GRADE 8 ENDTERM 1 EXAMS

ALL SUBJECTS

Compilation of Standard set of End-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 2

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Identify the following soil conservation practices





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2. Name the following agricultural practice for conserving water.



3. Give three types of planting materials used for establishing agroforestry. **(3 mks)**

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4. Name two practices carried out when caring for established agroforestry trees. **(2 mks)**

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5. Give three types of sites that can be used for planting crops. **(3mks)**

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6. Give two categories of planting materials. **(2mks)**

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7. List three importance of agroforestry trees in conserving the environment**?** **(3 mks)**

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8. Give two characteristics of agroforestry trees. **(2 mks)**

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9. Give two factors to consider when choosing agroforestry trees. **(2 mks)**

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10. Name two types of vegetative planting materials. **(2 mks)**

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11. State three effective methods and techniques for soil conservation. **(3 mks)**

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12. Why is it important to add value to animal products? **(2mks)**

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13. Identify the following agricultural technologies. **(2mks)**





14. Identify the primary threats to soil conservation. **(2 mks)**

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15. Why is soil conservation important? **(2 mks)**

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16. Name five benefits of Soil Conservation. **(5 mks)**

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17. State four techniques to apply in water harvesting for farming.

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18. **Identify** the following water harvesting techniques





19. Name the following pest





KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

SOCIAL STUDIES

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

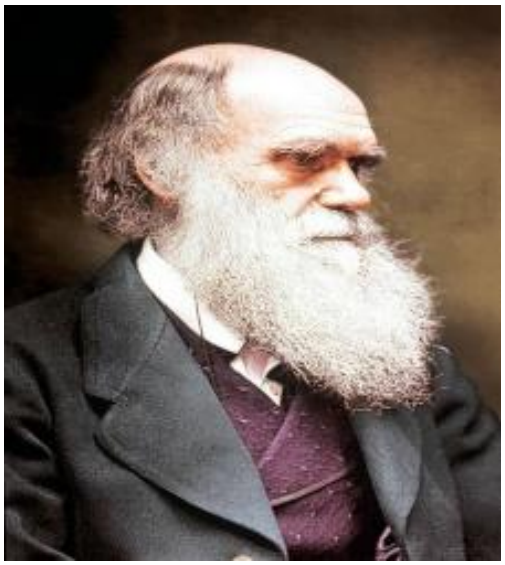
CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Below is a picture of the scientist who brought forward the scientific theory on the origin of man. What was his name**?** **(1 mk)**



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2. Define the following terms. **(6 mks)**

a. Social studies

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b. Careers

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c. Entrepreneurship

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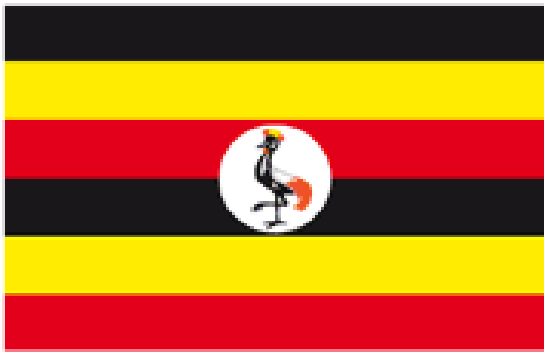
3. List the components of business studies. **(3 mks)**

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4. Identify the following African nation. **(2 mks)**





5. State four importance of social studies for personal development and service to humanity.

(4 mks)

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6. State four importance of learning social studies**.** **(4 mks)**

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7. State three career opportunities related to social studies. **(3 mks)**

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8. State three entrepreneurial opportunities in social studies. **(3 mks)**

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9. Outline three importance of social studies for personal development and service to humanity. **(3 mks)**

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10. State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies. **(3 mks)**

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8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. **(3mks)**

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11. Identify three elements of a Map. **(3mks)**

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12. The time in Accra 0˚is 7.00am. Calculate time in Bermbera 45 Ė**.** **(3 mks)**

13. Identify the following points in Africa**.** **(3 mks)**

a) Mostly Easterly point is called ……..

b) Mostly westerly is …….

c) Mostly northerly is …….

14. Name five continents in the world. **(5mks)**

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15. Identify two offshore islands in Africa. **(2mks)**

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16. State two countries in Africa that are crossed by the equator**;** **(2 mks)**

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17. State three components of the solar system**.** **(3 mks)**

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18. State four Effects of Rotation of the Earth **(4 mks)**

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19. State how the Rotation of the Earth affects human activities**.** **(3mks)**

Effects of Rotation	How rotation affects human activities

20. State the two theories that explains the origin of man.

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21. Name the stages of man from the first to the current**.** **(8 mks)**

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22. Outline the early visitors to Africa.

