GRADE 7 MIDTERM 1 EXAMS

ALL SUBJECTS

KENYA JUNIOR SCHOOL ASSESSMENT EXAMS

Compilation of Standard set of Mid-Term 1 Questions for the Current Class.

ALL SUBJECTS TESTED.

Mathematics, English, Kiswahili, Integrated Science, Pre-technical Studies, Creative Arts and Sports, Social studies, Agriculture and Nutrition & Religious Education.

SERIES 1

For Marking Schemes

Mr Isaboke 0746 222 000 / 0742 999 000

MWALIMU CONSULTANCY

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

CREATIVE ARTS AND SPORTS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

1. Paul visited the art gallery, and discovered there were various categories of art. State three categories of arts. **[3marks]**

……

……

……

2. During a Creative Arts and Sports class, a learner was drawing and creating light and dark effects on diagrams. State two techniques of shading that he may have used**.** **[2marks]**

……

……

3. Before performing at the choir rehearsals, Anita was trying to recall the types of rhythm. State four different types of rhythm. **[4marks]**

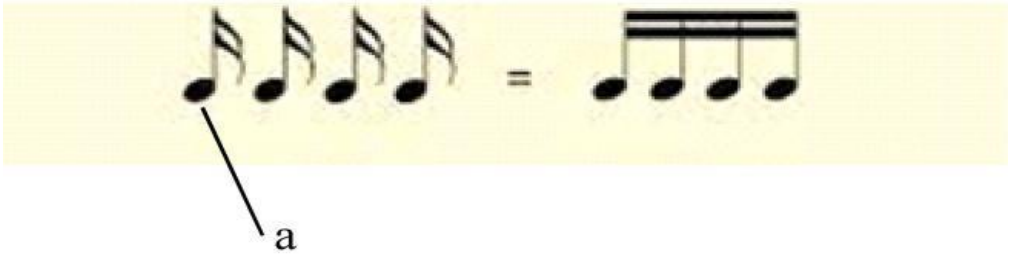
……

……

……

……

4. At the national music contest, the soloist gave the rhythmic pattern below.



a

(a) State the name given to the quaver. **[1mark]** ……

(b) Identify the part marked a **[1mark]** ……

5. Hassan and his friends went to the national museum and identified the musical instrument below.



(a) What is its name? **[1mark] .....**

(b) State three materials used to make it**.** **[3marks]**

.....

.....

.....

6. Nikita does gymnastics and encourages more learners to join in the class. Explain three ways sequencing in gymnastics fosters creativity. **[3Marks]**

.....

.....

.....

.....

.....

.....

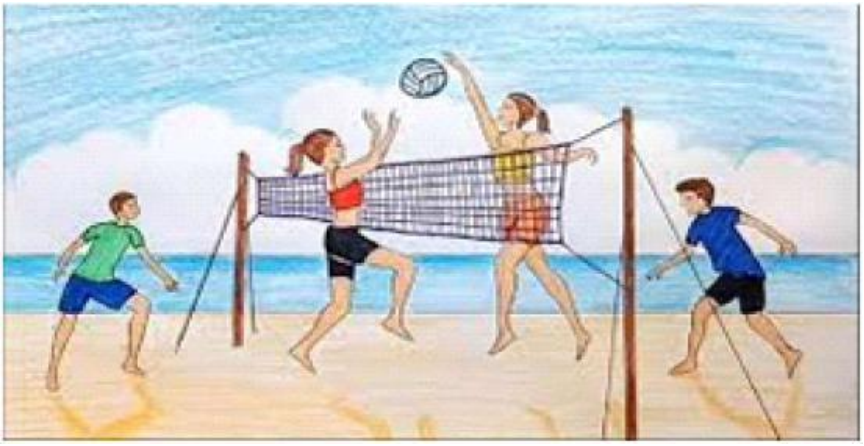
a) Grade seven learners were doing pottery and they used the slab technique to create geometrical forms. State three techniques they could use in creating these forms. **[3marks]**

.....

.....

.....

b) Grade seven learners went to the field to play games and played volleyball as shown in the picture below. State three ways in which this game was played. [3marks]



……

……

……

9. Larry, a grade seven learner, researched on the career pathways related to Creative Arts and Sports from the internet. State three career areas in Creative Arts and Sports. **[3marks]**

……

……

……

10. When preparing for the annual musical and drama festivals, grade seven learners were assigned to prepare the genre of performing arts. Give three genres of performing arts**.** **[3marks]**

……

……

……

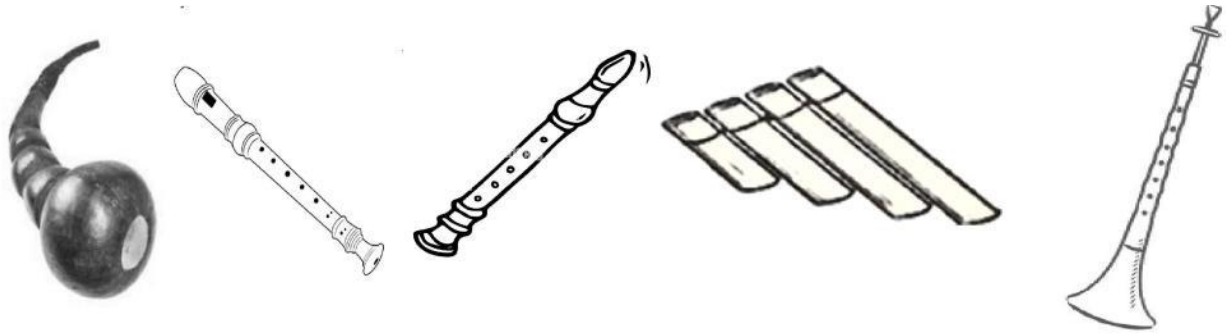
11. Susan and her friends wanted to play skipping rope and had to improvise their own skipping rope.State three ways in which they chose the correct size or length. **[3mark]**

……

……

……

12. Grade seven learners went on a field trip to the cultural museum and learnt indigenous musical instruments used by artists in the traditional times. State three areas in which the instruments below were used. **[3marks]**



……

……

……

……

……

13. During the athletics competitions in school, learners were running different races as shown below.



(a) State the type of relay shown above. **[2marks]** **.....**

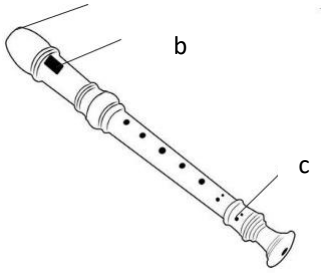
(b) State two methods of exchanging the baton in relay races**.** **[2marks]**

……

……

……

14. During a Creative Arts and Sports class, Achieng was playing different musical instruments and chose the instrument below. a



(a) Name the above diagram. **[1 mark] .....**

(b) Name the parts of the diagram. **[3marks] a - .....**

b - .....

c- .....

15. Mishireti found an article about art and was concerned about visual arts. State three examples of visual arts he may have read about**.** **[3marks]**

.....

.....

.....

16. John and his father were watching games on TV and saw the game below.



(a)Identify the game being played in the above diagram. **[1mark]**

……

……

……

(b) State the steps followed in playing the game. **[2marks]**

……

……

……

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

INTEGRATED SCIENCE

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

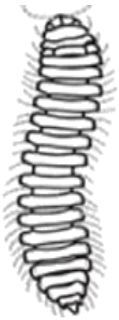
1. Write your name, name of your school and assessment number and sign in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

1. Antony walked around the school and saw the following insects in the field. He collected and labelled them A and B as shown below.

A  B 

A **B**

(a) Name each one of them **[2marks]**

A - .....

B - .....

(b) State two common characteristics in both of them. **[2marks]**

.....

.....

.....

6. Timothy attended a meeting in which they were talking about insects in our environment. State two importance of insects in our environment. **[2marks]**

.....

.....

.....

7. John and Jane went to the Integrated Science fair in Mombasa and interviewed some people on the importance of science. State three importance of the study of integrated science. **[3marks]**

.....

.....

.....

