GRADE 7 MIDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of Mid-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 2

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

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QUESTIONS

1. Grade 7 learners observed the type of soil erosion shown below during a nature walk.



a) Identify the type of soil erosion they observed**.** **(1mk)**

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b) How can this type of soil erosion be controlled? **(1mk)**

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2. A teacher asked his learners to list two types of moisture beds that can be prepared in a seed bed to conserve moisture in the soil. What answers did the learners give? **(2mks)**

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3. Grade 6 learners planted legume crops in their school garden. List four examples of legumes they were likely to plant**.** **(4mks)**

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4. Grade 7 learners were asked to state the planting materials used to establish creepers. List three materials that they stated. **(3mks)**

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5. State three routine practices for taking care of small domestic animals**.** **(3mks)**

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6. A learner in grade 6 was asked to state the meaning of organic gardening. What answer did he give**?** **(2mks)**

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7. Grade 6 learners established legumes on the school farm. List 5 gardening practices they carried out on the growing legumes under organic gardening**.** **(5mks)**

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8. List four importance of innovative ornamental gardening. **(4mks)**

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9. Grade 7 learners of Elimu school were asked to give the meaning of soil pollution. Give the answer they gave **(2mks)**

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10. An agricultural extension officer visited grade 7 learners to teach them more about soil pollution. Identify three causes of soil pollution in farming that the officer explained to the learners. **(3mks)**

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11. Describe the meaning of the following terms.

a) Food :

b) Nutrition:

c) A balanced diet:

12. Grade 7 learners were asked by their teacher to list three nutritional deficiency diseases and their causes. What answers did they give? **(6mks)**

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13. What is the importance of the following minerals in the body? **(2mks)**

a).Iron

b) Iodine:

14. Grade 6 learners were asked to state four methods of preserving meat. List down four methods that they stated. **(4mks)**

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15. Identify the stitch drawn below. **(1mk)**



16. An adolescent should practise healthy eating habits. Write three healthy eating habits for an adolescent. **(3mks)**

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17. Musyoka bought a shirt with the label shown below. What does the label mean? **(1mk)**



KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
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Time: 1HOUR 30 MINUTES

Published by Mwalimu Consultancy. Contact 0746 222 000 I 0742 999 000 for Marking Schemes.

QUESTIONS

1. Mary and Caro were demonstrating a pass used in the game of netball as shown below



Identify the type of pass they executed **(1mk)**

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2 Bridget and Stacy improvised a football ball. List three readily available materials they used. **(3mks)**

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3 In a class discussion, Esther, a learner in grade seven, mentioned the three finishing techniques in sprints. Write down the correct techniques she mentioned. **(3mks)**

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4 Name the following parts of a javelin **(4mks)**



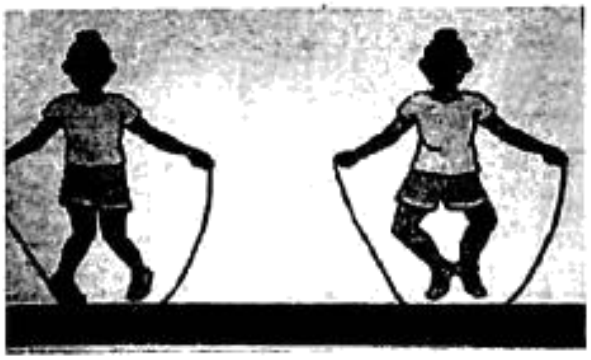
1) You have been asked to name four phases of long jump. Write them down. **(4mks)**

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2) In a physical education and health the learner practised the jump rope skill shown below.



Identify the of jump rope skill_____**(4mk)**

14. _____players per team are allowed in the field of play during the start of kabaddi game**.(1mk)**

15. List three swimming pool rules that need to be observed. **(3mks)**

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16. When playing the game of kabaddi, a player entered the opposing team's side while chanting "kabaddi".What is the name of the player? **(1mk)**

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17. During the interclass handball competition, the coach asked a player to dribble the ball. Write down the three reasons the coach would request learners to use that skill. **(3mks)**

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18. During a 100m race start, an athlete was in a position as shown in the diagram.



What are the commands given during the start of this race on the above position**?** **(3mks)**

2 In a physical education lesson, the teacher defined the following terms. Write the correct meaning she gave **(2mks)**

Speed Coordination

3 Name one type of bandage used in first aid. **(4mks)**

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4 List **FOUR** ways of experiencing arts. **(4 marks)**

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16. Define entrepreneurship. **(1 mark)**

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17. Differentiate between visual arts and written arts. **(2marks)**

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18. List **TWO** examples of each of the following categories of arts. **(4 Marks)**

a Applied arts

b Visual arts

19. Define teamwork as an aspect of preparing for a presentation. **(2 marks)**

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20. List **TWO** roles played by the audience in performing arts. **(2 marks).**

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21. Define performing arts. **(2 marks)**

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22. Define the following terms as used in performing arts. **(4 marks)**

a Artiste

b)Audience

c).Dialogue '

d)Performance

18. List five disciplines of performing arts. **(5 marks)**

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19. Differentiate between drama and film. **(2marks)**

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20. List **TWO** reasons why it is important to study performing arts. **(2marks)**

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

ENGLISH ACTIVITIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
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INSTRUCTIONS TO LEARNER

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Time: 1HOUR 30 MINUTES

1. **Section A**

TASK 1: READING COMPREHENSION

Read the story below and then answer questions 1 - 5.



