **(2mks)**

a) trachea, tweet, tragedy, thump, thirst.

…….

b) Mongrel, Frenzy, target, puzzle.

…….

c) climate, cataract, cokpit, captive, cock

…….

d) Head lamp, headgirl, headboy, head teacher

……..

3. Complete the following collective nouns using the appropriate word.

a) A_____ of journalists.

b) A _____ of flowers.

c) A _____ of judges

d) A _____ of monkeys

e) A _____ of sheep. **(2 ½ mks)**

4. The words below are misspelled, correct them.

a) profesar……..

b) Tomorow …….

c) Imediately …….

d) Pronounciation …… **(2mks)**

5. Use suitable pronouns to replace the underlined nouns.

a) The wheather is changing. The <u>wheather</u> is becoming rather chilly.

……

……..

b) Mary took the book. She said it was <u>Mary's</u>.

……

……

c) People don't like liars. <u>People</u> say liars are no better than murderers.

……

……..

d) <u>Otieno</u> is a very good leader. **(2mks)**

……

……

6. Join the following sentences using the conjunctions listed below.

Avoid unnecessary repetition, and, but so also, or.

a) Tigers are beautiful animals. Tigers are dangerous animals.

……

……

b) You can borrow my pen. You can buy one from the shop.

……

……

d) They went to the theatre. They bought tickets for "passion of Christ"

……

……

d) The train was booked up. I went by Akamba bus. **(2mks)**

……

……...

7. Rewrite the following sentences using either the comparative or superlative form of adjectives in brackets.

a) Statistics show that (***much***) enegy is consumed by industry than by individuals.

……

……..

b) Susan is the (***tall***) girl in our class.

……

……

c) This book is (***expensive***) than that one.

……

……

d) The Atacama Desert in Chile is the (***dry***) in the world. **(2mks)**

……

……

8. Fill in the blanks in the following passage with appropriate prepositions.

Breakfast was usually served _____ 6.30 am. Every recruit _____ the camp was expected to be _____ the parade ground _____ 7.15 am. _____ this particular Wednesday I had woken up feeling very low and my head was clouded _____ a myriad _____ thoughts _____ the impending events _____ the camp.

(4 ½ mks)

THE END

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

KISWAHILI

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

MAAGIZO

1. Andika jina na nambari yako katika nafasi ulizoachiwa hapo juu
2. Jibu maswa yote. Majibu yaandikwe katika nafasi zilizoachwa kwenye kijitabu hiki cha maswali

KWA MATUMIZI YA MTAHINI PEKEE

Swali	Upeo	Alama
1	15	
2	15	
3	40	
4	10	
Jumla	80	

VIWANGO VYA KUTATHMINI

ALAMA	*Chini ya 40*	*40-59*	*60-79*	*80-100*
KIWANGO	*Mbali na matarajio*	*Kukaribia mataraio*	*Kufikia matarajio*	*Kupitisha matarajio*

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1. **UFAHAMU** **(ALAMA 15)**

Soma taarifa ifuatayo halafu ujibu maswali

Kama kuna jambo ambalo limeiparaganya akili yamahuluki ni kuielewa dhana ya demokrasia. Kiumbe huyu heshi kuuliza mkururo wa maswali. Demokrasia ni nini hasa? Tunaweza kula demokrasia? Ni dude gani hili lina kichwa au mkia pekee yake? Je demokrasia inazuia njaa? Demokrasia ni himaya ya wasomi tu au vilevile ni haki ya mafalahi? Kwa muda mrefu kumekuwa na kinyang'anyiro kikubwa katika jamii ambacho azma na. matokeo yake yamekuwa ya kutatanisha. Baadhi ya watu wamejitokeza kama mchuzi wa ugali na kuzusha zahama ambazo si za kuyumkinika. Vichwa vya adinasi vikafyekwa kwa miundo na maparange na matumbo yakapasuliwa na kuapakaza utumbo na vijusi kila mahali. Shingo zikapigiwa vigingi na kukomewa ardhini. Demokrasia si mchezo wa lelemama. Ni sharti tujifunge vibwebwe tumwage damu na tufe ili tupate demokrasia ya kweli!" Mmoja wa mibabe wa demokrasia alinguruma kadamnasi ya umati huku ngoma za vita zikirindima." Hata Marekani na ulaya walimwaga damu. Mamilioni ya watu walipukutishwa na kimbunga cha demokrasia. Chini walilaliana kama Vimatu na tunutu. Hawa manafiki wanafikiri hatuwajui. Katu hatutakubali porojo zao. Wanatupikia majungu kisha wakatoweka. Kuna demokrasia ya Afrika na ile ya Ulaya ' mkereketwa wa Uafrika akachanganua.