8. During an experiment in the laboratory, Ali accidentally dropped a test tube and broke it. While collecting it, he was cut deeply on the fingers. State three first aid measures he should perform.

[3marks]

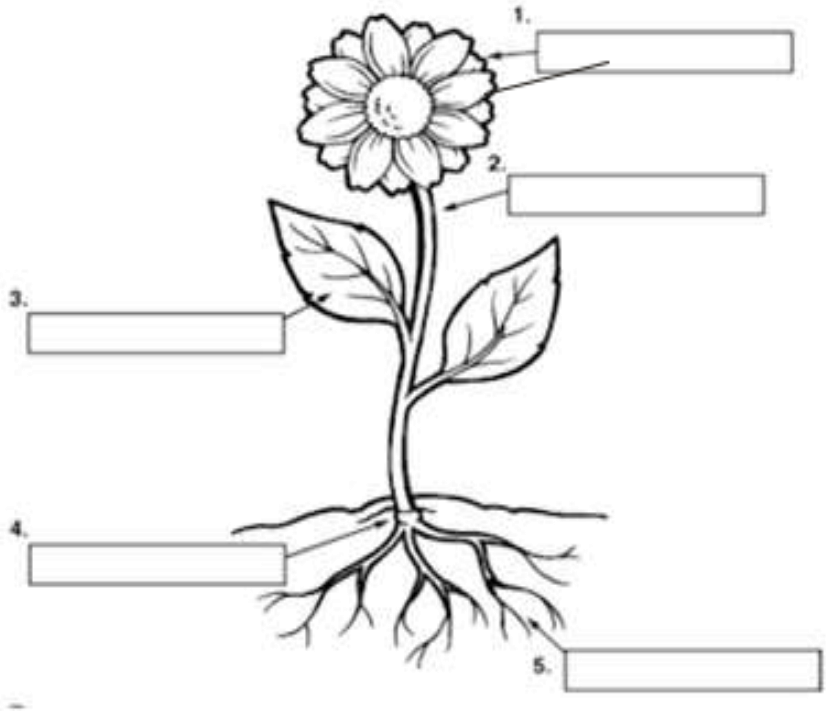
……

……

……

……

9. A grade seven learner drew the plant below on a manila paper.



2 Name the parts of the plant above. **[5marks]**

1. .....

2. .....

3. .....

4. .....

5. .....

(b) Which type of root does the plant above have**?.....** **[1mark]**

1 Rehema a grade seven integrated science teacher collected the following materials when investigating friction; Match box, match stick and pencil. State three advantages of friction from the findings in the experiment. **3marks]**

……

……

……

2 With the help of the teacher, Sam searched online for different images of types of blood vessels and their functions.

A B C



A B C

(a) Label each type of blood vessel **[3marks]**

A - .....

B - .....

C - .....

(b) State one functions for each. **[3marks]**

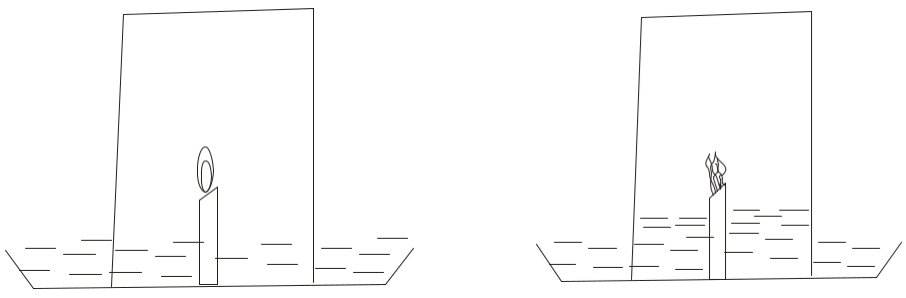
A - .....

B - .....

C - .....

8. Grade seven learners were experimenting on the components of air in the atmosphere as shown below.

A **B**



1 Account for the observation in diagrams A and B **[2marks]**

……

……

……

(b) Which part of air supports burning? **……** **[1mark]**

1 Albert, Hamisi and Rehema attended the school career week at their school. State two career opportunities related to the knowledge and skills gained in Integrated Science. **[2marks]**

……

……

2 Egesa went to the computer laboratory to do some calculation and record some data for his class report.

(i) Write down the procedure he used when creating the spreadsheet document. **[2marks]**

……

……

(j) After finishing the task, write down the process of saving the data**.** **[2marks]**

……

……

……

11. Kamkir hospital had a shortage of blood and visited Kamkir school for learners to assist in donation of blood. Kiptoo could not donate blood to all blood groups but could receive blood from all blood groups. Which blood group is kiptoo? **……**

[1mark]

12. Match the following quantities with their SI units. **(5mks)**

Quantity	SI unit
time	metre
length	kilogram
electric current	second
mass	ampere
temperature	kelvin

13. Ann and her classmates were doing an experiment on mass of different objects in class. If they had a block of wood which weighed 170kgs and had a volume of 20.5m³, calculate the density of the wooden block. **[2marks]**

14. Grade 7 learners were taken to the school laboratory and were introduced to different types of laboratory apparatus.

P



P

Q



Q

(c) Name the laboratory apparatus **above [2marks]**

P - .....

Q- .....

(d) Write two ways in which we handle the apparatus marked '**Q'. [2marks]**

.....

.....

.....

15. Plants have leaves that help them remove excess water through a process called

..... **[1mark]**

16. During an Integrated Science lesson, Mr. Kamau asked the learners to identify solid parts in blood. Erick identified the part below. What is it called? **.....** **[1mark]**



KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

AGRICULTURE AND NUTRITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

1. Maria was learning on causes of soil pollution; she learnt that excessive use of chemical fertilizer can make the soil acidic and affect soil composition. Name two farming practices that increase soil acidity and affect soil composition. **[2 marks]**

……

……

2. Splash erosion occurs where soil particles are removed from the ground by rain drops leaving a small depression. Name two ways in which splash erosion can be controlled. **[2 marks]**

……

……

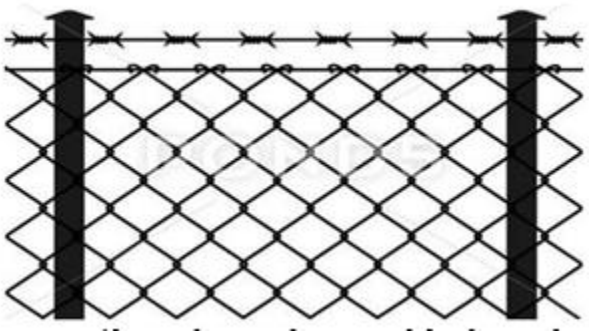
……

3. Seedbeds can be made in such a way that they help the soil to hold water for long. Name two seedbeds that conserve water. **[2 marks]**

……

……

4. The diagram below shows a method of keeping away wild and domestic animals in the farm.



The practice above is used in keeping off wild and domestic animals from destroying crops without harming them.

(a) Name the practice above. **[1 mark]**……

(b) State two other practices that can be used the same way as the one above in controlling animals. **[3 marks]**

……

……

……

2 Deterrents have various importance in conserving wild animals. Discuss two importances of deterrents in conserving wild animals while carrying out farming activities. **[4 marks]**

……

……

……

……

3 Mzee Matano is a good farmer, who keeps small domestic animals in his farm. Small domestic animals have various functions. Highlight three importance of small domestic animals.**[3 marks]**

……

……

……

……

4 Fruits and vegetables preservation is very essential in our homes. What should we observe hygiene measures when preserving fruits and vegetables? **[3 marks]**

……

……

……

5 Molly bought a chicken from the shop. She wanted to use stewing as a method of cooking. Give 3 steps that Molly would follow when stewing the chicken. **[4 marks]**

……

……

……

……

……

10. Study the picture below and answer the questions that follow.



(a) Name the food item above**. [1mark]** .....

(b) Describe the method of cooking used to cook the food item. **[2marks]**

.....

.....

.....

3 Grade 7 learners have done a practical on baking a cake. They want to store some of the cake and eat the following day. Give three ways on how they should store it**.** **[3 marks]**

.....