Inter-houses competitions are held in our school once in a year. The second term, which is the longest,has enough time to learn and play different games for that special day. Every student in the whole schoolbelonged to either 'Yellow' or 'Blue' house.All the participants from both houses were prepared and ready that Saturday. The venue was packed to capacity as students of both houses showed up to cheer their players.When majority of the games were played and points awarded to the two houses, the climax of the daywas a hotly contested football match.The sound of the whistle set the ball rolling. Both teams played with lots of energy and skills. Mixed shouts of cheers and jeers filled the field.Ninety minutes and extra time produced no winner. Penalty kicks had to be taken to determine which team would carry the day. The Blues were favoured lastly as their goalkeeper saved three penalty kicks from their opponents. When the last announcement was made, the Blues secured a clean victory. They received the most prestigious prize as the Yellows settled for a consolation prize.

a)Why are inter-houses competitions held in second term?

b)Why do you think the venue was full of spectators?

c)Who was the main official in the football match?

d)Why were the penalty kicks taken?

e)What is the meaning of the word "prestigious" as used in the story?

5 <u>Read the following story and then answer questions</u>



Makode and his wife lived at the foot of a mountain where they cultivated crops and kept livestock. Their farm was surrounded from all sides by a thick forest. One season Makode had to do all the work on the far because his wife was expectant. At last, she was blessed with twins. They named the two bouncing baby boys Ham and Dan. Years went by and now the boys could walk and eat on their own. So to relieve her husband of the tiresome farm work, Ham and Dan were left alone with enough food and water. However,the door was always securely closed.

An ogre was living in the forest and learnt of the twins being left alone. He secretly visited the couple's house carrying a crude weapon to break the door. The ogre was successful and swallowed up the boys instantly. That was too much a meal. So the ogre took a nap under a tree near the house.

Fortunately, Makode and his wife had heard some peculiar noise from the direction of their house.They did not hesitate but responded by going to check on their sons. The sight of the ogre with a bulgy belly announced trouble. The absence of the twins prompted Makode to carry his sword. He mercilessly slit open the ogre's belly and out came Ham and Dan. They were unharmed but looked exhausted and out of breath. The ogre passed on but the couple was very grateful to God.(Adapted from African folktales)

a. What did Makode and his wife do for a living? **(1mk)**

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b. Why did Makode have to do all the farm work? **(2mks)**

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c. What made Makode slit open the ogre's belly with a sword? **(2mks)**

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d. What is the meaning of the phrase "out of breath" as used in the story**?** **(2mks)**

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ORAL LITERATURE AND POETRY

Read the story below and then answer questions.

Once upon a time in a winter morning, a farmer was doing his usual rounds when he saw a snake frozen with cold. The farmer was very kind-hearted and could not see anybody or anything in such a desperate and helpless condition. He took pity on the beast, put it in a warm basket and brought it home. He put it near a fire in the kitchen.

"Let him feel the warmth and recover. That poor thing is as well cute," the farmer told his eager children.The snake after feeling rather well opened its eyes and moved here and there. The farmer's children were still there watching all this with great interest. Suddenly, the snake pounced on one of his sons but he was quick enough to escape its lethal bite. Seeing all this, the furious farmer brought a huge stick and killed it instantly.

a). What type of a friend is the snake**?** **(1mk)**

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b). Explain any two things that the characters in the story do that make them similar to human being**.** **(2mks)**

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c). Suppose you are narrating this story to your classmate, how would your face look when saying the line," suddenly the snake pounced."**?** **(2mks)**

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d). What moral lesson do we learn from this story**?** **(2mks)**

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5 **<u>Read the poem below and then answer questions.</u>** Some say the world will end in fire,
Some say ice.
From what I've tasted of desire, I hold with those who favour fire. But if it had to perish twice,
I think I know enough of hate.
To say that for destruction of ice, (14.10! Is also great,
And would suffice.

a). What, according to the poet, would bring about destruction of the world**?** **(2mks)**

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b). What is the poet's opinion as found in the fourth line? **(2mks)**

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c). We use rhyming words when we write poems. Pick out any two rhyming words from the poem above**.** **(2mks)**

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d). What does the writer doubt according to the poem? **(2mks)**

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6 <u>Read the extract below and then answer questions 18 - 21:</u>

"Yes, it's Ms. Kanene here," she said on the phone. "Yes, the signboard is missing again." She began to pace as she listened for : 'nute and then said, "The police have been called out there is nothing to worry about. It was just wind."