Demokrasia ya Afrika basi imefuata mkondo huu wa umwagikaji damu. Kila kukijiri uchaguzi zahama hutawala. Walio madarakani hawataki kubanduka. Hutaruta visababu vya kukwepa wimbi la ushinde. Demokrasia ni mchezo wa mizengwe tu ati. Hali hil imesababisha maafa makubwa, uharibifu mkubwa wa mali, majeraha, ukimbizi wa raia ndani na nje ya mataifa husika, dhuluma za kimapenzi dhidi ya wanawake, kuzagaa kwa magonjwa ainati, uhasama wa kikabila. Jambo la kusikitisha ni kwamba raia na viongozi hawaelekei kujifundisha chochote kutokana na hali. Huku mataifa mengi Ulayani na Asia yakikwea daraja moja baada ya nyingine kimaendeleo, Afrika imedumaa tu. Imesalia kuimba ule wimbo wake wa kutokea azali' Tutaendelea vipi na tunadhulimiwa na kaka wakubwa". Siasa ya demokrasia katika bara la Afrika ina tija kubwa hususan kwa wale wachache wanaofanikiwa kudhibiti nyenzo za kutia tonge kinywani. Ulitima wa umma husalia miradi hewa ya tabaka la viongozi ambayo hutumiwa kujinadi zamu nyingine ifikapo tena. Demokrasia ya kweli imo mikononi mwa umma pale utakapojikomboa kimawazo na kwa ujasiri kudai huduma bora, uajibikaji na kuheshimiwa kwa mkataba wa kijamii uliosisiwa na Jean Jacques Rousseau.

<u>Maswali</u>

a) Binadamu amechanganyika kwa njia ipi? **(Alama 2)**

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b) Ni vipi Demokrasia ya kweli inaweza kufikiwa **(Alama 2)**

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c) Kwa nini inasemekana kuwa ‘Demokrasia ni mchezo wa mizengwe? **(Alama 2)**

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d) Ni athari gani hutokana na kinyang’anyiro cha Demokrasia? **(Alama 4)**

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e) “Dhiki za raia zimesalia kuwa mradi-hewa wa wanasiasa” Eleza. **(Alama2)**

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f) Fafanua maana ya maneno na mafungu yafuatayo jinsi yalivyotumika katika taarifa.

(Alama 3)

i) Mafahali

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……

……

Wanatupikia majungu

……

……

Ukarabati

……

……

2. UFUPISHO (ALAMA 15)

Soma makala yafuatayo kasha ujibu maswali yanayofuata

Wakaazi wengi wa maeneo ya kitajiri miji yetu hawajui wapo chini ya utawala wa machifu.Huenda wakasalia katika hali hii ya kutojua hadi wanapokosa kulipa ujira wa watumishi wao wa nyumbani halafu maskini mwajiriwa huyu anaripoti kwa chifu, kwa kuwa ni hali yake.

Chifu ni uzi muhimu katika vazi Ia kijamii. Bila hawa maafisa, jamii kama tunavyoijua ingeporomoka. Wakati mwingine hawaungwi mkono. Mfano mzuri ni kukataliwa kwa katiba kielelezo cha Wako, Novembe 2005, wakati wa kura ya maoni. Kwa sababu jukumu la chifu au kibadala chake halikudhihirishwa wazi wazi katika kielelezo, wengi walikataa stakabadhi hiyo, wakihofia sasa hawataweza kufikia mtawala wao kushughulikia malalamishi yao.