.....

.....

.....

4 Grade 7 learners learnt that maintaining good hygiene is very essential in human beings' health. Outline 2 importance of maintaining good personal hygiene. **[2 marks]**

.....

.....

.....

5 Lare learnt about types of special treatment in laundry. Name 3 types of special treatment in laundry work. **[3 marks]**

.....

.....

.....

.....

2 Tonny researched on what to do when carrying out special treatment in laundry work. Give 3 points we consider when carrying out stain removal as a type of special treatment in laundry work. **[3 marks]**

……

……

……

……

……

3 John uses moisture beds when growing crops in his farm. Name 3 importance of moisture beds in growing crops**.** **[2 marks]**

……

……

……

……

3 Wanzala wanted to make a moisture bed in his farm. Name 4 steps that Wanzala will follow when making the moisture bed in his farm. **[4 marks]**

……

……

……

……

……

……

7. Grade 6 learner learnt on the importance of water conservation measures.Mention 2 importance of water conservation in farming. **[2 marks]**

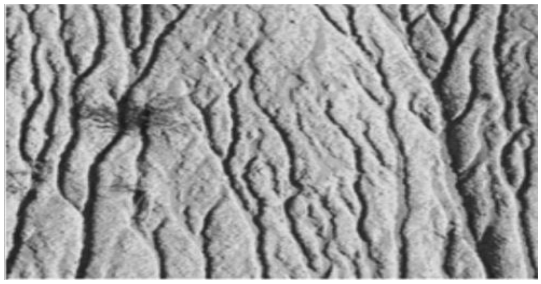
……

……

……

……

8. Study the picture below and answer the question that follows.



Name the type of soil erosion above and how it can be controlled**. [2 marks]**

……

……

……

c) Grade 7 learners learnt on preparation of a suitable site for planting legumes using organic manure. Highlight the procedure that they will use in the preparation of a suitable site for planting legumes using organic manure. **[4 marks]**

……

……

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

ENGLISH

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

SECTION 1: COMPREHENSION.

1. Read the passage below and answer the questions that follow.

We were returning from the farm when we bumped into the small boy. At first, my mother and I did not notice anything strange about him but when he looked at us as if he needed some help, we developed some interest in him. We greeted him and he responded in a voice that made us realise he was in some kind of trouble.

"What is your name?" my mother asked.

"Wamae," he responded.

" Where are you going to?" he looked sad before answering me.

"I don't know! I was with my sister then a dog scared us and we both ran in different directions. I don't know where she has gone to or even if she's safe."

"Where is your home?" mother asked.

"The big home up the hill. However, I can't tell how to reach there," he announced. Immediately we heard some movement in the nearby thicket and out of it came a girl.

"Jerusha!" shouted the boy as he rushed to the sister.

"This is my sister, Jerusha. I am very happy," said the boy.

We greeted the girl then left the two of them to return home, which wasn't far from where we were.

Questions

a) Where had the writer and her mother come from? **(1mk).....**

b) What made the writer and her mother realise that something was wrong with the boy? **(2 mks)**

.....

.....

.....

c) How did Wamae and Jerusha get separated? **(2 mks)**

.....

.....

.....

d) What would have happened to Wamae if he had not met the writer and her mother**? (2 mks)**

.....

.....

.....

5. <u>Read the following story and then answer the questions that follow.</u>

Long ago, a hunter was busy at work in the forest. He suddenly bumped into a big hole. He looked into it for it looked fresh. Then, he realised that there was an animal trapped in it. The animal, a Lion, looked tired after several attempts to get out of the hole had failed.

As he made a <u>retreat</u>, the Lion pleaded with him. Being a kind man, he noticed that if he won't help, the Lion would certainly starve to death. He removed his long rope and tied one end of it to a tree and dropped the other end into the hole. The Lion grabbed the rope and managed to come out safely. They were both very happy and for a while, they sat under the big baobab tree to rest.

It is then that the Lion demanded to be given the little deer that the hunter had killed. When the hunter protested, he growled so loudly that the trees shook. The hunter gave out the deer reluctantly and watched as the hungry Lion ate it up in minutes. Then, the Lion said that he was still hungry and needed more meat, so the hunter would be next.

Their argument woke up the tortoise who was still sleeping in the nearby rocks. He approached the two and after listening to them, he argued that none of them was telling the truth. He asked the hunter to go where he had stood when he saw the hole and the Lion to jump into the hole where the hunter claimed he had been. The moment the Lion jumped into the hole, the Tortoise told the hunter to take his rope and go away as the Lion kept on roaring and groaning in the big hole.

<u>Questions</u>

a) What were both the hunter and Lion looking for in the forest? **(1 mk)**

……

……

b) Why did the hunter go to the hole? **(1mk)**

……

……

c) What does the word '<u>re-treat</u>' mean as used in the story? **(1mk)**

……

……

d) What do you think happened after the Tortoise and the hunter left? **(1mk)**

……

……

Read the passage below and do as instructed

We make mistakes from time to time. At times, these mistakes come accidentally or without us intending to hurt other people. How should we react when we realise that we have wronged somebody? Of course, we should say we never intented to do this, it makes the affected people feel we did not mean to hurt them and so our relationship with them remains good.

Why do some people find it difficult to apologise to others? Take, for example, when the teacher calls learners out of class. In a rush to reach the teacher first, some learners crowd at the door and momentarily block it. In this confusion one steps on your shoe lace and you fall. It should be a matter of common sense that you apologise to the affected learner since he or she has got hurt though you didn't step on the shoe lace intentionally.

Saying you are sorry does not make you look inferior among others but it is a way of expressing your feelings to the other learner. This is the best thing to do.

Questions

a) In about 100 words, summarise the given story. **(4 marks)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

SECTION 2: Grammar (16 mks).

6 Fill in the blank spaces in the sentences below using the correct form of the word in the brackets.

(a) The hungry boy ate ..... without looking up. (Greed)

(b) The girl looked at the visitors ..... (shy)

(c) We ..... come to school late. (seldom)

4 Replace the underlined words with the correct form of the word in brackets. Example: You must raise your hand to answer a question.

You must put up you hand to answer a question.

(a) The chief visited the headteacher briefly at school. (call) .....

(b) The fire was extinguished before it spread further. (put) .....

(c) The choir returned from the festival before evening. (came) .....

5 Fill in the blank spaces with the correct alternative given in the brackets.

(a) He ..... (rised/rose/raised) to leave after a short time.

(b) The twins shared the loaf of bread ..... themselves. (among/between)

(c) None of the books here ..... mine. (are/is)

4 Fill in the blank spaces with the correct form of the word given in brackets.

(a) Nina selected the tomatoes ..... to avoid buying rotten ones. (careful)

(b) It is good to listen to the teacher ..... during lessons. (attentive)

(c) Today is cold but yesterday was even ..... (bad)

9. <u>Fill in the blank spaces with the correct alternative given in brackets.</u>

(a) The police saw the thief disappear ..... the corner. (between, beyond, behind)

(b) The goat jumped ..... the school hedge. (over, near)

(c) Tom held the ..... end of the rope. (thin, thinner)

SECTION 3:(20 mks)

Answer all questions in this section. Write your answers in the spaces provided.

ORALLITERATUREAND POETRY. 3

Read the story below and then answer questions that follow.

A long time ago, Frog had a good voice. He used to sing and entertain his friends, especially in the mornings and evenings. However, he was very lazy and hated working on the farm. As the others worked on the farm, he sat on a water-lily, singing and entertaining them. He did not like getting himself dirty. When other animals were harvesting their crops, he had nothing. So, he started stealing Lizard's groundnuts. When Lizard talked to Hare about it, the two made a plan to catch the thief. They decided to carry out the plan late in the evening.

Frog liked eating roasted groundnuts, so Lizard and Hare came and threw a few in the fire. On the pan, they placed many round pebbles that looked like groundnuts. When Frog got the smell, he hurried to the farm and assumed that Lizard had forgotten to eat his groundnuts; so he hurriedly picked them and threw them into his mouth!