I scratched my head doubtfully. The wind? The signboard was clearly next to a firm wall. If the wind had blown it, it would have crashed onto the wall. There would be some debris. But there was nothing. No broken planks of wood, not hanging nails, no trace of anything.

a)Where are the events in this story taking place? **(2mks)**

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b)What is doubtful about the main character**?** **(2mks)**

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c) Identify the writer according to the extract**.** **(1mk)**

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d)What is one likely to conclude from the last sentence of the extract? **(2mks)**

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GRAMMAR

Fill in the blank spaces in the sentences helow using the correct form of the word in brackets.

a).The geese have not_____eggs today. (lay)

b).She collapsed before the marathon_____(begin)

c).Dorcas has_____an interesting composition. (write)

Use the given verb to form a phrasal verb that completes each sentence. a)My uncle_____a modern house in the village. (put)

b)We were advised to_____with good work. (keep) c)The tourists_____a rare type of gazelle. (came)

Fill in the blank spaces with the correct form of the word in brackets.

b We listened _____to his explanation. (attentive)

c The hunter tiptoed_____towards the deer. (steady)

d They disagreed_____with his new plans. (strong)

Fill in the blank spaces with the correct alternative in brackets.

e Choose either white_____black shirt. (and, or, nor)

f _____swimming, Enoch is a good cyclist. (If, Besides, Except)

c)He has been a chef_____graduating from college. (for, since, while)

d)My sister prefers wearing dresses_____trousers. (than, and, to)

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

COMPOSITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Write an interesting story beginning with the following words.

It was getting late so I decided to .....

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

INTEGRATED ACTIVITIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

1. Grade six learners were asked by their teacher to collect two different types of roots and mount them on a cardboard. The picture below shows what they did.



A



B

It is true to say that root A is a_____while root B is a _____**(2mks)**

2 List four physical changes that take place in girls during the adolescent period. **(4mks)**

3 Define the term spreadsheet and state two of its uses.

a. Definition

b. Uses

4 Write down the meaning of the following words used in water conservation.(3mks)

(a) Reducing

(b) Reusing

(c) Recycling

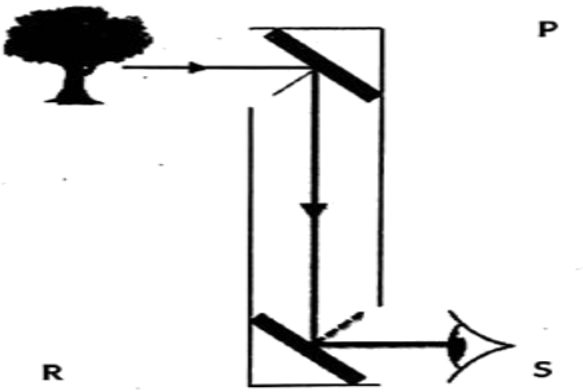
5 Grade 7 learners were asked to list components of Integrated Science. Write down three components they listed.

6 Which gas is used by plants to make proteins?**(1mk)**

7 State three uses of Carbon Dioxide.

8 State any two ways of reducing friction**.(2mks)**

9. During a science project, learners made an instrument and used it to observe an object as shown below.



a. The instrument made by the learners is called

b. From which among the points P, R, S, was the image seen

19. Give two types of reflection.

20. List down two main differences between arteries and veins**.(2mks)**

21. Identify any two career opportunities related to knowledge and skills gained in Integrated Science.

22. **HEALTH EDUCATION**

Define the terms health and health education

a) Health

b) Health education

23. Write down three practices you observe to maintain good health**.(3mks)**

24. State four importance of health education for healthy living**(4mks)**

16. List two types of diseases that can be prevented through studying Health Education. **(2mks)**

17 Name two career opportunities in health education.**(2mks)**

18 Identify three community activities that help to promote good health.**(3mks)**

19 Identify the functions of the following nutrients.

Food	Function
Protein	
Carbohydrates	
Vitamins	

20. What is the role of water in the body**?(1mk)**

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

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ASSESSMENT RUBRIC

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INSTRUCTIONS TO LEARNER

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Time: 1HOUR 30 MINUTES

1. Grade 7 learners were having a debate on the role of Pre-Technical studies in day –to-day life. List three roles that they should have included**.** **(3mks)**

2. Keith is a newly employed human resource officer. He works using an online system. He feels that his work environment is threatened.
   Which two types of threats are likely to face his work environment**?** **(2Marks)**

   Give two examples of each type of threat you have identified **(4 marks)**

   After consulting with his superiors, he was advised to observe some safety regulations. List 4 way he would protect his personal information online**.** **(4Marks)**

3. During a Pre-Technical lesson, learners gave definitions of the following terms; computer, data and information. What was the correct meaning of those terms**?** **(3 marks)**
   Computer
   Data
   Information