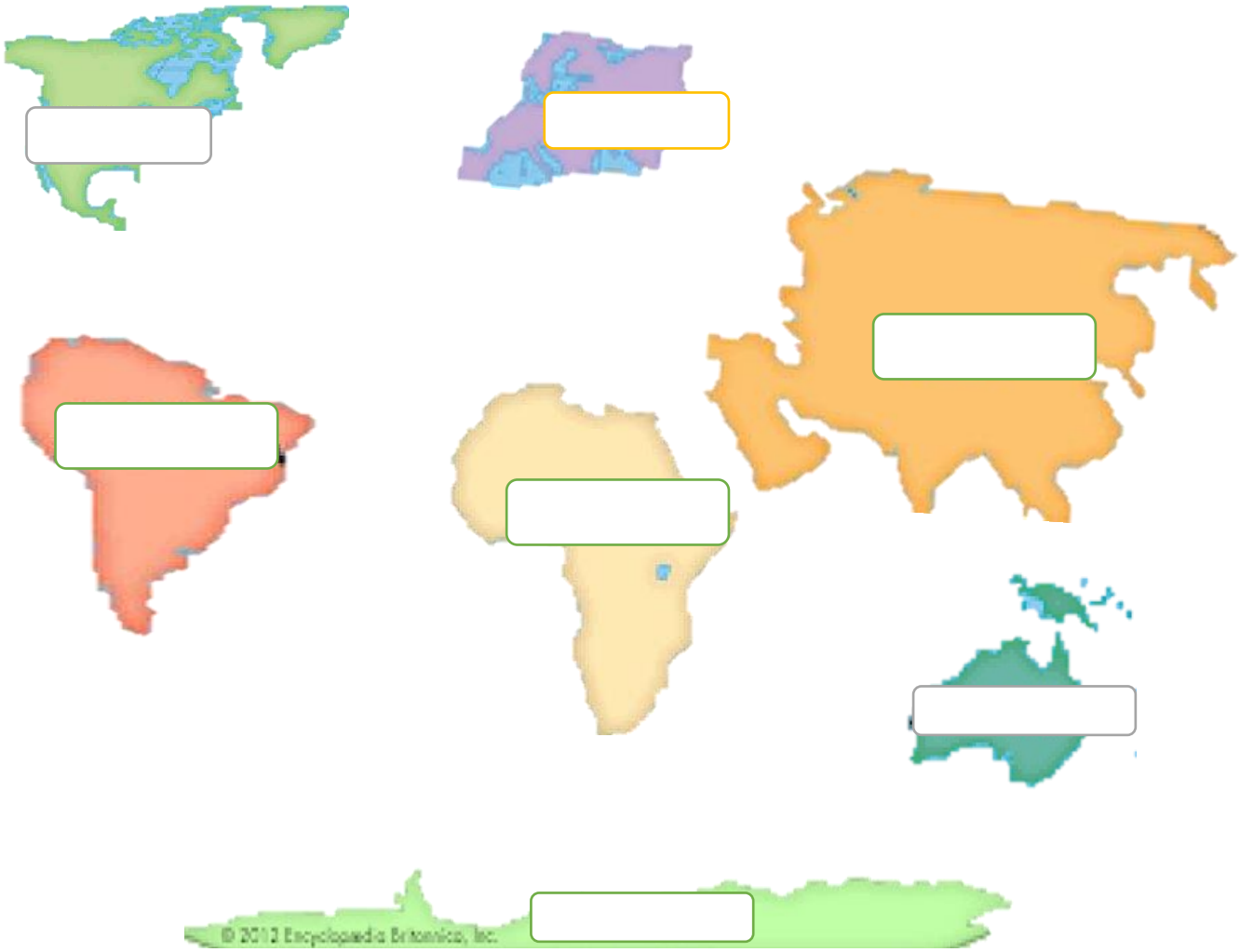
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23. Name the following continents**.** **(7 mks)**



KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

INTEGRATED SCIENCE

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

QUESTIONS

1. Name three components of the atom. **(3 mks)**

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2. Name the three states of matter**;** **(3 mks)**

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3. Write the symbol of the following elements. **(4 mks)**

a. Oxygen-……..

b. Magnesium-……..

c. Lead-……

d. Iron -……

4. Write the word equation for the reaction between oxygen and hydrogen. **(2 mks)**

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5. Fill in the table below appropriately. Put sign ✓ for definite and ✗ for indefinite.**(3 mks)**

	characteristics		
	SHA	**VO**	**MA**
SO			
LI			
GA			

6. List four characteristics of gases. **(4 mks)**

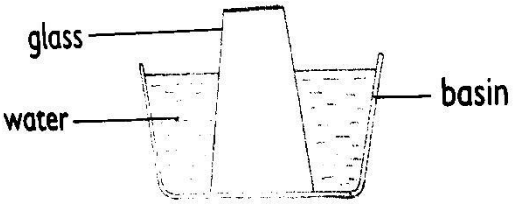
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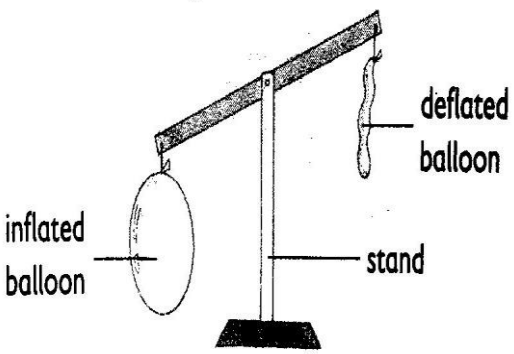
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7. In the diagram below, the pupils observed and concluded that gases….



(b) Water has risen and has not entered the glass.



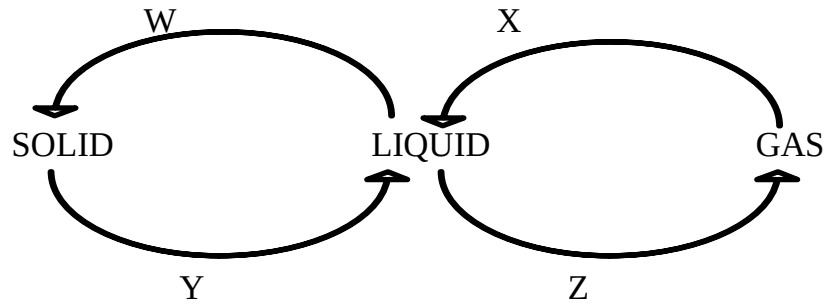
…….. **……..……**

8. State two major factors that affects the state of matter?

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9. Observe the diagram below and identify the indicated processes of change of state;



W= ……..…..

X= ……..

Y= ……..

Z= ……..

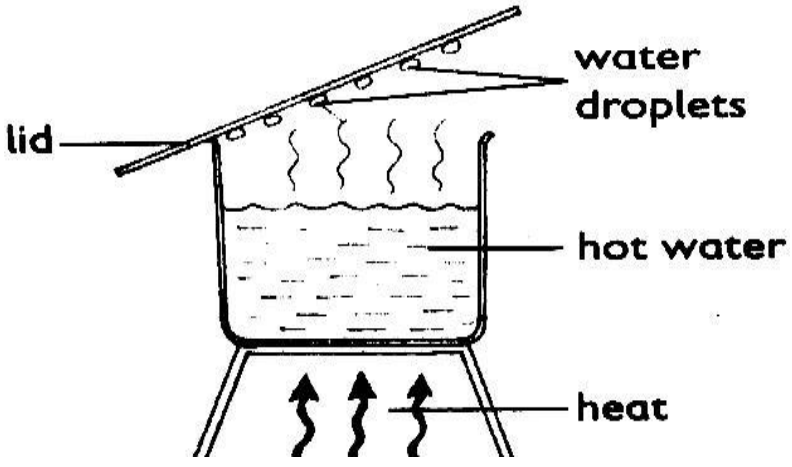
10. Name three processes that require a decrease in temperature. **(3 mks)**