Instantly, he felt so much pain that he rushed into the water and cried the whole night. However, his voice was just a croak and to date, you'll hear Frog croaking when he tries to sing.

a) What type of friend was Frog? **(1 mks) .....**

b) Explain two things that made any of the animal mentioned in the story similar to human beings. **(2 mks)**

.....

.....

.....

.....

c) How should your voice sound when narrating how frogs croak if you were narrating this story? **(2 mks)**

……

……

……

d) What lesson do we learn from this story? **(2 mks)**

……

……

……

……

1 <u>Read the poem below and then answer the questions that follow</u>.

We scatter seeds with careless hand
And dream we never shall see them again
But for a thousand years
Their fruits appears
In weeds that mar the land
Or healthful stone
The deeds we do - the words we say
Into still air they seem to float;
We count them past
But they shall last
In the dread judgement, they
And we shall meet!

a) What is the main idea in this poem? **(2 mks)**

……

……

……

……

b) Explain how our actions affect the kind of life we lead. **(1mk).....**

c) Identify two pairs of rhymes used in the poem. **(1 mk)**

……

……

d) Show how wrong we are about our actions or deeds. **(2 mks)**

……

……

……

……

SECTION 4: CLASS READERS

Read the excerpt below and then answer the questions that follow.

"Let's rush to school, it's almost parade time," Jamila told Esther.

"Yes, I know but my foot aches. The left one. I hurt it yester evening," she replied.

"What happened? You looked okey yesterday. I don't remember hearing you complain when you went home,"

Jamila enquired.

"It was while I was taking in the goats. One of them had rope round the neck. I didn't see it so as it moved, the rope went between my leg and the door post. I hit the knee there and felt alot of pain." she said.

"Oh sorry. Did you get any form of treatment?" her friend asked.

"Yes, my mother has some kaluma balm at home. It feels far much better. I believe I'll be alright by afternoon," she responded.

The two girls walked at moderate speed and were lucky to reach school just before the bell rang. They avoided any fast movement in school that day. Later, the pain had gone down so much that Esther attempted to play with her friends.

"Not yet, may be till tommorrow," Jamila reminded her.

Questions

(a) Where do you think the events in this story took place? **.....(2 mks)**

b) Who are the two main characters in this excerpt? **(2 mks)**

a. .....

b. .....

c) Identify dialogue in this excerpt**.** **(2mks)**

.....

.....

.....

d) "Not yet, may be till tomorrow," What does this statement tell us about Jamila? **(2mks)**

.....

.....

.....

.....

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

COMPOSITION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.
3. Answer all questions in the paper.

Time: 40 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

Section 4: WRITING (20mks)

The following is a beginning of a story. Complete the story, making it as interesting as you can.

I was very happy, the day I had all along waited for had come. Without wasting time, I prepared and left the house .....

KENYA JUNIOR SCHOOL ASSESMENT

GREDI 7; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

Kiswahili. Muda: SAA 1 DAKIKA 30

Jedwali hili lijazwe na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

JEDWALI LA ALAMA.

Zoezi	**Alama za jumla**	**Alama za mwanafunzi**	**Upeo**
Sehemu A	20		
Sehemu B	5		
Sehemu C	10		
Sehemu D	15		
Jumla	50		

For Marking Schemes Contact 0746 222 000 / 0742 999 000

SEHEMU 1: KUSOMAUFAHAMU NAUFUPISHO

Jibu maswali yote

1. Soma mazungumzo haya kisha ujibu maswali yatakayofuata.

Yusufu: Salamu Maria. Leo ningependa tujadili suala muhimu sana la kukabiliana na ugaidi. Ni jambo linalotugusa sote.

Maria: Salamu Yusufu. Ndio, ni suala ambalo linahitaji umakini wetu sote. Nipe maoni yako kuhusu jinsi tunavyoweza kukabiliana na hali hii.

Yusufu: Nafikiri tunahitaji kuzidi kushirikiana na mataifa mengine, kuboresha upelelezi na usalama wetu wa ndani, pamoja na kuelimisha jamii yetu kuhusu madhara ya ugaidi.

Maria: Ninasikia hivyo. Elimu ni ufunguo muhimu katika kupambana na itikadi kali. Lakini pia, tunapaswa kuhakikisha kwamba tunazingatia haki za binadamu katika mchakato wetu wa kukabiliana na ugaidi.

Yusufu: Kabisa. Hatuwezi kufikia amani kwa kukiuka haki za binadamu. Lakini changamoto kubwa ni jinsi ya kuzuia kuenea kwa itikadi kali hasa miongoni mwa vijana wetu.

Maria: Ndiyo, vijana wanahitaji kuwa na matumaini na fursa za kimaisha ili wasitekwe na itikadi kali. Je, unadhani sera za kiuchumi na kijamii zinaweza kusaidia katika kuzuia hilo?

Yusufu: Hakika. Kutoa fursa za ajira, elimu bora, na huduma za kijamii ni muhimu katika kuzuia vijana kujiingiza katika itikadi kali.

Maria: Asante kwa maoni yako, Yusufu. Tunahitaji kufanya kazi kwa pamoja na kwa bidii ili kuunda jamii imara na yenye amani.

Yusufu: Ndio, ni jukumu letu sote kuhakikisha tunashirikiana katika kukabiliana na tishio la ugaidi. Asante kwa kujadili suala hili nami, Maria.

Maswali

a) Ni vipi ushirikiano wa kimataifa unavyoweza kusaidia katika kupambana na ugaidi? **(alama 1)**

……

……

b) Ni vipi elimu inaweza kutumika katika kukabiliana na itikadi kali? **(alama 1)**

……

……

c) Kwa nini ni muhimu kuzingatia haki za binadamu wakati wa kupambana na ugaidi? **(alama 2)**

……

……

……

d) Ni hatua gani za sera za kiuchumi na kijamii zinazoweza kusaidia katika kuzuia vijana kujiunga na itikadi kali? **(alama 2)**

……

……

……

e) Ni nini umuhimu wa kujenga jamii yenye amani na yenye ushirikiano katika kukabiliana na ugaidi? **(alama 1)**

……

……

Soma taarifa ifuatayo kisha ujibu maswali yatakayofuata.

Katika kijiji cha Jua Langu, maisha yalikuwa yakikumbwa na changamoto kubwa ya matumizi ya dawa za kulevya.Kila kona ya kijiji kilikuwa na athari za dawa za kulevya, ambazo zilikuwa zikiharibu vijana na familia zao kwa kasi isiyo ya kawaida. Ndani ya kijiji, kulikuwa na kundi dogo la vijana ambao walikuwa wakiongozwa na kiongozi wao, Juma.

Juma alikuwa kijana mwenye kipaji kikubwa cha uongozi, lakini aligeuzwa na dawa za kulevya. Aliyapoteza malengo yake na akili yake kwa vitu vyenye madhara. Mama yake, Fatma, alikuwa

mmoja wa wanakijiji waliopigana kwa nguvu dhidi ya matumizi ya dawa za kulevya. Alikuwa akitumia muda wake mwingi kuelimisha jamii kuhusu madhara ya dawa za kulevya na kusaidia vijana kujiepusha nazo.

Kwa ushirikiano wa wanakijiji na mamlaka za eneo hilo, walifanikiwa kuanzisha mipango ya kuelimisha vijana kuhusu madhara ya dawa za kulevya na jinsi ya kujiepusha nazo. Pia, walifungua vituo vya msaada na ushauri kwa wale walioathiriwa na matumizi ya dawa za kulevya.

Juma, ambaye alikuwa mmoja wa waathirika wa dawa za kulevya, alipata msaada na ushauri kutoka kwenye vituo hivyo. Baada ya miezi kadhaa ya kujitolea kufuata programu ya kujirejesha, Juma alirejea kwenye njia sahihi na akawa mshiriki muhimu katika harakati dhidi ya matumizi ya dawa za kulevya.