4. Mrs. Edith was having a discussion with her learners about characteristics of a computer. State any 5 characteristics that they discussed. **(5 marks**)

5. The ministry of ICT is planning to procure different types of computers. Which three parameters can they use to classify the computers? **(3 marks)**

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

SOCIAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

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ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
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INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

1. Grade 7 Social Studies teacher asked the learners to identify three branches of Social Studies. Which response did they give**?** **(3mks)**

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2. Name four communities found in Uganda who belong to the Bantu speakers**.** **(4mks)**

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3. Identify four elements of weather. **(4mks)**

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4. Allan, a grade six learner was asked to name three historic built environments in Eastern Africa.Write the historic built environments he named. **(3mks)**

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5. Population in Africa is not evenly distributed. This is influenced by various factors. Name three factors that influence this**.** **(3mks)**

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6. A Social Studies teacher asked learners to do research from their grandparents and define the following terms. Which explanation did they come up with**?** **(3mks)**

A clan

Age group

Age set

7. Identify where the following minerals are mined in Eastern Africa.

Gold

Limestone

Petroleum

Soda ash

8. Grade six learners were asked to name traditional methods of education. List three methods they gave? **(3mks)**

9. What is self awareness? **(2mks)**

9 Which roles were performed by the leaders below in the traditional Buganda kingdom.(4mks)

a)Kabaka

b)Katikiro

c)Omulamuzi

d)Omwanika

10 Differentiate between talent and ability. **(2mks)**

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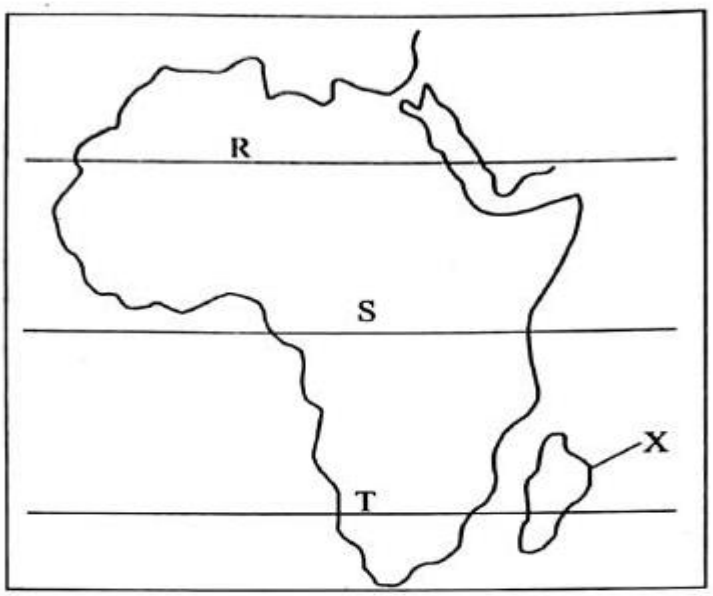
11 Name three countries that first founded East African Community (E.A.C**)** **(3mks)**

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12 **<u>Use the map of Africa to answer questions</u>**



3) Name the tropics labelled

R

S

T

b) The country marked X is called

14. Name three careers related to Social Studies**.** **(3mks)**

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15List four characteristics of a person with high self esteem**.** **(4mks)**

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16Which is the second largest continent in the world**?** **(1mk)**

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KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

RELIGIOUS STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

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TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
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Time: 1HOUR 30 MINUTES

CHRISTIAN RELIGIOUS EDUCATION (30mks)

1. Grade 7 learners were doing the introduction lesson to CRE. Their teacher asked them to discuss the meaning of Christian Religious Education. What was the best definition? **(2mks)**

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2. List three importance of studying Christian religious education**.** **(3mks)**

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3. Identify the two biblical accounts of creation**.** **(2mks)**

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4. Identify three similarities between the two biblical accounts of creation**.** **(2mks)**

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5. Identify three attributes of God from the creation accounts**.** **(3mks)**

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6. Identify two ways in which human beings can provide care to animals. **(2mks)**

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7. Plants have many benefits to human beings. Identify any two benefits. **(2mks)**

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8. Discuss three ways in which communities misuse natural resources. **(3mks)**

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9. Name two reasons that make human beings special among all the other creations?(2mks)

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10. What was the purpose of marriage in;

a. First account of creation**.(1mk)**

b. Second account of creation.**(1mk)**

11. God gave Adam and Eve responsibilities over animals, fish and birds. Discuss three of these responsibilities **(3mks)**

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12. God created everything in the universe. Identify the days in which the following were created.

a. Light and darkness**(1mk)**

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b. Dry land**(1mk)**

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c. Sun, moon and stars**(1mk)**

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ISLAM RELIGIOUS EDUCATION(30 Marks)

1. Name the four holy scriptures revealed before the coming of prophet Muhammad(S.A.W**).(4mks)**

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2) State any three reasons why the holy Qur'an was revealed**.** **(3mks)**