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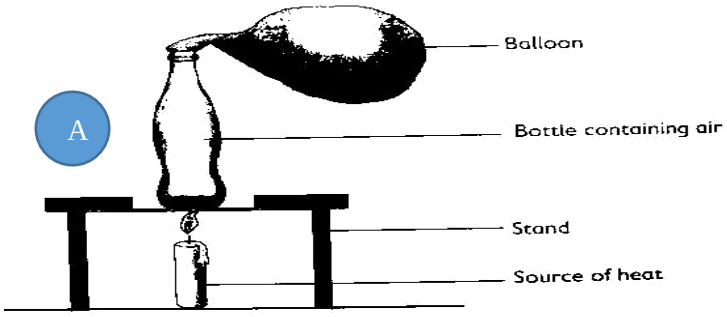
11. Ole Kinyasa from Hope Junior School boiled water as shown in the diagram below and later noticed that there were some water droplets under the lid when he cooled the water.



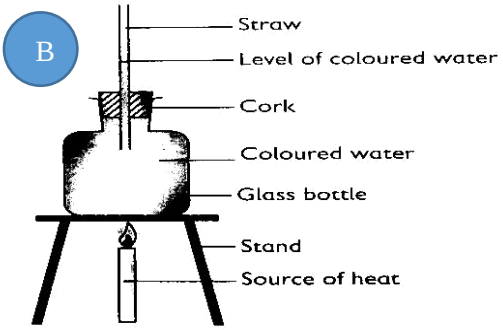
This demonstrates the process of …….. **(1 mk)**

12. When matter is heated it expands and when cooled, it contracts. The following diagrams show expansion and contraction of matter. Identify each category.

A



B



a. The above experiments demonstrate?

A

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B

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13. Name three processes that requires an increase in temperature. **(3 mks)**

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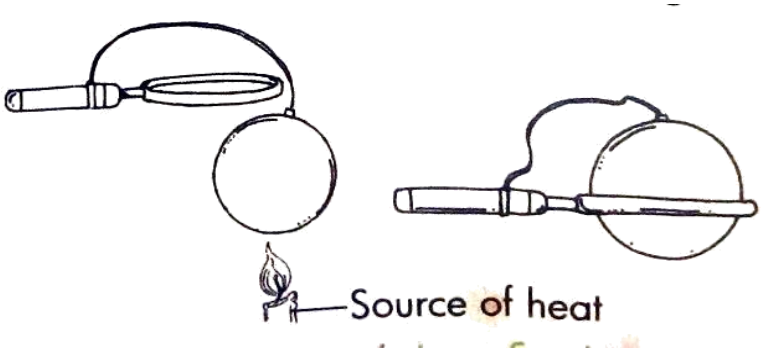
14. Name three acid-base indicators apart from plant extracts. **(3 mks)**

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15. Mafuta conducted the experiment as demonstrated below.

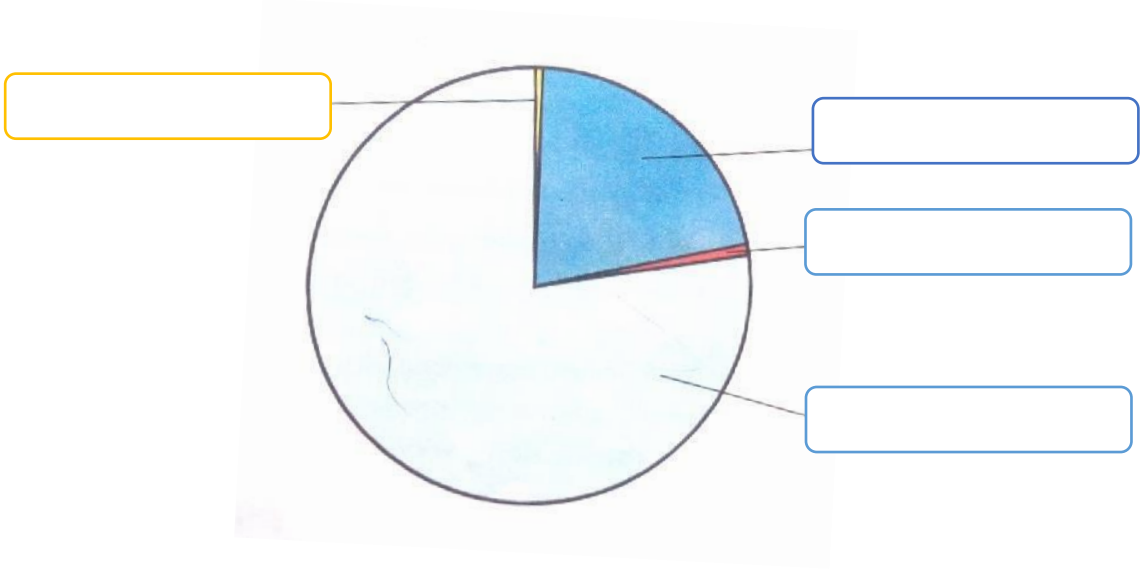


What was he trying to find out?