Nimeishi mtaa wa Nairobi West miaka mingi na kuhudhuria kamati nyingi za lokesheni, chini ya uwenye kiti wa chifu akisaidiwa na naibu na wazee. Mikutano, pia inahudhuriwa na madiwani, inspekta wa askari tawala na wawakilishi wengi na washia dau katika lokesheni. Takribani kila swali linalogusia maslahi ya jamii linajadiliwa na kuchunguzwa na maazimio kupitishwa. Mada muhimu wakati wa mikutano hii ni usalama, taa za barabarani, ulanguzi wa mihadarati hasa karibu na taasisi za elimu, kudumisha usafi wa vyoo vya umma, kudumisha usalama kupitia kwa raia na swala nyeti la vioski.

Kazi ngumu ya chifu ni kuwazia kila kju. Kwa mfano, mwenye kioski ni sharti apate mkate wa kila siku na sehemu ya biashara yake iliyoko ni muhimu. Ikiwa kioski kitajengwa na kukiuka sheria za

baraza la jiji au ikiwa wizi usiofahamika na utumizi wa dawa za kulevya unatokea kufuatia kukua kwa idadi ya vioski katika eneo, shinikizo zinaelekezwa kukuwa kwa wenye vioski. Chifu lazima azingatie shinikizo za umma hatari za kiusalama na hofu za wenye vioski kabla ya kufanya uamuzi ikiwa mijengo hiyo ibomolewe.

Tatizo jingine ni watoto wa barabarani. Makao ya kuwakimu ni machache kama walivyo wahudumu wa kijamii, suluhu ni nini? Tuwatupe katika ukumbi wa kijamii, ambao watahepa pindi *tu,* wapatapo fürsa ndogo au wapelekwe huduma kwa vijana wa Taifa, ambapo wachache wanaweza kutunzwa kwa wakati mmoja. Ili kufaulu kwa wengine, sharti wawe katika vituo vya urekebishaji tabia za matumizi ya dawa za kulevya. Tuwakabidhi polisi kwa sababu wanaranda au tujaribu kuungana na vituo vya urekebishaji tabia kuhakikisha hawatarudi barabarani.

Mazingira ya lokesheni pia huibuka katika ajenda. Hali ya barabara, juhudi za kusafisha mazingira, wizi wa maji na umeme, usafiri wa umma, uchafuzi wa mazingira, hewa na kelele, hii inatokea kupitia malalamishi ya watu wanaoishi karibu na mabaa na uzingativu wa saa ya biashara

hujadiliwa kila mara. Chifu ni sharti afahamu sheria na kanuni zinazotawala hali hizo, halafu ajadili na wahusika kabla ya kutoa mwelekeo. Usawa na uwazi katika kugawa fedha za Hazina ya maendeleo ya maeneo Bunge, pia hujadiliwa.

Katika maswala haya mengine, chifu ndiye aliye nyanjani. Anawajibikia jamii na wakubwa wake na hatarajii shukrani au kutambuliwa kwa kazi njema aliyofanya. Isipokuwa hukashifiwa anapofeli. Watu wengine wana taswira ya Chifu kama mtu kwenye jukwa, kofia yake. na kifimbo kinachompa mamlaka ya kuhutubia baraza, Kajubu tyji zaidi ya hivyo. Kwa mujibu wa kitabu cha mafunzo ya machifu na Naibu wao (Januari 2004), wajibu wa chifu ni kuwakilisha sera na mipango ya serikali kwa wananchi. Chifu ni ajenti wa "mabadiliko" mwenye wajibu Wa kuhamasisha watu katika maendeleo. Anajishughulisha na kujua ni nani maskini katika lokesheni, mkoa, mgonjwa asiyeweza kupata tiba na kupanga jinsi mhasiriwa atakavyopelekwa hospitali kama anavyoweza. Ni sharti ashughulikie ugomvi wa kinyumbani, uhalifu wa watoto, dhuluma za watoto, agawe chakula na mavazi kwa wahitaji na kuhukumu kesi ndogo za wizi na uharibifu. Chifu hutatua kesi za kisheria kwa wasioweza kumudu wakili. Wakati wananchi wanapohisi mbunge wao hafikiliki na hawana imani na polisi, chifu ndiye suluhisho.