Maswali

a) Ni kwa nini matumizi ya dawa za kulevya yalikuwa tatizo kubwa katika kijiji cha Jua Langu? **(alama 2)**

……

……

……

b) Ni nani aliyekuwa kiongozi wa kundi la vijana katika hadithi? **(alama 1)**

……

……

c) Ni hatua gani zilizochukuliwa na jamii ya Jua Langu kupambana na matumizi ya dawa za kulevya**?** **(alama 2)**

……

……

……

d) Nani alikuwa mstari wa mbele katika kupigana dhidi ya matumizi ya dawa za kulevya katika hadithi? **(alama 1)**

……

……

e) Juma alifanikiwa vipi baada ya kupata msaada na ushauri? **(alama 2)**

……

……

……

Soma hadithi hii kisha ujibu maswali yatakayofuata.

Siku kuu ya harusi ya Bi. Zawadi na Bw. John ilikuwa ni moja kati ya matukio ya kufana zaidi katika kijiji chao cha kiasili. Bi. Zawadi alikuwa mrembo sana katika gauni lake la harusi lililofungwa kwa mikono na wakunga wa kijiji, lililokuwa limepambwa kwa maua ya asili na vitu vya kiasili.

Asubuhi ilianza kwa shamrashamra na furaha tele kijijini. Wakaazi wote walikuwa wamejipanga kwa sherehe ya kipekee. Nyimbo za furaha zilisikika kila mahali, na harufu nzuri ya chakula kilichopikwa kwa mapishi ya jadi ilienea hewani.

Bw. John, ambaye alikuwa akisubiri kwa hamu siku hii, alifika kanisani akiwa amevalia kanzu ya jadi na kofia ya kiasili. Alikuwa na tabasamu kubwa usoni mwake, akionyesha furaha yake kwa kuungana na mpendwa wake.

Harusi ilifanyika katika kanisa dogo la kijijini, ambalo lilijaa furaha na matumaini. Mara tu baada ya kufunga ndoa, Bi. Zawadi na Bw. John walitoka nje ya kanisa kwa shangwe na nderemo. Walipokelewa na maandamano ya furaha ya wanakijiji, ambao walikuwa wamejiandaa kwa furaha hiyo kubwa.

Sherehe ilianza na chakula cha jadi, ambapo vyakula vya kiasili vilisambazwa kwa wingi. Vyakula hivyo viliongozana na ngoma za kiasili na burudani za jadi, ambazo zilichangia kuongeza furaha na shangwe kwenye hafla hiyo ya kipekee.

Katika kilele cha sherehe, Bi. Zawadi na Bw. John walipata zawadi nyingi kutoka kwa familia na marafiki zao.

Zawadi hizo zilijumuisha vitu vya thamani na pia zawadi za kihisia ambazo ziliwakumbusha siku yao ya kipekee. Siku ya harusi ya Bi. Zawadi na Bw. John ilikuwa ni siku ya furaha, upendo, na umoja kwa kijiji chao. Hafla hiyo ilionyesha umuhimu wa tamaduni za kiasili na jinsi upendo unavyoweza kuunganisha watu kutoka tamaduni tofauti. Maswali

a) Bi. Zuhura na Bw. John walitoka kijiji kipi? **(ala 1) .....**

b) Ukitumia maneno yasiyozidi arubaini, andika hoja muhimu katika kifungu hiki. **(ala 4)**

……

……

……

……

……

……

SEHEMU 2: SARUFI

Jibu swali la 1 hadi 5 ukitumia jibu sahihi. (alama 5)

Wakati jua linapochomoza juu ya mlima ___1____, wanafunzi wa darasa ___2___ walikusanyika ___3___mti mzuri. Walikuwa na hamu ya kusikiliza mafundisho ya mwalimu wao, wakijawa na matumaini ya kuelimika zaidi. Wakati mwalimu alianza kufundisha, furaha ___4___ utulivu ulijaa katika mioyo yao, kama vile maua yanavyofungua

milango yake kwa jua ____5___ asubuhi.

1. A. Mrefu	B. ndefu	C. mirefu	D. defu
2. A. zetu	B. yetu	C. letu	D. wetu
3. A. ndani ya	B. chini ya	C. juu ya	D. kando ya
4. A. za	B. wa	C. kwa	D. na
5. A. la	B. za	C. ya	D. cha

SEHEMU 3: (alama 10)

7 Tumia kivumishi cha sifa kujaza pengo hii.

Kitabu ..... kilinunuliwa jana.

b) Andika sentensi hii kwa wingi.

Ua langu linang'aa sana. .....

c) Unganisha sentensi hizi ziwe katika kauli ya kutendeana. Dorea anapikia kalulu chakula

Kalulu anapikia dorea chakula

……

……

d) Andika sentensi ifuatayo huku ukitumia kinyume cha neno lililopigiwa msatari. Mbwa mkali amefungwa kwa kamba.

.....

.....

e) Andika sentensi hii upya ukitumia -nge ya masharti. Hamkututembelea , hatukuwapokea kwa shangwe.

.....

.....

f) Ukubwa wa neno jiwe ni .....

g) Akifisha sentensi ifuatayo.

bi zuhura aliwahimiza wanafunzi wafanye kazi kwa bidii

.....

h) Jibu sahihi ya salamu buriani ni gani?.....

i) Kamilisha sentensi ifuatayo ukitumia kirejeshi –amba

Nchi ..... zina raia wazalendo hutuzwa kila mwaka.

5 Kanusha sentensi ifuatayo.

Ukikuja tutaenda kanisani. **.....**

SEHEMU 4: FASIHI -SHAIRI/WIMBO/NOVELA;Fasihi simulizi

Katika sehemu hii, jibu swali la 1 na 2.

USHAIRI

Katika ulimwengu huu, kila mtoto ni zawadi, Wanajitofautisha kwa rangi, jinsia, na utu wao, Haki zao ni sawa, hawatofautiani kwa thamani, Watoto wote ni nuru, tunapaswa kuwathamini.
Mikono midogo inayopiga kelele ya furaha,
Macho yenye mshangao, mioyo yenye upendo,
Hawajui ubaguzi, wanaamini katika ndoto,
Watoto wote ni sawa, ndiyo ujumbe wetu.
Haki zao ni msingi, si jambo la kupata kwa hisani,
Elimu, afya, na ulinzi, haki zao kwa dhamani,
Tunajenga kesho yao, tunajenga ulimwengu mpya,
Kila mtoto ni muhimu, katika safari yetu ya pamoja.
Tuwaonyeshe upendo, kuwaheshimu na kuwathamini,
Watoto ni hazina, thamani isiyopimika kwa maneno,
Tufanye kazi pamoja, kwa ajili ya kizazi kijacho,
Kwani watoto wote ni sawa, katika safari yetu ya maisha.

Maswali

a) Shairi lenye mishororo minne katika kila ubeti huitwa?**(alama 1)**

.....

b) Andika vina vya nje na vya kati vya mshororo wa mwisho katika ubeti wa mwish**o.(alama 2)**

……

……

……

e) Kamilisha sentensi: Watoto ni hazina,

.....(alama 1)

f) Kulingana na mwandishi wa shairi hili, watoto wanaonekana kama nini kwenye ulimwengu wa kisasa**. (alama 2)**

……

……

……

(e)Ujumbe kuu unaojitokeza kwenye shairi hili ni gani**?..... (alama 2)**

FASIHI ANDISHI:

2 Soma hadithi hii kisha ujibu maswali yatakayofuata.

Siku moja katika pori la Afrika, kulikuwa na sungura mjanja sana aliyeitwa Kibiriti. Kibiriti alikuwa na akili nyingi kuliko sungura wengine wote porini. Alitumia busara yake kufanya mambo ambayo sungura wengine hawakuweza kufikiria.

Kibiriti alikuwa na marafiki wawili, Simba Mkali na Tembo Mkubwa. Ingawa walikuwa wakubwa na wenye nguvu, mara nyingi walimtegemea Kibiriti kwa ushauri wake wenye hekima. Kibiriti alikuwa na uwezo wa kutatua matatizo kwa njia ya kipekee na yenye mantiki.

Siku moja, porini kulitokea ukame mkali. Maji yalipungua na chakula kilikuwa kigumu kupatikana. Wanyama wote walikuwa na wasiwasi kuhusu mustakabali wao. Kibiriti aliamua kuchukua hatua.