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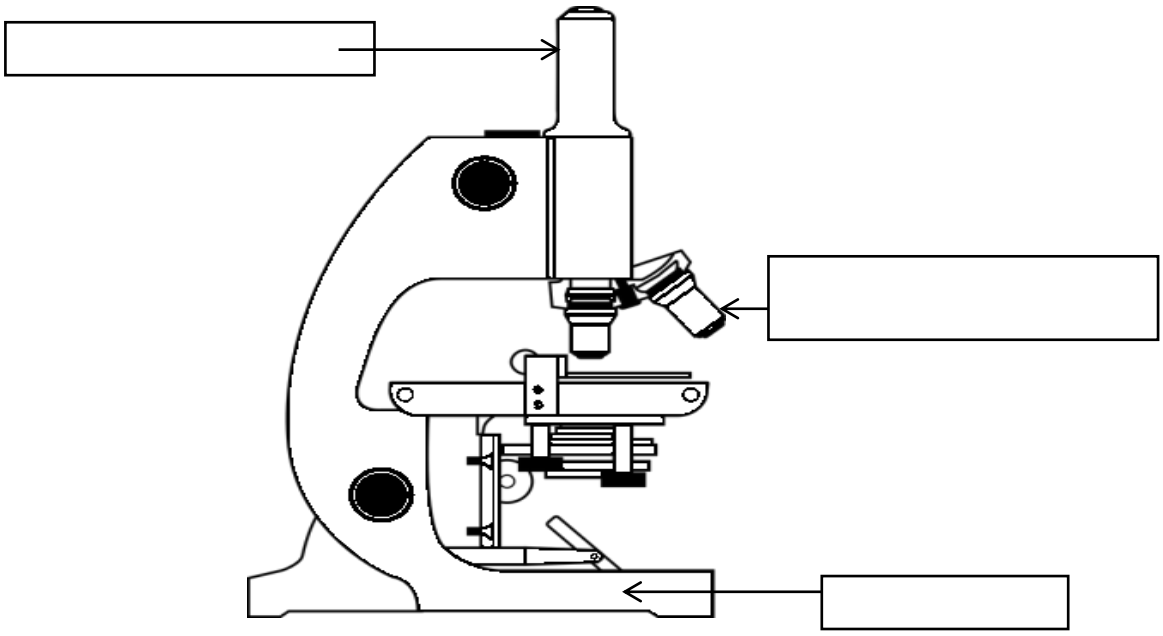
16. The following pie chart represents various gases that constitute air. Indicate the gases and their percentages represented by the portions indicated on the pie chart.



17. The following table represents basic quantities. Write their SI units and their symbols.**(5 mks)**

	quantity	SI Unit	Symbol
1	Length		
2	Mass		
3	Time		
4	Electric current		
5	Temperature		
6	Amount of substance		
7	Luminous intensity		

18. Name the following parts of the light microscope. **(3 mks)**

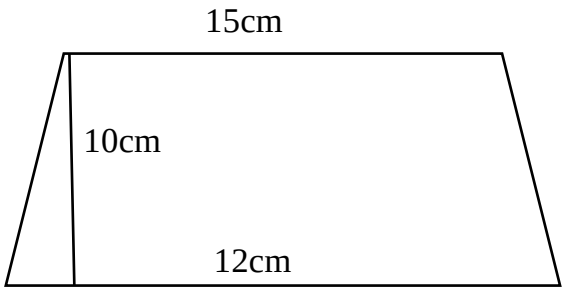


19. What is the meaning of the following sign? **(3 mks)**





20. Calculate the area of the following object. **(3 mks)**



21. Mention two rules you must observe when in the laboratory. **(2 mks)**

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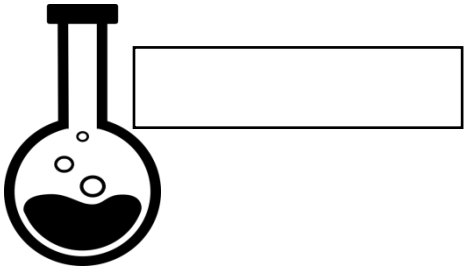
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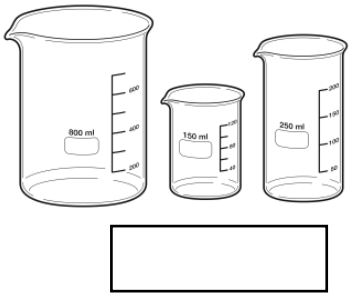
22. Name two heat instruments used in the lab for heating purposes. **(2 mks)**

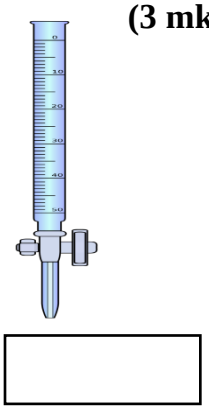
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23. Identify the following lab apparatus. **(3 mks)**







24. The volume of 2355g of glass was found to be $50cm^3$.Calculate the density of mercury

(2 mks)

KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

PRE-TECHNICAL EDUCATION

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. What is safety? **(2 mks)**

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2. State three examples of safety measures. **(3 mks)**

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3. What is personal safety? **(2 mks)**

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4. What is a hazard**?** **(2 mks)**

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5. Name three examples of Hazards to personal safety**.** **(3 mks)**

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6. Name two ways used to handle tools and equipment safely while performing tasks in the locality**?** **(3 mks)**

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7. State two Safety Rules and Regulations at Work**.** **(2 mks)**

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8. Mention two Careers related to Personal Safety. **(2mks)**

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9. What is the Role of safety in day-to-day life? **(2mks)**

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10. Name two common types of injuries that occurs in the locality? **(2 mks)**

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11. State two Causes of injuries in the locality? **(2 mks)**

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12. What is the Reason for first Aid**?** **(2mks)**

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13. State three Items Contained in A First Aid Kit. **(3 mks)**

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14. Name the following items







15. Describe the Procedure of Administering First Aid for Cuts. **(6 mks)**

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16. Describe the Procedure of Administering First Aid for Fracture. **(6 mks)**

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17. Mention three careers Related to first Aid and Management of Injuries. **(3 mks)**

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18. Mention five common materials found within the locality are **(5 mks)**

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19. Give two examples of Metals**.** **(2 mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

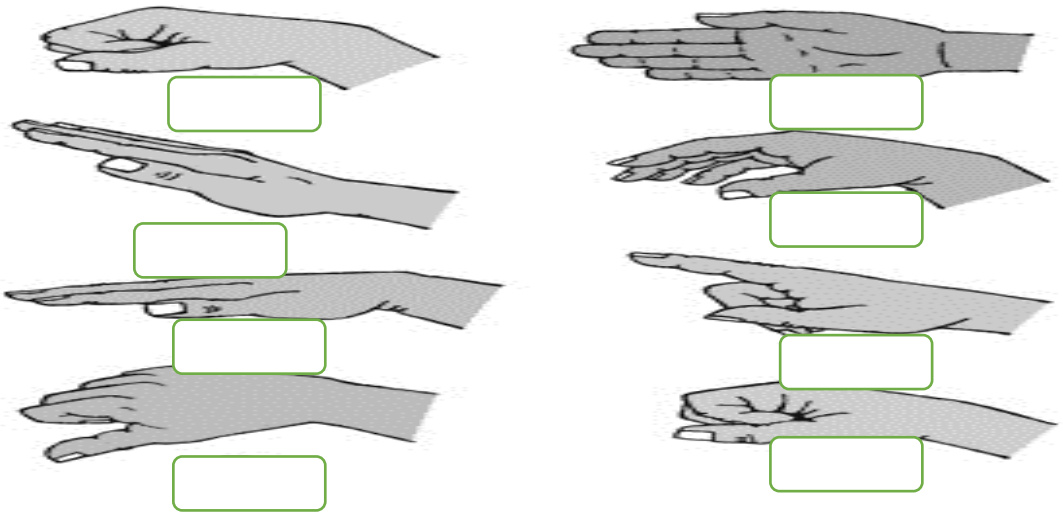
CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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1. Name the following sol-fa notes signs.