Lakini kuna machifu wachache ambao hawafanyi kazi yao vyema. Kwa ufupi, chifu ni mkusanyiko wa kushngaza; mfalme katika himaya yake, pasta, baba msikivu, wanasaikolojia, mtunga sheria na mdumisha sheria, balozi mchaguzi, mama, mlumbi na askari asiyechelewa. Ingawa halipwi vyema, anafanya kazi bila tarakilishi, na aghalabu hujilipia gharama ya kodi ya afisi yake kutoka mfuko wake. Kwa sababu ni mtumishi wa *umma,* tunataraji afanye kazi mufti. Hiyo haimaanishi tusishukuru kwa kazi njema aliyofanya. Serikali inaweza kufanya hivi kwa kuimarisha hali yake ya kazi, mazingira yake ya kikazi, na kuhakikisha yana tarakilishi, anapata mafunzo ya uongozi na usimamizi. Wananchi sharti washukuru watu hawa kwa kujitolea sabili.

Maswali

a) Fupisha aya nne za kwanza (Maneno 60) (Alama 6, mtiriko,1)

Matayarisho

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……

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Jibu

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b) Kwa maneno kati ya 80-90 fupisha aya ya tano hadi mwisho. (Alama 9, mtiririko 1)

Matayarisho

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Jibu

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3. MATUMIZI YA LUGHA **(ALAMA 40)**

a) i) Taja sauti mbili ambazo ni vikwamizo na hutamkiwa kwenye ufizi**(Alama 1)**

……

……

ii) Taja sifa mbili bainifu za vokali ‘U’ **(Alama 2)**

……

……

……

……

b) Yakinisha sentensi hii. **(Alama 2)**

Simba asiponguruma wanyama wote hawababaiki.

……

……

……

c) Andika upya sentensi ifuatayo kwa kufuata maagizo uliyopewa. **(Alama 2)**

Mbwa ambaye aliripotiwa kuwa ameibwa amepatikana katika bwawa la maji.

(Anza: Katika bwawa……..)

……

……

d) Changanua sentensi ifuatayo kwa kutumia mbinu ya matawi **(Alama 4)**

Mwanafunzi stadi amenunua kitabu kizuri.

e) Ukizingatia neno lililo katika mabano, andika sentensi hizi katika hali ya kutendeka.

i) Daraja hili(vuka) tu wakati wa kiangazi **(Alama 1)**

……

……

……

……

ii) Kitabu hicho(soma) ijapokuwa sura zingine hazimo. **(Alama 1)**

……

……

……

f) Andika katika ukubwa wingi **(Alama 2)**

Kitoto kijeuri kikiletwa kitarejeshwa kwao.

……

g) Andika katika usemi taarifa. **(Alama 2)**

"Tutawatembelea wazazi wetu leo jioni" Leo alimwambia Asha.

……

……

h) Tunga sentensi ukitumia nomino zifuatazo pamoja na kivumishi ___ingine **(Alama 2)**

i) dau

……

……

ii) urembo

……

……

i) Bainisha yambwa tendwa na yambwa tendewa katika sentensi hii. **(Alama 2)**

Mbunge wa Mtondo Kaskazini atawajengea wanakijiji josho kisha aghurie mjini.