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3) Which angel appeared to prophet Muhammad (S.A.W) in Cave Hira**?** **(1mk)**

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4) Describe Qur'an text of the first Wahyi revealed to prophet Muhammad (S.A.W) It was the first a)_____ verses of Surahb) _____The first command to the prophet was "c**)_____"(3mks)**

5) Name three states in which Allah (S.W.T) found prophet Muhammand and explain how he helped him, as revealed in Surah Dhuha **(3mks)**

a. He found him_____He gave him_____

b)He found him_____He gave him_____

c)He found him_____He gave him_____

6. Explain the following forms of Hadith**.** **(4mks)**

a. Qaul Hadith: The_____of the prophet.

b. Fiil Hadith:The_____of the prophet.

c. Taqrir Hadith: The_____of the prophet.

d. Sifat Hadith: The_____of the prophet.

7. Differentiate between Hadith Qudsi and Hadith Nabawi. **(2mks)**

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8. From this Hadith,'Innal mal a'amaal bin niyaat, wa inna maa likullimri-in maa nawaa"We learn that every action one does is judged by_____**(1mk)**

9. Define the following qualities manifested in Muslim believers.

a. Taqwa**(1mk)**

b. Tawakkul**(1mk)**

c. Tawba**(1mk)**

10. List down three forms of Hadath Akbar **(3mks)**

11 The battle of Badr and Uhud were fought consecutively after an interval of **(1mk)**

12 Which agreement deed was broken by the non-muslims that led to the conquest of Makka?

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 SERIES 2

MID TERM 1 EXAMINATIONS

MATHEMATICS ACTIVITIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

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INSTRUCTIONS TO LEARNER

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2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

1. The number of learners who joined grade 1 in the year 2023 was two million two hundred and two thousand two hundred and two. What is this number in symbols? **(2mks)**

2. What is the difference between the largest and the smallest numbers that can be formed using these digits 4, 7, 3, 0 and 8? **(2mks)**

3. A farmer subdivided his farm into equal square plots. The area of each plot was $1024m^2$. What is the length of each plot of land? **(2mks)**

4. In a school, 0.45 of the learners are boys while the rest are girls. What is the percentage of the girls in the school?

5. Work out the value of: 140+90 - 30 x 24 + 6

6. What is the reciprocal of 18?

7. What is the smallest number that can be divided by 6, 16 and 28 without a remainder**?(2mrks)**

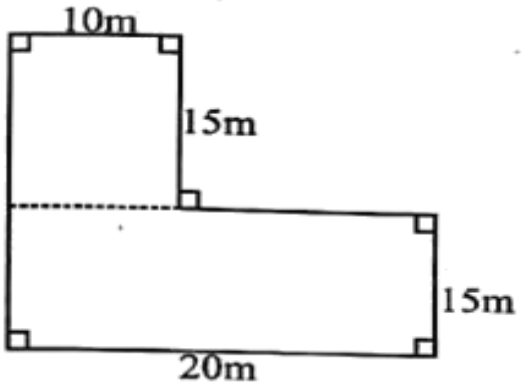
8. A motorist covered a distance of 54.1586km. Round off the distance he covered to three decimal places**.** **(2marks)**

9. What is the sum of the prime numbers between 20 and 30? **(2mks)**

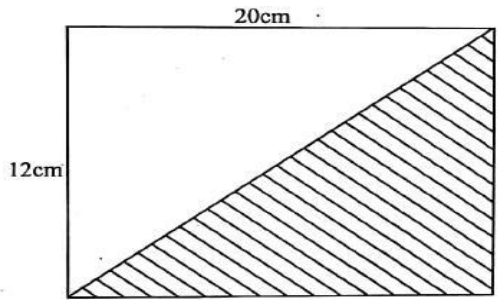
10. The county government of Nairobi distributed 43 bags of rice to each of the 546 schools in the county.How many bags were distributed altogether**?** **(2mks)**

11. The length of a spoon is 22cm 5mm. What is the total length of 10 such spoons in mm?**(2mks)**

12. Find the total area of the field drawn below in square metres **(2mks)**

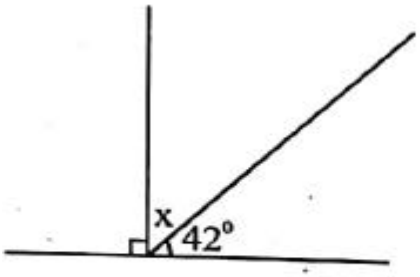


13. Find the area of the shaded part in the figure below **(2marks)**



13 A butcher had 15 kilograms of meat, he sold $8\frac{1}{2}$ kilograms. How many kilograms of meat was he left with? **(2marks)**

14 Find the size of the angle marked **x** **(2marks)**



16. In the equation below,solve the value of y **(2mks)**

$$\frac{2}{2}y + 5 = 7$$

17) Ahmed sold a radio for sh. 2450. He made a loss of sh. 550. How much had he bought the radio?