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2. Define the following terms

a. Pitch: ……..……

b. Volume: ……..……..

c. Tempo: ……..

d. Dance formation: …….

3. What is body adornment?

…….

4. What is creative arts? **(2 mks)**

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5. What is sports? **(2 mks)**

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6. Identify five roles of Creative arts and sports in the society**.** **(5 mks)**

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7. State four components of Creative Arts and Sports. **(4 mks)**

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8. State two Principles of Visual arts**.** **(2 mks)**

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9. Outline four Basic Elements of a play. **(4 mks)**

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10. State and explain three elements of Music in Creative Arts**.** **(6 mks)**

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11. State three examples of themes in plays. **(3 mks)**

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12. State three Elements of Dance in Creative Arts**.** **(3 mks)**

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13. The arts can be experienced through the following senses namely**?** **(3 mks)**

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14. State three Factors to consider when making preparation and presentation of art research.

(3 mks)

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15. What is the meaning of: **(2mks)**

a. An artiste:

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b. Audience

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16. Look at the hand signs below for notes B,A and G. Put the notes B A G under the correct hand sign.



17. How can a song benefit a singer and listeners?

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18. Identify the three sections of a narrative **(3mks)**

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19. Write down two importance of studying performing arts to you? **(2mks)**

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20. What is the difference between performing arts and other arts**?** **(2mks)**

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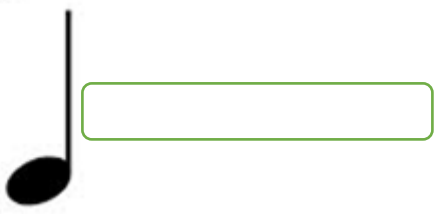
21. Write down three elements of performing arts. **(3mks)**

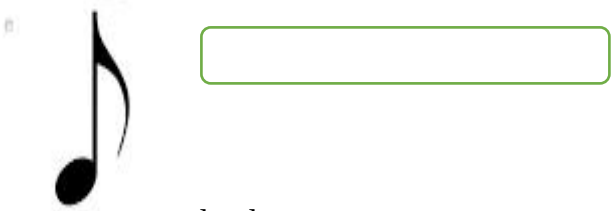
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22. Fill in the chart below;





23. When performing a dance or a song adjudicators/judges check on;

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24. Name two categories of participants in a dance presentation:

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

CHRISTIAN RELIGIOUS EDUCATION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

INSTRUCTIONS TO STUDENTS

1.Answer all questions in this question paper.

2.All your answers must be written in the spaces provided in this question paper.

1. a) Define Christian Religious Education. **(2mks)**

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b) Explain importance of learning Christian religious education. **(6mks)**

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2. List down **five** books of the apocrypha **(5mks)**

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3. Identify **five** major divisions of the New Testament in their order **(5mks)**

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4. Describe the development of the Bible translation from the original language to local languages **(7mks)**

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5. Give **seven** effects of the Bible translation into African languages **(7mks)**

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6. Identify **five** literacy forms used by the Authors of the Bible **(5mks)**

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7. Give seven differences between the first and the second account of creation stories. **(7mks)**

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8. State six consequences of sin according to (Gen 3, 4, 6 – 9, 11) **(6mks)**

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9. Outline seven ways in which wrongdoers were punished in Africa society. **(7mks)**

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10. Explain the meaning of the expression the Bible is the Word of God' **(6mks)**

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11. Highlight seven promises God made to Abraham **(7mks)**

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

ISLAMIC RELIGIOUS EDUCATION

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

TIME: 2 HOURS

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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1. State how differently the shirk-Al-Akbar has been manifested. **(5 mks)**

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2. Mention three differences between Angels Jinns and Human beings. **(6 mks)**

NO	Angels	Jinns	Human being
1.			
2.			
3.			

3. State five duties of Angles in general. **(5 mks)**

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4. State other five names of the Quran**.** **(5 mk)**

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5. Mention three pillars of Islam **(3 mk)**

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6. What was the need for revelation of the Quran? State five points. **(5 mks)**

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7. State three roles of Angel Jibril in the revelation of the Quran. **(3 mks)**

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8. Describe the two stages in which the Quran was revealed. **(4 mks)**

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9. What three Lessons are learnt from the surah Al-Fatiha? **(3 mks)**

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10. Mention four Circumstances under which Suratul fill was revealed. **(4 mks)**

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11. List four etiquettes required in reading the Quran. **(4 mks)**

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12. Outline three differences between Hadith and Sunnah**.** **(6 mks)**

	HADITH	SUNNAH
a		
b		
c		

13. Outline the origin of Hadith. **(5 mks)**

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14. Outline three Contribution of Hadith to Islamic thought and culture. **(3 mks)**

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15. Mention three Articles of Iman. **(3 mks)**

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16. What is the meaning of Tawheed? **(2 mks)**

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17. Mention two Categories of Tawheed. **(2 mks)**

……

……

18. Write four significance of Tawheed. **(4 mks)**

……

……

……

……

19. Mention 4 common forms of shirk al-Akbar**.** **(4 mks)**

……

……

……

……

20. Mention how the Quran condemns shirk. **(5 mks)**

……

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

ENGLISH

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

DIALOGUE/ETTIQUETE

Read the dialogue below and answer questions 1-5.

Student: Good morning, Sir.
Teacher: Good morning.
Student: Sir, my examination is around the corner. Can you give me some instructions as to how I should prepare?
Teacher: Certainly! But first, get rid of your mobile phone. That is a major distraction.
Student: ok sir.
Teacher: Read your texts thoroughly, for you must have all the information while you study.
Student: Sir, I have a problem in memorizing.
Teacher: Instead of learning, try to understand. Try to concentrate on one major theme at a time until you grasp it well.
Student: Sir, a few of my friends were planning to do group study. Will it be useful?