Kwa busara yake, Kibiriti aliwaongoza wanyama wote kuelekea kwenye kisima kirefu kilichokuwa kwenye eneo la jangwa. Kisima hicho kilikuwa na maji mengi, lakini yalikuwa yametiririka kwa kasi sana chini ya ardhi.

Kwa msaada wa Simba Mkali na Tembo Mkubwa, Kibiriti alipanga njia ya kuchota maji kwa kuzungusha mianzi iliyojengwa kwa ustadi mkubwa. Hivyo, wanyama wote walipata maji ya kutosha na kuepuka janga la ukame.

Wanyama wote walishangazwa na hekima na ujanja wa Kibiriti. Walimwona kama kiongozi mwenye busara na akili nyingi ambaye aliweza kutatua matatizo makubwa kwa njia ya kipekee.

Maswali

(a) Sungura Kibiriti alikuwa na sifa gani muhimu? **.....(alama 1)**

(b) Tatizo kuu lililowakumba wanyama porini lilikuwa nini?

.....(alama 2)

e) Sungura Kibiriti alitumia mbinu gani kutatua tatizo la ukame?

..... (alama 1)

f) Marafiki wa Sungura Kibiriti walikuwa akina nani na walimsaidiaje?

.....(alama 2)

(e) Somo kuu tunaloweza kujifunza kutoka kwenye hadithi hii ni nini?

.....(alama 1)

KENYA JUNIOR SCHOOL ASSESMENT

GREDI 7; TATHMINI WA KATI MUHULA WA KWANZA

KISWAHILI INSHA

JINA……..

NAMBARI YA TATHMINI; …… SHULE; ……

DARASA…… SAHIHI……

ASSESSMENT RUBRIC

	KUZIDISHA MATARAJIO	KUFIKISHA MATARAJIO	KUKARIBIA MATARAJIO	CHINI YA MATARAJIO
KIWANGO				
ALAMA				

SOMA MAAGIZO YAFUATAYO KWA MAKINI.

1. Kwenye nafasi zilizoachwa hapo juu, andika Namba yako kamili ya mtihani na Jina lako.
1. Sasa geuza ukurasa huu. Soma kichwa cha insha kwa makini kisha uandike Insha yako kwenye nafasi ulizoachiwa.
2. Insha lazima iandikwe kwa lugha ya Kiswahili. Muda: dakika 40

Jedwali hili lijazwe na mwalimu baada ya kusahihisha kazi ya mwanafunzi.

JEDWALI LAALAMA.

Alama za jumla	Alama za mwanafunzi	Upeo
20		

For Marking Schemes Contact 0746 222 000 / 0742 999 000

SEHEMU 1: KUANDIKA (alama20)

Andika insha isiyopungua ukurasa mmoja na nusu ukifuata maagizo uliyopewa.

Andika insha ya kusisimua kuhusu;

MTOTO UMLEAVYO NDIVYO AKUAVYO

……

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

PRETECHNICAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

1. Name the parts of the computer shown below. **(5 mks)**



2. Susan a grade eight learner was challenged by her pre-technical studies teacher, to set personal goals that will motivate her to successful self-development. State three factors she should consider when setting her goals. **[3marks]**

……

……

……

6. Daima estate members organised a cleanup day to clean the estate. State three safety measures they should observe to minimise injury. **[3marks]**

……

……

……

……

f) Baraka and Tom are computer learners. They had a discussion on the data processing cycle in a computer.

Highlight the five stages of of data processing. **[5marks]**

……

……

……

……

……

……

11. Kimani wanted to buy a computer for his projects at school. State two characteristics he should look for in a computer. **[2marks]**

……

……

……

c) Rehema wants his father to buy her a laptop since she wants to use it. Her dad doesn't want to get her one as he says there are disadvantages of using a computer. State two disadvantages of using a computer. **[2marks]**

……

……

……

12. Mary always showed much interest in first aid. She joined the scouts' team who assist the school football team whenever they get injuries while playing. Give three career opportunities in first aid and management of injuries. **[3marks]**

……

……

……

……

8. The signs below show safety precautions. Identify the potential hazard described in the signs. **[2 marks]**





……

……

a) During a school field trip, a learner was cut by the fence and was bleeding a lot. They gave him first aid before taking him to the local dispensary. State three proper first aid procedures for managing the cut. **[3marks]**

……

……

……

10. Oscar's aunt travelled back to Kenya from the USA and didn't know any shops she could buy clothes. List two online sites or mobile applications from which she can buy the clothes and other goods. **[2marks]**

……

……

6 Ivy joined your school career club and she is interested in business studies. State four careers related to business studies that she can pursue. **[4marks]**

……

……

……

……

……

10. You visited a shop in your area that sells computers and computer applications. Identify four examples of computers sold in that shop**.** **[4marks]**

……

……

……

……

13. Ngao and her group members compiled applications of computers in various areas; education, business, home e.t.c. State two applications of computers in education. **[2marks]**

……

……

c) Grade seven learners were asked to explain the importance of Pre-technical studies. State three importance of learning this learning area. **[3marks]**

……

……

……

g) In Kaima shopping center, there are different business activities that take place in that area. These activities involve production and distribution of goods and service. State three business activities that occur in your area. **[3marks]**

……

……

……

3 Grade seven learners visited the public eLearning library, to research on uses of computers other than for learning. They met the library resource person and asked him a few questions on how to classify the computers in the library. Give three ways they categorise computers. **[3marks]**

……

……

……

17. It is our responsibility to practice safety when handling hand tools and equipment such as needles, hammer, and knives. State two ways we should handle such tools. **[2marks]**

……

……

……

g) There are potential hazards in our environment. Explain what you understand by the term 'hazard'. **[1 mark]**

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

SOCIAL STUDIES

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

1. Define the following terms. **(3 mks)**

a. Social studies

……

……

b. Careers

……

……

c. Entrepreneurship

……

……

2. List the components of Social Studies. **(3 mks)**

a) ……

b) ……

c) ……

3. State four importance of social studies for personal development and service to humanity.

(4 **mks)**

a) ……..

b) ……

c) ……

d) ……

4. State four importance of learning social studies**.(4 mks)**

a) ……...

b) ……

c) ……

d) ……

5. State three career opportunities related to social studies**.** **(3 mks)**

……

……

……

6. State three entrepreneurial opportunities in social studies. **(3 mks)**

……

……

……

7. State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies. **(3 mks)**

……

……

……

8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. **(3mks)**

……

……

……

9. Identify three factors that led to the growth of kingdom of Kongo**.** **(3 mks)**

……

……

……

10. Name three ancient kingdoms on of Africa as learnt before.

……

……

……

11. Write four contributions of early civilization to modern world. **(4 mks)**

a) ……

b) ……

c) ……

d) ……

12. *Match the following term to the definition.* ***(2 mks)***

i. Servitude

It is a condition in which human being is owned by another and deprived of basic human rights.

ii. Slavery

It is the state of being a slave or completely subject to

13. State four factors that led to development of the Indian Ocean Trade 15th Century.

……

……

……

……

14. Outline four Social Injustices committed on the Africans during the Indian Ocean Slave Trade in the 15th Century.**(4 mks)**

……

……

……

……

15. Describe any three Social organization of the Zulu community up to 1900**.** **(3 mks)**

……

……

……

……

16. State three components of human identity. **(3 mks)**

……

……

……

17. Desirable and undesirable personality attributes in a multicultural society. Desirable attributes are traits worth having or doing because they are useful, necessary or popular. Name any three good traits**.** **(3 Mks)**

……

……

……

……

18. List two economic activities of early man during the stone age period **(2 Marks)**

……

……

19. State two ways in which early man obtained food **(2 Marks)**

……

……

20. Why did early man live on trees? **(1 Marks)**

……

……

21. Explain five ways in which Homo erectus attempted to improve his life **(5 Marks)**

……

……

……

……

……

……

22. Describe three theories about the origin of man

.....

.....

.....

.....

.....

.....

.....

.....