18) A shop keeper had 2 tonnes of sugar. He packed the sugar into 5kg packets. How many packets did he obtain**?** **(2mks)**

19) Find the circumference of the circular field drawn below**.** **(2mrks)**

20) What is 12:10am written in 24 hour clock system? **(1mk)**

21) Grace bought the following items from the shop:

2 loaves of bread at sh. 65

3 packets of milk for sh. 165

1 match box @ sh.5.

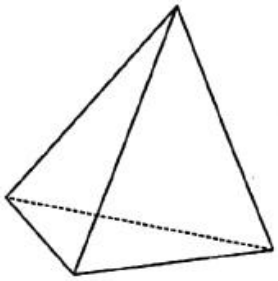
If she paid for the items using a 500 shilling note. How much balance did she get?

22) A rectangular container measures 13cm long, 10 cm wide and 14 cm high. Calculate the amount of water it can hold in cubic centimetres**.** **(2marks)**

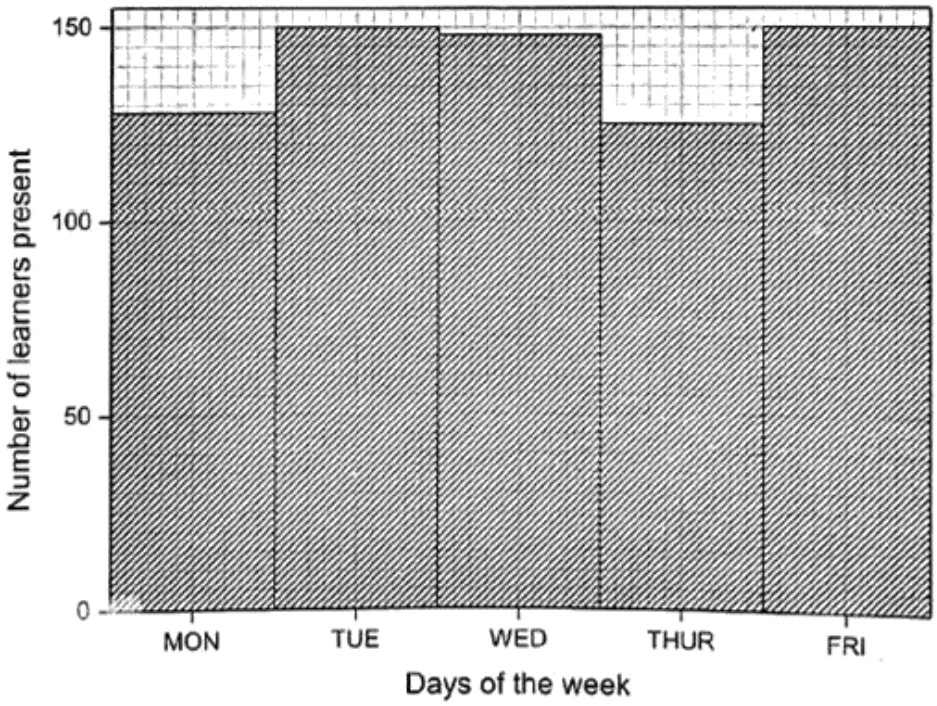
23) A family used 45 litres of water in one week. What is the capacity of water used by the family in 3 weeks in millilitres? **(2marks)**

24) The diagram below shows a 3-D shape. What is the sum of its faces, vertices and edges**?**

(3mks)



25. The graph below shows the number of learners who were present in a school in one week.**(2 mks** what was the total number of learners present the whole week?



KENYA JUNIOR SCHOOL ASSESMENT

GREDI 7; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

	Chini ya 40	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Mbali na matarajio*	*Kukaribia mataraio*	*Kufikia mataraji*	*Kupitisha matarajio*

YA MTAHINI

Swali	Alama ya swali	Alama ya mwanafunzi
INSHA		
UFAHAMU		
MATUMIZI YA LUGHA		
ISIMU JAMII		
USHAIRI		
UMLA	**00**	

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<u>Insha ya kiuamilifu.</u> (alama 20)

1. Hali ya usalama imekuwa ikizorota katika lokesheni yako.
Andika barua kwa chifu wa eneo lenu ukionyesha visa vya ukosefu wa usalama na upendekeze njia za kukabiliana na hali hiyo.

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2.**UFAHAMU(AL.15)**

Soma taarifa ifuatayo kisha ujibu maswali

Aibu kubwa ya taifa kushindwa kukabiliana na tatizo sugu la ajali za barabarani bado inaendelea. Wahusika katika sekta ya uchukuzi na mawasiliano licha ya matumizi ya vidhibiti mwendo na kanda za usalama. Ajali za barabarani zinaangamiza idadi kubwa ya watu kila mwaka, wakiwemo viongozi na watu mashuhuri.