Teacher: Yes, definitely. You also must solve old question papers because those will help you get acquainted with the format of the questions.
Student: Thank you, sir.
Teacher: If you need anything else, let me know.
Student: Sure sir.

a) According to the above dialogue, what is a major distraction of the student's preparation? **(1mk)**

……

b) Identify an adverb of manner from the dialogue above. **(1mk)**

……..

c) The word **grasp** has been underlined. What does it mean? **(1mk)**

……

d) Mention a polite expression used in the conversation. **(1mk)**

……

e) Identify a preposition from the above dialogue. **(1mk)**

……

POEM

Read the following poem and answer questions 6-11

School life is truly a bliss,
Learning in classes that we would never want to miss,
Each led by the dedicated teachers we know so well,
Teaching us to paint, speak, write and even spell.
With each day comes a new lesson, we lean so much,
From our educator's knowledge and their human touch,
Like parents our teachers educate us with all they have got,
Maximizing their effort within their teaching time slot.
But that does not mean recess is any less fun,
When we can have our meals, play with friends and run,
Socializing with friends from different walks of life,
All raised lovingly by every dedicated father and wife.
The special events and competitions in school are entertaining too,
Getting prizes for storytelling, spelling and the pictures we drew,
Fun activities to strengthen bonds and priceless friendships.
School life is simply so joyful that it truly is bliss,
And I know that in adulthood all these moments I will miss,

But for now in my youth I shall cherish these moments of joy,
In my classroom of teachers with every young girl and boy.
Daya Nandan.

a) What according to the poem, would the writer never want to miss? **(1mk)**

……..

b) According to the writer, on special events and competitions learners are awarded for? **(1mk)**

……..

c) What strengthens bond and priceless friendships according to the poem? **(1mk)**

……..

d) Identify a pair of rhyming words from the poem in stanza five. **(1mk)**

……..

e) Which are the fun events mentioned by the writer in the poem? **(1mk)**

……..

f) Identify the poet of the above poem **(1mk)**

……..

BROKEN PASSAGE

Read the passage below. It contains blank spaces numbered 17-14. For each blank space, use the best word from the brackets.

Pupils …… Elimika Primary School thrilled..... …parents recently when they acted,……..….and danced at the …….. prize-giving Day. ……..performed traditional songs, ……a choral verse and a short play ……urged people to conserve ……., wildlife and educate their daughters. **(8mks)**

(of, sung, annually, sang, their, annual, the, that, they, environment, environment)

PASSAGE 1

For questions 30-34, read the passage below and answer the questions that follow.

Once upon a time, fish used to live on land. However, he was always nuisance to the residents of the animal kingdom. Whenever there was theft, fish was to blame. And there was nothing anyone would do as fish was judge Owl's friend. Whenever fish was brought before him, Owl would gladly accept a bribe from him and he would be set free allegedly for lack of sufficient evidence. Thus, fish became bolder and graduated into more serious crimes as armed robbery.

One day, Owl's daughter was taking a walk through the forest when fish saw her. And he could not take his eyes off her colourful coat and golden necklace. He decided to way lay her by the river and rob her, but owl's daughter was not going to let go of her prized coat and necklace without a fight.

Fish dragged her to the river and drowned her before robbing her. However, a little bird saw this and shouted for help. Animals picked their weapons and came running but when fish saw them, he dived into the river to hide from the mob.

Judge owl came to the scene and ordered fish to come out of the water for judgement. But fish refused. The judge went ahead and sentenced him, 'Since you think you are smart and refuse to come out of water. I declare that is where you will live forever. If you ever come to the surface and if you are ever caught you will be killed for food."

30. According to the passage, why was fish termed as a nuisance? **(1mk)**

31. The word "sufficient" has been underlined. What does it mean? **(1mk)**

……..

32. What did the fish want to rob off owl's daughter? **(1mk)**

……

33. Who rescued the owl's daughter according to the passage? **(1mk)**

……

34. Identify a personal pronoun from the first paragraph. **(1mk)**

……

GRAMMAR

For questions 35-37, identify the 'subject' and 'object' from the sentences.

35. She cooked a delicious meal. **(1mk)**

……

36. It barked at the thief. **(1mk)**

……

37. The farmers were preparing the farm. **(1mk)**

……..

For questions 38-40, use the correct form of adjectives to fill in the gaps.

38. He is the …….of the twins. (tall) **(1mk)**

39. She was identified as the……player. (good) **(1mk)**

40. Karimi is…….than Murimi. (clever) **(1mk)**

For question 41-43, put the correct question tags to the sentences below.

41. I am the winner,…….**(1mk)**

42. We shall go home, ……**(1mk)**

43. Let's work hard, …… (**1mk**)

Use the correct verb to fill in the blank spaces for questions 44-46. (3mks)

44. Each of the guests…….given a piece of cake. **(were, was)**

45. Neither the teacher nor the pupils …….awarded. **(is,are)**

46. Leah, as well as Joan,…….a doll. **(have, has)**

For questions 47-50, fill in the gaps with correct articles. (4mks)

47. He celebrates his birthday once ……..year.

48. She is ……honest student.

49. Mueni is ……university learner.

50. He wore……uniform yesterday.

PASSAGE 2

Read the passage below and answer questions 1-5

Our school values need to be kept on check at all times. As the saying goes, 'Charity begins at home. It is therefore crucial that both parents and children work together to see to it that the young ones grow morally upright. This will help in the absence of parents when children join boarding high schools. They will not get carried away by the storms of peer pressure.

The children should stand the test of time if they had been trained to love others. They need to work hard, be polite, respect others and their property and have some self-control. Disciplined children should be able to express themselves honestly. They should show politeness and accord respect to other people and their property. If parents admitted the need for children to attain integrity and trained them so, our society would be better.

1. Identify a proverb from the passage. **(1mk)**

……..

2. What will enhance the young ones to grow morally upright? **(1mk)**

……

3. The phrase ‘peer pressure” has been underlined. What does it entail? **(1mk)**

…….