23. State five uses of fire by early man **(10 Marks)**

.....

.....

.....

.....

.....

.....

24. State what the handy man used the tools he made for.

.....

.....

.....

.....

25. State the factors that facilitated the growth and development of Indian trade trade **(5mks)**

.....

.....

.....

.....

.....

.....

.....

26. State five reasons for the coming of missionaries to the East African Coast **(5mks)**

……

……

……

……

……

……

27. State three ways used to promote peace.

……

……

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

RELIGIOUS EDUCATION

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.

2. Answer ALL the questions in the spaces provided.

Time: 1HOUR 30 MINUTES

For Marking Schemes Contact 0746 222 000 / 0742 999 000

PART A:

CHRISTIAN RELIGIOUS EDUCATION

1. While in the wilderness Jesus was tempted by Satan as recorded in Luke 4:1-13. In an orderly manner, briefly highlight the temptations**.** **(4mks)**

……

……

……

……

2. In the early church, the believers who were led by Paul participated in activities that brought them together. Identify some of the things that brought them together**.** **(4mks)**

……

……

……

……

3. In his mission of delivering the Israelites, Moses played a major role as instructed by God. From his leadership skills, identify 4 skills that enabled him to lead the Israelites successfully. **(4mks)**

……

……

……

……

4. Grade 7 learners were having a class discussion on the negative effects of gambling. Give 4 demerits of participating in gambling as a learner. **(4mks)**

……

……

……

……

……

5. In the early days during the introduction of the bible to the Africans, the bible was written in foreign languages but later it was translated to local languages. State four benefits of translation of the Bible. **(4mks)**

……

……

……

……

6. Christian Religious Education is a subject that has impacted the lives of learners in a positive way. Mention 4 importance of CRE to learners**.** **(4mks)**

……

……

……

……

7. Different families have different setups and are organised differently. As a grade 7 learner, what are some of the things that bring families together? **(4mks)**

……

……

……

……

8. Grade seven learners were having a group discussion on the ten commandments as given by God in the book of Exodus 20. Identify four benefits of the 10 commandments to a Christian's life. **(4mks)**

……

……

……

……

7. Abraham showed faith in God. In the emulation of Abraham's character, what are some of the ways in which Christians show their faith in God? **(4mks)**

.....

.....

.....

.....

.....

8. Genesis 32:22-30, explains the struggles that Jacob went through before he married. From the story, what are some of the values Christians can emulate from Jacob? **(4mks)**

.....

.....

.....

.....

.....

9. The book of Mark 1:16-20 shows how Jesus called his first disciples. From the incidence, give lessons that we Christians can learn from this incidence. **(2mks)**

.....

.....

.....

.....

10. Friendship is a key factor in life especially to us students, though this may differ because different friends impact us differently. Basing on positive impacts, what are two qualities of a good friend? **(2mks)**

.....

.....

.....

.....

11. Mona and Joab were having a discussion on drugs and how these drugs affect the users. Identify two drugs that are commonly abused in Kenya. **(2mks)**

……

……

……

12. Moses comes from a well - off family whereby he is provided with anything he requires. Despite all this, it does not give him any sence of being special since he fits in to the system even with those who don't have. He also shares his items to those who don't have. What kind of virtues does Moses have? **(2 marks)**

……

……

……

……

13. Lonah in her daily routine at school, gets to make new friends due to her interactive nature. What are two things that can be done by Lonah that will be productive to her life and the lives of her friends? **(2mks)**

……

……

……

……

ISLAMIC RELIGIOUS EDUCATION

1. A Grade 7 teacher explained to his learners the meaning of Quran. What is the Quran? **(2mks)**

……

……

……

……

2. Mr. Ibrahim asked his learners to describe ways in which they can get revelation (Wahyi). List five ways they gave. **(5mks)**

……

……

……

……

……

……

3. Briefly describe five reasons why the Quran was in portions. **(5mks)**

……

……

……

……

……

……

……

……

4. A teacher displayed the word Surah Ad-Dhuha on a card. State four teachings and lessons from Surah Ad-Dhuha. **(4mks)**

……

……

……

……

5. What is Hadith**?** **(2mks)**

……

……

d) Briefly describe the Importance of Hadith. **(4mks)**

……

……

……

……

e) Name five narrators of Hadith. **(5mks)**

……

……

……

……

……

6. List four ways in which Manifestation of Tawheed was experienced. **(5mks)**

……

……

……

……

7. What is twahara? **(2mks)**

……

……

8. Name the angel with the following duties**.** **(2mks)**

(a)Incharge of Jannah **……**

a. Incharge of revealing wahyi to prophets. **……**

b) Write two qualities of the prophets of Allah. **(2mks)**

a. .....

b. .....

c) Which attribute of Allah (SWT) means the holy one? **(1mk)**

……

d) A Muslim child would like to learn of places he can worship. State three places she can go to worship. **(3mks)**

……

……

……

e) Name the last three pillars of Islam. **(3mks)**

……

……

……

f) Grade 7 learners wanted to do some tasks at school. State two ways of cleaning the school compound. **(2mks)**

……

……

……

g) Name two groups of people categorised as people with special needs. **(2mks)**

……

……

KENYA JUNIOR SCHOOL ASSESMENT

GRADE 7 MID TERM 1 EXAMINATIONS

MATHEMATICS

NAME……

ASSESMENT NO; …… SCHOOL; ……..

CLASS…… SIGN……

FOR OFFICIAL USE ONLY

ASSESSMENT RUBRIC

TASK	Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation
LEVEL				
SCORE				

INSTRUCTIONS TO LEARNER

1. Write your name, name of your school and assessment number and sign in the spaces provided.
2. Answer ALL the questions in the spaces provided.

Time: 2 HOURS

For Marking Schemes Contact 0746 222 000 / 0742 999 000

Answer All the following questions.

1. In a Mathematics contest held in one secondary school, the total number of boys was 994 the number of girls was 723 while the teachers were 274. By rounding off all the numbers given to the nearest hundreds estimate the total number of people who attended the contest. **(2 marks)**

2. Njuguna has 4 mangoes. He cuts them into quarters. He eats one piece and leaves the rest of the pieces to his family. If 5 members were to eat them, how many pieces did each one of them receive?

(1 mark)

3. Nila's class voted for where to go on the school outing. $\frac{4}{9}$ of the class voted for the game park, $\frac{}{}$ of the class voted for the zoo. The rest of the class voted for a river trip. What fraction of the class voted for the river trip?

(1mark)

4. Two teams, A and B, competed in a 5 match test series. Team A won 60% of the matches. Find how many matches were lost by team A.

(1mark)

5. During a road construction project, the KERRA company constructed a 2km 50m road. They only tarmacked 600m of the road. Calculate the distance of the road in km that was not tarmacked. **(2 marks)**

6. A jerrican of water can hold up to 8 litres of water. If the jerrican is filled with water up to $\frac{}{8}$ of it, calculate the amount of water remaining to fill the jerrican.

(2marks)

7. Maria's eraser is in the shape of a cuboid. Her friends try applying the concept of volume on this. The volume of the cuboid is 1536cm³. Two of its sides are 16cm and 12 cm respectively. Work out the length of the side that is not given, showing all your working.