Miongoni mwa sababu ambazo zinaleta maafa barabarani ni pamoja na uendeshaji kasi kupita inavyotakikana, yaani kukiuka masharti yaliyowekwa na wizara ya uchukuzi na mawasiliano. Madereva wengi hung'oa vithibiti mwendo vilivyowekwa hawarekebishi mikanda ya usalama, wala hawa peleki magari yao kwa ukaguzi mara kwa mara kama inavyopaswa kutekeleza kanuni zilizowekwa kwa hivyo hutegemea hongo kuwa barabarani. Fauka ya hao, madereva wa malori na matrela mara nyingi huendesha magari hayo wakiwa walevi. Dawa za kulevya kama vile miraa na bangi, hutumiwa sana na watu hawa, na matokeo yake huwa ajali mbaya.

Hata hivyo, lawama haiwezi kuelekezewa madereva pekee. Ukiangazia barabara nchini utapata kuwa barabara nchini Kenya haziko katika hali nzuri . Zile za lami zimekuwa na mashimo makubwa ambapo mvua ikinyesha hufanya vidimbi mithili ya machimbo ya madini yaliyojaa maji baada ya kuachwa wazi. Na zile barabara zisizokuwa za lami zimeharibika kiasi kwamba ni vigumu kuzitofautisha na njia za ng'ombe kwenye maeneo kame.Kinachohitajika ni serikali kuzifanyia ukarabati ili kuzirudisha katika kiwango ambacho zitaweza kufaa tena.

Wananchi pia inafaa waelimishwe ili wasikubali kuingia kwenye magari ambayo tayari yamejaaa kupita kiasi. Hili litawasaidia wananchi wenyewe kudumisha usalama wao barabarani. Pia inafaa watambue ya kwamba wana jukumu la kuwaarifu walinda usalama endapo dereva anaendesha kwa kasi sana kuliko ile ya kilomita 80 kwa saa iliyokubaliwa.

Inafahamika kuwa maafisa wa uslama ndio wafisadi zaidi, hivyo basi huchangia katika kuongeza idadi ya vifo barabarani. Katika vita dhidi ya ufisadi na ajali za barabarani, ni mwananchi mwenyewe ambaye anawezesha kukomesha hali hii. Kwa mfano, afisa wa usalama akipatikana akichukua hongo, yeye pamoja na yule aliyetoa hongo wapelekwe kwenye vituo vya kukabiliana na ufisadi na wachukuliwe hatua kali, matatizo haya yataisha.

Lakini kabla kufika hapo, ni muhimu kumhamasisha mwananchi kuhusu haki zake na namna ya kukabiliana na suala hili la ufisadi. Hali hii inatuonyesha kwamba mipango maalum inapaswa

kufanywa na serikali ili kuwaelimisha wananchi kama hatua ya kwanza ya kukabiliana na ufisadi hatimaye izilainishe sekta zote wala si ya uchukuzi na mawasiliano pekee.

Maswali

(a) Mbali na ajali za barabarani, taja, tatizo lingine sugu ambalo linakumba nchi ya Kenya **(al.1)**

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(b) Ajali za barabarani zinasababishwa na nini? **(al.4)**

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(c) Mwandishi anapendekeza hatua zipi zichukuliwe na serikali ili suluhisho la kudumu lipatikane? **(al.2)**

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(d) Taja hatua ambazo serikali imechukua ili kuimarisha uchukuzi **(al.3)**

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(e) Ni kitu gani ambacho kinaonyesha kuwa serikali imeshindwa kukabiliana na ajali barabarani? **(al.2)**

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(f) Eleza maana ya maneno haya:- **(al.3)**

(i) Tatizo sugu.

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(ii) Vithibiti mwendo.

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(iii) Machimbo.

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(iv) Ukarabati.

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(v) Hongo.

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(vi) Kuhamasisha..

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3 .Matumizi ya lugha (alama 40)

(a) **Jaza mapengo**:-

Kutenda	**Kutendesha**	
(i) Chota	.....	**(ala 1)**
(ii) Lewa	.....	**(ala 1)**

(b) **Taja sauti moja ya;** **(ala 1)**

(i) King'ong'o

.....

(ii) Kiyeyusho **(al.1)**

.....

(c) **Tumia neno "*shujaa*" katika sentensi kama**:- **(al. 1)**

(i) Kivumishi

.....

(ii) Kielezi... **(al. 1)**

.....

(d) **Tambua vitenzi katika sentensi hii kwa kuvipigia mistari:-** **(al. 2)**

Sisi tulikwisha kutambua alikuwa na nia mbaya. Yeye ndiye mwizi .

.....

(e) **Andika wingi wa sentensi hii katika hali ya ukubwa**:- **(al. 2)**

Kichinjio hiki kilikarabatiwa kwa pesa nyingi

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(f) **Eleza maana mbili ya sentensi ifuatayo** **(al.2)**

Wanafunzi waliwaaandikia barua

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(g) **Jaza neno ambalo ni kinyume cha lile lililopigwa mstari katika sentensi:-** **(al.2)**

(i) Vile vitu **<u>ulivyovichanganya</u>** itakubidi …….