4. Identify three virtues from the passage. **(1mk)**

a) ……

b) ……

c) ……

5. What should disciplined children be able to do? **(1mk)**

KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

KISWAHILI

TIME: 2 HOURS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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INSHA

Kutakuwa na tamasha itakayoshirikisha michezo ya kuigiza, nyimbo n amashairikutoka shule mbalimbali katika kaunti yenu. Andika ratoba ya siku hiyo. **(Alama 20)**

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UFAHAMU **(ALAMA 15)**

<u>Soma taarifa ifuatayo halafu ujibu maswali</u>

Kama kuna jambo ambalo limeiparaganya akili yamahuluki ni kuielewa dhana ya demokrasia. Kiumbe huyu heshi kuuliza mkururo wa maswali. Demokrasia ni nini hasa? Tunaweza kula demokrasia? Ni dude gani hili lina kichwa au mkia pekee yake? Je demokrasia inazuia njaa? Demokrasia ni himaya ya wasomi tu au vilevile ni haki ya mafalahi? Kwa muda mrefu kumekuwa na kinyang'anyiro kikubwa katika jamii ambacho azma na. matokeo yake yamekuwa ya kutatanisha. Baadhi ya watu wamejitokeza kama mchuzi wa ugali na kuzusha zahama ambazo si za kuyumkinika. Vichwa vya adinasi vikafyekwa kwa miundo na maparange na matumbo yakapasuliwa na kuapakaza utumbo na vijusi kila mahali. Shingo zikapigiwa

vigingi na kukomewa ardhini. Demokrasia si mchezo wa lelemama. Ni sharti tujifunge vibwebwe tumwage damu na tufe ili tupate demokrasia ya kweli!" Mmoja wa mibabe wa demokrasia alinguruma kadamnasi ya umati huku ngoma za vita zikirindima." Hata Marekani na ulaya walimwaga damu. Mamilioni ya watu walipukutishwa na kimbunga cha demokrasia. Chini walilaliana kama Vimatu na tunutu. Hawa manafiki wanafikiri hatuwajui. Katu hatutakubali porojo zao. Wanatupikia majungu kisha wakatoweka. Kuna demokrasia ya Afrika na ile ya Ulaya ' mkereketwa wa Uafrika akachanganua.

Demokrasia ya Afrika basi imefuata mkondo huu wa umwagikaji damu. Kila kukijiri uchaguzi zahama hutawala. Walio madarakani hawataki kubanduka. Hutaruta visababu vya kukwepa wimbi la ushinde. Demokrasia ni mchezo wa mizengwe tu ati. Hali hil imesababisha maafa makubwa, uharibifu mkubwa wa mali, majeraha, ukimbizi wa raia ndani na nje ya mataifa husika, dhuluma za kimapenzi dhidi ya wanawake, kuzagaa kwa magonjwa ainati, uhasama wa kikabila. Jambo la kusikitisha ni kwamba raia na viongozi hawaelekei kujifundisha chochote kutokana na hali. Huku mataifa mengi Ulayani na Asia yakikwea daraja moja baada ya nyingine kimaendeleo, Afrika imedumaa tu. Imesalia kuimba ule wimbo wake wa kutokea azali' Tutaendelea vipi na tunadhulimiwa na kaka wakubwa". Siasa ya demokrasia katika bara la Afrika ina tija kubwa hususan kwa wale wachache wanaofanikiwa kudhibiti nyenzo za kutia tonge kinywani. Ulitima wa umma husalia miradi hewa ya tabaka la viongozi ambayo hutumiwa kujinadi zamu nyingine ifikapo tena. Demokrasia ya kweli imo mikononi mwa umma pale utakapojikomboa kimawazo na kwa ujasiri kudai huduma bora, uajibikaji na kuheshimiwa kwa mkataba wa kijamii uliosisiwa na Jean Jacques Rousseau.

Maswali

a) Binadamu amechanganyika kwa njia ipi? **(Alama 2)**

……

……

……

b) Ni vipi Demokrasia ya kweli inaweza kufikiwa **(Alama 2)**

……

……

……

c) Kwa nini inasemekana kuwa 'Demokrasia ni mchezo wa mizengwe? **(Alama 2)**

……

……

……

d) Ni athari gani hutokana na kinyang'anyiro cha Demokrasia? **(Alama 4)**

……

……

……

……

……

e) **"**Dhiki za raia zimesalia kuwa mradi-hewa wa wanasiasa" Eleza. **(Alama2)**

……

……

……

f) Fafanua maana ya maneno na mafungu yafuatayo jinsi yalivyotumika katika taarifa. **(Ala 3)**

i) Mafahali

……

……

Wanatupikia majungu

……

……

Ukarabati

……

……

1. <u>MATUMIZI YA LUGHA.(Alama 30)</u>

a) Taja kikwamizo hafifu cha ufizi. **(Al 1)**

……

……

b) Tambua aina za vitenzi katika sentensi hii. **(Al 2)**

Wale waliokuwa hapa sio wageni wetu.

……

……

……

……

c) Alama ya Nukta mbili huweza kutumika kuorodhesaha vitu. Tunga sentensi mbili tofauti kuonyesha namna alama hiyo inaweza kutumiaka. **(Al 2)**

……

……

……

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……

d) Yakinisha sentensi ifuatayo . **(Al 2)**

Usipopita mtihani hutakuwa shujaa mapema.

……

……

e) Sahihisha sentensi hii kwa njia mbili mwafaka. **(Al 2)**

Dereva ambaye aendeshaye kwa uangalifu husalimika.

……

……

……

f) Tunga sentensi sahihi huku ukitumia kihusishi cha wakati**.** **(Al 1)**

……

……

g) Ainisha aina za maneno katika sentensi ifuatayo. **(Al 3)**

Mwanafunzi mtundu ameadhibiwa vikali na mwalimu.

……

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h) Eleza ‘po’ ilivyotumika katika sentensi hizi. **(Al2)**

Alipofika waliposimama, waliondoka.

……

……

i) Tumia kiunganishi kifaacho kuunganisha sentensi hii**.** **(Al 2)**

Juma hakusoma kwa bidii. Amefuzu mtihani.

……

j) Geuza sentensi hii iwe katika usemi wa taarifa. **(Al 3)**

“ Nimekuwa nikija kwenu kila siku lakini nimeamua kulikata guu langu,” Hamisi akamweleza Amina.

……

……

k) Andika sentensi hii kwa ukubwa. **(Al. 1)**

Mwizi aliiba kikapu na ng’ombe.

……

……

l) Eleza matumizi ya “ KI” iliyopigiwa mstari katika sentensi hii. **(al 3)**

U<u>ki</u>rusha <u>ki</u>pira hiki <u>ki</u>tapotea.