(3 marks)

5. The table below shoes the price list of items in Mbeya's shop.

Item	Price (sh.)
Sugar 1kg	210

Toothbrush	70
Tissue	50
A packet of pencil	80
Soap	150
Toothpaste	70

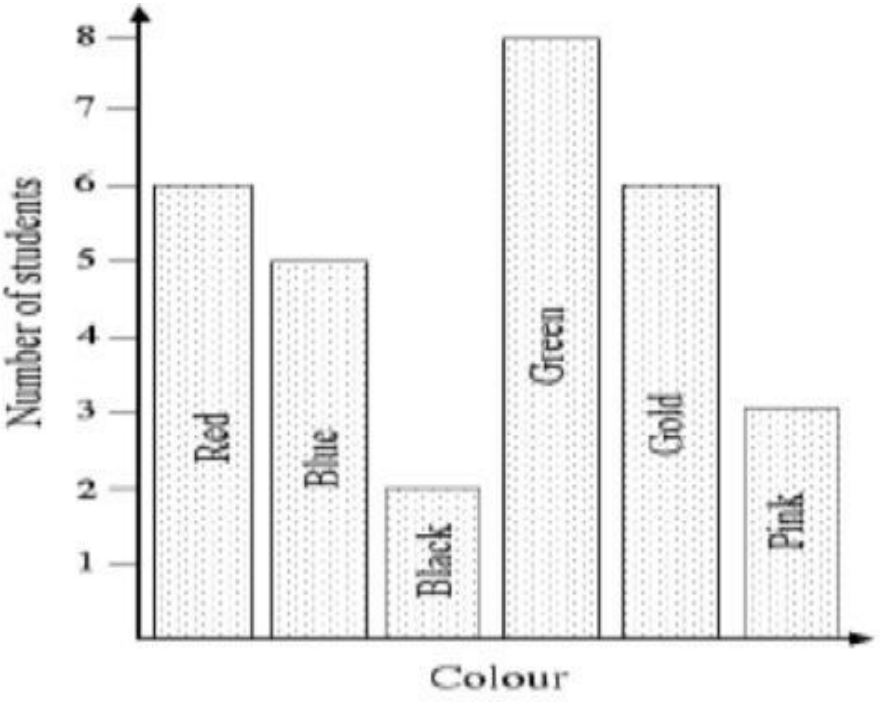
Kimani went to the shop and bought 2kgs of sugar, soap, two toothbrushes and a packet of pencils.

How much money did he spend? **(1 mark)**

9. A record was kept showing how many students were admitted in form one in a school in one county. Use it to draw a bar graph representing the data. **(3 marks)**

Day of the week	Mon	Tue	Wed	Thur	Fri	Sat
Number of students	30	35	50	60	?	40

10. Some learners in a class were asked about their favorite colours and the results were as below.



How many prefer green to black? **(1 mark)**

11. Omari is working out sums to find the greatest number that can divide 16 and 48 without a remainder. What is thenumber? **(1mark)**

6. At point 0, a frog jumped 7 steps in the right direction. Which position did the frog land?

It was then kicked 5 steps in the left direction. At what **(2 marks)**

13. Hussein scored the following marks in his final exams in five different learning areas; 70, 82, 88, 64 and 76. What is the difference in the highest and lowest score? **(1 mark)**

14. A Math's teacher comes up with the expression 8x - 10. Find its value when the value of x=5. **(1mark)**

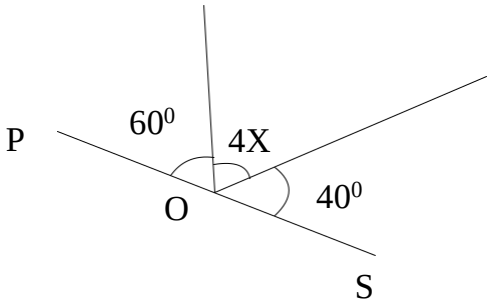
15. Johanna has c mangoes. Kamau has twice as many mangoes as Johanna. Kim has 2 less mangoes as compared to Kamau. Calculate the total mangoes they all have. **(2 marks)**

16. Alex is a farmer. He planted 2025 seedlings in squared rows.

(a)Work out the number of rows for his seedlings. **(1 marks)**

(b) How many seedlings were planted in each row? **(2 marks)**

17. The figure below was presented to Grade 7 learners. They realised that one of the numbers was missing. They calculated it to find out the angle. What is the size of the angle? **(1 mark)**

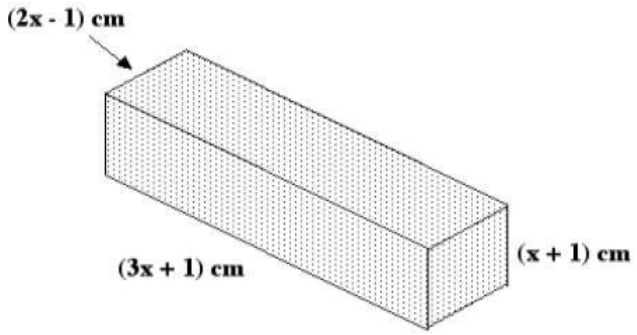


18. The table below show the weather patterns of Keroka area.

Number of days with rain	Number of weeks
0	II
1	𝍸
2	𝍸
3	𝍸
4	𝍸 𝍸 𝍸 IIII
5	𝍸 I
6	𝍸 I
7	IIII

How many weeks had 4 days with rain? **(1mark)**

19. If x = 3, calculate the volume of the rectangular box shown in cm^3. **(2 marks)**



20. Four sisters bought a present for their grandfather that cost sh 2000. If they had been given sh 3555, how much was the balance? **(1mark)**

21. Two pieces of a pipe are 12cm and 16cm long. The pipes are to be cut into pieces of equal length. Find the maximum length of each piece. **(2marks)**

22. Kaly has p pens. Sally has 5 more pens than Kaly. If they have less than 20 pens in total, write an inequality to represent the information. **(1 mark)**

23. Omari is working out sums to find the greatest number that can divide 16 and 48 without a remainder. What is the number? **(1mark)**

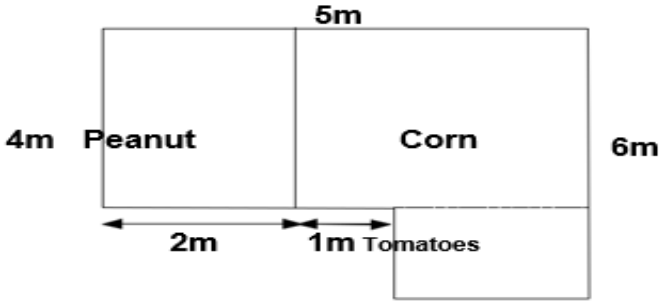
24 Judy was requested to work out the sum of all prime numbers between 10 and 20. What answer did she get? **(1 mark)**

25 Sam can finish a running course in 6.5 minutes. His goal is to reduce his time to 5 minutes. Which inequality solution set includes all of the time, t, Sam could achieve that meet his goal? **(2marks)**

26. During a cancer screening session, 3 counties sent a number of patients. County A sent 750 patients, county B sent 600 and county C also sent. If the total number of patients who attended the screening were 200, how many

patients did county C send? **(1 mark)**

27. A garden is of the shape below. Work out the area of the garden. **(2 marks)**



a) The difference between two numbers is 2475. If the smaller number is 1872, what is the other number**?** **(1 mark)**

b) Eva and Havy arranged 144 chairs in a squared religion hall. The chairs were spaced equally along the rows and columns. Work out the number of chairs in one row. **(1 mark)**

30. What is the size of the angle formed by the minute hand and the hour hand when the clock is showing 4.00 o'clock? **(3 marks)**

FOR MORE EDUCATIONAL RESOURCES,

CONTACT MR ISABOKE

0746 222 000 / 0742 999 000

FOR THE FOLLOWING;

- ✓ONLINE TUITION
- ✓REVISION NOTES
- ✓SCHEMES OF WORK
- ✓SETBOOKS VIDEOS
- ✓TERMLY EXAMS
- ✓QUICK REVISION KITS
- ✓KENYA PREMOCKS
- ✓TOP SCHOOLS PREMOCKS
- ✓KPLEA JOINT PREMOCKS
- ✓TOP SCHOOLS MOCKS
- ✓KPLEA JOINT MOCKS
- ✓KJSEA POSTMOCKS
- ✓TOP SCHOOLS PREDICTIONS
- ✓FINAL EXAM PREDICTIONS
- ✓KPLEA REVEALED SETS

CALL/TEXT 0746 222 000

mwalimuconsultancy@gmail.com

THIS IS A PROPERTY OF MWALIMU CONSULTANCY LTD.

POWERED BY MR ISABOKE

For Marking Schemes Contact 0746 222 000 / 0742 999 000

SUCCESS

For Marking Schemes Contact 0746 222 000 / 0742 999 000

For Marking Schemes Contact 0746 222 000 / 0742 999 000