(ii) Bomba hili l**<u>imeziba</u>** mwite fundi aweze ……..

(h) **Unganisha sentensi hii kwa kutumia *'O'* rejeshi :-** **(al. 1)**

Wavu umekatika. Wavu ni wao

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(i)) ***Eleza maana ya :-*** **(al. 2)**

(i) Kiimbo:.

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(ii) Shadda…

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(j) **Yakinisha sentensi hii**: **(al. 2)**

Sijafahamu kwa nini hawamkaribishi mpwa wao.

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(k) **Andika katika usemi halisi:-** (al. 2)

Mama aliwahimiza warudi siku hiyo la sivyo wangekosa tuzo

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(l) **Akifisha sentensi ifuatayo**:- **(al.3)**

Sijaona kitabu kizuri kama mayai waziri wa maradhi, utaniazima siku ngapi bashiri alimwuliza rita

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(m) **Changanua kwa njia ya mishale.** **(al. 4)**

Mama anapika na baba akisoma gazeti

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(n)) **Panga nomino hizi katika ngeli mwafaka** **(al. 2)**

(i) Kipofu.....

(ii) Uyoga.....

(o) **Tambulisha kundi nomino na kundi tenzi ktika sentensi** **(al.2)**

Wanafunzi watundu wanacheza darasani

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(p) **Pambanua viambishi mbalimbali katika sentensi ifuatayo** **(al. 3)**

Waliwapendezea

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(q) Eleza maana ya misemo:- (ala. 2)

(i) Fuga mtu –

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(ii) Kuwa na faragha –

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(r) Chai hiyo iliwavutia watalii (*Anza* : Watalii……..) **(al. 2)**

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4)Isimu Jamii **(al.10)**

a) Lugha ya kiswahili inakabiliwa na matatizo mengi sana. Yataje na kuyaeleza.

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5) **USHAIRI(ALAMA 15)**

Soma shairi lifuatalo kisha ujibu maswali yanayofuata

1. Yawile matononofu majani, hali yoyote iwavyo
Yefura ukamilifu majani, yalikiota vilivyo
Pamoja yalimakifu majani, kwa jinsi mambo yendayo
Fahali kayatilifu majani, ndivyo igeuke sivyo
Wanapowana fahali ziumiazo n' nyasi

2. Ingawa yali dhaifu majani, pamoja yalishikana
Ama katika wakifu majani, au kwa kusaidiana
Ndugu yali bainifu majani, tokea zamani sana
Yakapondwa bila hofu majani, fahali walipowana
Wanapowana fahali ziumiazo n'nyasi

3. Pondaponda mepondeka majani, fahali wakivutana
Tena yakatawanyika majani, kwa jambo lisilo kina
Yakabaki kudhiika majani, ndugu wanaofanana
Fahali wanayacheka majani, wala habri hawana
Wanapowana fahali ziumiazo n'nyasi

4. Fahali wanapotaka yakini, hata hutembeleana
Na makoo kadhalika yakini, wanapotoka kuonana
Ndama pia watavuka yakini, ng'ombe ile kulishana
Tena nyasi hazochoka yakini, karibu kazikutana
Wanapowana fahali ziumiazo n' nyasi

5. Si ndaama si ukoka majani, si mbuga si wanda tena
Yamebaki mabaka majani, vipande kuoteana
Kwa machaka hazoshika majani, hayawezi kupachana
Na fahali watimka majani',ngali wakisuguana
Wanapowana fahali ziumiazo n'nyasi

Maswali

(a) Mwandishi ana ujumbe gani katika shairi hili**?** **(al.1)**

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(b) Eleza muundo wa shairi hili**.** **(al. 5)**

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(c) Mwandishi amefauluje katika kutumia uhuru wa kishairi**?** **(al.3)**

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(d) Andika ubeti wa pili katika lugha ya nathari **(al. 4)**

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(e) Eleza maana ya msamiati ufuatao kama ulivyotumiwa katika **shairi** **(al. 2)**

(ii)Mabaka

(iii)Kupachana

NAKALA YA MWISHO ILIYOPIGWA CHAPA

KENYA JUNIOR SCHOOL ASSESMENT

GREDI 7; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI INSHA

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

Muda: dakika 40

Jina:..... Gredi .....

Shule: ..... Nambari ya tathmini.....

Tarehe: .....

Maagizo ya mwanafunzi.

Umepewa dakika 40 kuandika insha yako.

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Andika insha isiyopungua ukurasa mmoja na nusu ukifuata maagizo uliyopewa. Andika insha kuhusu mada ifuatayo;

1. Andika insha ya kusisimua kuhusu sherehe uliyohudhuria

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