……

……

……

m) Andika maana tatu zitokanazo na sentensi hii. **(Al 2)**

Mama alimpigia mtoto mpira.

……

……

……

n) Tunga sentensi moja kuonyesha maana ya vitate vifuatavyo. **(Al 2)**

i) Chaka

……

……

ii) Shaka

……

……

o) Tunga sentensi sahihi ukitumia kiwakilishi kisisitizi cha mbali kidogo ngeli A- wa katika hali ya wingi. **(Al 2)**

……

……

……

2. <u>FASIHI SIMULIZI (Alama 5)</u>

a) Eleza maana ya vitanza ndimi**.** **(Al 2)**

……

……

……

b) Eleza umuhimu wa jamii kutumia vitanza ndimi. **(Al 3)**

……

……

……

……

……

……

3. <u>ISIMU JAMII (Alama 5)</u>

Ali: Wee kuja hapa. Wewe ni nani? Sema haraka!

Ebo: Mimi……ni….afande ni Ebo

Ali: Unatoka wapi saa hii? Hapa hakuna sheria?

Ebo: Samahani mkubwa. Mimi niku……

Ali: Mkubwa wa nani? Wakubwa wako ofisini

Ebo: pole mzee

Ali: Mzee gani? Hii mtu lazima niiweklw store. Yaani Self contained. Toa viatu.

Ebo: Tafathali Bwana Askari, nilichelewa…..

Ali: Mimi sitaki hadithi. Hizo pelekea nyanya yake,eh. Fanya haraka!

Ebo: Naomba mkubwa…..

Ali: Hapa si kanisani. Unaomba! Hata…….

a) Fafanua sifa tano za sajili hii. **(al 5)**

……

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KENYA JUNIOR SCHOOL EDUCATION

GRADE 8 SERIES 2

ENDTERM 1 EXAMINATIONS

MATHEMATICS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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1. Use the symbols <,>, or = to compare the following integers.

a) -2 and -**3** **(1mk)**

b) -3 and 4 **(1mk)**

c) 5 and -5 **(1mk)**

2. Find the L.C.M of 24, 15 and 16. **(3mks)**

3. From the following set of numbers which are:

a) Odd[20,18,6,7,8,21] **(1mk)**

b) Prime[14,2,10,9,3**]** **(1mk)**

4. Convert the following fractions into percentages:

a) $\frac{3}{4}$ **(2mks)**

b) $\frac{1}{4}$ **(2mks)**

5. What is the G.C.D of 60, 80 and 120? **(3mks)**

6. What fraction does letter K represent in the diagram below? **(3mks)**

K	**L**	**L**	**L**	**K**
L	**K**	**K**	**L**	**W**
L	**L**	**L**	**K**	**L**
L	**K**	**L**	**L**	**L**

7. Write in figures five billion five million five thousand and five**.** **(2mks)**

8. The sum of two consecutive even numbers is 74, find the two numbers. **(4mks)**

9. Write the following into improper fraction:

a) $1\frac{3}{4}$ **(2mks)**

b) $2\frac{6}{7}$ **(2mks)**

10. Write 27707807 in words**.** **(2mks)**

11. Use either **<,>** or **=** to relate the fractions below.

a) $\frac{2}{4}$ and $\frac{3}{6}$ **(1mk)**

b) $\frac{60}{25}$ and $\frac{60}{132}$ **(1mk)**

12. State the place values of the following digits in the number 201.789.

a) 1 **(1mk)**

b) 8 **(1mk)**

c) 7 **(1mk)**

13. Use factor-tree to decompose 256 into prime factors. **(4mks)**

14. Evaluate $\left\{\left(1\frac{1}{4}-\frac{3}{8}\right)\div 2\frac{1}{2}+1\frac{3}{4}\div 1\frac{1}{4}\right\}$ **(3mks)**

15. A car consumes $8\frac{5}{8}$ litres of petrol to cover $51\frac{3}{4}$km. what average distance does it travel for every distance? **(4mks)**

16. Use a number line to perform the following operations.

a) (-10)-(-3) **(1mk)**

b) (-3)-(-4) **(1mk)**

c) (+1)-(-8) **(1mk)**

SECTION II (50MKS)

Answer any five Questions in this section

17. a) A two digit number is such that the ones digit is $1\frac{1}{4}$ times greater than the tens digit. If the sum of the digits is 9, find the number. **(6mks)**

b)find the product of the positive difference and the maximum quotient between the digits.

(4mks)

18. Three bells ring at intervals of 6 minutes,5 minutes and 8 minutes. If they rang first at 9.15 a.m, find when they will ring for:

a) The second **time** **(6mks)**

b) The 5^{th} time **(4mks)**

19. a) State the value of digit 7 after the operations below.

i) 3.45 x 20.54 **(2mks)**

ii) 34.5 x 20.54 **(2mks)**

iii) 345 x 205.4 **(2mks)**

iv) 3.45 x 205.4 **(2mks)**

b)state the value of second digit in the product 67.5 x 44.4. **(2mks)**

20. a)When a number is divided into by 8,9,and 6 the remainders are 7, 8 and 5 respectively. Find the number**.** **(6mks)**

c) The L.C.M of three numbers is 24 and their G.C.D is 4. If two of the numbers are 8 and , find the other number**.** **(4mks)**

21. check whether the following numbers are divisible by 6:

a) 390 **(2mks)**

b) 441 **(2mks)**

c) 6732 **(2mks)**

d) 7544 **(2mks)**

e) 5310 **(2mks)**

22. Express the following numbers in powers of their prime factors:

a) 196 **(2mks)**

b) 196 **(2mks)**

c) 196 **(2mks)**

d) 196 **(2mks)**

e) 196 **(2mks)**

23. Three boys shared some money. The youngest got 1/12 of it, the next got 1/9 and the eldest got the remainder.

a) What fraction of the money did the eldest receive? **(6mks)**

b) If the eldest boy got shs. 330, what was the original sum of money? **(4mks)**

24. Round off the following numbers to the nearest values indicated in the brackets,

a) 370 (1000) **(2mks)**

b) 2499 (10) **(2mks)**

c) 38679 (10000) **(2mks)**

d) 473678 (100) **(2mks)**

e) 501 (1000) **(2mks)**

END

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