……

……

……

j) Tunga sentensi ukitumia viwakilishi vifuatavyo. **(Alama 2)**

i) Nafasi viambata

……

……

ii) Visisitizi

……

……

k) Tumia neno dhahiri katika setensi kulingana na maagizo **(Alama 3)**

Kama:

i) Kiambishi

……

……

ii) Kivumishi

……

……

l) Tunga sentensi ya neno moja yenye visehemu vifuatavyo vya sarufi. **(Alama 3)**

i) Kiambishi kiwakilishi cha kiima

ii) Kiambishi kiwakilishi cha wakati uliopo

iii) Kiambishi kiwakilishi cha kitendewa/mtendewa

iv) Shina la kitenzi

v) Kiambishi cha kauli ya kutendesha

vi) Kiishio

……

……

……

m) Bainisha kirai nomino na kirai kivumishi katika sentensi hizi. **(Alama 2)**

i) Nguo aliyonunua mzazi ni mpya.

……

……

……

ii) Kondoo mwenye manyoya mengi hupendeza.

……

……

n) Akifisha **(Alama 3)**

sikukuu ya madaaraka nilikwenda eldama ravine kumwona yohana akasema atakuja kuniona pamoja na mkewe siku ya jumapili

……

……

o) Eleza tofauti za kimaana baina ya sentenzi hizi. **(Alama 4)**

i) Jambazi kutoka dukani aliiba

ii) Kutoka dukani jambazi aliiba.

iii) Aliiba jambazi kutoka dukani.

ii) Jambazi aliiba kutoka dukani.

……

……

……

……

p) Unda nomino mbilimbili kutokana na mizizi ifuatayo. **(Alama 2)**

i) -f-

……

……

ii) -l-

……

……

……

4. ISIMU JAMII **(ALAMA 10)**

a) Eleza maana ya lugha **(Alama 1)**

……

……

……

……

b) Taja sifa nne za lugha **(Alama 4)**

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c) Eleza sifa za sajili ya maabadani **(Alama 5**

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MWISHO

KENYA JUNIOR SCHOOL EDUCATION

SMARTGRADE SERIES

GRADE 8 ENDTERM 1 EXAMS

MATHEMATICS

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

Answer all questions in this paper.

1. Write in words 27707807. **(1mk)**

2. A number n is such that when it is divided by 27, 30 or 45, the remainder is 3. Find the smallest value of n. **(3mks)**

3. Use the number line to perform the following operations.

a) (-10)-(-3) **(1mk)**

b) (+1)-(-8) **(1mk)**

c) (-3)+(-4) **(1mk)**

4. If x=-2, y=-6 and z=4, find the values of:

a)2y-3x+z **(2mk)**

b)$\frac{4xy}{z}$ **(2mks)**

5. Solve $\frac{2}{5}\ of\left(6\frac{2}{5}-\frac{1}{2}\left(1\frac{2}{3}+\frac{1}{3}\right)\times\frac{1}{5}\right)$ **(3mks)**

6. A farmer has 165 orange trees on his farm. 38 trees have 97 oranges each, 79 trees have 176 oranges each, the rest have 59 oranges each. How many oranges are there altogether?

(3mks)

7. Express $\frac{x+1}{2} - \frac{x-1}{3}$ as a single fraction **(3mks)**

8. Given that $1.\dot{0}\dot{5} = 1\frac{a}{b}$. Find the value of a and b **(3mks)**

9. On a certain day, a student measured the temperature inside a deep freezer and found that it was $-3°c$ while the room temperature was $24°c$. What was the temperature difference between the room and the deep freezer? **(2mks)**

10. Using tables find the:

a) Square of 4.973 **(2mks)**

b) Square root of 0.146 **(2mks)**

11. An integer p is two-thirds of another and their difference is 10. Find the two integers.

(3mks)

12. Check whether 7544 is divisible by 6 **(3mks)**

13. Write the following in standard form:

a) 0.00121

b) 4521.021

14. Evaluate $\frac{0.17\times1.05+0.32}{4.5\times0.08-0.089}$ correct to three decimal places. **(4mks)**

15. Find the square root of 1764 using factor method. **(3mks)**

16. Remove the brackets and simplify.

$2b + a[3 - 2(a - 5)]$ **(3mks)**

17. Three bells ring at intervals of 6minutes, 5minutes and 8minutes, if they rang first at 9.15 am, find when they will ring for

THE END

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